

NUASIN NEXT GENERATION CHARTER SCH - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	2	2	2	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	2	3	2	2	3	4
Hispanic or Latino	2	3	2	2	3	2
Multiracial	—	—	—	—	—	—
White	—	—	—	—	—	—
English Language Learners	2	3	2	2	1	3
Students with Disabilities	2	3	3	—	1	1
Economically Disadvantaged	3	3	3	2	3	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	2
Hispanic or Latino	2
White	—
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	320	107	2
	Math	321	116	
	Science	107	161	
	Combined	748	119	
American Indian or Alaska Native	ELA	9	122	—
	Math	9	122	
	Science	—	—	
	Combined	18	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Black or African American	ELA	116	107	2
	Math	116	120	
	Science	42	160	
	Combined	274	121	
Hispanic or Latino	ELA	195	106	2
	Math	196	113	
	Science	63	160	
	Combined	454	117	
White	ELA	8	113	—
	Math	8	125	
	Science	2	—	
	Combined	18	—	
English Language Learners	ELA	50	61	2
	Math	52	74	
	Science	23	115	
	Combined	125	76	
Students with Disabilities	ELA	36	51	2
	Math	35	63	
	Science	26	106	
	Combined	97	70	
Economically Disadvantaged	ELA	292	110	2
	Math	292	117	
	Science	102	158	
	Combined	686	120	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	320	107	2
	Math	321	116	
	Science	107	161	
	Combined	748	119	
American Indian or Alaska Native	ELA	9	122	—
	Math	9	122	
	Science	—	—	
	Combined	18	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Black or African American	ELA	116	107	2
	Math	116	120	
	Science	42	160	
	Combined	274	121	
Hispanic or Latino	ELA	195	106	2
	Math	196	113	
	Science	63	160	
	Combined	454	117	
White	ELA	8	113	—
	Math	8	125	
	Science	2	—	
	Combined	18	—	
English Language Learners	ELA	50	61	3
	Math	52	74	
	Science	23	115	
	Combined	125	76	
Students with Disabilities	ELA	36	51	3
	Math	35	63	
	Science	27	102	
	Combined	98	69	
Economically Disadvantaged	ELA	292	110	3
	Math	292	117	
	Science	102	158	
	Combined	686	120	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	78,021	1,516	51.5	3
American Indian or Alaska Native	—	14	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—
Black or African American	31,088	612	50.8	3
Hispanic or Latino	45,055	868	51.9	3
Multiracial	—	0	—	—
White	—	22	—	—
English Language Learners	6,465	127	50.9	3
Students with Disabilities	10,818	210	51.5	3
Economically Disadvantaged	70,564	1,362	51.8	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	2
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	75	46%	43%	0.9	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	30	44%	30%	0.7	2
Hispanic or Latino	60	46%	42%	0.9	2
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	75	46%	43%	0.9	2
Students with Disabilities	14	—	—	—	—
Economically Disadvantaged	72	45%	40%	0.9	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	111	320	107	118	105	122	161	—	N	200	2	2
	Math	103	321	116	110	107	124	162	—	—	200	3	
American Indian or Alaska Native	ELA	—	9	—	—	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	113	116	107	120	98	116	158	—	N	200	2	3
	Math	99	116	120	107	88	107	154	—	—	200	4	
Hispanic or Latino	ELA	109	195	106	116	95	113	157	—	N	200	2	3
	Math	103	196	113	111	92	111	155	—	—	200	4	
White	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
English Language Learners	ELA	67	50	61	77	67	90	145	N	—	200	1	1
	Math	70	52	74	80	83	103	152	N	—	200	1	
Students with Disabilities	ELA	68	36	51	78	61	85	142	N	—	200	1	1
	Math	62	35	63	73	61	85	142	—	N	200	2	
Economically Disadvantaged	ELA	110	292	110	117	95	113	157	—	N	200	2	3
	Math	101	292	117	109	94	112	156	—	—	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	4	451	68	15.1%	4%	14.6%	12.8%	8.9%	N	—	5%	1
American Indian or Alaska Native	—	14	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1.8	166	14	8.4%	1.8%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	5.7	272	49	18%	5.7%	19.8%	17%	11%	—	N	5%	2
White	—	10	—	—	—	—	—	—	—	—	—	—
English Language Learners	5.4	89	12	13.5%	5.4%	17.6%	15.2%	10.1%	—	—	5%	3
Students with Disabilities	0	45	10	22.2%	0%	21.5%	18.5%	11.8%	N	—	5%	1
Economically Disadvantaged	4.2	408	64	15.7%	4.2%	19.9%	17.1%	11.1%	—	—	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	326	99.1%	628	99.4%
American Indian or Alaska Native	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	✓	118	99.2%	244	99.6%
Hispanic or Latino	✓	199	99%	366	99.2%
Multiracial	—	0	—	—	—
White	—	4	—	—	—
English Language Learners	✓	45	95.6%	72	97.2%
Students with Disabilities	—	36	—	—	—
Economically Disadvantaged	✓	296	99%	570	99.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	326	98.8%	628	99.2%
American Indian or Alaska Native	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	✓	118	99.2%	244	99.6%
Hispanic or Latino	✓	199	98.5%	366	98.9%
Multiracial	—	0	—	—	—
White	—	4	—	—	—
English Language Learners	✓	45	95.6%	72	97.2%
Students with Disabilities	—	36	—	—	—
Economically Disadvantaged	✓	296	99%	570	99.3%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 7	—

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	—	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—	—

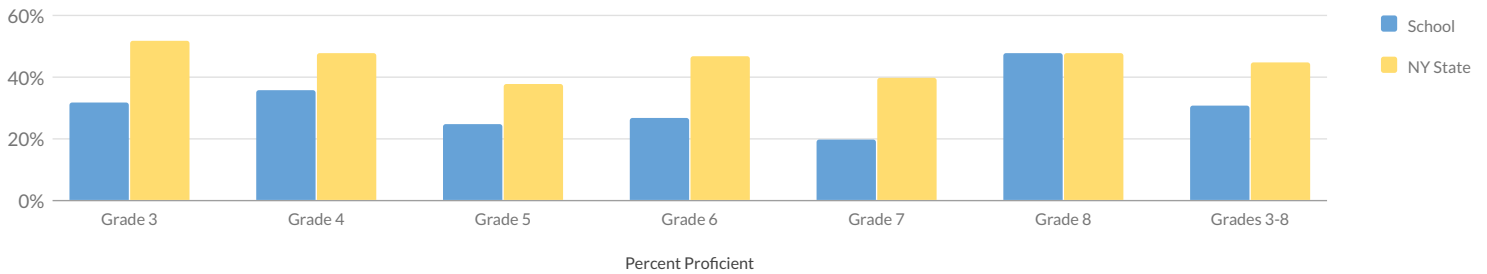
SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	9	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	9	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	9	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

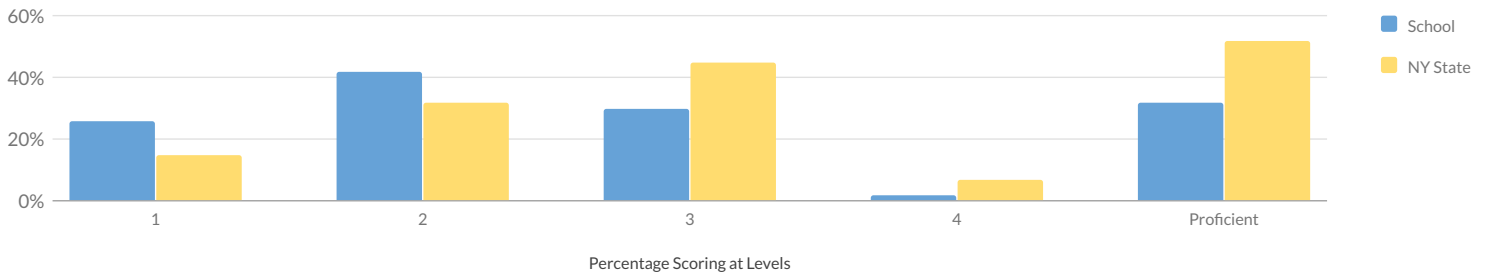
Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	—	110	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	45	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	81	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	21	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	28	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	101	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	53	14	26%	22	42%	16	30%	1	2%	17	32%
Grade 4	1	53	11	21%	23	43%	15	28%	4	8%	19	36%
Grade 5	0	55	25	45%	16	29%	11	20%	3	5%	14	25%
Grade 6	0	56	18	32%	23	41%	8	14%	7	13%	15	27%
Grade 7	2	50	19	38%	21	42%	9	18%	1	2%	10	20%
Grade 8	0	54	4	7%	24	44%	16	30%	10	19%	26	48%
Grades 3-8	5	321	91	28%	129	40%	75	23%	26	8%	101	31%

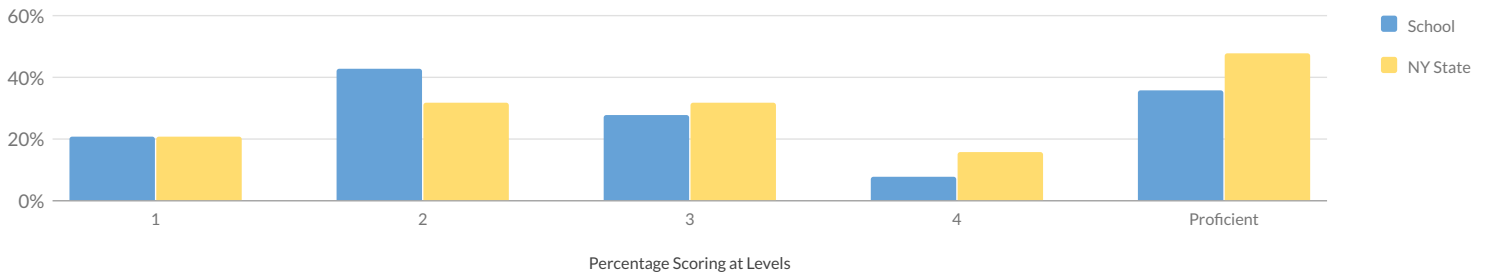
GRADE 3 ELA RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	53	14	26%	22	42%	16	30%	1	2%	17	32%
General Education	2	50	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	13	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	37	11	30%	15	41%	10	27%	1	3%	11	30%
Small Group Total	1	16	3	19%	7	44%	6	38%	0	0%	6	38%
Female	0	24	6	25%	8	33%	9	38%	1	4%	10	42%
Male	2	29	8	28%	14	48%	7	24%	0	0%	7	24%
English Language Learners	1	13	8	62%	3	23%	2	15%	0	0%	2	15%
Non-English Language Learners	1	40	6	15%	19	48%	14	35%	1	3%	15	38%
Economically Disadvantaged	1	49	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	53	14	26%	22	42%	16	30%	1	2%	17	32%
Not Homeless	2	53	14	26%	22	42%	16	30%	1	2%	17	32%
Not in Foster Care	2	53	14	26%	22	42%	16	30%	1	2%	17	32%
Parent Not in Armed Forces	2	53	14	26%	22	42%	16	30%	1	2%	17	32%

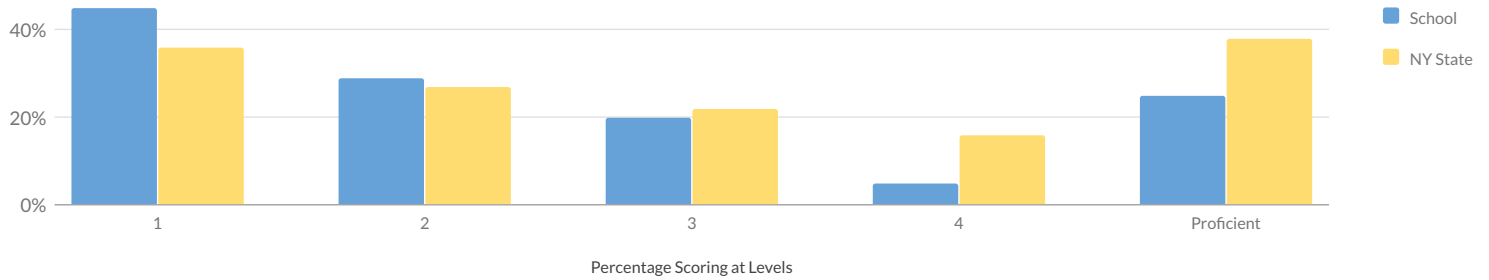
GRADE 4 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	53	11	21%	23	43%	15	28%	4	8%	19	36%
General Education	1	49	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	21	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	31	9	29%	12	39%	9	29%	1	3%	10	32%
White	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	22	2	9%	11	50%	6	27%	3	14%	9	41%
Female	0	26	5	19%	10	38%	8	31%	3	12%	11	42%
Male	1	27	6	22%	13	48%	7	26%	1	4%	8	30%
English Language Learners	1	11	4	36%	7	64%	0	0%	0	0%	0	0%
Non-English Language Learners	0	42	7	17%	16	38%	15	36%	4	10%	19	45%
Economically Disadvantaged	1	49	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	0	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	53	11	21%	23	43%	15	28%	4	8%	19	36%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	50	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	53	11	21%	23	43%	15	28%	4	8%	19	36%
Parent Not in Armed Forces	1	53	11	21%	23	43%	15	28%	4	8%	19	36%

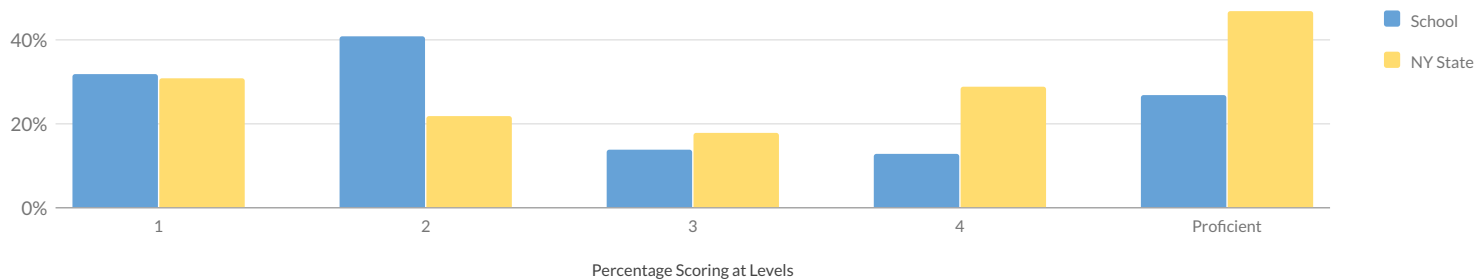
GRADE 5 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	55	25	45%	16	29%	11	20%	3	5%	14	25%
General Education	0	48	19	40%	15	31%	11	23%	3	6%	14	29%
Students with Disabilities	0	7	6	86%	1	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	20	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	33	16	48%	8	24%	6	18%	3	9%	9	27%
Small Group Total	0	22	9	41%	8	36%	5	23%	0	0%	5	23%
Female	0	26	8	31%	12	46%	5	19%	1	4%	6	23%
Male	0	29	17	59%	4	14%	6	21%	2	7%	8	28%
English Language Learners	0	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	0	50	20	40%	16	32%	11	22%	3	6%	14	28%
Economically Disadvantaged	0	47	18	38%	15	32%	11	23%	3	6%	14	30%
Not Economically Disadvantaged	0	8	7	88%	1	13%	0	0%	0	0%	0	0%
Not Migrant	0	55	25	45%	16	29%	11	20%	3	5%	14	25%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	0	53	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	55	25	45%	16	29%	11	20%	3	5%	14	25%
Parent Not in Armed Forces	0	55	25	45%	16	29%	11	20%	3	5%	14	25%

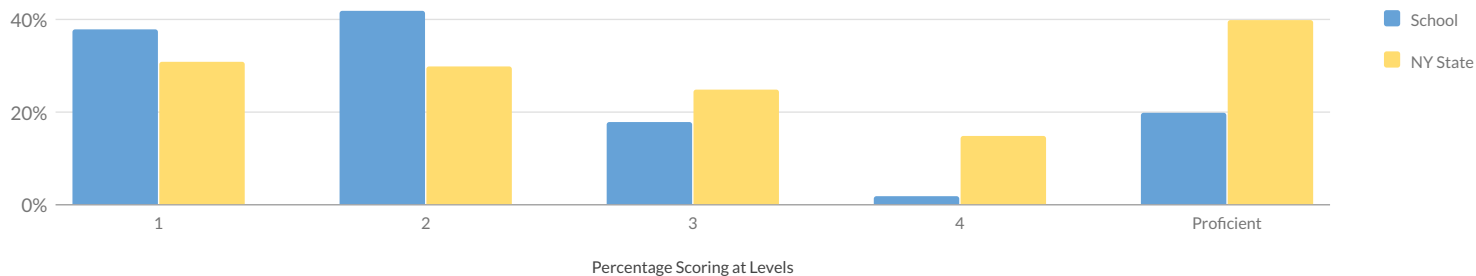
GRADE 6 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	56	18	32%	23	41%	8	14%	7	13%	15	27%
General Education	0	50	13	26%	22	44%	8	16%	7	14%	15	30%
Students with Disabilities	0	6	5	83%	1	17%	0	0%	0	0%	0	0%
Black or African American	0	23	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	32	9	28%	11	34%	6	19%	6	19%	12	38%
White	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	24	9	38%	12	50%	2	8%	1	4%	3	13%
Female	0	31	8	26%	11	35%	6	19%	6	19%	12	39%
Male	0	25	10	40%	12	48%	2	8%	1	4%	3	12%
English Language Learners	0	7	5	71%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learners	0	49	13	27%	21	43%	8	16%	7	14%	15	31%
Economically Disadvantaged	0	49	14	29%	22	45%	7	14%	6	12%	13	27%
Not Economically Disadvantaged	0	7	4	57%	1	14%	1	14%	1	14%	2	29%
Not Migrant	0	56	18	32%	23	41%	8	14%	7	13%	15	27%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	0	53	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	56	18	32%	23	41%	8	14%	7	13%	15	27%
Parent Not in Armed Forces	0	56	18	32%	23	41%	8	14%	7	13%	15	27%

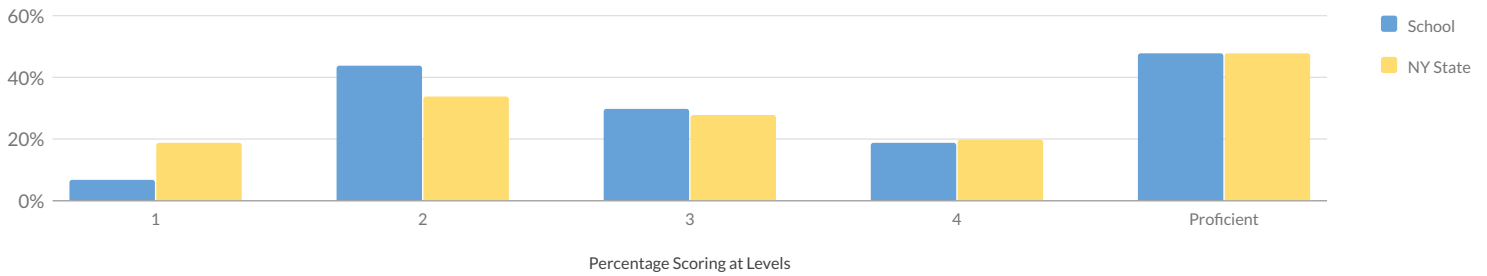
GRADE 7 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	50	19	38%	21	42%	9	18%	1	2%	10	20%
General Education	2	41	15	37%	16	39%	9	22%	1	2%	10	24%
Students with Disabilities	0	9	4	44%	5	56%	0	0%	0	0%	0	0%
Black or African American	0	18	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	31	12	39%	13	42%	5	16%	1	3%	6	19%
White	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	19	7	37%	8	42%	4	21%	0	0%	4	21%
Female	1	28	6	21%	15	54%	6	21%	1	4%	7	25%
Male	1	22	13	59%	6	27%	3	14%	0	0%	3	14%
English Language Learners	2	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	0	47	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	46	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	50	19	38%	21	42%	9	18%	1	2%	10	20%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	50	19	38%	21	42%	9	18%	1	2%	10	20%
Parent Not in Armed Forces	2	50	19	38%	21	42%	9	18%	1	2%	10	20%

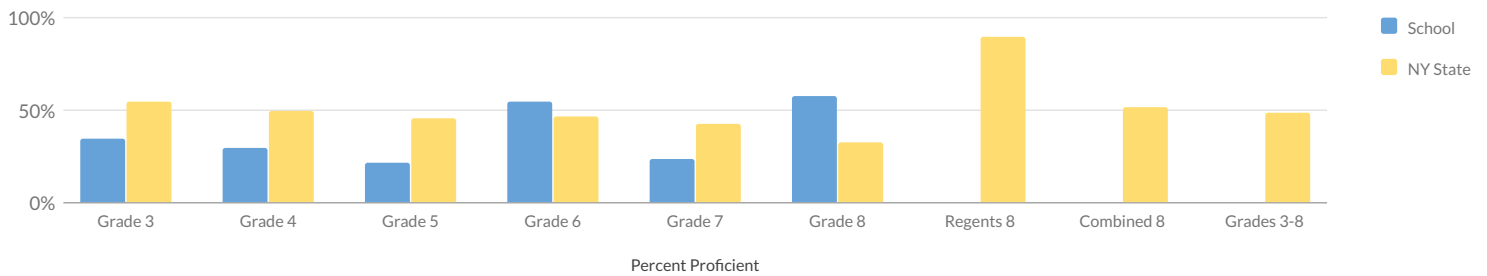
GRADE 8 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	54	4	7%	24	44%	16	30%	10	19%	26	48%
General Education	0	47	1	2%	22	47%	14	30%	10	21%	24	51%
Students with Disabilities	0	7	3	43%	2	29%	2	29%	0	0%	2	29%
Black or African American	0	22	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	31	3	10%	12	39%	11	35%	5	16%	16	52%
White	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	23	1	4%	12	52%	5	22%	5	22%	10	43%
Female	0	36	2	6%	15	42%	11	31%	8	22%	19	53%
Male	0	18	2	11%	9	50%	5	28%	2	11%	7	39%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	0	52	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	53	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	54	4	7%	24	44%	16	30%	10	19%	26	48%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	0	51	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	54	4	7%	24	44%	16	30%	10	19%	26	48%
Parent Not in Armed Forces	0	54	4	7%	24	44%	16	30%	10	19%	26	48%

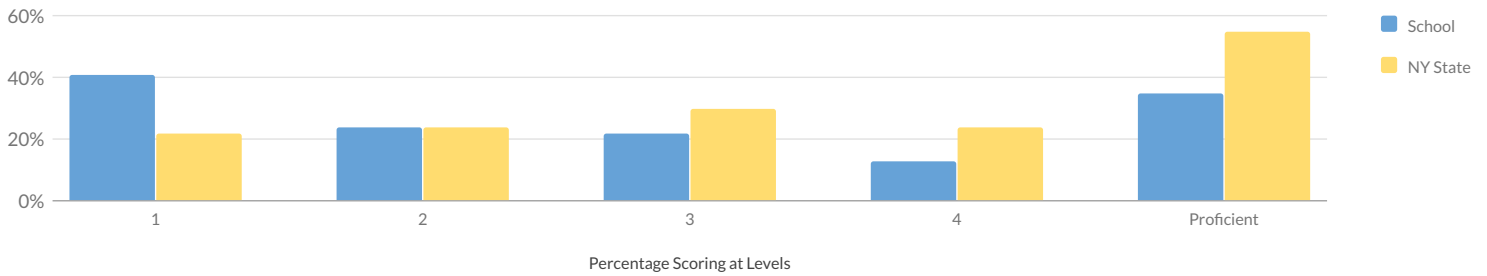
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	54	22	41%	13	24%	12	22%	7	13%	19	35%
Grade 4	0	54	17	31%	21	39%	9	17%	7	13%	16	30%
Grade 5	0	55	25	45%	18	33%	10	18%	2	4%	12	22%
Grade 6	1	55	11	20%	14	25%	17	31%	13	24%	30	55%
Grade 7	1	51	15	29%	24	47%	7	14%	5	10%	12	24%
Grade 8	2	52	3	6%	19	37%	13	25%	17	33%	30	58%
Regents 8	—	1	—	—	—	—	—	—	—	—	—	—
Combined 8	2	53	—	—	—	—	—	—	—	—	—	—
Grades 3-8	5	322	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

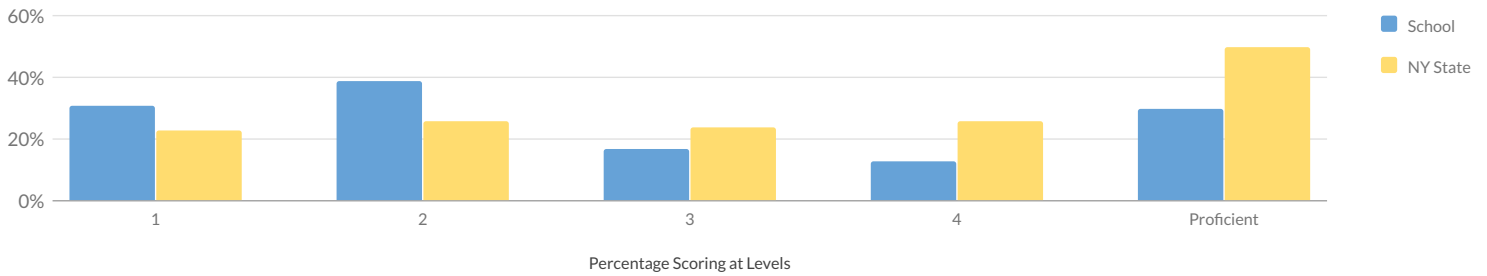
GRADE 3 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	54	22	41%	13	24%	12	22%	7	13%	19	35%
General Education	1	51	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	13	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	38	16	42%	10	26%	7	18%	5	13%	12	32%
Small Group Total	1	16	6	38%	3	19%	5	31%	2	13%	7	44%
Female	0	24	14	58%	2	8%	4	17%	4	17%	8	33%
Male	1	30	8	27%	11	37%	8	27%	3	10%	11	37%
English Language Learners	0	14	7	50%	4	29%	3	21%	0	0%	3	21%
Non-English Language Learners	1	40	15	38%	9	23%	9	23%	7	18%	16	40%
Economically Disadvantaged	1	49	21	43%	13	27%	9	18%	6	12%	15	31%
Not Economically Disadvantaged	0	5	1	20%	0	0%	3	60%	1	20%	4	80%
Not Migrant	1	54	22	41%	13	24%	12	22%	7	13%	19	35%
Not Homeless	1	54	22	41%	13	24%	12	22%	7	13%	19	35%
Not in Foster Care	1	54	22	41%	13	24%	12	22%	7	13%	19	35%
Parent Not in Armed Forces	1	54	22	41%	13	24%	12	22%	7	13%	19	35%

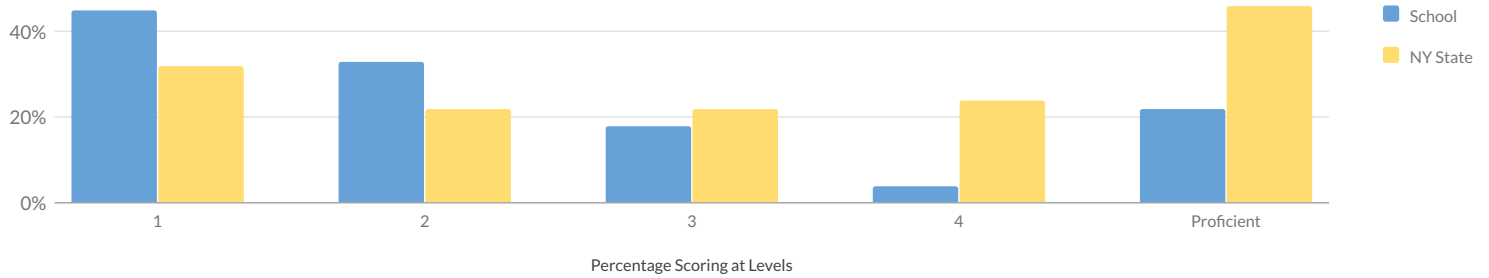
GRADE 4 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	54	17	31%	21	39%	9	17%	7	13%	16	30%
General Education	0	50	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	21	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	32	11	34%	12	38%	6	19%	3	9%	9	28%
White	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	22	6	27%	9	41%	3	14%	4	18%	7	32%
Female	0	26	8	31%	9	35%	7	27%	2	8%	9	35%
Male	0	28	9	32%	12	43%	2	7%	5	18%	7	25%
English Language Learners	0	12	4	33%	5	42%	3	25%	0	0%	3	25%
Non-English Language Learners	0	42	13	31%	16	38%	6	14%	7	17%	13	31%
Economically Disadvantaged	0	50	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	0	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	54	17	31%	21	39%	9	17%	7	13%	16	30%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	0	51	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	54	17	31%	21	39%	9	17%	7	13%	16	30%
Parent Not in Armed Forces	0	54	17	31%	21	39%	9	17%	7	13%	16	30%

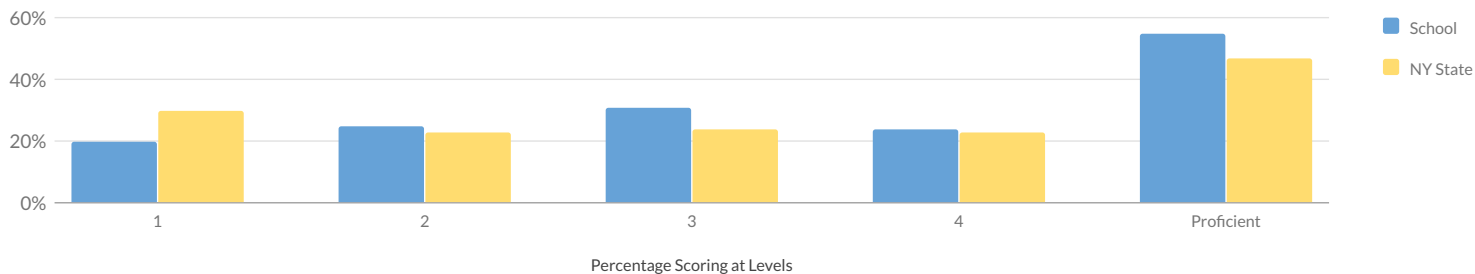
GRADE 5 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	55	25	45%	18	33%	10	18%	2	4%	12	22%
General Education	0	48	20	42%	16	33%	10	21%	2	4%	12	25%
Students with Disabilities	0	7	5	71%	2	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	20	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	33	13	39%	12	36%	6	18%	2	6%	8	24%
Small Group Total	0	22	12	55%	6	27%	4	18%	0	0%	4	18%
Female	0	26	11	42%	10	38%	3	12%	2	8%	5	19%
Male	0	29	14	48%	8	28%	7	24%	0	0%	7	24%
English Language Learners	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	0	50	21	42%	17	34%	10	20%	2	4%	12	24%
Economically Disadvantaged	0	47	21	45%	16	34%	8	17%	2	4%	10	21%
Not Economically Disadvantaged	0	8	4	50%	2	25%	2	25%	0	0%	2	25%
Not Migrant	0	55	25	45%	18	33%	10	18%	2	4%	12	22%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	0	53	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	55	25	45%	18	33%	10	18%	2	4%	12	22%
Parent Not in Armed Forces	0	55	25	45%	18	33%	10	18%	2	4%	12	22%

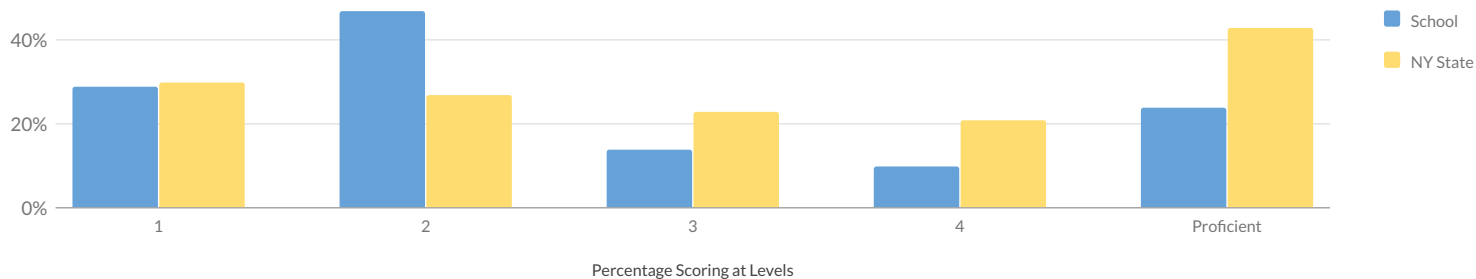
GRADE 6 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	55	11	20%	14	25%	17	31%	13	24%	30	55%
General Education	1	49	5	10%	14	29%	17	35%	13	27%	30	61%
Students with Disabilities	0	6	6	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	23	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	31	8	26%	6	19%	7	23%	10	32%	17	55%
White	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	24	3	13%	8	33%	10	42%	3	13%	13	54%
Female	1	30	5	17%	5	17%	12	40%	8	27%	20	67%
Male	0	25	6	24%	9	36%	5	20%	5	20%	10	40%
English Language Learners	0	7	5	71%	1	14%	0	0%	1	14%	1	14%
Non-English Language Learners	1	48	6	13%	13	27%	17	35%	12	25%	29	60%
Economically Disadvantaged	1	48	10	21%	12	25%	16	33%	10	21%	26	54%
Not Economically Disadvantaged	0	7	1	14%	2	29%	1	14%	3	43%	4	57%
Not Migrant	1	55	11	20%	14	25%	17	31%	13	24%	30	55%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	52	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	55	11	20%	14	25%	17	31%	13	24%	30	55%
Parent Not in Armed Forces	1	55	11	20%	14	25%	17	31%	13	24%	30	55%

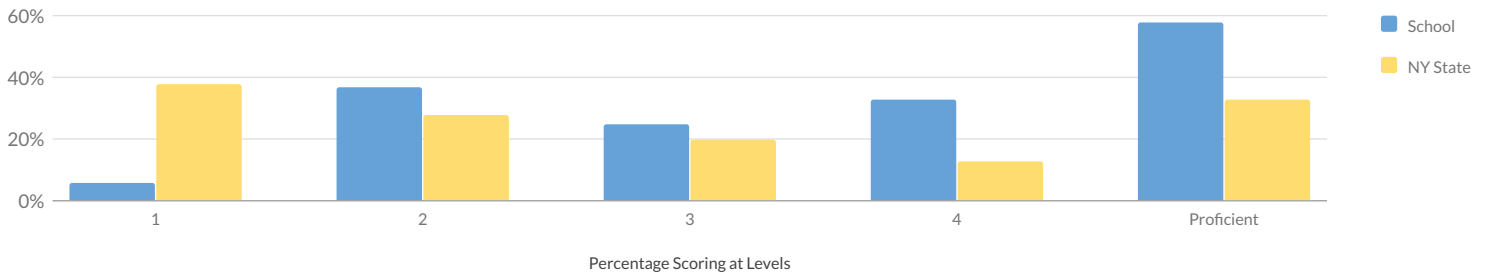
GRADE 7 MATH RESULTS



MEAN SCORE: 597

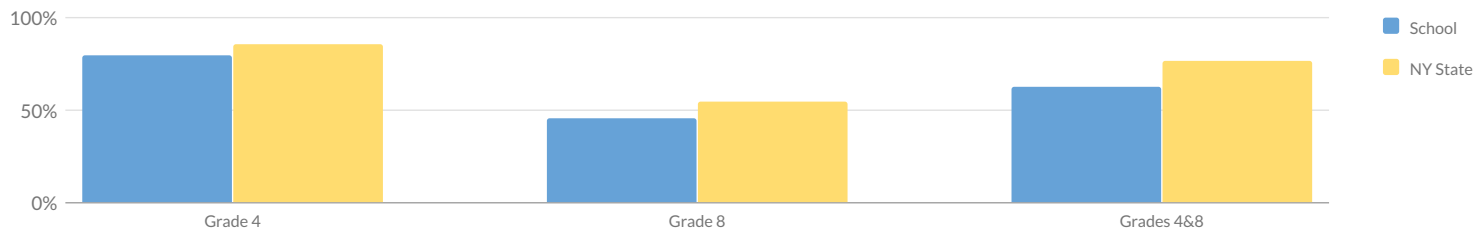
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	51	15	29%	24	47%	7	14%	5	10%	12	24%
General Education	1	42	12	29%	19	45%	6	14%	5	12%	11	26%
Students with Disabilities	0	9	3	33%	5	56%	1	11%	0	0%	1	11%
Black or African American	0	18	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	32	11	34%	15	47%	3	9%	3	9%	6	19%
White	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	19	4	21%	9	47%	4	21%	2	11%	6	32%
Female	1	28	10	36%	12	43%	5	18%	1	4%	6	21%
Male	0	23	5	22%	12	52%	2	9%	4	17%	6	26%
English Language Learners	1	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	0	47	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	47	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	51	15	29%	24	47%	7	14%	5	10%	12	24%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	51	15	29%	24	47%	7	14%	5	10%	12	24%
Parent Not in Armed Forces	1	51	15	29%	24	47%	7	14%	5	10%	12	24%

GRADE 8 MATH RESULTS



MEAN SCORE: 613

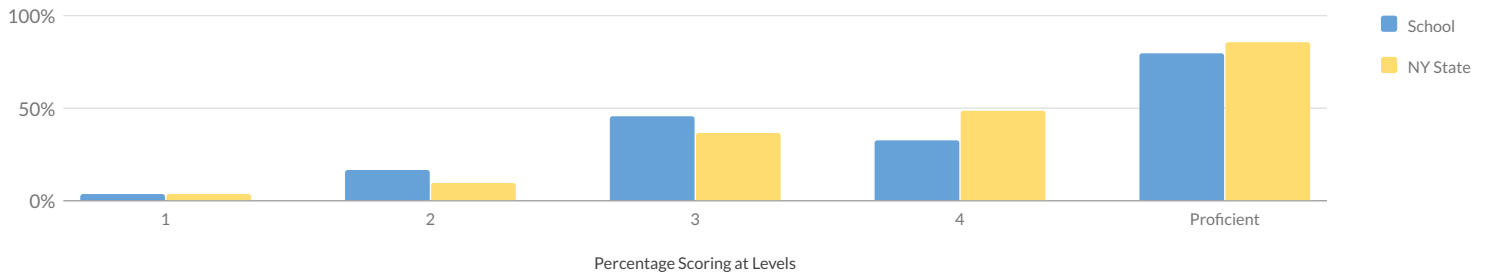
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	52	3	6%	19	37%	13	25%	17	33%	30	58%
General Education	1	46	2	4%	15	33%	13	28%	16	35%	29	63%
Students with Disabilities	1	6	1	17%	4	67%	0	0%	1	17%	1	17%
Black or African American	1	21	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	30	3	10%	8	27%	8	27%	11	37%	19	63%
White	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	22	0	0%	11	50%	5	23%	6	27%	11	50%
Female	2	34	2	6%	12	35%	8	24%	12	35%	20	59%
Male	0	18	1	6%	7	39%	5	28%	5	28%	10	56%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	51	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	52	3	6%	19	37%	13	25%	17	33%	30	58%
Not Migrant	2	52	3	6%	19	37%	13	25%	17	33%	30	58%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	52	3	6%	19	37%	13	25%	17	33%	30	58%
Parent Not in Armed Forces	2	52	3	6%	19	37%	13	25%	17	33%	30	58%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	0	54	2	4%	9	17%	25	46%	18	33%	43	80%
Grade 8	0	54	11	20%	18	33%	23	43%	2	4%	25	46%
Grades 4&8	0	108	13	12%	27	25%	48	44%	20	19%	68	63%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

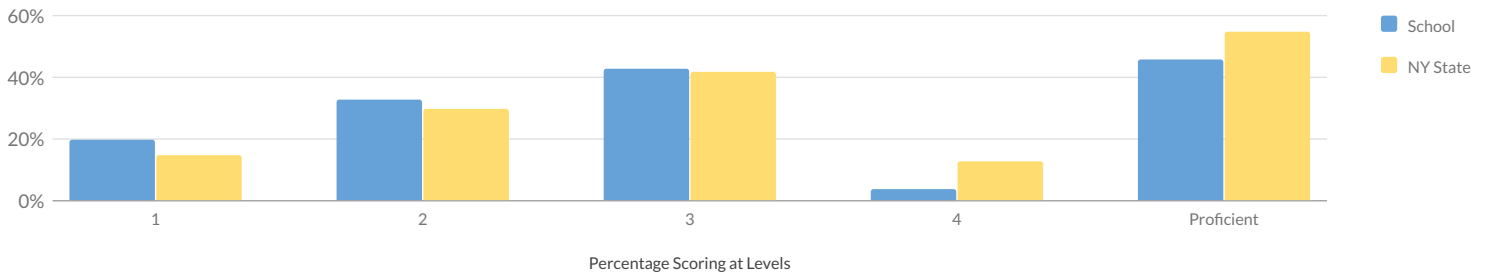
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 76

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	54	2	4%	9	17%	25	46%	18	33%	43	80%
General Education	0	50	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	21	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	32	2	6%	5	16%	14	44%	11	34%	25	78%
White	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	22	0	0%	4	18%	11	50%	7	32%	18	82%
Female	0	26	0	0%	4	15%	13	50%	9	35%	22	85%
Male	0	28	2	7%	5	18%	12	43%	9	32%	21	75%
English Language Learners	0	12	2	17%	5	42%	4	33%	1	8%	5	42%
Non-English Language Learners	0	42	0	0%	4	10%	21	50%	17	40%	38	90%
Economically Disadvantaged	0	50	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	0	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	54	2	4%	9	17%	25	46%	18	33%	43	80%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	0	51	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	54	2	4%	9	17%	25	46%	18	33%	43	80%
Parent Not in Armed Forces	0	54	2	4%	9	17%	25	46%	18	33%	43	80%

GRADE 8 SCIENCE RESULTS

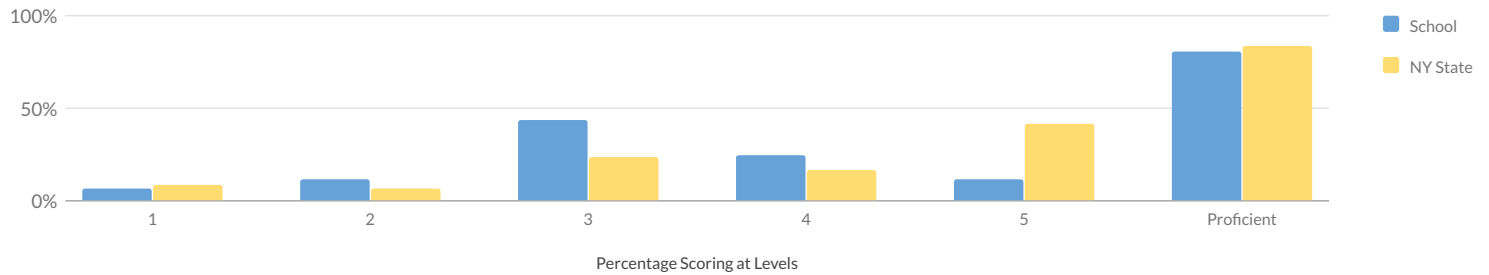


MEAN SCORE: 60

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	54	11	20%	18	33%	23	43%	2	4%	25	46%
General Education	0	47	7	15%	16	34%	22	47%	2	4%	24	51%
Students with Disabilities	0	7	4	57%	2	29%	1	14%	0	0%	1	14%
Black or African American	0	22	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	31	8	26%	6	19%	16	52%	1	3%	17	55%
White	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	23	3	13%	12	52%	7	30%	1	4%	8	35%
Female	0	36	7	19%	12	33%	16	44%	1	3%	17	47%
Male	0	18	4	22%	6	33%	7	39%	1	6%	8	44%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	0	52	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	53	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	54	11	20%	18	33%	23	43%	2	4%	25	46%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	0	51	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	54	11	20%	18	33%	23	43%	2	4%	25	46%
Parent Not in Armed Forces	0	54	11	20%	18	33%	23	43%	2	4%	25	46%

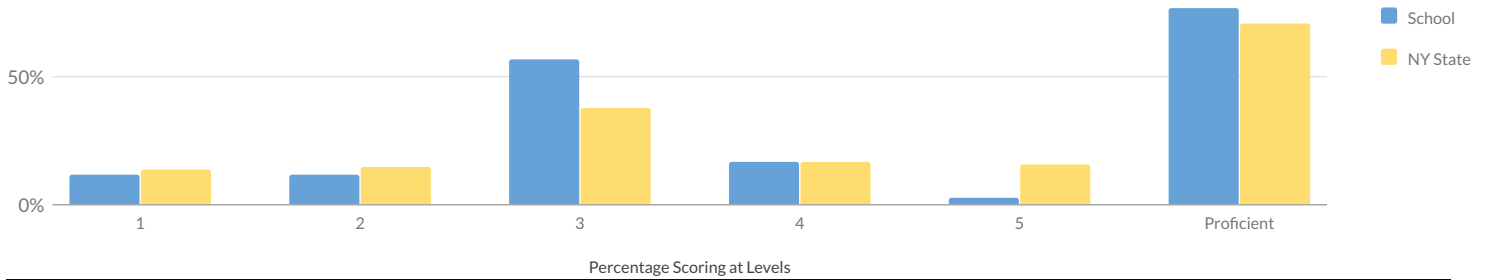
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)

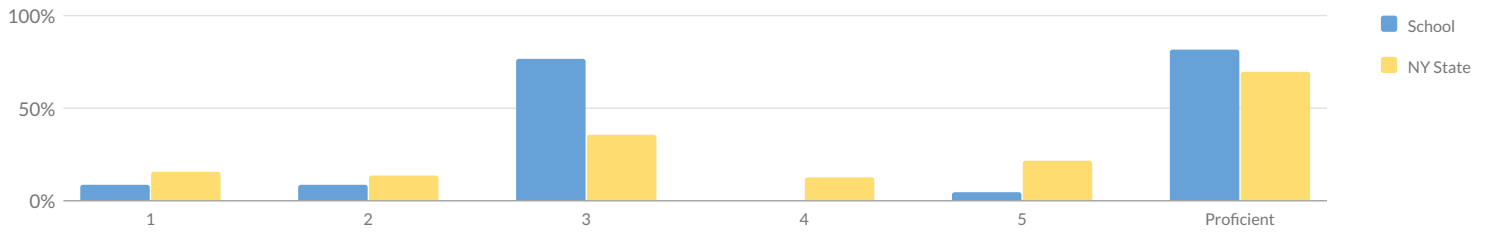


Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	5	7%	8	12%	30	44%	17	25%	8	12%	55	81%
General Education	58	2	3%	4	7%	28	48%	16	28%	8	14%	52	90%
Students with Disabilities	10	3	30%	4	40%	2	20%	1	10%	0	0%	3	30%
Black or African American	19	1	5%	3	16%	9	47%	4	21%	2	11%	15	79%
Hispanic or Latino	49	4	8%	5	10%	21	43%	13	27%	6	12%	40	82%
Female	38	4	11%	4	11%	18	47%	8	21%	4	11%	30	79%
Male	30	1	3%	4	13%	12	40%	9	30%	4	13%	25	83%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	64	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	62	5	8%	8	13%	26	42%	16	26%	7	11%	49	79%
Not Economically Disadvantaged	6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
Not Migrant	68	5	7%	8	12%	30	44%	17	25%	8	12%	55	81%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	5	7%	8	12%	30	44%	17	25%	8	12%	55	81%
Parent Not in Armed Forces	68	5	7%	8	12%	30	44%	17	25%	8	12%	55	81%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)

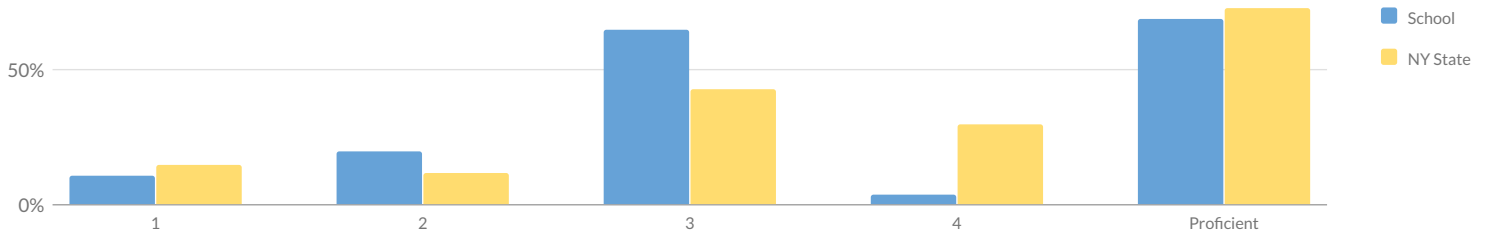


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	9	12%	9	12%	44	57%	13	17%	2	3%	59	77%
General Education	61	6	10%	4	7%	36	59%	13	21%	2	3%	51	84%
Students with Disabilities	16	3	19%	5	31%	8	50%	0	0%	0	0%	8	50%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	19	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	57	5	9%	6	11%	36	63%	9	16%	1	2%	46	81%
Small Group Total	20	4	20%	3	15%	8	40%	4	20%	1	5%	13	65%
Female	41	5	12%	2	5%	23	56%	9	22%	2	5%	34	83%
Male	36	4	11%	7	19%	21	58%	4	11%	0	0%	25	69%
English Language Learners	6	1	17%	2	33%	3	50%	0	0%	0	0%	3	50%
Non-English Language Learners	71	8	11%	7	10%	41	58%	13	18%	2	3%	56	79%
Economically Disadvantaged	72	7	10%	9	13%	42	58%	12	17%	2	3%	56	78%
Not Economically Disadvantaged	5	2	40%	0	0%	2	40%	1	20%	0	0%	3	60%
Not Migrant	77	9	12%	9	12%	44	57%	13	17%	2	3%	59	77%
Homeless	6	0	0%	0	0%	6	100%	0	0%	0	0%	6	100%
Not Homeless	71	9	13%	9	13%	38	54%	13	18%	2	3%	53	75%
Not in Foster Care	77	9	12%	9	12%	44	57%	13	17%	2	3%	59	77%
Parent Not in Armed Forces	77	9	12%	9	12%	44	57%	13	17%	2	3%	59	77%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	2	9%	2	9%	17	77%	0	0%	1	5%	18	82%
General Education	21	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	2	25%	5	63%	0	0%	1	13%	6	75%
Hispanic or Latino	14	2	14%	0	0%	12	86%	0	0%	0	0%	12	86%
Female	12	1	8%	2	17%	9	75%	0	0%	0	0%	9	75%
Male	10	1	10%	0	0%	8	80%	0	0%	1	10%	9	90%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	21	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	22	2	9%	2	9%	17	77%	0	0%	1	5%	18	82%
Not Homeless	22	2	9%	2	9%	17	77%	0	0%	1	5%	18	82%
Not in Foster Care	22	2	9%	2	9%	17	77%	0	0%	1	5%	18	82%
Parent Not in Armed Forces	22	2	9%	2	9%	17	77%	0	0%	1	5%	18	82%

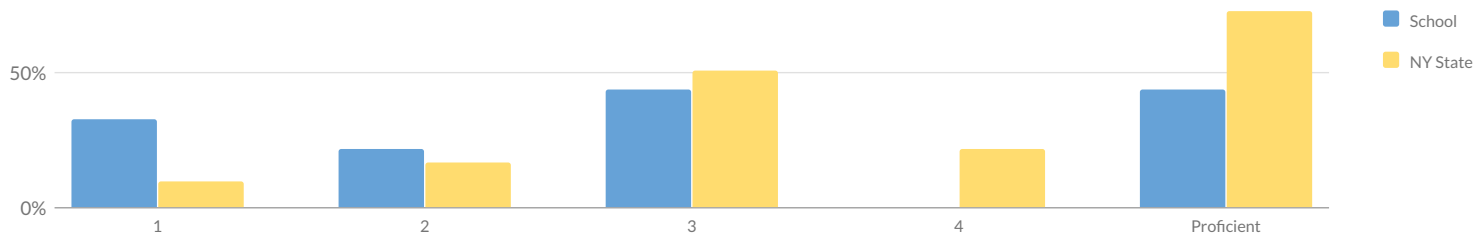
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

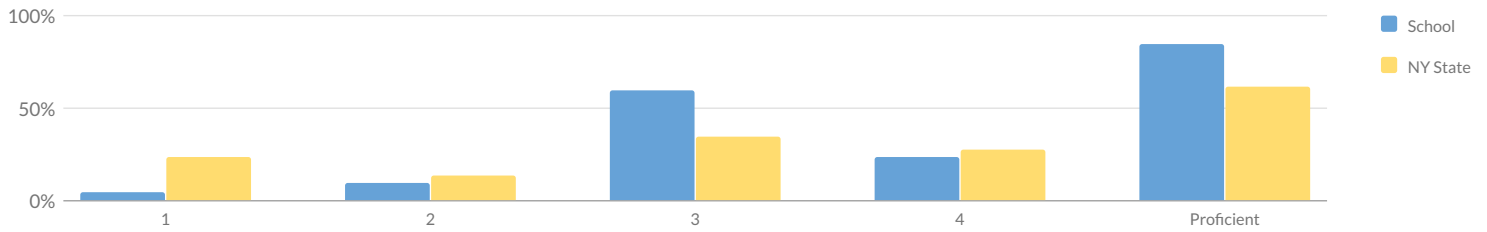
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	74	8	11%	15	20%	48	65%	3	4%	51	69%
General Education	56	3	5%	10	18%	40	71%	3	5%	43	77%
Students with Disabilities	18	5	28%	5	28%	8	44%	0	0%	8	44%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	18	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	55	4	7%	11	20%	38	69%	2	4%	40	73%
Small Group Total	19	4	21%	4	21%	10	53%	1	5%	11	58%
Female	36	2	6%	7	19%	25	69%	2	6%	27	75%
Male	38	6	16%	8	21%	23	61%	1	3%	24	63%
English Language Learners	7	2	29%	1	14%	4	57%	0	0%	4	57%
Non-English Language Learners	67	6	9%	14	21%	44	66%	3	4%	47	70%
Economically Disadvantaged	71	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	8	11%	15	20%	48	65%	3	4%	51	69%
Homeless	6	1	17%	0	0%	5	83%	0	0%	5	83%
Not Homeless	68	7	10%	15	22%	43	63%	3	4%	46	68%
Not in Foster Care	74	8	11%	15	20%	48	65%	3	4%	51	69%
Parent Not in Armed Forces	74	8	11%	15	20%	48	65%	3	4%	51	69%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



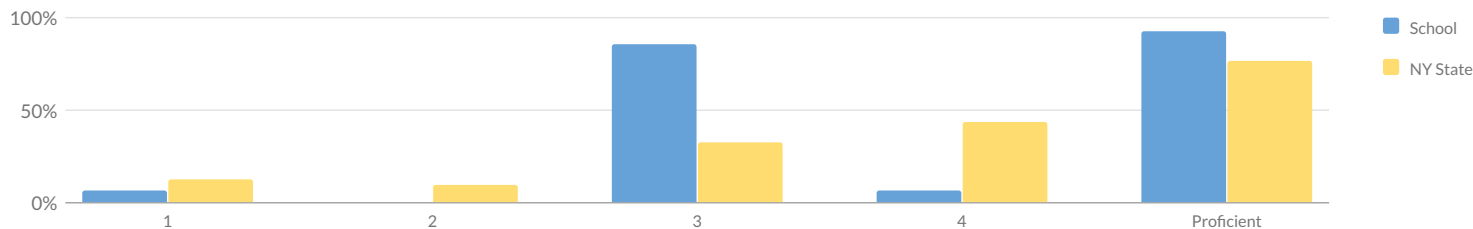
Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	6	33%	4	22%	8	44%	0	0%	8	44%
General Education	17	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	2	33%	3	50%	0	0%	3	50%
Hispanic or Latino	12	5	42%	2	17%	5	42%	0	0%	5	42%
Female	8	1	13%	4	50%	3	38%	0	0%	3	38%
Male	10	5	50%	0	0%	5	50%	0	0%	5	50%
Non-English Language Learners	18	6	33%	4	22%	8	44%	0	0%	8	44%
Economically Disadvantaged	14	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	6	33%	4	22%	8	44%	0	0%	8	44%
Not Homeless	18	6	33%	4	22%	8	44%	0	0%	8	44%
Not in Foster Care	18	6	33%	4	22%	8	44%	0	0%	8	44%
Parent Not in Armed Forces	18	6	33%	4	22%	8	44%	0	0%	8	44%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	91	5	5%	9	10%	55	60%	22	24%	77	85%
General Education	76	2	3%	6	8%	47	62%	21	28%	68	89%
Students with Disabilities	15	3	20%	3	20%	8	53%	1	7%	9	60%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	23	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	67	4	6%	5	7%	42	63%	16	24%	58	87%
Small Group Total	24	1	4%	4	17%	13	54%	6	25%	19	79%
Female	47	2	4%	4	9%	33	70%	8	17%	41	87%
Male	44	3	7%	5	11%	22	50%	14	32%	36	82%
English Language Learners	6	2	33%	1	17%	2	33%	1	17%	3	50%
Non-English Language Learners	85	3	4%	8	9%	53	62%	21	25%	74	87%
Economically Disadvantaged	84	5	6%	9	11%	50	60%	20	24%	70	83%
Not Economically Disadvantaged	7	0	0%	0	0%	5	71%	2	29%	7	100%
Not Migrant	91	5	5%	9	10%	55	60%	22	24%	77	85%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	87	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	5	5%	9	10%	55	60%	22	24%	77	85%
Parent Not in Armed Forces	91	5	5%	9	10%	55	60%	22	24%	77	85%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	1	7%	0	0%	12	86%	1	7%	13	93%
General Education	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	1	7%	0	0%	12	86%	1	7%	13	93%
Female	10	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	11	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	1	7%	0	0%	12	86%	1	7%	13	93%
Not Migrant	14	1	7%	0	0%	12	86%	1	7%	13	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	13	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	1	7%	0	0%	12	86%	1	7%	13	93%
Parent Not in Armed Forces	14	1	7%	0	0%	12	86%	1	7%	13	93%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	21	0%	5%	10%	71%	14%
Grade 1	0	10	0%	10%	30%	60%	0%
Grade 2	0	20	0%	5%	40%	45%	10%
Grade 3	0	14	0%	7%	29%	50%	14%
Grade 4	0	12	0%	8%	8%	58%	25%
Grade 5	0	5	0%	0%	40%	40%	20%
Grade 6	1	6	0%	0%	0%	17%	83%
Grade 7	0	5	20%	0%	0%	20%	60%
Grade 8	0	2	—	—	—	—	—
Grade 9	0	3	—	—	—	—	—
Grade 10	0	6	0%	0%	0%	50%	50%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2018-19)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	606	\$462,089	\$763	\$10,655,967	\$17,584	\$11,118,056	\$18,347
Statewide	2,725,318	\$2,598,258,527	\$953	\$57,424,150,260	\$21,071	\$60,022,408,788	\$22,024

School data were submitted by the school as of November 1, 2019.

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	9	47%	1	50%	34	64%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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