

NUASIN NEXT GENERATION CS - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	4	3
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	2	2	–	3
Hispanic or Latino	2	3	4	4
Multiracial	–	–	–	–
White	–	–	–	–
English Language Learner	4	4	4	4
Students with Disabilities	2	3	–	4
Economically Disadvantaged	3	3	4	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	295	132	2
	Math	297	99	
	Science	93	130	
	Combined	685	117	
American Indian or Alaska Native	ELA	4	–	–
	Math	4	–	
	Science	1	–	
	Combined	9	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	200	–
	Math	5	230	
	Science	2	–	
	Combined	12	–	
Black or African American	ELA	92	129	2
	Math	93	89	
	Science	32	119	
	Combined	217	110	
Hispanic or Latino	ELA	192	130	2
	Math	193	100	
	Science	57	130	
	Combined	442	117	
White	ELA	2	–	–
	Math	2	–	
	Science	1	–	
	Combined	5	–	
English Language Learner	ELA	70	113	4
	Math	71	106	
	Science	14	136	
	Combined	155	112	
Students with Disabilities	ELA	48	80	2
	Math	50	50	
	Science	12	67	
	Combined	110	65	
Economically Disadvantaged	ELA	282	130	3
	Math	284	95	
	Science	89	126	
	Combined	655	115	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	295	132	3
	Math	297	99	
	Science	93	130	
	Combined	685	117	
American Indian or Alaska Native	ELA	4	–	–
	Math	4	–	
	Science	1	–	
	Combined	9	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	200	–
	Math	5	230	
	Science	2	–	
	Combined	12	–	
Black or African American	ELA	92	129	2
	Math	93	89	
	Science	32	119	
	Combined	217	110	
Hispanic or Latino	ELA	192	130	3
	Math	193	100	
	Science	57	130	
	Combined	442	117	
White	ELA	2	–	–
	Math	2	–	
	Science	1	–	
	Combined	5	–	
English Language Learner	ELA	70	113	4
	Math	71	106	
	Science	14	136	
	Combined	155	112	
Students with Disabilities	ELA	48	80	3
	Math	50	50	
	Science	12	67	
	Combined	110	65	
Economically Disadvantaged	ELA	282	130	3
	Math	284	95	
	Science	89	126	
	Combined	655	115	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	64	38%	61%	1.6	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	60	38%	62%	1.6	4
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	64	38%	61%	1.6	4
Students with Disabilities	11	–	–	–	–
Economically Disadvantaged	61	38%	61%	1.6	4

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	450	81	18%	3
American Indian or Alaska Native	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–
Black or African American	133	28	21.1%	3
Hispanic or Latino	304	50	16.4%	4
Multiracial	–	–	–	–
White	2	–	–	–
English Language Learner	107	20	18.7%	4
Students with Disabilities	74	10	13.5%	4
Economically Disadvantaged	429	78	18.2%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	314	100%
American Indian or Alaska Native	–	4	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–
Black or African American	✓	93	100%
Hispanic or Latino	✓	210	100%
Multiracial	–	0	–
White	–	2	–
English Language Learner	✓	52	100%
Students with Disabilities	✓	50	100%
Economically Disadvantaged	✓	301	100%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	316	100%
American Indian or Alaska Native	–	5	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–
Black or African American	✓	94	100%
Hispanic or Latino	✓	210	100%
Multiracial	–	0	–
White	–	2	–
English Language Learner	✓	51	100%
Students with Disabilities	✓	52	100%
Economically Disadvantaged	✓	303	100%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 8	–

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	–	1
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	1	1	–	–	1
Hispanic or Latino	2	3	2	–	1
Multiracial	–	–	–	–	–
White	–	–	–	–	–
English Language Learner	–	–	–	–	–
Students with Disabilities	1	2	–	–	1
Economically Disadvantaged	2	3	3	–	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	13	142	132	2
	Math	44	88		
	Science	44	175		
	Social Studies	40	148		
American Indian or Alaska Native	ELA	–	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Black or African American	ELA	3	–	72	1
	Math	13	46		
	Science	13	154		
	Social Studies	9	100		
Hispanic or Latino	ELA	10	175	152	2
	Math	30	105		
	Science	30	183		
	Social Studies	30	163		
Students with Disabilities	ELA	1	–	46	1
	Math	11	36		
	Science	11	127		
	Social Studies	8	50		
Economically Disadvantaged	ELA	11	150	136	2
	Math	38	88		
	Science	38	176		
	Social Studies	34	153		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	27	69	106	2
	Math	44	88		
	Science	44	175		
	Social Studies	43	137		
American Indian or Alaska Native	ELA	–	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Black or African American	ELA	9	11	62	1
	Math	13	46		
	Science	13	154		
	Social Studies	12	75		
Hispanic or Latino	ELA	18	97	126	3
	Math	30	105		
	Science	30	183		
	Social Studies	30	163		
Students with Disabilities	ELA	8	0	45	2
	Math	11	36		
	Science	11	127		
	Social Studies	10	40		
Economically Disadvantaged	ELA	22	75	109	3
	Math	38	88		
	Science	38	176		
	Social Studies	37	141		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	50	46	92%	92%	2
	5-year	1	–	–		
	6-year	–	–	–		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	–	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	–	–	–		
Black or African American	4-year	15	–	–	–	–
	5-year	0	–	–		
	6-year	–	–	–		
Hispanic or Latino	4-year	35	31	88.6%	88.6%	2
	5-year	1	–	–		
	6-year	–	–	–		
Multiracial	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	–	–	–		
White	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	–	–	–		
English Language Learner	4-year	2	–	–	–	–
	5-year	0	–	–		
	6-year	–	–	–		
Students with Disabilities	4-year	8	–	–	–	–
	5-year	0	–	–		
	6-year	–	–	–		
Economically Disadvantaged	4-year	43	39	90.7%	90.7%	3
	5-year	1	–	–		
	6-year	–	–	–		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	7	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	8	–	–	–	–
Students with Disabilities	3	–	–	–	–
Economically Disadvantaged	8	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	192	175	91.1%	1
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	57	54	94.7%	1
Hispanic or Latino	131	117	89.3%	1
Multiracial	–	–	–	–
White	3	–	–	–
English Language Learner	14	–	–	–
Students with Disabilities	35	33	94.3%	1
Economically Disadvantaged	179	163	91.1%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	–	29	–
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	7	–
Hispanic or Latino	–	22	–
Multiracial	–	0	–
White	–	0	–
English Language Learner	–	1	–
Students with Disabilities	–	6	–
Economically Disadvantaged	–	23	–

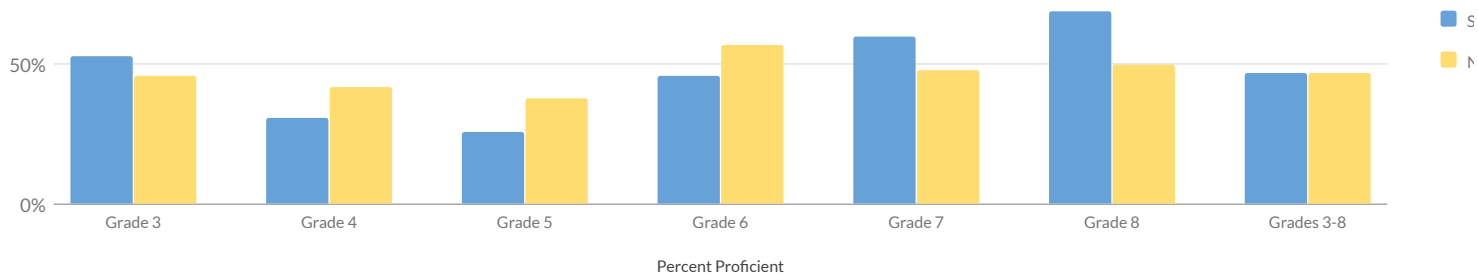
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	46	100%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	11	–
Hispanic or Latino	–	34	–
Multiracial	–	0	–
White	–	0	–
English Language Learner	–	1	–
Students with Disabilities	–	9	–
Economically Disadvantaged	–	39	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

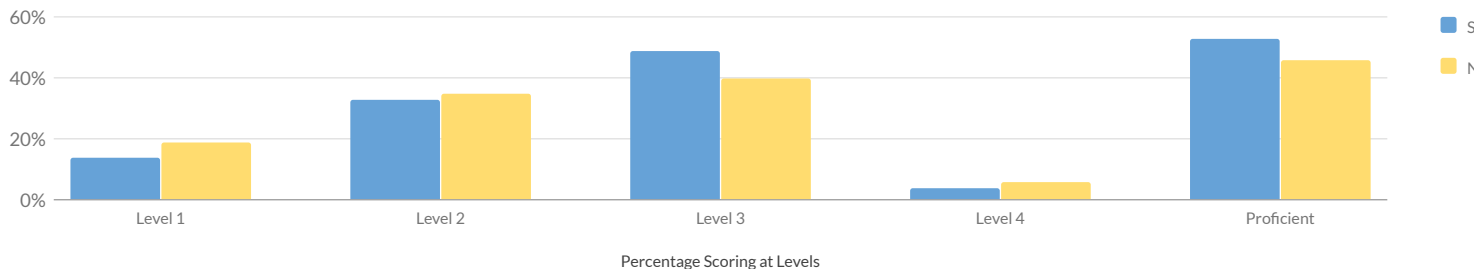
SUMMARY RESULTS



Grade	Percent Proficient															
	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	53	96%	2	4%	51	96%	7	14%	17	33%	25	49%	2	4%	27	53%
Grade 4	54	96%	2	4%	52	96%	13	25%	23	44%	14	27%	2	4%	16	31%
Grade 5	54	100%	0	0%	54	100%	19	35%	21	39%	7	13%	7	13%	14	26%
Grade 6	53	98%	1	2%	52	98%	20	38%	8	15%	14	27%	10	19%	24	46%
Grade 7	54	98%	1	2%	53	98%	7	13%	14	26%	25	47%	7	13%	32	60%
Grade 8	54	94%	3	6%	51	94%	1	2%	15	29%	24	47%	11	22%	35	69%
Grades 3-8	322	97%	9	3%	313	97%	67	21%	98	31%	109	35%	39	12%	148	47%

GRADE 3 ELA RESULTS

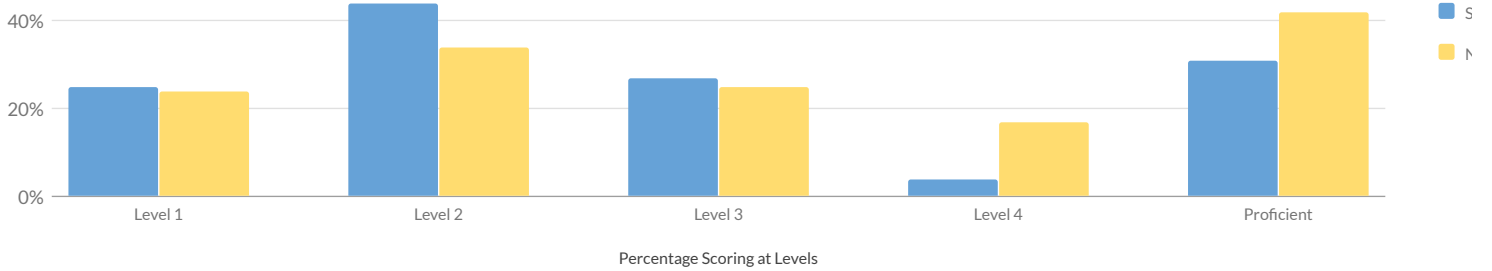
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	100%	2	4%	51	96%	7	14%	17	33%	25	49%	2	4%	27	53%
Female	25	100%	2	8%	23	92%	5	22%	6	26%	10	43%	2	9%	12	52%
Male	28	100%	0	0%	28	100%	2	7%	11	39%	15	54%	0	0%	15	54%
General Education Students	44	100%	0	0%	44	100%	5	11%	14	32%	23	52%	2	5%	25	57%
Students with Disabilities	9	100%	2	22%	7	78%	2	29%	3	43%	2	29%	0	0%	2	29%
Black or African American	14	100%	2	14%	12	86%	2	17%	3	25%	5	42%	2	17%	7	58%
Hispanic or Latino	39	100%	0	0%	39	100%	5	13%	14	36%	20	51%	0	0%	20	51%
Economically Disadvantaged	49	100%	2	4%	47	96%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	100%	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	15	100%	0	0%	15	100%	2	13%	7	47%	6	40%	0	0%	6	40%
Non-English Language Learner	38	100%	2	5%	36	95%	5	14%	10	28%	19	53%	2	6%	21	58%
Not in Foster Care	53	100%	2	4%	51	96%	7	14%	17	33%	25	49%	2	4%	27	53%
Homeless	3	100%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	100%	2	4%	48	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	100%	2	4%	51	96%	7	14%	17	33%	25	49%	2	4%	27	53%
Parent Not in Armed Forces	53	100%	2	4%	51	96%	7	14%	17	33%	25	49%	2	4%	27	53%

GRADE 4 ELA RESULTS

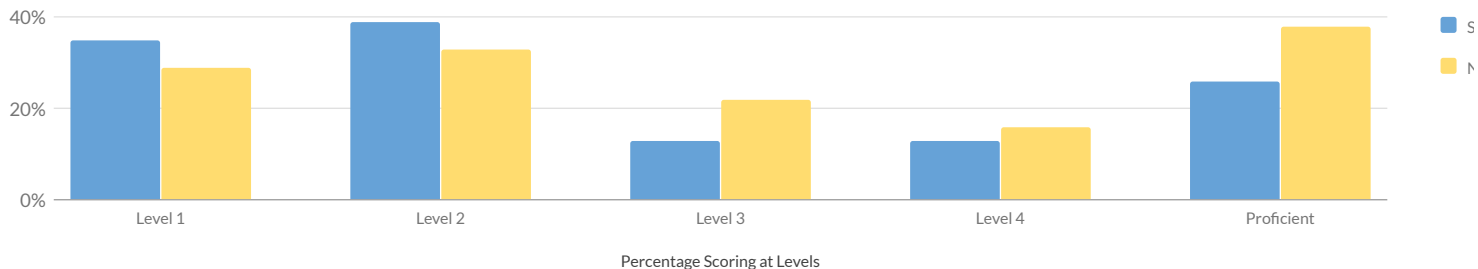
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	2	4%	52	96%	13	25%	23	44%	14	27%	2	4%	16	31%
Female	31	2	6%	29	94%	7	24%	13	45%	7	24%	2	7%	9	31%
Male	23	0	0%	23	100%	6	26%	10	43%	7	30%	0	0%	7	30%
General Education Students	45	1	2%	44	98%	9	20%	21	48%	12	27%	2	5%	14	32%
Students with Disabilities	9	1	11%	8	89%	4	50%	2	25%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	20	1	5%	19	95%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	31	1	3%	30	97%	7	23%	15	50%	7	23%	1	3%	8	27%
White	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	23	1	4%	22	96%	6	27%	8	36%	7	32%	1	5%	8	36%
Economically Disadvantaged	51	2	4%	49	96%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
English Language Learner	9	1	11%	8	89%	3	38%	5	63%	0	0%	0	0%	0	0%
Non-English Language Learner	45	1	2%	44	98%	10	23%	18	41%	14	32%	2	5%	16	36%
Not in Foster Care	54	2	4%	52	96%	13	25%	23	44%	14	27%	2	4%	16	31%
Homeless	5	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
Not Homeless	49	2	4%	47	96%	12	26%	19	40%	14	30%	2	4%	16	34%
Not Migrant	54	2	4%	52	96%	13	25%	23	44%	14	27%	2	4%	16	31%
Parent Not in Armed Forces	54	2	4%	52	96%	13	25%	23	44%	14	27%	2	4%	16	31%

GRADE 5 ELA RESULTS

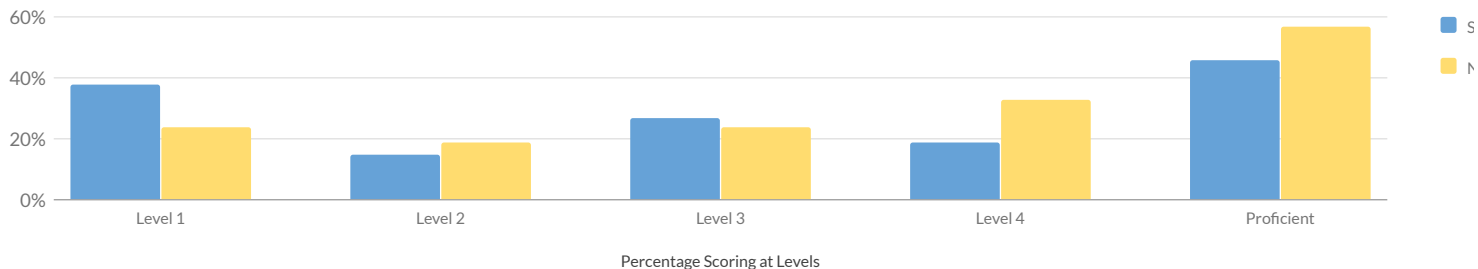
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	0	0%	54	100%	19	35%	21	39%	7	13%	7	13%	14	26%
Female	29	0	0%	29	100%	8	28%	12	41%	4	14%	5	17%	9	31%
Male	25	0	0%	25	100%	11	44%	9	36%	3	12%	2	8%	5	20%
General Education Students	44	0	0%	44	100%	13	30%	17	39%	7	16%	7	16%	14	32%
Students with Disabilities	10	0	0%	10	100%	6	60%	4	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	15	0	0%	15	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	36	0	0%	36	100%	10	28%	18	50%	5	14%	3	8%	8	22%
Small Group Total	18	0	0%	18	100%	9	50%	3	17%	2	11%	4	22%	6	33%
Economically Disadvantaged	53	0	0%	53	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
English Language Learner	9	0	0%	9	100%	3	33%	6	67%	0	0%	0	0%	0	0%
Non-English Language Learner	45	0	0%	45	100%	16	36%	15	33%	7	16%	7	16%	14	31%
Not in Foster Care	54	0	0%	54	100%	19	35%	21	39%	7	13%	7	13%	14	26%
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	50	0	0%	50	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	54	0	0%	54	100%	19	35%	21	39%	7	13%	7	13%	14	26%
Parent Not in Armed Forces	54	0	0%	54	100%	19	35%	21	39%	7	13%	7	13%	14	26%

GRADE 6 ELA RESULTS

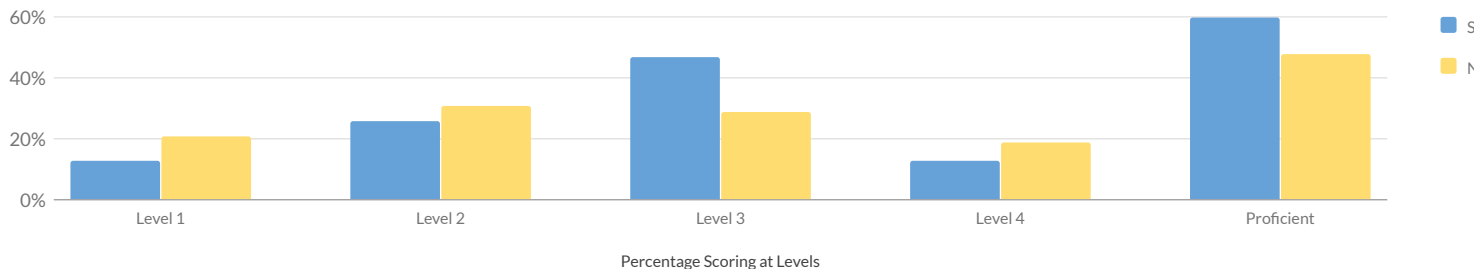
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	1	2%	52	98%	20	38%	8	15%	14	27%	10	19%	24	46%
Female	23	1	4%	22	96%	7	32%	5	23%	5	23%	5	23%	10	45%
Male	30	0	0%	30	100%	13	43%	3	10%	9	30%	5	17%	14	47%
General Education Students	43	1	2%	42	98%	13	31%	7	17%	13	31%	9	21%	22	52%
Students with Disabilities	10	0	0%	10	100%	7	70%	1	10%	1	10%	1	10%	2	20%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	14	0	0%	14	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	37	1	3%	36	97%	15	42%	4	11%	11	31%	6	17%	17	47%
Small Group Total	16	0	0%	16	100%	5	31%	4	25%	3	19%	4	25%	7	44%
Economically Disadvantaged	51	1	2%	50	98%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
English Language Learner	10	0	0%	10	100%	6	60%	1	10%	2	20%	1	10%	3	30%
Non-English Language Learner	43	1	2%	42	98%	14	33%	7	17%	12	29%	9	21%	21	50%
Not in Foster Care	53	1	2%	52	98%	20	38%	8	15%	14	27%	10	19%	24	46%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	51	1	2%	50	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	53	1	2%	52	98%	20	38%	8	15%	14	27%	10	19%	24	46%
Parent Not in Armed Forces	53	1	2%	52	98%	20	38%	8	15%	14	27%	10	19%	24	46%

GRADE 7 ELA RESULTS

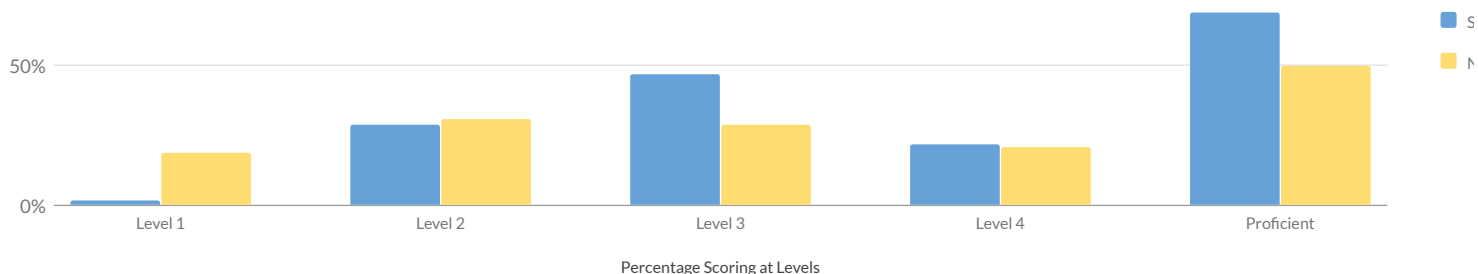
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	7	13%	14	26%	25	47%	7	13%	32	60%
Female	25	0	0%	25	100%	3	12%	7	28%	11	44%	4	16%	15	60%
Male	29	1	3%	28	97%	4	14%	7	25%	14	50%	3	11%	17	61%
General Education Students	44	0	0%	44	100%	4	9%	13	30%	20	45%	7	16%	27	61%
Students with Disabilities	10	1	10%	9	90%	3	33%	1	11%	5	56%	0	0%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	18	0	0%	18	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	34	1	3%	33	97%	4	12%	9	27%	16	48%	4	12%	20	61%
White	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	20	0	0%	20	100%	3	15%	5	25%	9	45%	3	15%	12	60%
Economically Disadvantaged	52	1	2%	51	98%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
English Language Learner	7	0	0%	7	100%	3	43%	2	29%	1	14%	1	14%	2	29%
Non-English Language Learner	47	1	2%	46	98%	4	9%	12	26%	24	52%	6	13%	30	65%
Not in Foster Care	54	1	2%	53	98%	7	13%	14	26%	25	47%	7	13%	32	60%
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	51	1	2%	50	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	54	1	2%	53	98%	7	13%	14	26%	25	47%	7	13%	32	60%
Parent Not in Armed Forces	54	1	2%	53	98%	7	13%	14	26%	25	47%	7	13%	32	60%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

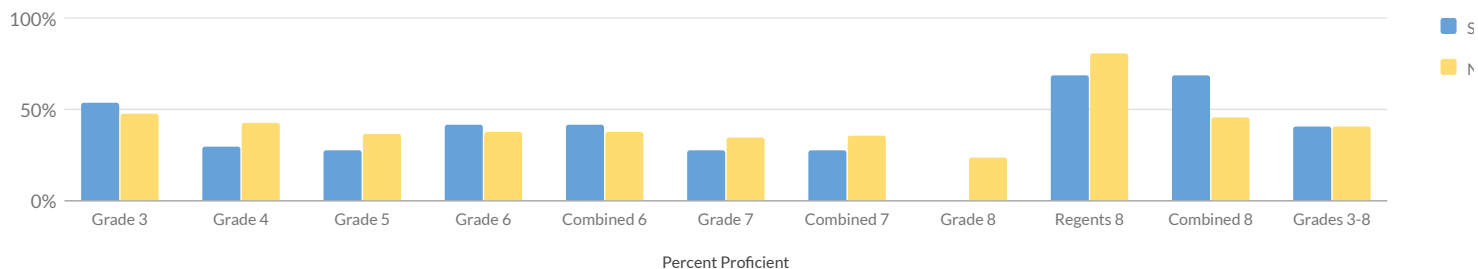


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	100%	3	6%	51	94%	1	2%	15	29%	24	47%	11	22%	35	69%
Female	28	100%	2	7%	26	93%	0	0%	6	23%	11	42%	9	35%	20	77%
Male	26	100%	1	4%	25	96%	1	4%	9	36%	13	52%	2	8%	15	60%
General Education Students	48	100%	3	6%	45	94%	0	0%	11	24%	23	51%	11	24%	34	76%
Students with Disabilities	6	100%	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
American Indian or Alaska Native	2	100%	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	15	100%	0	0%	15	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	37	100%	2	5%	35	95%	1	3%	13	37%	13	37%	8	23%	21	60%
Small Group Total	17	100%	1	6%	16	94%	0	0%	2	13%	11	69%	3	19%	14	88%
Economically Disadvantaged	53	100%	3	6%	50	94%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
English Language Learner	3	100%	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	51	100%	2	4%	49	96%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	54	100%	3	6%	51	94%	1	2%	15	29%	24	47%	11	22%	35	69%
Homeless	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	52	100%	1	2%	51	98%	1	2%	15	29%	24	47%	11	22%	35	69%
Not Migrant	54	100%	3	6%	51	94%	1	2%	15	29%	24	47%	11	22%	35	69%
Parent Not in Armed Forces	54	100%	3	6%	51	94%	1	2%	15	29%	24	47%	11	22%	35	69%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	53	98%	1	2%	52	98%	12	23%	12	23%	21	40%	7	13%	28	54%
Grade 4	54	98%	1	2%	53	98%	20	38%	17	32%	13	25%	3	6%	16	30%
Grade 5	54	100%	0	0%	54	100%	28	52%	11	20%	9	17%	6	11%	15	28%
Grade 6	53	100%	0	0%	53	100%	21	40%	10	19%	16	30%	6	11%	22	42%
Combined 6	53	100%	0	0%	53	100%	21	40%	10	19%	16	30%	6	11%	22	42%
Grade 7	54	98%	1	2%	53	98%	19	36%	19	36%	9	17%	6	11%	15	28%
Combined 7	54	98%	1	2%	53	98%	19	36%	19	36%	9	17%	6	11%	15	28%
Grade 8	54	0%	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	94%	0	0%	51	94%	6	12%	10	20%	34	67%	1	2%	35	69%
Combined 8	54	94%	3	6%	51	94%	6	12%	10	20%	34	67%	1	2%	35	69%
Grades 3-8	322	98%	6	2%	316	98%	106	34%	79	25%	102	32%	29	9%	131	41%

See report card Glossary and Guide for criteria used to include students in this table.

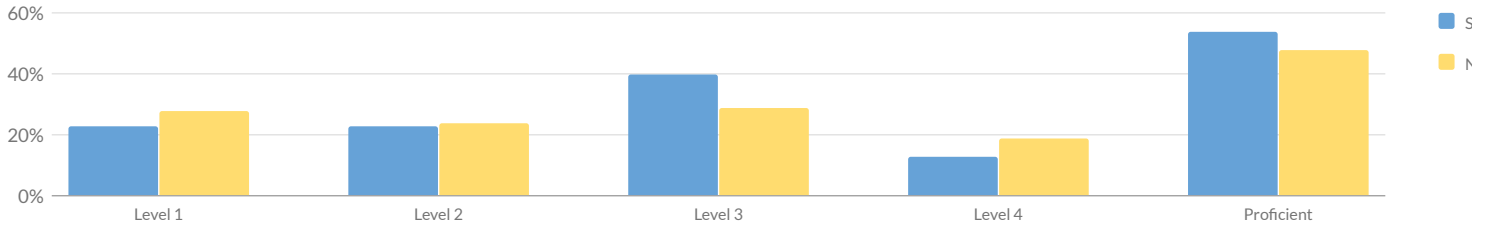
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

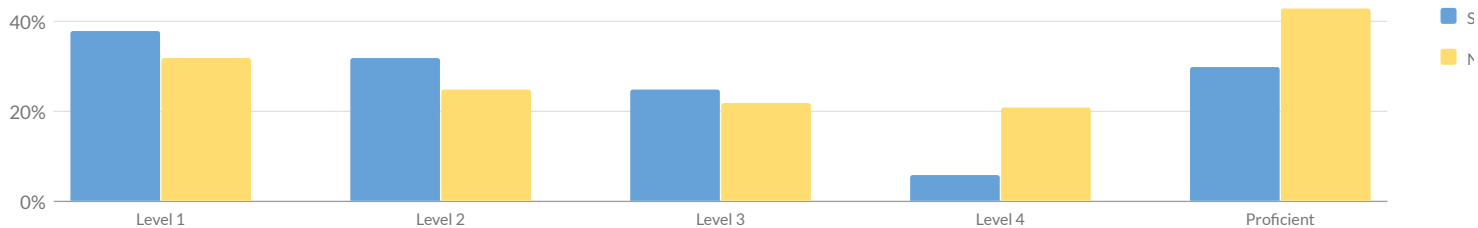
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	1	2%	52	98%	12	23%	12	23%	21	40%	7	13%	28	54%
Female	25	1	4%	24	96%	8	33%	6	25%	6	25%	4	17%	10	42%
Male	28	0	0%	28	100%	4	14%	6	21%	15	54%	3	11%	18	64%
General Education Students	44	0	0%	44	100%	8	18%	11	25%	18	41%	7	16%	25	57%
Students with Disabilities	9	1	11%	8	89%	4	50%	1	13%	3	38%	0	0%	3	38%
Black or African American	14	1	7%	13	93%	4	31%	2	15%	5	38%	2	15%	7	54%
Hispanic or Latino	39	0	0%	39	100%	8	21%	10	26%	16	41%	5	13%	21	54%
Economically Disadvantaged	49	1	2%	48	98%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	15	0	0%	15	100%	3	20%	3	20%	8	53%	1	7%	9	60%
Non-English Language Learner	38	1	3%	37	97%	9	24%	9	24%	13	35%	6	16%	19	51%
Not in Foster Care	53	1	2%	52	98%	12	23%	12	23%	21	40%	7	13%	28	54%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	1	2%	49	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	1	2%	52	98%	12	23%	12	23%	21	40%	7	13%	28	54%
Parent Not in Armed Forces	53	1	2%	52	98%	12	23%	12	23%	21	40%	7	13%	28	54%

GRADE 4 MATH RESULTS

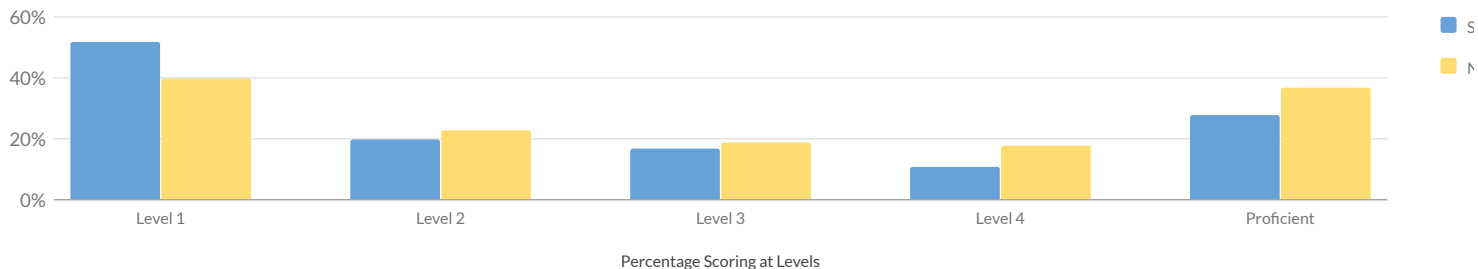
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	20	38%	17	32%	13	25%	3	6%	16	30%
Female	31	1	3%	30	97%	15	50%	8	27%	5	17%	2	7%	7	23%
Male	23	0	0%	23	100%	5	22%	9	39%	8	35%	1	4%	9	39%
General Education Students	45	0	0%	45	100%	14	31%	15	33%	13	29%	3	7%	16	36%
Students with Disabilities	9	1	11%	8	89%	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	20	0	0%	20	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	31	1	3%	30	97%	11	37%	10	33%	6	20%	3	10%	9	30%
White	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	23	0	0%	23	100%	9	39%	7	30%	7	30%	0	0%	7	30%
Economically Disadvantaged	51	1	2%	50	98%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
English Language Learner	9	1	11%	8	89%	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learner	45	0	0%	45	100%	14	31%	16	36%	12	27%	3	7%	15	33%
Not in Foster Care	54	1	2%	53	98%	20	38%	17	32%	13	25%	3	6%	16	30%
Homeless	5	0	0%	5	100%	2	40%	2	40%	0	0%	1	20%	1	20%
Not Homeless	49	1	2%	48	98%	18	38%	15	31%	13	27%	2	4%	15	31%
Not Migrant	54	1	2%	53	98%	20	38%	17	32%	13	25%	3	6%	16	30%
Parent Not in Armed Forces	54	1	2%	53	98%	20	38%	17	32%	13	25%	3	6%	16	30%

GRADE 5 MATH RESULTS

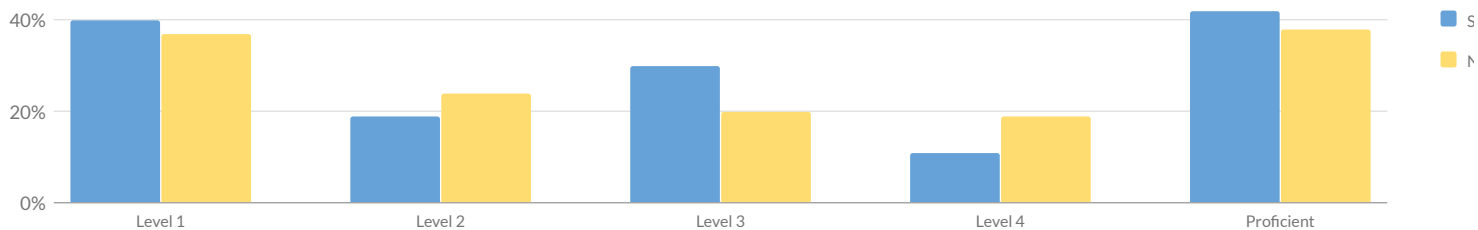
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	0	0%	54	100%	28	52%	11	20%	9	17%	6	11%	15	28%
Female	29	0	0%	29	100%	15	52%	7	24%	4	14%	3	10%	7	24%
Male	25	0	0%	25	100%	13	52%	4	16%	5	20%	3	12%	8	32%
General Education Students	44	0	0%	44	100%	21	48%	9	20%	9	20%	5	11%	14	32%
Students with Disabilities	10	0	0%	10	100%	7	70%	2	20%	0	0%	1	10%	1	10%
American Indian or Alaska Native	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	15	0	0%	15	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	36	0	0%	36	100%	17	47%	9	25%	8	22%	2	6%	10	28%
Small Group Total	18	0	0%	18	100%	11	61%	2	11%	1	6%	4	22%	5	28%
Economically Disadvantaged	53	0	0%	53	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
English Language Learner	9	0	0%	9	100%	3	33%	2	22%	3	33%	1	11%	4	44%
Non-English Language Learner	45	0	0%	45	100%	25	56%	9	20%	6	13%	5	11%	11	24%
Not in Foster Care	54	0	0%	54	100%	28	52%	11	20%	9	17%	6	11%	15	28%
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	50	0	0%	50	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	54	0	0%	54	100%	28	52%	11	20%	9	17%	6	11%	15	28%
Parent Not in Armed Forces	54	0	0%	54	100%	28	52%	11	20%	9	17%	6	11%	15	28%

GRADE 6 MATH RESULTS

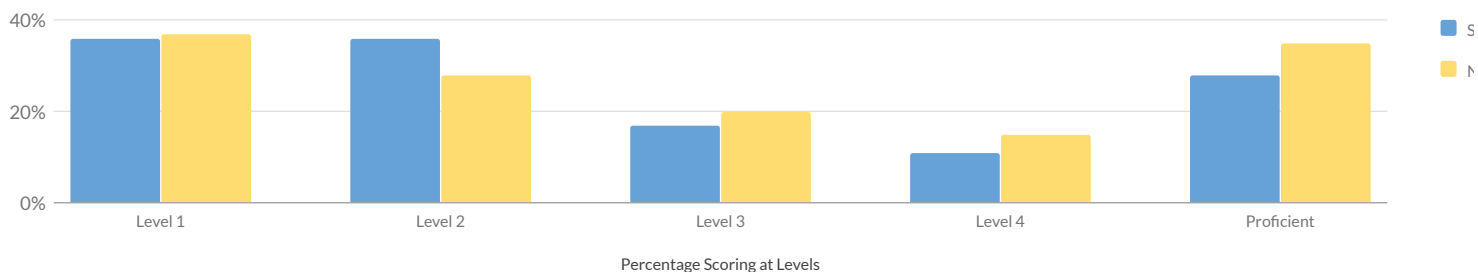
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	0	0%	53	100%	21	40%	10	19%	16	30%	6	11%	22	42%
Female	23	0	0%	23	100%	10	43%	3	13%	8	35%	2	9%	10	43%
Male	30	0	0%	30	100%	11	37%	7	23%	8	27%	4	13%	12	40%
General Education Students	43	0	0%	43	100%	14	33%	8	19%	15	35%	6	14%	21	49%
Students with Disabilities	10	0	0%	10	100%	7	70%	2	20%	1	10%	0	0%	1	10%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	14	0	0%	14	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	37	0	0%	37	100%	15	41%	7	19%	10	27%	5	14%	15	41%
Small Group Total	16	0	0%	16	100%	6	38%	3	19%	6	38%	1	6%	7	44%
Economically Disadvantaged	51	0	0%	51	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
English Language Learner	10	0	0%	10	100%	6	60%	3	30%	1	10%	0	0%	1	10%
Non-English Language Learner	43	0	0%	43	100%	15	35%	7	16%	15	35%	6	14%	21	49%
Not in Foster Care	53	0	0%	53	100%	21	40%	10	19%	16	30%	6	11%	22	42%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	51	0	0%	51	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	53	0	0%	53	100%	21	40%	10	19%	16	30%	6	11%	22	42%
Parent Not in Armed Forces	53	0	0%	53	100%	21	40%	10	19%	16	30%	6	11%	22	42%

GRADE 7 MATH RESULTS

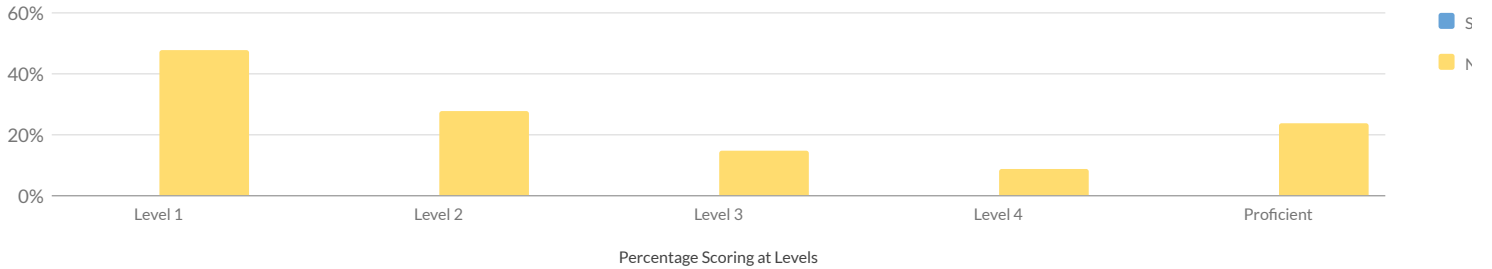
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	19	36%	19	36%	9	17%	6	11%	15	28%
Female	25	1	4%	24	96%	10	42%	10	42%	3	13%	1	4%	4	17%
Male	29	0	0%	29	100%	9	31%	9	31%	6	21%	5	17%	11	38%
General Education Students	44	1	2%	43	98%	13	30%	18	42%	7	16%	5	12%	12	28%
Students with Disabilities	10	0	0%	10	100%	6	60%	1	10%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	18	0	0%	18	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	34	1	3%	33	97%	12	36%	11	33%	8	24%	2	6%	10	30%
White	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	20	0	0%	20	100%	7	35%	8	40%	1	5%	4	20%	5	25%
Economically Disadvantaged	52	1	2%	51	98%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
English Language Learner	7	0	0%	7	100%	5	71%	1	14%	1	14%	0	0%	1	14%
Non-English Language Learner	47	1	2%	46	98%	14	30%	18	39%	8	17%	6	13%	14	30%
Not in Foster Care	54	1	2%	53	98%	19	36%	19	36%	9	17%	6	11%	15	28%
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	51	1	2%	50	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	54	1	2%	53	98%	19	36%	19	36%	9	17%	6	11%	15	28%
Parent Not in Armed Forces	54	1	2%	53	98%	19	36%	19	36%	9	17%	6	11%	15	28%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

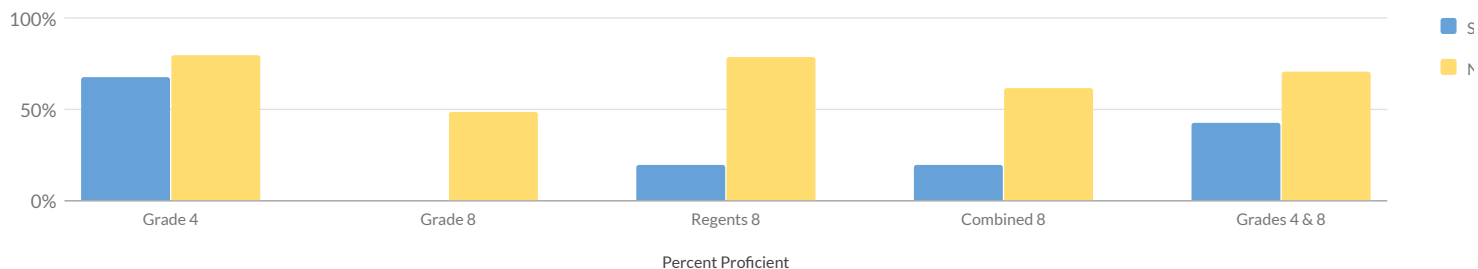


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	100%	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	28	100%	28	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	26	100%	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	48	100%	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	100%	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	15	100%	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	37	100%	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	53	100%	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	3	100%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	51	100%	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	54	100%	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	52	100%	52	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	54	100%	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	54	100%	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	54	7	13%	47	87%	5	11%	10	21%	21	45%	11	23%	32	68%
Grade 8	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	50	93%	17	34%	23	46%	10	20%	0	0%	10	20%
Combined 8	54	4	7%	50	93%	17	34%	23	46%	10	20%	0	0%	10	20%
Grades 4 & 8	108	11	10%	97	90%	22	23%	33	34%	31	32%	11	11%	42	43%

See report card Glossary and Guide for criteria used to include students in this table.

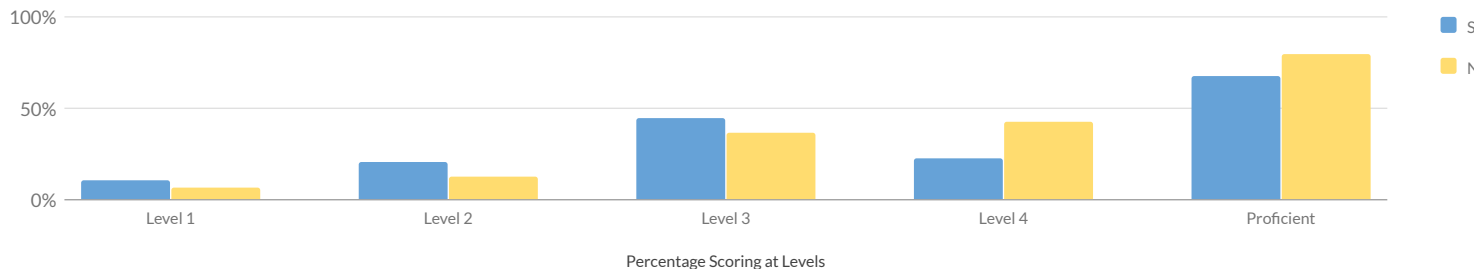
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

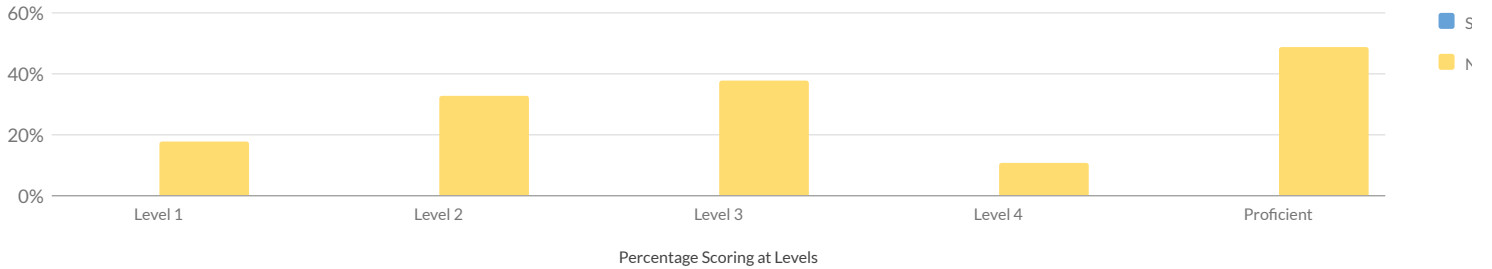
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	7	13%	47	87%	5	11%	10	21%	21	45%	11	23%	32	68%
Female	31	4	13%	27	87%	3	11%	8	30%	10	37%	6	22%	16	59%
Male	23	3	13%	20	87%	2	10%	2	10%	11	55%	5	25%	16	80%
General Education Students	45	4	9%	41	91%	3	7%	8	20%	19	46%	11	27%	30	73%
Students with Disabilities	9	3	33%	6	67%	2	33%	2	33%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	20	3	15%	17	85%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	31	4	13%	27	87%	2	7%	6	22%	11	41%	8	30%	19	70%
White	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	23	3	13%	20	87%	3	15%	4	20%	10	50%	3	15%	13	65%
Economically Disadvantaged	51	7	14%	44	86%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
English Language Learner	9	2	22%	7	78%	1	14%	3	43%	1	14%	2	29%	3	43%
Non-English Language Learner	45	5	11%	40	89%	4	10%	7	18%	20	50%	9	23%	29	73%
Not in Foster Care	54	7	13%	47	87%	5	11%	10	21%	21	45%	11	23%	32	68%
Homeless	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Not Homeless	49	6	12%	43	88%	-	-	-	-	-	-	-	-	-	-
Not Migrant	54	7	13%	47	87%	5	11%	10	21%	21	45%	11	23%	32	68%
Parent Not in Armed Forces	54	7	13%	47	87%	5	11%	10	21%	21	45%	11	23%	32	68%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

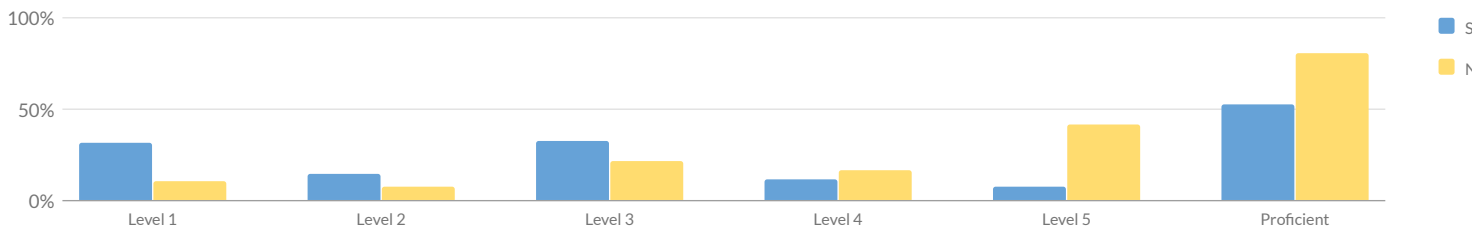


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	100%	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	28	100%	28	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	26	100%	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	48	100%	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	100%	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	15	100%	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	37	100%	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	53	100%	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	3	100%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	51	100%	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	54	100%	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	52	100%	52	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	54	100%	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	54	100%	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



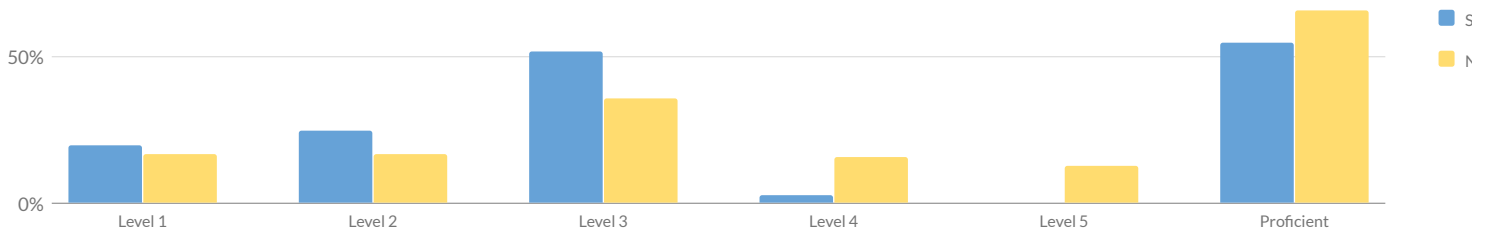
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	19	32%	9	15%	20	33%	7	12%	5	8%	32	53%
Female	31	7	23%	2	6%	11	35%	6	19%	5	16%	22	71%
Male	29	12	41%	7	24%	9	31%	1	3%	0	0%	10	34%
General Education Students	51	14	27%	7	14%	19	37%	7	14%	4	8%	30	59%
Students with Disabilities	9	5	56%	2	22%	1	11%	0	0%	1	11%	2	22%
Black or African American	22	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	37	10	27%	5	14%	17	46%	3	8%	2	5%	22	59%
White	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	23	9	39%	4	17%	3	13%	4	17%	3	13%	10	43%
Economically Disadvantaged	57	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learner	5	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	55	15	27%	8	15%	20	36%	7	13%	5	9%	32	58%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	59	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	56	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	60	19	32%	9	15%	20	33%	7	12%	5	8%	32	53%
Parent Not in Armed Forces	60	19	32%	9	15%	20	33%	7	12%	5	8%	32	53%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

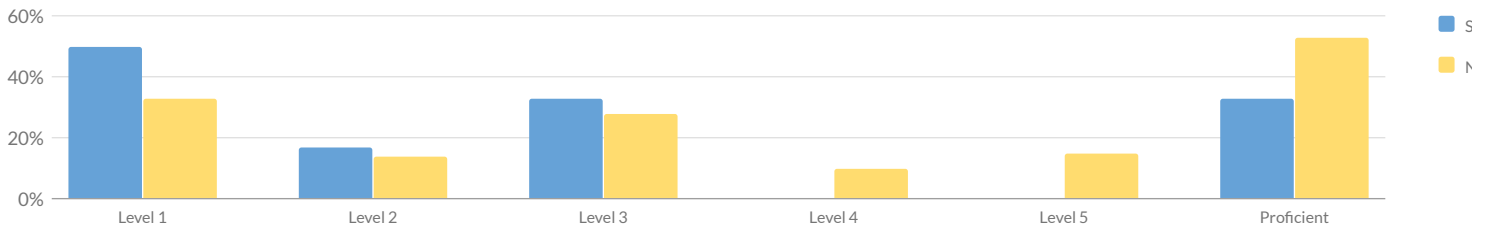
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



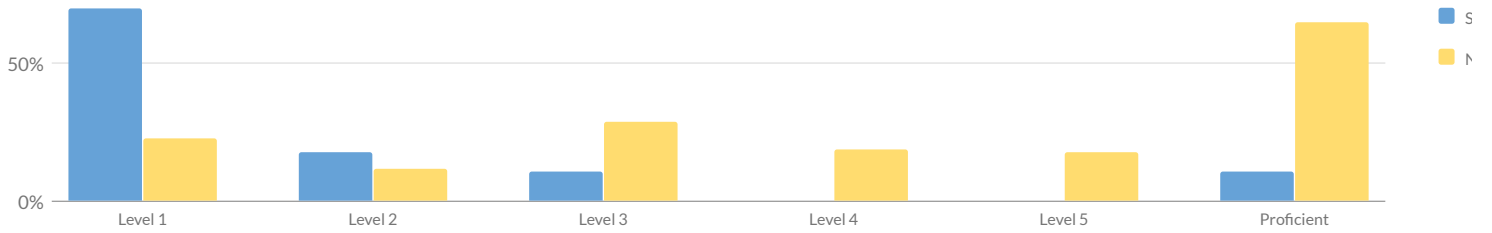
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	19	20%	23	25%	48	52%	3	3%	0	0%	51	55%
Female	42	5	12%	10	24%	26	62%	1	2%	0	0%	27	64%
Male	51	14	27%	13	25%	22	43%	2	4%	0	0%	24	47%
General Education Students	70	11	16%	14	20%	43	61%	2	3%	0	0%	45	64%
Students with Disabilities	23	8	35%	9	39%	5	22%	1	4%	0	0%	6	26%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	21	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	69	13	19%	22	32%	33	48%	1	1%	0	0%	34	49%
White	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	24	6	25%	1	4%	15	63%	2	8%	0	0%	17	71%
Economically Disadvantaged	92	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–	–	–
English Language Learner	12	5	42%	4	33%	3	25%	0	0%	0	0%	3	25%
Non-English Language Learner	81	14	17%	19	23%	45	56%	3	4%	0	0%	48	59%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	91	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	91	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	93	19	20%	23	25%	48	52%	3	3%	0	0%	51	55%
Parent Not in Armed Forces	93	19	20%	23	25%	48	52%	3	3%	0	0%	51	55%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	6	3	50%	1	17%	2	33%	0	0%	0	0%
Female	4	-	-	-	-	-	-	-	-	-	-	-	-
Male	2	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Economically Disadvantaged	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Non-English Language Learner	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Not in Foster Care	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	5	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Parent Not in Armed Forces	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

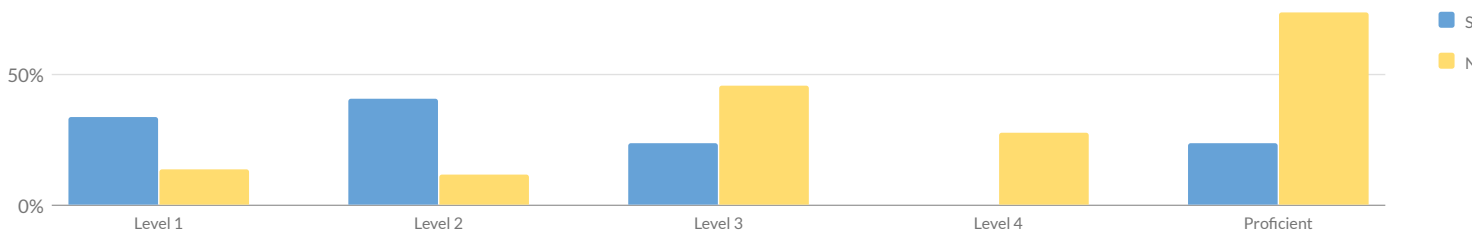
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	31	70%	8	18%	5	11%	0	0%	0	0%	5	11%
Female	24	15	63%	5	21%	4	17%	0	0%	0	0%	4	17%
Male	20	16	80%	3	15%	1	5%	0	0%	0	0%	1	5%
General Education Students	41	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	16	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	27	17	63%	6	22%	4	15%	0	0%	0	0%	4	15%
White	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	17	14	82%	2	12%	1	6%	0	0%	0	0%	1	6%
Economically Disadvantaged	40	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	43	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	44	31	70%	8	18%	5	11%	0	0%	0	0%	5	11%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	41	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	44	31	70%	8	18%	5	11%	0	0%	0	0%	5	11%
Parent Not in Armed Forces	44	31	70%	8	18%	5	11%	0	0%	0	0%	5	11%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	5	5	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	3	3	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	3	3	100	0	0
Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

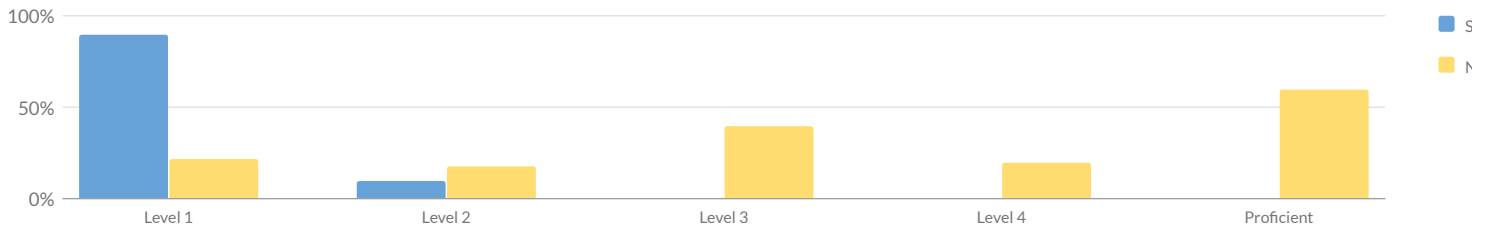
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	70	24	34%	29	41%	17	24%	0	0%	17	24%
Female	34	11	32%	14	41%	9	26%	0	0%	9	26%
Male	36	13	36%	15	42%	8	22%	0	0%	8	22%
General Education Students	56	15	27%	25	45%	16	29%	0	0%	16	29%
Students with Disabilities	14	9	64%	4	29%	1	7%	0	0%	1	7%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Black or African American	17	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	51	17	33%	22	43%	12	24%	0	0%	12	24%
Small Group Total	19	7	37%	7	37%	5	26%	0	0%	5	26%
Economically Disadvantaged	69	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	64	18	28%	29	45%	17	27%	0	0%	17	27%
In Foster Care	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	68	-	-	-	-	-	-	-	-	-	-
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	68	-	-	-	-	-	-	-	-	-	-
Not Migrant	70	24	34%	29	41%	17	24%	0	0%	17	24%
Parent Not in Armed Forces	70	24	34%	29	41%	17	24%	0	0%	17	24%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



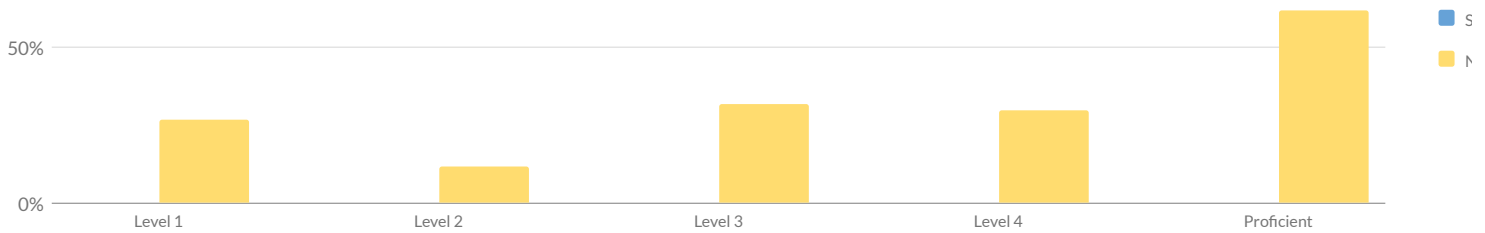
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	39	35	90%	4	10%	0	0%	0	0%	0	0%
Female	18	15	83%	3	17%	0	0%	0	0%	0	0%
Male	21	20	95%	1	5%	0	0%	0	0%	0	0%
General Education Students	35	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-
Black or African American	16	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	22	19	86%	3	14%	0	0%	0	0%	0	0%
White	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	17	16	94%	1	6%	0	0%	0	0%	0	0%
Economically Disadvantaged	38	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
English Language Learner	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	35	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	39	35	90%	4	10%	0	0%	0	0%	0	0%
Homeless	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	35	-	-	-	-	-	-	-	-	-	-
Not Migrant	39	35	90%	4	10%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	39	35	90%	4	10%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



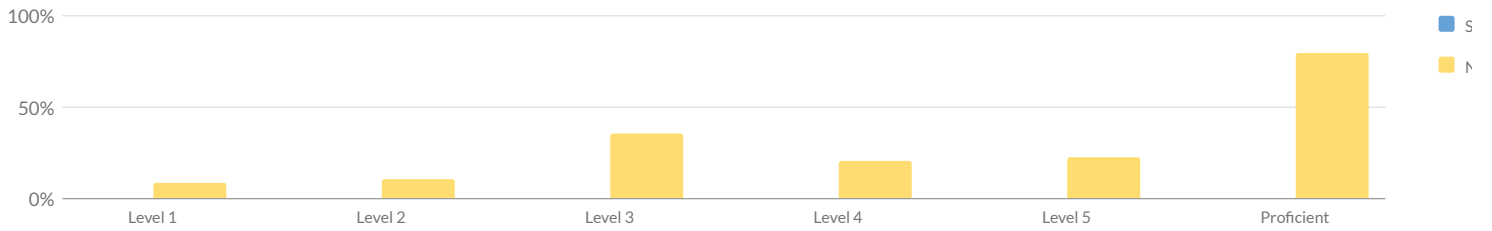
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	2	2	100	0	0
Homeless	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	28
Female	16
Male	12
General Education Students	25
Students with Disabilities	3
Black or African American	7
Hispanic or Latino	21
Economically Disadvantaged	25
Not Economically Disadvantaged	3
English Language Learner	2
Non-English Language Learner	26
Not in Foster Care	28
Homeless	3
Not Homeless	25
Not Migrant	28
Parent Not in Armed Forces	28

See report card Glossary and Guide for criteria used to include students in this table.

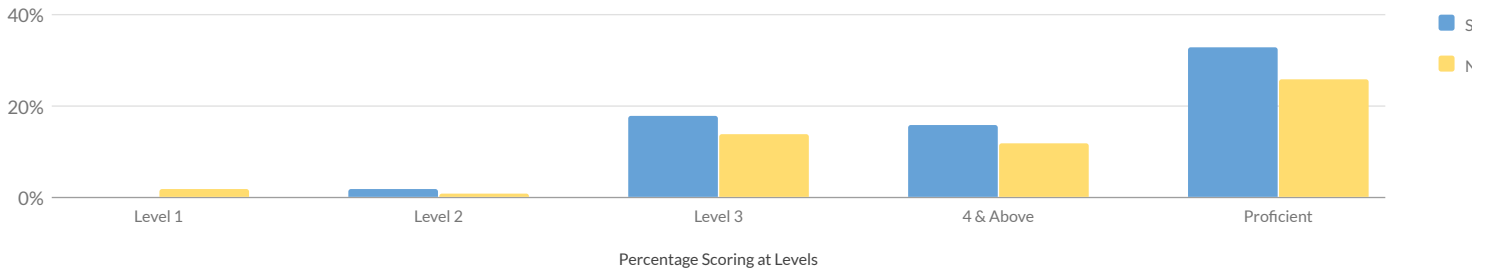
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

****Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS were updated in May 2023 to reflect student performance on the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may show adjusted participation and/or proficiency rates compared to data from the initial release made by the Department.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	51	33	65%	18	35%	0	0%	1	2%	9	18%	8	16%
Female	28	16	57%	12	43%	0	0%	1	4%	4	14%	7	25%	11	39%
Male	23	17	74%	6	26%	0	0%	0	0%	5	22%	1	4%	6	26%
General Education Students	39	23	59%	16	41%	0	0%	0	0%	8	21%	8	21%	16	41%
Students with Disabilities	12	10	83%	2	17%	0	0%	1	8%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	15	12	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	20	57%	15	43%	0	0%	0	0%	7	20%	8	23%	15	43%
Small Group Total	16	13	81%	3	19%	0	0%	1	6%	2	13%	0	0%	2	13%
Economically Disadvantaged	44	27	61%	17	39%	0	0%	1	2%	9	20%	7	16%	16	36%
Not Economically Disadvantaged	7	6	86%	1	14%	0	0%	0	0%	0	0%	1	14%	1	14%
Non-English Language Learner	51	33	65%	18	35%	0	0%	1	2%	9	18%	8	16%	17	33%
Not in Foster Care	51	33	65%	18	35%	0	0%	1	2%	9	18%	8	16%	17	33%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	33	—	16	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	33	65%	18	35%	0	0%	1	2%	9	18%	8	16%	17	33%
Parent Not in Armed Forces	51	33	65%	18	35%	0	0%	1	2%	9	18%	8	16%	17	33%

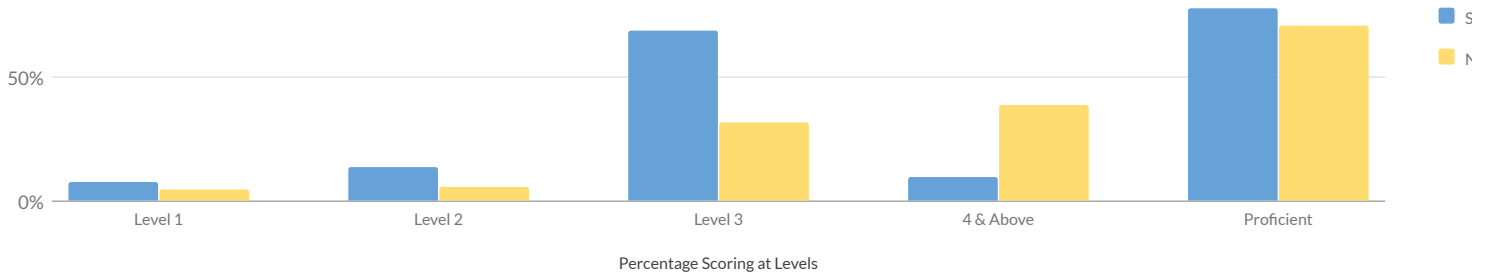
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	33	29	88	4	12
Female	16	13	81	3	19
Male	17	16	94	1	6
General Education Students	24	21	88	3	13
Students with Disabilities	9	8	89	1	11
Hispanic or Latino	20	17	85	3	15
Economically Disadvantaged	29	25	86	4	14
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	33	29	88	4	12
Not in Foster Care	33	29	88	4	12
Not Migrant	33	29	88	4	12
Parent Not in Armed Forces	33	29	88	4	12

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS were updated in May 2023 to reflect student performance on the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may show adjusted participation and/or proficiency rates compared to data from the initial release made by the Department.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	0	0%	51	100%	4	8%	7	14%	35	69%	5	10%	40	78%
Female	28	0	0%	28	100%	3	11%	3	11%	19	68%	3	11%	22	79%
Male	23	0	0%	23	100%	1	4%	4	17%	16	70%	2	9%	18	78%
General Education Students	39	0	0%	39	100%	1	3%	3	8%	30	77%	5	13%	35	90%
Students with Disabilities	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	15	0	—	15	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	0	0%	35	100%	0	0%	4	11%	26	74%	5	14%	31	89%
Small Group Total	16	0	0%	16	100%	4	25%	3	19%	9	56%	0	0%	9	56%
Economically Disadvantaged	44	0	0%	44	100%	4	9%	5	11%	31	70%	4	9%	35	80%

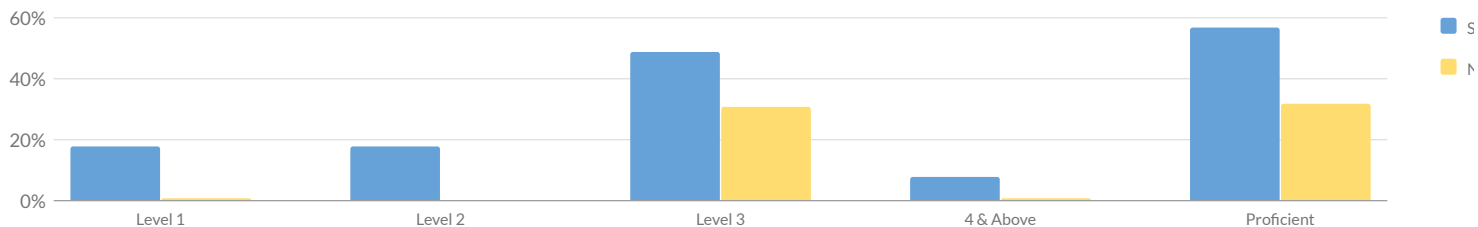
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	2	29%	4	57%	1	14%	5	71%
Non-English Language Learner	51	0	0%	51	100%	4	8%	7	14%	35	69%	5	10%	40	78%
Not in Foster Care	51	0	0%	51	100%	4	8%	7	14%	35	69%	5	10%	40	78%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	0	—	49	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	0	0%	51	100%	4	8%	7	14%	35	69%	5	10%	40	78%
Parent Not in Armed Forces	51	0	0%	51	100%	4	8%	7	14%	35	69%	5	10%	40	78%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	0	0	42	100
Female	24	0	0	24	100
Male	18	0	0	18	100
General Education Students	32	0	0	32	100
Students with Disabilities	10	0	0	10	100
Hispanic or Latino	28	0	0	28	100
Economically Disadvantaged	36	0	0	36	100
Not Economically Disadvantaged	6	0	0	6	100
Non-English Language Learner	42	0	0	42	100
Not in Foster Care	42	0	0	42	100
Not Migrant	42	0	0	42	100
Parent Not in Armed Forces	42	0	0	42	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



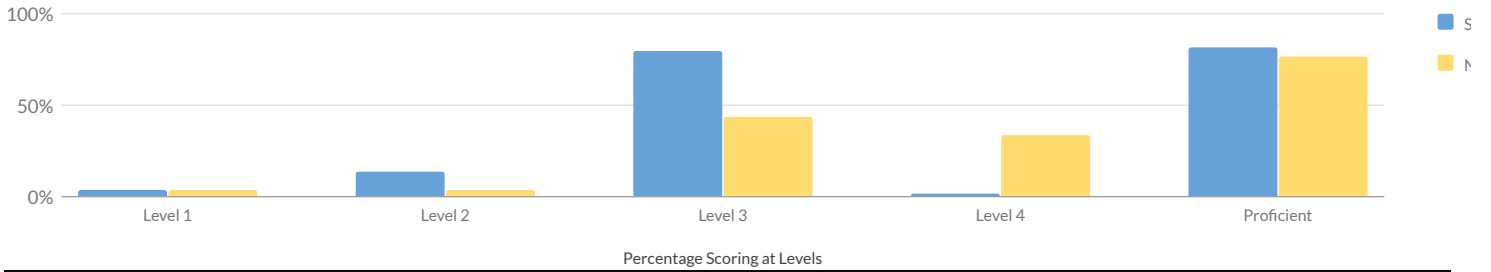
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	51	4	8%	47	92%	9	18%	9	18%	25	49%	4	8%
Female	28	2	7%	26	93%	5	18%	5	18%	15	54%	1	4%	16	57%
Male	23	2	9%	21	91%	4	17%	4	17%	10	43%	3	13%	13	57%
General Education Students	39	1	3%	38	97%	4	10%	7	18%	24	62%	3	8%	27	69%
Students with Disabilities	12	3	25%	9	75%	5	42%	2	17%	1	8%	1	8%	2	17%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	15	4	—	11	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	0	0%	35	100%	6	17%	3	9%	22	63%	4	11%	26	74%
Small Group Total	16	4	25%	12	75%	3	19%	6	38%	3	19%	0	0%	3	19%
Economically Disadvantaged	44	4	9%	40	91%	7	16%	7	16%	22	50%	4	9%	26	59%
Not Economically Disadvantaged	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Non-English Language Learner	51	4	8%	47	92%	9	18%	9	18%	25	49%	4	8%	29	57%
Not in Foster Care	51	4	8%	47	92%	9	18%	9	18%	25	49%	4	8%	29	57%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	4	—	45	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	4	8%	47	92%	9	18%	9	18%	25	49%	4	8%	29	57%
Parent Not in Armed Forces	51	4	8%	47	92%	9	18%	9	18%	25	49%	4	8%	29	57%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	3	14	18	86
Female	13	2	15	11	85
Male	8	1	13	7	88
General Education Students	12	1	8	11	92
Students with Disabilities	9	2	22	7	78
Hispanic or Latino	10	0	0	10	100
Economically Disadvantaged	17	3	18	14	82
Not Economically Disadvantaged	4	0	0	4	100
Non-English Language Learner	21	3	14	18	86
Not in Foster Care	21	3	14	18	86
Not Migrant	21	3	14	18	86
Parent Not in Armed Forces	21	3	14	18	86

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

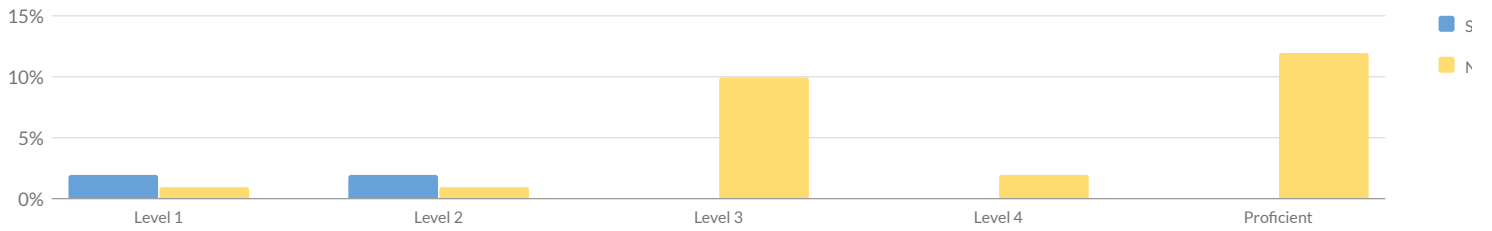
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	0	0%	51	100%	2	4%	7	14%	41	80%	1	2%	42	82%
Female	28	0	0%	28	100%	1	4%	4	14%	23	82%	0	0%	23	82%
Male	23	0	0%	23	100%	1	4%	3	13%	18	78%	1	4%	19	83%
General Education Students	39	0	0%	39	100%	0	0%	3	8%	35	90%	1	3%	36	92%
Students with Disabilities	12	0	0%	12	100%	2	17%	4	33%	6	50%	0	0%	6	50%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	15	0	—	15	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	0	0%	35	100%	1	3%	3	9%	30	86%	1	3%	31	89%
Small Group Total	16	0	0%	16	100%	1	6%	4	25%	11	69%	0	0%	11	69%
Economically Disadvantaged	44	0	0%	44	100%	2	5%	5	11%	36	82%	1	2%	37	84%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	2	29%	5	71%	0	0%	5	71%
Non-English Language Learner	51	0	0%	51	100%	2	4%	7	14%	41	80%	1	2%	42	82%
Not in Foster Care	51	0	0%	51	100%	2	4%	7	14%	41	80%	1	2%	42	82%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	0	—	49	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	0	0%	51	100%	2	4%	7	14%	41	80%	1	2%	42	82%
Parent Not in Armed Forces	51	0	0%	51	100%	2	4%	7	14%	41	80%	1	2%	42	82%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	0	0	41	100
Female	23	0	0	23	100
Male	18	0	0	18	100
General Education Students	31	0	0	31	100
Students with Disabilities	10	0	0	10	100
Hispanic or Latino	28	0	0	28	100
Economically Disadvantaged	36	0	0	36	100
Not Economically Disadvantaged	5	0	0	5	100
Non-English Language Learner	41	0	0	41	100
Not in Foster Care	41	0	0	41	100
Not Migrant	41	0	0	41	100
Parent Not in Armed Forces	41	0	0	41	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	49	96%	2	4%	1	2%	1	2%	0	0%	0	0%	0	0%
Female	28	27	96%	1	4%	0	0%	1	4%	0	0%	0	0%	0	0%
Male	23	22	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
General Education Students	39	38	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	12	11	92%	1	8%	0	0%	1	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	15	14	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	34	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
Small Group Total	16	15	94%	1	6%	0	0%	1	6%	0	0%	0	0%	0	0%
Economically Disadvantaged	44	42	95%	2	5%	1	2%	1	2%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	51	49	96%	2	4%	1	2%	1	2%	0	0%	0	0%	0	0%
Not in Foster Care	51	49	96%	2	4%	1	2%	1	2%	0	0%	0	0%	0	0%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	49	47	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	49	96%	2	4%	1	2%	1	2%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	51	49	96%	2	4%	1	2%	1	2%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	27	25	93	2	7
Female	15	14	93	1	7
Male	12	11	92	1	8
General Education Students	24	23	96	1	4
Students with Disabilities	3	2	67	1	33
Hispanic or Latino	23	22	96	1	4
Economically Disadvantaged	23	21	91	2	9
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	27	25	93	2	7
Not in Foster Care	27	25	93	2	7
Not Migrant	27	25	93	2	7
Parent Not in Armed Forces	27	25	93	2	7

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 1	14	5	36%	9	64%	0	0%	2	22%	1	11%	6	67%	0	0%
Grade 2	10	1	10%	9	90%	0	0%	0	0%	2	22%	4	44%	3	33%
Grade 3	15	2	13%	13	87%	0	0%	0	0%	3	23%	8	62%	2	15%
Grade 4	9	1	11%	8	89%	0	0%	0	0%	2	25%	3	38%	3	38%
Grade 5	9	0	0%	9	100%	0	0%	0	0%	0	0%	6	67%	3	33%
Grade 6	10	0	0%	10	100%	0	0%	0	0%	5	50%	1	10%	4	40%
Grade 7	7	2	29%	5	71%	0	0%	0	0%	0	0%	2	40%	3	60%
Grade 8	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	7	1	14%	6	86%	0	0%	0	0%	2	33%	3	50%	1	17%
Grade 10	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	647	\$1,939,402	\$2,998	\$12,441,364	\$19,229	\$14,380,766	\$22,227
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	60	31	52%	2	1	50%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	40	30	75%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	45	88%	11	22%	32	63%	2	4%	0	0%	3	6%	0	0%	3	6%
Female	28	25	89%	7	25%	17	61%	1	4%	0	0%	1	4%	0	0%	2	7%
Male	23	20	87%	4	17%	15	65%	1	4%	0	0%	2	9%	0	0%	1	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	39	36	92%	11	28%	24	62%	1	3%	0	0%	0	0%	0	0%	3	8%
Students with Disabilities	12	9	75%	0	0%	8	67%	1	8%	0	0%	3	25%	0	0%	0	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	35	33	94%	10	29%	21	60%	2	6%	0	0%	1	3%	0	0%	1	3%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	44	39	89%	10	23%	27	61%	2	5%	0	0%	3	7%	0	0%	2	5%
Not Economically Disadvantaged	7	6	86%	1	14%	5	71%	0	0%	0	0%	0	0%	0	0%	1	14%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	51	45	88%	11	22%	32	63%	2	4%	0	0%	3	6%	0	0%	3	6%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	51	45	88%	11	22%	32	63%	2	4%	0	0%	3	6%	0	0%	3	6%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	51	45	88%	11	22%	32	63%	2	4%	0	0%	3	6%	0	0%	3	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	51	45	88%	11	22%	32	63%	2	4%	0	0%	3	6%	0	0%	3	6%

POSTSECONDARY ENROLLMENT RATE (2021-22)

Students who graduated in the 2021 calendar year and enrolled within 16 months at a New York State or out-of-state two- or four-year postsecondary institution.

Subgroup	Graduates	NYS Public				NYS Private				Out-of-State			
		2-year		4-year		≤ 2-year		4-year		≤ 2-year		4-year	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	6	12	16	31	0	0	11	21	2	4	8	15
Female	29	4	14	9	31	0	0	9	31	2	7	2	7
Male	23	2	9	7	30	0	0	2	9	0	0	6	26
General Education Students	45	4	9	15	33	0	0	9	20	2	4	7	16
Students with Disabilities	7	2	29	1	14	0	0	2	29	0	0	1	14
Black or African American	15	0	0	7	47	0	0	3	20	0	0	3	20
Hispanic or Latino	37	6	16	9	24	0	0	8	22	2	5	5	14
Economically Disadvantaged	45	5	11	14	31	0	0	10	22	2	4	6	13
Not Economically Disadvantaged	7	1	14	2	29	0	0	1	14	0	0	2	29
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	51	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	52	6	12	16	31	0	0	11	21	2	4	8	15
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	51	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	52	6	12	16	31	0	0	11	21	2	4	8	15
Parent Not in Armed Forces	52	6	12	16	31	0	0	11	21	2	4	8	15

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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