

NUASIN NEXT GENERATION CHARTER SCH - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2017-18)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds. For information on the use of Title I School Improvement funds, see:

- Announcement of Funding Opportunity - 2017-18 Title I School Improvement Grant 1003 Basic
- Announcement of Funding Opportunity - 2018 Title I School Improvement Section 1003: New York State Integration Project – Professional Learning Community (NYSIP-PLC) Grant
- Announcement of Funding Opportunity - FY 2017-18 Title I School Improvement Section 1003(a): Socioeconomic Integration Pilot Program
- Section 1003 School Improvement Funds Data (46.13 kilobytes)

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	2	3	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	2	3	3	2	4	4
Hispanic or Latino	2	3	3	2	4	3
Multiracial	—	—	—	—	—	—
White	—	—	—	—	—	—
English Language Learners	3	4	3	2	3	3
Students with Disabilities	3	3	3	—	2	4
Economically Disadvantaged	3	3	3	2	4	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	2
Hispanic or Latino	2
White	—
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	297	122	2
	Math	297	118	
	Science	90	168	
	Combined	684	127	
American Indian or Alaska Native	ELA	9	122	—
	Math	9	133	
	Science	4	—	
	Combined	22	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Black or African American	ELA	125	121	2
	Math	125	119	
	Science	35	164	
	Combined	285	126	
Hispanic or Latino	ELA	163	123	2
	Math	163	117	
	Science	51	170	
	Combined	377	127	
White	ELA	8	125	—
	Math	8	106	
	Science	2	—	
	Combined	18	—	
English Language Learners	ELA	62	77	3
	Math	63	80	
	Science	14	93	
	Combined	139	80	
Students with Disabilities	ELA	43	78	2
	Math	43	63	
	Science	25	104	
	Combined	111	78	
Economically Disadvantaged	ELA	269	123	3
	Math	269	118	
	Science	83	164	
	Combined	621	126	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	297	122	3
	Math	297	118	
	Science	93	163	
	Combined	687	126	
American Indian or Alaska Native	ELA	9	122	—
	Math	9	133	
	Science	4	—	
	Combined	22	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Black or African American	ELA	125	121	3
	Math	125	119	
	Science	35	164	
	Combined	285	126	
Hispanic or Latino	ELA	163	123	3
	Math	163	117	
	Science	54	160	
	Combined	380	126	
White	ELA	8	125	—
	Math	8	106	
	Science	2	—	
	Combined	18	—	
English Language Learners	ELA	62	77	3
	Math	63	80	
	Science	14	93	
	Combined	139	80	
Students with Disabilities	ELA	43	78	3
	Math	43	63	
	Science	26	100	
	Combined	112	77	
Economically Disadvantaged	ELA	269	123	3
	Math	269	118	
	Science	84	162	
	Combined	622	126	

ELEMENTARY/MIDDLE GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	70,494	1,373	51.3	3
American Indian or Alaska Native	—	10	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—
Black or African American	29,592	579	51.1	3
Hispanic or Latino	39,119	764	51.2	3
Multiracial	—	0	—	—
White	—	18	—	—
English Language Learners	6,219	113	55	4
Students with Disabilities	10,480	207	50.6	3
Economically Disadvantaged	63,262	1,232	51.3	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Black or African American	3
Hispanic or Latino	3
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	51	44%	26%	0.6	2
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	31	44%	30%	0.7	2
Hispanic or Latino	33	45%	28%	0.6	2
Multiracial	1	—	—	—	—
White	0	—	—	—	—
English Language Learners	51	44%	26%	0.6	2
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	51	44%	26%	0.6	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	111	297	122	114	101	117	159	200	4	3
	Math	103	297	118	107	103	119	160	200	3	
American Indian or Alaska Native	ELA	—	9	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	
Black or African American	ELA	113	125	121	117	94	112	156	200	4	4
	Math	99	125	119	103	83	103	151	200	4	
Hispanic or Latino	ELA	109	163	123	112	91	109	155	200	4	4
	Math	103	163	117	107	87	106	153	200	4	
White	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	
English Language Learners	ELA	67	62	77	72	61	84	142	200	3	3
	Math	70	63	80	75	78	98	149	200	3	
Students with Disabilities	ELA	68	43	78	73	54	79	139	200	3	2
	Math	62	43	63	68	54	79	139	200	2	
Economically Disadvantaged	ELA	110	269	123	113	91	109	155	200	4	4
	Math	101	269	118	105	89	108	154	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	4	431	47	10.9%	4%	15%	13.3%	9.2%	5%	3
American Indian or Alaska Native	—	15	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—
Black or African American	1.8	166	15	9%	1.8%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	5.7	249	31	12.4%	5.7%	20.4%	17.8%	11.4%	5%	3
Multiracial	—	2	—	—	—	—	—	—	—	—
White	—	9	—	—	—	—	—	—	—	—
English Language Learners	5.4	65	7	10.8%	5.4%	18.1%	15.9%	10.5%	5%	3
Students with Disabilities	0	51	1	2%	0%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	4.2	397	44	11.1%	4.2%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	302	99.7%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	✓	126	100%
Hispanic or Latino	✓	167	99.4%
Multiracial	—	0	—
White	—	4	—
English Language Learners	—	27	—
Students with Disabilities	✓	41	100%
Economically Disadvantaged	✓	274	99.6%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	302	99.7%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	✓	126	100%
Hispanic or Latino	✓	167	99.4%
Multiracial	—	0	—
White	—	4	—
English Language Learners	—	27	—
Students with Disabilities	✓	41	100%
Economically Disadvantaged	✓	274	99.6%

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	—	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—	—

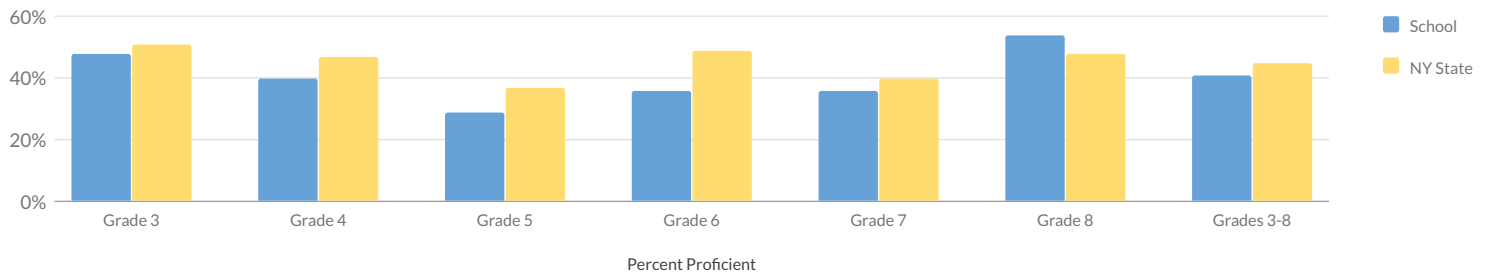
SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	4	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	4	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	4	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

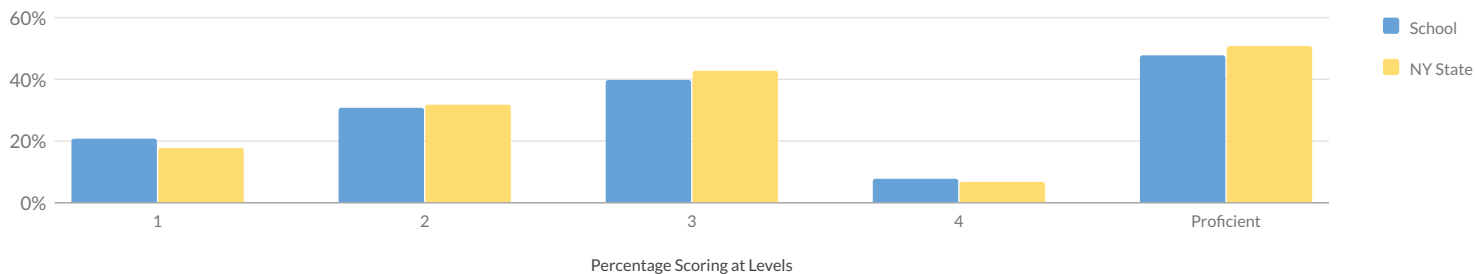
Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	—	51	—	—	—	—	—	—	—	—
Black or African American	—	17	—	—	—	—	—	—	—	—
Hispanic or Latino	—	33	—	—	—	—	—	—	—	—
White	—	1	—	—	—	—	—	—	—	—
English Language Learners	—	5	—	—	—	—	—	—	—	—
Students with Disabilities	—	6	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	45	—	—	—	—	—	—	—	—

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	0	52	11	21%	16	31%	21	40%	4	8%	25	48%
Grade 4	1	52	12	23%	19	37%	16	31%	5	10%	21	40%
Grade 5	0	55	19	35%	20	36%	12	22%	4	7%	16	29%
Grade 6	0	50	13	26%	19	38%	9	18%	9	18%	18	36%
Grade 7	0	44	14	32%	14	32%	14	32%	2	5%	16	36%
Grade 8	0	48	3	6%	19	40%	19	40%	7	15%	26	54%
Grades 3-8	1	301	72	24%	107	36%	91	30%	31	10%	122	41%

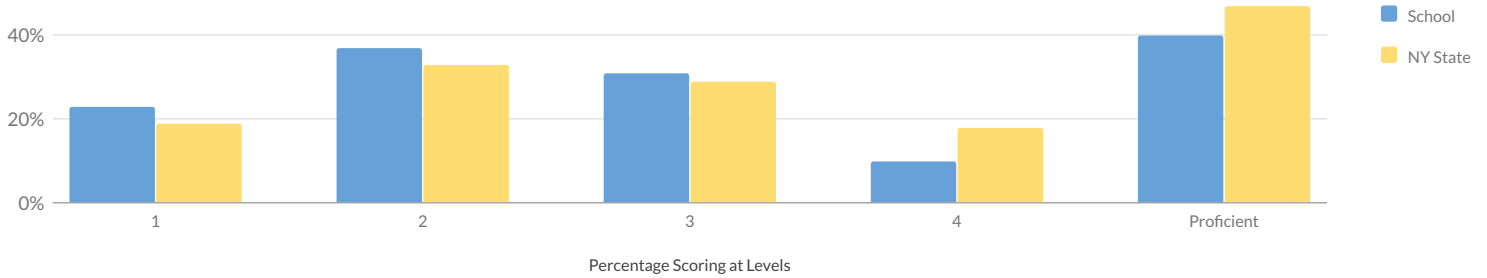
GRADE 3 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	52	11	21%	16	31%	21	40%	4	8%	25	48%
General Education	0	47	9	19%	14	30%	20	43%	4	9%	24	51%
Students with Disabilities	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	23	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	27	8	30%	9	33%	9	33%	1	4%	10	37%
White	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	25	3	12%	7	28%	12	48%	3	12%	15	60%
Female	0	28	5	18%	10	36%	10	36%	3	11%	13	46%
Male	0	24	6	25%	6	25%	11	46%	1	4%	12	50%
English Language Learners	0	12	5	42%	5	42%	2	17%	0	0%	2	17%
Non-English Language Learners	0	40	6	15%	11	28%	19	48%	4	10%	23	58%
Economically Disadvantaged	—	49	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	52	11	21%	16	31%	21	40%	4	8%	25	48%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	50	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	52	11	21%	16	31%	21	40%	4	8%	25	48%
Parent Not in Armed Forces	0	52	11	21%	16	31%	21	40%	4	8%	25	48%

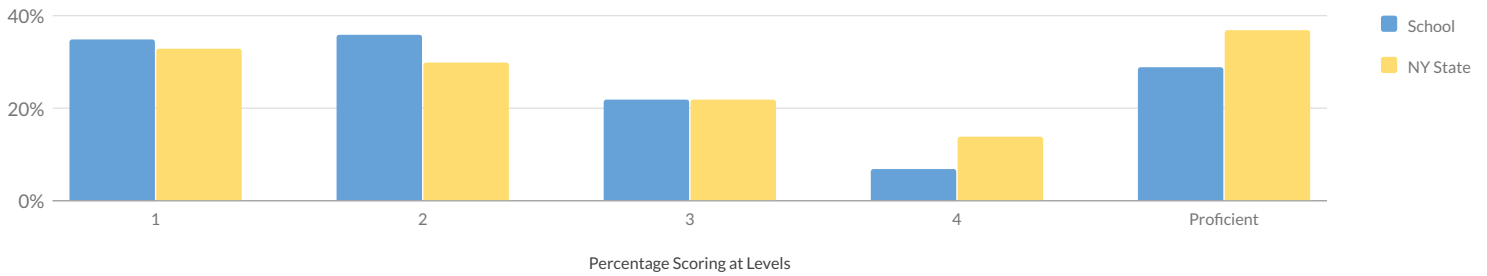
GRADE 4 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	52	12	23%	19	37%	16	31%	5	10%	21	40%
General Education	1	45	7	16%	18	40%	15	33%	5	11%	20	44%
Students with Disabilities	0	7	5	71%	1	14%	1	14%	0	0%	1	14%
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	17	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	32	9	28%	11	34%	9	28%	3	9%	12	38%
Small Group Total	0	20	3	15%	8	40%	7	35%	2	10%	9	45%
Female	0	24	3	13%	11	46%	6	25%	4	17%	10	42%
Male	1	28	9	32%	8	29%	10	36%	1	4%	11	39%
English Language Learners	0	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	1	47	7	15%	19	40%	16	34%	5	11%	21	45%
Economically Disadvantaged	1	46	11	24%	18	39%	13	28%	4	9%	17	37%
Not Economically Disadvantaged	0	6	1	17%	1	17%	3	50%	1	17%	4	67%
Not Migrant	1	52	12	23%	19	37%	16	31%	5	10%	21	40%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	52	12	23%	19	37%	16	31%	5	10%	21	40%
Parent Not in Armed Forces	1	52	12	23%	19	37%	16	31%	5	10%	21	40%

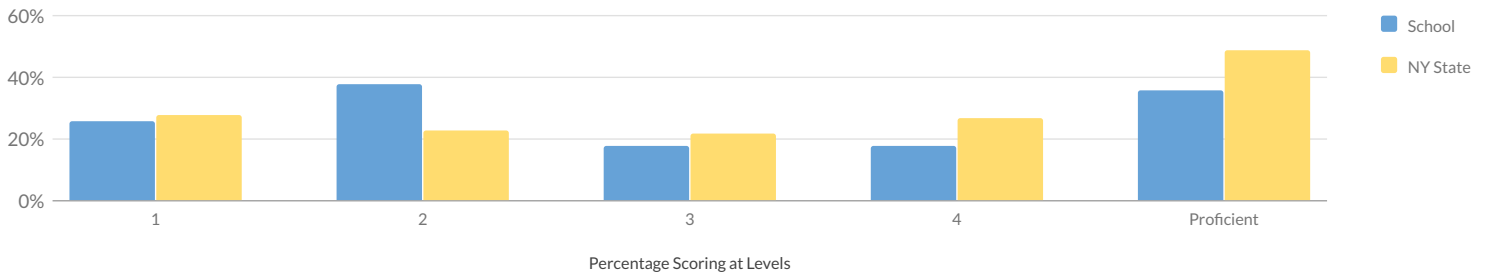
GRADE 5 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	55	19	35%	20	36%	12	22%	4	7%	16	29%
General Education	0	49	14	29%	20	41%	12	24%	3	6%	15	31%
Students with Disabilities	0	6	5	83%	0	0%	0	0%	1	17%	1	17%
Black or African American	—	27	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	27	9	33%	9	33%	7	26%	2	7%	9	33%
White	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	28	10	36%	11	39%	5	18%	2	7%	7	25%
Female	0	30	8	27%	12	40%	7	23%	3	10%	10	33%
Male	0	25	11	44%	8	32%	5	20%	1	4%	6	24%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	51	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	50	15	30%	19	38%	12	24%	4	8%	16	32%
Not Economically Disadvantaged	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Not Migrant	0	55	19	35%	20	36%	12	22%	4	7%	16	29%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	54	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	55	19	35%	20	36%	12	22%	4	7%	16	29%
Parent Not in Armed Forces	0	55	19	35%	20	36%	12	22%	4	7%	16	29%

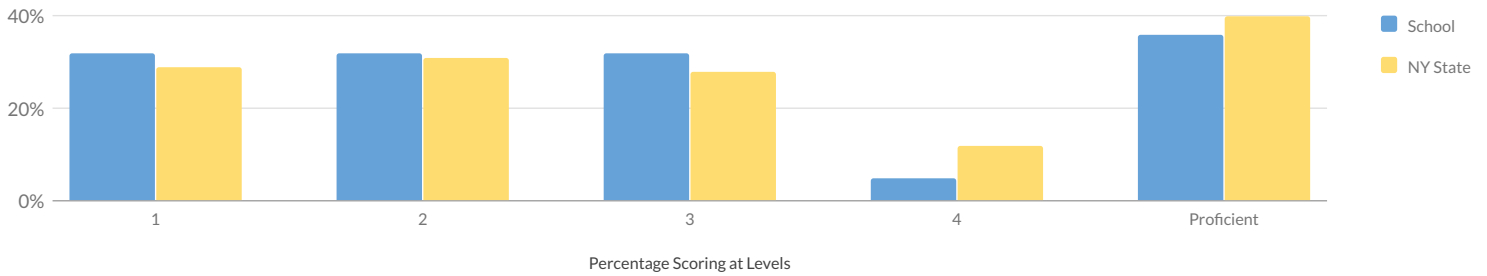
GRADE 6 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	50	13	26%	19	38%	9	18%	9	18%	18	36%
General Education	0	41	8	20%	17	41%	8	20%	8	20%	16	39%
Students with Disabilities	0	9	5	56%	2	22%	1	11%	1	11%	2	22%
Black or African American	—	14	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	35	10	29%	12	34%	6	17%	7	20%	13	37%
White	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	15	3	20%	7	47%	3	20%	2	13%	5	33%
Female	0	27	7	26%	9	33%	5	19%	6	22%	11	41%
Male	0	23	6	26%	10	43%	4	17%	3	13%	7	30%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	44	13	30%	16	36%	8	18%	7	16%	15	34%
Not Economically Disadvantaged	0	6	0	0%	3	50%	1	17%	2	33%	3	50%
Not Migrant	0	50	13	26%	19	38%	9	18%	9	18%	18	36%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	50	13	26%	19	38%	9	18%	9	18%	18	36%
Parent Not in Armed Forces	0	50	13	26%	19	38%	9	18%	9	18%	18	36%

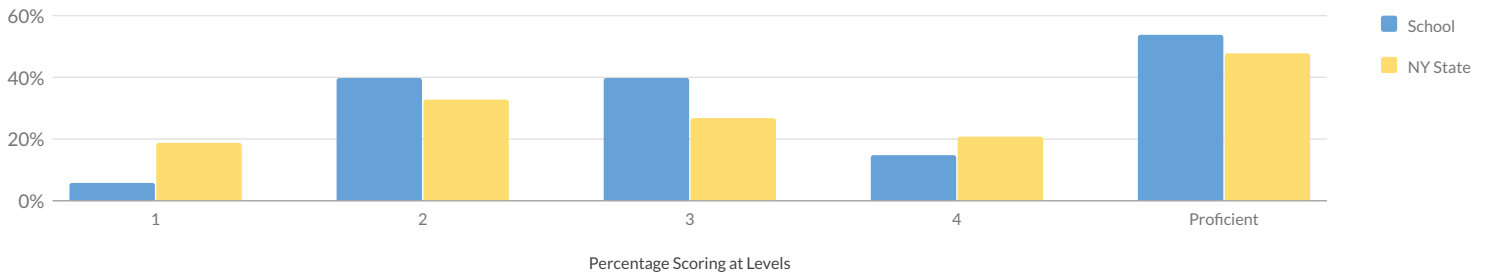
GRADE 7 ELA RESULTS



MEAN SCORE: 598

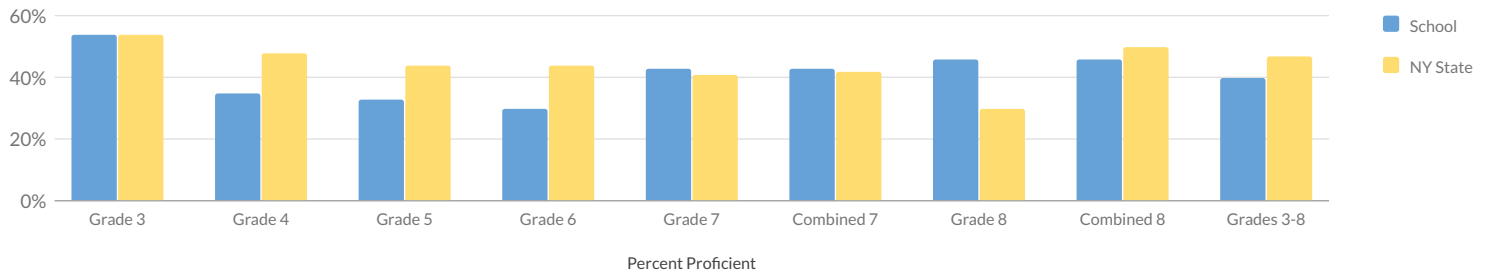
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	44	14	32%	14	32%	14	32%	2	5%	16	36%
General Education	—	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	24	9	38%	9	38%	5	21%	1	4%	6	25%
Hispanic or Latino	—	19	—	—	—	—	—	—	—	—	—	—
White	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	20	5	25%	5	25%	9	45%	1	5%	10	50%
Female	0	26	6	23%	9	35%	9	35%	2	8%	11	42%
Male	0	18	8	44%	5	28%	5	28%	0	0%	5	28%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	43	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	40	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	44	14	32%	14	32%	14	32%	2	5%	16	36%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	43	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	44	14	32%	14	32%	14	32%	2	5%	16	36%
Parent Not in Armed Forces	0	44	14	32%	14	32%	14	32%	2	5%	16	36%

GRADE 8 ELA RESULTS



MEAN SCORE: 602

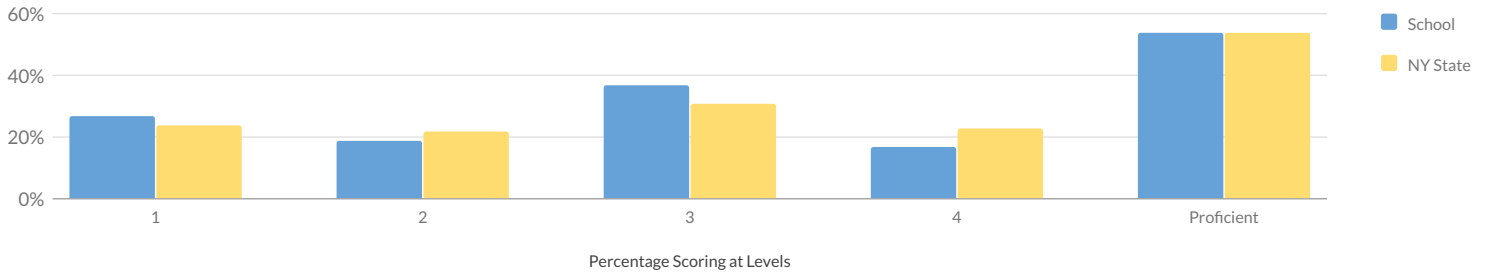
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	48	3	6%	19	40%	19	40%	7	15%	26	54%
General Education	0	38	0	0%	16	42%	15	39%	7	18%	22	58%
Students with Disabilities	0	10	3	30%	3	30%	4	40%	0	0%	4	40%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	21	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	26	1	4%	9	35%	12	46%	4	15%	16	62%
Small Group Total	0	22	2	9%	10	45%	7	32%	3	14%	10	45%
Female	0	26	0	0%	10	38%	11	42%	5	19%	16	62%
Male	0	22	3	14%	9	41%	8	36%	2	9%	10	45%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	47	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	44	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	48	3	6%	19	40%	19	40%	7	15%	26	54%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	48	3	6%	19	40%	19	40%	7	15%	26	54%
Parent Not in Armed Forces	0	48	3	6%	19	40%	19	40%	7	15%	26	54%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	0	52	14	27%	10	19%	19	37%	9	17%	28	54%
Grade 4	1	52	16	31%	18	35%	10	19%	8	15%	18	35%
Grade 5	0	55	18	33%	19	35%	13	24%	5	9%	18	33%
Grade 6	0	50	17	34%	18	36%	11	22%	4	8%	15	30%
Grade 7	0	44	11	25%	14	32%	11	25%	8	18%	19	43%
Combined 7	0	44	11	25%	14	32%	11	25%	8	18%	19	43%
Grade 8	0	48	11	23%	15	31%	14	29%	8	17%	22	46%
Combined 8	0	48	11	23%	15	31%	14	29%	8	17%	22	46%
Grades 3-8	1	301	87	29%	94	31%	78	26%	42	14%	120	40%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

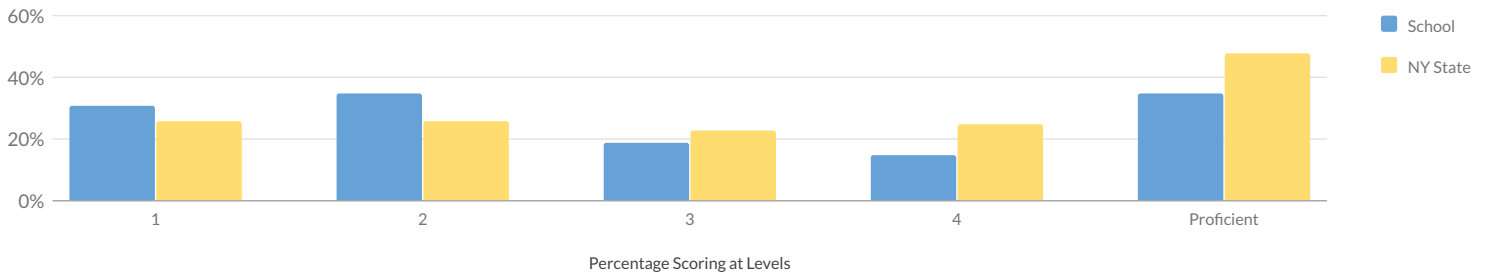
GRADE 3 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	52	14	27%	10	19%	19	37%	9	17%	28	54%
General Education	0	47	11	23%	10	21%	17	36%	9	19%	26	55%
Students with Disabilities	0	5	3	60%	0	0%	2	40%	0	0%	2	40%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	23	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	27	11	41%	3	11%	9	33%	4	15%	13	48%
White	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	25	3	12%	7	28%	10	40%	5	20%	15	60%
Female	0	28	8	29%	5	18%	12	43%	3	11%	15	54%
Male	0	24	6	25%	5	21%	7	29%	6	25%	13	54%
English Language Learners	0	12	4	33%	4	33%	4	33%	0	0%	4	33%
Non-English Language Learners	0	40	10	25%	6	15%	15	38%	9	23%	24	60%
Economically Disadvantaged	—	49	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	52	14	27%	10	19%	19	37%	9	17%	28	54%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	50	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	52	14	27%	10	19%	19	37%	9	17%	28	54%
Parent Not in Armed Forces	0	52	14	27%	10	19%	19	37%	9	17%	28	54%

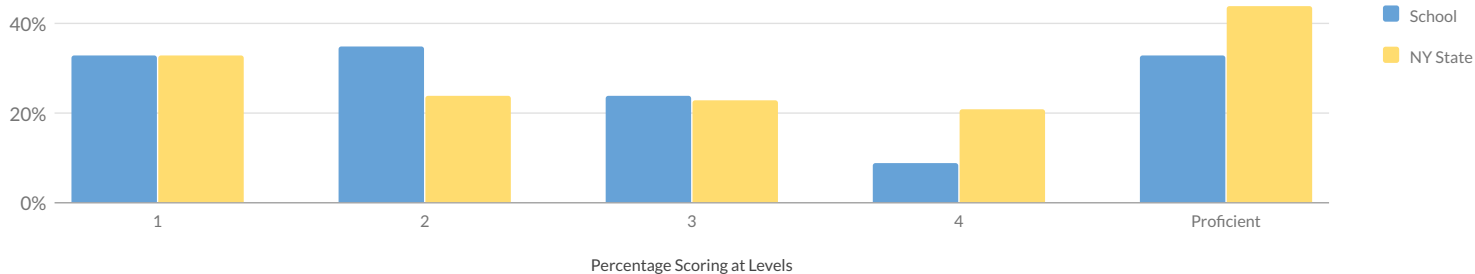
GRADE 4 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	52	16	31%	18	35%	10	19%	8	15%	18	35%
General Education	1	45	10	22%	18	40%	9	20%	8	18%	17	38%
Students with Disabilities	0	7	6	86%	0	0%	1	14%	0	0%	1	14%
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	17	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	32	11	34%	11	34%	6	19%	4	13%	10	31%
Small Group Total	0	20	5	25%	7	35%	4	20%	4	20%	8	40%
Female	0	24	5	21%	11	46%	5	21%	3	13%	8	33%
Male	1	28	11	39%	7	25%	5	18%	5	18%	10	36%
English Language Learners	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	1	47	12	26%	17	36%	10	21%	8	17%	18	38%
Economically Disadvantaged	1	46	15	33%	18	39%	8	17%	5	11%	13	28%
Not Economically Disadvantaged	0	6	1	17%	0	0%	2	33%	3	50%	5	83%
Not Migrant	1	52	16	31%	18	35%	10	19%	8	15%	18	35%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	52	16	31%	18	35%	10	19%	8	15%	18	35%
Parent Not in Armed Forces	1	52	16	31%	18	35%	10	19%	8	15%	18	35%

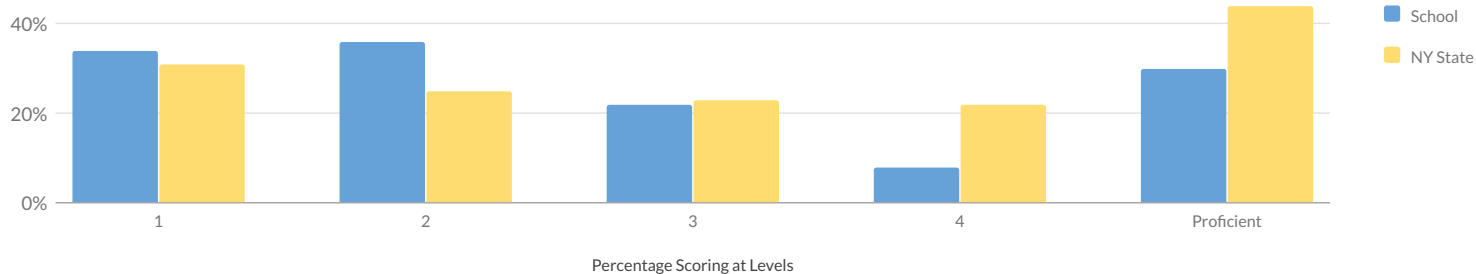
GRADE 5 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	55	18	33%	19	35%	13	24%	5	9%	18	33%
General Education	0	49	14	29%	18	37%	13	27%	4	8%	17	35%
Students with Disabilities	0	6	4	67%	1	17%	0	0%	1	17%	1	17%
Black or African American	—	27	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	27	7	26%	10	37%	6	22%	4	15%	10	37%
White	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	28	11	39%	9	32%	7	25%	1	4%	8	29%
Female	0	30	8	27%	12	40%	9	30%	1	3%	10	33%
Male	0	25	10	40%	7	28%	4	16%	4	16%	8	32%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	51	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	50	15	30%	19	38%	11	22%	5	10%	16	32%
Not Economically Disadvantaged	0	5	3	60%	0	0%	2	40%	0	0%	2	40%
Not Migrant	0	55	18	33%	19	35%	13	24%	5	9%	18	33%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	54	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	55	18	33%	19	35%	13	24%	5	9%	18	33%
Parent Not in Armed Forces	0	55	18	33%	19	35%	13	24%	5	9%	18	33%

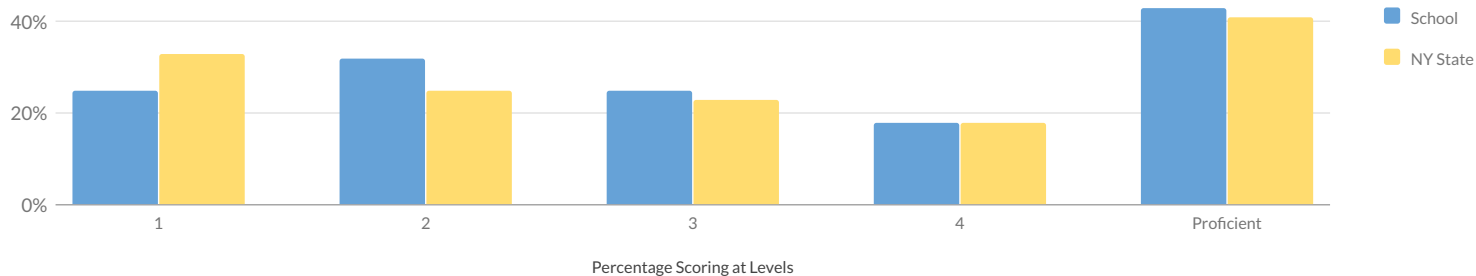
GRADE 6 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	50	17	34%	18	36%	11	22%	4	8%	15	30%
General Education	0	41	11	27%	15	37%	11	27%	4	10%	15	37%
Students with Disabilities	0	9	6	67%	3	33%	0	0%	0	0%	0	0%
Black or African American	—	14	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	35	13	37%	12	34%	7	20%	3	9%	10	29%
White	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	15	4	27%	6	40%	4	27%	1	7%	5	33%
Female	0	27	10	37%	11	41%	4	15%	2	7%	6	22%
Male	0	23	7	30%	7	30%	7	30%	2	9%	9	39%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	44	15	34%	17	39%	8	18%	4	9%	12	27%
Not Economically Disadvantaged	0	6	2	33%	1	17%	3	50%	0	0%	3	50%
Not Migrant	0	50	17	34%	18	36%	11	22%	4	8%	15	30%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	50	17	34%	18	36%	11	22%	4	8%	15	30%
Parent Not in Armed Forces	0	50	17	34%	18	36%	11	22%	4	8%	15	30%

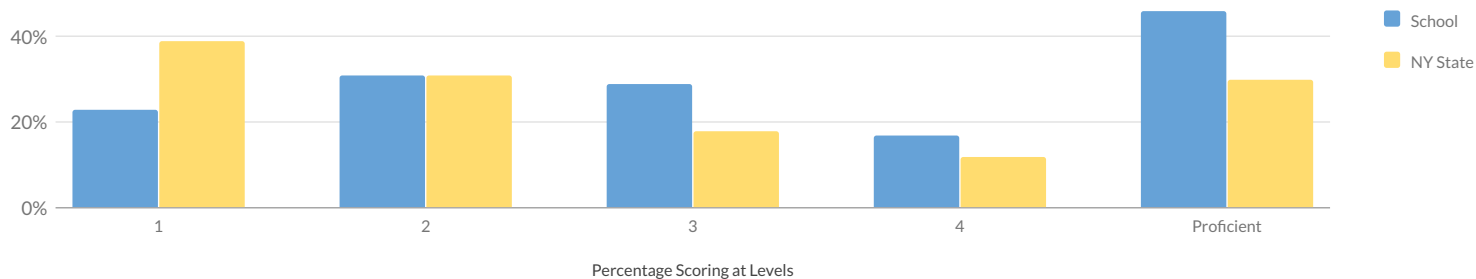
GRADE 7 MATH RESULTS



MEAN SCORE: 601

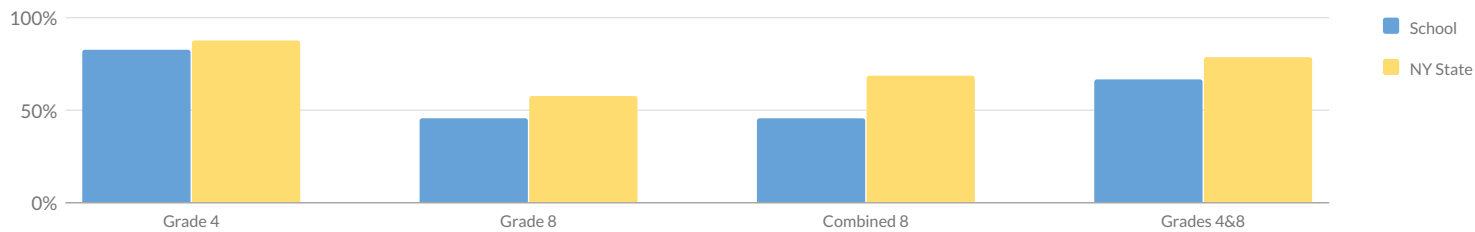
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	44	11	25%	14	32%	11	25%	8	18%	19	43%
General Education	—	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	24	7	29%	9	38%	3	13%	5	21%	8	33%
Hispanic or Latino	—	19	—	—	—	—	—	—	—	—	—	—
White	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	20	4	20%	5	25%	8	40%	3	15%	11	55%
Female	0	26	4	15%	9	35%	7	27%	6	23%	13	50%
Male	0	18	7	39%	5	28%	4	22%	2	11%	6	33%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	43	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	40	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	44	11	25%	14	32%	11	25%	8	18%	19	43%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	43	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	44	11	25%	14	32%	11	25%	8	18%	19	43%
Parent Not in Armed Forces	0	44	11	25%	14	32%	11	25%	8	18%	19	43%

GRADE 8 MATH RESULTS



MEAN SCORE: 606

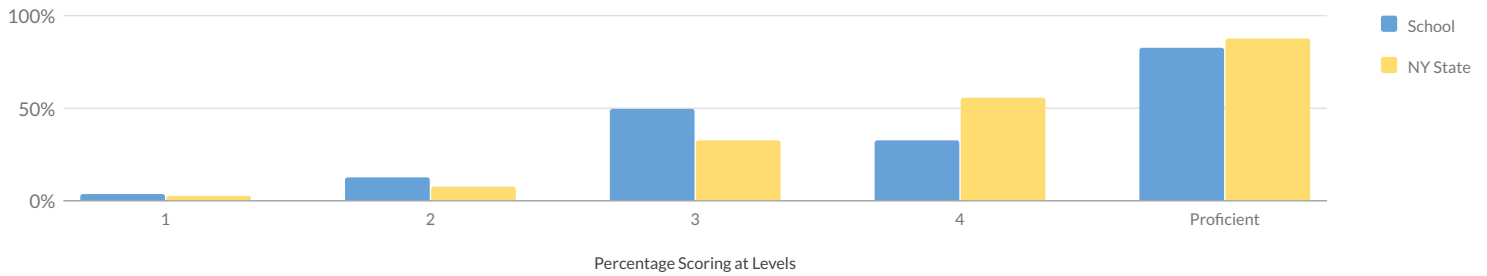
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	48	11	23%	15	31%	14	29%	8	17%	22	46%
General Education	0	38	7	18%	11	29%	14	37%	6	16%	20	53%
Students with Disabilities	0	10	4	40%	4	40%	0	0%	2	20%	2	20%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	21	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	26	6	23%	6	23%	8	31%	6	23%	14	54%
Small Group Total	0	22	5	23%	9	41%	6	27%	2	9%	8	36%
Female	0	26	7	27%	6	23%	6	23%	7	27%	13	50%
Male	0	22	4	18%	9	41%	8	36%	1	5%	9	41%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	47	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	44	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	48	11	23%	15	31%	14	29%	8	17%	22	46%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	48	11	23%	15	31%	14	29%	8	17%	22	46%
Parent Not in Armed Forces	0	48	11	23%	15	31%	14	29%	8	17%	22	46%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	52	2	4%	7	13%	26	50%	17	33%	43	83%
Grade 8	7	41	5	12%	17	41%	19	46%	0	0%	19	46%
Combined 8	7	41	5	12%	17	41%	19	46%	0	0%	19	46%
Grades 4&8	8	93	7	8%	24	26%	45	48%	17	18%	62	67%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

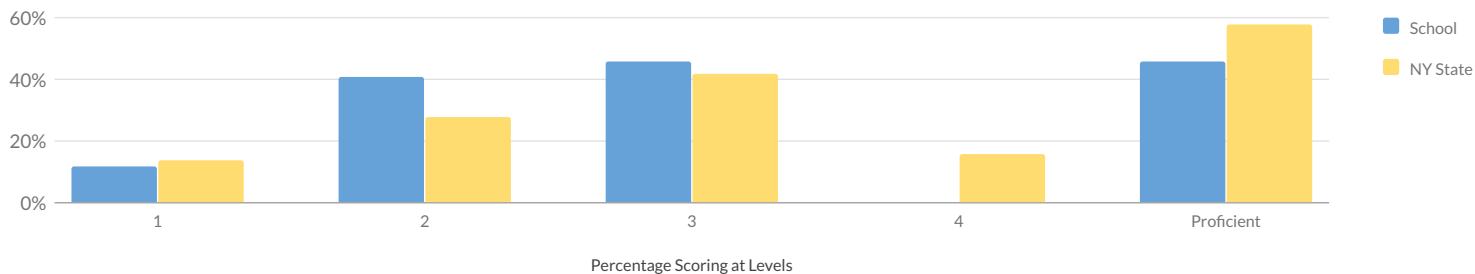
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 76

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	52	2	4%	7	13%	26	50%	17	33%	43	83%
General Education	1	45	0	0%	5	11%	24	53%	16	36%	40	89%
Students with Disabilities	0	7	2	29%	2	29%	2	29%	1	14%	3	43%
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	17	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	32	2	6%	6	19%	15	47%	9	28%	24	75%
Small Group Total	0	20	0	0%	1	5%	11	55%	8	40%	19	95%
Female	0	24	0	0%	3	13%	15	63%	6	25%	21	88%
Male	1	28	2	7%	4	14%	11	39%	11	39%	22	79%
English Language Learners	0	5	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learners	1	47	0	0%	4	9%	26	55%	17	36%	43	91%
Economically Disadvantaged	1	46	2	4%	7	15%	23	50%	14	30%	37	80%
Not Economically Disadvantaged	0	6	0	0%	0	0%	3	50%	3	50%	6	100%
Not Migrant	1	52	2	4%	7	13%	26	50%	17	33%	43	83%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	52	2	4%	7	13%	26	50%	17	33%	43	83%
Parent Not in Armed Forces	1	52	2	4%	7	13%	26	50%	17	33%	43	83%

GRADE 8 SCIENCE RESULTS

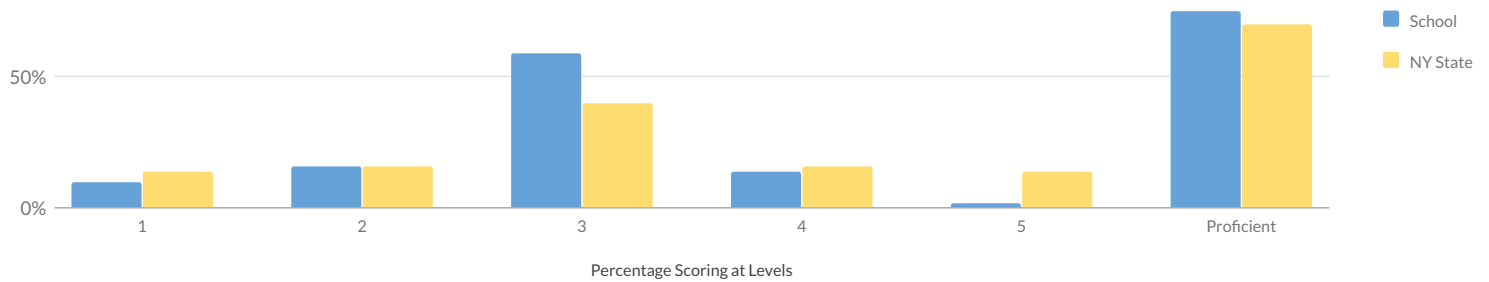


MEAN SCORE: 62

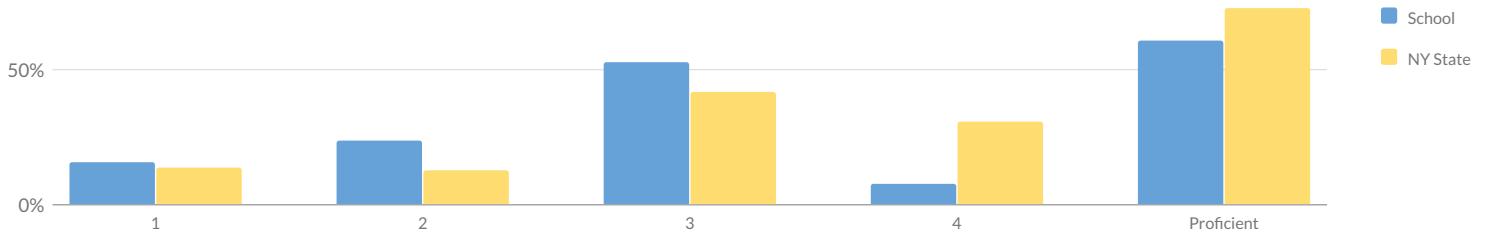
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	41	5	12%	17	41%	19	46%	0	0%	19	46%
General Education	5	33	3	9%	13	39%	17	52%	0	0%	17	52%
Students with Disabilities	2	8	2	25%	4	50%	2	25%	0	0%	2	25%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	19	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	21	3	14%	5	24%	13	62%	0	0%	13	62%
Small Group Total	2	20	2	10%	12	60%	6	30%	0	0%	6	30%
Female	3	23	1	4%	9	39%	13	57%	0	0%	13	57%
Male	4	18	4	22%	8	44%	6	33%	0	0%	6	33%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	40	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	40	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	41	5	12%	17	41%	19	46%	0	0%	19	46%
Not Homeless	6	41	5	12%	17	41%	19	46%	0	0%	19	46%
Not in Foster Care	7	41	5	12%	17	41%	19	46%	0	0%	19	46%
Parent Not in Armed Forces	7	41	5	12%	17	41%	19	46%	0	0%	19	46%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ALGEBRA I (2017-18)

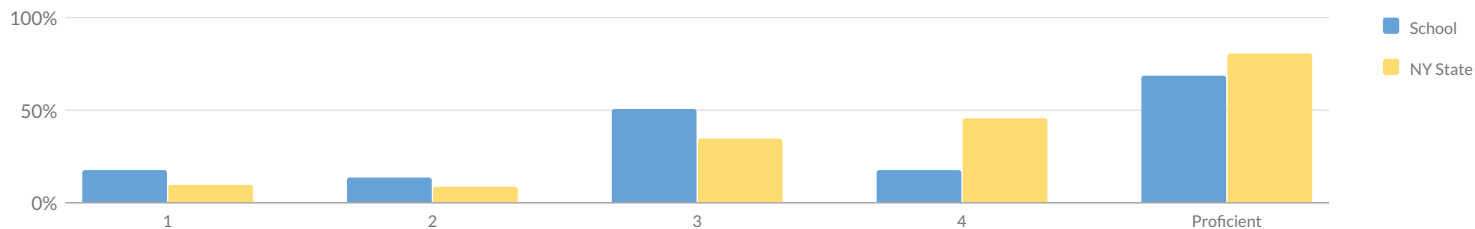


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	6	10%	10	16%	37	59%	9	14%	1	2%	47	75%
General Education	56	4	7%	7	13%	35	63%	9	16%	1	2%	45	80%
Students with Disabilities	7	2	29%	3	43%	2	29%	0	0%	0	0%	2	29%
Black or African American	22	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	40	5	13%	6	15%	23	58%	5	13%	1	3%	29	73%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	1	4%	4	17%	14	61%	4	17%	0	0%	18	78%
Female	35	3	9%	6	17%	21	60%	4	11%	1	3%	26	74%
Male	28	3	11%	4	14%	16	57%	5	18%	0	0%	21	75%
English Language Learners	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Non-English Language Learners	58	4	7%	9	16%	35	60%	9	16%	1	2%	45	78%
Economically Disadvantaged	56	6	11%	10	18%	31	55%	8	14%	1	2%	40	71%
Not Economically Disadvantaged	7	0	0%	0	0%	6	86%	1	14%	0	0%	7	100%
Not Migrant	63	6	10%	10	16%	37	59%	9	14%	1	2%	47	75%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	6	10%	10	16%	37	59%	9	14%	1	2%	47	75%
Parent Not in Armed Forces	63	6	10%	10	16%	37	59%	9	14%	1	2%	47	75%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	51	8	16%	12	24%	27	53%	4	8%	31	61%
General Education	45	2	4%	12	27%	27	60%	4	9%	31	69%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	17	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	5	15%	8	24%	18	55%	2	6%	20	61%
White	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	3	17%	4	22%	9	50%	2	11%	11	61%
Female	26	6	23%	5	19%	15	58%	0	0%	15	58%
Male	25	2	8%	7	28%	12	48%	4	16%	16	64%
English Language Learners	5	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learners	46	6	13%	10	22%	26	57%	4	9%	30	65%
Economically Disadvantaged	45	8	18%	12	27%	23	51%	2	4%	25	56%
Not Economically Disadvantaged	6	0	0%	0	0%	4	67%	2	33%	6	100%
Not Migrant	51	8	16%	12	24%	27	53%	4	8%	31	61%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	8	16%	12	24%	27	53%	4	8%	31	61%
Parent Not in Armed Forces	51	8	16%	12	24%	27	53%	4	8%	31	61%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	51	9	18%	7	14%	26	51%	9	18%	35	69%
General Education	45	4	9%	7	16%	25	56%	9	20%	34	76%
Students with Disabilities	6	5	83%	0	0%	1	17%	0	0%	1	17%
Black or African American	17	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	6	18%	5	15%	19	58%	3	9%	22	67%
White	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	3	17%	2	11%	7	39%	6	33%	13	72%
Female	26	6	23%	5	19%	13	50%	2	8%	15	58%
Male	25	3	12%	2	8%	13	52%	7	28%	20	80%
English Language Learners	5	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learners	46	7	15%	5	11%	25	54%	9	20%	34	74%
Economically Disadvantaged	45	9	20%	7	16%	23	51%	6	13%	29	64%
Not Economically Disadvantaged	6	0	0%	0	0%	3	50%	3	50%	6	100%
Not Migrant	51	9	18%	7	14%	26	51%	9	18%	35	69%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	9	18%	7	14%	26	51%	9	18%	35	69%
Parent Not in Armed Forces	51	9	18%	7	14%	26	51%	9	18%	35	69%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	9	0%	11%	11%	67%	11%
Grade 1	0	20	0%	25%	30%	45%	0%
Grade 2	0	15	0%	27%	27%	47%	0%
Grade 3	0	12	0%	0%	25%	75%	0%
Grade 4	0	5	0%	20%	40%	40%	0%
Grade 5	—	4	—	—	—	—	—
Grade 6	—	4	—	—	—	—	—
Grade 7	—	1	—	—	—	—	—
Grade 8	—	1	—	—	—	—	—
Grade 9	0	5	0%	0%	0%	60%	40%

EXPENDITURES PER PUPIL

The New York State Education Department (NYSED) is working with Local Education Agencies to collect school-level expenditures at the local, state, and federal level for the 2018-19 Fiscal Year and will be reporting these data in the 2018-19 report cards in accordance with ESSA. Please contact ESSAFinTrans@nysed.gov for more information.

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS*		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	0	0%	0	0%	23	51%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

*Complete teacher data were not reported by this school/district.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: AUGUST 18, 2021, 1:45 PM EST