

Application: Nuasin Next Generation Charter School

Robert Keogh - rkeogh@4thsectorsolutions.com
2021-2022 Annual Report

Summary

ID: 0000000133

Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Jul 15 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

NUASIN NEXT GENERATION CHARTER SCHOOL 800000067031

a1. Popular School Name

Nuasin Next Generation Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

d. DISTRICT / CSD OF LOCATION

CSD # 9 - BRONX

e. DATE OF INITIAL CHARTER

8/2010

f. DATE FIRST OPENED FOR INSTRUCTION

8/2010

c. School Unionized

Is your charter school unionized?

No

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking.

Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars’ innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community.

Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	More Time on Instruction: We are focused on meeting the needs of the whole child. Our longer school day reflects our commitment to meet each individual scholars’ needs both academically and social-emotionally, and provide them with time and space to grow and thrive. To ensure that every
-------	---

	<p>child masters the work necessary to prepare them for college, NNGCS will provide more time on task. This means a longer school year (at least 181 instructional days) and a longer school day (8 hours).</p>
KDE 2	<p>A rigorous, inquiry-based approach to teaching and learning: We focus on rigor and a belief in all students' innate ability. This is evident in our standards-based, vertically aligned K-12 curriculum and in our emphasis on student-led instruction. Teachers are expert facilitators, giving space for scholars to be actively engaged in critical thinking and problem solving, regardless of content area. Scholars are engaged in challenging, standards-aligned materials that are developed through true intellectual preparation, not just lesson planning. Teachers cultivate a love for learning by actively soliciting ideas from scholars that create great critical thinkers and lifetime learners. We seek to develop students' deep thinking and transferable skills that can be used throughout any domain or conceptual area. Our rigorous approach to teaching and learning for students is mirrored in our commitment to providing teachers with high-quality professional development, rooted in a coaching model, that responds to their individual needs and helps them become experts in their field.</p>
KDE 3	<p>K-12 College-Preparatory Model: We have the opportunity to support our scholars, socially, emotionally, and academically, to provide them with the skills and tools they need throughout their entire academic life. We take advantage of this opportunity by making college readiness a focus from Kindergarten through graduation at NNGCS. We prepare our scholars with the skills and knowledge they need not only for college acceptance, but to excel and obtain a degree. Our common vision for scholar excellence is demonstrated through professional development aligned with our Key Design Element of a rigorous, inquiry-based approach to teaching and learning that allows teachers to collaborate within and</p>

	across grades and subjects to plan coherent instruction that moves students to and beyond their grade level.
KDE 4	Data Driven Instruction for All: At NNGCS we not only believe in data-driven instruction, we believe in data as a consistent tool to understand, respond, and serve our scholars and community. We use data as a lever to identify the needs of all learners, including students with individualized education plans, English language learners, and struggling learners, and plan differentiated instruction to support mastery of standards by all students. Our interim assessments assess students' learning of the Common Core Standards and match the rigor of the New York State tests. We consistently follow the data driven best practices through repeated analysis and corrective action planning. We not only utilize a combination of traditional high-quality and rigorous assessments for both summative and formative data collection; we are constantly searching for additional measures to better serve our scholars academically and socially, and understand them as individuals.
KDE 5	A Schoolwide Focus on Social-Emotional Learning: NNGCS believes in empowering the whole child through social emotional learning and self-advocacy development. We believe that social-emotional learning is as important as the academic curriculum. We support scholars' social-emotional learning through a multi-modal approach that, depending on grade level, might include advisory and/or class circles, an emphasis on developing skills for self-advocacy, communication, mindfulness, social/self awareness, and proactive small-group work.
KDE 6	Family and Community Partnership: At Nuasin Next Generation Charter School, we are a family and everyone belongs. We pride ourselves on the fact that healthy relationships are at the core of our family and the foundation of our school. We prioritize intentionally building meaningful relationships with our scholars, staff, and families,

	<p>with the goal of truly getting to know our community's strengths, values, and needs. A restorative approach is used to continuously maintain and build upon these relationships, along with repairing them when harm occurs, in order to best teach the skills, address the needs, and develop the character of our scholars at Nuasin. We make sure to use our relationships to be a supportive presence while also establishing learning, accountability, and consistency in the lives of our scholars. Our values of Rigor, Self-Advocacy, and Community are our guiding principles that instill and enhance this restorative approach within our family at Nuasin. Working everyday to keep these values at the forefront of our approach, our scholars are treated with dignity and respect and are given an equal opportunity for a rigorous education. We recognize the importance of building civic minded leaders with critical thinking and self advocacy skills to uplift our Nuasin community and the broader community outside of our school walls.</p>
KDE 7	<p>Restorative Practices: We believe in treating scholars with dignity, respect, and warmth. Humans are imperfect and we utilize restorative practices as a philosophy of growth within our family when mistakes or harm may occur. NNGCS champions restorative practices, working with scholars to develop a sense of understanding and accountability, resulting in limited suspensions and intensive efforts to build, maintain, and repair relationships among peers, staff, and the community. This contributes to an intentionally designed school culture that makes learning the highest priority in the building, creates a structure that makes hard work the norm, and helps everyone feel safe and respected.</p>
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<http://www.nngcs.org>

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

676

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

670

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

	No, just one site.
--	--------------------

NUASIN NEXT GENERATION CHARTER SCHOOL 800000067031

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	180 West 165th Street Bronx, New York 10452	718-893-0640	NYC CSD 9	K-12	6-12

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Malik Russell	Executive Director	917-856-3847	718-893-0640	malik.russell@nngcs.org
Operational Leader	Melissa Alston	Managing Director of Operations	646-812-6374	718-893-0640	melissa.alston@nngcs.org
Compliance Contact	Melissa Alston	Managing Director of Operations	646-812-6374	718-893-0640	melissa.alston@nngcs.org
Complaint Contact	Melissa Alston	Managing Director of Operations	646-812-6374	718-893-0640	melissa.alston@nngcs.org
DASA Coordinator	Elizabeth.Hillin	Director or School Culture	718-893-0640	718-893-0640	elizabeth.hillin@nngcs.org
Phone Contact for After Hours Emergencies	Melissa Alston	Managing Director of Operations	646-812-6374	718-893-0640	melissa.alston@nngcs.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

[Certificate of Occupancy.pdf](#)

Filename: Certificate of Occupancy.pdf **Size:** 34.2 kB

Site 1 Fire Inspection Report

[NNG Annual Fire Inspection 2021.pdf](#)

Filename: NNG Annual Fire Inspection 2021.pdf **Size:** 3.7 MB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1				
2	Change in School Name			
3				
4				
5				

More revisions to add?

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	melissa alston
Position	Managing Director of Operations
Phone/Extension	(No response)
Email	melissa.alston@nngcs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

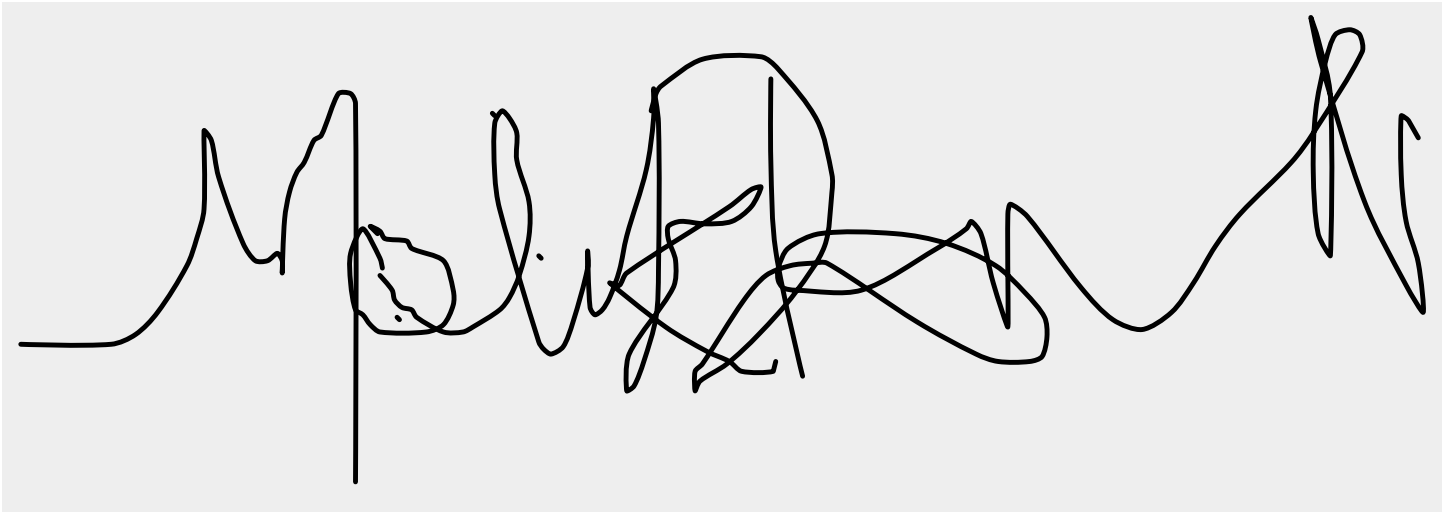
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

A highly stylized, cursive handwritten signature in black ink on a light gray background. The signature features large, sweeping loops and a long, horizontal tail that ends in a small upward flick.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. It consists of two distinct parts: a sharp, upward-pointing 'A' shape followed by a horizontal line, and a second, more complex shape that resembles a stylized 'R' or 'B' with a horizontal base.

Date

Jul 14 2022

Thank you.



Entry 3 Progress Toward Goals

Completed - Nov 1 2022

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2022.

NUASIN NEXT GENERATION CHARTER SCHOOL 800000067031

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
--	-----------------------------------	---	---	---

Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located.	NYS 3-8 ELA Exam	Met	
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City.	NYS 3-8 ELA Exam	Met	
Academic Goal 3	For each year of the school's charter renewal term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for the	NYA 3-8 Math Exam	Met	

	Community School District (CSD)			
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for New York ciyt.	NYS 3-8 Math Exam	Met	
Academic Goal 5	For each year of the school's charter term, at least 75% of students in the relevant NYSED four year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort.	Of the students in the 2018 cohort who sat for the ELA regents, 89% scored 75+	Met	
	For each year of the school's renewal charter term, at least 75% of students with disabilities in the			

Academic Goal 6	relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort.	Fewer than the minimum required for this goal sat for the ELA Regents	Unable to Assess	
Academic Goal 7	For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort.	Fewer than the minimum number of required for this goal sat for the math Regents.	Unable to Assess	
	For each year of the school's			

Academic Goal 8	<p>renewal charter term, at least 75% of students in the relevant NYSED four year graduation accountability cohort will even at least a mark of 75 on a Math Regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort.</p>	<p>Of the students in the 2018 cohort who sat for the Math regents, 78% scored 75+.</p>	Unable to Assess	
Academic Goal 9	<p>For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth</p>	<p>Fewer than the minimum number required for this goal sat for the ELA Regents.</p>	Unable to Assess	

	year in the cohort.			
Academic Goal 10	For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort.	Fewer than the minimum number required for this goal sat for the Math Regents.	Unable to Assess	

2. Do have more academic goals to add?

Yes

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to
--	-----------------------------------	---	---	---

				Assess During Due to Closure
Academic Goal 11	For each year of the school's renewal charter term, at least 75% of students qualified for the free or reduced price lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort.	Fewer than the minimum number required for this goal sat for the ELA regents.	Unable to Assess	
Academic Goal 12	For each year of the school's renewal charter term, at least 75% of students qualified for the free or reduced price lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common	Fewer than the minimum number of required for this goal sat for the	Unable to Assess	

	Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort.	math Regents.		
Academic Goal 13	Based on the proficiency rates on the New York State ELA examination, the school will demonstrate positive academic growth in each year of the charter term.	NYS 3-8 ELA Exam Growth	Met	
Academic Goal 14	Based on the proficiency on the New York State Mathematics examination, the school will demonstrate positive academic growth in each year of the charter term.	NYS 3-8 Math Exam	Met	
	In each year of the charter term, the school will demonstrate increased pass rates on either the			

Academic Goal 15	Comprehensive or Common Core English Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.	NYS ELA Regents YoY Results: Fewer than the minimum number required for this goal sat for the ELA regents.	Unable to Assess	
Academic Goal 16	In each year of the charter term, the school will demonstrate increased pass rates on either the Integrated Algebra or Common Core Algebra I Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.	NYS Algebra Regents YoY Results: Insufficient number of scholars sat for the 2021 Algebra I Regents exams to accurately assess growth	Unable to Assess	
Academic Goal 17	In each year of the charter term, the school will demonstrate increased pass rates on either the Geometry or Common Core Geometry Regents exam. Goal will be applicable if six or more students take either exam,	NYS Geometry Regents YoY Results: Insufficient number of scholars sat for the 2021 Geometry Regents exams to accurately assess	Unable to Assess	

	and the same exam meets that threshold for at least two consecutive years.	growth		
Academic Goal 18	In each year of the charter term, the school will demonstrate increased pass rates on either the Algebra II/Trigonometry or Common Core Algebra II Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.	NYS Algebra II Regents YoY: Insufficient number of scholars sat for the 2021 Algebra II Regents exams to accurately assess growth	Unable to Assess	
Academic Goal 19	In each year of the charter term, the school will demonstrate increased pass rates on either the Global History or US History and Government Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two criteria.	NYS Social Studies Regents YoY Results: Insufficient number of scholars sat for the 2021 History Regents exams to accurately assess growth	Unable to Assess	

Academic Goal 20	In each year of the charter term, the school will demonstrate increased pass rates on at least one science Regents exam.	Any NYS Science Regents YoY Results: Insufficient scholars sat for the 2021 Science Regents exams to accurately assess growth	Unable to Assess	
------------------	--	--	------------------	--

3. Do have more academic goals to add?

Yes

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable	NYS 3-8 ELA Exam Growth - ELL	Met	

	population in each year of the charter term.			
Academic Goal 22	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS 3-8 ELA Exam Growth - SWD	Met	
Academic Goal 23	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS 3-8 ELA Exam Growth - FRPL	Met	

Academic Goal 24	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS 3-8 Math Exam Growth - ELL	Met	
Academic Goal 25	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS 3-8 Math Exam Growth - SWD	Met	
	Where the school has an eligible subgroup population (deemed as six or			

Academic Goal 26	more students) of students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth in New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS 3-8 Math Exam Growth - FRPL	Met	
Academic Goal 27	For each year of the next charter term, the school's 4-year graduation rate as of August each year as reported by NYSED will be at or above the citywide averages.	Based on the L2RPT data reports, the 4-year graduation rate of the 2018 cohort is 96%; citywide graduation rates are still pending	Unable to Assess	
Academic Goal 28	For each year of the next charter term, the school's 4-year graduation rate as of August each year for English language learners as reported by NYSED will be at or above the citywide averages.	The 4-year graduation rate of the 2018 ELL cohort is 100%; citywide graduation rates are yet to be released	Unable to Assess	
	For each year of the next charter term, the school's 4-year graduation	The 4-year graduation rate of		

Academic Goal 29	rate as of August each year for students with disabilities as reported by NYSED will be at or above the citywide averages.	the SWD 2018 cohort is 87.5%; citywide graduation rates are yet to be released	Unable to Assess	
Academic Goal 30	For each year of the next charter term, the school's 4-year graduation rate as of August each year for students eligible for free or reduced price lunch as reported by NYSED will be at or above the citywide averages. (Applicable if the city begins reporting on this)	The 4-year graduation rate of the FRPL 2018 cohort is 89%; citywide graduation rates are yet to be released	Unable to Assess	
	For each year of the next charter term, the school will show progress towards having 75% of students	Based on internal records, 66% of scholars in the		<p>During their eighth grade year, expectations surrounding credit-earning and opportunities to stay on-track shared with scholars during three separate presentations</p> <p>As part of their school day, scholars who have not met credit expectations are mandated to stay after-school during</p>

Academic Goal 31	enrolled in their 1st year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	2021 cohort earned 10 or more credits during their first year at the school	Not Met	<p>'Office Hours' held Tuesdays and Thursdays from 3:30pm-4:15pm</p> <p>Scholars who did not meet credit expectations were enrolled in credit-recovery programs to be completed during the summer of 2022</p> <p>Scholars have mandatory academic meetings with their specific advisory on a weekly basis every Thursday</p>
Academic Goal 32	For each year of the next charter term, the school will show progress towards having 75% of students enrolled in their 2nd year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	Based on internal records, 81% of scholars in the 2020 cohort earned 10 or more credits during their first year at the school	Met	
	For each year of the next charter term, the school will show progress towards having 75% of students	Based on internal records, 81% of scholars in the		

Academic Goal 33	enrolled in their 3rd year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	2020 cohort earned 10 or more credits during their first year at the school	Met	
Academic Goal 34	For each year of the school's renewal charter term, at least 75% of students qualified for the free or reduced price lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort.	Of the scholars in the 2018 cohort who took a math regents exam, 80% scored at 75+	Met	
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				

Academic Goal 38				
Academic Goal 39				
Academic Goal 40				
Academic Goal 41				
Academic Goal 42				
Academic Goal 43				
Academic Goal 44				
Academic Goal 45				
Academic Goal 46				
Academic Goal 47				
Academic Goal 48				
Academic Goal 49				
Academic Goal 50				
Academic Goal 51				
Academic Goal 52				
Academic Goal 53				
Academic Goal 54				
Academic Goal 55				
Academic Goal 56				
Academic Goal 57				
Academic Goal 58				
Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				
Academic Goal 63				
Academic Goal 64				

Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2021-2022 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2021-2022 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school self-reported average daily student attendance rate shall meet or exceed the average daily attendance for the	School Attendance	Met	

	Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	Rate		
Org Goal 2	Each year, the percentage of students enrolled in ATS on 10/31 the following school year will exceed the rate of the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	No 2021-22 data available for District 9, citywide, or state	Unable to Assess	
Org Goal 3	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners	No 2021-22 data available for District 9, citywide, or state	Unable to Assess	
Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with	No 2021-22 data available for District 9, citywide, or state	Unable to Assess	

	disabilities			
Org Goal 5	Each year, the school will meet or exceed any applicable student targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	No 2021-22 data available for District 9, citywide, or state	Unable to Assess	
Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners	No 2021-22 data available for District 9, citywide, or state	Unable to Assess	
Org Goal 7	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities	No 2021-22 data available for District 9, citywide, or state	Unable to Assess	
Org Goal 8	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for free and	No 2021-22 data available for District 9, citywide, or state	Unable to Assess	

	reduced price lunch.			
Org Goal 9	<p>In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.</p>	<p>DOE School Survey - Parents: No response data available in DOE survey platform for 2021-22</p>	Unable to Assess	
	<p>In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets</p>			

Org Goal 10	<p>or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.</p>	<p>DOE School Survey - Staff: No response data available in DOE survey platform for 2021-22</p>	Unable to Assess	
Org Goal 11	<p>In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey or if the school meets the reporting threshold</p>	<p>DOE School Survey - Students: No response data available in DOE survey platform for 2021-22</p>	Unable to Assess	

	for NYC DOE School Survey, whichever is higher.			
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidence by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Official Financial Audit due Nov 1	Met	
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	Financial Records	Met	
Financial Goal 3	Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	BEDS Day Enrollment	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed - Nov 1 2022

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

[NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE - 06](#)

Filename: NUASIN_NEXT_GENERATION_CHARTER_SCH_49kHgMr.pdf **Size:** 500.0 kB

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed - Nov 1 2022

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the [2021-2022 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2022**.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[State Financial Template - Nuasin FY22](#)

Filename: State_Financial_Template_-_Nuasin_FY22.xlsx **Size:** 93.6 kB

Entry 4c - Additional Financial Documents

Completed - Nov 1 2022

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

3 & 4

Filename: 3__4_CHlyW9y.docx Size: 12.1 kB

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE - 06

Filename: NUASIN_NEXT_GENERATION_CHARTER_SCH_T5tgZG1.pdf Size: 582.1 kB

Entry 4d - Financial Services Contact Information

Completed - Nov 1 2022

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Melissa Alston	melissa.alston@nngcs.org	917-697-2820

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Michelle Cain	mcain@mmbc.com	585-423-1860	15

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	4th Sector Solutions	Shahzada Raseed	8550 United Plaza Blvd, Baton Rouge, LA 70809	srasheed@4thsectorsolutions.com	929-431- 7656	2

Entry 5 - Fiscal Year 2022-2023 Budget

Completed - Nov 1 2022

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Nuasin final-2022-2023-ar-budget-template](#)

Filename: Nuasin_final-2022-2023-ar-budget-template.xlsx **Size:** 41.2 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 30 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Financial Disclosure - Barnes Watson](#)

Filename: Financial_Disclosure_-_Barnes_Watson.pdf **Size:** 390.2 kB

[Financial Disclosure - Bothner](#)

Filename: Financial_Disclosure_-_Bothner.pdf **Size:** 387.7 kB

[Financial Disclosure - Boulet](#)

Filename: Financial_Disclosure_-_Boulet.pdf **Size:** 389.5 kB

[Financial Disclosure - Brisseau](#)

Filename: Financial_Disclosure_-_Brisseau.pdf **Size:** 387.6 kB

[Financial Disclosure - Bryan](#)

Filename: Financial_Disclosure_-_Bryan.pdf **Size:** 386.4 kB

[Financial Disclosure - Khatiwada](#)

Filename: Financial_Disclosure_-_Khatiwada.pdf **Size:** 387.4 kB

[Financial Disclosure - Dorrie](#)

Filename: Financial_Disclosure_-_Dorrie.pdf **Size:** 385.5 kB

[Financial Disclosure - Chen](#)

Filename: Financial_Disclosure_-_Chen.pdf **Size:** 386.5 kB

[Financial Disclosure - Khanyile](#)

Filename: Financial_Disclosure_-_Khanyile.pdf **Size:** 419.7 kB

[Financial Disclosure - Pressley](#)

Filename: Financial_Disclosure_-_Pressley.pdf **Size:** 386.2 kB

[Financial Disclosure - Shabazz](#)

Filename: Financial_Disclosure_-_Shabazz.pdf **Size:** 390.1 kB

[Financial Disclosure - Huda](#)

Filename: Financial_Disclosure_-_Huda.pdf **Size:** 388.6 kB

Entry 7 BOT Membership Table

Completed - Jul 28 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

NUASIN NEXT GENERATION CHARTER SCHOOL 800000067031

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email	Position on the	Commit tee	Voting Member	Number of Terms	Start Date of	End Date of	Board Meeting
--	-----------------	------------------	--------------------	---------------	------------------	--------------------	------------------	----------------	------------------

		Address	Board	Affiliations	Per By-Laws (Y/N)	Served	Current Term (MM/DD/YYYY)	Current Term (MM/DD/YYYY)	s Attended During 2021-2022
1	Aaron Bothner	Aaron.bothner@nngcs.org	Chair	Nominating, Governance, Education, Finance, Facilities	Yes	2	06/30/2021	06/30/2023	11
2	Jessica Boulet	jessica.boulet@nngcs.org	Secretary	"External Relations Governance"	Yes	1	06/30/2021	06/30/2023	11
3	Shanta Pressley	Shanta.pressley@nngcs.org	Treasurer	"External Relations Governance Finance"	Yes	1	06/30/2021	06/30/2023	12
4	Ellen Chen	Ellen.chen@nngcs.org	Trustee/Member	"Education External Relations Nominating Governance Finance"	Yes	1	06/30/2021	06/30/2023	8
	Sophia	Sophia	Trustee/	Educational			06/30/2	06/30/2	

5	Huda	huda@nngcs.org	Member	on	Yes	1	021	023	9
6	Constance Barnes	Constance.barnes@nngcs.org	Trustee/Member	"Governance Education"	Yes	1	06/30/2021	06/30/2023	7
7	Anuj Khaitwada	Anuj.khaitwada@nngcs.org	Trustee/Member	Education	Yes	2	06/30/2022	06/30/2024	10
8	Tim Bryan	Tim.bryan@nngcs.org	Vice Chair	"External Relations Finance"	Yes	5	06/30/2022	06/30/2024	7
9	Aluta Khanyile	Aluta.khanyile@nngcs.org	Trustee/Member	"External Relations Facilities"	Yes	1	06/30/2022	06/30/2024	9

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
10	Khari Shabazz	Khari.shabazz@nngcs.org	Trustee/Member	"Governance Education"	Yes	1	06/30/2022	06/30/2024	9
11	Michael Dorrie	Michael.dorrie@nngcs.org	Trustee/Member	Facilities	Yes	1	06/30/2022	06/30/2024	7
12	Kamaria Brisseau	Kamaria.brisseau@nngcs.org	Trustee/Member	"Governance Finance Nominating"	Yes	1	06/30/2022	06/30/2024	11
13					Yes				
14					Yes				
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	11
b.Total Number of Members Added During 2021-2022	0
c. Total Number of Members who Departed during 2021-2022	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	15

3. Number of Board meetings held during 2021-2022

12

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

11

Total number of Voting Members added during the 2021-2022 school year:

12

Total number of Voting Members who departed during the 2021-2022 school year:

1

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

15

Total number of Non-Voting Members on June 30, 2022:

0

Total number of Non-Voting Members added during the 2021-2022 school year:

0

Total number of Non-Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Non-Voting members in 2021-2022, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2021-2022

3

Thank you.

Entry 8 Board Meeting Minutes

Completed - Jul 28 2022

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

Nuasin Minutes

Filename: Nuasin_Minutes.pdf Size: 761.7 kB

Entry 9 Enrollment & Retention

Completed - Jul 28 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
		"Continue to partner and to build our relationships with local

Economically Disadvantaged

"Continue to partner and to build our relationships with local community based organization. Contact multiple daycares in the community agencies to share the schools mission and vision to current families. Hand out flyers for recruitment in most struggling neighborhoods where many of these students reside. Hold touring days to briefly introduce our schools mission 52 / 63 Economically Disadvantaged struggling neighborhoods where many of these students reside. Partnered with preschools in the neighborhood to provide them with knowledge about the school. Partnered with 5-8 and K-8 schools to recruit 9th graders. Radio ad played for 3 months in the Bronx and on popular online radio platforms. Word of mouth with existing parents and families. Attended multiple virtual fairs to share our vision and mission with potential families. Partnered with our recruiting platform to enhance our website to attract potential families. Increased our social media presence. and vision to parents. Partner with preschools in the neighborhood to provide them with knowledge about the school. Partner with 5-8 and k-8 schools to recruit 9th graders. Radio ad in the Bronx and on popular radio platforms. Word of mouth with existing parents and families. Continue to attend virtual and in person recruitment

community based organizations. Contact multiple daycares in the community agencies to share the schools mission and vision to current families. Hand out flyers for recruitment in most struggling neighborhoods where many of these students reside. Hold touring days to briefly introduce our schools mission. Economically Disadvantaged struggling neighborhoods where many of these students reside. Partnered with preschools in the neighborhood to provide them with knowledge about the school. Partnered with 5-8 and K-8 schools to recruit 9th graders. Radio ad played for 3 months in the Bronx and on popular online radio platforms. Word of mouth with existing parents and families. Attended multiple virtual fairs to share our vision and mission with potential families. Partnered with our recruiting platform to enhance our website to attract potential families. Increased our social media presence. and vision to parents. Partner with preschools in the neighborhood to provide them with knowledge about the school. Partner with 5-8 and k-8 schools to recruit 9th graders. Radio ad in the Bronx and on popular radio platforms. Word of mouth with existing parents and families. Continue to

	<p>fairs. Welcome families to walk in and complete application. In house staff to help parents should the application online. Commercials on television. Continue to use social media to promote our school. Gym grand opening. Hire a Manager of Talent and Marketing to solely focus on promoting our school.</p>	<p>attend virtual and inperson recruitment fairs. Welcome families to walk in and complete application. In house staff to help parents should the application online. Commercials on television. Continue to use social media to promote our school. Our Manager of Talent Acquisition and Marketing has continue to focus on promoting our school on social media. Allow public gym use for community.</p>
English Language Learners	<p>"Continue to translate all school brochures, flyers and recruiting material in primary language spoken in the area other than English. Advertise strategically: in Community colleges, local libraries, public stops, HR Centers and cultural centers in the area. 53 / 63 English Language Learners Community colleges, local libraries, public stops, HR Centers and cultural centers in the area. Community outreach using key stakeholders. ELL coordinator and teachers assisted with recruitment and our touring days. School website is available in 7 other languages other than English. Radio ad played for 3 months in English and Spanish. Word of mouth with existing parents and families. Attended multiple virtual fairs to share our vision and mission with potential families. Community outreach using key stakeholders. Director of Scholar Services, ELL coordinator and teachers assist with recruitment and our touring</p>	<p>Continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. Continue to outreach specialized feeder schools and programs. Partnered with CSI providing flyers and brochures as an options for current families. Recruiting material provide schools inclusion model: special education services as well as counseling. Continue to attend virtual and inperson recruitment fairs. Word of mouth with existing</p>

	<p>days. School website is now available in 10 other languages other than English. Radio ad played for 3 months in English and Spanish. Word of mouth with existing parents and families. Continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support and vision. Continue to attend virtual and in person recruitment fairs. Increase social media presence.</p>	<p>parents and families. Continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.</p>
Students with Disabilities	<p>Continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. Continue to outreach specialized feeder schools and programs. Partnered with CSI providing flyers and brochures as an options for current families. Recruiting material provide schools inclusion model: special education services as well as counseling. Continue to attend virtual and inperson recruitment fairs. Word of mouth with existing parents and families. Continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.</p>	<p>Continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. Continue to outreach specialized feeder schools and programs. Partnered with CSI providing flyers and brochures as an options for current families. Recruiting material provide schools inclusion model: special education services as well as counseling. Continue to attend virtual and inperson recruitment fairs. Word of mouth with existing parents and families. Continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023

Economically Disadvantaged	<p>"Continue to support families with early drop off and after school enriched program. Continue to support parent with an extended school day and year. Continue to work closely with local community based organization to assist scholars with enriched programs and academic services. Increase culture team members to ensure support increased for families and scholars. Increased amount of operation associate team members to continue to support families wherever there needs are.</p>	<p>"Continue to support families with early drop off and after school enriched program. Continue to support parent with an extended school day and year. Continue to work closely with local community based organization to assist scholars with enriched programs and academic services. Increase culture team members to ensure support increased for families and scholars. Increased amount of operation associate team members to continue to support families wherever there needs are. Continue to engage with parents in school events. Increased 1 to 1 communication with parents and teachers. added extra curriculum courses, and club to keep scholars engaged.</p>
English Language Learners	<p>"Teachers will continue to provide accommodations and extra support where needed in the classroom. An interpreter will continue to assist with translations during parent events. Increased the ELL team by two team members to ensure that we have adequate support for increasing ELL population.</p>	<p>"Teachers will continue to provide accommodations and extra support where needed in the classroom. An interpreter will continue to assist with translations during parent events. "</p>
	<p>"It remains a priority to retain our student with disabilities. We will continue to offer support services to better serve our students need. Director of Scholar Services will continue to work with third party off site agencies to provide scholars with support</p>	<p>"It remains a priority to retain our student with disabilities. We will continue to offer support services to better serve our students need. Director of Scholar Services will continue to work with third party off site agencies to provide scholars with support services as needed. Increased the Sped team by two</p>

Students with Disabilities	<p>services as needed. Increased the Sped team by two members to ensure that we have adequate support for increasing Sped population. Continue to conduct meeting with parents to review scholar's performance.</p> <p>ICT classess rolled out to K, 3rd and 4th grades for additional support. "</p>	<p>members to ensure that we have adequate support for increasing Sped population. Continue to conduct meetingwith parents to review scholar's performance. Increase ICT teacher to support teachers and scholars</p> <p>ICT rolled out to full K-6th grades for additional support. Employing three NYU Inclusive Interns for additonal K-6 in classroom supports."</p>
----------------------------	---	--

Entry 10 - Teacher and Administrator Attrition

Completed - Jul 15 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Jul 28 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	22
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	2
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	4
Total Category A: 5 or 30% whichever is less	28.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	21
ii. Science	21
iii. Computer Science	0
iv. Technology	1
v. Career and Technical Education	0
Total Category B: not to exceed 5	43.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category C: not to exceed 5	0.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	51

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	51

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	11

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	62

Thank you.



Entry 12 Organization Chart

Completed - Jul 15 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

NNGCS - Org Chart Change Worksheet

Filename: NNGCS_-_Org_Chart_Change_Worksheet.pdf **Size:** 18.3 kB

Entry 13 School Calendar

Completed - Jul 15 2022

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Calendar 2022 - 2023 06

Filename: Calendar_2022_-_2023_06.23.2022_-F_Rq42341.pdf **Size:** 592.3 kB

Entry 14 Links to Critical Documents on School Website

Completed - Jul 28 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;

5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Nuasin Next Generation Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://nngcs.org/compliance/
2. Board meeting notices, agendas and documents	https://app2.boardontrack.com/public/wiD7vF/documents
3. New York State School Report Card	https://data.nysed.gov/essa.php?year=2021&instid=800000067031
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://nngcs.org/wp-content/uploads/2022/03/NNGCS-Scholar-Family-Handbook-English.pdf
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://nngcs.org/wp-content/uploads/2021/10/Safety-Plan-2021-2022-for-Public.pdf
6. Authorizer-approved FOIL Policy	https://nngcs.org/wp-content/uploads/2022/07/FOIL-Public-Notice-Nuasin-2021-2022-00054016xD42E2.docx-1.pdf
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://nngcs.org/wp-content/uploads/2022/07/FOIL-Public-Notice-Nuasin-2021-2022-00054016xD42E2.docx-1.pdf

Thank you.



Entry 15 Staff Roster

Completed - Jul 28 2022

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

[faculty-staff-roster-template-2022-v2 \(1\)](#)

Filename: faculty-staff-roster-template-2022-v2_1.xlsx **Size:** 25.8 kB

Optional Additional Documents to Upload (BOR)

Incomplete

**NUASIN NEXT GENERATION CHARTER SCHOOL AND
AFFILIATE**

BRONX, NEW YORK

AUDITED CONSOLIDATED FINANCIAL STATEMENTS

OTHER CONSOLIDATING FINANCIAL INFORMATION

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2022

(With Comparative Totals for 2021)



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

CONTENTS

<u>AUDITED CONSOLIDATED FINANCIAL STATEMENTS</u>	<u>PAGE</u>
Independent Auditor's Report	3
Consolidated Statement of Financial Position	5
Consolidated Statement of Activities and Changes in Net Assets	6
Consolidated Statement of Functional Expenses	7
Consolidated Statement of Cash Flows	8
Notes to Consolidated Financial Statements	10
 <u>OTHER CONSOLIDATING FINANCIAL INFORMATION:</u>	
Independent Auditor's Report on Other Financial Information	26
Consolidating Statement of Financial Position	27
Consolidating Statement of Activities and Changes in Net Assets	29

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Nuasin Next Generation Charter School and Affiliate

Report on the Audit of the Consolidated Financial Statements

Opinion

We have audited the accompanying consolidated financial statements of Nuasin Next Generation Charter School and Affiliate, which comprise the consolidated statement of financial position as of June 30, 2022, and the related consolidated statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements.

In our opinion, the accompanying consolidated financial statements present fairly, in all material respects, the consolidated financial position of Nuasin Next Generation Charter School and Affiliate as of June 30, 2022, and the consolidated changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and if applicable, the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Consolidated Financial Statements section of our report. We are required to be independent of Nuasin Next Generation Charter School and Affiliate and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Nuasin Next Generation Charter School and Affiliate's ability to continue as a going concern for one year after the date that the consolidated financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Consolidated Financial Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the consolidated financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the consolidated financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Nuasin Next Generation Charter School and Affiliate's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the consolidated financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Nuasin Next Generation Charter School and Affiliate's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Nuasin Next Generation Charter School and Affiliate's June 30, 2021 consolidated financial statements and we expressed an unmodified audit opinion on those consolidated audited financial statements in our report dated October 25, 2021. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2021 is consistent, in all material respects, with the audited consolidated financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2022 on our consideration of Nuasin Next Generation Charter School and Affiliate's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Nuasin Next Generation Charter School and Affiliate's internal control over financial reporting and compliance.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 28, 2022

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATED STATEMENT OF FINANCIAL POSITION

JUNE 30, 2022

(With Comparative Totals for 2021)

<u>ASSETS</u>	<u>June 30,</u>	
	<u>2022</u>	<u>2021</u>
<u>CURRENT ASSETS</u>		
Cash and cash equivalents (including restricted cash of \$1,880,568 and \$1,824,918, respectively)	\$ 5,936,793	\$ 6,190,327
Investments	4,135,707	4,230,734
Grants and contracts receivable	1,253,600	604,476
Prepaid expenses	102,885	154,502
TOTAL CURRENT ASSETS	11,428,985	11,180,039
<u>PROPERTY AND EQUIPMENT, net</u>	27,205,386	26,824,398
<u>OTHER ASSETS</u>		
Security deposits	31,523	31,523
Cash in escrow	70,330	70,330
	101,853	101,853
TOTAL ASSETS	<u>\$ 38,736,224</u>	<u>\$ 38,106,290</u>
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Current portion of bonds payable	\$ 370,000	\$ 355,000
Accounts payable and accrued expenses	567,885	561,387
Accrued payroll and payroll taxes	870,861	629,024
Accrued compensated absences	62,152	85,644
TOTAL CURRENT LIABILITIES	1,870,898	1,631,055
<u>OTHER LIABILITIES</u>		
Bonds payable, net of unamortized bond issuance costs of \$1,179,208 and \$1,218,515, respectively	24,941,120	25,331,324
Reserve for payment of debt service	1,610,000	1,610,000
	26,551,120	26,941,324
TOTAL LIABILITIES	28,422,018	28,572,379
<u>NET ASSETS</u> - Without donor restrictions	10,314,206	9,533,911
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 38,736,224</u>	<u>\$ 38,106,290</u>

The accompanying notes are an integral part of the consolidated financial statements.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATED STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

	Year ended June 30,	
	2022	2021
Operating revenue and support:		
State and local per pupil operating revenue	\$ 12,083,467	\$ 11,782,588
Federal grants	2,382,127	1,021,587
NYC DoE rental assistance	1,712,440	1,714,950
Investment (loss) income	(103,644)	8,755
Forgiveness of Paycheck Protection Program note payable	-	1,133,237
State grants	36,970	43,187
Miscellaneous income	22,270	21,866
TOTAL OPERATING REVENUE AND SUPPORT	16,133,630	15,726,170
Expenses:		
Program services:		
Educational services	11,327,580	9,033,989
Metropolitan Support Corporation	1,806,346	1,801,264
Management and general	2,219,409	1,709,181
TOTAL EXPENSES	15,353,335	12,544,434
CHANGE IN NET ASSETS	780,295	3,181,736
Net assets at beginning of year	9,533,911	6,352,175
NET ASSETS AT END OF YEAR	\$ 10,314,206	\$ 9,533,911

The accompanying notes are an integral part of the consolidated financial statements.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

	Year ended June 30,					
	2022					2021
	Program Services					
	Educational Services	Metropolitan Support Corporation	Sub-total	Management and General	Total	Total
Personnel services costs:						
Salaries	\$ 6,743,272	\$ -	\$ 6,743,272	\$ 1,321,816	\$ 8,065,088	\$ 6,194,594
Payroll taxes and fringe benefits	1,245,492	-	1,245,492	243,863	1,489,355	1,191,475
Total salaries and related costs	7,988,764	-	7,988,764	1,565,679	9,554,443	7,386,069
Professional fees and consultants	710,666	-	710,666	139,146	849,812	821,346
Management fees	-	-	-	-	-	382,654
Supplies and equipment purchases	508,013	-	508,013	123,110	631,123	566,856
Depreciation and amortization	365,287	535,760	901,047	71,522	972,569	610,573
Insurance	76,790	-	76,790	15,035	91,825	186,279
Interest	-	1,230,896	1,230,896	-	1,230,896	1,248,409
Occupancy and utilities	541,271	-	541,271	82,336	623,607	581,839
Printing	37,457	-	37,457	7,334	44,791	31,406
Staff development and recruitment	376,672	-	376,672	73,751	450,423	267,429
Telephone	52,824	-	52,824	10,343	63,167	45,114
Travel and parking	69,187	-	69,187	13,547	82,734	81,134
Dues and subscriptions	181,509	-	181,509	35,539	217,048	179,500
Student services	271,575	-	271,575	53,173	324,748	-
Other	147,565	39,690	187,255	28,894	216,149	155,826
	\$ 11,327,580	\$ 1,806,346	\$ 13,133,926	\$ 2,219,409	\$ 15,353,335	\$ 12,544,434

The accompanying notes are an integral part of the consolidated financial statements.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATED STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

	<u>Year ended June 30,</u>	
	<u>2022</u>	<u>2021</u>
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 780,295	\$ 3,181,736
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	972,569	610,573
Bond premium amortization	(59,511)	(59,511)
Forgiveness of Paycheck Protection Program note payable	-	(1,133,237)
Amortization of bond issuance costs included in interest expense	39,307	39,307
Realized and unrealized investment losses	117,436	-
Changes in certain assets and liabilities affecting operations:		
Grants and contracts receivable	(649,124)	(320,561)
Prepaid expenses	51,617	(108,008)
Accounts payable and accrued expenses	(7,328)	106,102
Accrued payroll and payroll taxes	241,837	(217,861)
Accrued compensated absences	<u>(23,492)</u>	<u>(1,899)</u>
NET CASH PROVIDED FROM OPERATING ACTIVITIES	1,463,606	2,096,641
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	(1,339,731)	(334,745)
Purchase of investments	<u>(22,409)</u>	<u>(167,614)</u>
NET CASH USED FOR INVESTING ACTIVITIES	(1,362,140)	(502,359)
<u>CASH FLOWS - FINANCING ACTIVITIES</u>		
Repayments of bonds payable	<u>(355,000)</u>	<u>(340,000)</u>
NET CASH USED FOR FINANCING ACTIVITIES	<u>(355,000)</u>	<u>(340,000)</u>
NET (DECREASE) INCREASE IN CASH, CASH EQUIVALENTS AND RESTRICTED CASH	(253,534)	1,254,282
Cash, cash equivalents, and restricted cash at beginning of year	<u>6,260,657</u>	<u>5,006,375</u>
CASH, CASH EQUIVALENTS, AND RESTRICTED CASH AT END OF YEAR	<u>\$ 6,007,123</u>	<u>\$ 6,260,657</u>

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATED STATEMENT OF CASH FLOWS, Cont'd

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

	<u>Year ended June 30,</u>	
	<u>2022</u>	<u>2021</u>
<u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u>		
Reconciliation of cash, cash equivalents and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash and cash equivalents	\$ 5,936,793	\$ 6,190,327
Cash in escrow	<u>70,330</u>	<u>70,330</u>
Total cash, cash equivalents, and restricted cash shown in the statement of cash flows	<u>\$ 6,007,123</u>	<u>\$ 6,260,657</u>
Cash paid during the year for interest	<u>\$ 1,251,100</u>	<u>\$ 1,268,612</u>
<u>NON-CASH OPERATING AND INVESTING ACTIVITIES</u>		
Purchases of property and equipment in accounts payable	<u>\$ 13,826</u>	<u>\$ 58,680</u>

The accompanying notes are an integral part of the consolidated financial statements.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Organization

Nuasin Next Generation Charter School (the “Charter School”) a New York not-for-profit Education Corporation, together with its wholly owned subsidiaries, 180 W. 165th Street LLC, (the “Company”), and Metropolitan Support Corporation (the “Corporation”) (collectively, the “Organization”) offers education services in classes from kindergarten through grade twelve in the Bronx, New York. The Charter School is a public charter school incorporated on June 24, 2009, pursuant to the New York Charter School Act of 1998. On March 28, 2019, the Charter School’s charter was renewed through June 30, 2022. On May 5, 2022 the Charter School’s charter was renewed through June 30, 2027.

The Charter School was the sole member of 180 W. 165th Street LLC, a limited liability company organized and existing under the law of the State of New York which was formed on June 14, 2017. The purpose of the Company was to become the borrower in a bond offering. The Company used the proceeds to acquire the Charter School’s building, make improvements in the form of a roof-top gymnasium, and lease the space back to the Charter School.

Metropolitan Support Corporation is a not for profit organization incorporated in New York on June 15, 2017 for the purposes of acquiring the Charter School’s sole membership interest in 180 W. 165th Street LLC and to engage in programs and activities to assist the Charter School in carrying on its mission.

In January 2019, the Charter School’s Board of Trustees passed a resolution to transfer the sole membership interest in the Company to Metropolitan Support Corporation, a related entity. As a result, for financial statement purposes the activities of the Company and the Corporation are combined on the June 30, 2022 and 2021 consolidating statement of activities.

Effective July 1, 2021, the Charter School amended its charter and changed its name to Nuasin Next Generation Charter School. The Charter School was previously named Metropolitan Lighthouse Charter School.

Basis of accounting

The accompanying consolidated financial statements are prepared on the accrual basis of accounting, in accordance with accounting principles generally accepted in the United States of America (“GAAP”).

Principles of consolidation

The consolidated financial statements reflect the accounts and operations of the Charter School and its wholly owned subsidiaries. All intercompany balances and transactions have been eliminated in the consolidated financial statements.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Organization, the accounts of the Organization are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Organization.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Organization had no net assets with donor restrictions at June 30, 2022 or 2021.

Revenue recognition

Revenue from Exchange Transactions: The Organization recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition. The Organization records substantially all revenues over time as follows:

State and local per pupil revenue

The Organization recognizes revenue as educational programming is provided to students throughout the year. The Organization earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Organization and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Organization to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter, and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

There were no contract balances at June 30, 2022, 2021, or 2020.

Contributions

The Organization recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the consolidating statement of activities and changes in net assets as net assets released from restrictions.

Grant revenue

Some of the Organization's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Organization has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants and contracts receivable in the accompanying consolidated statement of financial position. There were no amounts received prior to incurring qualifying expenditures, which would be reported as deferred revenue in the accompanying consolidated statement of financial position at June 30, 2022 and 2021. At June 30, 2022, the Organization received cost-reimbursement grants of approximately \$2,666,000 that had not been recognized because qualifying expenditures have not yet been incurred. At June 30, 2021, there were no cost-reimbursement grants not recognized because qualifying expenditures had not yet been incurred.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Cash and cash equivalents

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. Cash equivalents include all high liquid instruments with maturities of three months or less when acquired. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Organization has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents.

Cash in escrow

At the request of the NYC DOE, the Organization is required to establish a dissolution escrow fund in the amount of \$70,000 as a contingency fund for dissolution expenses. As of June 30, 2022 and 2021, the balance of the account was \$70,330.

Grants and contracts receivables

Grants and contracts receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2022 and 2021.

Property and equipment

Property and equipment such as furniture and equipment is carried at cost less accumulated depreciation and amortization, which is provided on the straight-line method over the estimated useful lives of the respective assets (3 – 7 years). Building and building improvements are depreciated over 39 years. Leasehold improvements are capitalized at cost and amortized over the lesser of the term of the lease or the estimated useful life of the improvement.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

Investments

Investments are carried at fair value. Net appreciation (depreciation) in the fair value of investments, which includes realized and unrealized gains and losses on those investments, is reported in the consolidated statement of activities as increases or decreases in net assets without donor restrictions, unless their use is restricted by explicit donor stipulations or by law. Cost basis is determined on the date of purchase.

Bond issuance costs

Bond issuance costs, which consist of deferred financing charges, are stated at cost and are amortized over the term of the bonds which vary from 3 to 35 years. The Organization shows bond issuance costs as a deduction from the carrying amount of bonds payable, net on the accompanying consolidated statement of financial position.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Deferred lease (liability) receivable

180 West 165th Street LLC owns a facility and subleases it to the Charter School. The lease contains significant pre-determined fixed escalations of the base rent. In accordance with GAAP, the Charter School recognizes the related rent expense on a straight-line basis and records the difference between the recognized rental expense and the amounts paid under the lease as deferred lease liability.

In accordance with GAAP, 180 West 165th Street LLC recognizes the related rental income on a straight-line basis and records the difference between the recognized rental income and the amounts received under the lease as deferred lease receivable. The deferred lease liability and receivable are properly eliminated in the consolidated statement of financial position. In addition, the rental income and rental expense are also eliminated in the consolidated statement of activities and changes in net assets. See Note G for more detail.

Contributed services

The Organization receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. The Charter School was unable to determine a value for these services.

Tax exempt status

The Charter School and Metropolitan Support Corporation are tax-exempt organizations under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, are exempt from federal and state taxes on income.

The Charter School and Metropolitan Support Corporation file Form 990 tax returns in the U.S. federal jurisdiction. In addition, Metropolitan Support Corporation files a Form CHAR 500 in New York State. The LLC is a single member LLC and is disregarded for tax purposes. The tax returns for the years ended June 30, 2019 through June 30, 2022 are still subject to potential audit by the IRS. Management of the Charter School and Metropolitan Support Corporation believe they have no material uncertain tax positions and, accordingly will not recognize any liability for unrecognized tax benefits.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$450,400 and \$267,400 for the years ended June 30, 2022 and 2021, respectively.

Use of estimates in the preparation of consolidated financial statements

The preparation of consolidated financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the consolidated financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

New accounting pronouncements - leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the consolidated statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Organization is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Organization's financial position or results of operations.

Comparatives for year ended June 30, 2021

The consolidated financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Organization's consolidated financial statements for the year ended June 30, 2021, from which the summarized information was derived.

Reclassifications

Certain prior year amounts have been reclassified to conform with the current year presentation.

Subsequent events

The Organization has conducted an evaluation of potential subsequent events occurring after the consolidated statement of financial position date through October 28, 2022, which is the date the consolidated financial statements are available to be issued. No subsequent events requiring disclosure were noted.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE B: LIQUIDITY AND AVAILABILITY

The Organization regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Organization has various sources of liquidity at its disposal, including cash and cash equivalents, investments and accounts receivable. For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Organization considers all expenditures related to its ongoing program activities as well as the supporting services to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Organization anticipates collecting sufficient revenue to cover general expenditures not covered by restricted resources. Refer to the consolidated statement of cash flows which identifies the sources and uses the Organization's cash and cash equivalents and shows positive cash generated by operations for fiscal year 2022 and 2021. Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the consolidated statement of financial position date, comprise the following at June 30, 2022 and 2021:

	June 30,	
	2022	2021
Cash and cash equivalents	\$ 5,936,793	\$ 6,190,327
Investment at fair value	4,135,707	4,230,734
Grants and contracts receivable	<u>1,253,600</u>	<u>604,476</u>
Total financial assets available to management within one year	11,326,100	11,025,537
Less:		
Amounts unavailable for general expenditures within one year, due to:		
Restricted cash	<u>(1,880,568)</u>	<u>(1,824,918)</u>
Total financial assets available to management for general expenditures within one year	<u>\$ 9,445,532</u>	<u>\$ 9,200,619</u>

NOTE C: NET ASSETS

Net assets without donor restrictions are as follows:

	June 30,	
	2022	2021
Undesignated	\$ 8,419,940	\$ 8,395,837
Invested in property and equipment, net of related debt	<u>1,894,266</u>	<u>1,138,074</u>
	<u>\$ 10,314,206</u>	<u>\$ 9,533,911</u>

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE D: RESTRICTED CASH

Restricted cash includes amounts the Organization is required to segregate in connection with the issuance of the Revenue Bonds Series A and B, as described in Note I. These accounts are held by the Trustee. At June 30, 2022 and 2021, restricted cash consists of the following:

	<u>June 30,</u>	
	<u>2022</u>	<u>2021</u>
Gymnasium project fund (1)	\$ 208,858	\$ 208,858
Expenses fund (2)	11,710	6,060
Debt service reserve fund (3)	1,610,000	1,610,000
Repair and replacement fund (4)	50,000	-
	<u>\$ 1,880,568</u>	<u>\$ 1,824,918</u>

- (1) The Gymnasium project fund is set aside for the construction of a roof top gymnasium.
- (2) The Expenses fund was created for the purpose of paying annual fees to the bond issuer and rating agency.
- (3) The Organization is required to set aside a debt service reserve fund to secure payments of the bond offering.
- (4) The Organization is required to set aside a repair and replacement fund for the purpose of paying the cost of extraordinary maintenance and replacements which may be required to keep the facility in sound condition.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE E: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	<u>June 30,</u>	
	<u>2022</u>	<u>2021</u>
Land	\$ 4,900,000	\$ 4,900,000
Building and improvements	24,254,081	19,416,570
Construction in progress	-	3,989,512
Furniture and equipment	<u>1,585,747</u>	<u>1,080,190</u>
	30,739,828	29,386,272
Less accumulated depreciation and amortization	<u>3,534,442</u>	<u>2,561,874</u>
	<u>\$ 27,205,386</u>	<u>\$ 26,824,398</u>

Depreciation and amortization expense for the years ended June 30, 2022 and 2021 was \$972,569 and \$610,573, respectively.

Construction in progress at June 30, 2021 primarily relates to a gymnasium project. Property and equipment is not depreciated or amortized until the asset has been placed into service. The gymnasium project was completed, and the Organization placed it in service during the year ended June 30, 2022.

NOTE F: LEASES

In 2016, the Organization entered into a lease with a third party for additional parking space located at 930 University Avenue, Bronx, NY. This agreement was amended in August 2019 extending the term until August 31, 2020 and amended again in August 2020 until August 31, 2021. In July 2021, this agreement was amended for two additional years until August 31, 2023. The two-year lease calls for monthly rent of \$6,550, increasing to \$6,812. The lease required a security deposit of \$3,000 which is included in the accompanying statement of financial position at June 30, 2022 and 2021. In July 2021, an additional security deposit of \$3,550 is payable to the landlord. Rent expense for this lease for the years ended June 30, 2022 and 2021 was \$81,658 and \$80,800, respectively. Future maturities on this lease are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2023	\$ 81,220
2024	<u>13,624</u>
	<u>\$ 94,844</u>

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE G: RELATED PARTY TRANSACTIONS

The Charter School is related to 180 West 165th Street LLC through common management. During 2017, the Charter School entered into a lease agreement with the related party for property located at 180 West 165th Street, Bronx NY, commencing on the date of January 5, 2018. The thirty-five-year lease calls for rent based on a fixed rent schedule provided in the sublease agreement. The Charter School has the option to renew the lease for 2 five-year terms at the end of the initial lease term. Rent paid to 180 West 165th Street LLC under the terms of this agreement was approximately \$1,712,000 and \$1,715,000 for the years ended June 30, 2022 and 2021, respectively. At June 30, 2022 and 2021, a deferred lease liability of \$529,359 and \$559,983, respectively is included in the accompanying consolidating statement of financial position for the Charter School. At June 30, 2022 and 2021, a deferred lease receivable of \$529,359 and \$559,983, respectively is included in the accompanying consolidating statement of financial position for the Organization. The deferred lease liability and receivable are properly eliminated in the consolidated statement of financial position. Rent expense and rental income for each of the years ended June 30, 2022 and 2021 was approximately \$1,682,000. The rental income and rental expense are also eliminated in the consolidated statement of activities and changes in net assets.

The future minimum rental payments due to 180 West 165th Street LLC required under this lease agreement, which will be eliminated in future years, are as follows, which equate to the Charter School's future minimum payments on this agreement through June 2052:

<u>Year ending June 30,</u>	<u>Amount</u>
2023	\$ 1,711,058
2024	1,712,003
2025	1,711,917
2026	1,710,803
2027	1,708,658
Thereafter	42,429,392
	<u>\$ 50,983,831</u>

NOTE H: PAYCHECK PROTECTION PROGRAM NOTE PAYABLE

In response to the COVID-19 outbreak, in April 2020 the Organization applied for and was approved by a bank for a loan of \$1,133,237 through the Paycheck Protection Program established by the Small Business Administration. The loan had a maturity of 2 years and an interest rate of 1%. The loan had the potential for forgiveness provided certain requirements are met by the Organization. The loan was funded in May 2020 and was included as Paycheck Protection Program note payable in the accompanying statement of financial position at June 30, 2020. The Organization met the requirements for forgiveness and in April 2021 the full amount of the loan was forgiven and is included as Forgiveness of Paycheck Protection Program note payable in the accompanying consolidated statement of activities and changes in net assets for the year ended June 30, 2021.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE I: BONDS PAYABLE

On December 1, 2017, the Organization obtained financing of \$25,725,000 from Build NYC Resource Corporation (the "Corporation"), a local development corporation of the City of New York, to finance the purchase of the School building and make improvements. In order to facilitate the purchase, the Corporation issued Revenue Bonds, Series 2017A \$24,895,000 and Revenue Bonds Series 2017B \$830,000 to finance the project and pay issuance costs. The proceeds from the bond issuance were loaned to the Organization. The Organization executed a promissory note in favor of the Corporation who endorsed the note to the bond trustees. The agreement calls for the Organization to use the proceeds net of issuance costs to finance the project.

The bonds which require periodic payments bear interest ranging from 4% to 5% and are secured by the building. Bonds payable consist of the following at June 30:

	<u>June 30,</u>	
	<u>2022</u>	<u>2021</u>
Revenue Bonds Series 2017A, interest rate ranging from 4%-5%, due June 1, 2022 through 2052	\$ 24,705,000	\$ 24,895,000
Revenue Bonds Series 2017B, interest rate of 5%, due June 1, 2020 through 2022	-	165,000
	24,705,000	25,060,000
Add: unamortized bond premium	1,785,328	1,844,839
Less: debt issuance costs, net of accumulated amortization	(1,179,208)	(1,218,515)
	25,311,120	25,686,324
Less: current portion of bonds payable	(370,000)	(355,000)
	<u>\$ 24,941,120</u>	<u>\$ 25,331,324</u>

The bonds principals maturing after June 1, 2025 are subject to mandatory redemptions by the Corporation prior to maturity.

Unamortized premium costs relating to the issuance of the Series A bond are \$1,785,328 and \$1,844,839 at June 30, 2022 and 2021, respectively. The unamortized premium costs are amortized over the term of the indebtedness of the total amount issued and included in bonds payable in the consolidated statements of financial position. Debt issuance costs, net of accumulated amortization total \$1,179,208 and \$1,218,515 as of June 30, 2022 and 2021, respectively, and are recorded as reduction in bonds payable on the accompanying consolidated statement of financial position.

Debt issuance costs consist of the following at June 30:

	<u>June 30,</u>	
	<u>2022</u>	<u>2021</u>
Debt issuance costs	\$ 1,356,089	\$ 1,356,089
Less: accumulated amortization	(176,881)	(137,574)
	<u>\$ 1,179,208</u>	<u>\$ 1,218,515</u>

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE I: BONDS PAYABLE, Cont'd

The aggregate amount of principal payments subsequent to June 30, 2022 are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2023	\$ 370,000
2024	390,000
2025	410,000
2026	430,000
2027	450,000
Thereafter	<u>22,655,000</u>
	<u>\$ 24,705,000</u>

Interest expense on the Series A and B bonds for the years ended June 30, 2022 and 2021 was \$1,251,100 and \$1,268,100, respectively.

In connection with the bonds payable, the Organization is required to maintain certain financial covenants. At June 30, 2022, the Organization was in compliance with these covenants.

NOTE J: RESERVE FOR PAYMENT OF DEBT SERVICE

In order to induce the Corporation to issue the bonds, the Organization entered into an agreement with the Charter School Financing Partnership LLC (the "Enhancer") to help fund the debt service reserve fund. In December 2017, the Enhancer deposited \$1,610,000 into the debt service reserve account and pledged that amount to the bond issuer. The Organization recorded the transaction as restricted cash and reserve for payment of debt service, respectively. At the end of the bond term, the debt service reserve fund will be returned to the Enhancer.

NOTE K: MANAGEMENT FEES

The Organization contracted the management of certain academic and business operations to Lighthouse Academies, Inc. The contract called for an annual fee, a bonus provision for meeting certain milestones, and reimbursed expenses. In December 2020, the Organization signed a transition agreement to wind-down these services. For the year ended June 30, 2021, total management fee expense was \$382,654. There was no management fee expense for the year ended June 30, 2022.

NOTE L: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Organization. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying consolidated financial statements. Accordingly, no amounts have been provided in the consolidated accompanying financial statements for such potential claims.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE M: CONCENTRATIONS

At June 30, 2022 and 2021, approximately 98% of receivables are due from federal agencies related to certain grant programs.

For the years ended June 30, 2022 and 2021, approximately 76% and 75% of total operating revenue and support came from per-pupil funding provided by New York State through the New York City School District, respectively. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located. For the year ended June 30, 2022, approximately 13% of total operating revenue and support came from federal grants.

NOTE N: RETIREMENT PLAN

The Organization has a 401(k) Plan for employees who are at least 21 years old and have completed one month of service. The plan includes a safe harbor employer matching provision. The Organization must match employee contributions dollar for dollar, not to exceed 4% of compensation. In November 2021, the employer match increased to 6% of compensation effective January 1, 2022. Safe harbor contributions are immediately vested with the participants. For the years ended June 30, 2022 and 2021, employer contributions totaled \$126,223 and \$77,036, respectively.

NOTE O: FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States of America ("GAAP") establishes a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy under GAAP are described below:

Level 1 - Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.

Level 2 - Inputs to the valuation methodology include:

- Quoted prices for similar assets or liabilities in active markets;
- Quoted prices for identical or similar assets or liabilities in inactive markets;
- Inputs other than quoted prices that are observable for the asset or liability;
- Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

Level 3 - Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE O: FAIR VALUE MEASUREMENTS, Cont'd

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodologies used for assets measured at fair value. There have been no changes in the methodologies used at June 30, 2022 and 2021.

US Treasuries: Investments are valued at the closing price reported in the active market in which the treasuries are traded.

The preceding methods described may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the Organization believes its valuation methods are appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

Financial assets carried at fair value at June 30, 2022 are classified in the table as follows:

Assets at Fair Value as of June 30, 2022				
	Level 1	Level 2	Level 3	Total
Assets carried at fair value:				
Fixed income				
US Treasuries	\$ -	\$ 4,135,707	\$ -	\$ 4,135,707
Total assets at fair value	\$ -	\$ 4,135,707	\$ -	\$ 4,135,707

Financial assets carried at fair value at June 30, 2021 are classified in the table as follows:

Assets at Fair Value as of June 30, 2021				
	Level 1	Level 2	Level 3	Total
Assets carried at fair value:				
Fixed income				
US Treasuries	\$ -	\$ 4,230,734	\$ -	\$ 4,230,734
Total assets at fair value	\$ -	\$ 4,230,734	\$ -	\$ 4,230,734

Investment securities are exposed to various risks, such as interest rate, market, and credit risk. Due to the risk associated with investment securities, it is at least reasonably possible that changes in risk could materially affect the accompanying consolidated financial statements.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE P: FUNCTIONAL EXPENSES

The consolidated financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include rent, repairs and maintenance which are allocated on a square footage basis, as well as salaries, benefits, payroll taxes and others which are allocated on the basis of time spent in each functional category or program.

NOTE Q: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

On January 30, 2020, the World Health Organization (“WHO”) announced a global health emergency because of a new strain of coronavirus (the “COVID-19 outbreak”) and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Organization’s financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Organization is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2023.

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Organization has recognized \$1,486,478 and \$358,862 of revenue relative to ESSER grants during the years ended June 30, 2022 and 2021, respectively. As of June 30, 2022, the Charter School has approximately \$2,612,000 of ESSER grants available for expenditure through September 30, 2024.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

OTHER CONSOLIDATING FINANCIAL INFORMATION



INDEPENDENT AUDITOR'S REPORT ON CONSOLIDATING FINANCIAL INFORMATION

Board of Trustees
Nuasin Next Generation Charter School and Affiliate

We have audited the consolidated financial statements of Nuasin Next Generation Charter School and Affiliate as of and for the year ended June 30, 2022, and we have issued our report thereon dated October 28, 2022, which contained an unmodified opinion on those consolidated financial statements. Our audit was conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The 2022 consolidating financial information hereinafter is presented for purposes of additional analysis and is not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the consolidated financial statements for the year ended June 30, 2022, as a whole.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 28, 2022

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATING STATEMENT OF FINANCIAL POSITION

JUNE 30, 2022

<u>ASSETS</u>	Nuasin Next Generation Charter School	Metropolitan Support Corporation	Pre- Consolidated Total	Consolidating Eliminations	Consolidated Total
<u>CURRENT ASSETS</u>					
Cash and cash equivalents (including restricted cash of \$1,880,568)	\$ 3,949,225	\$ 1,987,568	\$ 5,936,793	\$ -	\$ 5,936,793
Investments	4,135,707	-	4,135,707	-	4,135,707
Grants and contract receivables	1,253,600	-	1,253,600	-	1,253,600
Prepaid expenses	102,885	-	102,885	-	102,885
TOTAL CURRENT ASSETS	9,441,417	1,987,568	11,428,985	-	11,428,985
<u>PROPERTY AND EQUIPMENT, net</u>	3,285,207	23,920,179	27,205,386	-	27,205,386
Deferred lease receivable	-	529,359	529,359	(529,359)	-
Security deposits	31,523	-	31,523	-	31,523
Cash in escrow	70,330	-	70,330	-	70,330
	101,853	529,359	631,212	(529,359)	101,853
TOTAL ASSETS	\$ 12,828,477	\$ 26,437,106	\$ 39,265,583	\$ (529,359)	\$ 38,736,224

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATING STATEMENT OF FINANCIAL POSITION, Cont'd

JUNE 30, 2022

<u>LIABILITIES AND NET ASSETS (DEFICIENCY)</u>	<u>Nuasin Next Generation Charter School</u>	<u>Metropolitan Support Corporation</u>	<u>Pre- Consolidated Total</u>	<u>Consolidating Eliminations</u>	<u>Consolidated Total</u>
<u>CURRENT LIABILITIES</u>					
Current portion of bonds payable	\$ -	\$ 370,000	\$ 370,000	\$ -	\$ 370,000
Accounts payable and accrued expenses	443,581	124,304	567,885	-	567,885
Accrued payroll and payroll taxes	870,861	-	870,861	-	870,861
Accrued compensated absences	<u>62,152</u>	<u>-</u>	<u>62,152</u>	<u>-</u>	<u>62,152</u>
 TOTAL CURRENT LIABILITIES	 1,376,594	 494,304	 1,870,898	 -	 1,870,898
<u>OTHER LIABILITIES</u>					
Bonds payable, net of unamortized bond issuance costs of \$1,179,208	-	24,941,120	24,941,120	-	24,941,120
Reserve for payment of debt service	-	1,610,000	1,610,000	-	1,610,000
Deferred lease liability	<u>529,359</u>	<u>-</u>	<u>529,359</u>	<u>(529,359)</u>	<u>-</u>
	<u>529,359</u>	<u>26,551,120</u>	<u>27,080,479</u>	<u>(529,359)</u>	<u>26,551,120</u>
TOTAL LIABILITIES	1,905,953	27,045,424	28,951,377	(529,359)	28,422,018
 <u>NET ASSETS (DEFICIENCY)</u>					
Without donor restrictions	<u>10,922,524</u>	<u>(608,318)</u>	<u>10,314,206</u>	<u>-</u>	<u>10,314,206</u>
 TOTAL LIABILITIES AND NET ASSETS (DEFICIENCY)	 \$ <u>12,828,477</u>	 \$ <u>26,437,106</u>	 \$ <u>39,265,583</u>	 \$ <u>(529,359)</u>	 \$ <u>38,736,224</u>

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATING STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2022

	Nuasin Next Generation Charter School	Metropolitan Support Corporation	Pre- Consolidated Total	Consolidating Eliminations	Consolidated Total
Operating revenue and support:					
State and local per pupil operating revenue	\$ 12,083,467	\$ -	\$ 12,083,467	\$ -	\$ 12,083,467
Federal grants	2,382,127	-	2,382,127	-	2,382,127
NYC DoE rental assistance	1,712,440	-	1,712,440	-	1,712,440
Investment loss	(103,644)	-	(103,644)	-	(103,644)
State grants	36,970	-	36,970	-	36,970
Rental income	-	1,681,816	1,681,816	(1,681,816)	-
Miscellaneous income	22,270	-	22,270	-	22,270
TOTAL OPERATING REVENUE AND SUPPORT	16,133,630	1,681,816	17,815,446	(1,681,816)	16,133,630
Expenses:					
Program services:					
Educational services	12,841,214	-	12,841,214	(1,513,634)	11,327,580
Metropolitan Support Corporation	-	1,806,346	1,806,346	-	1,806,346
Management and general	2,387,591	-	2,387,591	(168,182)	2,219,409
TOTAL EXPENSES	15,228,805	1,806,346	17,035,151	(1,681,816)	15,353,335
CHANGE IN NET ASSETS	904,825	(124,530)	780,295	-	780,295
Net assets (deficiency) at beginning of year	10,017,699	(483,788)	9,533,911	-	9,533,911
NET ASSETS (DEFICIENCY) AT END OF YEAR	\$ 10,922,524	\$ (608,318)	\$ 10,314,206	\$ -	\$ 10,314,206

NUASIN NEXT GENERATION CHARTER SCHOOL
AND AFFILIATE

ROCHESTER, NEW YORK

SCHEDULES REQUIRED BY
GOVERNMENT AUDITING STANDARDS
AND THE UNIFORM GUIDANCE

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2022



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

CONTENTS

<u>SCHEDULES REQUIRED BY GOVERNMENT AUDITING STANDARDS AND THE UNIFORM GUIDANCE</u>	<u>PAGE</u>
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	3
Independent Auditor's Report on Compliance for Each Major Federal Program; Report on Internal Control over Compliance; and Report on the Schedule of Expenditures of Federal Awards in Accordance with the Uniform Guidance	5
Schedule of Expenditures of Federal Awards	8
Schedule of Findings and Questioned Costs	10

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees
Nuasin Next Generation Charter School and Affiliate

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Nuasin Next Generation Charter School and Affiliate, which comprise the statement of financial position as of June 30, 2022 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements and have issued our report thereon dated October 28, 2022.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Nuasin Next Generation Charter School and Affiliate's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Nuasin Next Generation Charter School and Affiliate's internal control. Accordingly, we do not express an opinion on the effectiveness of Nuasin Next Generation Charter School and Affiliate's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Nuasin Next Generation Charter School and Affiliate's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 28, 2022

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM;
REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF
EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH THE UNIFORM GUIDANCE

Board of Trustees
Nuasin Next Generation Charter School and Affiliate

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Nuasin Next Generation Charter School and Affiliate's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Nuasin Next Generation Charter School and Affiliate's major federal programs for the year ended June 30, 2022. Nuasin Next Generation Charter School and Affiliate's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Nuasin Next Generation Charter School and Affiliate complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Nuasin Next Generation Charter School and Affiliate and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Nuasin Next Generation Charter School and Affiliate's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Nuasin Next Generation Charter School and Affiliate's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Nuasin Next Generation Charter School and Affiliate's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Nuasin Next Generation Charter School and Affiliate's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Nuasin Next Generation Charter School and Affiliate's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Nuasin Next Generation Charter School and Affiliate's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Nuasin Next Generation Charter School and Affiliate's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of Nuasin Next Generation Charter School and Affiliate as of and for the year ended June 30, 2022, and have issued our report thereon dated October 28, 2022, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 28, 2022

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2022

	<u>Federal AL Number</u>	<u>Pass-through Grantor's Number</u>	<u>Total Federal Expenditures</u>
U.S. Department of Education:			
<u>Passed through NYS Education Department:</u>			
Title I - Grants to Local Educational Agencies	84.010	0021	\$ 391,302
Title IIA - Supporting Effective Instruction State Grant	84.367	0147	58,835
Title III - English Language Acquisition State Grant	84.365	0293	15,504
Title IV - Student Support and Academic Enrichment Program	84.424	0204	28,304
COVID-19 Charter Schools Program	84.282		49,950
<u>Education Stabilization Funds -</u>			
ESSER II - Elementary and Secondary School Emergency Relief Fund	84.425D	5891	883,753
ARP ESSER - American Rescue Plan - Elementary and Secondary Emergency Relief	84.425U	5880	600,448
ESSER HCY - Elementary and Secondary School Emergency Relief Fund - Homeless Children & Youth	84.425W	5891	<u>2,277</u>
<i>Total Education Stabilization Funds</i>			<u>1,486,478</u>
TOTAL DEPARTMENT OF EDUCATION			<u>2,030,373</u>
Federal Communications Commission:			
Passed through the Universal Service Administrative Company			
Emergency Connectivity Fund Program - COVID	32.009	16058055	<u>257,993</u>
TOTAL FEDERAL COMMUNICATIONS COMMISSION			<u>257,993</u>
TOTAL ALL PROGRAMS			<u>\$ 2,288,366</u>

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2022

NOTE A: BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of Nuasin Next Generation Charter School and Affiliate and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Nuasin Next Generation Charter School and Affiliate has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2022

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Unmodified

Internal control over financial reporting:

- | | | | | |
|---|-------|-----|----------------------|---------------|
| • Material weakness (es) identified? | _____ | yes | _____ <u>x</u> _____ | no |
| • Significant deficiency(ies) identified that are not considered to be material weaknesses? | _____ | yes | _____ <u>x</u> _____ | none reported |

Noncompliance material to financial statements noted?

_____ yes _____ x _____ no

Federal Awards

Internal control over major programs:

- | | | | | |
|---|-------|-----|----------------------|---------------|
| • Material weakness (es) identified? | _____ | yes | _____ <u>x</u> _____ | no |
| • Significant deficiency(ies) identified that are not considered to be material weaknesses? | _____ | yes | _____ <u>x</u> _____ | none reported |

Type of auditor's report issued on compliance for major programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

_____ yes _____ x _____ no

Identification of major program:

AL Number:

84.425D & 84.425U & 84.425W

Name of Federal Program or Cluster:

ESSER I & ARP ESSER & ESSER HCY

Dollar threshold used to distinguish between type A and type B programs:

_____ \$750,000 _____

Auditee qualified as low-risk auditee?

_____ yes _____ x _____ no

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd

YEAR ENDED JUNE 30, 2022

FINDINGS – FINANCIAL STATEMENT AUDIT

- NONE

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

- NONE

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

- NONE

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Constance Barnes Watson

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Constance.Barnes-Watson@nngcs.org

Home Telephone:

3473521771

Home Address:

5282 Post Road Apt. 4A, Bronx, NY 10471

DocuSigned by:

54CE95D2DBA443C...

7/14/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Aaron Bothner

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:


aaron.bothner@nngcs.org

Home Telephone:

3038959568

Home Address:

725 East 9th Street Apt. 3A, New York , NY 10009

DocuSigned by:

64F65685DB5843E

7/14/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Jessica Boulet

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

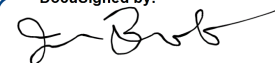
Jessica.Boulet@nngcs.org

Home Telephone:

+1 303 709 4423

Home Address:

172 East 4th Street Apt. 6B, New York , NY 10009

DocuSigned by:

1FD46F0B3FC9452...

7/14/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Kamaria Brisseau

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Kamaria.Brisseau@nngcs.org

Home Telephone:

347-388-2944

Home Address:

1321 East 96th Street , Brooklyn, NY 11236

DocuSigned by:

9DD8F4F2E95D4C8...

7/14/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Tim Bryan

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Tim.Bryan@nngcs.org

Home Telephone:

917-297-0675

Home Address:

83 Downing Street , Brooklyn , NY 11238

DocuSigned by:

Tim Bryan

C0003E204BE942E...

7/14/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Anuj Khatiwada

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

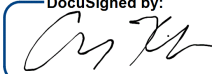
anuj.khatiwada@nngcs.org

Home Telephone:

2487215671

Home Address:

1107 Morehead Durham NC 27707

DocuSigned by:

EFDC8CA616F8470...

7/14/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Michael Dorrie

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

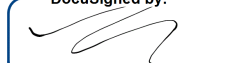
Michael.Dorrie@nngcs.org

Home Telephone:

3155286142

Home Address:

5 Alexandra Lane , Long Valley, NJ 07853

DocuSigned by:

D003A56D6D34470...

7/14/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Ellen Chen

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

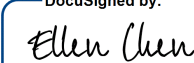
ellen.chen@nngcs.org

Home Telephone:

3472136474

Home Address:

155 E 38th Street 16C, New York, NY 10016

DocuSigned by:

5007BE20F200412...

7/14/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Aluta Khanyile

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Aluta.Khanyile@nngcs.org

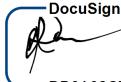
Home Telephone:

Aluta Khanyile

Home Address:

3121 Villa Avenue Apt. 7G, Bronx, NY 10468

DocuSigned by:



DD0A02C779104C6...

7/14/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Shanta Pressley

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

shanta.pressley@nngcs.org

Home Telephone:

2019139275

Home Address:

364 Forrest Street , Jersey City, NJ 07304

DocuSigned by:

30853826DA794D8

7/14/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Khari Shabazz

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

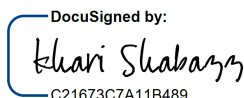
Khari.Shabazz@nngcs.org

Home Telephone:

646 319 2103

Home Address:

159 East 103rd Street Apt 2H, New York, NY 10029

DocuSigned by:

C21673C7A11B489...

7/14/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Sophia Huda

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

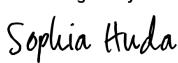
Sophia.Huda@nngcs.org

Home Telephone:

3477816542

Home Address:

501 West 139th Street Apt.4A, New York , NY 10031

DocuSigned by:

68A58ABC22E84B7

7/14/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Nuasin Next Generation Charter School

Minutes

Board Meeting

Date and Time

Thursday July 29, 2021 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/99734620211?pwd=TjJIRHJjdDZrSWZlQlFwcmxZYkt2UT09>

Meeting ID: 997 3462 0211

Passcode: 180165

One tap mobile

+16465588656,,99734620211# US (New York)

Mission Statement

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, relentless questioning and critical thinking. We utilize a highly rigorous curriculum, a progressive scholar led pedagogy and a true pursuit of excellence to empower and enable our scholars to impact the broader community with their unique perspectives, ideas and talents. With passionate teachers and an unyielding belief in the talents and abilities of our scholars we cultivate a deep love of learning and relentless need to question all things. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation it is our job to prepare them for that opportunity.

Trustees Present

A. Bothner (remote), A. Khatiwada (remote), E. Chen, J. Boulet (remote), K. Brisseau, K. Shabazz (remote), S. Huda (remote), S. Pressley (remote)

Trustees Absent

A. Khanyile, C. Barnes-Watson, M. Dorrie, T. Bryan

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

E. Mew (remote), K. Davidson, K. Perez, L. Hart, M. Alston, R. Keogh (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Jul 29, 2021 at 6:53 PM.

C. Review the Agenda

A. Bothner reviewed the agenda for today's meeting.

II. School Update

A. Nuasin Expansion

M. Alston updated on the roof top.

- Paper work is still pending
- A Surveyor has to be hired to do the final run through of the building before the inspection.

Transition-

- A lit sign will be presented in the front.
- Uniforms-Colors have been selected for scholars per grade
- Interior Painting- Murals have been refreshed in the MPR and the 5th FL
- Exterior Painting- The building has transitioned into the burgundy and grey color on the outside. It will also have a mural that represents all of our colors and branding.
- Structure Building-
- What are we working on?- Looking for potential school buildings for our High School

III. Finance Committee Updates

A. June Financials

B. Quarterly Investment Update

S. Pressley made a motion to Approve June Financials.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Bothner	Aye
M. Dorrie	Absent
C. Barnes-Watson	Absent
E. Chen	Aye
K. Brisseau	Aye
S. Huda	Aye
S. Pressley	Aye

Roll Call

J. Boulet	Aye
A. Khanyile	Absent
T. Bryan	Absent
A. Khatiwada	Aye
K. Shabazz	Aye

IV. Board Governance

A. Approve May 2021 Board Meeting Minutes

B. New Nuasin Policies

J. Boulet made a motion to move all.
A. Khatiwada seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

C. Barnes-Watson	Absent
E. Chen	Aye
K. Brisseau	Aye
K. Shabazz	Aye
S. Huda	Aye
A. Bothner	Aye
J. Boulet	Aye
A. Khatiwada	Aye
A. Khanyile	Absent
T. Bryan	Absent
S. Pressley	Aye
M. Dorrie	Absent

J. Boulet made a motion to move.
A. Khatiwada seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khatiwada	Aye
E. Chen	Aye
C. Barnes-Watson	Absent
A. Khanyile	Absent
T. Bryan	Absent
J. Boulet	Aye
S. Huda	Aye
M. Dorrie	Absent
K. Brisseau	Aye
A. Bothner	Aye
S. Pressley	Aye
K. Shabazz	Aye

C. Committee Chair Nominations

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:30 PM.

Respectfully Submitted,
J. Boulet

Nuasin Next Generation Charter School

Minutes

Board Meeting

Date and Time

Thursday August 26, 2021 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/99734620211?pwd=TjJIRHJjdDZrSWZQIFwcmxZYkt2UT09>

Meeting ID: 997 3462 0211

Passcode: 180165

One tap mobile

+16465588656,,99734620211# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, relentless questioning and critical thinking. We utilize a highly rigorous curriculum, a progressive scholar led pedagogy and a true pursuit of excellence to empower and enable our scholars to impact the broader community with their unique perspectives, ideas and talents. With passionate teachers and an unyielding belief in the talents and abilities of our scholars we cultivate a deep love of learning and relentless need to question all things. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation it is our job to prepare them for that opportunity.

Trustees Present

A. Bothner, A. Khatiwada (remote), C. Barnes-Watson, E. Chen (remote), K. Shabazz, M. Dorrie (remote), S. Pressley (remote), T. Bryan

Trustees Absent

A. Khanyile, J. Boulet, K. Brisseau, S. Huda

Trustees who arrived after the meeting opened

K. Shabazz, T. Bryan

Ex Officio Members Present

M. Russell

Non Voting Members Present

M. Russell

Guests Present

Andrew Groll, E. Mew (remote), K. Davidson, K. Perez, L. Hart, M. Alston, Nora Clancy (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

C. Review the Agenda

D. MetLCS Mission/Vision Reflection and Grounding

II. Finance Committee Updates

A. General Updates

E. Mew and R. Keogh gave their updates for the month of July and August.

- R. Keogh said "typically, we don't necessarily make a budget versus actual reports during the August board meetings, just because one month of budget versus actuals are not necessarily helpful to anyone that might be on this call. So, just by way of the financial updates we've been working on your annual audit close. The audit with MMB is scheduled to take place the second week of September. We do plan on having your books transferred over to them right around labor day weekend.
- Federal grants applications for both the ESA program, which is typically your federal grant allotments under titles, 1, 2, 3, and 4. And also, your third round of federal stimulus ramp, the ARP, is both due on August 31st. So, we've been working with Melissa to get those grant applications squared away, and we should have those submitted to the state education department by this weekend, which is good.
- Second stimulus application through round two was approved by the state. We should receive an upfront payment of 20% of those dollars.
- R. Keogh shared that Malik and Melissa also been working with them as far as fleshing out what a five-year budget does look like inclusive of our growth targets and our marketing plan, which the passive consulting team will be submitting with the renewal applications. So, we went through several iterations of the five-year financial model, just developing staffing plans.

III. School Update

A. Executive Director Update

M. Russell shared his monthly updates starting with our mission statement. M. Russell said "Every single thing that we put out in the school on the website that Nora has, everything we do is always grounded on three pillars: rigor, self-advocacy, and community. And as we go through any decisions that we go to, we

think, "Are they in line with our three pillars?" And we believe, if we're in line with our three pillars, we'll be able to achieve our mission. And so, as we go through this charter concept, and there's lots of different pieces of it that are procedural and protocol... One is to make sure that we're staying rooted in the mission and the three pillars. And most importantly, the kids and families that we're serving. That is at the base of all the stuff that we do. And as we do that, I want to make sure that that's always front of mind"

B. 2021-2022 Family Handbook

T. Bryan arrived at 7:02 PM.

C. 2021-2022 Staff Handbook - Draft

D. School Admissions Policy

N. Clancy gave an updates on the renewal. She shared "The application essentially is two big pieces. One is a narrative where you get to talk about all of your accomplishments in the past charter term, and for Nuasin it's a really short period of time, starting in the first year of the current charter term, which was 2019-20 up until now. Nora Clancy: So the narrative is a 30-page document, it's been drafted, it's been sent out for review and the leadership team is continuing to review and make tweaks. Although the bulk of it is there and ready to go. We're just in the editing phase now. Admissions policy is next on the list. This was something that we had Susan Briggs review as part of her review of school policies. And the policy that was in the charter most recently updated in 2019, Which is when the school added preferences. It lacked some of the standard sections that admissions policies have, as well as a description of the school's use of SchoolMint, which is the software that most charter schools in the city use to run their lotteries. And it connects with the Common Application where families can submit one application to many charter schools. So we updated the admissions policy based on Susan's suggestions. And essentially there is no material changes, it's just clarifying language about the process and adding some of the standard language that was not in the original policy.

E. Renewal Application

K. Shabazz arrived at 7:08 PM.

A. Bothner made a motion to combine the charter revisions contained in the renewal application into one voting item.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Shabazz	Aye
A. Khanyile	Absent
A. Khatiwada	Aye
E. Chen	Aye
J. Boulet	Absent
M. Dorrie	Aye
K. Brisseau	Absent
C. Barnes-Watson	Aye
T. Bryan	Aye
S. Huda	Absent
S. Pressley	Aye

Roll Call

A. Bothner Aye
A. Bothner made a motion to approve the combined charter revisions.
E. Chen seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khatiwada Aye
M. Dorrie Aye
C. Barnes-Watson Aye
S. Huda Absent
A. Bothner Aye
S. Pressley Aye
K. Shabazz Aye
T. Bryan Aye
K. Brisseau Absent
J. Boulet Absent
E. Chen Aye
A. Khanyile Absent

F. K-8 Principal Update

K. Davidson gave the monthly updates.

- Professional Development Institute- Teachers and staff have been prioritizing on the 3 pillars, Rigor, Self advocacy and Community. We have been diving into many sensitive topics to adjust staff back to In-Person.
- Teacher and staff members have been adjusting back to in person and
- Scholar Orientation- It took place today August 26. Tomorrow, August 27 we will be hosting the second session. Families were super excited to be back in school!
- Covid Safety- Masks will be worn at all times. Dividers will be installed on all desks. There are cleaning sections in each classroom.

G. Operations Update

M. Alston updated the board on July and August Updates. She shared that "over the summer and through September, it continues to be very heavy with reporting. Reporting that we'd never done before because of the way that we have taken attendance and other things because of COVID and the city and state meeting, other data points. In regards to academic operations, we continue to push through on multiple phases of edits on the scholar handbook like those of our school council. Finishing up classroom libraries as we start school. And then, tech upgrades, which we also talked about it a few, but we also have a technology person in the building full-time, which we've never had before."

IV. Education Committee Updates

A. Education Committee Report

E. Chen shared that their have been some challenges with rescheduling but the team will be meeting next week.

V. External Relations Committee Update

A. Fundraising Initiatives

No updates.

VI. Public Comments

A. Public Comments

No present public members.

VII. Board Governance

A. Approve July 2021 Board Meeting Minutes

A. Bothner made a motion to approve the minutes from Board Meeting on 07-29-21.

K. Shabazz seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Bothner	Aye
K. Brisseau	Absent
J. Boulet	Absent
A. Khatiwada	Aye
K. Shabazz	Aye
S. Pressley	Aye
T. Bryan	Aye
E. Chen	Aye
C. Barnes-Watson	Aye
M. Dorrie	Aye
S. Huda	Absent
A. Khanyile	Absent

VIII. Executive Session

A. Executive Session to be Proposed to discuss school headcount and current environment.

A. Bothner made a motion to Invite M. Russell to the Executive Session.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Boulet	Absent
S. Huda	Absent
E. Chen	Aye
S. Pressley	Aye
A. Khatiwada	Aye
C. Barnes-Watson	Aye
T. Bryan	Aye
K. Brisseau	Absent
M. Dorrie	Aye
A. Bothner	Aye
K. Shabazz	Aye
A. Khanyile	Absent

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:59 PM.

Respectfully Submitted,
A. Bothner

Nuasin Next Generation Charter School

Minutes

Board Meeting

Date and Time

Thursday September 23, 2021 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/93132946482?pwd=OWc4Z2FXZlZlTQrQ3ROck1NUIBoZz09>

Meeting ID: 931 3294 6482

Passcode: 082536

One tap mobile

+16465588656,,93132946482# US (New York)

+13017158592,,93132946482# US (Washington DC)

Dial by your location

+1 646 558 8656 US (New York)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 669 900 9128 US (San Jose)

Meeting ID: 931 3294 6482

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our students because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our students will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), C. Barnes-Watson (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

E. Chen

Trustees who arrived after the meeting opened

C. Barnes-Watson, S. Huda, S. Pressley

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

E. Mew (remote), K. Davidson (remote), K. Perez (remote), L. Hart (remote), M. Alston (remote), R. Keogh (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Sep 23, 2021 at 6:40 PM.

C. Review the Agenda

A. Bothner reviewed the agenda for tonight's meeting.

D.

Nuasin Mission/3 Pillar Reflection

S. Huda arrived at 6:48 PM.

A. Bothner shared his reflection on our new school pillars and how it resonates to him.

S. Pressley arrived at 6:52 PM.

II. School Update

A. Executive Director Update

M. Russell updates on the upcoming events.

- Renewal updates: In November, dates for the renewal visits are on November 15-November 18, 2021. M. Russell would like to have informal runs with the staff and the board members to begin preparing for the renewal.
- Evaluation Updates:

Succession Plan Update:

- Why is it Important? Development, Culture, Forward Looking, It's About the Mission.
- What We Have? A clear process on how to proceed when a critical leadership position is vacant. Ensures that a coverage plan is in place in the event of a vacancy.
- What We Want? A plan that specifically outlines a roadmap to being a culture and outlook that creates a space for talent and etc.
- How Do We Get There? Create strong evaluation structures. Be transparent and clear with communication regarding the talent development and growth. Also adding trainings and development.
- The rollout plan: September is the preview, October is the outline and February is the rollout plan.

Staff Updates:

- We have 4 openings for hires in STEM sections for the Highschool.

M. Alston shared that we have taken over the talent acquisition since transitioning from Lighthouse, we have built really strong partnerships with a lot of talent vendors.

Data Updates:

- i-Ready Data: Compared to last year we have seen a 1 point decrease in Math. In ELA, there was a 2% pass rate.

K. Davidson shared that K-2 scholars may have a slightly lower score due to the lack of technology use. Scholars are still finishing up the makeup exams so K. Davidson would like to see how the scores can increase.

C. Barnes-Watson arrived at 7:05 PM.

B. K-8 Principal Update

K. Davidson gave his monthly update.

Highlights:

- First two covid cases- Getting our strong footing with staffing and switching to remote learning quickly.
- F&Ps-Teachers are doing reading assessments to get a reading level for all of our scholars. K-8th grade triangulate with the i-Ready exams and reading along with our baseline assessments that are within our number stories approach and close reading.
- State Testing- The data from the state test will be used as resources for our scholars to analyze and test where they are.

C. 9-12 School Update

M. Russell updated on Highschool updates.

- Classroom Management and Culture: Working on getting the 9-12 Scholars ready to be in the classrooms and following their schedules.
- Leadership Team-has been really focused on looking at the Highschool from a scholar standpoint and teacher standpoint.
- Staff- We are fully staffed in the Highschool and pushing teachers to get to the expectations of the school.
- Algebra- all 8th graders will be taking Algebra moving forward.
- Two AP courses that are being taught at the school by Dr. James.

D. Operations Update

M. Alston gave updates on the Operations Dashboard for the month.

Academic Updates:

- Swivl Technology- All teachers will be receiving swivls so we are prepared in case of remote instruction
- Planners for Scholars have been given out to scholars for the year.
- Compliance Reports- Many reports were due on October 1, 2021 and we have submitted.
- Resources- M. Alston has been working on many resources especially around Covid-19.
- Staff Hiring- Has increased and vacancies are being filled.
- Covid-19 Response- working rigiourously and daily on protocol updates and staying up to date.

K. Perez shared her updates for the month. Our enrollment numbers are low due to scholars moving out of state or to another part of the city. Most of our scholars have multiple siblings in the school which also adds to our withdrawals. About 50% of our scholars who withdrew had at least two siblings enrolled in the school.

III. Finance Committee Updates

A. General Updates

B. July and August Financials

E. Mew shared the financial updates for the month.

- Audit- Based on the additional federal funding that we received over the course of last year, mostly related to the COVID funding that we received. They are focusing in on the Title 1 grant. It calls for us to provide additional paperwork, detail of postings that we've made over the course of the year for the Title 1 funding.
- Net assets are very strong, very good. The metrics they see that the current ratio 3.1 debt to asset ratio .25. These are all very healthy, but they fluctuate from month to month based on the allocation of the per pupil funding. All other ratios look good.
- We have budget enrollment of 662. That is a conservative number and we do that on purpose because we know there's going to be fluctuation, especially this year because of Covid and because of all the transient action that is taking place with the scholars. As of the second billing, we had 676 scholars, but of course K. Perez numbers are probably a little more accurate up to today.
- We forecasted activity and we forecast income or revenue to be in line with FY21 approximately the same. We see that expenses will probably be more than they were in FY21 and that was primarily due to capital expenditures. The schools investing in technology, and facilities and infrastructure, so expenses will more than likely trend upward as compared to last year. Day's cash, that's our reserves. We can see that we forecast 243 days of cash reserves. So extremely well DOE benchmark being 90, so we are well above that. The debt to asset ratio, we're well below the DOE's benchmarks and we expect that to continue throughout the remainder of this year. As mentioned earlier, we have budgeted enrollment of 662 .

S. Pressley made a motion to Approve August Financials.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Bryan	Aye
C. Barnes-Watson	Aye
A. Bothner	Aye
M. Dorrie	Aye
S. Huda	Aye
K. Shabazz	Aye
A. Khanyile	Aye
A. Khatiwada	Aye
S. Pressley	Aye
K. Brisseau	Aye
E. Chen	Absent
J. Boulet	Aye

IV. Education Committee Updates

A. Education Committee Report

No new updates for this month.

V. External Relations Committee Update

A. Fundraising Initiatives

No new updates.

VI. Public Comments

A. Public Comments

No public comments at this time.

VII. Board Governance

A. Approve August 2021 Board Meeting Minutes

A. Bothner made a motion to approve the minutes from Board Meeting on 08-26-21.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Bryan	Aye
E. Chen	Absent
A. Bothner	Aye
C. Barnes-Watson	Aye
K. Brisseau	Abstain
S. Huda	Abstain
A. Khatiwada	Aye
J. Boulet	Abstain
K. Shabazz	Aye
A. Khanyile	Aye
M. Dorrie	Aye
S. Pressley	Aye

B. Change November Board Meeting to Align with Authorizer Visit.

A. Bothner shared that...

A. Bothner made a motion to From the 15th-18th of November.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khatiwada	Aye
S. Huda	Aye
A. Khanyile	Aye
K. Shabazz	Aye
T. Bryan	Aye
M. Dorrie	Aye
K. Brisseau	Aye
S. Pressley	Aye
A. Bothner	Aye
E. Chen	Absent
J. Boulet	Aye
C. Barnes-Watson	Aye

C. Personnel Handbook

M. Russell shared that with all of Susan's corrections, the handbook will be presented for a vote in October's meeting.

D. Scholar Family Handbook

M. Russell shared that with all of Susan's corrections, the handbook will be presented for a vote in October's meeting.

E. Board Committee Chairs

M. Russell has chairs in:

- External Relations- the committee will be meeting next week to vote on the chair.
- Facilities- has not met and changes have not been made.
- Education- E. Chen is not present to give an update.
- Nominating Committee-K. Brisseau is the chair.

VIII. Executive Session

A. Executive Session to be Proposed to Discuss Personnel Matters.

A. Bothner made a motion to move into executive session to discuss personnel matters with M. Russell.

K. Shabazz seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Shabazz	Aye
J. Boulet	Aye
A. Bothner	Aye
K. Brisseau	Aye
S. Pressley	Aye
M. Dorrie	Aye
A. Khatiwada	Aye
A. Khanyile	Aye
T. Bryan	Aye
S. Huda	Aye
C. Barnes-Watson	Aye
E. Chen	Absent

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:37 PM.

Respectfully Submitted,
J. Boulet

Nuasin Next Generation Charter School

Minutes

Board Meeting

Date and Time

Thursday October 21, 2021 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/93132946482?pwd=OWc4Z2FXZlBtQrQ3ROck1NUIBoZz09>

Meeting ID: 931 3294 6482

Passcode: 082536

One tap mobile

+16465588656,,93132946482# US (New York)

+13017158592,,93132946482# US (Washington DC)

Dial by your location

+1 646 558 8656 US (New York)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 669 900 9128 US (San Jose)

Meeting ID: 931 3294 6482

Find your local number: <https://metlcs.zoom.us/j/ad7wSTOrdN>

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our students because we understand and believe

in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our students will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Khanyile (remote), A. Khatiwada (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), S. Huda (remote), S. Pressley (remote)

Trustees Absent

A. Bothner, C. Barnes-Watson, K. Shabazz, M. Dorrie, T. Bryan

Trustees who arrived after the meeting opened

S. Huda

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

E. Mew (remote), K. Davidson (remote), K. Perez (remote), L. Hart (remote), M. Alston (remote), R. Keogh (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Khatiwada called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Oct 21, 2021 at 7:43 PM.

C.

Review the Agenda

M. Russell began the meeting by reflecting on our mission and our 3 Pillars. M. Russell reviewed the agenda after the reflection piece.

D. Nuasin Mission/3 Pillar Reflection

J. Boulet shared her reflection on one of the pillars.

A. Khatiwada gave updates to the board on renewal. Our charter renewal is next month!

II. School Update

A. Executive Director Update

M. Russell gave his monthly update.

- Renewal Prep- November 10th will be a prep day with Pasek Consulting.
- Renewal Week- Monday November 15-November 18 will be our renewal visits and interviews with staff, board members and our community.

Renewal Prep:

- Mock renewal walks in the school building
- Renewal Meetings- Checking in with all scholars
- Parent Outreach
- Working w/Pasek
- Pre-K Application

Attendance:

- K-8 Scholars have a 97% attendance rate. Our goal is 95%
- 9-12 Scholars have a 88.5% attendance rate. Our goal is 95%
- Staff Attendance- have a 98% attendance rate.

Data Update:

- iReady Math 9-12 grade: Needs improvements
- iReady Math 5-8 grades: Have made a lot of progress from last year
- iReady Math 3-4th grade: Have made a lot of progress from last year and will have more improvements by the end of the year.
- iReady Math K-2nd grades: the numbers are low due to covid

B. K-8 Principal Update

K. Davidson shared his monthly updates.

•

S. Huda arrived at 7:35 PM.

C.

9-12 School Update

M. Russell shared that the data for 9-12 was presented during his portion of the presentation.

D. Operations Update

K. Perez presented the enrollment numbers for the month of October. We are enrolling but we are also losing at a double rate.

M. Alston shared the updates for the Manager of Talent Acquisition and Marketing.

- Currently have 4 open teacher positions
- For marketing-We have a tv commercial, staff videos, and scholar videos
- Partnerships have been made in order to prepare for next year 2022-2023
- Prospective staff intro to the school

E. Staff Resumes

A. Khatiwada made a motion to approve all resumes at once.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Boulet	Aye
A. Khatiwada	Aye
S. Huda	Aye
T. Bryan	Absent
C. Barnes-Watson	Absent
M. Dorrie	Absent
A. Bothner	Absent
K. Brisseau	Aye
K. Shabazz	Absent
A. Khanyile	Aye
E. Chen	Aye
S. Pressley	Aye

A. Khatiwada made a motion to Approve all resumes presented.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Pressley	Aye
K. Shabazz	Absent
E. Chen	Aye
A. Khanyile	Aye
A. Khatiwada	Aye
J. Boulet	Aye
K. Brisseau	Aye
T. Bryan	Absent
M. Dorrie	Absent
A. Bothner	Absent
S. Huda	Aye
C. Barnes-Watson	Absent

F. Architect RFP Review and Approve

A. Khatiwada made a motion to approve the motion that M. Russell outlined.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khatiwada	Aye
A. Bothner	Absent
J. Boulet	Aye
E. Chen	Aye
A. Khanyile	Aye
K. Brisseau	Aye
S. Pressley	Aye
T. Bryan	Absent
M. Dorrie	Absent
K. Shabazz	Absent
S. Huda	Aye
C. Barnes-Watson	Absent

III. Finance Committee Updates

A. General Updates

E. Mew shared the monthly update.

- Cash at the end of, cash at September 30th was just over 9 million dollars, of which \$70,000 of that is restricted. Also, including that 9 million dollars is 5.2 million dollars of investment. And the investment is held pretty flat over the past several months, not fluctuating too much in either direction.
- The audit has been presented to the finance committee and we expect to have a final draft available to be voted on early next week, probably Monday. As S. Pressley mentioned, you should expect a very clean audit, no findings, no material weaknesses, everything is looking lovely in terms of the audit for fiscal year 21. We have net assets of, just short of 11 million dollars. All the metrics look great. 4.1 is a great metric for current ratio and the asset ratio is very low, which means you have very little in the way of liabilities. So that is a great number as well, that service coverage ratio at 1.94 is outstanding. As we see through September and as of this reporting, we calculated 659 scholars, just three short of budget. And this is the reason we budget on a conservative basis at 662. So we're currently only three short of what we budgeted last year. We maintained a number around 680, 684. So definitely there's been issues with retaining students, but because we budget conservatively, once again.

B. September Financials

S. Pressley made a motion to approve September financials.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Bryan	Absent
S. Pressley	Aye
A. Khatiwada	Aye
A. Bothner	Absent
K. Shabazz	Absent
S. Huda	Aye
K. Brisseau	Absent

Roll Call

E. Chen	Aye
M. Dorrie	Absent
A. Khanyile	Aye
J. Boulet	Aye
C. Barnes-Watson	Absent

IV. External Relations Committee Update

A. Fundraising Initiatives

A. Khanyile did not have any updates for the month.

V. Public Comments

A. Public Comments

No public comments at this time.

VI. Board Governance

A. Approve September 2021 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 09-23-21.

S. Pressley seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Boulet	Aye
S. Huda	Aye
E. Chen	Aye
M. Dorrie	Absent
A. Bothner	Absent
T. Bryan	Absent
K. Brisseau	Aye
A. Khanyile	Aye
K. Shabazz	Absent
A. Khatiwada	Aye
C. Barnes-Watson	Absent
S. Pressley	Aye

B. Personnel Handbook

J. Boulet made a motion to approve the personnel handbook.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Shabazz	Absent
K. Brisseau	Aye
T. Bryan	Absent
A. Khatiwada	Aye
A. Khanyile	Aye
A. Bothner	Absent
C. Barnes-Watson	Absent
S. Huda	Aye
E. Chen	Aye
S. Pressley	Aye

Roll Call

M. Dorrie	Absent
J. Boulet	Aye

C. Scholar Family Handbook

J. Boulet made a motion to approve Scholar Family Handbook.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Bothner	Absent
K. Brisseau	Aye
J. Boulet	Aye
T. Bryan	Absent
S. Pressley	Aye
M. Dorrie	Absent
A. Khanyile	Aye
A. Khatiwada	Aye
S. Huda	Aye
C. Barnes-Watson	Absent
E. Chen	Aye
K. Shabazz	Absent

D. Board Committee Chairs

E. Board Renewal Interview

F. Bylaw - 4th Amendment

A. Khatiwada made a motion to approve.

A. Khanyile seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Boulet	Aye
A. Khanyile	Aye
M. Dorrie	Absent
S. Pressley	Aye
K. Brisseau	Aye
A. Khatiwada	Aye
K. Shabazz	Absent
C. Barnes-Watson	Absent
E. Chen	Aye
A. Bothner	Absent
T. Bryan	Absent

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:36 PM.

Respectfully Submitted,
A. Khatiwada

Nuasin Next Generation Charter School

Board Meeting

Date and Time

Wednesday November 17, 2021 at 5:30 PM EST

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/99734620211?pwd=TjJIRHJjdDZrSWZOQlFwcmxZYkt2UT09>

Meeting ID: 997 3462 0211

Passcode: 180165

One tap mobile

+16465588656,,99734620211# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:30 PM
Opening Items			
A. Record Attendance and Guests		Kisha Perez	3 m
B. Call the Meeting to Order		Aaron Bothner	2 m
C. Review the Agenda	Discuss	Aaron Bothner	3 m
D. Nuasin Mission/3 Pillar Reflection	Discuss	Malik Russell	5 m
II. School Update			5:43 PM
A. Executive Director Update	Discuss	Malik Russell	25 m
<ul style="list-style-type: none"> • Renewal Update • Attendance Update • Data Update 			
B. K-8 Principal Update	Discuss	Kurt Davidson	15 m
C. Operations Update	FYI	Melissa Alston	10 m
D. Staff Resumes	Vote	Malik Russell	5 m
III. Finance Committee Updates			6:38 PM
A. General Updates	FYI	Shanta Pressley	2 m
<ul style="list-style-type: none"> • Audit Update 			
B. October Financials	Vote	Eugene Mew	15 m

	Purpose	Presenter	Time
IV. Education Committee Updates			6:55 PM
A. Education Committee Report	FYI	Ellen Chen	5 m
V. External Relations Committee Update			7:00 PM
A. Fundraising Initiatives	FYI	Aluta Khanyile	5 m
VI. Public Comments			7:05 PM
A. Public Comments	Discuss	Aaron Bothner	15 m
• Attendees may address the Board			
VII. Board Governance			7:20 PM
A. Approve October 2021 Board Meeting Minutes	Approve Minutes	Jessica Boulet	2 m
B. Trustee Individual Goal Setting	Discuss	Jessica Boulet	5 m
C. Open Meeting Law Audit	Discuss	Jessica Boulet	5 m
VIII. Closing Items			7:32 PM
A. Adjourn Meeting	Discuss	Aaron Bothner	5 m
<ul style="list-style-type: none"> • Review of Action Items • Next Board Meeting date • Adjourn 			

Nuasin Next Generation Charter School

Minutes

Board Meeting

Date and Time

Thursday December 16, 2021 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/99734620211?pwd=TjJIRHJjdDZrSWZQIiwmc2Ykt2UT09>

Meeting ID: 997 3462 0211

Passcode: 180165

One tap mobile

+16465588656,,99734620211# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), C. Barnes-Watson (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), S. Huda (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

A. Khatiwada, E. Chen, M. Dorrie

Trustees who arrived after the meeting opened

C. Barnes-Watson

Trustees who left before the meeting adjourned

S. Huda

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

E. Mew (remote), K. Davidson (remote), K. Perez (remote), L. Hart (remote), M. Alston (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Dec 16, 2021 at 6:44 PM.

C. Review the Agenda

A. Bothner reviewed the agenda to the board.

D. Nuasin Mission/3 Pillar Reflection

S. Pressely shared her thoughts on the Nuasin Mission and what it means to her.

II. School Update

A. Executive Director Update

M. Russell gave his monthly update for December.

- Attendance Update- For December we are at 92% in the lower school and high school 91.07%. Some of our absences has to do with COVID and other outside constructs that are impacting us. We are seeing an increase in that in our 9-12 as well.
- From a staff standpoint, we are doing better with teacher attendance.
- IA's- There has been some significant growth on multiple grades for ELA and Math IA scores. The averages range from 44% to 64%. Our pass rates range from 10% to 51%. You'll see some of the lowest numbers in third grade. It's not alarming that the third grade numbers are that low because they're newer to the system. Especially given COVID, you're going to see a lot of very new constructs in there. You're going to see a lot of kids really struggling with just the IA and assessment concept. That's something we're thinking about.

B. K-8 Principal Update

C. Barnes-Watson arrived at 7:05 PM.

K. Davidson shared that the drama took place this week and showed some pictures from our show!

- We had a couple of, approaching a couple dozen, families sign up to speak. Melissa and her team, Claudia and her team did an amazing job of reaching out to families, getting hooked up with Zoom. It was a very nice feeling where there were two renewal hearings. We were the second one. The first school had a couple of parents. It was very prescriptive where ours was very authentic and true. We had a diverse subsection of families. From families who have only been with us for a year to families who've been with us approaching six, seven, eight years. Really nice to have the broad spectrum representing the entirety of the school, and feel like they did a really great job of showcasing the community aspect of our three pillars. Overall felt like it went well, and it was a good supplement to all the work that we did in the prior weeks with the renewal visit and the interviews with staff and the board.
- IA's annotation- The team is doing intensive work on the scholar annotations from the IA exams, to see where their minds are before answering the question.
- 8th grade scores have seen a lot of growth in reading scores and would like to roll out these growths with other grades.
- What we're trying to emphasize with teachers, specifically, is even students who are in 8th grade and even students who are reading above grade level, when they annotate, when they are really going through our process of deep understanding of the text. We really want to leverage that success in 8th grade to trickle downward to lower grades.

S. Huda left at 7:27 PM.

C. Operations Update

K. Perez shared for the month of December, we are at 672 total enrollment number. For our internal goal we have 10 seats to fill but we only have 3 seats to fill.

M. Alston shared:

- One available position for our staff- Data Manager
- New updates for marketing our school: a billboard close to the school, a 3D tour and enforcing a student ambassador program to see the school through the scholars point of view.
- Wellness Program- Calm sessions that leaders hold. Also, having wellness days where staff members get dismissed earlier.
- Promethean boards are finally up. Teachers have been trained and are able to use now.
- Nuasin has increased the 401k match.

D. Staff Resumes

III. Finance Committee Updates

A. General Updates

B. November Financials

E. Mew shared:

We can see through November 30th, cash on hand is really strong. Our year to day metrics, including the current ratio, is great as always because we keep low liabilities our current ratio remains very high. We see as well as our debt service ratio is in great shape also because we keep a very low current liability line in the balance sheet, we pay bills immediately, always timely as we also see that we have enrollment. We see our net surplus year to date is significantly higher than our forecasted surplus.

S. Pressley made a motion to Accept the financial report as read.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Dorrie	Absent
K. Brisseau	Aye
T. Bryan	Aye
A. Khanyile	Aye
A. Bothner	Aye
S. Huda	Absent
E. Chen	Absent
S. Pressley	Aye
A. Khatiwada	Absent
J. Boulet	Aye
C. Barnes-Watson	Aye

IV. Education Committee Updates

A. Education Committee Report

No updates were given today.

V. External Relations Committee Update

A. Fundraising Initiatives

No updates were given today.

VI. Public Comments

A. Public Comments

No public present today.

VII. Board Governance

A. Approve November 2021 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 11-17-21.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Brisseau	Aye
M. Dorrie	Absent
S. Huda	Absent
C. Barnes-Watson	Aye
A. Khatiwada	Absent
E. Chen	Absent
K. Shabazz	Aye
A. Bothner	Abstain
A. Khanyile	Abstain
J. Boulet	Aye
T. Bryan	Aye
S. Pressley	Aye

B. Monthly Trustee Individual Goal Setting Review

Last month we announced that we had a individual goal setting table set up it's available for everyone. It was an interesting experience for J. Boulet because you just go ahead and just pick one of these ideas and just be like, "okay, let me work on this." It's a great tool for development.

Open meeting law audit- We will be conducting audits of our meetings and documents.

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:22 PM.

Respectfully Submitted,
A. Bothner

Nuasin Next Generation Charter School

Minutes

Board Meeting

Date and Time

Thursday January 27, 2022 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/99734620211?pwd=TjJIRHJjdDZrSWZQIiwmc2Ykt2UT09>

Meeting ID: 997 3462 0211

Passcode: 180165

One tap mobile

+16465588656,,99734620211# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), C. Barnes-Watson, E. Chen (remote), J. Boulet (remote), K. Brisseau, K. Shabazz (remote), M. Dorrie (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

S. Huda

Trustees who arrived after the meeting opened

C. Barnes-Watson, K. Brisseau

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

E. Mew (remote), K. Davidson (remote), K. Perez (remote), M. Alston (remote), Nora Clancy (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Jan 27, 2022 at 6:38 PM.

C. Review the Agenda

K. Brisseau arrived at 6:39 PM.

D. Nuasin Mission/3 Pillar Reflection

II. School Update

A.

Executive Director Update

- K-8 attendance is at 93% with our goal being 95%. 9-12 attendance is 75% with our goal being 95%. For our staff attendance, we are at a 94% with our goal being 95%. Attendance may look a little different due to our remote week after the holidays. We gave the families and staff members time to quarantine before coming back from the holidays.
- 100% of our Seniors have applied to at least six colleges. 12 scholars have already been accepted to a 4 year college/universities. 100% of our seniors are on track to graduate on time.

Mid-Year executive director evaluation will be done with Pasek. The ED will self evaluate first and then Pasek will help with the evaluation and present the findings to the board. The end of year evaluation will be done after the state testing scores and the years findings. Pasek will present their ED evaluations in September. ED priorities are aligned with the pillars.

C. Barnes-Watson arrived at 7:00 PM.

B. K-8 Principal Update

K. Davidson has presented data our math instructional goals and has increased by 20%. It is a major shift. The goals have to be readjusted to have our scholars check their own annotations and work before asking the teachers. Teachers have to be consistent with intellectual prep.

C. Operations Update

K. Perez updated the enrollment update for the month. K-8 our total is 486 and 9-12 at 191 making a total of 676. We have accomplished our enrollment goal for the 2021-2022 school year.

M. Alston gave Operations updates:

- We had 2 resignations and have staffed both positions
- The operations team main focus is recruiting and marketing.
- The staff received a Hello Fresh box. Dinner on Nuasin!
- We can occupy our gym and terrace
- Expansion Updates-the F&P loan application is being completed and weekly broker meetings have been made.
- Compliance reports have completed for the month and our attendance reports have been updated.
- Covid-19 Updates: The quarantine policy has changed now to 5 days of infectious period and 5 days of masks worn. Weekly testing for scholars has now progressed to testing 134 scholars regardless of vaccination status.
- Managing Director Updates-currently working on the org chart for next year, referencing the intent the return survey for the staff.
- Staff onboarding process will be updated for next year.
- Board member retreat is on February 12, 2022.

D. Staff Resumes

III. Finance Committee Updates

A.

General Updates

Investor call went very well on January 26, 2022. School leadership presented and minimal questions came from the Investor. Budget amendment will be presented during this meeting for expenses needed due to covid.

B. December Financials

December financials:

- We have potential grants coming through the city council. Additional funding will be great for the school.
- Cash on hand exceeds the DOE benchmark
- Enrollment is being reported at 658, with more accuracy from K. Perez numbers reported.
- Assets are way above liability

C. Quarterly Investment Update

D. Budget Amendment

S. Pressley made a motion to accept the financial report.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Bothner	Aye
C. Barnes-Watson	Aye
S. Pressley	Aye
A. Khatiwada	Aye
M. Dorrie	Aye
J. Boulet	Aye
K. Shabazz	Aye
A. Khanyile	Aye
T. Bryan	Aye
E. Chen	Aye
S. Huda	Absent
K. Brisseau	Aye

S. Pressley made a motion to Accept the Budget Amendment as presented.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Huda	Absent
J. Boulet	Aye
T. Bryan	Aye
A. Bothner	Aye
M. Dorrie	Aye
A. Khatiwada	Aye
A. Khanyile	Aye
S. Pressley	Aye
K. Shabazz	Aye
K. Brisseau	Aye
E. Chen	Aye
C. Barnes-Watson	Aye

E.

Budget '23 Timeline Preview

In March, looking to approve staff salaries for next school year. Also, the org chart reassessment has been done and will also be presented to the board. The month of June will be to approve the 5 year budget forecast.

JP Morgan investment portfolio meeting will also be scheduled for the following month.

IV. Education Committee Updates

A. Education Committee Report

K. Davidson shared the big updated for the math instructional goals and strategic planning goals for the month. E. Chen would like more board members to attend the Ed committee meetings.

V. External Relations Committee Update

A. Fundraising Initiatives

Conversations have been initiated with nonprofit organizations in the South Bronx. Nuasin has been introduced to our local nonprofits and updates on school events.

VI. Public Comments

A. Public Comments

Members of the public were not present.

VII. Board Governance

A. Approve December 2021 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 12-16-21.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Pressley	Aye
C. Barnes-Watson	Aye
M. Dorrie	Aye
S. Huda	Absent
A. Khatiwada	Aye
K. Brisseau	Aye
T. Bryan	Aye
E. Chen	Aye
K. Shabazz	Aye
J. Boulet	Aye
A. Bothner	Aye
A. Khanyile	Aye

B. Monthly Trustee Individual Goal Setting Review

A tool that can be used for the board members to set goals on what they would like to accomplish for the school and the work being done on the board. A rubric

has been made as an example. A. Bothner shared his goals on what he's working on for the month.

C. Board Self-Assessment

D. Remote Option Vote

A. Bothner made a motion to Go remote.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Pressley	Aye
C. Barnes-Watson	Aye
K. Shabazz	Aye
A. Khanyile	Aye
M. Dorrie	Aye
E. Chen	Aye
S. Huda	Absent
A. Bothner	Aye
T. Bryan	Aye
A. Khatiwada	Aye
K. Brisseau	Aye
J. Boulet	Aye

E. Open Meeting Law Update

VIII. Executive Session Proposed to discuss a Personnel Update

A. Personnel Update

Executive session will not be needed today.

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:05 PM.

Respectfully Submitted,
A. Bothner

Nuasin Next Generation Charter School

Minutes

Board Meeting

Date and Time

Thursday February 17, 2022 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/99734620211?pwd=TjJIRHJjdDZrSWZQIiwmcxZkYkt2UT09>

Meeting ID: 997 3462 0211

Passcode: 180165

One tap mobile

+16465588656,,99734620211# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), S. Huda (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

A. Khatiwada, C. Barnes-Watson, K. Shabazz, M. Dorrie

Trustees who arrived after the meeting opened

A. Bothner, A. Khanyile

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

E. Mew (remote), K. Davidson (remote), K. Perez (remote), L. Hart (remote), M. Alston (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

J. Boulet called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Feb 17, 2022 at 6:37 PM.

C. Review the Agenda

M. Russell went through the agenda. There will not be a school update since it was given during the board retreat.

D. Nuasin Mission/3 Pillar Reflection

E. Chen shared what Nuasin's 3 Pillars meant to her.

A. Khanyile arrived at 6:40 PM.

A. Bothner arrived at 6:41 PM.

II. Finance Committee Updates

A. General Updates

S. Pressley shared that the school leadership and Operations are working on the budget for next school year. In the next coming month the board will be voting on the teacher salaries for SY 2022-2023.

B. January Financials

S. Pressley made a motion to approve January Financials.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Barnes-Watson	Absent
K. Brisseau	Aye
A. Khanyile	Aye
A. Khatiwada	Absent
K. Shabazz	Absent
S. Pressley	Aye
S. Huda	Aye
T. Bryan	Aye
J. Boulet	Aye
A. Bothner	Aye
E. Chen	Aye
M. Dorrie	Absent

C. Vote to Nominate the Finance Committee as the Investment Committee

S. Pressley made a motion to Nominate the Finance committee as the Investment Committee through 2022-2023 school year.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Bothner	Aye
M. Dorrie	Absent
T. Bryan	Aye
J. Boulet	Aye
K. Brisseau	Aye
E. Chen	Aye
K. Shabazz	Absent
S. Pressley	Aye
A. Khatiwada	Absent
A. Khanyile	Aye
S. Huda	Aye
C. Barnes-Watson	Absent

D. Vote to Accept the and Continue the Current Investment Holdings

S. Pressley made a motion to Accept the and Continue the Current Investment Holdings.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Pressley	Aye
-------------	-----

Roll Call

E. Chen	Aye
C. Barnes-Watson	Absent
A. Khatiwada	Absent
J. Boulet	Aye
A. Bothner	Aye
A. Khanyile	Aye
T. Bryan	Aye
K. Shabazz	Absent
K. Brisseau	Aye
M. Dorrie	Absent
S. Huda	Aye

III. Education Committee Updates

A. Education Committee Report

The team has been working on IA's in the school. Next month the school leadership will present the data.

IV. External Relations Committee Update

A. Fundraising Initiatives

A. Khanyile shared that he has been in contact with multiple non profit organizations to advertise the school. He would like to have a dinner to fundraise for Nuasin.

V. Public Comments

A. Public Comments

There are no members of the public present.

VI. Board Governance

A. Approve January 2022 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 01-27-22.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Boulet	Aye
C. Barnes-Watson	Absent
A. Khanyile	Aye
E. Chen	Aye
K. Brisseau	Aye
K. Shabazz	Absent
A. Bothner	Aye
S. Pressley	Aye
T. Bryan	Aye
A. Khatiwada	Absent
M. Dorrie	Absent
S. Huda	Aye

B.

Monthly Trustee Individual Goal Setting Review

E. Chen shared her individual goal for the month. She is

C. Open Meeting Law Audit Review and Next Steps

K. Perez shared information on the audit review that was completed for OML Minutes.

D. Nuasin Lactation Policy Approval

J. Boulet made a motion to approve the Nuasin Lactation Policy.

S. Pressley seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khatiwada	Absent
S. Huda	Aye
S. Pressley	Aye
C. Barnes-Watson	Absent
A. Bothner	Aye
A. Khanyile	Aye
K. Shabazz	Absent
T. Bryan	Aye
E. Chen	Aye
J. Boulet	Aye
M. Dorrie	Absent
K. Brisseau	Aye

E. Board's Flywheel

The board will revisit the Flywheel during the next board meeting.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:36 PM.

Respectfully Submitted,
A. Bothner

Nuasin Next Generation Charter School

Minutes

Board Meeting

Date and Time

Thursday March 24, 2022 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/99734620211?pwd=TjJIRHJjdDZrSWZQIjFwcmxZYkt2UT09>

Meeting ID: 997 3462 0211

Passcode: 180165

One tap mobile

+16465588656,,99734620211# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), C. Barnes-Watson, E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), S. Huda (remote), S. Pressley (remote)

Trustees Absent

M. Dorrie, T. Bryan

Trustees who arrived after the meeting opened

C. Barnes-Watson, K. Brisseau, S. Huda

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

Anthony Brown (remote), Dan Pasek (remote), E. Mew (remote), K. Davidson (remote), K. Perez (remote), M. Alston (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Mar 24, 2022 at 6:41 PM.

C. Review the Agenda

A. Bothner would like to highlight some of the items in the agenda:

- Digesting any key updates from the School leadership
- Finance: approve staff salaries so offer letters can go out to the staff
- Committee updates: key points to be shared only

D.

Nuasin Mission/3 Pillar Reflection

M. Russell shared a quote from Alice Walker, Living by the Word.

II. School Update

A. Executive Director Update

- Attendance: K-8 scholars are at 91% vs 95% goal. 9-12 attendance for the month is at 90% vs. 95%. Staff is at 94% vs 95% goal.
- College Readiness Update: 100% of our scholars have applied to at least 6 colleges. 36% of scholars have been accepted into at least one or two schools. Scholarships have been offered to scholars over \$3.1 million in merit-based aid. 100% of our seniors are on the track to graduating on time.
- College Trips/ SATS for the 10th and 11th graders have been planned. Scholars are visiting SUNYs and schools in NJ.
- Important Dates: ELA State Exam and SAT Exam. College trips and graduation.

B. K-8 Principal Update

K. Davidson shared the school goal for all content areas should be greater than 80%.

- IA Data: School leadership has taken a deeper dive into the IA data and what went wrong in this exam. He presented what a 4th grade IA looked like with a scholar's work and it seems that the reading is very rigorous and scholars are not understanding the main idea.
- The 3rd, 5th, and 8th grades have grown in data.
- What are we doing now? Elevating the comprehensive plan.- increasing in the number of passages with intentional purpose on main idea and transferable skills. Sharing data for the day and celebrating the grows and glows. This improves preparedness for the next day for the scholars and teachers.
-

K. Brisseau arrived at 7:16 PM.

C. Barnes-Watson arrived at 7:40 PM.

C. 9-12 Interim Principal Update

A. Brown shared what the High School has been doing for the month. The third IA was given on March 16 and March 17. The data will be presented at the next board meeting.

Regents mastery will begin this week on a rigorous schedule. All data that is collected is debriefed with the teachers. This prepares them for the next day of teaching.

D. Operations Update

K. Perez shared her enrollment and lottery updates for the month.

- There was an error in our

III. Finance Committee Updates

A. General Updates

B. February Financials

C. Budget Approval

S. Pressley made a motion to accept the budget that has been presented.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Pressley	Aye
A. Bothner	Aye
K. Brisseau	Aye
C. Barnes-Watson	Aye
S. Huda	Absent
A. Khatiwada	Aye
A. Khanyile	Aye
J. Boulet	Aye
K. Shabazz	Aye
T. Bryan	Absent
E. Chen	Aye
M. Dorrie	Absent

D. Budget '23 Timeline Reminder

M. Alston shared that now that the org chart and salaries have been approved, school leaders will continue to reassess and hand out offer letters to the staff by May.

E. Quarterly Strategic Update

S. Pressley shared the financial committee's strategic goals for the school.

IV. Education Committee Updates

A. Education Committee Report

E. Chen shared that School leaders shared all the updates for the month.

B. Quarterly Strategic Update

E. Chen shared the ed committee's strategic goal for the month.

V. Public Comments

A. Public Comments

No public comments.

VI. Board Governance

A.

Approve February 2022 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 02-17-22.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khatiwada	Aye
A. Khanyile	Abstain
S. Huda	Absent
K. Shabazz	Aye
J. Boulet	Aye
M. Dorrie	Absent
C. Barnes-Watson	Aye
T. Bryan	Absent
K. Brisseau	Aye
S. Pressley	Aye
E. Chen	Aye
A. Bothner	Aye

B. Monthly Trustee Individual Goal Setting Review

S. Huda arrived at 9:25 PM.

C. Board Flywheel

D. Quarterly Strategic Update

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:00 PM.

Respectfully Submitted,
A. Bothner

Nuasin Next Generation Charter School

Minutes

Board Meeting

Date and Time

Thursday April 28, 2022 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/99734620211?pwd=TjJIRHJjdDZrSWZQIiwmc2Ykt2UT09>

Meeting ID: 997 3462 0211

Passcode: 180165

One tap mobile

+16465588656,,99734620211# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile, A. Khatiwada (remote), E. Chen, J. Boulet, K. Brisseau, K. Shabazz (remote), M. Dorrie (remote), S. Huda, S. Pressley, T. Bryan

Trustees Absent

C. Barnes-Watson

Ex Officio Members Present

M. Russell

Non Voting Members Present

M. Russell

Guests Present

E. Mew (remote), K. Davidson, K. Perez, L. Hart (remote), M. Alston, R. Keogh (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Apr 28, 2022 at 6:50 PM.

C. Review the Agenda

D. Nuasin Mission/3 Pillar Reflection

II. School Update

A. Quarterly Report from the Executive Director

M. Russell presented his monthly updates.

Quarterly Update:

- Attendance for the month of K-8:91% and 9-12: 87%
- Staff attendance in K-12 is at 96%
- College readiness- all 12th-grade scholars have applied to at least 6 schools and 42% of scholars have been accepted into colleges/universities. All of our scholars are on track to graduate.
- College trips- 10th and 11th graders have visited at least 2 colleges/universities this year.

B. K-8 Principal Update

K. Davidson has shared the upcoming dates for the end of the year of all grades.

K-8 Updates:

- Math Mastery- 3rd grade has been working on word problems and small group work.
- Ending 2021-22: Kindergarten pathway to level D independence
- The 4th and 8th grades will be taking the science exam in June.
- 8th grade will be taking the algebra and Living Environment regents in June.
- Summer Shine 2022-will be focusing on foundations and mastery.

C. 9-12 Interim Principal Update

A. Brown shared the interim assessment date for 9-12th grades for the month of March.

The last IAs were a lot harder than the first two which took place in October and January. IA's are harder than the regents due to the rigorous questions. All scholars are being pushed to have annotations and proof of work in order to receive all points in a question.

Regents Mastery begins in May to develop the scholars' critical thinking and their skills to be successful not only for the regents but for life.

D. Operations Update

K. Perez updated the board on enrollment updates for the month of April.

- Current enrollment, we are not filling seats right now, but we have the CPA seats to fill for six with the goal of our operation as 52 scholars per grade, and the authorizer goal of 54 scholars per grade. This month, we have lost three scholars, one in high school and two in lower school.
- Waitlist applications-1,420.
- April 6th- Lottery Day. The ops team presented to the new incoming scholar families. After the presentation, we ran the lottery and had the parents interested in knowing the results stay behind. Overall, the event was successful.

M. Alston updated the board on MDO and MOTA.

- Hiring for SY 22-23
- Working on improving the onboarding process
- NYU Internships

III. Finance Committee Updates

A. General Updates

B. March Financials

S. Pressley made a motion to Approve March Financials.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Chen	Aye
A. Khanyile	Aye
C. Barnes-Watson	Absent
K. Brisseau	Aye
M. Dorrie	Aye
K. Shabazz	Aye
S. Huda	Aye
T. Bryan	Aye
A. Khatiwada	Aye
A. Bothner	Aye
S. Pressley	Aye
J. Boulet	Aye

C. Quarterly Investment Update

D. Budget '23 Review

IV. Education Committee Updates

A. Education Committee Report

No updates for the month.

V. External Relations Committee Update

A. Fundraising Initiatives

No updates for the month.

VI. Public Comments

A. Public Comments

Members of the public are not present.

VII. Board Governance

A. Approve March 2022 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 03-24-22.

K. Brisseau seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

T. Bryan	Aye
S. Huda	Aye
E. Chen	Aye
M. Dorrie	Aye
A. Khatiwada	Aye
A. Bothner	Aye
K. Brisseau	Aye
C. Barnes-Watson	Absent
A. Khanyile	Aye
K. Shabazz	Aye
S. Pressley	Aye
J. Boulet	Aye

B. Monthly Trustee Individual Goal Setting Review

This month S. Pressley shared that she is grateful to have this position. Three things she's working on:

- How do other board members operate in other schools? Our school is a modeling school
- Measuring financial success for the school. Analyze our outcomes
- Secure funds for our school.

S. Pressley has attended webinars and will continue to expand her knowledge as a board member.

C. Board Flywheel

The board members have completed their flywheel as a board. They would like to approve the flywheel as a reflection of their current state of mind as a board.

The flywheel will be placed around the school for everyone to see and think about.

J. Boulet made a motion to Approve the Board's Flywheel.

K. Brisseau seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Boulet	Aye
S. Pressley	Aye
A. Khanyile	Aye
K. Brisseau	Aye
M. Dorrie	Aye
A. Khatiwada	Aye
K. Shabazz	Aye
T. Bryan	Aye
E. Chen	Aye
S. Huda	Aye
C. Barnes-Watson	Absent
A. Bothner	Aye

D. Nuasin School Calendar FY23 Preview

Nuasin will give a two-week break for the Winter break in December. This is more than what the DOE is giving to its staff and scholars.

E. Nuasin Board Meeting Calendar FY23

Approval to be done next board meeting.

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:30 PM.

Respectfully Submitted,
J. Boulet

Nuasin Next Generation Charter School

Minutes

Board Meeting

Date and Time

Thursday May 26, 2022 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/99734620211?pwd=TjJIRHJjdDZrSWZlQlFwcmxZYkt2UT09>

Meeting ID: 997 3462 0211

Passcode: 180165

One tap mobile

+16465588656,,99734620211# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khatiwada (remote), E. Chen, J. Boulet, K. Brisseau, K. Shabazz, M. Dorrie (remote), S. Huda, S. Pressley, T. Bryan

Trustees Absent

A. Khanyile, C. Barnes-Watson

Trustees who arrived after the meeting opened

A. Bothner

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

E. Mew (remote), Isis Umana Walters, K. Davidson, K. Perez, M. Alston, R. Keogh (remote), Steven Walters

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Khatiwada called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday May 26, 2022 at 6:50 PM.

C. Review the Agenda

Reviewed the agenda.

D. Nuasin Mission/3 Pillar Reflection

II. School Update

A. Executive Director Update

Nuasin Next Generation Charter has been renewed for 5 years.

M. Russell started his updates with a K-12 scholar and staff attendance update.

- K-8 scholars: 90% present for the month of April
- 9-12 scholars: 84% present for the month of April
- Staff-92% presence overall

College Readiness Updates:

- 100% of our 12th graders have to go to at least six colleges
- 42 scholars have been accepted into at least one two-four year universities
- 100% of our scholars have visited at least two colleges this year.
- Class 2023 has already taken the SAT and will have another chance to take it in the fall

EOY Events:

- Graduation for 12th grade on June 22, 2022
- K and 8th-grade Graduation will take place on June 24, 2022

B. K-12 Principal Update

K. Davidson shared that the regent for NYS visited the school last month. The authorizer and two other members walked the building with staff members.

Upcoming Dates:

- EOY IA's
- State regents for 8th grade
- 8th-grade capstone

Ending the school year strong K-8:

- Research and writing on very specific topics to bring out their own thinking. I.E. 5th grade is working on learning more about the Dominican Republic and Haiti's relationship
- Field trips- K-8th grade classes will be attending fields trips in the month of June
- Key Transitions Points are a huge topic. Taking advantage of setting all grades to transition to their next grade.
- Summer Shine 2022- Will begin on July 11, 2022-August 11th, 2022. Rising 1st-9th grade. Targeting 20-22 scholars per grade

August PD-

Leveling up on the culture of rigor, classroom and school culture, leverage high staff return rate, and practical work time.

9-12 Updates from A. Brown:

- Regents Preparation for the month of June has been extensive
- SAT Prep (Summer Program)-Targeting Juniors mostly but open for everyone
- Fall Planning

A. Bothner arrived at 7:22 PM.

C. Operations Update

K. Perez shared the enrollment updates for the month of April. No new enrollments for the month of April. 2 withdrawals from K-12.

M. Alston shared monthly updates:

- In regards to the update for our talent acquisition. We have ten open teacher positions. This for the next school year. We have five leader openings. We have moved one teacher to leader of culture position. And our 8th-grade math teacher has moved to the high school as a tech teacher. In regards to the K-8, we have two ICT openings.
- Marketing- Continuing to search for talent
- Expansion- Still searching for the right building.
- Covid Update- 2 staff members and 3 scholars tested positive this week.

III. Finance Committee Updates

A. General Updates

S. Pressley shared the budget for 2022-2023 will be approved tonight. All balances and numbers have been presented and reviewed.

B. April Financials

E. Mew shared the monthly updates for April.

- The total cash on hand is more than the DOE
- Enrollment Billing- 665 total scholars K-12
- Finances are really strong.

S. Pressley made a motion to Approve April's Financials.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Brisseau	Aye
A. Khatiwada	Aye
E. Chen	Aye
S. Pressley	Aye
A. Bothner	Aye
S. Huda	Aye
A. Khanyile	Absent
M. Dorrie	Aye
J. Boulet	Aye
C. Barnes-Watson	Absent
T. Bryan	Aye
K. Shabazz	Aye

C. Budget '23 Approval

E. Mew has provided a 5-year outlook on top of the 2022-2023 projections for the budget.

S. Pressley made a motion to 2022-2023 Budget.

K. Brisseau seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

S. Pressley	Aye
S. Huda	Aye
T. Bryan	Aye
E. Chen	Aye
K. Brisseau	Aye
J. Boulet	Aye
A. Khatiwada	Aye
A. Bothner	Aye
K. Shabazz	Aye
M. Dorrie	Aye
C. Barnes-Watson	Absent
A. Khanyile	Absent

D. Tech Transition

M. Alston would like to propose the board to approve the transition of tech companies. She presented the challenges that the school has faced with the current tech company. M. Alston would like the board to consider these challenges.

S. Pressley made a motion to take Melissa's recommendation to use EDIT for our technology services.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khatiwada	Aye
A. Bothner	Aye
E. Chen	Aye
A. Khanyile	Absent
K. Brisseau	Aye
C. Barnes-Watson	Absent
M. Dorrie	Aye
S. Pressley	Aye
J. Boulet	Aye
T. Bryan	Aye
S. Huda	Aye
K. Shabazz	Aye

IV. Education Committee Updates

A. Education Committee Report

E. Chen will let the board know when the IA data has been posted. E. Chen would like members to attend the next ed committee to approve minutes.

V. External Relations Committee Update

A. Fundraising Initiatives

No updates.

VI. Nominating Committee Update

A.

Board Renewal Preview

June is the month for renewing the board members that are up for reelection for 2022-2023 and new committee recommendations.

VII. Public Comments

A. Public Comments

There are no members of the public present.

VIII. Board Governance

A. Approve April 2022 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 04-28-22.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Barnes-Watson	Absent
J. Boulet	Aye
K. Shabazz	Aye
T. Bryan	Aye
K. Brisseau	Aye
M. Dorrie	Aye
A. Bothner	Aye
A. Khanyile	Absent
E. Chen	Aye
A. Khatiwada	Aye
S. Huda	Aye
S. Pressley	Aye

B. Trustee Goal Setting Reflection

K. Brisseau has shared what she has been working on during the month.

C. Nuasin School Calendar FY23 Approval

J. Boulet made a motion to Approve FY23 School Calendar.

K. Brisseau seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Pressley	Aye
M. Dorrie	Absent
A. Khatiwada	Aye
J. Boulet	Aye
T. Bryan	Aye
K. Shabazz	Aye
A. Bothner	Aye
A. Khanyile	Absent
E. Chen	Aye
K. Brisseau	Aye
C. Barnes-Watson	Absent
S. Huda	Aye

D.

Nuasin Board Meeting Calendar FY23 Approval

A. Bothner made a motion to Approve the Board Meeting Calendar FY23.

S. Pressley seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Bryan	Aye
A. Bothner	Aye
J. Boulet	Aye
M. Dorrie	Aye
C. Barnes-Watson	Absent
K. Shabazz	Aye
E. Chen	Aye
K. Brisseau	Aye
S. Huda	Aye
A. Khanyile	Absent
S. Pressley	Aye
A. Khatiwada	Aye

E. Board Succession Plan

A. Bothner to build out a board succession plan with Pasek. The board will approve by the July meeting. The purpose of this plan is to recruit, retain and manage board members.

F. Board Review of School Policies

A review of all school policies for SY 23 will be presented to the board for approval next month.

G. Board Cadence Calendar

M. Alston shared the cadence calendar for the board meeting by sections that pertain to each board member and school staff member.

- Recording major events
- Updates from committees and what is being worked on.

J. Boulet made a motion to approve Cadence calendar.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Barnes-Watson	Absent
A. Khatiwada	Aye
K. Shabazz	Aye
T. Bryan	Aye
K. Brisseau	Aye
S. Huda	Aye
E. Chen	Aye
A. Bothner	Aye
A. Khanyile	Absent
J. Boulet	Aye
M. Dorrie	Aye
S. Pressley	Aye

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:12 PM.

Respectfully Submitted,
A. Bothner

Nuasin Next Generation Charter School

Minutes

Board Meeting

Date and Time

Thursday June 23, 2022 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/99734620211?pwd=TjJIRHJjdDZrSWZQIiwmc2Ykt2UT09>

Meeting ID: 997 3462 0211

Passcode: 180165

One tap mobile

+16465588656,,99734620211# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), C. Barnes-Watson (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda (remote), S. Pressley (remote)

Trustees Absent

E. Chen, T. Bryan

Trustees who arrived after the meeting opened

J. Boulet, S. Huda

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

Isis Umana Walters (remote), K. Davidson (remote), K. Pellerin (remote), K. Perez (remote), M. Alston (remote), R. Keogh (remote), Shahz Rasheed (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Jun 23, 2022 at 6:39 PM.

C. Review the Agenda

A. Bothner went through the agenda and reminded board members that there are many of things to vote on tonight.

D. Nuasin Mission/3 Pillar Reflection

M. Dorrie shared his experiences on a personal level as well as being a board member.

II. School Update

A. Executive Director Update

M. Russell shared his monthly updates.

- k-8 attendance is 90%
- 9-12 attendance is 85%
- Staff attendance is 88%

Our first 12th-grade scholars as Nuasin graduated in Ichan Stadium on June 22, 2022. M. Russell gave a shout-out to the school team for its success. it's one of those times that gets you reflected on this perspective and we have the perspective of what a great job we have, and that's all of us, to be able to impact and touch these great families and great children's lives in even the smallest way is just a joy. And when you see the pride on both the scholars' and the families face, it's something that really resonates with you and makes you think poorly of yourself for ever having a tough day.

- 100% of our students apply to at least six colleges;
- 42 scholars have been accepted to at least one two-year or four-year university
- \$3.1 million based on merit-based aid
- 100% of seniors are currently on track to graduate on time

Upcoming events:

- Kindergarten and 8th-grade graduation on June 24, 2022, at 10 am and 12 pm.

Teacher Updates:

- TNTP Results- a national survey that's given to teachers, and we'll go through our results and give an honest account of where we believe we are and where we're going to go.
- The data was collected in K through 12 for both teachers and support staff. It has 15 different categories of questions: family engagement, acting opportunity, hiring process, information, feedback, and instructional planning for student growth. Next slide. Professional development, learning environment, evaluation, leadership, career progression, peer culture, diversity, DEI, school operations, workload, and teacher compensation.
- The results aren't where we want them to be. They aren't as surprising. Our takeaways are it's been a tough year. We have had a pandemic, mental health, an unstable economic outlook, and an unstable economic outlook we are really seeing as we go towards the end of the year.
- Summer Updates- Professional development. Culture, Content Community.
- Leadership training- Expectations. We are going to make sure that we are prepared for each and every encounter we have, and that we are consistent

- The curriculum development is fully focused on rigor, engagement, and mastery. A big push for our first 30 days.

The board retreat is on Saturday, July 23, 2022.
S. Huda arrived at 7:06 PM.

B. K-8 Principal Update

J. Boulet arrived at 7:24 PM.
K. Davidson shared his monthly updates.

- K-8 Goals: We are keeping our goals high. Excellence is what we are looking for in all areas. We have been making a lot of progress this year. We have not met our goal but we are pleased with some of the progress that we've made this year.
- State exam scores will not be presented until September.
- The final Interim Assessments in ELA and Math were given in the beginning of June. There has been an overall growth that we've seen throughout this school year.
- ELA-This last IA's for ELA did not include constructed responses or essay questions. They did not accept any assessments that did not have full annotations and main ideas written for each passage. They wanted to see how the scholars were thinking while answering the questions.

C. 9-12 Interim Principal Update

A. Brown shared his 9-12 updates.

- Initially, we're looking at our humanities, ELA, and history data. The data stayed the same throughout the year. They have increased the number of scholars that have improved in terms of scoring 75% and above.
- I-Ready data- They did not meet their goal yet but are going to continue to work on those skills, those interdisciplinary skills, those particular targeting the needs of our scholars, be it IEP, general ed, or high-performing scholars, to make sure that they get the necessary support in order to improve as they move throughout the year.
- Humanities reflection Goal- K through 12th grade has been working on close reading strategies. Close reading has been completed based on reading, stopping, and jotting.
- STEM Reflection- The annotation. Just like close reading, is something that all of our scholars are doing across the board. One of the things that we have a huge push for is interdisciplinary and transferable skills.

D. Operations Update

K. Perez gave her K-12 enrollment updates. Enrollment has stopped for the current school year 2021-2022. This month there have been two withdrawals. Enrollment has begun for the 2022-2023 school year. Applications for the 2022-2023 school year are at 1,598.

M. Alston shared her Operations updates for the month.

- There are seven total teacher positions open, and five are leader openings. In K-8, there are four openings. In high school, there are three and for K-12 position has five openings.

- Manager of talent acquisition and marketing updates- C. Ramos is heavily focused on hiring but also intentional onboarding. The onboarding process has expanded, for example, bringing in the teachers ahead of time to set them up for success by giving them technology and what's expected of them before coming in.
- A virtual meet and greet were held earlier this month with the new staff members and a team builder.
- C. Ramos is also working on how to print ads to target staff and new scholars.
- Expansion- A walk-through with the construction contact, the architect, the owner of the building, and the broker for the potential building was today June 23, 2022. A test fit was conducted and looked into the actual design.
- COVID Updates- three staff members and four scholars have tested positive since last month.
- M. Alston focuses- Onboarding is the main focus as well as summer PDI for staff. A series of PD for the operations team.

III. Finance Committee Updates

A. General Updates

S. Pressley congratulated the school team on a successful year.

- Audit- Our audit started last week. An update will be given at the July board meeting. I
- There is a scheduled meeting with JP Morgan to discuss the investment portfolio.

B. May Financials

S. Pressley made a motion to Approve May Financials.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Bothner	Aye
S. Pressley	Aye
A. Khanyile	Aye
J. Boulet	Aye
K. Brisseau	Aye
K. Shabazz	Aye
M. Dorrie	Aye
S. Huda	Aye
C. Barnes-Watson	Aye
T. Bryan	Absent
E. Chen	Absent
A. Khatiwada	Aye

R. Keogh gave the May updates.

- R. Keogh introduced K. Pellerin and S. Rasheed who will be replacing E. Mew who left the company.
- As of May 31st, we are really strong with our cash on hand and a marked increase in the investment account.
- Last quarterly report there's been a drop given the market volatility that I think we've all seen over the last few months.

- From April to May, our assets went down due to the intermittent month without receiving per pupil, but the current ratio has gone up and holds.
- No changes to enrollment. The only risk factor s any enrollment updates that we might cover with the submission of the reconciliation invoice, which takes place in August.
- Financials continue to look good. The year-to-date surplus is running very much in line with what has been presented over the last few months.

S. Pressley made a motion to approve May Financials as reported.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Huda	Aye
M. Dorrie	Aye
A. Khanyile	Aye
K. Brisseau	Aye
C. Barnes-Watson	Aye
E. Chen	Absent
S. Pressley	Aye
A. Bothner	Aye
K. Shabazz	Aye
A. Khatiwada	Aye
T. Bryan	Absent
J. Boulet	Aye

C. School Policy Approval

Financial policies and procedures. Nothing major has changed. Only 1 added addition.

S. Pressley made a motion to Approve all financials policies and procedures for the 2022-2023 School year.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khanyile	Aye
E. Chen	Absent
A. Bothner	Aye
A. Khatiwada	Aye
K. Brisseau	Aye
J. Boulet	Aye
S. Huda	Aye
C. Barnes-Watson	Aye
T. Bryan	Absent
M. Dorrie	Aye
K. Shabazz	Aye
S. Pressley	Aye

D. School Policy Review

S. Pressley shared the Donations Policy will be officially voted on at next month's board meeting so that all stakeholders A. Bothner and the school leadership has time to discuss it fully. The policy will be voted fundraising.

IV. Education Committee Updates

A.

Education Committee Report

No new updates for this month.

V. External Relations Committee Update

A. Fundraising Initiatives

A meeting is scheduled in July with different providers who will be donating funds for our school.

VI. Nominating Committee Update

A. Board Member Slate Renewal

K. Brisseau made a motion to all combine all votes into one vote so that we can vote for all of the members up for renewal within one vote.

K. Shabazz seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Boulet	Aye
A. Khanyile	Aye
A. Khatiwada	Aye
S. Huda	Aye
A. Bothner	Aye
E. Chen	Absent
K. Shabazz	Aye
T. Bryan	Absent
K. Brisseau	Aye
M. Dorrie	Aye
C. Barnes-Watson	Aye
S. Pressley	Aye

A. Bothner shared that the facilities committee will be worked on with the board members and the senior leadership on expansion.

K. Brisseau made a motion to roll the vote into one vote so we can re-elect the board chair, the vice chair, the treasurer, and the secretary.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Brisseau	Aye
E. Chen	Absent
A. Khatiwada	Aye
T. Bryan	Absent
S. Pressley	Aye
K. Shabazz	Aye
M. Dorrie	Aye
A. Bothner	Aye
J. Boulet	Aye
A. Khanyile	Aye
S. Huda	Aye
C. Barnes-Watson	Aye

K. Brisseau made a motion to vote on the re-election of those that we just rolled into the one vote.

M. Dorrie seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Brisseau	Aye
T. Bryan	Absent
A. Khatiwada	Aye
A. Khanyile	Aye
K. Shabazz	Aye
A. Bothner	Aye
M. Dorrie	Aye
S. Pressley	Aye
C. Barnes-Watson	Aye
E. Chen	Absent
S. Huda	Aye
J. Boulet	Aye

K. Brisseau made a motion to proposing the continuance of the facilities committee as an ad hoc committee to work with the ED and senior leadership on the expansion as that process progresses.

S. Pressley seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Brisseau	Aye
J. Boulet	Aye
M. Dorrie	Aye
T. Bryan	Absent
S. Huda	Aye
C. Barnes-Watson	Aye
A. Bothner	Aye
S. Pressley	Aye
E. Chen	Absent
A. Khanyile	Aye
K. Shabazz	Aye
A. Khatiwada	Aye

K. Brisseau made a motion to vote on electing those members that we just rolled into the one vote into the committees that are listed on the screen.

S. Pressley seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Barnes-Watson	Aye
K. Shabazz	Aye
T. Bryan	Absent
M. Dorrie	Aye
A. Khatiwada	Aye
A. Khanyile	Aye
A. Bothner	Aye
E. Chen	Absent
K. Brisseau	Aye
S. Huda	Aye
S. Pressley	Aye
J. Boulet	Aye

VII. Public Comments

A. Public Comments

There are no registered public members in the meeting.

VIII. Board Governance

A. Approve May 2022 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 05-26-22.

S. Pressley seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Pressley	Aye
C. Barnes-Watson	Aye
T. Bryan	Absent
E. Chen	Absent
A. Bothner	Aye
A. Khatiwada	Aye
M. Dorrie	Aye
K. Brisseau	Aye
J. Boulet	Aye
K. Shabazz	Aye
A. Khanyile	Aye
S. Huda	Aye

J. Boulet recapped, the policies that are up for review and approval again this month, the Public Comments Policy, the COVID Safety Plan, which has been updated in accordance with current COVID guidelines, the Complaint Policy, the Grievance Policy, the Complaint Policy is for the family handbook, the Grievance Policy is for the staff handbook, the Data Security Policy, and Complaint Form. The FOIL Policies and Notices and Subject Matter list as required by law. Most of the policies do not have any substantive updates.

- Mr. Brown has been added to the Grievance Policy. He is the high school contact.
- The Public Comments Policy has not changed just a slight discrepancy in how many minutes. We clarified that it's three minutes for public comments.

J. Boulet made a motion to to roll the approval of all of these policies into a single vote,.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Barnes-Watson	Aye
E. Chen	Absent
A. Khanyile	Aye
T. Bryan	Absent
A. Khatiwada	Aye
K. Shabazz	Aye
S. Huda	Aye
A. Bothner	Aye
M. Dorrie	Aye
K. Brisseau	Aye
J. Boulet	Aye
S. Pressley	Aye

J. Boulet made a motion to approve all of the policies listed.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Bryan	Absent
J. Boulet	Aye
M. Dorrie	Aye
K. Shabazz	Aye
S. Huda	Aye
A. Khatiwada	Aye
S. Pressley	Aye
A. Khanyile	Aye
K. Brisseau	Aye
E. Chen	Absent
A. Bothner	Aye
C. Barnes-Watson	Aye

There is one more policy the legacy policy. The policy is to determine how the board interacts with stakeholders at times in the context of a grievance or a complaint. The policy was put together in late 2019, or early 2020. A name change had to be made to harmonize with the grievance policy and the complaint policy. Depending on the edits timeline, the policies may be brought up in July's board meeting as well as the stakeholder interaction policy updates.

B. Trustee Goal Setting Reflection

K. Shabazz shared his goal for the month.

C. School Policy Approvals

Staff handbook Changes- A huge transition with the handbook from last year towards this year. Senior Leadership made new policies and revamped things from the Lighthouse Handbook.

- Changes to the time-off policy will be coming soon. Add in a prorated payout based on when you enter into the school year and how much PTO and sick time a staff member may have.

The leave policy, specifically, outlines a compliance piece of PFL with the New York State credits that are received. Normally, the policy is that if you go on parental leave, you only get 67% of your pay. Our policy is that you are made whole, so we pay the employee fully for the time that they're out, for the 12 weeks, and the leaves are concurrent. Also, compliance is around making sure that the employee understands and knows the policy.

General updates are the school year calendar, the blackout calendar, and updating the executive director's welcome letter. Anything that is embedded in the handbook will be updated as well. Holidays, adding in Juneteenth.

Lactation breaks have also been added to the handbook.

TriNet has a safety component that's also included in our partnership. A walk-through with TriNet has been conducted. Kisha, Melissa, and the facilities operations person, walked with the rep to get the company's perspective on what Nuasin's safety protocols should model.

All updated policies will be voted on in the next board meeting.

D. Board Succession Plan

E.

School Policy Preview

IX. Proposed Executive Session to Discuss Personnel Matters.

A. Proposed Executive Session to Discuss Personnel Matters.

A. Bothner made a motion to proposed executive section to discuss the personnel matter in relation to the senior leadership of the school. Inviting Malik Russell.

A. Khanyile seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Barnes-Watson	Aye
S. Huda	Aye
E. Chen	Absent
M. Dorrie	Aye
K. Shabazz	Aye
A. Khatiwada	Aye
K. Brisseau	Aye
J. Boulet	Aye
T. Bryan	Absent
A. Bothner	Aye
S. Pressley	Aye
A. Khanyile	Aye

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:00 PM.

Respectfully Submitted,
J. Boulet

Overall Structure '22

Board of Trustees

Executive Director

Principal, K - 8

Principal, 9 - 12

Co- Dirs College
Readiness

Managing Director,
Operations

*K-12 Director of
School Culture*

*K-12 Director of
Scholar Services*

Assistant
Principal, K-2

Assistant
Principal, 3-4

Assistant
Principal, 5-8

Assistant
Principal, 9-12
Hum

Manager of
Business
Operations

Dean of
Instruction,
Humanities

ELL
Coordinator

Manager of
Academic
Operations

Dean of
Culture

Dean of
Culture

Dean of
Instruction,
STEM

Dean of
Culture

Manager of Talent
and Marketing

Dean of
Culture

Counselors, Social
Workers

2022-2023 Nuasin Next Generation Charter School Calendar

July 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						5

September 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						21

October 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					19

November 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						19

December 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						17

July	
1-6	School Closed
11	First Day of Summer School

August	
11	Last Day of Summer School
15-26	Teacher Training (PDI) All Teachers
25-26	2022-2023 Scholar Orientation
29	First Day of School
29-31	Kindergarten ONLY - Half Days, Parent Pick Up ONLY

September	
1 to 2	Kindergarten ONLY - Half Days, Parent Pick Up ONLY
5	Labor Day (No School Closed)

October	
10	Indigenous Peoples' Day (School Closed)
11	Teacher Training Day (No scholars)
12	PSAT/SAT for 8th-12th Grades
31	Halloween - Half day for Scholars

November	
4	End of Marking Period 1
8	Election Day (School Closed)
11	Veteran's Day (School Closed)
17	Parent Teacher Conference/ Dismissal 11am
22	Half day for Scholars
23-25	Thanksgiving Break (School Closed)

December	
26-30	Winter Break (School Closed)

January 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	
29	30	31				
						16

February 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
						15

March 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						23

April 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						15

May 2023						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						22

June 2023						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						15

January	
2-6	Winter Break (School Closed)
16	Martin Luther King Jr. Day (School Closed)
17	Teacher Training Day (No Scholars)
24-27	January Regents Testing for HS








February	
3	End of Marking Period 2
9	Parent Teacher Conference/ Dismissal at 11am
20-24	Mid Winter Break (No scholars)


March	
22	SAT for 11th Grade
31	End of Marking Period 3*

April	
6	Parent Teacher Conference* / Dismissal 11am
10-14	Spring Break (No scholars)*
17-28	NYSESLAT Speaking Exams
19-20	ELA State Exams
21	Anticipated Eid al-Fitr (School Closed)

May	
1-26	NYSESLAT Speaking Exams
2-3	Math State Exams
12	Teacher Training Day (No scholars)
15-26	NYSESLAT Listening, Reading and Writing Exams
29	Memorial Day (School Closed)

June	
14-23	June Regents Testing Window
19	Juneteenth (School Closed)
22	Last Day of School and Half Day for Scholars
23	School Pack Up Day (School Closed for Scholars)

Color Key	
	School is Closed
	Teacher Training (No School for Scholars)
	Testing Days
	End of the Marking Period
	Summer School
	Start and End Dates of School
	Parent Teacher Conference

Calendar Details	
	Fridays are half day/Dismissal at 1pm
All dates are subject to change	



380 West Main Street, Babylon, NY 11702
 54-15 46th Street, Maspeth, NY 11378
 Phone: (800) 497-2959 | Fax: (631) 422-6706
 info@approvedfireprevention.com

Invoice

98279

10/20/21

Bill To

Nuasin Next Generation Charter School
 Attn: Melissa Alston
 180 West 165th Street
 Bronx, NY 10452

Work Location

Primary
 Nuasin Next Generation Charter School
 Attn: Melissa Alston
 180 West 165th Street
 Bronx, NY 10452

W.O. Number

Contract

Terms

Net 30

Work Scope Summary

Inspections for the 2nd Quarter: 10/2021 - 12/2021

Scope of Work Description

Annual Inspection Contract

- 8) Monthly Sprinkler/Standpipe Inspections at \$73.00
- 2) Quarterly Combination Inspections at \$285.00
- 2) Annual/Semi-Annual Combination Inspections at \$465.00
- 1) Annual Hose Rack Inspection at \$180.00
- 1) Annual PFE Inspection at \$105.00

Amount Due for the Quarter: \$592.25

Date	Product/Service	Description	Unit Price	Qty	Tax	Amount
10/19/21	Annual Inspection Contract	1/4 of the Annual Inspection Contract	\$2,369.00	0.3	\$0.00	\$592.25
10/19/21	Disclaimer	Please review your inspection deficiencies and alert us if you wish to receive a quote or explanation.	\$0.00	0.0	\$0.00	\$0.00

MAKE CHECKS PAYABLE TO:
APPROVED FIRE PREVENTION CORP.
380 WEST MAIN STREET
BABYLON, NY 11702

Subtotal: \$592.25
 Tax: \$0.00
 Paid: \$0.00

Balance Due: \$592.25



Approved Fire Prevention Corp.
380 West Main Street
Babylon, NY 11702
P: 631-422-6702
F: 631-422-6706

No.: 10/19/2021 0102026
Date: 10/19/2021

Quarterly / Annual Sprinkler Inspection

FREQUENCY

Type of Inspection	Annual
IS THIS A COMBINATION SYSTEM?	Yes
*NOTE: If this location has a separate Standpipe Riser, please fill out the Quarterly/Annual Wet Standpipe form in addition to this form	

INSPECTOR INFORMATION

Date	10/19/2021
Inspector's Name	John Parrinello
Work Order #	AFP

LOCATION INFORMATION

Location	Nuasin Next Generation Charter School
Store Number	180
Street	180 West 165th St
City	Bronx
State	NY
Zip Code	10452
On-Site Contact	Marisol Torres
# of Combination Risers	1
Combination Riser Sizes (inches)	6
# of Standpipe Risers	1
Standpipe Riser Sizes (inches)	4
Special Instructions	

Note: Annual visual inspection of piping and heads to be performed in common areas only.

PRE-INSPECTION CHECKLIST

Last Annual Inspection	10/2020
Was facility/store manager notified prior to starting inspection?	Yes
Facility/store managers name	Marisol Torres
Was alarm monitoring company notified prior to starting inspection?	Yes
Alarm monitoring company	Counterforce
Was last inspection reviewed for deficiencies?	N/A

FIRE DEPARTMENT CONNECTIONS

Are all visible and accessible?	Yes
Are all couplings and swivels free of damage and rotating smoothly?	Yes
Are all plugs, caps and gaskets in place and free of damage?	Yes
Are all identification signs in place?	Yes
Are all clappers in place and appear operable?	Yes
Are all check valves free of leaks?	Yes
Are all automatic drain valves in place and appear operable?	Yes

VISUAL SYSTEM INSPECTION

Are all pipe hangers and seismic braces, visible from floor, in place and secure?	No
Are all pipes/fittings, visible from floor, free of physical damage, leaks, corrosion?	Yes
Are all sprinkler heads, visible from floor, free of leaks, corrosion, loading and foreign materials?	Yes

IN-RACK SPRINKLER HEADS

Is this section of questions applicable for this inspection?	No
--	----

MAIN DRAIN

Riser Number (list all risers in this box)	1
--	---



Approved Fire Prevention Corp.
380 West Main Street
Babylon, NY 11702
P: 631-422-6702
F: 631-422-6706

No.: 10/19/2021 0102026

Date: 10/19/2021

Quarterly / Annual Sprinkler Inspection

Pipe Size (inches)	2
Static (psi)	85
Residual (psi)	62
Return Static (psi)	90
Time to Return (seconds)	2

ALARM DEVICES (TESTING)

Did waterflow alarms operate within 90 seconds?	Yes
Did all tamper devices report to the panel?	Yes
Were all alarm devices found with no physical damage and protective covers in place?	Yes

CONTROL VALVES (ANNUAL)

Are all control valves in the normal open or closed positions?	Yes
Are all control valves properly sealed, locked, or supervised?	Yes
Are all control valves accessible?	Yes
Are all control valves free of physical damage?	Yes
Are all control valves free of external leaks?	Yes
Have all control valves been fully operated and returned to their normal positions?	Yes
Have all operating stems of outside screw and yolk valves been lubricated?	Yes

GENERAL INSPECTION ITEMS (ANNUAL)

Do the supply side water gauges show normal water pressure?	Yes
Do the system side water gauges show normal water pressure?	Yes
System Side PSI	85
Are all signs/nameplates/tags securely attached and legible?	Yes
Is there a spare head box with the proper number and type of sprinklers?	Yes
Is there a sprinkler wrench for each type of sprinkler head?	Yes
Are all areas that are protected by the wet system properly heated?	Yes
If applicable, has anti-freeze loop been tested to determine adequate protection? (Attach Antifreeze Test Results)	N/A
Have all gauges 5 years and older been replaced and tagged?	Yes

PRE-STANDPIPE/HOSE SYSTEM

Is this section of questions applicable for this inspection?	Yes
--	-----

STANDPIPE/HOSE SYSTEMS

Are all pipes free of damage, corrosion, and properly aligned?	Yes
Are all handwheels secure and free of physical damage?	Yes
Are all outlet hose threads free of physical damage?	Yes
Are all valves free of leaks?	Yes
Are all reducers and caps in place and secure?	N/A
Were all hoses found to be no more than (5) years old (if new) or (3) years from last hydro-static test?	Yes
Were all hoses removed, inspected, found in good condition, and reloaded? (ANNUAL ONLY)	Yes

DEFICIENCIES

Were deficiencies found?	Yes
--------------------------	-----

DEFICIENCY DESCRIPTION

Category	Sprinkler System
DEFICIENCY DESCRIPTION (DETAIL)	
Item	Sprinklers (SS)

Quarterly / Annual Sprinkler Inspection

Finding

NFPA 25 Reference (2011 edition)

Priority

Location of Deficiency

How high is the deficiency (ft.)?

Notes/Details

Basement Stair B- (2) painted uprights

Basement Stair B-2) painted sidewall heads

5th floor Stair B- (2) painted uprights

Picture of Deficiency

Leaking, heavily corroded, painted operating element or cover plate, heavily loaded, foreign materials attached to or suspended from, improper orientation, glass bulbs have lost fluid
5.2.1.1.1
IMPAIRMENT
Listed below
12



Category

DEFICIENCY DESCRIPTION (DETAIL)

Sprinkler System

Item

Finding

NFPA 25 Reference (2011 edition)

Priority

Location of Deficiency

How high is the deficiency (ft.)?

Notes/Details

(1) covered sidewall head

Sprinklers (SS)

Leaking, heavily corroded, painted operating element or cover plate, heavily loaded, foreign materials attached to or suspended from, improper orientation, glass bulbs have lost fluid

5.2.1.1.1

IMPAIRMENT

5th Stair B

8

Quarterly / Annual Sprinkler Inspection

Picture of Deficiency



Category

Sprinkler System

DEFICIENCY DESCRIPTION (DETAIL)

Item
Finding
NFPA 25 Reference (2011 edition)
Priority
Location of Deficiency
How high is the deficiency (ft.)?
Notes/Details
(1) broken hanger near ITV. Loose pipe.

Hangers and seismic braces (SS)
damaged or loose
5.2.3
Noncritical Deficiency
5th floor stair B
7

Quarterly / Annual Sprinkler Inspection

Picture of Deficiency



Category

Sprinkler System

DEFICIENCY DESCRIPTION (DETAIL)

Item
Finding
NFPA 25 Reference (2011 edition)
Priority
Location of Deficiency
How high is the deficiency (ft.)?
Notes/Details
Basement Cafeteria- (1) missing cover plate
505-(1) concealed head needs height adj. (2")
4th floor by elevator- (1) loose cover plate

Escutcheons (SS)
Missing, painted or rusted
5.2.1.1.4
Noncritical Deficiency
Listed below
8

Quarterly / Annual Sprinkler Inspection

Picture of Deficiency



ADDITIONAL PICTURES

Quarterly / Annual Sprinkler Inspection

Picture

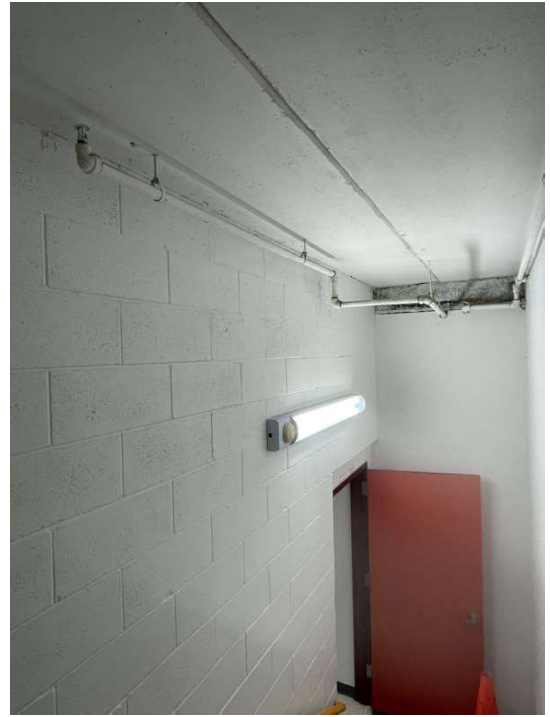


Picture



Quarterly / Annual Sprinkler Inspection

Picture



Picture



IMPAIRMENT



Approved Fire Prevention Corp.
380 West Main Street
Babylon, NY 11702
P: 631-422-6702
F: 631-422-6706

No.: 10/19/2021 0102026

Quarterly / Annual Sprinkler Inspection

Date: 10/19/2021

What condition was system left in?

Working Condition

POST INSPECTION CHECKLIST

Were all riser tags and card updated?	Yes
Did manual and remote alarm panels reset properly?	Yes
Are all control valves open and system operational?	Yes

ACKNOWLEDGEMENT

The owner and/or owner representative acknowledges the responsibility of the operating condition of the component parts at the time of this inspection. It is agreed that the inspection service provided by the contractor, as prescribed herein, is limited to performing a visual inspection and/or routine testing, and that any investigation or unscheduled testing, modification, maintenance, repair, etc., of the component parts is not included as part of the inspection work performed. It is understood that the information contained herein, is provided to the best knowledge of the party providing such information.

FACILITY/STORE MANAGER'S SIGNATURE

Facility/Store Manager's Signature

FACILITY/STORE MANAGER'S NAME

Facility/Store Manager's Name	Kisha Perez
Date	10/19/2021

INSPECTOR'S SIGNATURE

Inspector's Signature

INSPECTOR'S NAME

Inspector's Name	John Parrinello
Date	10/19/2021



Approved Fire Prevention Corp.
380 West Main Street
Babylon, NY 11702
P: 631-422-6702
F: 631-422-6706

No.: 10/19/2021 0102024

Date: 10/19/2021

Quarterly / Annual Wet Standpipe Inspection

FREQUENCY

Type of Inspection	Annual
IS THIS A COMBINATION SYSTEM?	Yes

STANDPIPE SYSTEM

NJDFS Permit # P01391	
Date	10/19/2021
Inspector's Name	John Parrinello
Work Order #	AFP

LOCATION INFORMATION

Location	Nuasin Next Generation Charter School
Store Number	180
Street	180 West 165th St
City	Bronx
State	NY
Zip Code	10452
On-Site Contact	Marisol Torres
Number of Combination <input type="checkbox"/> Risers	1
Combination Riser Sizes (inches)	6
Number of Standpipe Risers	1
Standpipe Riser Sizes	4
Special Instructions	

Note: Annual visual inspection of piping and heads to be performed in common areas only.

SYSTEM DESIGN INFORMATION

Number of Risers	2
Sizes	6,4
Number of Fire Department Connections	1
Is system a multi-zone standpipe system?	No
Class of service	III
Type of system	Automatic
Hose valve size (in.)	2.5
Hose valve adapter size (in.)	1.5
Hose size (in.)	1.5
Type of nozzle	Straight Stream

GENERAL SYSTEM INSPECTION (ANNUAL)

Is system equipped with flow switch?	Yes
Is system equipped with alarm check valve?	Yes
Does system have appropriate drain and gauges for Main Drain testing?	Yes
Do the system side water gauges show normal water pressure?	Yes
Record system pressure (psi)	85
Are all signs/nameplates/tags securely attached and legible?	Yes
Are all areas that are protected by the standpipe system properly heated?	Yes
Are all gauges functional?	Yes
Are all gauges less than 5 years old?	Yes

PRESSURE REDUCING VALVES

Is the system equipped with hose pressure reducing/restricting valves?	No
Was partial flow test adequate to move the valve from its seat conducted?	N/A

CONTROL VALVES (ANNUAL)

Are all control valves in the normal open or closed position?	Yes
---	-----



Approved Fire Prevention Corp.
380 West Main Street
Babylon, NY 11702
P: 631-422-6702
F: 631-422-6706

No.: 10/19/2021 0102024

Date: 10/19/2021

Quarterly / Annual Wet Standpipe Inspection

Are all control valves properly sealed, locked, or supervised and free of damage?	Yes
Are all control valves accessible and provided with applicable identification?	Yes
Were all valves operated through full range of motion?	Yes

ALARM VALVES/RISER CHECK VALVES

Are all alarm line valves on the trim in the open position?	N/A
---	-----

ALARM DEVICES

Did waterflow alarms operate within 90 seconds?	Yes
Did all tamper devices report to the panel?	Yes
Were all devices found with no physical damage and protective covers in place?	Yes

SYSTEM PIPING

Are all pipe hangers and seismic braces, visible from floor, in place and secure?	Yes
Are all pipes/fittings, visible from floor, free of physical damage, leaks, corrosion?	Yes

HOSE CONNECTIONS

Are caps in place and free from damage?	Yes
Are threads free from damage?	Yes
Are valve handles present and free from damage?	Yes
Are gaskets free from damage/deterioration?	Yes
Are hose valves free from leaks and obstructions?	Yes
Are restricting devices present and set properly?	Yes

HOSE, NOZZLES AND STORAGE DEVICES

Were all hoses removed, inspected, found in good condition, and reloaded?	Yes
Record number of hoses re-racked at inspection	12
Are all hose nozzles and gaskets in good condition and operating smoothly?	Yes
Are all hose nozzles free of visible obstruction?	Yes
Are all hose storage devices in good working order?	Yes

HOSE CABINETS

Are all cabinets accessible and free of physical damage and corrosion?	Yes
Do all cabinets have proper identification?	Yes

FIRE DEPARTMENT CONNECTIONS

Are all visible and accessible?	Yes
Are all couplings and swivels free of damage and rotating smoothly?	Yes
Are all plugs and caps in place and free of damage?	Yes
Are all gaskets in place and in good condition?	Yes
Are all identification signs in place?	Yes
Are all check valves tight and free of leaks?	Yes
Are all automatic drain valves in place and appear operable?	Yes
Are all clappers in place and appear operable?	Yes

MAIN DRAIN

Riser Number	1
Pipe Size (inches)	2
Static (psi)	85
Residual (psi)	62



Approved Fire Prevention Corp.
380 West Main Street
Babylon, NY 11702
P: 631-422-6702
F: 631-422-6706

No.: 10/19/2021 0102024

Quarterly / Annual Wet Standpipe Inspection

Date: 10/19/2021

Return Static (psi) 90

DEFICIENCIES

Were deficiencies found? No

IMPAIRMENT

What condition was system left in? Working Condition

POST INSPECTION CHECKLIST

Were all riser tags and card updated? Yes
Did manual and remote alarm panels reset properly? Yes
Are all control valves open and system operational? Yes

ACKNOWLEDGEMENT

The owner and/or owner representative acknowledges the responsibility of the operating condition of the component parts at the time of this inspection. It is agreed that the inspection service provided by the contractor, as prescribed herein, is limited to performing a visual inspection and/or routine testing, and that any investigation or unscheduled testing, modification, maintenance, repair, etc., of the component parts is not included as part of the inspection work performed. It is understood that the information contained herein, is provided to the best knowledge of the party providing such information.

FACILITY/STORE MANAGER'S SIGNATURE

Facility/Store Manager's Signature

FACILITY/STORE MANAGER'S NAME

Facility/Store Manager's Name Kisha Perez
Date 10/19/2021

INSPECTOR'S SIGNATURE

Inspector's Signature

INSPECTOR'S NAME

Inspector's Name John Parrinello
Date 10/19/2021

Certificate of Occupancy

CO Number: 220173318F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A. Borough: Bronx Address: 180 WEST 165TH STREET Building Identification Number (BIN): 2127146	Block Number: 02523 Lot Number(s): 133 Building Type: New	Certificate Type: Final Effective Date: 04/25/2016
This building is subject to this Building Code: 2008 Code		
<i>For zoning lot metes & bounds, please see BISWeb.</i>		
B. Construction classification: 1-B (2008 Code) Building Occupancy Group classification: E (2008 Code) Multiple Dwelling Law Classification: None		
No. of stories: 5 Height in feet: 59 No. of dwelling units: 0		
C. Fire Protection Equipment: Standpipe system, Fire alarm system, Sprinkler system, Fire Suppression system		
D. Type and number of open spaces: None associated with this filing.		
E. This Certificate is issued with the following legal limitations: None		
Borough Comments: None		



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 220173318F

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL	260	100	A-3 E		3A	MUSIC ROOM,AUDITORIUM.
CEL	10	100	E		3A	MECHANICAL ROOM
CEL	248	100	A-3 E		3A	AUDITORIUM, CAFETERIA.
CEL	12	100	E		3A	MUSIC ROOM
001 001 190	40		E		3A	CLASSROOMS. OFFICES
001 001 7	100		E		3A	OFFICES
002 002 281	40		E		3A	EDUCATIONAL CLASSROOM
003 003 281	40		E		3A	CLASSROOMS
004 281	40		E		3A	CLASSROOMS
005 005 281	40		E		3A	CLASSROOMS
ROF	258	100	A-5		3A	OPEN ROOF AREA (OUTDOOR ASSEMBLY & PLAYGROUND)
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT

220173318/000 4/25/2016 2:47:31 PM