

NUASIN NEXT GENERATION CHARTER SCH - SCHOOL REPORT CARD DATA [2016 - 17]

NUASIN NEXT GENERATION CHARTER SCH ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

474

ENROLLMENT BY GENDER			
MALE		FEMALE	
229	48%	245	52%

ENROLLMENT BY ETHNICITY		
GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	9	2%
BLACK OR AFRICAN AMERICAN	184	39%
HISPANIC OR LATINO	275	58%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%
WHITE	4	1%
MULTIRACIAL	1	0%

OTHER GROUPS					
ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
77	16%	54	11%	431	91%

ENROLLMENT BY GRADE		
GROUP	TOTAL	PERCENT
K (FULL DAY)	51	11%
1ST GRADE	52	11%
2ND GRADE	53	11%
3RD GRADE	52	11%
4TH GRADE	55	12%
5TH GRADE	51	11%
6TH GRADE	52	11%
UNGRADED ELEMENTARY	1	0%
7TH GRADE	53	11%
8TH GRADE	54	11%

AVERAGE CLASS SIZE (2016 - 17)	
GROUP	CLASS SIZE
COMMON BRANCH	26

FREE AND REDUCED-PRICE LUNCH (2016 - 17)			
ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
350	74%	29	6%

ATTENDANCE (2015 - 16)	
ANNUAL ATTENDANCE RATE	96%

STUDENT SUSPENSIONS (2015 - 16)	
9	2%

TEACHER TURNOVER RATE (2015-16 TO 2016-17)	
TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
54%	53%

STAFF COUNTS (2016 - 17)

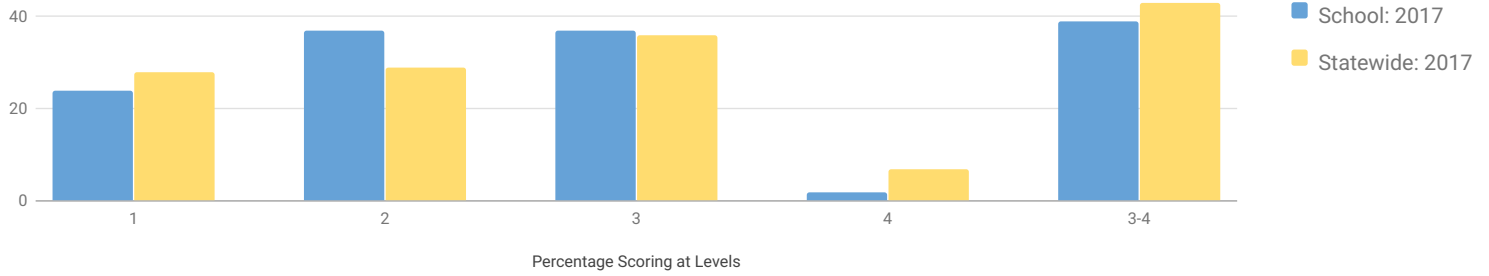
GROUP

STAFF

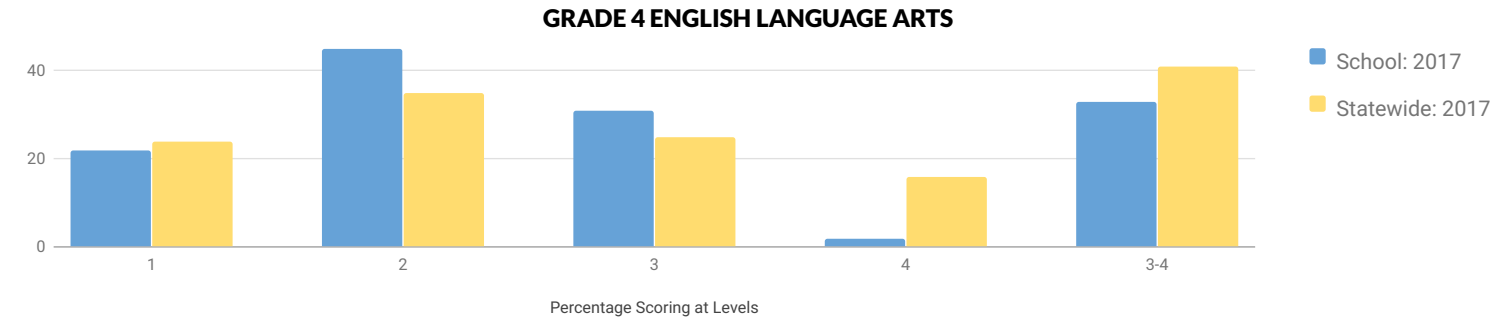
PRINCIPALS	1
ASSISTANT PRINCIPALS	4
OTHER PROFESSIONAL STAFF	10
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	44
PERCENT WITH NO VALID TEACHING CERTIFICATE	36%
PERCENT TEACHING OUT OF CERTIFICATE	36%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	43%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	0%
TOTAL NUMBER OF CLASSES	110
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	39%

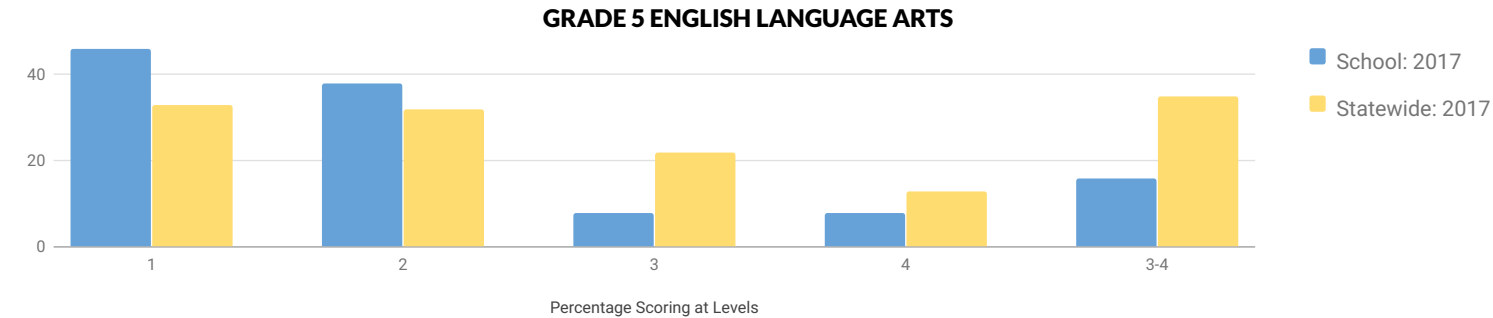
GRADE 3 ENGLISH LANGUAGE ARTS**MEAN SCORE: 307**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	49	39%	12	24%	18	37%	18	37%	1	2%
GENERAL EDUCATION	44	41%	9	20%	17	39%	17	39%	1	2%
STUDENTS WITH DISABILITIES	5	20%	3	60%	1	20%	1	20%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	29	34%	8	28%	11	38%	10	34%	0	0%
SMALL GROUP TOTAL	20	45%	4	20%	7	35%	8	40%	1	5%
FEMALE	22	41%	2	9%	11	50%	9	41%	0	0%
MALE	27	37%	10	37%	7	26%	9	33%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	44	39%	9	20%	18	41%	16	36%	1	2%
ENGLISH LANGUAGE LEARNERS	5	40%	3	60%	0	0%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	43	35%	11	26%	17	40%	14	33%	1	2%
NOT ECONOMICALLY DISADVANTAGED	6	67%	1	17%	1	17%	4	67%	0	0%
NOT MIGRANT	49	39%	12	24%	18	37%	18	37%	1	2%



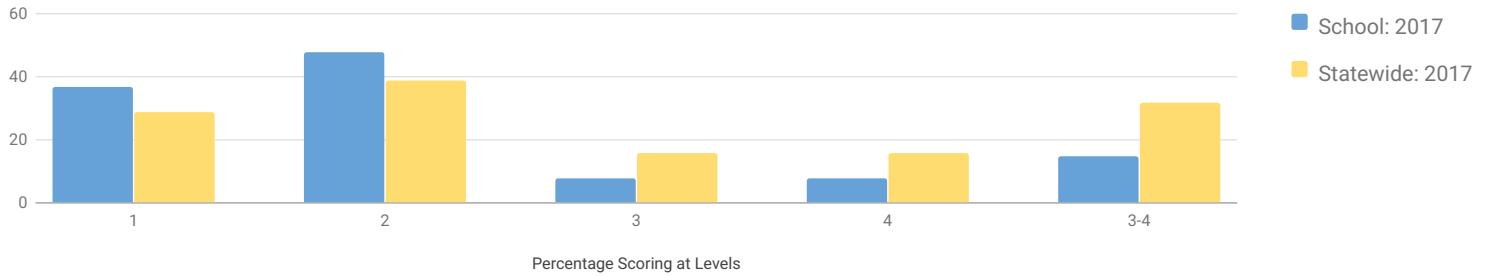
MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	55	33%	12	22%	25	45%	17	31%	1	2%
GENERAL EDUCATION	50	34%	10	20%	23	46%	17	34%	0	0%
STUDENTS WITH DISABILITIES	5	20%	2	40%	2	40%	0	0%	1	20%
BLACK OR AFRICAN AMERICAN	28	29%	7	25%	13	46%	7	25%	1	4%
HISPANIC OR LATINO	26	_%	-	-	-	-	-	-	-	-
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	37%	5	19%	12	44%	10	37%	0	0%
FEMALE	29	41%	6	21%	11	38%	12	41%	0	0%
MALE	26	23%	6	23%	14	54%	5	19%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	50	34%	11	22%	22	44%	16	32%	1	2%
ENGLISH LANGUAGE LEARNERS	5	20%	1	20%	3	60%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	47	34%	11	23%	20	43%	16	34%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	25%	1	13%	5	63%	1	13%	1	13%
NOT MIGRANT	55	33%	12	22%	25	45%	17	31%	1	2%

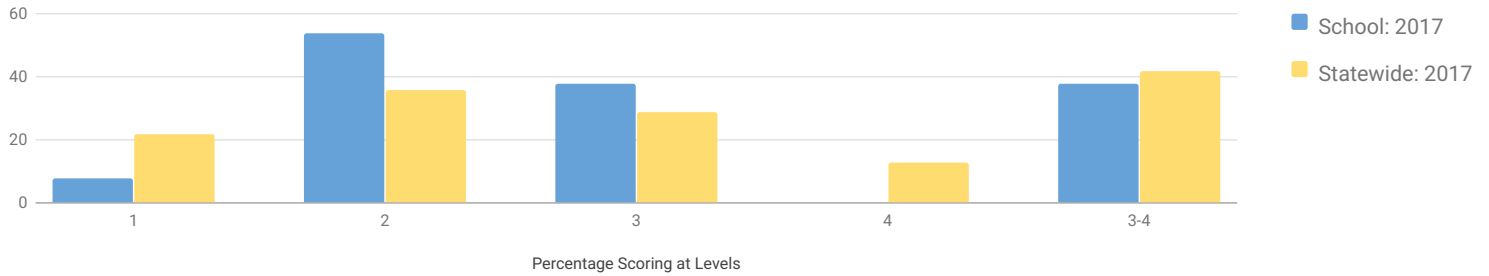


MEAN SCORE: 290

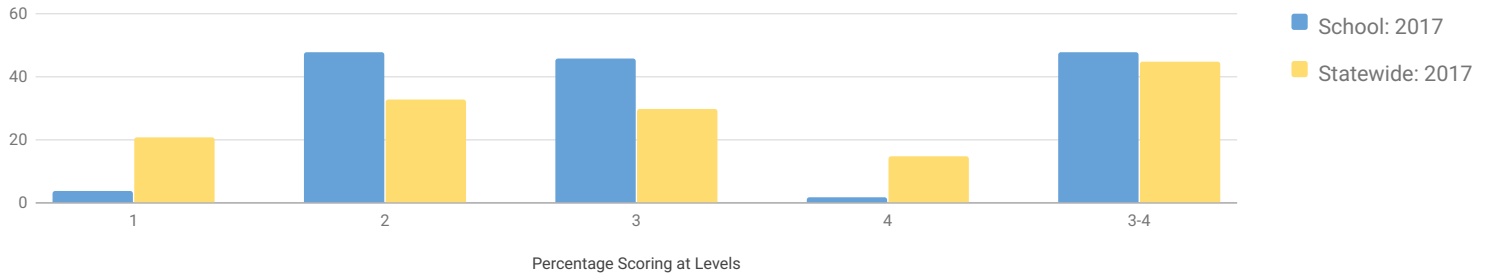
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	16%	23	46%	19	38%	4	8%	4	8%
GENERAL EDUCATION	39	21%	14	36%	17	44%	4	10%	4	10%
STUDENTS WITH DISABILITIES	11	0%	9	82%	2	18%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	14	7%	5	36%	8	57%	1	7%	0	0%
HISPANIC OR LATINO	36	19%	18	50%	11	31%	3	8%	4	11%
FEMALE	26	19%	12	46%	9	35%	3	12%	2	8%
MALE	24	13%	11	46%	10	42%	1	4%	2	8%
NON-ENGLISH LANGUAGE LEARNERS	47	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	48	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	50	16%	23	46%	19	38%	4	8%	4	8%

GRADE 6 ENGLISH LANGUAGE ARTS**MEAN SCORE: 292**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	15%	19	37%	25	48%	4	8%	4	8%
GENERAL EDUCATION	46	17%	15	33%	23	50%	4	9%	4	9%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	26	12%	11	42%	12	46%	1	4%	2	8%
HISPANIC OR LATINO	25	_%	-	-	-	-	-	-	-	-
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	19%	8	31%	13	50%	3	12%	2	8%
FEMALE	29	10%	9	31%	17	59%	1	3%	2	7%
MALE	23	22%	10	43%	8	35%	3	13%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	50	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	45	16%	15	33%	23	51%	4	9%	3	7%
NOT ECONOMICALLY DISADVANTAGED	7	14%	4	57%	2	29%	0	0%	1	14%
NOT MIGRANT	52	15%	19	37%	25	48%	4	8%	4	8%

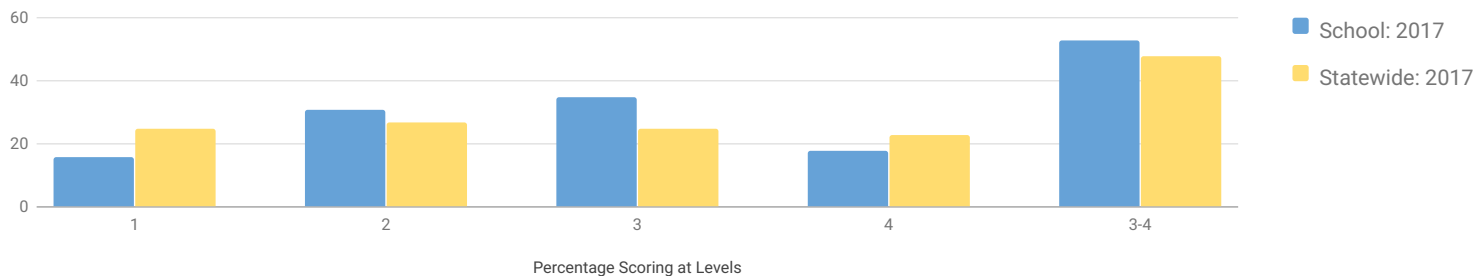
GRADE 7 ENGLISH LANGUAGE ARTS**MEAN SCORE: 308**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	52	38%	4	8%	28	54%	20	38%	0	0%
GENERAL EDUCATION	41	46%	2	5%	20	49%	19	46%	0	0%
STUDENTS WITH DISABILITIES	11	9%	2	18%	8	73%	1	9%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	29	41%	2	7%	15	52%	12	41%	0	0%
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	23	35%	2	9%	13	57%	8	35%	0	0%
FEMALE	30	37%	2	7%	17	57%	11	37%	0	0%
MALE	22	41%	2	9%	11	50%	9	41%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	44	41%	3	7%	23	52%	18	41%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	25%	1	13%	5	63%	2	25%	0	0%
NOT MIGRANT	52	38%	4	8%	28	54%	20	38%	0	0%

GRADE 8 ENGLISH LANGUAGE ARTS**MEAN SCORE: 313**

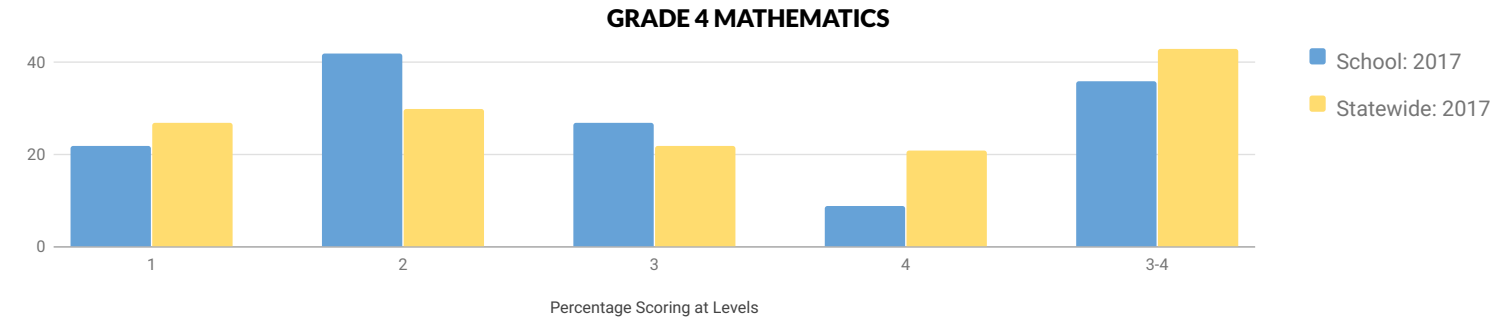
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	54	48%	2	4%	26	48%	25	46%	1	2%
GENERAL EDUCATION	49	53%	2	4%	21	43%	25	51%	1	2%
STUDENTS WITH DISABILITIES	5	0%	0	0%	5	100%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	23	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	30	40%	1	3%	17	57%	12	40%	0	0%
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	24	58%	1	4%	9	38%	13	54%	1	4%
FEMALE	27	44%	1	4%	14	52%	11	41%	1	4%
MALE	27	52%	1	4%	12	44%	14	52%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	50	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	50	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	54	48%	2	4%	26	48%	25	46%	1	2%

GRADE 3 MATHEMATICS



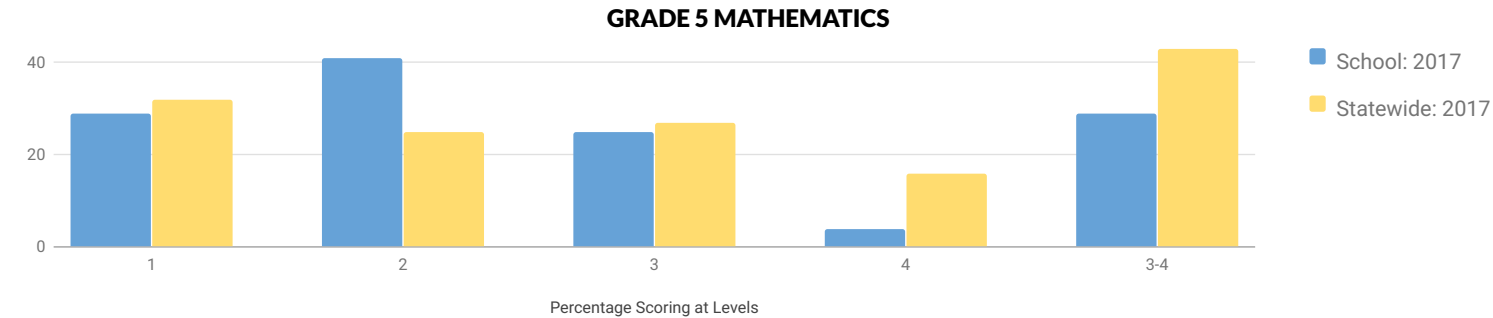
MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	49	53%	8	16%	15	31%	17	35%	9	18%
GENERAL EDUCATION	44	55%	5	11%	15	34%	15	34%	9	20%
STUDENTS WITH DISABILITIES	5	40%	3	60%	0	0%	2	40%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	29	52%	5	17%	9	31%	11	38%	4	14%
SMALL GROUP TOTAL	20	55%	3	15%	6	30%	6	30%	5	25%
FEMALE	22	64%	1	5%	7	32%	10	45%	4	18%
MALE	27	44%	7	26%	8	30%	7	26%	5	19%
NON-ENGLISH LANGUAGE LEARNERS	44	55%	6	14%	14	32%	15	34%	9	20%
ENGLISH LANGUAGE LEARNERS	5	40%	2	40%	1	20%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	43	53%	7	16%	13	30%	16	37%	7	16%
NOT ECONOMICALLY DISADVANTAGED	6	50%	1	17%	2	33%	1	17%	2	33%
NOT MIGRANT	49	53%	8	16%	15	31%	17	35%	9	18%



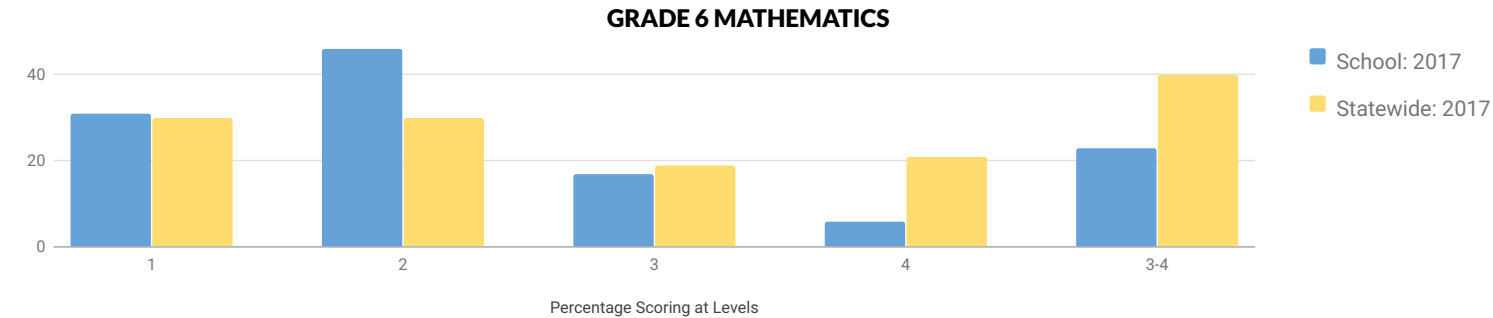
MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	36%	12	22%	23	42%	15	27%	5	9%
GENERAL EDUCATION	50	38%	9	18%	22	44%	15	30%	4	8%
STUDENTS WITH DISABILITIES	5	20%	3	60%	1	20%	0	0%	1	20%
BLACK OR AFRICAN AMERICAN	28	29%	6	21%	14	50%	6	21%	2	7%
HISPANIC OR LATINO	26	_%	-	-	-	-	-	-	-	-
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	44%	6	22%	9	33%	9	33%	3	11%
FEMALE	29	28%	6	21%	15	52%	6	21%	2	7%
MALE	26	46%	6	23%	8	31%	9	35%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	50	36%	11	22%	21	42%	13	26%	5	10%
ENGLISH LANGUAGE LEARNERS	5	40%	1	20%	2	40%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	47	34%	11	23%	20	43%	12	26%	4	9%
NOT ECONOMICALLY DISADVANTAGED	8	50%	1	13%	3	38%	3	38%	1	13%
NOT MIGRANT	55	36%	12	22%	23	42%	15	27%	5	9%



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	51	29%	15	29%	21	41%	13	25%	2	4%
GENERAL EDUCATION	40	35%	10	25%	16	40%	12	30%	2	5%
STUDENTS WITH DISABILITIES	11	9%	5	45%	5	45%	1	9%	0	0%
BLACK OR AFRICAN AMERICAN	14	21%	5	36%	6	43%	3	21%	0	0%
HISPANIC OR LATINO	37	32%	10	27%	15	41%	10	27%	2	5%
FEMALE	27	22%	10	37%	11	41%	6	22%	0	0%
MALE	24	38%	5	21%	10	42%	7	29%	2	8%
NON-ENGLISH LANGUAGE LEARNERS	47	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	49	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	51	29%	15	29%	21	41%	13	25%	2	4%

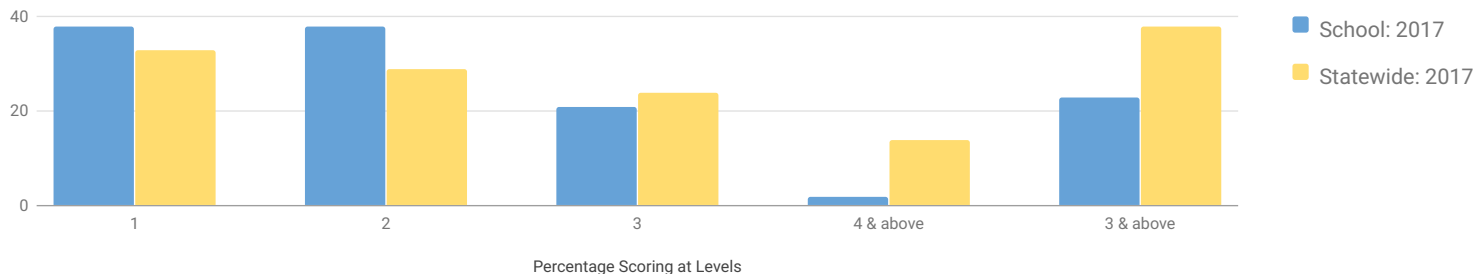


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	23%	16	31%	24	46%	9	17%	3	6%
GENERAL EDUCATION	46	26%	10	22%	24	52%	9	20%	3	7%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	26	19%	8	31%	13	50%	3	12%	2	8%
HISPANIC OR LATINO	25	_%	-	-	-	-	-	-	-	-
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	27%	8	31%	11	42%	6	23%	1	4%
FEMALE	29	24%	8	28%	14	48%	6	21%	1	3%
MALE	23	22%	8	35%	10	43%	3	13%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	50	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	45	24%	14	31%	20	44%	9	20%	2	4%
NOT ECONOMICALLY DISADVANTAGED	7	14%	2	29%	4	57%	0	0%	1	14%
NOT MIGRANT	52	23%	16	31%	24	46%	9	17%	3	6%

GRADE 7 MATHEMATICS

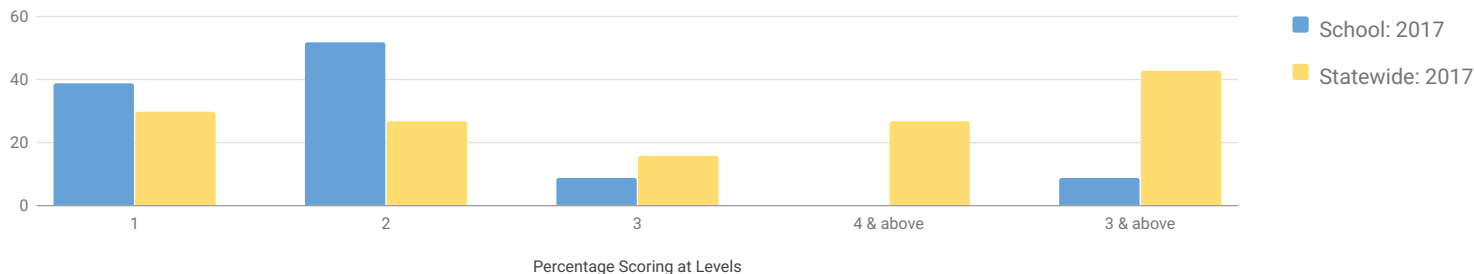
Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

**MEAN SCORE: 299**

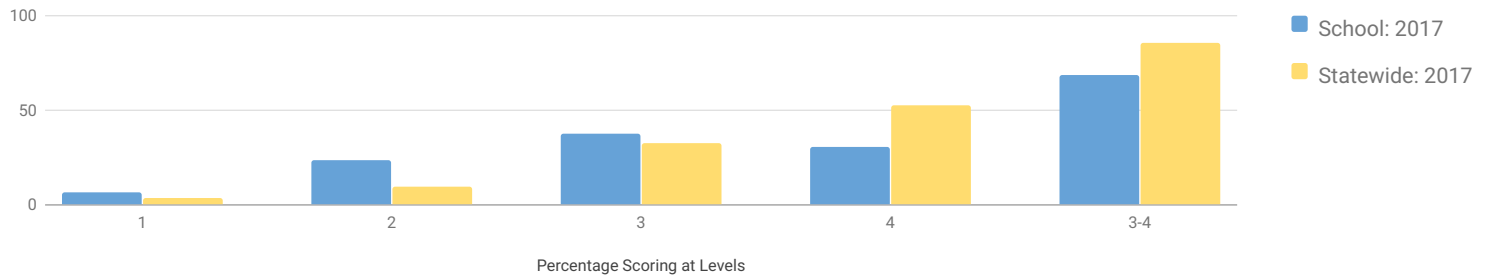
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	52	23%	20	38%	20	38%	11	21%	1	2%
GENERAL EDUCATION	41	24%	14	34%	17	41%	10	24%	0	0%
STUDENTS WITH DISABILITIES	11	18%	6	55%	3	27%	1	9%	1	9%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	21	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	29	24%	11	38%	11	38%	7	24%	0	0%
WHITE	1	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	23	22%	9	39%	9	39%	4	17%	1	4%
FEMALE	30	30%	11	37%	10	33%	9	30%	0	0%
MALE	22	14%	9	41%	10	45%	2	9%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	3	_%	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	44	25%	17	39%	16	36%	11	25%	0	0%
NOT ECONOMICALLY DISADVANTAGED	8	13%	3	38%	4	50%	0	0%	1	13%
NOT MIGRANT	52	23%	20	38%	20	38%	11	21%	1	2%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

**MEAN SCORE: 287**

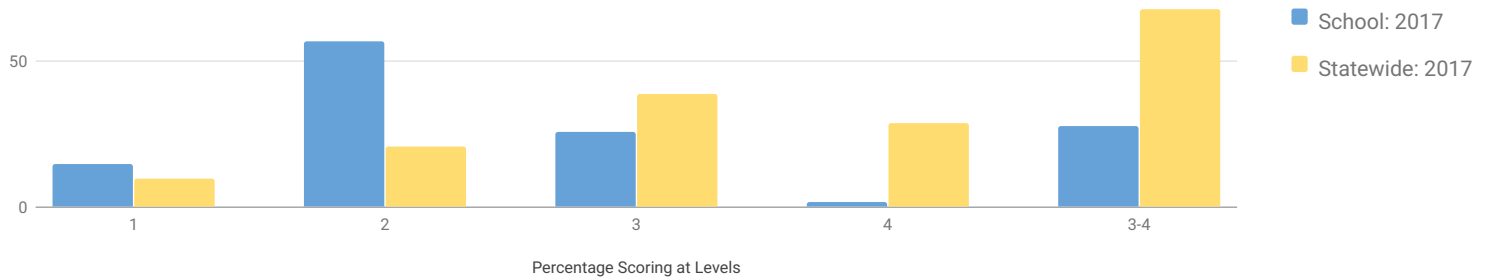
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	54	9%	21	39%	28	52%	5	9%	0	0%
GENERAL EDUCATION	49	10%	18	37%	26	53%	5	10%	0	0%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	23	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	30	3%	13	43%	16	53%	1	3%	0	0%
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	24	17%	8	33%	12	50%	4	17%	0	0%
FEMALE	27	7%	9	33%	16	59%	2	7%	0	0%
MALE	27	11%	12	44%	12	44%	3	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	50	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	50	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	54	9%	21	39%	28	52%	5	9%	0	0%

GRADE 4 SCIENCE**MEAN SCORE: 72**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	55	69%	4	7%	13	24%	21	38%	17	31%
GENERAL EDUCATION	50	72%	3	6%	11	22%	20	40%	16	32%
STUDENTS WITH DISABILITIES	5	40%	1	20%	2	40%	1	20%	1	20%
BLACK OR AFRICAN AMERICAN	28	61%	2	7%	9	32%	10	36%	7	25%
HISPANIC OR LATINO	26	_%	-	-	-	-	-	-	-	-
WHITE	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	78%	2	7%	4	15%	11	41%	10	37%
FEMALE	29	72%	2	7%	6	21%	9	31%	12	41%
MALE	26	65%	2	8%	7	27%	12	46%	5	19%
NON-ENGLISH LANGUAGE LEARNERS	50	72%	4	8%	10	20%	19	38%	17	34%
ENGLISH LANGUAGE LEARNERS	5	40%	0	0%	3	60%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	47	66%	4	9%	12	26%	17	36%	14	30%
NOT ECONOMICALLY DISADVANTAGED	8	88%	0	0%	1	13%	4	50%	3	38%
NOT MIGRANT	55	69%	4	7%	13	24%	21	38%	17	31%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.

**MEAN SCORE: 58**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	53	28%	8	15%	30	57%
GENERAL EDUCATION	48	31%	6	13%	27	56%
STUDENTS WITH DISABILITIES	5	0%	2	40%	3	60%
BLACK OR AFRICAN AMERICAN	23	_%	-	-	-	-
HISPANIC OR LATINO	29	24%	3	10%	19	66%
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	24	33%	5	21%	11	46%
FEMALE	27	26%	4	15%	16	59%
MALE	26	31%	4	15%	14	54%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	49	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-
NOT MIGRANT	53	28%	8	15%	30	57%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE		RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP	
GRADE 5		1	
GRADE		RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP	
GRADE 5		1	

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILIT...	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAII...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERI...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	74%	21%	5%	*%	88
ECONOMICALLY DISADVA...	44%	33%	19%	4%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	24%	41%	30%	5%	98
STUDENTS WITH DISABILIT...	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAII...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERI...	36%	42%	21%	2%	
HISPANIC OR LATINO	36%	44%	18%	2%	
WHITE	14%	40%	38%	7%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	68%	29%	3%	*%	91
ECONOMICALLY DISADVA...	34%	43%	21%	2%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILIT...	58%	33%	8%	*%	94
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAII...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERI...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	
WHITE	20%	38%	36%	6%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	81%	16%	3%	*%	80
ECONOMICALLY DISADVA...	37%	41%	20%	2%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILIT...	69%	23%	6%	2%	95
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAII...	14%	24%	32%	30%	
BLACK OR AFRICAN AMERI...	53%	32%	14%	2%	
HISPANIC OR LATINO	48%	33%	15%	4%	
WHITE	21%	37%	29%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	80%	16%	4%	1%	80
ECONOMICALLY DISADVA...	44%	34%	17%	4%	

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	21	5%	19%	19%	52%	5%
GENERAL EDUCATION	19	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	17	0%	18%	65%	18%	0%
GENERAL EDUCATION	15	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	14	0%	0%	29%	64%	7%
GENERAL EDUCATION	13	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	0%	80%	0%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	0%	80%	20%
GENERAL EDUCATION	5	0%	0%	0%	80%	20%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-

GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 7

GROUP TOTAL TESTED ENTERING EMERGING TRANSITIONI... EXPANDING COMMANDING

ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

GROUP TOTAL TESTED ENTERING EMERGING TRANSITIONI... EXPANDING COMMANDING

ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	313	100%	YES	309	109	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	4	—	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	128	100%	YES	126	111	89	89
HISPANIC OR LATINO	YES	YES	176	100%	YES	174	107	94	94
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	1	—	—	1	—	—	—
WHITE	—	—	4	—	—	4	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	43	100%	YES	45†	67†	71	64
LIMITED ENGLISH PROFICIENT	—	—	23	—	—	22	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	278	100%	YES	274	108	95	95

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	309	100%	305	109
NOT BLACK OR AFRICAN AMERICAN	185	100%	183	107
NOT HISPANIC OR LATINO	137	100%	135	111
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	312	100%	308	109
NOT WHITE	309	100%	305	109
NOT MULTIRACIAL	313	100%	309	109
GENERAL EDUCATION	270	100%	266	117
ENGLISH PROFICIENT	290	100%	287	111
NOT ECONOMICALLY DISADVANTAGED	35	—	35	114
MALE	149	100%	149	105
FEMALE	164	100%	160	113
MIGRANT	0	—	0	—
NOT MIGRANT	313	100%	309	109

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	313	100%	NO	310	99	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	4	—	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	128	100%	YES	126	96	85	85
HISPANIC OR LATINO	YES	YES	176	100%	YES	175	101	92	92
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	1	—	—	1	—	—	—
WHITE	—	—	4	—	—	4	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	43	100%	NO	45†	60†	72	72
LIMITED ENGLISH PROFICIENT	—	—	23	—	—	23	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	278	100%	YES	275	99	93	93

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	309	100%	306	99
NOT BLACK OR AFRICAN AMERICAN	185	100%	184	102
NOT HISPANIC OR LATINO	137	100%	135	98
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	312	100%	309	99
NOT WHITE	309	100%	306	99
NOT MULTIRACIAL	313	100%	310	99
GENERAL EDUCATION	270	100%	267	107
ENGLISH PROFICIENT	290	100%	287	101
NOT ECONOMICALLY DISADVANTAGED	35	—	35	106
MALE	149	100%	149	98
FEMALE	164	100%	161	101
MIGRANT	0	—	0	—
NOT MIGRANT	313	100%	310	99

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	109	99%	NO	108	138	179	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	51	100%	YES	51	137	166	1
HISPANIC OR LATINO	NO	YES	56	98%	NO	55	140	168	168
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	0	—	—	0	—	—	—
WHITE	—	—	2	—	—	2	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	10	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	9	—	—	9	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	97	99%	NO	96	134	173	173

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	109	99%	108	138
NOT BLACK OR AFRICAN AMERICAN	58	98%	57	139
NOT HISPANIC OR LATINO	53	100%	53	136
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	109	99%	108	138
NOT WHITE	107	99%	106	139
NOT MULTIRACIAL	109	99%	108	138
GENERAL EDUCATION	99	99%	98	143
ENGLISH PROFICIENT	100	99%	99	139
NOT ECONOMICALLY DISADVANTAGED	12	—	12	—
MALE	53	98%	52	137
FEMALE	56	100%	56	139
MIGRANT	0	—	0	—
NOT MIGRANT	109	99%	108	138

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
▼					
ALL STUDENTS	109	99	—	—	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	111	96	—	—	104
HISPANIC OR LATINO	107	101	—	—	104
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	67	60	—	—	64
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	108	99	—	—	104

— There were not enough students to determine a Performance Index.