

NUASIN NEXT GENERATION CHARTER SCH - SCHOOL REPORT CARD DATA [2015 - 16]

NUASIN NEXT GENERATION CHARTER SCH ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

428

ENROLLMENT BY GENDER			
MALE		FEMALE	
209	49%	219	51%

ENROLLMENT BY ETHNICITY		
GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	6	1%
BLACK OR AFRICAN AMERICAN	171	40%
HISPANIC OR LATINO	244	57%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	2	0%
WHITE	4	1%
MULTIRACIAL	1	0%

OTHER GROUPS					
ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
57	13%	60	14%	392	92%

ENROLLMENT BY GRADE		
GROUP	TOTAL	PERCENT
K (FULL DAY)	52	12%
1ST GRADE	55	13%
2ND GRADE	53	12%
3RD GRADE	55	13%
4TH GRADE	53	12%
5TH GRADE	54	13%
6TH GRADE	53	12%
7TH GRADE	53	12%

AVERAGE CLASS SIZE (2015 - 16)	
GROUP	CLASS SIZE
COMMON BRANCH	26

FREE AND REDUCED-PRICE LUNCH (2015 - 16)			
ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
338	79%	46	11%

ATTENDANCE (2014 - 15)	
ANNUAL ATTENDANCE RATE	98%

STUDENT SUSPENSIONS (2014 - 15)	
17	5%

TEACHER TURNOVER RATE (2014-15 TO 2015-16)	
TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
38%	40%

STAFF COUNTS (2015 - 16)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	4
OTHER PROFESSIONAL STAFF	11
PARAPROFESSIONALS	0

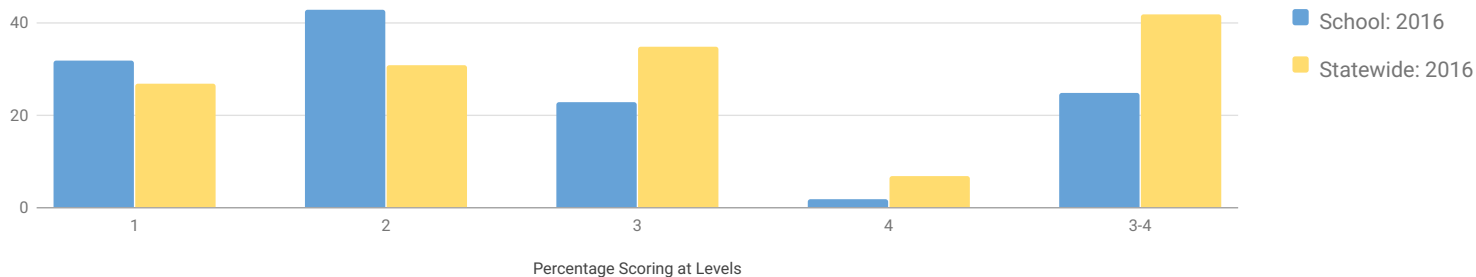
TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	34
PERCENT WITH NO VALID TEACHING CERTIFICATE	12%
PERCENT TEACHING OUT OF CERTIFICATE	12%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	41%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	3%
TOTAL NUMBER OF CORE CLASSES	37
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	11%
TOTAL NUMBER OF CLASSES	44
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	11%



GRADE 3 ENGLISH LANGUAGE ARTS

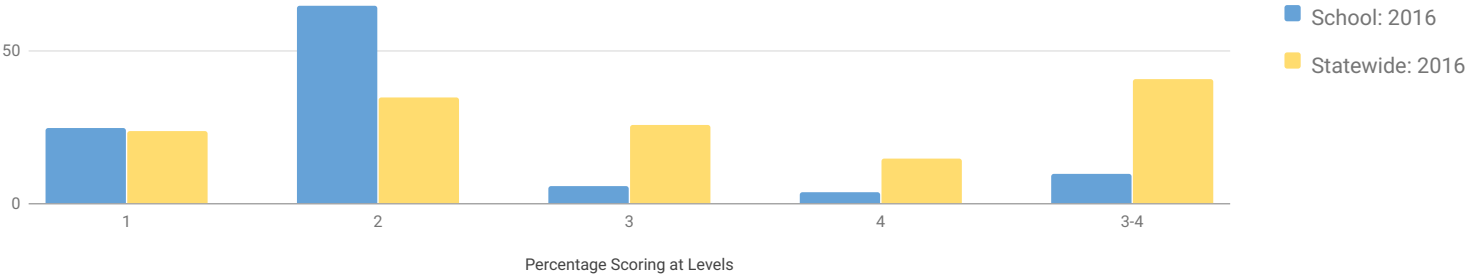
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

**MEAN SCORE: 304**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	53	25%	17	32%	23	43%	12	23%	1	2%
GENERAL EDUCATION	48	25%	13	27%	23	48%	12	25%	0	0%
STUDENTS WITH DISABILITIES	5	20%	4	80%	0	0%	0	0%	1	20%
BLACK OR AFRICAN AMERICAN	28	25%	8	29%	13	46%	6	21%	1	4%
HISPANIC OR LATINO	24	_%	-	-	-	-	-	-	-	-
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	24%	9	36%	10	40%	6	24%	0	0%
FEMALE	28	29%	7	25%	13	46%	8	29%	0	0%
MALE	25	20%	10	40%	10	40%	4	16%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	48	27%	14	29%	21	44%	12	25%	1	2%
ENGLISH LANGUAGE LEARNERS	5	0%	3	60%	2	40%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	47	23%	15	32%	21	45%	10	21%	1	2%
NOT ECONOMICALLY DISADVANTAGED	6	33%	2	33%	2	33%	2	33%	0	0%
NOT MIGRANT	53	25%	17	32%	23	43%	12	23%	1	2%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

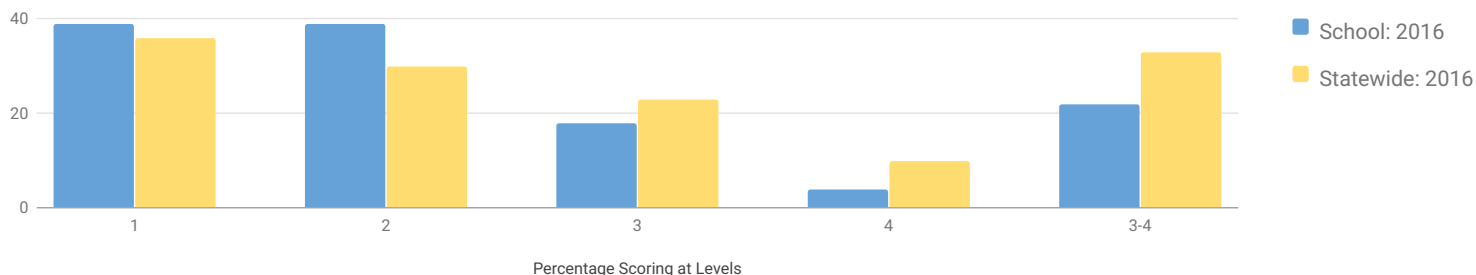


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	52	10%	13	25%	34	65%
GENERAL EDUCATION	39	13%	7	18%	27	69%
STUDENTS WITH DISABILITIES	13	0%	6	46%	7	54%
BLACK OR AFRICAN AMERICAN	17	12%	4	24%	11	65%
HISPANIC OR LATINO	35	9%	9	26%	23	66%
FEMALE	28	14%	8	29%	16	57%
MALE	24	4%	5	21%	18	75%
NON-ENGLISH LANGUAGE LEARNERS	46	9%	11	24%	31	67%
ENGLISH LANGUAGE LEARNERS	6	17%	2	33%	3	50%
ECONOMICALLY DISADVANTAGED	48	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-
NOT MIGRANT	52	10%	13	25%	34	65%

GRADE 5 ENGLISH LANGUAGE ARTS

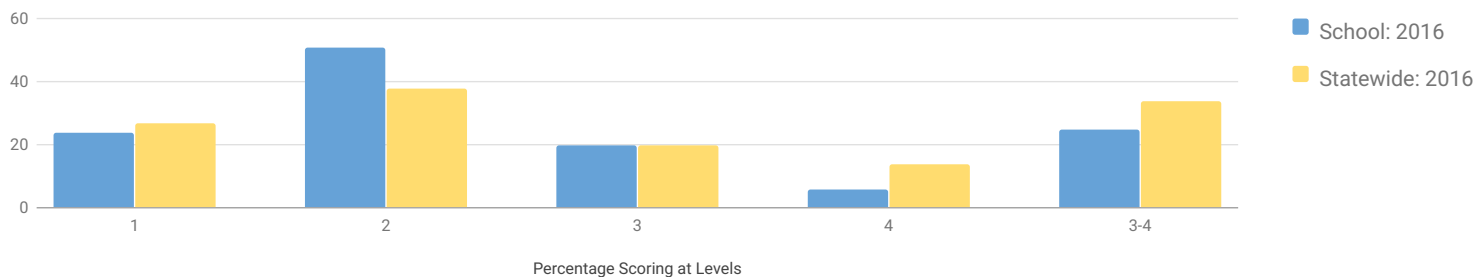
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

**MEAN SCORE: 289**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	51	22%	20	39%	20	39%	9	18%	2	4%
GENERAL EDUCATION	44	25%	14	32%	19	43%	9	20%	2	5%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	24	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	26	23%	9	35%	11	42%	5	19%	1	4%
WHITE	1	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	25	20%	11	44%	9	36%	4	16%	1	4%
FEMALE	28	25%	9	32%	12	43%	6	21%	1	4%
MALE	23	17%	11	48%	8	35%	3	13%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	46	22%	16	35%	20	43%	8	17%	2	4%
ENGLISH LANGUAGE LEARNERS	5	20%	4	80%	0	0%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	47	_%	–	–	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	4	_%	–	–	–	–	–	–	–	–
NOT MIGRANT	51	22%	20	39%	20	39%	9	18%	2	4%

GRADE 6 ENGLISH LANGUAGE ARTS

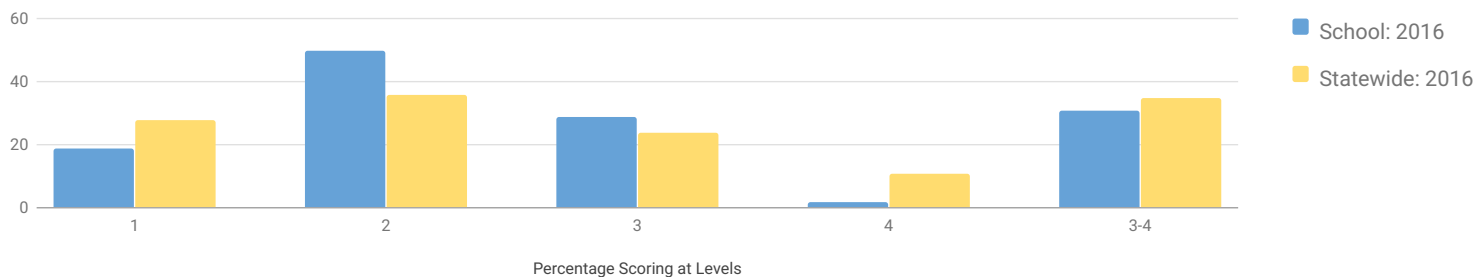
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

**MEAN SCORE: 299**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	51	25%	12	24%	26	51%	10	20%	3	6%
GENERAL EDUCATION	40	33%	8	20%	19	48%	10	25%	3	8%
STUDENTS WITH DISABILITIES	11	0%	4	36%	7	64%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	28	18%	8	29%	15	54%	4	14%	1	4%
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	23	35%	4	17%	11	48%	6	26%	2	9%
FEMALE	28	29%	8	29%	12	43%	6	21%	2	7%
MALE	23	22%	4	17%	14	61%	4	17%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	46	28%	9	20%	24	52%	10	22%	3	7%
ENGLISH LANGUAGE LEARNERS	5	0%	3	60%	2	40%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	44	25%	10	23%	23	52%	9	20%	2	5%
NOT ECONOMICALLY DISADVANTAGED	7	29%	2	29%	3	43%	1	14%	1	14%
NOT MIGRANT	51	25%	12	24%	26	51%	10	20%	3	6%

GRADE 7 ENGLISH LANGUAGE ARTS

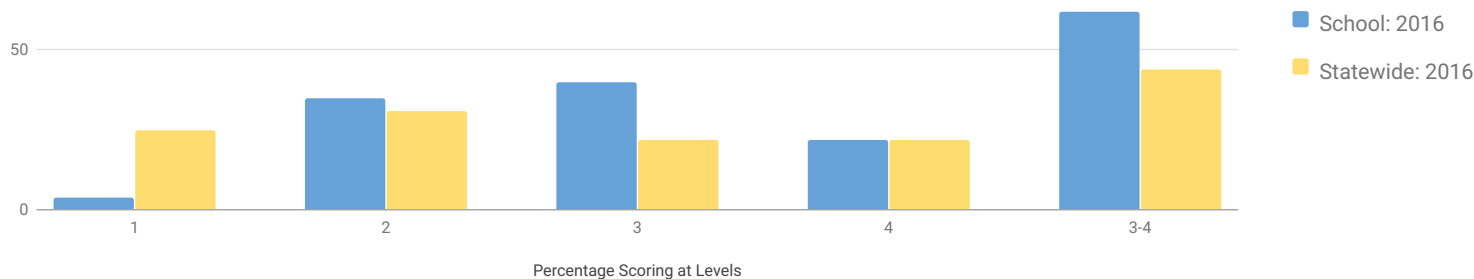
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

**MEAN SCORE: 305**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	52	31%	10	19%	26	50%	15	29%	1	2%
GENERAL EDUCATION	47	34%	8	17%	23	49%	15	32%	1	2%
STUDENTS WITH DISABILITIES	5	0%	2	40%	3	60%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	22	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	29	28%	7	24%	14	48%	8	28%	0	0%
WHITE	1	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	23	35%	3	13%	12	52%	7	30%	1	4%
FEMALE	24	25%	5	21%	13	54%	6	25%	0	0%
MALE	28	36%	5	18%	13	46%	9	32%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	48	_%	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	4	_%	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	48	_%	–	–	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	4	_%	–	–	–	–	–	–	–	–
NOT MIGRANT	52	31%	10	19%	26	50%	15	29%	1	2%

GRADE 3 MATHEMATICS

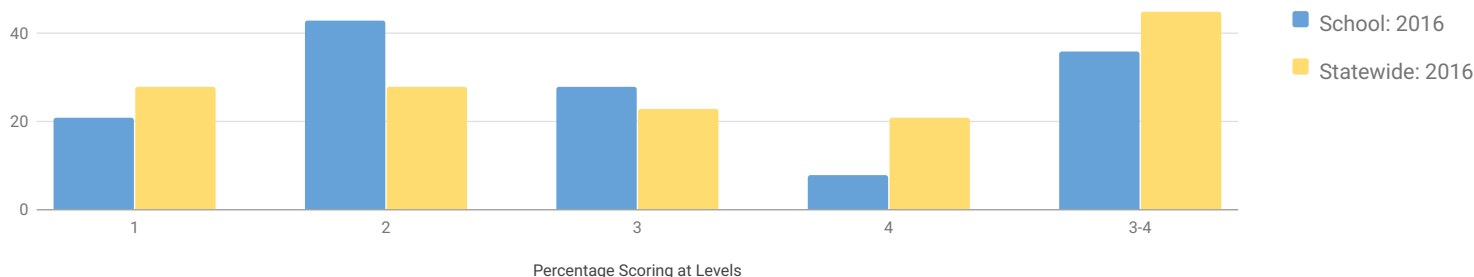
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

**MEAN SCORE: 320**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	55	62%	2	4%	19	35%	22	40%	12	22%
GENERAL EDUCATION	49	65%	1	2%	16	33%	21	43%	11	22%
STUDENTS WITH DISABILITIES	6	33%	1	17%	3	50%	1	17%	1	17%
BLACK OR AFRICAN AMERICAN	28	68%	2	7%	7	25%	13	46%	6	21%
HISPANIC OR LATINO	26	_%	-	-	-	-	-	-	-	-
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	56%	0	0%	12	44%	9	33%	6	22%
FEMALE	29	66%	1	3%	9	31%	11	38%	8	28%
MALE	26	58%	1	4%	10	38%	11	42%	4	15%
NON-ENGLISH LANGUAGE LEARNERS	50	62%	1	2%	18	36%	20	40%	11	22%
ENGLISH LANGUAGE LEARNERS	5	60%	1	20%	1	20%	2	40%	1	20%
ECONOMICALLY DISADVANTAGED	48	65%	2	4%	15	31%	19	40%	12	25%
NOT ECONOMICALLY DISADVANTAGED	7	43%	0	0%	4	57%	3	43%	0	0%
NOT MIGRANT	55	62%	2	4%	19	35%	22	40%	12	22%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



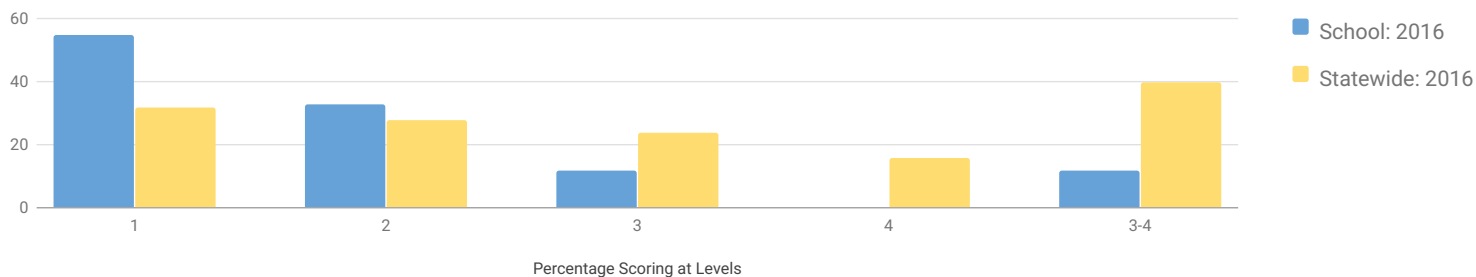
MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	53	36%	11	21%	23	43%	15	28%	4	8%
GENERAL EDUCATION	40	45%	8	20%	14	35%	14	35%	4	10%
STUDENTS WITH DISABILITIES	13	8%	3	23%	9	69%	1	8%	0	0%
BLACK OR AFRICAN AMERICAN	18	28%	4	22%	9	50%	4	22%	1	6%
HISPANIC OR LATINO	35	40%	7	20%	14	40%	11	31%	3	9%
FEMALE	28	32%	7	25%	12	43%	8	29%	1	4%
MALE	25	40%	4	16%	11	44%	7	28%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	47	38%	8	17%	21	45%	14	30%	4	9%
ENGLISH LANGUAGE LEARNERS	6	17%	3	50%	2	33%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	49	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	53	36%	11	21%	23	43%	15	28%	4	8%



GRADE 5 MATHEMATICS

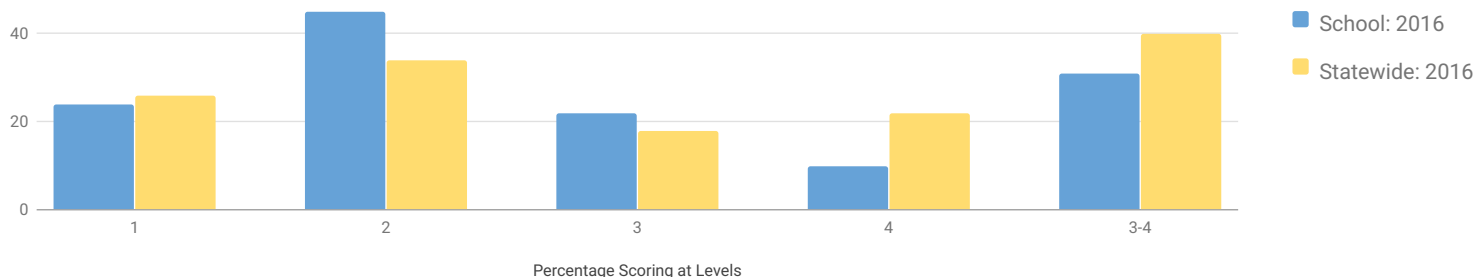
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

**MEAN SCORE: 286**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	51	12%	28	55%	17	33%	6	12%	0	0%
GENERAL EDUCATION	44	14%	21	48%	17	39%	6	14%	0	0%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	25	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	25	12%	15	60%	7	28%	3	12%	0	0%
WHITE	1	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	26	12%	13	50%	10	38%	3	12%	0	0%
FEMALE	28	11%	15	54%	10	36%	3	11%	0	0%
MALE	23	13%	13	57%	7	30%	3	13%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	47	_%	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	4	_%	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	47	_%	–	–	–	–	–	–	–	–
NOT ECONOMICALLY DISADVANTAGED	4	_%	–	–	–	–	–	–	–	–
NOT MIGRANT	51	12%	28	55%	17	33%	6	12%	0	0%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 303

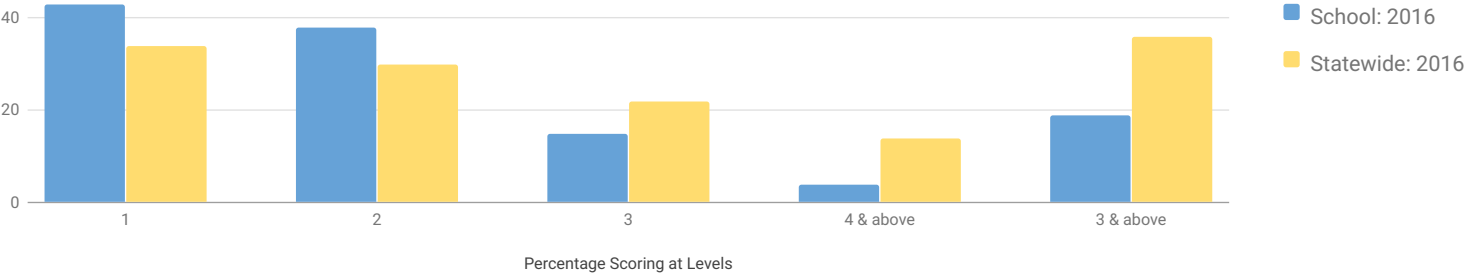
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	51	31%	12	24%	23	45%	11	22%	5	10%
GENERAL EDUCATION	40	33%	7	18%	20	50%	9	23%	4	10%
STUDENTS WITH DISABILITIES	11	27%	5	45%	3	27%	2	18%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	28	29%	8	29%	12	43%	6	21%	2	7%
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	23	35%	4	17%	11	48%	5	22%	3	13%
FEMALE	28	32%	8	29%	11	39%	6	21%	3	11%
MALE	23	30%	4	17%	12	52%	5	22%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	46	35%	9	20%	21	46%	11	24%	5	11%
ENGLISH LANGUAGE LEARNERS	5	0%	3	60%	2	40%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	44	30%	11	25%	20	45%	9	20%	4	9%
NOT ECONOMICALLY DISADVANTAGED	7	43%	1	14%	3	43%	2	29%	1	14%
NOT MIGRANT	51	31%	12	24%	23	45%	11	22%	5	10%



GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

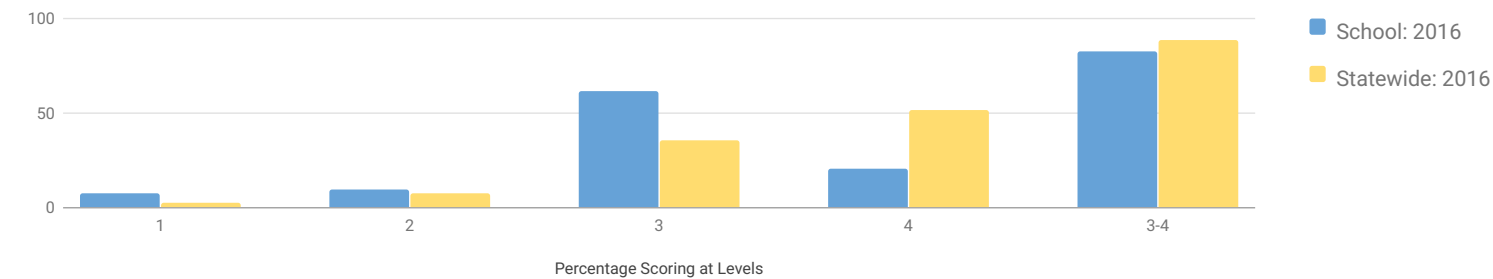


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	53	19%	23	43%	20	38%	8	15%	2	4%
GENERAL EDUCATION	48	21%	18	38%	20	42%	8	17%	2	4%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	22	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	30	17%	12	40%	13	43%	5	17%	0	0%
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	23	22%	11	48%	7	30%	3	13%	2	9%
FEMALE	25	8%	11	44%	12	48%	2	8%	0	0%
MALE	28	29%	12	43%	8	29%	6	21%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	49	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	53	19%	23	43%	20	38%	8	15%	2	4%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 76

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	52	83%	4	8%	5	10%	32	62%	11	21%
GENERAL EDUCATION	39	87%	2	5%	3	8%	24	62%	10	26%
STUDENTS WITH DISABILITIES	13	69%	2	15%	2	15%	8	62%	1	8%
BLACK OR AFRICAN AMERICAN	17	76%	2	12%	2	12%	9	53%	4	24%
HISPANIC OR LATINO	35	86%	2	6%	3	9%	23	66%	7	20%
FEMALE	27	78%	1	4%	5	19%	16	59%	5	19%
MALE	25	88%	3	12%	0	0%	16	64%	6	24%
NON-ENGLISH LANGUAGE LEARNERS	46	83%	3	7%	5	11%	27	59%	11	24%
ENGLISH LANGUAGE LEARNERS	6	83%	1	17%	0	0%	5	83%	0	0%
ECONOMICALLY DISADVANTAGED	48	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	52	83%	4	8%	5	10%	32	62%	11	21%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAII...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERI...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILIT...	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEAR...	74%	21%	4%	1%	88
ECONOMICALLY DISADVA...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAII...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERI...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILIT...	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEAR...	56%	35%	9%	*%	91
ECONOMICALLY DISADVA...	29%	48%	21%	2%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAII...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERI...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILIT...	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEAR...	78%	19%	3%	*%	89
ECONOMICALLY DISADVA...	36%	42%	21%	1%	



MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAII...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERI...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILIT...	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEAR...	72%	21%	6%	1%	94
ECONOMICALLY DISADVA...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	265	98%	YES	258	95	97	82
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	114	98%	YES	112	99	78	78
HISPANIC OR LATINO	YES	YES	146	97%	YES	141	91	83	77
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	1	—	—	1	—	—	—
WHITE	—	—	4	—	—	4	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	42	98%	NO	41†	49†	58	58
LIMITED ENGLISH PROFICIENT	—	—	25	—	—	25	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	239	98%	YES	233	94	86	84

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	265	98%	258	95
NOT BLACK OR AFRICAN AMERICAN	151	97%	146	91
NOT HISPANIC OR LATINO	119	98%	117	99
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	264	98%	257	94
NOT WHITE	261	98%	254	95
NOT MULTIRACIAL	265	98%	258	95
GENERAL EDUCATION	223	98%	217	103
ENGLISH PROFICIENT	240	98%	233	100
NOT ECONOMICALLY DISADVANTAGED	26	—	25	—
MALE	125	98%	122	92
FEMALE	140	97%	136	97
MIGRANT	0	—	0	—
NOT MIGRANT	265	98%	258	95

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	265	99%	YES	262	103	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	114	100%	YES	114	104	73	73
HISPANIC OR LATINO	YES	YES	146	99%	YES	143	102	82	82
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	1	—	—	1	—	—	—
WHITE	—	—	4	—	—	4	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	42	100%	YES	42†	64†	59	52
LIMITED ENGLISH PROFICIENT	—	—	25	—	—	24	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	239	99%	YES	236	103	84	84

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	265	99%	262	103
NOT BLACK OR AFRICAN AMERICAN	151	99%	148	103
NOT HISPANIC OR LATINO	119	100%	119	105
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	264	99%	261	103
NOT WHITE	261	99%	258	103
NOT MULTIRACIAL	265	99%	262	103
GENERAL EDUCATION	223	99%	220	111
ENGLISH PROFICIENT	240	100%	238	108
NOT ECONOMICALLY DISADVANTAGED	26	—	26	—
MALE	125	100%	124	107
FEMALE	140	99%	138	100
MIGRANT	0	—	0	—
NOT MIGRANT	265	99%	262	103

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	53	98%	YES	51	175	174	174
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	18	—	—	17	—	—	—
HISPANIC OR LATINO	YES	—	35	—	YES	34	179	161	1
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	0	—	—	0	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	13	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	49	98%	YES	47	172	166	166

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	53	98%	51	175
NOT BLACK OR AFRICAN AMERICAN	35	—	34	179
NOT HISPANIC OR LATINO	18	—	17	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	53	98%	51	175
NOT WHITE	53	98%	51	175
NOT MULTIRACIAL	53	98%	51	175
GENERAL EDUCATION	40	98%	38	182
ENGLISH PROFICIENT	47	98%	45	176
NOT ECONOMICALLY DISADVANTAGED	4	—	4	—
MALE	25	—	24	—
FEMALE	28	—	27	—
MIGRANT	0	—	0	—
NOT MIGRANT	53	98%	51	175

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼					
ALL STUDENTS	95	103	—	—	99
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	99	104	—	—	102
HISPANIC OR LATINO	91	102	—	—	97
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	49	64	—	—	57
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	94	103	—	—	99

— There were not enough students to determine a Performance Index.