

Application: Nuasin Next Generation Charter School

Melissa Alston - melissa.alston@met.lha.net
2022-2023 Annual Report

Summary

ID: 0000000114

Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Jul 31 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2023)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

NUASIN NEXT GENERATION CHARTER SCHOOL 800000067031

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD # 9 - BRONX

e. Date of Approved Initial Charter

Aug 1 2010

f. Date School First Opened for Instruction

Aug 1 2010

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking.

Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community.

Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

Nuasin has 7 Key Design Elements, they are as follows:

More Time on Instruction: We are focused on meeting the needs of the whole child. Our longer school day reflects our commitment to meet each individual scholar's needs both academically and social-emotionally and provide them with time and space to grow and thrive. To ensure that every child masters the work necessary to prepare them for college, NNGCS will provide more time on tasks. This means a longer school year (at least 180 instructional days) and a longer school day (8 hours).

A rigorous, inquiry-based approach to teaching and learning: We focus on rigor and a belief in all students' innate abilities. This is evident in our standards-based, vertically aligned K-12 curriculum and in our emphasis on student-led instruction. Teachers are expert facilitators, giving space for scholars to be actively engaged in critical thinking and problem-solving, regardless of content area. Scholars are engaged in challenging, standards-aligned materials that are developed through true intellectual preparation, not just lesson planning. Teachers cultivate a love for learning by actively soliciting ideas from scholars that create great critical thinkers and lifetime learners. We seek to develop students' deep thinking and transferable skills that can be used throughout any domain or conceptual area. Our rigorous approach to teaching and learning for students is mirrored in our commitment to providing teachers with high-quality professional development, rooted in a coaching model, that responds to their individual needs and helps them become experts in their field.

K-12 College-Preparatory Model: We have the opportunity to support our scholars, socially, emotionally, and academically, to provide them with the skills and tools they need throughout their entire academic life. We take

advantage of this opportunity by making college readiness a focus from Kindergarten through graduation at NNGCS. We prepare our scholars with the skills and knowledge they need not only for college acceptance but to excel and obtain a degree. Our common vision for scholar excellence is demonstrated through professional development aligned with our Key Design Element of a rigorous, inquiry-based approach to teaching and learning that allows teachers to collaborate within and across grades and subjects to plan coherent instruction that moves students to and beyond their grade level.

Data Driven Instruction for All: At NNGCS we not only believe in data-driven instruction, we believe in data as a consistent tool to understand, respond, and serve our scholars and community. We use data as a lever to identify the needs of all learners, including students with individualized education plans, English language learners, and struggling learners, and plan differentiated instruction to support mastery of standards by all students. Our interim assessments assess students' learning of the Common Core Standards and match the rigor of the New York State tests. We consistently follow the data-driven best practices through repeated analysis and corrective action planning. We not only utilize a combination of traditional high-quality and rigorous assessments for both summative and formative data collection; we are constantly searching for additional measures to better serve our scholars academically and socially, and understand them as individuals.

A Schoolwide Focus on Social-Emotional Learning: NNGCS believes in empowering the whole child through social-emotional learning and self-advocacy development. We believe that social-emotional learning is as important as the academic curriculum. We support scholars' social-emotional learning through a multi-modal approach that, depending on grade level, might include advisory and/or class circles, an emphasis on developing skills for self-advocacy, communication, mindfulness, social/self-awareness, and proactive small-group work.

Family and Community Partnership: At Nuasin Next Generation Charter School, we are a family and everyone belongs. We pride ourselves on the fact that healthy relationships are at the core of our family and the foundation of our school. We prioritize intentionally building meaningful relationships with our scholars, staff, and families, with the goal of truly getting to know our community's strengths, values, and needs. A restorative approach is used to continuously maintain and build upon these relationships, along with repairing them when harm occurs, in order to best teach the skills, address the needs, and develop the character of our scholars at Nuasin. We make sure to use our relationships to be a supportive presence while also establishing learning, accountability, and consistency in the lives of our scholars. Our values of Rigor, Self-Advocacy, and Community are our guiding principles that instill and enhance this restorative approach within our family at Nuasin. Working every day to keep these values at the forefront of our approach, our scholars are treated with dignity and respect and are given an equal opportunity for a rigorous education. We recognize the importance of building civic-minded leaders with critical thinking and self-advocacy skills to uplift our Nuasin community and the broader community outside of our school walls.

Restorative Practices: We believe in treating scholars with dignity, respect, and warmth. Humans are imperfect and we utilize restorative practices as a philosophy of growth within our family when mistakes or harm may occur. NNGCS champions restorative practices, working with scholars to develop a sense of understanding and accountability, resulting in limited suspensions and intensive efforts to build, maintain, and repair relationships among peers, staff, and the community. This contributes to an intentionally designed school culture that makes learning the highest priority in the building, creates a structure that makes hard work the norm, and helps everyone feel safe and respected.

h. School Website Address

<https://nngcs.org/>

i. Total Approved Charter Enrollment for 2022-2023 School Year

676

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

671

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

k
1
2
3
4
5
6
7
8
9
10
11
12

I. Charter Management Organization

Do you have a [Charter Management Organization?](#)

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	180 W 165th Street, Bronx, NY 10452	718-893-0640	NYC CSD 9	K-12	K-12	6-12

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Malik Russell	Executive Director	917-856-3847	718-893-0640	malik.russell@nngcs.org
Operational Leader	Melissa Alston	Managing Director of Operations	646-812-6374	718-893-0640	melissa.alston@nngcs.org
Compliance Contact	Melissa Alston	Managing Director of Operations	646-812-6374	718-893-0640	melissa.alston@nngcs.org
Complaint Contact	Melissa Alston	Managing Director of Operations	646-812-6374	718-893-0640	melissa.alston@nngcs.org
DASA Coordinator	Elizabeth Hillin	Director of School Culture	718-893-0640	718-893-0640	elizabeth.hillin@nngcs.org
Phone Contact for After Hours Emergencies	Melissa Alston	Managing Director of Operations	646-812-6374	718-893-0640	melissa.alston@nngcs.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.**

Site 1 Certificate of Occupancy (COO)

[FINAL_CO.pdf](#)

Filename: FINAL CO.pdf **Size:** 61.9 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[Annual Inspection report.pdf](#)

Filename: Annual Inspection report.pdf **Size:** 185.2 kB

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

n/a

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	melissa alston
Position	Managing Director of Operations
Phone/Extension	646-812-6374
Email	melissa.alston@nngcs.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is written in a cursive style and reads "Mark Russell".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, consisting of several overlapping loops and lines.

Date

Jul 28 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Jul 31 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy, and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: Nuasin Next Generation Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://nngcs.org/wp-content/uploads/2022/11/download_pmQBkPzqt72Mk_xXF8dS78XZ4cQXVc5-1.pdf
2. Board meeting notices, agendas and documents	https://nngcs.org/our-school/our-board/#public-information
3. New York State School Report Card	https://nngcs.org/wp-content/uploads/2023/07/2022--NUASIN-NEXT-GENERATION-CS-Report-Card--NYSED-Data-Site.pdf
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://nngcs.org/wp-content/uploads/2023/07/NNGCS-Scholar-Family-Handbook-Official-Copy-2022-2023.docx-4.pdf
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://nngcs.org/wp-content/uploads/2022/11/Safety-Plan-2022-2023-for-School-Community.docx.pdf
6. Authorizer-approved FOIL Policy	https://nngcs.org/wp-content/uploads/2023/07/NNGCS-FOIL-Subject-Matter-List.docx-1.pdf
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://nngcs.org/wp-content/uploads/2023/07/NNGCS-FOIL-Public-Notice.docx.pdf

Thank you.



Entry 3 Progress Toward Goals

Completed - Jul 31 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located. (Relevant for schools serving grades 3-8)	NYS ELA Exam	Unable to Assess	
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City. (Relevant for schools serving grades 3-8)	NYS ELA Exam	Unable to Assess	
Academic Goal 3	For each year of the school's renewal charter term, the	NYS ELA Exam	Unable to Assess	

	percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City. (Relevant for schools serving grades 3-8)			
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for the Community School District (CSD). (Relevant for schools serving grades 3-8)	NYS Math Exam	Unable to Assess	
Academic Goal 5	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for New York City. (Relevant for schools serving grades 3-8)	NYS Math Exam	Unable to Assess	
Academic Goal 6	For each year of the school's renewal	ELA Regents - 4 Yr Grad Cohort	Not Met	All scholars are scheduled for an

	<p>charter term, at least 75% of students in the relevant NYSED four year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English regents exam during the time they were actively enrolled at the school, and only English regents exams taken during the time they were actively enrolled at the school will be counted.</p>			<p>additional ELA intervention course designed to support grade level skills through academic acceleration strategies that address gaps in reading, writing and comprehension.</p>
Academic Goal 7	<p>For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English</p>	<p>ELA Regents (4 Yr SWD Grad Cohort)</p>	<p>Not Met</p>	<p>All students with disabilities are schedules for ICT ELA, ICT SS studies course and a differentiated ELA intervention course that addresses academic gaps in reading, writing and comprehension through acceleration strategies.</p>

	<p>Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English regents exam during the time they were actively enrolled at the school, and only English regents exams taken during the time they were actively enrolled at the school will be counted. Students will be considered students with disabilities for the purposes of this goal if they were classified as a student with a disability in ATS on 10/31 of any of the four cohort high school years.</p>			
Academic Goal 8	<p>For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II,</p>	Math Regents (4 Yr SWD Grad Cohort)	Not Met	<p>All students with disabilities are scheduled for an ICT Math course and a Math intervention course designed to support grade level skills through academic acceleration strategies that addresses gaps in number sense and operations, math specific comprehension</p>

	Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort.			skills, graphing and graph interpretation .
Academic Goal 9	For each year of the school's renewal charter term, at least 75% of students in the relevant NYSED four year graduation accountability cohort will earn at least a mark of 75 on a Math Regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English regents exam during the time they were actively enrolled at the school, and only English regents exams taken during the time they were actively enrolled at the school will be counted.	Math Regents (4 Yr Grad Cohort)	Not Met	All scholars are scheduled for an additional Math intervention course designed to support grade level skills through academic acceleration strategies that addresses gaps number sense and operations, math specific comprehension skills, graphing and graph interpretation .
Academic Goal 10	For each year of the school's renewal charter term, at least	ELA Regents (4 Yr ELL Grad Cohort)	Not Met	All ELL scholars are scheduled for an additional ELA

75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English regents exam during the time they were actively enrolled at the school, and only English regents exams taken during the time they were actively enrolled at the school will be counted. Students will be considered English language learners for the purposes of this goal if they were classified as an English language learner in ATS on 10/31 of any of the four cohort high school years.

intervention course designed to support grade level skills through academic acceleration strategies that address gaps in reading, writing and comprehension.

2. Do have more academic goals to add?

Yes

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	<p>For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math regents exam during the time they were actively enrolled at the school, and only math regents exams taken during the time they were actively enrolled at the school will be</p>	Math Regents (4 Yr ELL Grad Cohort)	Not Met	<p>All ELL scholars are scheduled for an additional Math intervention course designed to support grade level skills through academic acceleration strategies that addresses gaps number sense and operations, math specific comprehension skills, graphing and graph interpretation .</p>

	<p>counted. Students will be considered English language learners for the purposes of this goal if they were classified as an English language learner in ATS on 10/31 of any of the four cohort high school years.</p>			
Academic Goal 12	<p>For each year of the school's renewal charter term, at least 75% of students qualified for the free or reduced price lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English regents exam during the time they were actively enrolled at the school, and only English regents exams taken during the time they were actively enrolled at</p>	ELA Regents (4 Yr FRPL Grad Cohort)	Not Met	<p>All scholars are scheduled for an additional ELA intervention course designed to support grade level skills through academic acceleration strategies that addresses gaps in reading, writing and comprehension.</p>

	<p>the school will be counted. Students will be considered qualified for the free or reduced price lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years.</p>			
Academic Goal 13	<p>For each year of the school's renewal charter term, at least 75% of students qualified for the free or reduced price lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math regents exam during the time they were actively enrolled at the school, and only math regents exams</p>	Math Regents (4 Yr FRPL Grad Cohort)	Not Met	<p>All scholars are scheduled for an additional Math intervention course designed to support grade level skills through academic acceleration strategies that addresses gaps number sense and operations, math specific comprehension skills, graphing and graph interpretation .</p>

	<p>taken during the time they were actively enrolled at the school will be counted. Students will be considered qualified for the free or reduced price lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years.</p>			
Academic Goal 14	<p>Based on the proficiency rates on the New York State ELA examination, the school will demonstrate positive academic growth in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	NYS ELA Exam	Unable to Assess	
Academic Goal 15	<p>Based on the proficiency rates on the New York State Mathematics examination, the school will demonstrate positive academic growth in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	NYS Math Exam	Unable to Assess	
Academic Goal 16	<p>In each year of the charter term, the school will demonstrate increased pass rates on either the</p>	ELA Regents	Met	

	<p>Comprehensive or Common Core English Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)</p>			
Academic Goal 17	<p>In each year of the charter term, the school will demonstrate increased pass rates on either the Integrated Algebra or Common Core Algebra I Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)</p>	Algebra Regents	Met	
Academic Goal 18	<p>In each year of the charter term, the school will demonstrate increased pass rates on either the Geometry or Common Core Geometry Regents exam. Goal will be applicable if six or more students take</p>	Geometry Regents	Not Met	<p>All Geometry scholars are scheduled for an additional Math intervention course designed to support grade level skills through academic acceleration strategies that address gaps in number sense and</p>

	<p>either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)</p>			<p>operations, math specific comprehension skills, graphing and graph interpretation.</p>
Academic Goal 19	<p>In each year of the charter term, the school will demonstrate increased pass rates on either the Algebra II/Trigonometry or Common Core Algebra II Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)</p>	Algebra II Regents	Not Met	<p>All Algebra II scholars are scheduled for an additional Math intervention course designed to support grade level skills through academic acceleration strategies that addresses gaps number sense and operations, math specific comprehension skills, graphing and graph interpretation .</p>
Academic Goal 20	<p>In each year of the charter term, the school will demonstrate increased pass rates on either the Global History and Geography or US History and Government Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.</p>	History Regents	Met	

	(Relevant for schools serving grades 9-12)		
--	---	--	--

3. Do have more academic goals to add?

Yes

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21	<p>In each year of the charter term, the school will demonstrate increased pass rates on at least one science Regents exam. Goal will be applicable if six or more students take the same science Regents exam in each year of the charter term, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)</p>	Science Regents	Not Met	<p>All scholars are scheduled for an additional ELA intervention course designed to support grade level skills through academic acceleration strategies that address gaps in reading, writing and comprehension. Additionally, scholars will attend science specific academic interventions twice a week.</p>
Academic Goal 22	<p>Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each</p>	NYS ELA Exam (ELL)	Unable to Assess	

	<p>year of the charter term. (Relevant for schools serving grades 3-8)</p>			
Academic Goal 23	<p>Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	<p>NYS ELA Exam (SWD)</p>	<p>Unable to Assess</p>	
Academic Goal 24	<p>Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	<p>NYS ELA Exam (FRPL)</p>	<p>Unable to Assess</p>	

Academic Goal 25	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS Math Exam (ELL)	Unable to Assess	
Academic Goal 26	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS Math Exam (SWD)	Unable to Assess	
Academic Goal 27	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for	NYS Math Exam (FRPL)	Unable to Assess	

	<p>the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)</p>			
Academic Goal 28	<p>For each year of the next charter term, the school's 4-year graduation rate as of August each year as reported by NYSED will be at or above the citywide averages.</p>	4 Yr Graduation Rate	Met	
Academic Goal 29	<p>For each year of the next charter term, the school's 4-year graduation rate as of August each year for English language learners as reported by NYSED will be at or above the citywide averages.</p>	4 Yr Graduation Rate (ELL)	Met	
Academic Goal 30	<p>For each year of the next charter term, the school's 4-year graduation rate as of August each year for students with disabilities as reported by NYSED will be at or above</p>	4 Yr Graduation Rate (SWD)	Met	

	the citywide averages.			
Academic Goal 31	For each year of the next charter term, the school's 4-year graduation rate as of August each year for students eligible for free or reduced price lunch as reported by NYSED will be at or above the citywide averages. (Applicable if the city begins reporting on this)	4 Yr Graduation Rate (FRPL)	Met	
Academic Goal 32	For each year of the next charter term, the school will show progress towards having 75% of students enrolled in their 1st year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	Student Credit Accumulation (1st Yr)	Met	
Academic Goal 33	For each year of the next charter term, the school will show progress towards having 75% of students enrolled in their 2nd year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	Student Credit Accumulation (2nd Yr)	Met	

Academic Goal 34	For each year of the next charter term, the school will show progress towards having 75% of students enrolled in their 3rd year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	Student Credit Accumulation (3rd Yr)	Met	
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				
Academic Goal 41				
Academic Goal 42				
Academic Goal 43				
Academic Goal 44				
Academic Goal 45				
Academic Goal 46				
Academic Goal 47				
Academic Goal 48				
Academic Goal 49				
Academic Goal 50				
Academic Goal 51				
Academic Goal 52				
Academic Goal 53				

Academic Goal 54				
Academic Goal 55				
Academic Goal 56				
Academic Goal 57				
Academic Goal 58				
Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				
Academic Goal 63				
Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school self reported average daily student attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	Attendance school rate	Not Met	HS Scholars are recovering from the interruption of routines during the pandemic. Our attendance has improved throughout the year and several protocols have been instated.
Org Goal 2	Each year, the percentage of students enrolled in ATS on 10/31 the following school year will exceed the rate of the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools	"No 2022-23 data available for District 9, citywide, or state	Unable to Assess	
Org Goal 3	Each year, the school will meet or	No 2021-22 data available for	Unable to Assess	

	exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners	District 9, citywide, or state		
Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	2022-23 data available for District 9, citywide, or state	Unable to Assess	
Org Goal 5	Each year, the school will meet or exceed any applicable student targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	2022-23 data available for District 9, citywide, or state	Met	
Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners	2022-23 data available for District 9, citywide, or state	Unable to Assess	
Org Goal 7	Each year, the school will meet or exceed any applicable student	2022-23 data available for District 9, citywide, or state	Unable to Assess	

	retention targets, as prescribed by the Board of Regents, for students with disabilities			
Org Goal 8	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	2022-23 data available for District 9, citywide, or state	Unable to Assess	
Org Goal 9	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents participate in the survey or if the school meets the reporting threshold for NYC DOE	"DOE School Survey - Parents: No response data available in DOE survey platform for 2022-23	Unable to Assess	

	School Survey, whichever is higher			
Org Goal 10	In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely.very likely). The school will only have met this goal if at least 50% of staff participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.	"DOE School Survey - Parents: No response data available in DOE survey platform for 2022-23	Unable to Assess	
Org Goal 11	In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets	"DOE School Survey - Parents: No response data available in DOE survey platform for 2022-23	Unable to Assess	

	<p>or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey or if the school meets the reporting threshold or NYC DOE School Survey, whichever is higher.</p>			
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidence by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Official Financial Audit due Nov 1	Met	
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	Financial Records	Met	
Financial Goal 3	Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	BEDS Day Enrollment	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed - Oct 26 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

[NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE - 06](#)

Filename: NUASIN_NEXT_GENERATION_CHARTER_SCH_Qd6BleO.pdf Size: 450.5 kB

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Oct 24 2023

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[audited-financial-report-template-nysed FY 24](#)

Filename: audited-financial-report-template_tUVf3Aw.xlsx Size: 79.6 kB

Entry 4c – Additional Financial Documents

Completed - Oct 26 2023

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE - 06](#)

Filename: NUASIN_NEXT_GENERATION_CHARTER_SCH_pqPS2jW.pdf Size: 364.2 kB

[Letter Head- Management Rep Letter](#)

Filename: Letter_Head-_Management_Rep_Letter.docx.pdf Size: 306.2 kB

Entry 4d - Financial Contact Information

Completed - Jul 31, 2023

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Melissa Alston	Melissa.Alston@nngcs.org	646-812-6374

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Michelle Cain	mcain@mmb-co.com	585-423-1860	4

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	4th Sector	Joe Keeney	29 Valley Drive #5221 Greenwich CT 06831	jkeeney@4thectorsolutions.com	203-940-2708	2

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Jul 31 2023

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Nuasin final-2023-2024-ar-budget-template -DOE](#)

Filename: Nuasin_final-2023-2024-ar-budget-_khC0Vp1.xlsx Size: 41.9 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Michael Dorrie](#)

Filename: annual-report-current-and-former-t_KkybWYG.pdf Size: 535.9 kB

[Sophia HUDA](#)

Filename: annual-report-current-and-former-t_kATcppk.pdf Size: 538.3 kB

[Constance Barnes Watson](#)

Filename: annual-report-current-and-former-t_D70TTIN.pdf Size: 539.8 kB

[Aluta Khanyile](#)

Filename: annual-report-current-and-former-t_FBDoR8y.pdf Size: 536.6 kB

[Aaron Bothner](#)

Filename: 07252023144511-0001.pdf Size: 90.3 kB

[Tim Bryan](#)

Filename: 07252023144528-0001.pdf Size: 85.7 kB

[Khari Shabazz](#)

Filename: 07252023144536-0001.pdf Size: 86.5 kB

[Kamaria Brisseau](#)

Filename: 07252023144542-0001.pdf Size: 87.9 kB

[Shanta Pressley](#)

Filename: 07252023144549-0001.pdf Size: 87.5 kB

[Ellen Chen](#)

Filename: 07252023144559-0001.pdf Size: 514.8 kB

[John Scott](#)

Filename: 07252023144606-0001.pdf Size: 85.8 kB

[Jessica Boulet](#)

Filename: annual-report-current-and-former-t_DtRFfwc.pdf Size: 538.2 kB

Entry 7 BOT Membership Table

Completed - Jul 31 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Aaron Bothner	aaron.bothner@nngcs.org	Chair	"Nominating Governance Education Finance"	Yes	3	05/25/2017	6/30/2024	11
2	Jessica Boulet	jessica.boulet@nngcs.org	Secretary	External Relations	Yes	2	12/04/2019	6/30/2025	10
3	Shanta Pressley	shanta.pressley@nngcs.org	Treasurer	"External Relations Governance"	Yes	2	08/28/2019	6/30/2025	9
4	Ellen Chen	ellen.chen@nngcs.org	Trustee/Member	"External Relations Nominating Governance Finance"	Yes	2	05/29/2019	6/30/2025	8
5	Sophia Huda	sophia.huda@nngcs.org	Trustee/Member	Education	Yes	2	05/18/2020	6/30/2025	7
6	Constance Barnes	constance.barnes@nngcs.org	Trustee/Member	"Governance Education"	Yes	2	05/18/2020	6/30/2025	5 or less
7	Tim Bryan	tim.bryan@nngcs.org	Trustee/Member	"External Relations Finance"	Yes	6	07/07/2011	6/30/2024	7

8	Khari Shabazz	khari.shabazz@nngcs.org	Trustee/Member	"Governance Education"	Yes	2	05/18/2020	6/30/2025	10
9	Aluta Khanyile	aluta.khanyile@nngcs.org	Trustee/Member	Facilities	Yes	2	06/11/2020	6/30/2024	10

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
10	Michael Dorrie	michael.dorrie@nngcs.org	Trustee/Member	Facilities	Yes	2	12/02/2019	6/30/2024	11
11	Kamaria Brisseau	kamaria.brisseau@nngcs.org	Trustee/Member	"Governance Finance"	Yes	2	08/28/2019	6/30/2024	11
12	John Scott	john.scott@nngcs.org	Trustee/Member	External Relations Committee	Yes		11/14/2022	6/30/2024	5 or less
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	12
b.Total Number of Members Added During 2022-2023	1
c. Total Number of Members who Departed during 2022-2023	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	15

3. Number of Board meetings held during 2022-2023

12

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

12

Total number of Voting Members added during the 2022-2023 school year:

12

Total number of Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

15

Total number of Non-Voting Members on June 30, 2023:

0

Total number of Non-Voting Members added during the 2022-2023 school year:

0

Total number of Non-Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

0

Thank you.

Entry 8 Board Meeting Minutes

Completed - Jul 31 2023

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

[2023 06 22 board meeting minutes \(3\)](#)

Filename: 2023_06_22_board_meeting_minutes_3.pdf Size: 252.1 kB

[2023 02 11 board meeting minutes](#)

Filename: 2023_02_11_board_meeting_minutes.pdf Size: 240.5 kB

[2023 05 25 board meeting minutes](#)

Filename: 2023_05_25_board_meeting_minutes.pdf Size: 269.2 kB

[2023 01 26 board meeting minutes](#)

Filename: 2023_01_26_board_meeting_minutes.pdf Size: 266.6 kB

[2023 03 23 board meeting minutes \(1\)](#)

Filename: 2023_03_23_board_meeting_minutes_1.pdf Size: 273.6 kB

[2022 11 17 board meeting minutes](#)

Filename: 2022_11_17_board_meeting_minutes_FUQKxEh.pdf Size: 249.6 kB

[2023 04 27 board meeting minutes](#)

Filename: 2023_04_27_board_meeting_minutes_IK5fCzW.pdf Size: 252.9 kB

[2022 09 22 board meeting minutes](#)

Filename: 2022_09_22_board_meeting_minutes.pdf Size: 284.0 kB

[2022 08 25 board meeting minutes](#)

Filename: 2022_08_25_board_meeting_minutes.pdf Size: 410.6 kB

[2022 10 20 board meeting minutes](#)

Filename: 2022_10_20_board_meeting_minutes_3PEulvm.pdf Size: 268.4 kB

[2022_07_23_board_meeting_minutes](#)

Filename: 2022_07_23_board_meeting_minutes.pdf Size: 290.0 kB

[2022_06_23_board_meeting_minutes](#)

Filename: 2022_06_23_board_meeting_minutes_xUsLnPJ.pdf Size: 355.8 kB

[2022_12_15_board_meeting_minutes](#)

Filename: 2022_12_15_board_meeting_minutes_aq0g8YB.pdf Size: 330.7 kB

Entry 9 Enrollment & Retention

Completed - Jul 31 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

*SUNY-authorized charter schools

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>"Continue to partner and to build our relationships with local community based organizations. Contact multiple daycares in the community agencies to share the schools mission and vision to current families. Hand out flyers for recruitment in most struggling neighborhoods where many of these students reside. Hold touring days to briefly introduce our schools mission. Partnered with preschools in the neighborhood to provide them with knowledge about the school. Radio ad played for 4 months in the Bronx and on popular online radio platforms. Word of mouth with existing parents and families. Attended multiple virtual fairs to share our vision and mission with potential families. Partnered with our recruiting platform to enhance our website to attract potential families. Increased our social media presence and vision to parents. Partner with preschools in the neighborhood to provide them with knowledge about the school. Partner with 5-8 and k-8 schools to recruit 9th graders. Radio ad in the Bronx and on popular radio platforms. Word of mouth with existing parents and families. Continue to attend virtual and in-person recruitment fairs. Welcome families to walk in and complete application. In house staff to help parents should</p>	<p>"Continue to partner and to build our relationships with local community based organizations. Partnered with daycares in the community to share the schools mission and vision to current families. Partner with preschools in the neighborhood to provide them with knowledge about the school. Partner with 5-8 and k-8 schools to recruit 9th graders. Partner with community centers to share the schools mission and vision to current families. Hand out flyers for recruitment in most struggling neighborhoods where many of these students reside. Hold touring days throughout the school year to briefly introduce our schools mission. Radio ad played for 4 months in the Bronx and on popular online radio platforms. Word of mouth with existing parents and families. Attended multiple virtual fairs to share our vision and mission with potential families. Partnered with our recruiting platform to enhance our website to attract potential families. Increased our social media presence. and vision to parents. Radio ad in the Bronx and on popular radio platforms. Word of mouth with existing parents and families. Continue to attend virtual and in-person recruitment fairs. Welcome families to walk in and complete application. In house staff to help parents should the application online. Commercials on television. Continue to use social</p>

	<p>the application online.</p> <p>Commercials on television. Continue to use social media to promote our school. Our Manager of Talent Acquisition and Marketing has continued to focus on promoting our school on social media. Allow public gym use for the community.</p>	<p>media to promote our school. Our Manager of Talent Acquisition and Marketing has continue to focus on promoting our school on social media.</p> <p>"</p>
<p>English Language Learners</p>	<p>"Continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting.</p> <p>Continue to outreach specialized feeder schools and programs. Partnered with CSI providing flyers and brochures as an options for current families. Recruiting material provide schools inclusion model: special education services as well as counseling. Continue to attend virtual and in-person recruitment fairs.</p> <p>Word of mouth with existing parents and families. Continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.</p>	<p>Continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. Continue to outreach specialized feeder schools and programs. Partnered with CSI providing flyers and brochures as an options for current families. Provide schools inclusion model: special education services as well as counseling. Continue to attend virtual and in-person recruitment fairs. Word of mouth with existing parents and families. Continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.</p>
<p>Students with Disabilities</p>	<p>"Continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. Continue to outreach specialized feeder schools and programs.</p> <p>Partnered with CSI providing flyers and brochures as an options for current families. Recruiting material</p>	<p>Continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. Continue to outreach specialized feeder schools and programs. Partnered with CSI providing flyers and brochures as an options for current families. Recruiting material provide schools inclusion model: special education</p>

provide schools inclusion model: special education services as well as counseling. Continue to attend virtual and in-person recruitment fairs. Word of mouth with existing parents and families. Continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.

services as well as counseling. Continue to attend virtual and in-person recruitment fairs. Word of mouth with existing parents and families. Continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>Continue to support families with early drop off and after school enriched program. Continue to support parent with an extended school day and year. Continue to work closely with local community based organization to assist scholars with enriched programs and academic services. Increase culture team members to ensure support increased for families and scholars. Increased amount of operation associate team members to continue to support families wherever there needs are. Continue to engage with parents in school events. Increased 1 to 1 communication with parents and teachers. added extra curriculum courses, and club to keep scholars engaged.</p>	<p>Continue to support families with early drop off and after school enriched program. Continue to support parent with an extended school day and year. Continue to work closely with local community based organization to assist scholars with enriched programs and academic services. Increase culture team members to ensure support increased for families and scholars. Increased amount of operation associate team members to continue to support families wherever there needs are. Continue to engage with parents in school events. Increased 1 to 1 communication with parents and teachers. added extra curriculum courses, and club to keep scholars engaged. Engage families into school wide events.</p>
English Language Learners	<p>"Teachers will continue to provide accommodations and extra support where needed in the classroom. An interpreter will continue to assist with translations during parent events. Increased the ELL team by two team members to ensure that we have adequate support for increasing ELL population."</p>	<p>"Teachers will continue to provide accommodations and extra support where needed in the classroom. An interpreter will continue to assist with translations during parent events. Increased the ELL team by three team members to ensure that we have adequate support for increasing ELL population. Provide families with awareness programs for ELL scholars."</p>
Students with Disabilities	<p>"It remains a priority to retain our student with disabilities. We will continue to offer support services to better serve our students need. Director of Scholar Services will</p>	<p>It remains a priority to retain our student with disabilities. We will continue to offer support services to better serve our students need. Director of Scholar Services will</p>

continue to work with third party off site agencies to provide scholars with support services as needed. Increased the Sped team by two members to ensure that we have adequate support for increasing Sped population. Continue to conduct meeting with parents to review scholar's performance. Increase ICT teacher to support teachers and scholars
ICT rolled out to full K-6th grades for additional support. Employing three NYU Inclusive Interns for additional K-6 in classroom supports.

continue to work with third party off site agencies to provide scholars with support services as needed. Increased the Sped team by three members to ensure that we have adequate support for increasing Sped population. Continue to conduct meeting with parents to review scholar's performance. Increase ICT teacher to support teachers and scholars
ICT rolled out to full K-6th grades for additional support. Employing three NYU Inclusive Interns for additional K-6 in classroom supports. Create monthly meeting with parents to execute a successful plan.

Entry 10 – Teacher and Administrator Attrition

Completed - Jul 31, 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Jul 31 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	3
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	2
ii. Science	2
iii. Computer Science	0
iv. Technology	1
v. Career and Technical Education	0
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category C: not to exceed 5	5.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	15

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	32

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	21

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	68

Thank you.



Entry 12 Organization Chart

Completed - Jul 31, 2023

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[Nuasin Org Chart '24 for Reporting](#)

Filename: Nuasin_Org_Chart_24_for_Reporting.pdf Size: 81.5 kB

Entry 13 School Calendar

Completed - Jul 31 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Calendar 2023-2024 06](#)

Filename: Calendar_2023-2024_06.20.2023_Final_Draft.pdf Size: 605.3 kB

Entry 14 Staff Roster

Completed - Jul 31 2023

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

[SED Annual Report Entry 15 - Staff Roster '22-'23](#)

Filename: SED_Annual_Report_Entry_15_-_Staf_exvkOQz.xlsx Size: 48.8 kB

Optional Additional Documents to Upload (BOR)

Incomplete

**NUASIN NEXT GENERATION CHARTER SCHOOL AND
AFFILIATE**

BRONX, NEW YORK

AUDITED CONSOLIDATED FINANCIAL STATEMENTS

OTHER CONSOLIDATING FINANCIAL INFORMATION

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2023

(With Comparative Totals for 2022)



BUSINESS
ADVISORS
AND CPAS

CONTENTS

<u>AUDITED CONSOLIDATED FINANCIAL STATEMENTS</u>	<u>PAGE</u>
Independent Auditor's Report	3
Consolidated Statement of Financial Position	6
Consolidated Statement of Activities and Changes in Net Assets	7
Consolidated Statement of Functional Expenses	8
Consolidated Statement of Cash Flows	9
Notes to Consolidated Financial Statements	11
 <u>OTHER CONSOLIDATING FINANCIAL INFORMATION:</u>	
Independent Auditor's Report on Other Financial Information	28
Consolidating Statement of Financial Position	29
Consolidating Statement of Activities and Changes in Net Assets	31



BUSINESS
ADVISORS
AND CPAS

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Nuasin Next Generation Charter School and Affiliate

Report on the Consolidated Financial Statements

Opinion

We have audited the consolidated financial statements of Nuasin Next Generation Charter School and Affiliate, which comprise the consolidated statement of financial position as of June 30, 2023, and the related consolidated statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements.

In our opinion, the accompanying consolidated financial statements present fairly, in all material respects, the consolidated financial position of Nuasin Next Generation Charter School and Affiliate as of June 30, 2023, and the consolidated changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and if applicable, the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Consolidated Financial Statements section of our report. We are required to be independent of Nuasin Next Generation Charter School and Affiliate and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Change in Accounting Principle

As discussed in Note A to the consolidated financial statements, in 2023, Nuasin Next Generation Charter School and Affiliate adopted new accounting guidance related to accounting for leases. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of the consolidated financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Nuasin Next Generation Charter School and Affiliate's ability to continue as a going concern for one year after the date that the consolidated financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Consolidated Financial Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the consolidated financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the consolidated financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Nuasin Next Generation Charter School and Affiliate's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the consolidated financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Nuasin Next Generation Charter School and Affiliate's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Nuasin Next Generation Charter School and Affiliate's June 30, 2022 consolidated financial statements and we expressed an unmodified audit opinion on those consolidated audited financial statements in our report dated October 28, 2022. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2022 is consistent, in all material respects, with the audited consolidated financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 19, 2023 on our consideration of Nuasin Next Generation Charter School and Affiliate's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Nuasin Next Generation Charter School and Affiliate's internal control over financial reporting and compliance.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 19, 2023

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATED STATEMENT OF FINANCIAL POSITION

JUNE 30, 2023

(With Comparative Totals for 2022)

<u>ASSETS</u>	June 30,	
	2023	2022
<u>CURRENT ASSETS</u>		
Cash and cash equivalents (including restricted cash of \$1,936,819 and \$1,880,568, respectively)	\$ 5,719,821	\$ 5,936,793
Investments	4,583,946	4,135,707
Grants and contracts receivable	1,164,550	1,253,600
Prepaid expenses	121,853	102,885
TOTAL CURRENT ASSETS	11,590,170	11,428,985
<u>PROPERTY AND EQUIPMENT</u> , net	26,725,572	27,205,386
<u>OTHER ASSETS</u>		
Right-of-use assets - operating	69,481	-
Security deposits	31,523	31,523
Cash in escrow	70,330	70,330
	171,334	101,853
TOTAL ASSETS	\$ 38,487,076	\$ 38,736,224
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Current portion of bonds payable	\$ 390,000	\$ 370,000
Accounts payable and accrued expenses	424,633	567,885
Accrued payroll and payroll taxes	833,246	870,861
Current portion of lease liabilities - operating	36,293	-
Deferred revenue	179,200	-
Accrued compensated absences	-	62,152
TOTAL CURRENT LIABILITIES	1,863,372	1,870,898
<u>OTHER LIABILITIES</u>		
Bonds payable, net of unamortized bond issuance costs of \$1,139,901 and \$1,179,208, respectively	24,530,916	24,941,120
Reserve for payment of debt service	1,610,000	1,610,000
Long-term lease liabilities - operating	33,263	-
	26,174,179	26,551,120
TOTAL LIABILITIES	28,037,551	28,422,018
<u>NET ASSETS</u> - Without donor restrictions	10,449,525	10,314,206
TOTAL LIABILITIES AND NET ASSETS	\$ 38,487,076	\$ 38,736,224

The accompanying notes are an integral part of the consolidated financial statements.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATED STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2023
(With Comparative Totals for 2022)

	Year ended June 30,	
	2023	2022
Operating revenue and support:		
State and local per pupil operating revenue	\$ 13,024,244	\$ 12,083,467
Federal grants	2,619,423	2,382,127
NYC DoE rental assistance	1,711,058	1,712,440
Investment income (loss)	78,682	(103,644)
State grants	49,724	36,970
Private grants and contributions	242,377	22,270
TOTAL OPERATING REVENUE AND SUPPORT	17,725,508	16,133,630
Expenses:		
Program services:		
Educational services	13,197,100	11,327,580
Metropolitan Support Corporation	1,697,797	1,806,346
Management and general	2,695,292	2,219,409
TOTAL EXPENSES	17,590,189	15,353,335
CHANGE IN NET ASSETS	135,319	780,295
Net assets at beginning of year	10,314,206	9,533,911
NET ASSETS AT END OF YEAR	\$ 10,449,525	\$ 10,314,206

The accompanying notes are an integral part of the consolidated financial statements.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2023
 (With Comparative Totals for 2022)

	Year ended June 30,					2022
	2023					
	Program Services			Management	Total	
Educational Services	Metropolitan Support Corporation	Sub-total	and General	Total	Total	
Personnel services costs:						
Salaries	\$ 8,122,843	\$ -	\$ 8,122,843	\$ 1,658,958	\$ 9,781,801	\$ 8,065,088
Payroll taxes and fringe benefits	1,604,923	-	1,604,923	327,780	1,932,703	1,489,355
Total salaries and related costs	9,727,766	-	9,727,766	1,986,738	11,714,504	9,554,443
Professional fees and consultants	1,022,669	-	1,022,669	208,863	1,231,532	849,812
Supplies and equipment purchases	405,936	-	405,936	82,906	488,842	631,123
Depreciation and amortization	293,039	550,887	843,926	59,848	903,774	972,569
Insurance	150,150	-	150,150	30,666	180,816	91,825
Interest	-	1,108,017	1,108,017	-	1,108,017	1,230,896
Occupancy and utilities	524,079	-	524,079	107,034	631,113	623,607
Printing	47,786	-	47,786	9,759	57,545	44,791
Staff development and recruitment	426,715	-	426,715	87,150	513,865	450,423
Telephone	36,046	-	36,046	7,362	43,408	63,167
Travel and parking	66,877	-	66,877	13,658	80,535	82,734
Dues and subscriptions	86,576	-	86,576	17,682	104,258	217,048
Student services	215,481	-	215,481	44,008	259,489	324,748
Other	193,980	38,893	232,873	39,618	272,491	216,149
	<u>\$ 13,197,100</u>	<u>\$ 1,697,797</u>	<u>\$ 14,894,897</u>	<u>\$ 2,695,292</u>	<u>\$ 17,590,189</u>	<u>\$ 15,353,335</u>

The accompanying notes are an integral part of the consolidated financial statements.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATED STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2023
(With Comparative Totals for 2022)

	Year ended June 30,	
	2023	2022
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 135,319	\$ 780,295
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	903,774	972,569
Bond premium amortization	(59,511)	(59,511)
Amortization of bond issuance costs included in interest expense	39,307	39,307
Realized and unrealized investment (gains) losses	(67,578)	117,436
Changes in certain assets and liabilities affecting operations:		
Grants and contracts receivable	89,050	(649,124)
Prepaid expenses	(18,968)	51,617
Accounts payable and accrued expenses	(166,576)	(7,328)
Accrued payroll and payroll taxes	(37,615)	241,837
Accrued compensated absences	(62,152)	(23,492)
Deferred revenue	179,200	-
Right of use asset, net of deferred lease liability	75	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	934,325	1,463,606
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	(400,636)	(1,339,731)
Purchase of investments	(1,222,809)	(22,409)
Proceeds from sale of investments	842,148	-
NET CASH USED FOR INVESTING ACTIVITIES	(781,297)	(1,362,140)
<u>CASH FLOWS - FINANCING ACTIVITIES</u>		
Repayments of bonds payable	(370,000)	(355,000)
NET CASH USED FOR FINANCING ACTIVITIES	(370,000)	(355,000)
NET DECREASE IN CASH, CASH EQUIVALENTS AND RESTRICTED CASH	(216,972)	(253,534)
Cash, cash equivalents, and restricted cash at beginning of year	6,007,123	6,260,657
CASH, CASH EQUIVALENTS, AND RESTRICTED CASH AT END OF YEAR	\$ 5,790,151	\$ 6,007,123

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATED STATEMENT OF CASH FLOWS, Cont'd

YEAR ENDED JUNE 30, 2023
(With Comparative Totals for 2022)

	<u>Year ended June 30,</u>	
	<u>2023</u>	<u>2022</u>
<u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u>		
Reconciliation of cash, cash equivalents and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash and cash equivalents	\$ 5,719,821	\$ 5,936,793
Cash in escrow	<u>70,330</u>	<u>70,330</u>
Total cash, cash equivalents, and restricted cash shown in the statement of cash flows	<u>\$ 5,790,151</u>	<u>\$ 6,007,123</u>
Cash paid during the year for interest	<u>\$ 1,235,250</u>	<u>\$ 1,251,100</u>
<u>NON-CASH OPERATING AND INVESTING ACTIVITIES</u>		
Purchases of property and equipment in accounts payable	<u>\$ 23,324</u>	<u>\$ 13,826</u>

The accompanying notes are an integral part of the consolidated financial statements.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Organization

Nuasin Next Generation Charter School (the “Charter School”) a New York not-for-profit Education Corporation, together with its wholly owned subsidiaries, 180 W. 165th Street LLC, (the “Company”), and Metropolitan Support Corporation (the “Corporation”) (collectively, the “Organization”) offers education services in classes from kindergarten through grade twelve in the Bronx, New York. The Charter School is a public charter school incorporated on June 24, 2009, pursuant to the New York Charter School Act of 1998. On March 28, 2019, the Charter School’s charter was renewed through June 30, 2022. On May 5, 2022 the Charter School’s charter was renewed through June 30, 2027.

The Charter School was the sole member of 180 W. 165th Street LLC, a limited liability company organized and existing under the law of the State of New York which was formed on June 14, 2017. The purpose of the Company was to become the borrower in a bond offering. The Company used the proceeds to acquire the Charter School’s building, make improvements in the form of a roof-top gymnasium, and lease the space back to the Charter School.

Metropolitan Support Corporation is a not for profit organization incorporated in New York on June 15, 2017 for the purposes of acquiring the Charter School’s sole membership interest in 180 W. 165th Street LLC and to engage in programs and activities to assist the Charter School in carrying on its mission.

In January 2019, the Charter School’s Board of Trustees passed a resolution to transfer the sole membership interest in the Company to Metropolitan Support Corporation, a related entity. As a result, for financial statement purposes the activities of the Company and the Corporation are combined on the June 30, 2023 and 2022 consolidating statement of activities.

Effective July 1, 2021, the Charter School amended its charter and changed its name to Nuasin Next Generation Charter School. The Charter School was previously named Metropolitan Lighthouse Charter School.

Basis of accounting

The accompanying consolidated financial statements are prepared on the accrual basis of accounting, in accordance with accounting principles generally accepted in the United States of America (“GAAP”).

Principles of consolidation

The consolidated financial statements reflect the accounts and operations of the Charter School and its wholly owned subsidiaries. All intercompany balances and transactions have been eliminated in the consolidated financial statements.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Organization, the accounts of the Organization are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Organization.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Organization had no net assets with donor restrictions at June 30, 2023 or 2022.

Revenue recognition

Revenue from Exchange Transactions: The Organization recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition. The Organization records substantially all revenues over time as follows:

State and local per pupil revenue

The Organization recognizes revenue as educational programming is provided to students throughout the year. The Organization earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Organization and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Organization to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter, and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

At June 30, 2023, contract assets consisted of grants and contract receivables of \$32,342 and contract liabilities consisted of deferred revenue of \$179,200. There were no contract balances at June 30, 2022 or 2021.

Contributions

The Organization recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the consolidating statement of activities and changes in net assets as net assets released from restrictions.

Grant revenue

Some of the Organization's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Organization has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants and contracts receivable in the accompanying consolidated statement of financial position. As of June 30, 2023, \$179,200 was received prior to incurring qualifying expenditures, which is included as deferred revenue in the accompanying consolidated statement of financial position. As of June 30, 2022, there were no amounts received prior to incurring qualifying expenditures, which would be reported as deferred revenue in the accompanying consolidated statement of financial position. The Organization received cost-reimbursement grants of approximately \$649,000 and \$2,666,000 at June 30, 2023 and 2022, respectively, that had not been recognized because qualifying expenditures have not yet been incurred.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Cash and cash equivalents

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. Cash equivalents include all high liquid instruments with maturities of three months or less when acquired. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Organization has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents.

Cash in escrow

At the request of the NYC DOE, the Organization is required to establish a dissolution escrow fund in the amount of \$70,000 as a contingency fund for dissolution expenses. As of June 30, 2023 and 2022, the balance of the account was \$70,330.

Grants and contracts receivables

Grants and contracts receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2023 and 2022.

Property and equipment

Property and equipment such as furniture and equipment is carried at cost less accumulated depreciation and amortization, which is provided on the straight-line method over the estimated useful lives of the respective assets (3 – 7 years). Building and building improvements are depreciated over 39 years. Leasehold improvements are capitalized at cost and amortized over the lesser of the term of the lease or the estimated useful life of the improvement.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

Investments

Investments are carried at fair value. Net appreciation (depreciation) in the fair value of investments, which includes realized and unrealized gains and losses on those investments, is reported in the consolidated statement of activities as increases or decreases in net assets without donor restrictions, unless their use is restricted by explicit donor stipulations or by law. Cost basis is determined on the date of purchase. Due to the level of risk associated with certain investment securities and the level of uncertainty related to the changes in the value of investment activities, it is at least possible that changes in risk in the near term and could materially affect investment balances.

Bond issuance costs

Bond issuance costs, which consist of deferred financing charges, are stated at cost and are amortized over the term of the bonds which vary from 3 to 35 years. The Organization shows bond issuance costs as a deduction from the carrying amount of bonds payable, net on the accompanying consolidated statement of financial position.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributed services

The Organization receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. The Charter School was unable to determine a value for these services.

Tax exempt status

The Charter School and Metropolitan Support Corporation are tax-exempt organizations under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, are exempt from federal and state taxes on income.

The Charter School and Metropolitan Support Corporation file Form 990 tax returns in the U.S. federal jurisdiction. In addition, Metropolitan Support Corporation files a Form CHAR 500 in New York State. The LLC is a single member LLC and is disregarded for tax purposes. The tax returns for the years ended June 30, 2020 through June 30, 2023 are still subject to potential audit by the IRS. Management of the Charter School and Metropolitan Support Corporation believe they have no material uncertain tax positions and, accordingly will not recognize any liability for unrecognized tax benefits.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$513,900 and \$450,400 for the years ended June 30, 2023 and 2022, respectively.

Use of estimates in the preparation of consolidated financial statements

The preparation of consolidated financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the consolidated financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2022

The consolidated financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Organization's consolidated financial statements for the year ended June 30, 2022, from which the summarized information was derived.

Leases

The Organization leases building space, parking space and equipment and determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets and lease liabilities on the accompanying consolidated statement of financial position.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

ROU assets represent the Organization's right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of the leases do not provide an implicit rate, the Organization uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the Organization will exercise that option. Lease expense for lease payments is recognized on a straight-line basis over the lease term.

The Organization's lease agreements do not contain any material residual value guarantees or restrictive covenants.

In evaluating contracts to determine if they qualify as a lease, the Organization considers factors such as if the Organization has obtained substantially all of the rights to the underlying asset through exclusivity, if the Organization can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. This evaluation may require significant judgment.

Adoption of new accounting standard - leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of ROU assets and lease liabilities on the consolidated statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Organization adopted ASC 842 with the date of initial application of July 1, 2022.

The Organization recognized and measured leases existing at July 1, 2022 (the beginning of the period of adoption) through a cumulative effect adjustment, with certain practical expedients available. Lease disclosures for the year ended June 30, 2022 are made under prior lease guidance in FASB ASC 840.

As part of the adoption of ASC 842, the Organization elected practical expedients to account for the existing capital leases and operating leases as finance leases and operating leases, respectively, under the new guidance, without reassessing (a) whether the contracts contain leases under the new standard; (b) whether classification of capital leases or operating leases would be different in accordance with the new guidance; or (c) whether the unamortized initial direct costs before transition adjustments would have met the definition of initial direct costs in the new guidance at lease commencement.

As a result of the adoption of the new lease accounting guidance, the Organization recognized on July 1, 2022 lease liabilities of \$33,352,310, which represents the present value of the remaining operating lease payments of \$51,078,673 discounted using a weighted average risk free rate of 3.11%, and the right-of-use assets of \$32,822,951 adjusted for a deferred lease liability of \$529,359. Included in these balances is a right-of-use asset and lease liability for building space the Charter School leases from 180 West 165th Street LLC as described in Note F. The related party right-of-use asset and lease liability are eliminated in consolidation.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The standard had a material impact on the accompanying consolidated statement of financial position, but did not have an impact on the consolidated statements of activities, changes in net assets and cash flows. The most significant impact was the recognition of ROU assets and lease liabilities for operating leases, while the Organization's accounting for finance leases (formerly known as capital leases) remained substantially unchanged.

New accounting pronouncement – credit losses

In June 2016 the FASB issued ASU 2016-13, "Financial Instruments – Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments" (ASU 2016-13), which requires entities to use a new impairment model referred to as the current expected credit losses (CECL) model rather than incurred losses. The new standard affects accounting for loans, accounts (trade) receivable, held-to-maturity debt securities, and other financial assets included in the scope. For non-public entities, the new standard is effective for fiscal years beginning after December 15, 2022, including interim periods within those fiscal years. The Organization is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Organization's financial position or results of operations.

Reclassifications

Certain prior year amounts have been reclassified to conform with the current year presentation.

Subsequent events

The Organization has conducted an evaluation of potential subsequent events occurring after the consolidated statement of financial position date through October 19, 2023, which is the date the consolidated financial statements are available to be issued. No subsequent events requiring disclosure were noted.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE B: LIQUIDITY AND AVAILABILITY

The Organization regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Organization has various sources of liquidity at its disposal, including cash and cash equivalents, investments and accounts receivable. For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Organization considers all expenditures related to its ongoing program activities as well as the supporting services to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Organization anticipates collecting sufficient revenue to cover general expenditures not covered by restricted resources. Refer to the consolidated statement of cash flows which identifies the sources and uses the Organization's cash and cash equivalents and shows positive cash generated by operations for fiscal years 2023 and 2022. Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the consolidated statement of financial position date, comprise the following at June 30, 2023 and 2022:

	<u>June 30,</u>	
	<u>2023</u>	<u>2022</u>
Cash and cash equivalents	\$ 5,719,821	\$ 5,936,793
Investments	4,583,946	4,135,707
Grants and contracts receivable	<u>1,164,550</u>	<u>1,253,600</u>
Total financial assets available to management within one year	11,468,317	11,326,100
Less:		
Amounts unavailable for general expenditures within one year, due to:		
Restricted cash	<u>(1,936,819)</u>	<u>(1,880,568)</u>
Total financial assets available to management for general expenditures within one year	<u>\$ 9,531,498</u>	<u>\$ 9,445,532</u>

NOTE C: NET ASSETS

Net assets without donor restrictions are as follows:

	<u>June 30,</u>	
	<u>2023</u>	<u>2022</u>
Undesignated	\$ 8,644,869	\$ 8,419,940
Invested in property and equipment, net of related debt	<u>1,804,656</u>	<u>1,894,266</u>
	<u>\$ 10,449,525</u>	<u>\$ 10,314,206</u>

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE D: RESTRICTED CASH

Restricted cash includes amounts the Organization is required to segregate in connection with the issuance of the Revenue Bonds Series A and B, as described in Note G. These accounts are held by the Trustee. At June 30, 2023 and 2022, restricted cash consists of the following:

	<u>June 30,</u>	
	<u>2023</u>	<u>2022</u>
Project fund (1)	\$ 208,858	\$ 208,858
Expense fund (2)	17,961	11,710
Debt service reserve fund (3)	1,610,000	1,610,000
Repair and replacement fund (4)	100,000	50,000
	<u>\$ 1,936,819</u>	<u>\$ 1,880,568</u>

- (1) The Project fund is set aside for the purpose of paying project costs.
- (2) The Expense fund was created for the purpose of paying annual fees to the bond issuer and rating agency.
- (3) The Organization is required to set aside a debt service reserve fund to secure payments of the bond offering.
- (4) The Organization is required to set aside a repair and replacement fund for the purpose of paying the cost of extraordinary maintenance and replacements which may be required to keep the facility in sound condition.

NOTE E: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	<u>June 30,</u>	
	<u>2023</u>	<u>2022</u>
Land	\$ 4,900,000	\$ 4,900,000
Building and improvements	24,398,780	24,254,081
Furniture and equipment	1,865,008	1,585,747
	31,163,788	30,739,828
Less accumulated depreciation and amortization	4,438,216	3,534,442
	<u>\$ 26,725,572</u>	<u>\$ 27,205,386</u>

Depreciation and amortization expense for the years ended June 30, 2023 and 2022 was \$903,774 and \$972,569, respectively.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE F: LEASES

Related Party Facility Lease

The Charter School is related to 180 West 165th Street LLC through common management. During 2017, the Charter School entered into a lease agreement with the related party for property located at 180 West 165th Street, Bronx NY, commencing on the date of January 5, 2018, through June 2052. The thirty-five-year lease calls for rent based on a fixed rent schedule provided in the sublease agreement. The Charter School has the option to renew the lease for 2 five-year terms at the end of the initial lease term. Rent paid to 180 West 165th Street LLC under the terms of this agreement was approximately \$1,711,000 and \$1,712,000 for the years ended June 30, 2023 and 2022, respectively. At June 30, 2022, a deferred lease liability of \$529,359 was included in the accompanying consolidating statement of financial position for the Charter School. At June 30, 2022, a deferred lease receivable of \$529,359 was included in the accompanying consolidating statement of financial position for the Corporation. Rent expense and rental income for each of the years ended June 30, 2023 and 2022 was approximately \$1,682,000. The lease asset and liability as well as rental income and rental expense are eliminated in consolidation.

Parking Lot Lease

The Charter School has an operating lease with monthly payments of approximately \$6,800 to rent additional parking space through August 2023. Rental expense was approximately \$80,500 and \$82,000 for the years ended June 30, 2023 and 2022, respectively.

Equipment Lease

The Charter School has an operating lease with monthly payments of approximately \$2,000 to rent copiers for school operations through November 2025. Rental expense was approximately \$57,500 and \$44,800 for the years ended June 30, 2023 and 2022, respectively.

A summary of lease right-of-use assets and liabilities at June 30, 2023 are as follows:

	<u>Consolidated Statement of Financial Position Classification</u>	<u>Pre- Consolidated Total</u>	<u>Consolidating Eliminations</u>	<u>Consolidated Total</u>
<u>Assets</u>				
Operating Leases	Other assets	<u>\$ 32,137,320</u>	<u>\$ (32,067,839)</u>	<u>\$ 69,481</u>
<u>Liabilities</u>				
Current:				
Operating Leases	Other liabilities	\$ 749,985	\$ (713,692)	\$ 36,293
Non-current				
Operating Leases	Other liabilities	<u>31,887,527</u>	<u>(31,854,264)</u>	<u>33,263</u>
		<u>\$ 32,637,512</u>	<u>\$ (32,567,956)</u>	<u>\$ 69,556</u>

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE F: LEASES, Cont'd

The components of lease expense were as follows:

Operating lease expense \$ 1,777,069

As of June 30, 2023, minimum payments due for lease liabilities for future years are as follows:

	Pre- Consolidated Total	Consolidating Eliminations	Consolidated Total
	<u> </u>	<u> </u>	<u> </u>
2024	\$ 1,749,554	\$ (1,712,002)	\$ 37,552
2025	1,735,845	(1,711,917)	23,928
2026	1,720,772	(1,710,802)	9,970
2027	1,708,658	(1,708,658)	-
2028	1,710,483	(1,710,483)	-
Thereafter	<u>40,718,910</u>	<u>(40,718,910)</u>	<u>-</u>
Total lease payments	49,344,222	(49,272,772)	71,450
Less: Interest	<u>16,706,710</u>	<u>(16,704,816)</u>	<u>1,894</u>
Present value of lease liabilities	<u>\$ 32,637,512</u>	<u>\$ (32,567,956)</u>	<u>\$ 69,556</u>

Supplemental information:

Cash paid for amounts included in the measurement of lease liabilities:

Operating cash flows paid for operating leases \$ 1,734,985

Weighted-average remaining lease term:

Operating leases 28.94 years

Weighted-average discount rate:

Operating leases 3.11%

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE G: BONDS PAYABLE

On December 1, 2017, the Organization obtained financing of \$25,725,000 from Build NYC Resource Corporation (the "Corporation"), a local development corporation of the City of New York, to finance the purchase of the School building and make improvements. In order to facilitate the purchase, the Corporation issued Revenue Bonds, Series 2017A \$24,895,000 and Revenue Bonds Series 2017B \$830,000 to finance the project and pay issuance costs. The 2017B Series Bonds were repaid in full during the year ended June 30, 2022. The proceeds from the bond issuance were loaned to the Organization. The Organization executed a promissory note in favor of the Corporation who endorsed the note to the bond trustees. The agreement calls for the Organization to use the proceeds net of issuance costs to finance the project.

The bonds which require periodic payments bear interest ranging from 4% to 5% and are secured by the building. Bonds payable consist of the following at June 30:

	<u>June 30,</u>	
	<u>2023</u>	<u>2022</u>
Revenue Bonds Series 2017A, interest rate ranging from 4%-5%, due June 1, 2022 through 2052	<u>\$ 24,335,000</u>	<u>\$ 24,705,000</u>
	24,335,000	24,705,000
Add: unamortized bond premium	1,725,817	1,785,328
Less: debt issuance costs, net of accumulated amortization	<u>(1,139,901)</u>	<u>(1,179,208)</u>
	24,920,916	25,311,120
Less: current portion of bonds payable	<u>(390,000)</u>	<u>(370,000)</u>
	<u>\$ 24,530,916</u>	<u>\$ 24,941,120</u>

The bonds principals maturing after June 1, 2025 are subject to mandatory redemptions by the Corporation prior to maturity.

Unamortized premium costs relating to the issuance of the Series A bond are \$1,725,817 and \$1,785,328 at June 30, 2023 and 2022, respectively. The unamortized premium costs are amortized over the term of the indebtedness of the total amount issued and included in bonds payable in the consolidated statements of financial position. Debt issuance costs, net of accumulated amortization total \$1,139,901 and \$1,179,208 as of June 30, 2023 and 2022, respectively, and are recorded as reduction in bonds payable on the accompanying consolidated statement of financial position.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE G: BONDS PAYABLE, Cont'd

Debt issuance costs consist of the following at June 30:

	<u>June 30,</u>	
	<u>2023</u>	<u>2022</u>
Debt issuance costs	\$ 1,356,089	\$ 1,356,089
Less: accumulated amortization	<u>(216,188)</u>	<u>(176,881)</u>
	<u>\$ 1,139,901</u>	<u>\$ 1,179,208</u>

The aggregate amount of principal payments subsequent to June 30, 2023 are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2024	\$ 390,000
2025	410,000
2026	430,000
2027	450,000
2028	475,000
Thereafter	<u>22,180,000</u>
	<u>\$ 24,335,000</u>

Interest expense on the Series A and B bonds for the years ended June 30, 2023 and 2022 was \$1,235,250 and \$1,251,100, respectively.

In connection with the bonds payable, the Organization is required to maintain certain financial covenants. At June 30, 2023, the Organization was in compliance with these covenants.

NOTE H: RESERVE FOR PAYMENT OF DEBT SERVICE

In order to induce the Corporation to issue the bonds, the Organization entered into an agreement with the Charter School Financing Partnership LLC (the "Enhancer") to help fund the debt service reserve fund. In December 2017, the Enhancer deposited \$1,610,000 into the debt service reserve account and pledged that amount to the bond issuer. The Organization recorded the transaction as restricted cash and reserve for payment of debt service, respectively. At the end of the bond term, the debt service reserve fund will be returned to the Enhancer.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE I: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Organization. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying consolidated financial statements. Accordingly, no amounts have been provided in the consolidated accompanying financial statements for such potential claims.

NOTE J: CONCENTRATIONS

At June 30, 2023 and 2022, approximately 97% and 98% of receivables are due from federal agencies related to certain grant programs.

For the years ended June 30, 2023 and 2022, approximately 73% and 76% of total operating revenue and support came from per-pupil funding provided by New York State through the New York City School District, respectively. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located. For the years ended June 30, 2023 and 2022, approximately 15% of total operating revenue and support came from federal grants.

NOTE K: RETIREMENT PLAN

The Organization has a 401(k) Plan for employees who are at least 21 years old and have completed one month of service. The plan includes a safe harbor employer matching provision. The Organization must match employee contributions dollar for dollar, not to exceed 4% of compensation. The Charter School makes a safe harbor match of 6% of compensation effective January 1, 2022. Safe harbor contributions are immediately vested with the participants. For the years ended June 30, 2023 and 2022, employer contributions totaled \$178,519 and \$126,223, respectively.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE L: FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States of America (“GAAP”) establishes a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy under GAAP are described below:

Level 1 - Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.

Level 2 - Inputs to the valuation methodology include:

- Quoted prices for similar assets or liabilities in active markets;
- Quoted prices for identical or similar assets or liabilities in inactive markets;
- Inputs other than quoted prices that are observable for the asset or liability;
- Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

Level 3 - Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

The asset’s or liability’s fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodologies used for assets measured at fair value. There have been no changes in the methodologies used at June 30, 2023 and 2022.

US Treasuries and Corporate Bonds: Investments are valued at the closing price reported in the active market in which the treasuries and bonds are traded.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE L: FAIR VALUE MEASUREMENTS, Cont'd

Financial assets carried at fair value at June 30, 2023 are classified in the table as follows:

	Assets at Fair Value as of June 30, 2023			
	Level 1	Level 2	Level 3	Total
Assets carried at fair value:				
Fixed income				
Corporate Bond	\$ -	\$ 500,000	\$ -	\$ 500,000
US Treasuries	-	4,083,946	-	4,083,946
	<u>-</u>	<u>4,083,946</u>	<u>-</u>	<u>4,083,946</u>
Total assets at fair value	<u>\$ -</u>	<u>\$ 4,583,946</u>	<u>\$ -</u>	<u>\$ 4,583,946</u>

Financial assets carried at fair value at June 30, 2022 are classified in the table as follows:

	Assets at Fair Value as of June 30, 2022			
	Level 1	Level 2	Level 3	Total
Assets carried at fair value:				
Fixed income				
US Treasuries	\$ -	\$ 4,135,707	\$ -	\$ 4,135,707
	<u>-</u>	<u>4,135,707</u>	<u>-</u>	<u>4,135,707</u>
Total assets at fair value	<u>\$ -</u>	<u>\$ 4,135,707</u>	<u>\$ -</u>	<u>\$ 4,135,707</u>

Investment securities are exposed to various risks, such as interest rate, market, and credit risk. Due to the risk associated with investment securities, it is at least reasonably possible that changes in risk could materially affect the accompanying consolidated financial statements.

NOTE M: FUNCTIONAL EXPENSES

The consolidated financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include rent, repairs and maintenance which are allocated on a square footage basis, as well as salaries, benefits, payroll taxes and others which are allocated on the basis of time spent in each functional category or program.

NOTE N: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Organization has recognized \$1,959,628 and \$1,486,478 of revenue relative to ESSER grants during the years ended June 30, 2023 and 2022, respectively. As of June 30, 2023, the Charter School has approximately \$649,000 of ESSER grants available for expenditure through September 30, 2024.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

OTHER CONSOLIDATING FINANCIAL INFORMATION



BUSINESS
ADVISORS
AND CPAS

INDEPENDENT AUDITOR'S REPORT ON CONSOLIDATING FINANCIAL INFORMATION

Board of Trustees
Nuasin Next Generation Charter School and Affiliate

We have audited the consolidated financial statements of Nuasin Next Generation Charter School and Affiliate as of and for the year ended June 30, 2023, and we have issued our report thereon dated October 19, 2023, which contained an unmodified opinion on those consolidated financial statements. Our audit was conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The 2023 consolidating financial information hereinafter is presented for purposes of additional analysis and is not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the consolidated financial statements for the year ended June 30, 2023, as a whole.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 19, 2023

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATING STATEMENT OF FINANCIAL POSITION

JUNE 30, 2023

<u>ASSETS</u>	<u>Nuasin Next Generation Charter School</u>	<u>Metropolitan Support Corporation</u>	<u>Pre- Consolidated Total</u>	<u>Consolidating Eliminations</u>	<u>Consolidated Total</u>
<u>CURRENT ASSETS</u>					
Cash and cash equivalents (including restricted cash of \$1,936,819)	\$ 3,649,822	\$ 2,069,999	\$ 5,719,821	\$ -	\$ 5,719,821
Investments	4,583,946	-	4,583,946	-	4,583,946
Grants and contract receivables	1,164,550	-	1,164,550	-	1,164,550
Prepaid expenses	<u>121,853</u>	<u>-</u>	<u>121,853</u>	<u>-</u>	<u>121,853</u>
TOTAL CURRENT ASSETS	9,520,171	2,069,999	11,590,170	-	11,590,170
<u>PROPERTY AND EQUIPMENT, net</u>					
	3,356,280	23,369,292	26,725,572	-	26,725,572
Right-of-use assets - operating	32,137,320	-	32,137,320	(32,067,839)	69,481
Deferred lease receivable	-	500,117	500,117	(500,117)	-
Security deposits	31,523	-	31,523	-	31,523
Cash in escrow	<u>70,330</u>	<u>-</u>	<u>70,330</u>	<u>-</u>	<u>70,330</u>
	<u>32,239,173</u>	<u>500,117</u>	<u>32,739,290</u>	<u>(32,567,956)</u>	<u>171,334</u>
TOTAL ASSETS	<u>\$ 45,115,624</u>	<u>\$ 25,939,408</u>	<u>\$ 71,055,032</u>	<u>\$ (32,567,956)</u>	<u>\$ 38,487,076</u>

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATING STATEMENT OF FINANCIAL POSITION, Cont'd

JUNE 30, 2023

<u>LIABILITIES AND NET ASSETS (DEFICIENCY)</u>	<u>Nuasin Next Generation Charter School</u>	<u>Metropolitan Support Corporation</u>	<u>Pre- Consolidated Total</u>	<u>Consolidating Eliminations</u>	<u>Consolidated Total</u>
<u>CURRENT LIABILITIES</u>					
Current portion of bonds payable	\$ -	\$ 390,000	\$ 390,000	\$ -	\$ 390,000
Accounts payable and accrued expenses	407,358	17,275	424,633	-	424,633
Accrued payroll and payroll taxes	833,246	-	833,246	-	833,246
Current portion of lease liabilities - operating	749,985	-	749,985	(713,692)	36,293
Deferred revenue	<u>179,200</u>	<u>-</u>	<u>179,200</u>	<u>-</u>	<u>179,200</u>
 TOTAL CURRENT LIABILITIES	 2,169,789	 407,275	 2,577,064	 (713,692)	 1,863,372
<u>OTHER LIABILITIES</u>					
Bonds payable, net of unamortized bond issuance costs of \$1,139,901	-	24,530,916	24,530,916	-	24,530,916
Reserve for payment of debt service	-	1,610,000	1,610,000	-	1,610,000
Long-term lease liabilities - operating	<u>31,887,527</u>	<u>-</u>	<u>31,887,527</u>	<u>(31,854,264)</u>	<u>33,263</u>
	<u>31,887,527</u>	<u>26,140,916</u>	<u>58,028,443</u>	<u>(31,854,264)</u>	<u>26,174,179</u>
TOTAL LIABILITIES	34,057,316	26,548,191	60,605,507	(32,567,956)	28,037,551
<u>NET ASSETS (DEFICIENCY)</u>					
Without donor restrictions	<u>11,058,308</u>	<u>(608,783)</u>	<u>10,449,525</u>	<u>-</u>	<u>10,449,525</u>
 TOTAL LIABILITIES AND NET ASSETS (DEFICIENCY)	 <u>\$ 45,115,624</u>	 <u>\$ 25,939,408</u>	 <u>\$ 71,055,032</u>	 <u>\$ (32,567,956)</u>	 <u>\$ 38,487,076</u>

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATING STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2023

	Nuasin Next Generation Charter School	Metropolitan Support Corporation	Pre- Consolidated Total	Consolidating Eliminations	Consolidated Total
Operating revenue and support:					
State and local per pupil operating revenue	\$ 13,024,244	\$ -	\$ 13,024,244	\$ -	\$ 13,024,244
Federal grants	2,619,423	-	2,619,423	-	2,619,423
NYC DoE rental assistance	1,711,058	-	1,711,058	-	1,711,058
Investment income	78,682	-	78,682	-	78,682
State grants	49,724	-	49,724	-	49,724
Rental income	-	1,681,816	1,681,816	(1,681,816)	-
Private grants and contributions	226,861	15,516	242,377	-	242,377
TOTAL OPERATING REVENUE AND SUPPORT	17,709,992	1,697,332	19,407,324	(1,681,816)	17,725,508
Expenses:					
Program services:					
Educational services	14,710,734	-	14,710,734	(1,513,634)	13,197,100
Metropolitan Support Corporation	-	1,697,797	1,697,797	-	1,697,797
Management and general	2,863,474	-	2,863,474	(168,182)	2,695,292
TOTAL EXPENSES	17,574,208	1,697,797	19,272,005	(1,681,816)	17,590,189
CHANGE IN NET ASSETS	135,784	(465)	135,319	-	135,319
Net assets (deficiency) at beginning of year	10,922,524	(608,318)	10,314,206	-	10,314,206
NET ASSETS (DEFICIENCY) AT END OF YEAR	\$ 11,058,308	\$ (608,783)	\$ 10,449,525	\$ -	\$ 10,449,525

**NUASIN NEXT GENERATION CHARTER SCHOOL
AND AFFILIATE**

BRONX, NEW YORK

**SCHEDULES REQUIRED BY
GOVERNMENT AUDITING STANDARDS
AND THE UNIFORM GUIDANCE**

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2023



BUSINESS
ADVISORS
AND CPAS

CONTENTS

<u>SCHEDULES REQUIRED BY GOVERNMENT AUDITING STANDARDS AND THE UNIFORM GUIDANCE</u>	<u>PAGE</u>
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	3
Independent Auditor's Report on Compliance for Each Major Federal Program; Report on Internal Control over Compliance; and Report on the Schedule of Expenditures of Federal Awards in Accordance with the Uniform Guidance	5
Schedule of Expenditures of Federal Awards	8
Schedule of Findings and Questioned Costs	10



BUSINESS
ADVISORS
AND CPAS

INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
Nuasin Next Generation Charter School and Affiliate

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the consolidated financial statements of Nuasin Next Generation Charter School and Affiliate, which comprise the consolidated statement of financial position as of June 30, 2023 and the related consolidated statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the consolidated financial statements and have issued our report thereon dated October 19, 2023.

Internal Control Over Financial Reporting

In planning and performing our audit of the consolidated financial statements, we considered Nuasin Next Generation Charter School and Affiliate’s internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of Nuasin Next Generation Charter School and Affiliate’s internal control. Accordingly, we do not express an opinion on the effectiveness of Nuasin Next Generation Charter School and Affiliate’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s consolidated financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Nuasin Next Generation Charter School and Affiliate's consolidated financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the consolidated financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 19, 2023



BUSINESS
ADVISORS
AND CPAS

INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM;
REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF
EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH THE UNIFORM GUIDANCE

Board of Trustees
Nuasin Next Generation Charter School and Affiliate

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Nuasin Next Generation Charter School and Affiliate’s compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Nuasin Next Generation Charter School and Affiliate’s major federal programs for the year ended June 30, 2023. Nuasin Next Generation Charter School and Affiliate’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

In our opinion, Nuasin Next Generation Charter School and Affiliate complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Nuasin Next Generation Charter School and Affiliate and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Nuasin Next Generation Charter School and Affiliate’s compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Nuasin Next Generation Charter School and Affiliate's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Nuasin Next Generation Charter School and Affiliate's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Nuasin Next Generation Charter School and Affiliate's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Nuasin Next Generation Charter School and Affiliate's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Nuasin Next Generation Charter School and Affiliate's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Nuasin Next Generation Charter School and Affiliate's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the consolidated financial statements of Nuasin Next Generation Charter School and Affiliate as of and for the year ended June 30, 2023, and have issued our report thereon dated October 19, 2023, which contained an unmodified opinion on those consolidated financial statements. Our audit was performed for the purpose of forming an opinion on the consolidated financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the consolidated financial statements as a whole.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 19, 2023

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2023

	<u>Federal AL Number</u>	<u>Pass-through Grantor's Number</u>	<u>Total Federal Expenditures</u>
U.S. Department of Education:			
<u>Passed through NYS Education Department:</u>			
Title I - Grants to Local Educational Agencies	84.010	0021	\$ 465,549
Title IIA - Supporting Effective Instruction State Grant	84.367	0147	46,526
Title III - English Language Acquisition State Grant	84.365	0293	12,878
Title IV - Student Support and Academic Enrichment Program	84.424	0204	29,055
 <u>Education Stabilization Funds -</u>			
ESSER II - Elementary and Secondary School Emergency Relief Fund	84.425D	5891	658,056
ARP ESSER - American Rescue Plan - Elementary and Secondary Emergency Relief	84.425U	5880	1,292,461
ESSER HCY - Elementary and Secondary School Emergency Relief Fund - Homeless Children & Youth	84.425W	5218	<u>9,111</u>
<i>Total Education Stabilization Funds</i>			<u>1,959,628</u>
TOTAL DEPARTMENT OF EDUCATION			<u>2,513,636</u>
TOTAL ALL PROGRAMS			<u>\$ 2,513,636</u>

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2023

NOTE A: BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of Nuasin Next Generation Charter School and Affiliate and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic consolidated financial statements.

NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Nuasin Next Generation Charter School and Affiliate has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2023

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness (es) identified? _____ yes x no
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ yes x none reported

Noncompliance material to financial statements noted? _____ yes x no

Federal Awards

Internal control over major programs:

- Material weakness (es) identified? _____ yes x no
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ yes x none reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? _____ yes x no

Identification of major program:

AL Number:

84.425D & 84.425U & 84.425W

Name of Federal Program or Cluster:

ESSER II & ARP ESSER & ESSER HCY

Dollar threshold used to distinguish between type A and type B programs:

 \$750,000

Auditee qualified as low-risk auditee?

 x yes _____ no

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd

YEAR ENDED JUNE 30, 2023

FINDINGS – FINANCIAL STATEMENT AUDIT

- NONE

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

- NONE

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

- NONE



Nuasin Next Generation Charter School

Opinion Date

Mengel, Metzger, Barr & Co. LLP
Certified Public Accountants
100 Chestnut Street, Suite 1200
Rochester, New York 14604

This representation letter is provided in connection with your audits of the consolidated financial statements of Nuasin Next Generation Charter School and Affiliate, which comprise the consolidated statement of financial position as of June 30, 2023 and 2022 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the consolidated financial statements, for the purpose of expressing an opinion on whether the consolidated financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information such that, in the light of surrounding circumstances, there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

We confirm that to the best of our knowledge and belief, having made such inquiries as we considered necessary for the purpose of appropriately informing ourselves as of the date of this representation letter.

Consolidated Financial Statements

- We have fulfilled our responsibilities, as set out in the terms of the audit engagement dated June 26, 2023, for the preparation and fair presentation of the consolidated financial statements in accordance with U.S. GAAP.
- The financial statements referred to above have been fairly presented in accordance with U.S. GAAP and include all proper classifications, required supplementary information, and note disclosure.
- We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.
- We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
- Significant assumptions used by us in making accounting estimates, including those measured at fair value, are reasonable.



Nuasin Next Generation Charter School

- All related party relationships and transactions have been appropriately accounted for and disclosed in accordance with the requirements of U.S. GAAP.
- All events subsequent to the date of the consolidated financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.
- The effects of uncorrected misstatements are immaterial, both individually and in the aggregate, to the consolidated financial statements as a whole.
- The effects of all known actual or possible litigation and claims have been accounted for and disclosed in accordance with U.S. GAAP.
- We have complied with all contractual agreements, grants, and donor restrictions.
- With regard to items reported at fair value:
 - -The underlying assumptions are reasonable, and they appropriately reflect management's intent and ability to carry out its stated courses of action.
 - -The measurement methods and related assumptions used in determining fair value are appropriate in the circumstances and have been consistently applied.
 - -The disclosures related to fair values are complete, adequate, and in conformity with U.S. GAAP.
 - -There are no subsequent events that require adjustments to the fair value measurements and disclosures included in the financial statements.
- We have maintained an appropriate composition of assets in amounts needed to comply with all donor restrictions.
- We have accurately presented the entity's position regarding taxation and tax-exempt status.
- The entity has disclosed all matters of taxation that are deemed to be reasonably uncertain including, but not limited to, aggressive tax elections, the status or results of IRS examinations, provisions for unpaid unrelated business income taxes and tax benefits to the extent that the entity believes that it is "more likely than not" that its tax positions will be sustained upon IRS examination.
- The basis used for the allocation of functional expenses is reasonable.
- Internal controls over the receipt and recording of contributions are adequate.
- We have included in the consolidated financial statements all assets and liabilities under the entity's control.
- We have designed, implemented, and maintained adequate internal controls over the receipt and recording of contributions.
- Net assets presented in the statement of financial position are appropriately classified, and reclassifications between net asset classes are appropriate.



Nuasin Next Generation Charter School

•The governing board's interpretations concerning whether laws place restrictions on net appreciation of donor-restricted endowments are reasonable and have been disclosed to you.

•Methods and significant assumptions used by management to determine fair values, their consistency in application, and the completeness and adequacy of fair value information for financial statement measurement and disclosure purposes are appropriate.

•With respect to consolidated financial statement preparation, we have performed the following:

- Made all management decisions and performed all management functions;
- Assigned a competent individual to oversee the services;
- Evaluated the adequacy of the services performed;
- Evaluated and accepted the responsibility for the result of the services performed; and
- Established and maintained internal controls, including monitoring ongoing activities.

•We have reviewed the Organization's draft consolidated financial statements prepared by you based upon financial information we provided to you. We have reviewed all supporting schedules and accept full responsibility for the School's financial statements prepared in accordance with accounting principles generally accepted in the united states of America.

•We have considered the accounting and reporting requirements of FASB ASC 740-10. We believe there are no material liabilities (or reduction in amounts refundable) required for unrecognized tax benefits related to our tax positions, as defined and described in FASB ASC 740-10-20.

•The entity has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.

Information Provided

•We have provided you with:

- Access to all information, of which we are aware that is relevant to the preparation and fair presentation of the consolidated financial statements, such as records, documentation, and other matters;
- Minutes of the meetings of the Board of Trustees and other committees, or summaries of actions of recent meetings for which minutes may have not yet been prepared;
- Additional information that you have requested from us for the purpose of the audit; and
- Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.

•The financial statements and any other information included in the annual report are consistent with one another, and the other information does not contain any material misstatements.

•All transactions have been recorded in the accounting records and are reflected in the consolidated financial statements.

•We have disclosed to you the results of our assessment of the risk that the consolidated financial statements may be materially misstated as a result of fraud.



Nuasin Next Generation Charter School

•We have provided to you our analysis of the entity's ability to continue as a going concern, including significant conditions and events present, and if necessary, our analysis of management's plans, and our ability to achieve those plans.

•We have no knowledge of any instances, that have occurred or are likely to have occurred, of fraud and noncompliance with provisions of laws and regulations that have a material effect on the financial statements or other financial data significant to the audit objectives, and any other instances that warrant the attention of those charged with governance, whether communicated by employees, former employees, vendors, regulators, or others.

•We have no knowledge of any instances that have occurred or are likely to have occurred, of noncompliance with provisions of contracts and grant agreements that has a material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.

•We have no knowledge of any instances that have occurred or are likely to have occurred of abuse that could be quantitatively or qualitatively material to the financial statements or other financial data significant to the audit objectives.

•We have taken timely and appropriate steps to remedy fraud, noncompliance with provisions of laws, regulations, contracts, and grant agreements, abuse or waste that you have reported to us.

- We have a process to track the status of audit findings and recommendations.

•We have identified for you all previous audits, attestation engagements, and other studies related to the audit objectives and whether related recommendations have been implemented.

•We have provided views on your reported audit findings, conclusions, and recommendations, as well as our planned corrective actions, for the report.

•We have no knowledge of any allegations of fraud, or suspected fraud, affecting the entity's financial statements communicated by employees, former employees, vendors (contractors), regulators, or others.

•We have no knowledge of any fraud or suspected fraud that affects the entity and involves:

- Management;
- Employees who have significant roles in internal control; or
- Others when the fraud could have a material effect on the consolidated financial statements.

•We are not aware of any pending or threatened litigation and claims whose effects should be considered when preparing the financial statements.

•We have disclosed to you the identity of the entity's related parties and all the related party relationships and transactions of which we are aware.

Single Audit

•With respect to federal awards, we represent the following to you:

- We are responsible for understanding and complying with and have complied with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform



Nuasin Next Generation Charter School

Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).

- We are responsible for the preparation and presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance.
- We believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance.
- As part of your audits, you prepared the draft financial statements and related notes and schedule of expenditures of federal awards. We have designated an individual with suitable skill, knowledge, or experience to oversee your services and have made all management decisions and performed all management functions. We have reviewed, approved, and accepted responsibility for those financial statements and related notes and schedule of expenditures of federal awards.
- The methods of measurement or presentation have not changed from those used in the prior year.
- We believe the following significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards, and the basis for our assumptions and interpretations, are reasonable and appropriate in the circumstances.
- We are responsible for including the auditor's report on the schedule of expenditures of federal awards in any document that contains the schedule and that indicates that the auditor has reported on such information.
- We have identified and disclosed all of our government programs and related activities subject to the Uniform Guidance compliance audit.
- When the schedule of expenditures of federal awards is not presented with the audited financial statements, we will make the audited financial statements readily available to the intended users of the schedule of expenditures of federal awards no later than the date of issuance by the Organization of the schedule of expenditures of federal awards and the auditor's report thereon.
- We have, in accordance with the Uniform Guidance, identified in the schedule of expenditures of federal awards, expenditures made during the audit period for all awards provided by federal agencies in the form of grants, federal cost-reimbursement contracts, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, food commodities, direct appropriations, and other assistance.
- We have provided to you our interpretations of any compliance requirements that are subject to varying interpretations.
- We have made available to you all federal awards (including amendments, if any) and any other correspondence relevant to federal programs and related activities that have taken place with federal agencies or pass-through entities.
- We have received no requests from a federal agency to audit one or more specific programs as a major program.
- We have identified and disclosed to you all amounts questioned and any known noncompliance with the direct and material compliance requirements of federal awards, including the results of other audits or program reviews or stated that there was no such noncompliance. We also know of no instances of noncompliance with direct and material compliance requirements occurring subsequent to the period covered by the auditor's report.
- We have disclosed to you any communications from federal awarding agencies and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditor's report.
- We have made available to you all documentation related to compliance with the direct and material compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements.
- Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the basic financial statements have been prepared (and are prepared on a basis consistent with the schedule of expenditures of federal awards).



Nuasin Next Generation Charter School

- The copies of federal program financial reports provided to you are true copies of the reports submitted, or electronically transmitted, to the respective federal agency or pass-through Organization, as applicable.
- We have properly classified amounts claimed or used for matching in accordance with related guidelines in the Uniform Guidance, as applicable.
- We have charged costs to federal awards in accordance with applicable cost principles.
- We are responsible for and have accurately prepared the summary schedule of prior audit findings to include all findings required to be included by the Uniform Guidance, and we have provided you with all information on the status of the follow-up on prior audit findings by federal awarding agencies and pass-through entities, including all management decisions.
- We have disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements, and internal or external monitoring that directly relate to the objectives of the compliance audit, including findings received and corrective actions taken from the end of the period covered by the compliance audit to the date of the auditor's report.
- The reporting package does not contain personally identifiable information.
- We have disclosed all contracts or other agreements with service organizations and disclosed to you all communications from these service organizations relating to noncompliance at the organizations.
- We have reviewed, approved, and taken responsibility for the financial statements and related notes and an acknowledgment of the auditor's role in the preparation of this information.
- We have disclosed to you the nature of any subsequent events that provide additional evidence with respect to conditions that existed at the end of the reporting period that affect noncompliance during the reporting period.

•In addition:

- We are responsible for understanding and complying with the requirements of federal statutes, regulations, and the terms and conditions of federal awards related to each of our federal programs and have identified and disclosed to you federal statutes, regulations, and the terms and conditions of federal awards that are considered to have a direct and material effect on each major federal program; and we have complied with these direct and material compliance requirements.
- We are responsible for establishing and maintaining, and have established and maintained, effective internal control over compliance for federal programs that provide reasonable assurance that we are managing our federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal award that could have a material effect on our federal programs. Also, no changes have been made in the internal over compliance or other factors that might significantly affect internal control, including any corrective action taken by management with regard to significant deficiencies and material weaknesses in internal control over compliance have occurred subsequent to the period covered by the auditor's report.
- We are responsible for and have accurately completed the appropriate sections of the Data Collection Form.

Supplementary Information in Relation to the Financial Statements as a Whole

- We acknowledge our responsibility for presenting the supplementary information in accordance with U.S. GAAP.
- We believe supplementary information, including their form and content, are fairly presented in accordance with U.S. GAAP.



Nuasin Next Generation Charter School

- The methods of measurement or presentation have not changed from those used in the prior period.
- We have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the supplementary information.

Very truly yours,

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

DocuSigned by:
Melissa Alston
77A232C9FD8A41D...

Ms. Melissa Alston
Manager Director of Operations

DocuSigned by:
Aaron Bothner
64E65685DB5843E...

Mr. Aaron Bothner
Board Chair

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Michael Dorrie

Name of Charter School Education Corporation:

Nuasin Next Generation

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

3155286142

Business Address:

100 Wall Street, NY, NY 10005

E-mail Address:

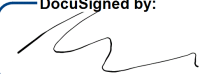
Md922@cornell.edu

Home Telephone:

3155286142

Home Address:

5 alexandra lane, long valley NJ 07853

DocuSigned by:

C04D4878E0A14EA...

7/24/23

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Sophia HUDA

Name of Charter School Education Corporation:

Nuasin New Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

347 781 6542

Business Address:

501 W 139th St Apt 4A 10031 NY NY

E-mail Address:


sophiahuda@gmail.com

Home Telephone:

3477816542

Home Address:

501 W 139th St Apt 4A 10031 NY NY

DocuSigned by:

4B999D4B06A04EB...

25 July 2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Constance Barnes-Watson

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair, Nominating Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

(718) 893-0640

Business Address:

180 W 185 St. Bronx, NY 10452

E-mail Address:

constancebarnes@nngcs.org

Home Telephone:

3473521771

Home Address:

5282 Post Rd. Bronx, Ny 10471

DocuSigned by: <i>constance barnes watson</i> <small>E76E105BA0E8E414...</small>	7/25/23
Signature	Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Aluta Khanyile

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

External Relation Committee Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

N/A

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

N/A

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

718-6799444

Business Address:

355 East194th Street, Bronx, NY 10458

E-mail Address:

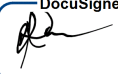
akhanyile@jerichoproject.org

Home Telephone:

347-280-0153

Home Address:

3121 Villa Avenue 7G Bronx, NY 10468

DocuSigned by:

DD0A02C779104C6...

07/24/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

ARON BOTHER

Name of Charter School Education Corporation:

NWASIN NEXT GENERATION

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

CHAIR

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

303-895-9568

Business Address:

~~4650~~ 345 PARK AVE 415 FL

10154
~~10009~~

E-mail Address:

A.BOTANER@NAFRA.COM

Home Telephone:

303-895-9568

Home Address:

455 E 14TH 10009

 07/27/23
Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Tim Bryan

Name of Charter School Education Corporation:

Norasis Next Generation

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

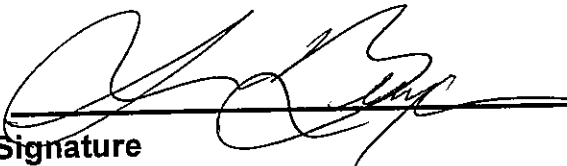
timbryanne@yahoo.com

Home Telephone:

917 297 0675

Home Address:

83 Downing St
Brooklyn, NY 11238

 7/22/23
Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: *Khari Shabazz*

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
The Lauria Group	EDUCATION Consulting Firm	\$130,000	Khari Shabazz	I do NOT MANAGE The Contract or Vote on Any LG Business

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:


Business Address:

E-mail Address:

Home Telephone:

646 319 2103

Home Address:



Signature

7/22/23

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Kamaria Brisseau

Name of Charter School Education Corporation:

Nwasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Shanta' Pressley

Name of Charter School Education Corporation:

Alvasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Shanta.pressley@nngas.org

Home Telephone:

(201) 913-9275

Home Address:

364 Forrest St. Jersey City, NJ 07304

Shanta Pressley

Signature

01/25/2023

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Ellen M. Chen

Name of Charter School Education Corporation:

Nucisn Next Generation Charter School.

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Education Committee Chair

Active member of Finance, Governance, Nominating, Executive Committees.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

347-213-6974.


Business Address:

E-mail Address:

Ellen.Chen@NNGCS.org.

Home Telephone:

Home Address:

 July 22, 2023.

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

John Scott

Name of Charter School Education Corporation:

Moasin

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

N/A

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

347 - 443 - 0895

Business Address:

299 Park Ave NY NY

E-mail Address:

john.scott@capitalone.com

Home Telephone:

646 769 0492

Home Address:

1125 South Drive, Baldwin NY 11510

Signature

Date

7/22/23

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Jessica Boulet

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Secretary, Governance Committee Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
December 2022	Donation	Part of general fundraiser for the school	Donation was from me & my husband, as a general donation to the school

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

2124825466

Business Address:

250 Broadway, New York, NY 10013

E-mail Address:


jessica.boulet@gmail.com

Home Telephone:

3037094423

Home Address:

172 E 4th St, 6B, New York, NY 10009

DocuSigned by:

7A1B21Z29DFC4ZF...

July 26, 2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

DRAFT

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday June 22, 2023 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), J. Boulet (remote), J. Scott (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda (remote), S. Pressley (remote)

Trustees Absent

C. Barnes-Watson, T. Bryan

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

C. Polanco (remote), Dan Pasek (remote), G. Borja (remote), J. Keeney (remote), K. Davidson (remote), M. Alston (remote), Raisa Schwanbeck (remote), S. Kochar (remote)

I. Opening Items

A.

Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Jun 22, 2023 at 6:41 PM.

C. Review the Agenda

AB reviews that the agenda is as normal and the only difference in agenda will be CB presenting Nominating committee at the end due to work conflict.

II. Mission and Pillars Board Reflection

A. Community Reflection

KD reports on Rigor and discusses a student that became a salutatorian and has been at Nuasin since its prior years of Metropolitan. She has received a full scholarship to Boston University, a testament to the pillar of Rigor.

III. Finance Committee Updates

A. General Updates

JK reports on April financials. Net assets are 11.3 million, which contrasts most charter schools which saw enrollment decrease. Enrollment is steady, subsequently, funding is also. We expect to come in at 18 million in revenue. AB asks about other income. JK answers that it is due to Bloomberg summer boost funding. AB suggests that we will have a healthy balance sheet at the end of this year and JK agrees.

B. Budget Discussion

MR discusses moving towards expansion. The different reasons we need in order to strengthen our academics, retain and attract staff, increase engagement from parents, and increase high school programming and college readiness. MR discusses two different expansion models, that would focus on expansion in different cohorts, Each of the cohorts will require us to run in a deficit. Rental assistance is only for 6-12, which would allow for that model to be more financially enticing. We are scaling out our hiring so that we are prepared. This is not a long-term plan. The visual data plans show that no change in K-4 would show greater revenue quicker since we would receive rental assistance for the older children. JS asks about the number of applications and MR discusses that we have a healthy amount in each of those grades. AB asks about conversion rates and MR responds that we do not have one but do not experience under-enrollment.

Different alternatives show that revenue will double in 6 years. AB asks about inflation for the per pupil rate in NY. JK responds that it is 3.3%, and MR reports that this year it was 4%. Both plans include ICT k-12 program. JK states the second model is economically more viable since it has a better worse case. DP asks about the difference between more

at lower or more at high school. JK states that alternative two has less risk. DP notes that there is an advantage to building a relationship at an early age, and is more conducive towards growth although they do not pay as much. The two-year projection shows the projected deficit to be 5.9 million. This does not include fundraising. AB suggests putting all cash into investing in treasuries to make money off of it. MD asks MR what is his preference in each scenario. MR responds that he believes they are both sustainable, but feels that the model that supports growth in more grades is easier to execute but this negates the rental assistance. Both are sustainable. AB asks about the staffing items. MR discusses that we will add a developmental person, who will work in government and private spaces. We are allocating 120K for this salary. Structuring the salary of the person is dependent on the person in this space. MD discusses that the salary is low for someone in this space. SH discusses that 120 with commission can be attractive. JB reports that she agrees with the hire. KB defers salary to school research but believes that we should get the right person.

IV. School Update

A. Executive Director Update

MR reviews the goals we have for the school. reviewing data and new comings to the school. Staff and scholar attendance are average. We are still in the process of our expansion, no updates.

B. K-8 Update

KD begins discussing academic goals. Reviews our i-Ready data, which shows we have made a 68% growth goal, and have increased 10% from 2021-2022. Reviews growth in Kindergarten, which is common since they are beginning school. 8th grade took assessment 1 week before regents. They do not perform their best, hypothesized it can be due to burnout, and looks to change the timeline of taking the test next year. Results for all grades are common. AB asks if the growth is linear for all grades. KD reports there are outliers in every grade and we examine the macrocosm for the, but for a majority, movement is linear and progressive. IA mock test and IA 4 tests the whole school year. progression shows growth overall, not where we want to be, but shows potential. ELA averages in IA testing for 3rd quarter were significantly lower. He suggests buffering the rigor, and as leaders, they will examine how to tailor solutions and plans for each scholar to achieve success. Moving children out of the red, are not proficient but are making progress and show growth. We continue to have similar numbers for regents data.

C. 9-12 Update

AB starts by discussing goals and informs that some were met and some were not. IA's are a reflection of the regent's tests, and there is consistency in grades. There is an increase in the number of scholars scoring above 65. More Scholars are performing better. Out of the norms include Living environment which had a new teacher begin in the 2nd quarter who found it difficult to catch up with scholars. There is more improvement in

Algebra and Living environment. More scholars did better in ELA, we are looking to have scholars take this test a year early and that is a reflection of the current pass rates. More scholars are taking more exams. 98% graduation rate this year. We will work with the one scholar that did not graduate so that they can graduate this summer. We have exceeded the district and NYC and NYS. We are pushing scholars to get college credits. 17 out of 22, will earn 6 to 9 credits. JS asks about whether scholars will attend college and AB responds that we have a team that helps them through the process. DP asks about algebra and MR goes through the sequence of math at Nuasin.

D. K-12 Operations Update

MA discusses the healthy waitlist. There is a projected 94% return of staff for the next school year. AB asks about the shift, and MA responds that different variables impact staff retention. AB asks about last year, MA projected 97% for last year and the actual was 88%. MR notes that it's hard to solidify projection, but agrees it can be 88%-95%. We are confident in our projection. We expect to be fully staffed next year. GB reports on OML audit,

V. Education Committee Updates

A. Education Update

EC reports there are no updates at this time.

VI. External Relations Committee Update

A. External Relations Update

AK reports there are no updates.

VII. Governance Committee Update

A. Approve May 2023 Board Meeting Minutes

B. Trustee Goal Setting Reflection

AB discusses his personal role and examines his habits. Taking a step back and constantly re-evaluating to continue to grow and acknowledge colleagues. Being proactive in your own growth.

C. Review Updates for School Policies

MA reports changes in covid measures, no requirement of mask-wearing. KD reports that the k-4 space is where we will track mastery and focus on narrative. AB reports that we will be changing the percentages for major buckets. MA reports that we are adding policies in AI, K-12 plagiarism, community expectations, social media, scholar extended absence policy, leave policy, antiracism policy, and inclusion policy.

D. Structure Vote

E. OML Audit

F. 2023-2024 School Year Calendar

MA reports that the only change will be to close schools on same day as parent teacher conference.

J. Boulet made a motion to Approve school year calendar.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

VIII. Public Comments

A. Public Comments

there are no public comments.

IX. Nominating Committee Update

A. Nominating Committee Update

AB discusses the different slate proposals and different governance rules around each of the committees.

B. Vote Slate Renewal

AB discusses the different slates, he will move from A to B. AB reviews the committee slate. Trustees, officers committees, and committee chairs. The creation of the committee chairs will be done as a vote once the committee slate is done. No formal process for nominating those chairs.

Use your best effort to stay on target with meeting schedules. norm on providing each other with grace, respect, and accountability in your role on the board.

JB wants to note that is dedicated to one committee and your contribution can be met in many ways.

Voting structure, two step vote. proposal to vote on class A slate including movement of AB into class B. and vote of slate structure as proposed.

A. Bothner made a motion to proposal to vote on class A slate including movement of AB into class B.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

A. Bothner made a motion to Nominating committee slate as proposed.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:30 PM.

Respectfully Submitted,
A. Bothner

APPROVED

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Saturday February 11, 2023 at 11:20 AM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner, A. Khanyile, C. Barnes-Watson, J. Boulet, J. Scott, K. Brisseau, K. Shabazz, M. Dorrie, S. Huda, S. Pressley

Trustees Absent

E. Chen, T. Bryan

Guests Present

A. Brown, G. Borja, M. Alston

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Saturday Feb 11, 2023 at 12:37 PM.

C. Review the Agenda

AB says Committee plans and goals need to remain on track to meet Q4.

II. Mission and Pillars Board Reflection

A. Pillar of Community

AK states the concept of "I am because we are". Resonates with him because this provides services to the individuals we work with. Household barriers can create issues for children to attend schools, and communities need to provide support to help families and children. Communities need to work together as a unit to ensure each person is well.

III. School Update

A. Executive Director Update

AB says no update, expansion, and community are on track.

B. K-12 Update

Principal AB, discusses the regents that took place, and most students passed. The ones that didn't have an IEP and he spoke about supporting them better

SP asked about SAT Prep?

Principal AB said that the instruction level needs to be stepped up.

SP asked about college acceptance?

Principal AB mentioned University of Albany, Arizona State University, and University of Texas, a lot of out-of-state acceptance.

KS asked What are they not doing about SAT prep that he would like them to do?

Principal AB mentioned he wanted the program to be more prepared with having the material on site, they are not as prepared as he liked. The instruction also did not seem well prepared, i.e., the instructor discussed slope, and did not connect the lesson to class or illustration. Principal AB would like more SAT questions in the prep and regents questions. Lessons need to be structured better.

KS asked when they meet?

Principal AB mentioned they meet every day for 40 minutes including Monday. Principal AB reported they are looking for 90% pass rates in regents, they are at 85 in total. Fall below in both measures, which is why he has created focused small groups. Scholars that took ELA scored 75 and above in regents.

KS asked about cost for SAT prep?

Principal AB said it was 22K for 107 scholars. He is looking into a full-time resource.

C. K-12 Operations Update

MA reported on staff and scholar attendance, trending lower in HS.

Care squad provided Hello Fresh meals to teachers and staff.

MA reports we are in term negotiation phase for building, on schedule for 24-25. The new building is 2 stories and is going to be built up to 4 stories.

IV. Finance Committee Updates

A. General Updates

SP has no update now, numbers will be reported in February.

B. Committee Strategic Report

SP reports they are moving along, Nov-Dec they decided they would focus on fundraising and funding strategies. Annual event and obligation for the board as we think of expansion for next year. planning ahead and more to come. A timeline will be provided.

AB asked about the timeline.

SP reported that fundraising training will help us create one.

JB asked about Ellen's fundraising?

SP reported that we are looking to raise 15 million, and Ellen wanted to have an annual event.

JB asked about what we will be doing with the funds from Ellen's wedding?

SP reported that it is only for expansion.

JB mentioned that she was happy to see a thank you email.

SP reported 11K came as fundraising at Ellen's wedding. The budget amendment will come in March, no update from last month.

V. Education Committee Updates

A.

Committee Strategic Report

no update at this time.

VI. External Relations Committee Update

A. Committee Strategic Report

no report to update

VII. Nominating Committee Update

A. Committee Strategic Report

CB called a call to action, everyone needs to commit to strategic goals. The board would like to support a parent on the board. The board matrix needs to be reviewed. Recruitment needs to be kept in mind. 8 board members are up for renewals. Lifecycle of a board member 3 phases, recruitment, growth, and retention. AB discusses approving the succession plan.

VIII. Board Governance

A. Approve January 2023 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 01-26-23.

A. Bothner seconded the motion.

All members present support the motion.

The board **VOTED** to approve the motion.

B. Trustee Goal Setting Reflection

KS reading education came to be and shifts its gone through, emphasizing strategies on how to code words. How we were trained to teach reading, is outdated. Research suggests that there are different ways can teach children and "Soul a story" pod cast discusses these different research and methodologies. Mentioned that strong readers will always decode and if they are unable to then they will read ahead. Some schools instruct children to look at the picture to decode the story, but this is ineffective. Encourages the board to listen to pod cast series.

C. Committee Strategic Report

JB is requesting that everyone sign the individual pledge, and keep a copy. This should keep everyone accountable for their roles.

AB discussed wanting to know more about the integration of data.

IX. Public Comments

A.

Public Comments

No public comments.

X. Closing Items

A. Adjourn Meeting

lets use time to advance substantive work. look to work together in a consistant schedule. There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:14 PM.

Respectfully Submitted,

A. Bothner

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:14 PM.

Respectfully Submitted,

A. Bothner

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday May 25, 2023 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), C. Barnes-Watson (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

E. Chen, J. Scott, S. Huda

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

A. Brown (remote), C. Polanco (remote), G. Borja (remote), J. Keeney (remote), K. Davidson (remote), M. Alston (remote), S. Kochar (remote)

I. Opening Items

A.

Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday May 25, 2023 at 6:42 PM.

C. Review the Agenda

AB reports Agenda is in customary order. Committee chairs are giving their update.

II. Mission and Pillars Board Reflection

A. Self- Advocacy Reflection

TB reports having an agency, his family. Finding greatness in others. Father, leader all tie together in self-advocacy reflection.

III. Finance Committee Updates

A. General Updates

SP will report on updates in strategic goal.

B. April Financials

Jk reports assets are 11.3M. 10.7M cash on hand. There will be a surplus 113K. There is a positive variance in general enrollment. 2.5 revenue received in April.

S. Pressley made a motion to Accept April Financials.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. 2023-2024 Budget Approval

Landscape, looking at new enrollment, inflation, and challenges post-pandemic.

Challenges with labor for competitive salaries and people who wanted to work from home.

we responded by creating a plan for expansion in our high school. JK responds that per

pupil increased by 4%, 18K. increase. Full enrollment projection. continued rent

assistance for grades 6-12. Expense assumptions, support teacher growth with NYU

instructional pipeline. 4% increase in salaries. the biggest increase for FY24 will be

salaries. FY24 will include 211K deficit, which includes 2 million in fundraising efforts.

Decrease in federal revenue. salaries and benefits increase by 1 M. Decrease in revenue

and increase in salaries which is why fundraising is needed to offset the cost. 5-year

projection. JK asks if we should vote on FY24 financials. MR reminds the board that this is

what we have always projected, and we are seeing what we have been discussing that

will come with the growth process. SP notes that this model does not include expansion

and that the drivers of loss are a loss in federal funding and an increase in salaries. She is

encouraging members to look at the model and provide questions and comments. KS

wants to know if there are any specifics, SP responds we should be looking at the deficit. MD asks what is in the bank and JK responds that 9 M is on hand. SP reinforces what MR has stated. MR reminds that expanding our school is serving our scholars, and expansion is necessary. Full enrollment will allow us to overcome our deficit. Although we are encouraging this deficit, we are also aware that fundraising and grant writing is necessary. JB responds that the definition is appreciated and asks about fundraising goals. Asks who we would inquire with and where we are with applications. MR responds that we have done an initial application with Robinhood, and explains he has initiated a conversation with Bloomberg. Explains the overall model calls for the organization to raise 16 M and that it requires all hands on board. SP reports, that we are not going to vote on this budget until we can close the gap and provide more clarity. SP brings up consequences with DOE for not completing with 6/1. MR reports that we are exploring different options and models during expansion. MR is confident in expansion and supports the finance team in their decision. He is not aware of consequences, he believes in leading with transparency. SP requests a weekly update until it is approved by Finance Committee. This will enable the members to vote and approve next month. AB also weighs in that this is a good decision and feels this is the best decision at the moment. This allows us to mitigate against any errors. MR also feels that expansion pushback when we can open also adds to the deficit. KS although we knew it was coming and we didn't have a plan or has this been factored in, ask for clarity. MR responds that we knew this was coming, more factors are making this evident, and time for expansion has added the most stress to this model. KS asks about the temporary revenue and questions why it was used in a permanent model. MR, explains it was used to scale up but since the timeline for expansion has been pushed out. SP responds that this was due to an oversight on their behalf and since the expansion has not taken place we are in the current model. AB also wanted to add that budget that was shown reflects hiring a whole staff for scholars that are not currently enrolled. KS asked about how long we have to continue fundraising 2 M a year. MR responds that we will need to. that although we will have to do this for a few years the model will currently come into a positive. IT will end in FY29. KS asks when we are up for reauthorization and SP responds that it will be in FY28. He asks if financial health will come into question at that time, MR responds that this is what a model looks like when you are expanding. JB asks how certain we are about the timeline and location. MR responds that we are working with an active developer who is moving quickly and pushing for us to work out a deal. We are father in negotiations now in 6 months than we have in the past. AB wants everyone to know what the implications are of not voting on this now. We must vote in June if we do not today. KB asks about when will we vote, and MR responds that the intention is to vote on this before the next board meeting. KB wants to know what DOE preference is, MR responds that we are working to ensure board members are comfortable responding and voting regardless of their policy. KB wants to know what DOE's preference is since they are our funders. JB responds that we should have an emergency meeting should this be important not to delay the DOE. KB reports that there is a culture change in DOE and with a teacher shortage and student shortage they are quick to end business. She works with them often and wants us to find out what their consequences are. SP reports that it may trigger a site visit or causes a delay in funding. AB mentions that the state is cracking

down on prudent fiscal management. KS would like to understand why things went wrong and learn from our mistakes and be more informed as we move forward. AB would like leadership and the 4th sector to do an analysis and report on a diagnostic on what happened and how this will not occur again. AB to recap, and put together a budget for the next meeting, leadership, 4th sector and FC will meet weekly in June meeting will have a plan on how to mitigate this from occurring again. MR wants to make sure that the forensic report is done properly, he is pushing the evaluation and deep dive into the following month. AB and SP do not feel that pushing that back is acceptable and push to have both reports by June. SP requests input on the budget from everyone. AB wants to know about everyone else and what their position is. Every board member agrees with the decision. SP accepts the

D. Quarterly Committee Strategic Goal Report

SP reports that MA and GB are working on development courses to learn more about fundraising. SP reminds everyone that we need to use our networks so that we can have them for these events. MR will establish a matrix for success. The focus for this year will be fundraising to ensure expansion. MD wanted to know more about fundraising and who will be making those connections. SP reports that more will be answered during the July Board retreat.

IV. School Update

A. Executive Director Update

MR reports about intellectual excellence, a strong culture of data, and growing the child as a whole. Data is information is the key to understanding all of the information as a whole. education is about being proactive, not reactive. We continue to hold our scholars to a high standard. Strong focus on having an end-of-the-year showcase and sharing those moments with families and their outer networks. Knowing their outer networks is essential to know the child, always focusing on data as a core value. Being intentional with K-2, empowering teachers to review their data. Focusing on instruction in high school. being critical about data and exit tickets. Avg absence is 3.4%. Scholar attendance needs improvement in high school. Expansion update, we are still focused on 1342 Inwood Ave.

B. K-8 Update

KD wanted to showcase a fashion show from the 8th grade. One big priority is to bring in families and these events can leverage those touchpoints. VIP dance for the 1-3rd grade. 8th-grade dance, which was a successful event. We also had a talent show, for k-8. K-2 have an academic goal to be on grade level every year that they move up. K-2 has a strong math focus. He is projecting significant growth, the highest-ever performance. Mastery allows the curriculum to focus on our weak areas, and we have begun to see improvement. Last year's performance was not successful and we are working to hit the 90% goal for regents, and looking to at least double in percentage. AB invites everyone to join in on our events. Also reports TFA partnership, We will receive a Bloomberg grant for

summer boost and will be serving 160-200 scholars. KS asks about IA's, and when the last round is. KD mentions it will be in a couple of weeks and will have data available in June. KS also requests predictions for that meeting. Asks what the end of the year work looks like and summer reading. KD responds that school is not over and the curriculum is still going strong. We have purchased books for each grade level for the summer. Ks asks about phonics in day-to-day instruction. KD responds that it is the first part of our day and part of our foundation.

C. 9-12 Update

AB reports that we are working to support scholars in regents and AP exams. Working in intellectual excellence. AB is presenting scholar work and looking at how we can improve. Strong culture data and growing the child with extracurricular activities, several Broadway shows, and museum trips. reports on the different goals of all scholars. In the fall average was 808, in the spring it was 831. We are not where we want to be but we are improving. Continuously working on skill gap. They have visited Broadway plays and museums. 95% of scholars are accepted into a 4-year college. There are many upcoming events including graduation. KS asks about predictors with p/f rates in AP exams. AB responds that he predicts high-performing scholars will score a 3 possibly 4. Part comes from scholar work and since this is new to teachers we do foresee some scholars scoring a 4 or 5. KS asked how many scholars took AP exams. AB responds 15 scholars for LIT and predicts 80% will get 3 and 4, predicts the same amount for AP literature and AP world history. JB mentions the importance of prediction and how this could help with hindsight and looking back at what is working and what isn't. KS believes this is important to help inform everyone how to continue moving forward, and to consider adding those data points. MR reports that this is important. SP requests a side-by-side of last year and this year to have a comparison. AB mentions that since it becomes available in June this is possible. JB also requests a map to show where we are pushing scholars to apply. SP asks about SAT prep and how they are doing. AB reports that they have improved. MR wants the schools to move towards using an internal curriculum and internal teachers. JB wants to follow up with scholars that have graduated. MR responds that we are unable to collect data points but we are working on alumni relationships.

D. K-12 Operations Update

V. Education Committee Updates

A. Education Update

EC reports updates on goals.

B. Quarterly Committee Strategic Goal Report

EC reports on having two goals, being more focused on integration with mastery and critical thinking and test-taking. She would like to attend SAT prep and AP classes and planning sessions for teachers. She would like to see more pre-college programs. Ks asks

about her observation goals. EC explains she is interested in how mastery integrates into the curriculum. Critical thinking is more than just a particular subject, she is looking to see whether they will further apply and draw out those concepts. EC comments she just wants to observe in action. KS wants to be included in those visits to facilitate that observation and experience. AB agrees with EC's strategy.

VI. External Relations Committee Update

A. External Relations Update

KA reports updates in strategic goals.

B. Quarterly Committee Strategic Goal Report

AK has been meeting with EC meeting with on a weekly basis. SP reports that we are planning to postpone the golf fundraiser since we are not prepared. Building donor relationships is a conversation that continues.

VII. Nominating Committee Update

A. Nominating Committee Update

CB reports update in board renewal preview.

B. Board Renewal Preview

CB reports renewals for half of the members are upcoming and at the retreat, more will be shared.

C. Quarterly Committee Strategic Goal Report

CB reports no update.

VIII. Governance Committee Update

A. Approve April 2023 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 04-27-23.

A. Khanyile seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Initial Policy Review

JB reports no update at this time.

C. Trustee Goal Setting Reflection

KB works on development. Her leadership coach has enabled her to focus on her advocacy leadership style. Centering blackness also includes recognizing traumas in childhood and growing up black. This is important to consider when building diversity and inclusion.

D. 2023-2024 Board Meeting Calendar

J. Boulet made a motion to Approve Board Meeting Calendar 23-24.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Quarterly Committee Strategic Goal Report

JB is looking through the big picture. looking at our goals internally and personally. Looking at the best role in governance. This sets the stage for next year, bringing individual processes into a whole. holistically they will work together. reminds everyone that we should work on how to get a parent on the board. Send interest into CB.

F. Board Slate Review

AB reports that this was reviewed Nominating committee.

IX. Public Comments

A. Public Comments

There are no public comments.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:31 PM.

Respectfully Submitted,

A. Bothner

APPROVED

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday January 26, 2023 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), C. Barnes-Watson (remote), E. Chen (remote), J. Boulet (remote), J. Scott (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

A. Khanyile

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

A. Brown (remote), C. Polanco (remote), G. Borja (remote), J. Keeney (remote), K. Davidson (remote), M. Alston (remote), S. Kochar (remote)

I. Opening Items

A.

Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Jan 26, 2023 at 6:36 PM.

C. Review the Agenda

AB reviewing the agenda:

Standard financial updates

votes from the 11.2022 board meetings that will be redone

standard committee updates

board governance

executive session, will be longer than usual today.

No additions or revisions.

II. Mission and Pillars Board Reflection

A. Pillar of Self-Advocacy

MR reviewed the Self-advocacy core pillar. SH discusses how important it is to impart this value to students, as a student she experienced discrimination on behalf of former teachers and administrators. If children are taught this value this enables them to recognize this all throughout society.

III. School Update

A. Executive Director Update

MR-

reviews priority areas: intellectual excellence, teaching children to not only regurgitate material but connect and understand the material. Self-advocacy- teaching children to be accountable for their education. Community - ever-evolving and ever-changing, continuously putting efforts to increase self-esteem in students.

qualitative goals- avg 70% proficiency in ELA/Math, 90% regents pass rate, 90% scholars that read independently.

Operations- on brand, remove all obstacles staff culture, experience is the only option. Moving forward with intellectual excellence, strong culture of data, and growing the whole child.

Attendance- focused on staff attendance. Post pandemic world impacts attendance issues that linger.

Scholar attendance is impacted by the same issues. The school is proactive in engaging with students and parents on ways to increase attendance.

Expansion updates- 1980 Jerome Ave- delayed in receiving lease for negotiation
1342 Inwood Ave- closer to school, one design is approved, on 3rd test fit round.

B. K-8 Update

KD mentions this is a heavy month for data. Multicultural holiday showcase in December. Academic goals- Results from ELA IA2: change rate is positive for every grade, except 5th grade. 5th-grade experiencing areas of challenges, and a lot of cultural issues. A cultured leader will be assigned to this grade specifically to help support their needs. iReady data confirms that middle grades are moving with differentiation. Professional development built around encouraging scaffolding.

MR- mentions it makes sense to do this, K-2 and 3-4 less historical things to push but hard-earned concepts. More to push in higher levels.

KD reviews Math- more variation, building internal assistance. At the beginning of the year, KD wanted to push 4, 6, and 8 and they have improved but this should not mean others' grades should drop off. Consultant Vignettes, and mentioned that there will be trial and error. Growth in storytelling problems. Indication of success in the initiatives implemented this year. Scholar performance was positively impacted by all of the time spent working with these teachers.

MR wanted to add iReady looking at individually, not as test per test, we are seeing a change in iReady data, scholars are getting better at math, and assessments need improvements.

KS- Have you been able to assess guided readers, what does intervention look like for math? iReady on computer and assessments on paper?

KD answers yes iReady is on the computer, and assessments are still on paper. Math interventions and support, in-class differentiation, every class co-taught. Each person has a background in intervention. Providing in-class scaffolds, parallel teaching, and middle grades having math labs. ELA and guided reading have been a big focus, and the results are mixed. Focusing on all of the children not meeting requirements. Focus on K and 1st grade due to test results.

MR wants to add- we have a guided reading program but we are working to improve it, hard to view results across all grades, which is what we are focusing on improving. Differentiation and interventions will be increased during mastery season.

KS- do you have kids in 7 and 8th that have not Z'ed out?

MR says no

KS- How are you thinking about that

MR- mastery season is a great season to bring it up. It moved readers more than guided spaces. It allows teachers to see how scholars read. The big difference is that differentiated reading is more than guided reading.

KS- Math side number stories or problem stories.

MR- multiple concepts.

KD- invested more time in math instruction and open up time.

mastery season begins next week. Mastery- time to accelerate and focus on thinking, creating a toolbox of transferable skills for scholars to use in the future, strategies that are applicable in multiple settings.

MR- mentions we believe in more than just the right answer, skills are gained in a focused way.

C. 9-12 Update

K. Brown- reviews the three pillars of excellence, consistency is the major theme. Rigor-consistent feedback is essential for students and teachers to grow. developing skills for life situations, not just classes or a test. Self-advocacy implements common structures that are transferable into every application of their life. Fundamental skills that go beyond the regents but also into real-life situations. A two-day workshop to help build a stronger culture within the high school. restorative practice, setting boundaries, and healthy relationships. gaining applications, the next day was practicing the skills learned. Consistently celebrate and motivate consistently. Acknowledging growth so that they are motivated to continue.

IA data- not where we want to be, in terms of how many are passing, but we are achieving goals.

MR what type of change in the numbers?

K. Brown- change in average scores and how they increase over time.

iReady Math data, shows many students are still below grade level. allows us to determine how to service scholars. There is an improvement but more can still be done. These iReady scores will enable us to determine how effective the PSAT and SAT classes are with scholars. There is improvement in some areas, but we have a long way to go to where we want to be. Consistently giving scholars the support to get them to where they need to be.

Next steps

- college readiness courses 9-11,

mandatory senior courses- public speaking and research, data science. These classes will enable them to succeed in college.

Regents/ AP focus Differentiation: Intentional grouping,

Afterschool for children underperforming

S.P- is after school in play?

K Brown- yes it is in play, not for every day but it will be more targeting and intensive.

SP- With numbers as they are, what is the number of kids attending?

K Brown- initially was not mandatory, but it will be mandatory for the upcoming semester.

Letters will go out to parents so that they are aware.

MR- we need to change the culture around high school. We need to change the culture so that every student knows and feels they need to be great.

D.

K-12 Operations Update

MA - discusses scholar enrollment- 675 enrolled, we are authorized 676. We are auditing to make sure that all students applied for the right year.

MR- we do not backfill 11th and 12th grade.

MA- We have more applications this year than we did last year at this time. Discussed hiring needs, current open position, and welcomed GB, SPM.

Compliance updates- Heavy in October and January. Up to date

Covid updates- 4 staff and 3 students.

Operations- Investor call tomorrow-

OML Audit- No quorum for November, will be fixed today.

MR- thanked John for noting the quorum issue in November.

Reminders- Share the pdf of hiring to the network of board members. RSVP for Board Retreat. Also asking members to complete the board assessment.

JB- Today we will do an assessment on a pledge, document to be reviewed.

Reminder for the board retreat meeting.

IV. Finance Committee Updates

A. General Updates

SP- Investments are doing well, and the budget timeline will be reviewed.

SP mentioned school had its first fundraiser, EC used her wedding as a fundraising event and raised \$11K.

B. December Financials

JK reported the total cash increased \$10.4 million. favorable cash events. Net assts \$11.6 million. Budgeted enrollment, YTD revenue ahead of where we should be. forecasting to end \$323K.

Total margin, in positive position, debt to asset ratio in the positive.

Total net is still favorable. total revenue is \$440k higher than usual. Total expenses \$7.9 million. balance sheets increase in cash because of prepayment from the state. strong balance sheet.

MA- Budget timeline- analyze current budget and budget amendments have been moved up front. The board should approve the organizational chart in march so they can prep offer letters.

C. Quarterly Investment Report

Investment value increased and improved in December. YTD is slightly negative as treasuries mature they will be reinvested into higher yielding instruments. funds rolled into CD, money markets, and treasuries. will improve the balance by the end of the year.

D. October Financials Approval

SP moved to be accepted, JB seconded and everyone else approved.

V. Education Committee Updates

A. Education Committee Report

EC- expect challenges when changing teaching methods. Mentioned SAT prep class.

VI. External Relations Committee Update

A. External Relations Committee Report

no update available.

VII. Nominating Committee Update

A. Nominating Committee Report

CB- pending candidate for the board. we have 12 members, and room for up to 15 members. still focused on finding folks with fundraising backgrounds. Looking at the lifecycle of board members. Roadmap for board members, expectations, etc. Formalizing recruitment, planning for recruitment, and what growth and succession look like.

MR- mentioned that the same expectation we have for staff should also be anticipated for board members.

SP- can we engage a parent to be part of the board?

CB- we would want to consider- would like to chat with MK and leadership staff. Believes it can be intimidating.

B. Board Slate Update

no update at this time.

VIII. Board Governance

A. Approve December 2022 Board Meeting Minutes

JB- move to approve minutes from the previous meeting, SB seconds and everyone approves.

AB- revoke due to change in quorum status- he moves to approve, JB seconds and everyone in the meeting approves.

B. Trustee Goal Setting Reflection

JB- last item for governance individual reflection.

SP- last year's goal was to understand the role of treasurer and meeting role needs. This year is to challenge effectiveness, she is mindful of engagement and would like to engage with school every month, suggested- breakfast with the board. As a way to show parents we are providing them with support.

C. Board Self Assessment Update

JB- Board self assessment is covered.

D. Board Pledge Approval

JB- board pledge approval: holding board members self-accountable. voting tonight to approve the document and have everyone sign at the board retreat 2.2023. The first page is an overview and the second page goes into how board members view each other and the last part is about individual performance expectations. JB moves to approve and AB seconds to approve and everyone else approves.

E. Board Attendance Guidelines Approval

JB- next vote is the attendance guideline: meant to positively describe what every member does and guidelines when onboarding.

JB moves to approve- Tim seconds, and everyone else approves.

F. Board Succession Plan

JB no update at this time

G. Approve October 2022 Board Meeting Minutes

JB moves to approve October 2022 minutes, TB seconds the approval and everyone else approves.

IX. Public Comments

A. Public Comments

no update

X. Executive Session

A. Executive Session proposed to discuss the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the

appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

motion to move to executive session AB, seconded by michael and everyone else agreed.
- MR invited to executive session.

XI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:30 PM.

Respectfully Submitted,
A. Bothner

APPROVED

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday March 23, 2023 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), J. Boulet (remote), J. Scott (remote), K. Brisseau (remote), M. Dorrie (remote), S. Huda (remote), S. Pressley (remote)

Trustees Absent

C. Barnes-Watson, K. Shabazz, T. Bryan

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

A. Brown, C. Polanco (remote), G. Borja (remote), J. Keeney (remote), K. Davidson (remote), M. Alston (remote), S. Kochar (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Mar 23, 2023 at 6:38 PM.

C. Review the Agenda

AB mentions all of the usual sections in order but finance discussion will be first to accommodate schedules. No revisions noted.

II. Finance Committee Updates

A. Approval of Salary Portion in 2023- 2024 Budget

SB mentions MR and AB may take over if time does not allow her to finish. MR mentions that portion will cover salary increases and other notes. Timeline, includes budget amendments, salary approval and org chart approval, looking to have that take place today. In the next month we will continue to edit budget. Salary accounts for 64% of the budget. Full budget will be given in April and finalized in May. Organizational changes have taken place changed titles, expanded programs and added several positions. Differences focus on culture and different learners. We are scaling up to meet expansion needs which accounts for deficit in budget. This is normal part of growth. Our enrollment is strong when this is lacking at other schools. Stable leadership, retention is strong part of our culture different from other schools. Ascending performance in scholars, when other charter schools are not always meeting. Nuasin has a strong balance sheet, investments are thoughtful. Weaknesses can include short track record, we are a new school, we are working in a challenging environment, Funding gap to expansion.

Opportunities include having a great narrative and great relationship with our community. Diverse leadership that sets us apart. Other schools are struggling which can enable us to leverage our impact on the community. We have a 5 year renewal which increases our stability. We have an innovative pipeline for teachers and staff members.

Threats can include not expanding will not make us a competitive high school. Larger players have been pushed out may also be encroaching on spaces we have interest in. Migration from NYC is another threat we face.

We are holistically thinking of expansion and taking the pro's and cons equally across the board and mitigating for risks while capitalizing on opportunities to grow.

We plan to be sustainable and excellence by using the key foundations: expansion, raising capital, rental assistance, conservative projections, research and strong partnerships.

Organizational chart changes include K-4 AP, Dean of instruction K-4, Dean of Instruction 5-8, K-5 AP of Differentiated learning, adding a college readiness associate, human resources manager. These changes are scalable, keeping expansion in mind.

Proposal for teacher changes include increasing SPED teachers by 1 in K-8 and HS. We are adding 1 leader of school culture and adding college readiness associate. Operations

team plans to expand by adding HR Manager. Salary changes include increase 4% across the board. This matches increase match of increase in revenue. Two positions will get more than the 4% which is the K-4 AP and the scholar services operations associate who will each get an additional 10K.

Estimated cost is 1.1 million overall. 5 year budget projection includes having 3 years deficit. We do not have enough cash to fund for two years but not enough for 3 years. This funding gap will be addressed with fundraising. Since we have a sustainable business model we will be able to fund the gap. Paying for growth and raising without fundraising will deplete our funding. Expansion is important in order to financially be stable and grow.

MR calls on AB to give his thoughts. AB requests to look at cashflow. He understand the deficit and mentions we were all waiting for, and agrees with moving forward with financial numbers. RK mentions that staff to student ration is 5.5, on average most other CMO run from 6.8-6.2 which is why we are seeing better results with scholars. Union and DOE do not have a contract, average Nuasin pays 10,500 more than other schools in our area. He mentions we are making an investment in our people and scholars. AB believes the per pupil revenue will grow 4%, RK agrees, he believes this metric is good to keep in mind and part of our structure in guiding our principals. MR mentions that although we are not fully staffed, we are in a scalable construct. Our staff numbers is due to our forward thinking in expansion. MR thanks RK for his input. JB asks when we reach sustainability will it be due to sustainable revenue or one time payments, RK mentions that the budget does not include development, and when new scholars are added with expansion then that's where the surplus will begin to occur. AB asks if this number includes everything, RK explains that this accounts for taking on the cost of expansion ourselves. AB explains once we fully expand we will only see reoccurring revenue. Operating expenses in the next several years are due to one time expansion costs but are not itemized. JS asked how sustainable or viable is the fundraising plan. MR explains that later in the presentation he will get into the specifics of how we will fundraise and our plans to target high dollar donors.

A. Bothner made a motion to Pass the salary portion of the budget.

J. Boulet seconded the motion.

all members present vote to pass the salary portion of the budget with exception of SP who left meeting early.

The board **VOTED** to approve the motion.

B. General Updates

MR gets into intellectual excellence and caring for the scholar as a whole. We continuously demonstrate intellectual excellence.

C. Update on February Financials and Approval of January and February Financials

SR mentions that financials are strong. YTD metrics are strong in net assets, Debt to service coverage ratio. Enrollment is above the budget, 11.4 million in revenue recognized

this year. We are hoping to end on a strong note. AB asks 26K increase in expenses but questions where the surplus is coming from. SR mentions that there is cash because we budgeted less per pupil. We have more SPED students but a change in the categories. AB asks about instructional line item, which is due to reclassification and open positions. Strong balance sheet 15 million in total assets.

A. Bothner made a motion to approve February 2023 Financials.

E. Chen seconded the motion.

everyone else agrees to the motion.

The board **VOTED** unanimously to approve the motion.

D. Budget Amendment Approval

MA discusses project cost savings, in supplies, elementary, high school, this is due to buying in bulk and not individual due to COVID. Custodial, and telephone, Trinet, computer support, elementary dues and fees buckets will see savings. scholar transportation is based with DOE schedule so it is hard to project this cost on a year by year basis. field trips will see a cost savings due to not spending enough in the beginning of the year and marketing will see cost savings since we only plan to market once we are expanding.

Increased expenditures include insurance, utilities which are part of inflation. Bank fees increased but we moved money so we do not see this cost again. We replaced copier and added a new lease. Accounting services have increased. Substitute teachers budget increased this year due to increasing sick time. Parking and staff appreciation increased with inflation.

No overage projected in bottom line budget. Project savings \$486K projected increases and \$513k. Projections in savings are conservative. AB asks that we will not run on a deficit and MA agrees. MR mentions that the largest number is for the substitute teaching which we will be working on to make it less instead of budgeting to make it more the following year.

A. Bothner made a motion to Vote to approve budget amendment.

M. Dorrie seconded the motion.

The board **VOTED** to approve the motion.

III. Mission and Pillars Board Reflection

A. Mission Reflection

EC reflects in the past years and focusing on balancing goals as a board member and committee member. She is excited to see a week to week breakdown on how the scholars are testing on SAT prep. One of her personal goals is to learn how to fundraise, she believes only a community can do this together.

IV. School Update

A. Executive Director Update

MR mentions We continuously demonstrate intellectual excellence. Our progress towards goals, in the different state testing for K-8 and high school testing in 9-12. Staff attendance numbers, have some improvements that need to be made. Scholar attendance experiences substantial growth in middle school but continues to be a struggle in HS. The board self assessment is on track to exceed their goals. Board structure in the 4 and 5 level. Board composition, spaces of differentiation. MR expresses his appreciation to the board for their governance. Board recruitment, has not been a focus since we do not have board member turnover. MR mentions that CB is still working on refining the process. JB wants to mention a tool that we can use for the pipeline recruitment process. Committees can bring in non board members to give insight into a committee. MR feels we have improved in our Board committee goals and accountability. Wants to ensure all committees are also doing this as well. MR believes all board members are engaged and committed to succeed, and wants this to build accountability. Finances are healthy and MR thanks 4th sector for their continued service. MR wants to work on development and work with all board members individuality to help them grow and succeed. MR feels academic oversight is positive, and is pleased with how involved everyone is in this space. MR mentioned the importance of having a strong governance. MR believes we are advancing in the overall summary of assessment. AB mentions our audits have come back with positive reviews. JB wants to point out that the names of the categories might be unclear.

MR reviews intent to return which is a process that begins with a survey followed up with communication to those that are interested in different positions and creating offer letters. k-12 teachers 2 will not return, 1 K-12 leader is undecided.

Expansion efforts we are still in talks with two locations, one is further along in negotiation. We are hoping to be locked in by May.

Fundraising, grants, annual events and opportunistic fundraising. MR is in talks with Robinhood and Bloomberg. Would like to hold annual events where the board members can also contribute with their network. Encourages members to think of their network and the different connections they can bring to Nuasin. Congrats to Ellen for fundraising. MR mentions a 100K fundraising goal for a golf tournament. EC mentions she may have a resource that can help kick this off. MR responds that we will reach out. MR presents a timeline on how to execute the golfing event. CB asks if Charter school growth fund is from the Department of education, MR responds it is. AB would like to know if we can build a tracker to see how we are progressing. MR responds the strategic focus on how we are pursuing each opportunity.

B. K-8 Update

KD mentions the importance of recognizing scholars with club phoenix. This builds a buy in for the scholars to become invested in high GPA's and work value. Club houses are a resource to building our community. Academic goals remain the same. Focused on taking lessons in teams and bringing it down to each scholar. Mapping out multiple strategies on different stories to support and coach students. This will enable deeper thinking. K-2 action plan in revising scope and data driven instruction. Scholars are being tracked to

ensure they are meeting their targets. Action plans include creating assessments throughout all grades. ELA mastery update, feeling confident with growth and ELA state testing. Royalty theme for mastery and scholar has an opportunity to become a monarch to motivate them to perform better. More focused on individualized goals. less quantitative more on a qualitative goal. Individual students are succeeding in personal goals and growing exponentially.

C. 9-12 Update

AB mentions the importance of testing, and being intentional about the groups they lead and tiered assignments. This allows the scholars to work towards learning targets. Testing to see that scholars are able to apply what they learn to exams. Focused on growing the whole child by involving scholars in restorative conversations. Providing incentives to reward scholars for meeting goals. Goals for this year is a 90% regents pass rate, 100% graduation rate, 100% acceptance rate in at least three 4 year colleges. AB mentions events that are build around college readiness, testing, SAT prep, trips to colleges. EC asks about SAT prep and how often are they being administered? AB responds we are incorporating these on a weekly basis to ensure the scholars are continuously developing. MR mentions that we are still in the process of refining our relationship and partnership with our vendor and working to create what is the best model. EC asks if the vendor will identify what to measure and what to report? MR mentions that we have our own process and are working with our partner to see what best aligns with our ideas and their models to create sustainability.

D. K-12 Operations Update

MA mentions we trending to be on target with enrollment numbers. We have dipped slightly in enrollment applications since last year. Marketing will be taking place to bring this number up. We are planning to keep moving forward in keeping our numbers healthy. There are 10 new positions. We have hired 3 new hires. Reminders, Board meeting is in person as of now. We will be sending July '23 Board Retreat Survey to ensure we can obtain the most attendance.

V. Education Committee Updates

A. Education Update

EC mentions that Principals have discussed Mastery in length.

VI. External Relations Committee Update

A. External Relations Update

AK mentioned meeting with Chocolate, an organization in fundraising. Would like us to collaborate with them and is cultivating a relationship with them.

VII. Nominating Committee Update

A. Nominating Committee Update

CB mentioned updating the Board Matrix and wants feedback and edits from certain members to present to everyone. A survey to share with everyone will be ready soon.

VIII. Board Governance

A. Approve February 2023 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 02-11-23.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Trustee Goal Setting Reflection

EC mentioned this was combined with the reflection.

IX. Public Comments

A. Public Comments

There are no comments.

X. Closing Items

A. Adjourn Meeting

AB mentions April and May are big budget months and to ensure everyone is educated and ready to vote on the budget in May.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30 PM.

Respectfully Submitted,

A. Bothner

APPROVED

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday November 17, 2022 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), K. Brisseau (remote), M. Dorrie (remote), S. Pressley (remote)

Trustees Absent

C. Barnes-Watson, J. Boulet, K. Shabazz, S. Huda, T. Bryan

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

A. Brown, Candy Polanco, J. Keeney (remote), K. Davidson, M. Alston, S. Kochar

I. Opening Items

A. Record Attendance and Guests

B.

Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Nov 17, 2022 at 7:39 PM.

C. Review the Agenda

M. Russell reviewed the agenda for tonight's meeting.

II. Mission and Pillars Board Reflection

A. Mission

S. Kochar presented on what the mission means to her. Kochar stated that the mission is all about what we do to ensure our scholars get the best education possible.

III. School Update

A. Executive Director Update

M. Russell rerooted us in the priorities for the 2022-2023 school year in terms of the three pillars.

Russell then went rerooted us in the goals of the 2022-2023 school year. Russell also emphasized the importance of reading.

Russell then reported on our goals towards our goals in the lenses of Operations, K-8 and 9-12.

Russell reported that F. Chughtai is no longer with Nuasin and introduced our new K-8 Ops Manager C. Polanco.

Russell reported on our succession plan progress to date.

Russell reported on staff attendance. Nuasin has had a lot of occurrences due to covid and colds.

Russell reported on scholar attendance. Highest attendance in middle school. Still struggling in consistent high school attendance.

Russell reported on Nuasin's expansion timeline. We are behind schedule and have had some delays based on the original timeline projections. We are now focusing on 2024-2025 school year for expansion. Also leaving our options open, as we move through the process.

Russell also reported on the acquisition update with the other school. Looking to see what the timeline will be for that in the coming months.

B. K-8 Update

K. Davidson presents IA 1 ELA Data and ELA Action Plan.

K. Davidson presents IA 1 Math Data and Math Action Plan.

K. Davidson discussed the tracker information.

Question(s):

S. Pressley loved the priority around grades 6-8, when you talk about the discourse around day 2, are you circling back and re-teaching?

K. Davidson brought up examples that are currently happening in the classroom, specifically around using prior day's data to drive checks for meaning, interventions, and launches.

C. 9-12 Update

A. Brown presented the three priorities around intellectual excellence, culture of data, and whole child. Highlighting around purposeful instruction", norming weekly walkthroughs and being able to speak to the data. A. Brown discussed the importance around glows, grows, and providing next steps.

A. Brown discussed how Myron is being used to encourage reading for scholars.

A. Brown discussed the importance of speaking on the whole child and expanding SEL services for scholars. Looping in B. Cespedes and families in order to provide updates on the child.

A. Brown presented on Humanities IA 1 data and how it does not speak on where the school should be. Highlighting the importance of changing the mindsets around teachers as well in order to move the needle forward.

A. Brown presented the Math and Science IA data. Spoke to the challenges around using the curriculum with fidelity.

A. Brown discussed how there was a gap in physics due to a paternity leave in the staff.

A. Brown presented the Whole School Action Plan with big emphasis on consistency, note taking, and close reading.

A. Brown presented the SAT Update. Shared how it has been difficult to find external vendors to provide services for scholars

Question(s):

A. Bothner asked to contextualize the data and comparing it to last year's data. A. Brown discussed the changes in the staff and how that has affected the data. In terms of the district data, it is hard to see since the data is not accessible at this time.

E. Chen asked if there is another vendor in place in order to provide SAT prep for scholars.

S. Pressley asked if there is. away to be able to provide online services to support scholars for SAT Prep

S. Pressley asked if there is a college readiness person who's task is to provide SAT prep services for scholars,

Comment(s):

S. Pressley commended the work around annotation and emphasis on that for teachers and scholars.

E. Chen brought up that there are a lot of resources for scholars in order to provide SAT prep for scholars.

E. Chen would like to see SAT prep as a long-term support for scholars and it be integrated with the school.

D. K-12 Operations Update

IV. Finance Committee Updates

A. General Updates

No general updates were provided.

B. October Financials

J. Keeney presented the financial statement and key metrics for the month of October.

Enrollement has been down by ~7% in the city but we are above enrollment.

J. Keeney shared that the current balance sheet and Revenue.

S. Rasheed worked on the forecast, it is currently higher than funding per pupil. Currently forecasted to have a surplus.

S. Pressley that they move to accept the October financial information

Vote: 6 yes

Question(s): N/A

Comment(s): N/A

S. Pressley made a motion to Move forward with the vote.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

C. Strategic Goals Committee Report

S. Pressley presented the Finance Committee Strategic Goals.

A. Bothner asked that all chair members review the data on their own time.

S. Pressley shared that the donor platform is now live along with the marketing materials which will be shared with all board members by Dec. 17.

V. Education Committee Updates

A. Education Committee Report

E. Chen presented on the Education Committee Strategic Goals.

E. Chen presented the goals, there are (4) major goals to emphasize:

1. Get a better understanding of the current curriculum
2. Identifying funding needs
3. Collaborating with external relations and finance for fundraising efforts
4. Support teachers and principals achieve their academic goals.

B. Strategic Goals Committee Report

E. Chen presented the goals, there are (4) major goals to emphasize:

1. Get a better understanding of the current curriculum
2. Identifying funding needs
3. Collaborating with external relations and finance for fundraising efforts
4. Support teachers and principals achieve their academic goals.

VI. External Relations Committee Update

A. External Relations Committee Report

No Update.

B. Strategic Goals Committee Report

No Update.

VII. Nominating Committee Update

A. Nominating Committee Report

No Update.

B. Strategic Goals Committee Report

No Update.

VIII. Board Governance

A. Approve October 2022 Board Meeting Minutes

B. Trustee Goal Setting Reflection

A. Bothner discussed the trustee goal setting reflection and ensuring that we are meeting the expectations and goals.

C. Board Succession Plan

A. Bothner shared the plan to take a step back and allow more board members to take the lead.

D. Strategic Goals Committee Report

IX. Public Comments

A. Public Comments

A. Bothner asked if there were any members of the public in the meeting and if they had any comments. There were no members of the public.

X. Closing Items

A. Adjourn Meeting

Votes will be pushed to the December Board Meeting as quorum was lost during the meeting. A. Bothner adjourned the meeting.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:47 PM.

Respectfully Submitted,

A. Bothner

APPROVED

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday April 27, 2023 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), J. Boulet (remote), J. Scott (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

C. Barnes-Watson, E. Chen, S. Huda

Guests Present

A. Brown (remote), G. Borja (remote), J. Keeney, K. Davidson (remote), M. Alston (remote), S. Kochar (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Apr 27, 2023 at 6:50 PM.

C. Review the Agenda

AB announces we will review the agenda as is with the exception of the Initial Policy review under board governance that will take place at a later date.

II. Mission and Pillars Board Reflection

A. Mission Reflection

Rigor is reflected in our students and in our jobs, it resonated throughout my contact with scholars and in the different aspects of our jobs.

III. Finance Committee Updates

A. General Updates

990 was completed a few months ago and was signed by Aaron. Will be filed so we can remain in compliance. 990 reports our earnings as a nonprofit.

FFP review- will hold off on a review until June or July when we review other policies and procedures

B. March Financials

JK reports that reviews 9 months of finances. There is no dept, 11.9 million in assets. March has one month of advance payment. The debt to asset ratio is very low. Enrollment was 672, 10 students above budget. 12.9 million in staff budget. Surplus to date is 433K. Forecasting to end the year with over 126K. All of our performances are better than the benchmark. The forecasted budget is positive 400K due to the summer boost. SP asks if this includes budget amendment and HJK replies that it does. Strong balance sheet representation.

C. Quarterly Investment

One treasury matured last month and one more will take place in July and the last in September. SP asks to elaborate on CD that they will be transferred to, and JK responds that he is unsure. MR responds that there is more per pupil that is reflected this month as well. AB suggests different investment options and MR responds that we are looking into more attractive investments and believes this is a good idea that we are currently pursuing.

S. Pressley made a motion to Accept March Financials and Quarterly report provided by 4th sector.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Budget Review

IV. School Update

A.

Executive Director Update

MR reports that priorities are on incorporating rigor into the scholar curriculum. Every grade above p60% proficiency for ELA and Math, 90% above pass rate in regents, and 90% of scholars reading 30 minutes a night. The progress towards our goals of building the brand, school expansion, and delivering a cohesive message to the community. Removing the obstacles and focusing on self-reflection to meet our cultural goals. Intellectual excellence in our growth with students, strong culture data, responding to students' needs with their data to support their struggles, and growing the whole child. celebrating the students through different acknowledgments. Staff attendance averages 0 less than 5% of absences. 93% in middle school 94% in lower school and 88% in high school. We are focused on the 1342 inwood ave space. We are still revisiting terms, we are looking to be a single tenant. We are supporting our enrollment with our expansion. Our community supports our goals to expand. We are in discussions with the DOE, who are excited about our model and would like us to absorb schools that are struggling. we are also working with different partners. We are looking at schools that are struggling and marketing to those scholars in a continued effort to support enrollment and expansion. We are consistent with enrollment. We are in the process of building our cocktail hour and golf event. more details to come and an event we look forward to holding on an annual basis. we have created a fundraising deck, it contains our pillars, bios of staff, student testimonials, academic achievement facts throughout all grades, and operational achievements.

B. K-8 Update

KD focuses on priority areas, intellectual excellence, a strong culture of data, and growing the child. KD begins with culture spirit week. Culture Day enables children to share their broad diversity. We also had a twin day in which teachers and students participated. We have a partnership with Bronx Children's Museum, There was a pep rally for state testing, Mock ELA testing supports our curriculum, and shows how scholars are growing in their skillset. ELA formatting has changed, there is more writing than multiple choice. This year the first day was longer. we are projecting growth in the 3rd and 4th grades due to the data we are tracking. we have invested in Lavinia and more story problems. Children are using different ways of breaking down, a dramatic improvement. Focusing on student calculator proficiency but also ensuring they are understanding the material by making them show the work. ELA mock data average was 63%. Day to mock ELA was 55%. Mock Math day 1 average was 61%, day 2 average was 60%. Final results for state testing will be posted by September. We will continue working towards proficiency.

C. 9-12 Update

AB reviews the HS scholars that are reading to students in the LS grades. We celebrate students that are meeting the pillars and we reward scholars that were selected based on application selection. All scholars have been on a school trip that visits a college. We are focused on scholars in every grade being exposed to different colleges. We are focused on a 90% regents pass rate and a 100% graduate rate. , 100% of acceptance rate in at

least 3 4-year colleges. Transition is critical and alignment with K8, and this is being with annotation across all subject areas.

IA data does not reflect where we want to be but gives us something to work towards, we will continue to push our scholars to reach their full potential. We observe the daily exit tickets to target support with peer tutoring and teacher support. Going the child is reflected in the college readiness focus. SAT data enables us to strive for better. 95% of seniors have been accepted into a 4-year college. 2 scholars have been accepted to the highly competitive and prestigious Questbridge program. The Questbridge program will enable scholars to receive a full scholarship to prestigious universities. We have received full scholarships to NYU, Syracuse, UB, and Hunter College.

D. K-12 Operations Update

MA reports into school enrollment, there have been no changes. we have 1033 applications for next year. We have hired one new teacher and one new operations tech. We are advertising in the charter school directory and in charging stations in the Bronx. we have trips planned for both May and June. Reminders, that remote status will be updated with NYC mandates. Retreat survey and golf fundraiser doodle.

SP asks about the reading program. MR responds that we are still conducting the program and since it is not an immediate construct we will continue using this model.

Khari asks if we can use the mock exams or IA data to predict testing scores and KD responds that we do not feel comfortable using these data to project scores. Feels that next year we will be in a better space to make projections but can see with mock exams that there will be improvements.

MR responds that predictive analysis needs to have less variance, especially with the new testing format.

KS wants to know if take-home reading program is aligned with state testing, and MR responds that it is. He questions the predictive analysis, and MR responds that we need more data over time to be able to comfortably predict. MD responds that our data manager will review mock testing and state testing in an effort to study a pattern.

V. Education Committee Updates

A. Education Update

no updates at this time.

VI. External Relations Committee Update

A. External Relations Update

SP advises that the Board member's help is needed. A list of sponsors is needed to help contribute to the golf fundraiser. There is a doodle response, and we would like the sponsors to meet board members and create that presence. AK The doodle will solidify a date for the golf fundraiser and is important to complete. SP asks MA to give a fundraiser update. MA responds that we are waiting for survey results to complete so that we can

nail down a date. We will create a save the date so that we can send it out to our contacts. We have a goal of 100K for the fundraiser. AB mentions that it is important for all members to show up. AB wants to dedicate a board member as the point person for the fundraiser and support the development around that. AB is dedicating John Scott to be the point person around fundraising.

VII. Nominating Committee Update

A. Nominating Committee Update

AB presents the annual vote in June and reminds everyone to be prepared to report any changes to the slate.

VIII. Board Governance

A. Approve March 2023 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 03-23-23.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Initial Policy Review

JB reports there are no changes but that it is upcoming.

C. Trustee Goal Setting Reflection

AK reports his reflection on how important it is to care for ourselves and for the people around us.

IX. Public Comments

A. Public Comments

There are no public comments.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30 PM.

Respectfully Submitted,

A. Bothner

APPROVED

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday September 22, 2022 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner, A. Khanyile (remote), E. Chen, J. Boulet, K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), T. Bryan

Trustees Absent

C. Barnes-Watson, S. Huda, S. Pressley

Trustees who arrived after the meeting opened

A. Bothner

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

F. Chughtai, J. Keeney (remote), John Scott (remote), K. Davidson, M. Alston, S. Kochar

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

J. Boulet called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Sep 22, 2022 at 6:46 PM.

C. Review the Agenda

J. Boulet provided a brief overview of the agenda.

II. Mission and Pillars Board Reflection

A. Self Advocacy

S. Pressley shared her reflection on one of the Nuasin pillars, self-advocacy. She shared that self-advocacy is underutilized yet necessary given that individuals need to define their priorities and trajectory. The most important thing for her is that you understand that when you have questions, you seek help and ask the questions, which allows for continuous growth and achievement. Self-advocacy has been pivotal for Nuasin, and this is not just an ideal, but this is something we practice and advocate for everyday.

III. School Update

A. Executive Director Update

M. Russell began by sharing an update on succession planning as a part of the broader people strategy. Given the recent transition to Nuasin, the pandemic, and other factors, we are now starting to focus on being more strategic and proactive with our talent strategy. We are working to be more consistent and standardized with our performance management, succession planning, and development. As we move towards being a more proactive organization, we want to have annual org reviews, proactive succession plans, strategic role additions, and structured goal setting / upskilling. We want to continue to evolve our communication strategies to effectively achieve these goals. As part of our path forward, we want to start to define a strategy and conduct an org review in October. Following this, we want to build out a performance management structure in November. To achieve the outcomes for performance, we will begin to outline growth and development plans in December and January. We aim to continuously evolve and adapt, as needed, especially as we grow as an organization to achieve the best outcomes for our scholars and our community. For succession planning specifically, we want to prioritize creating plans for our highest impact roles immediately. Other leadership roles are important to address as we evolve our strategy, so we will build plans based on the highest impact and continue to build the remaining plans on a revolving basis.

M. Russell provided an update on school goals through an overview of our historical progression in state exams. While state exams are not our bar, they are a metric that we

use to hold ourselves accountable. We have seen a steady progression across cohorts year-over-year, especially during this difficult time following the pandemic. In both ELA and Math, we were able to maintain or increase our results. We have seen substantial growth across most of our grades (>10%), and in some grades, it is higher than 30% from 2018-19 to 2021-22. We have been able to sustain and grow in ELA especially in the last few years through our investments. When comparing our results to other high-achieving charter schools in NY, we've managed to grow significantly and even surpass some of those schools following the pandemic. A lot of the team's and leadership's efforts over the past few years have added significant value as demonstrated through these results. For Math, we have been able to maintain results through the pandemic even when we feel we haven't invested as heavily in math. This gives us confidence that we will show significant improvement as we invest more heavily in math this year. We have seen modest improvement across most of our grades from 2018-19 to 2021-22. There are still some areas for growth since our average is still <40% across 3-7, so we want to double down on conceptual math and develop our scholars in this area. Other charter schools have seen a significant drop since the pandemic (>20%) while we have maintained or modestly increase our results. While these results are impressive, we want to continue to focus on continuously improving and achieving the academic goals that we've laid out for ourselves. Achieving the goals we've outlined would push us to the top percentile of schools in New York, and our progress has gained us significant recognition. M. Russell has been asked to speak at multiple forums about how we've demonstrated this success being a relatively new school still.

M. Russell shared an update on staff and scholar attendance since the start of the school year. We've seen significant growth in high school scholar attendance since the start of the school year, and we're working towards 95% daily attendance throughout the school.

M. Russell shared a brief update on the status of our acquisition target. He will be visiting the campus tomorrow to continue to meet with leaders, and we are on target with our timeline for the acquisition.

J. Boulet asked how the test results have reflected in the day-to-day at the school. M. Russell responded that this has been the strongest start to the school year that we've had to date. There have been multiple conversations about celebrating student achievement and success even in the first few weeks. There has been a tangible impact of the efforts we've put

A. Bothner arrived at 6:59 PM.

B. K-8 Update

K. Davidson reinforced the three priority areas for SY2022-23. These are being embedded into professional development for staff and the curriculum on a daily level for scholars. He shared briefly about the goals they have been focused on over the past month. From a cultural perspective, we met our goal of at least 80% participation at our Parent

Orientation, and we are already engaging our scholars by being proactive about reinforcing our culture. Significant progress is being made as far as attendance on a daily basis, and we have been hitting 95% the past few days. We've started off the year very strong in terms of scholar and parent engagement this year. Middle and high school have been engaged in advisory consistently every day this year. We have invested time with our scholars this year to enable social-emotional growth. Advisory has been moved earlier in the day so we can implicitly reinforce that it is a core part of their learning experience.

K. Davidson shared a little about the academic goals and progress towards achieving those even in the first month. These goals have been shared with academic staff to reinforce the goals and make them a priority for every staff member. For K-2, the goal is that every scholar leaves those classes at grade-level readiness at the end of the year. Scholars are reading independently every day and night with a focus on challenging content, and this is a major part of the work this year to enable growth.

K. Davidson shared some images of scholar engagement this month. First graders are already using manipulatives to develop their math skills. In fifth grade, scholars are already doing live work on the board and presenting to the class, which shows that they have developed confidence and knowledge quickly this year. Compared to last year, we started the year fully staffed which really enabled this success. Third grade has seen really strong growth, and fourth grade has shown modest improvement as well compared to pictures from the second week of school last year. Last year, scholars were not at the board showcasing their work until February. Now, they are moving to more discussion around the thought behind an answer based on feedback from our consultants. The middle schoolers are already focusing on their writing and developing their own ideas on paper as they do close readings on poetry. These priorities continue to be present in daily interactions through planning meetings and curriculum execution. This is allowing for more consistency in our success across grades. Without a strong culture, we can't have strong instruction, so we are focusing cohesively on all aspects of our scholars' development. A weekly data meeting has been kicked off so that the leadership team can review scholars' data from the prior week and continuously evolve. Our response is not to wait a few days to respond to that data or even attendance data. We are focused on daily responsiveness and building accountability across the board.

S. Pressley asked about how we are tracking progress for independent reading. This plan will be launched in a few weeks, and they are launching events to celebrate reading progress. There are other goals / incentives tied to this, but they want to make reading enjoyable for scholars and get them excited about it.

S. Pressley asked about how we are supporting grade-level readiness for 6-8 before they go to high school where it can become more rigorous. We are assessing F&P progression for all scholars. The scale ends at Z, and scholars should reach level Z by 7th grade at the latest. This is a benchmark, and we will continue to level it up and push our scholars

further each year. We are planning for the future by building these foundations at the youngest grade levels while continuing to push across all grade levels.

C. 9-12 Update

A. Brown began by sharing a few highlights from high school. 100% of seniors attended their initial college planning meetings, and by the end of the month, we will have meetings with all seniors and their parents completed by end of the month. This will ensure that seniors are prepared with the information they need to start their college application process strong. They have been hitting daily and weekly average attendance at 90%, which is a big change from last year when they were only hitting 75% some days. They are focusing on teachers implementing their progressive curriculum consistently in every classroom.

A. Brown reinforced the priorities for high school. One of the ways they reinforce soft skills in high school is through their advisory meetings. One of the weekly sessions is focused on community building, one day is dedicated to college preparedness, one for socio-emotional needs, and one for academics to review their grades from the week / attend office hours to remediate any issues. They are leveraging data to drive success across all grades by mandating office hours as a remediation action for any scholar below a certain threshold. Through coaching sessions and developmental tool focus areas, they are prioritizing intellectual excellence. Teachers can fall into the habit of teaching how they were taught, so they are focusing on changing the mindsets of teachers to adapt to the standardized development tool they are leveraging. They are having regular grade level and content team meetings to consistently provide support to each other and drive teacher success.

A. Brown shared some data on iReady reading levels across high schoolers. There have been significant improvements across each grade level due to the investments they have made. Math has seen more of a drop from EOY last year to the beginning of this year, given it requires more regular practice to stay up to date on processes, so we have seen a drop in our scholars' results. Seniors did have an increase though, which is due to the diligent effort to change how we teach math and make sure our scholars are ready for college.

D. K-12 Operations Update

M. Alston shared a brief summary of our progress towards hitting scholar enrollment numbers. In 11th and 12th grade, we don't backfill our scholars, which allows us to provide our scholars with everything they need, and if they enter that late in HS, it can be difficult for them to succeed. We continue to see high application numbers YoY. For staff hiring needs, there are HS academic roles still open that we are working to fill. Two offers were extended today, so by the next board meeting, we hope to have seen significant progress on the staffing needs reflected here. The manager of talent acquisition is continuing to actively source the best talent in the market. For expansion, the team hopes to be in lease

negotiations very soon with the building owners. There are quite a few compliance reports coming up, but recently we have submitted the School Quality Report. In regards to COVID-19, there have been 3 staff members and 1 scholar that have tested positive in the past month. The funding strategy for benefits is one key priority for the next month given the upcoming deadline, with a deeper focus on incentives. It is difficult to onboard after the school year has begun, so there is an increased focus on creating an intentional experience for candidates. Given the gap in the team currently, the responsibilities are divided up so it is busier on the team until a new hire is brought on.

A. Bothner shared a reminder for board members that they are required to attend in person to comply with the Open Meeting Law.

IV. Finance Committee Updates

A. General Updates

S. Pressley shared that she met with F. Chughtai, M. Russell, and M. Alston about the fundraising strategy. They are continuing to work on the investment strategy as well.

B. July / August Financials

J. Keeney discussed the July and August financials. During the next meeting, we will be able to see an update on the numbers from enrollment changes which will lead to some increases. Our metrics are tracking very well compared to the city benchmarks. One thing to note is that we have an enrollment hedge in our budget to allow for protection even if there was a loss of scholars.

J. Keeney shared the actual YTD financial report metrics. Given we are only two months into the fiscal year, we're tracking well across each area. Due to additional funding from the summer boost program, we are seeing an increase in our budget. The balance sheet is in a strong position given the state pays in advance. Liabilities are a little lower this year, so our net assets show a surplus for the first two months. There was a post-audit adjustment to last year's balance given a surplus due to some accruals for year-end expenses that were made.

C. Audit Update

J. Keeney shared that they are working with the auditors to finalize a few pending items, and when that is completed, they will present them to the Finance Committee. During the next board meeting, we will be voting on the audit. The auditors are present during the meeting, and they share their findings and the final report. The board will vote on it if there are no major items pending. There are no red flags at this time or any areas of concern.

V. Education Committee Updates

A. Education Committee Report

E. Chen shared that they look forward to continuing to see progress in the reporting of academic progress.

VI. External Relations Committee Update

A. External Relations Committee Report

A. Khanyile shared that he has not been able to meet with the committee yet about this, but he has solidified community relations for the involvement day he is planning. They are partnering with some organizations that are focused on providing resources to youth and their families to enable success. Another organization is focused on serving Bronx residents with childhood learning, after-school programs, college readiness programming, etc. With regards to community health, there is an organization that is based out of Harlem that services sheltered clients with medical services. They serve uninsured and low-income NY residents with primary care, social services, mental health, teen pregnancy, etc. Given the influx of immigrants recently, there is an organization that focuses on immigration-related services, for any community members that may find these services helpful, they will be made available. There are some costs associated with this event, so he will discuss this further in the next committee meeting.

VII. Nominating Committee Update

A. Nominating Committee Report

A. Bothner shared that J. Scott has accepted the offer to join the board, and now we are just awaiting DOE approval. In the meantime, there are several mandates that will be discussed in governance as they relate to succession planning. There will be some efforts to recruit additional board members this year to fill some of the gaps in priority areas right now.

VIII. Board Governance

A. Annual Bylaw Review

J. Boulet shared that they will be sharing these with the board for review shortly.

B. Trustee Goal Setting Reflection

M. Dorrie shared some thoughts on his reflection on goal setting as a board member. He spoke with someone that shared that the priorities are finding the right people to run the organization and giving them the space to run the organization. For a board, we used to be very hands-on, but over the past few years, the board has given the team more space recently so there has been significant improvement we've seen through that investment. The board has shifted its focus from managing the day-to-day to being more high-level.

C. Board Succession Planning

A. Bothner shared that the succession plan is available to everyone and will be voted on during the next board meeting. A healthy organization should have mostly planned departures so defining the strategy around that is an important goal at this time. He asked that the board be thoughtful as they think through the planned departure plan. By defining board strategic goals, they are creating continuity in the priorities of the board, which is essential for succession planning. There are going to be some changes made to some of the committee sections here so more to come on those updates. This will be added to the cadence calendar to be voted on every year in August.

IX. Public Comments

A. Public Comments

A. Bothner confirmed that there are no members of the public present tonight so we will move forward.

X. Executive Session

A. Executive Session

A. Bothner confirmed there is no executive session tonight.

XI. Closing Items

A. Adjourn Meeting

M. Russell shared his appreciation for the team members and looks forward to continuing to push our school further.

A. Bothner reminded the team again that the team needs to be in-person or in compliance with the OML.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:54 PM.

Respectfully Submitted,

A. Bothner

APPROVED

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday August 25, 2022 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Trustees Present

A. Bothner (remote), A. Khanyile (remote), C. Barnes-Watson (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

None

Trustees who arrived after the meeting opened

A. Khanyile

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

A. Brown, F. Chughtai, John Scott (remote), K. Davidson, K. Perez, M. Alston, R. Keogh (remote), S. Kochar

I. Opening Items

A. Record Attendance and Guests

A. Bothner invited J. Scott to introduce himself briefly. J. Scott shared his professional background.

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Aug 25, 2022 at 6:40 PM.

A. Khanyile arrived at 6:42 PM.

C. Review the Agenda

A. Bothner reviewed the agenda reminding the board that the topics follow the cadence calendar. The board will be reviewing the strategic priorities for the year, there will be a few votes, and then they will conduct the interview with J. Scott.

II. School Update

A. Executive Director Update

M. Russell stated that he will be leaving after this update for personal reasons. M. Russell reviewed Nuasin's 3 pillars and provided his self-reflection on the value of "Rigor".

M. Russell shared that the school staff will provide an update on PDI shortly. The priorities at this point are to begin meeting the expectations that Nuasin has set and execute its commitments. M. Russell reviewed the critical priority areas for this academic year:

- Intellectual Excellence by increasing testing scores and proficiency levels
- Strong Culture of Data by increasing survey responsiveness, creating data-driven reports, and improving assessment tracking
- Growing the Whole Child by improving survey results, increasing family participation in school events, and executing advisory consistently

M. Russell shared an update on State Testing.

- Increased investment in ELA and seen tangible growth across the grade levels
- Seen growth in math testing scores and will continue to prioritize growth here this year allowing Nuasin to continue to increase despite the impact of COVID-19 and remote learning

M. Russell shared a new acquisition opportunity for Nuasin.

- There is a middle school (5-8th) in the Bronx that is being considered for integration into the Nuasin network
- There is alignment between the mission and values of the acquisition target and Nuasin in terms of academic rigor, scholar preparation, and community-driven focus
- Thus far, there have been preliminary meetings with their board and senior leadership
- There are discovery efforts ongoing and preliminary meetings with various stakeholders continue
- This opportunity will allow Nuasin to increase its footprint and create a feeder population for the high school
- The target date for integration would be SY 2023-2024 pending the determination of whether Nuasin will pursue this opportunity

M. Dorrie asked whether there would be space to absorb the 8th graders into the Nuasin high school system in SY 2023-2024. M. Russell responded that there likely would be, especially given the current expansion efforts.

E. Chen asked whether there would be an assessment of the talent prior to determining retention. M. Russell responded that there will need to be a cultural transition into the Nuasin way, and there will need to be some form of an assessment in order to facilitate the transition.

T. Bryan asked what M. Russell's perspective was. M. Russell shared that this is an interesting opportunity, but there is a need for additional discovery.

T. Bryan asked what the approval process for this decision would be. M. Russell responded that the authorizers for both schools, the board, and the DOE are the primary decision-makers.

E. Chen asked about the prospective school's renewal process. M. Russell responded that they are currently undergoing the renewal process, and M. Russell will be providing advisory services as they go through this renewal process.

E. Chen asked what the commute would look like for the potential 8th graders coming to Nuasin for HS. M. Russell responded that being further from the local community is beneficial for high schoolers for their development.

K. Shabazz asked about their tenure, and M. Russell shared that they have been operating for four years.

A. Bothner shared that he looks forward to continuing the discussion around this opportunity.

B. K-8 Update

K. Davidson began the K-8 updates by reviewing the critical priority areas for the school this school year.

- Intellectual Excellence
- Strong Culture of Data
- Growing the Whole Child

K. Davidson reviewed State Testing results for grades 3-8.

K. Davidson provided an update on PDI (Professional Development Institute). Over 70 sessions have been conducted over the past two weeks with teachers. The majority of attendees have found that the sessions have supported their growth, allowed them to develop relationships, and pushed them to think deeper about the selected topics. K. Davidson walked through the structure of the PD sessions each day.

C. 9-12 Update

A. Brown reiterated the critical priority areas for this school year and some relevant activities that will be taking place in 9-12th grades including afterschool support programs for scholars not meeting the test score threshold. The various programming is targeted at both scholars and teachers.

A. Brown shared the goals for HS for SY 2023-2024.

- Instructional goals (e.g., mastery of subject matter)
- Career readiness goals (e.g., graduation rates, college acceptance rates)
- Culture goals (e.g., behavior, attendance)

A. Brown shared a few summer highlights.

- Undercredited seniors attended the summer APEX Learning Program to attain the relevant credits and get them on track for graduation
- Developed interdisciplinary courses including but not limited to the following:
 - Financial literacy
 - Ethics and morality
 - Anti-racism
 - Data Science

D.

K-12 Operations Update

K. Perez shared a brief update on scholar enrollment.

M. Alston shared an overview of the August new hires and some information about all of the summer hires.

M. Alston shared current hiring needs for K-12.

M. Alston reviewed the retention rates of staff.

M. Alston shared the focus on onboarding and marketing efforts (e.g., print ads, digital marketing) for the Talent Acquisition and Marketing Manager. As part of the onboarding efforts, there was a New Hire Orientation prior to the beginning of PDI this summer.

M. Alston provided an overview of a team-building event for staff this month.

M. Alston shared the professional development efforts for the operations staff.

M. Alston shared an update on expansion efforts.

M. Alston provided a summary of the upcoming compliance requirements.

M. Alston provided an update on COVID-19 cases within the school.

M. Alston shared a few reminders for the board members.

III. Finance Committee Updates

A. General Updates

A. Bothner opened by sharing that committee chairs should focus on their goals and key priorities during their respective updates.

S. Pressley began the Finance Committee update by sharing that the investment portfolio changes previously discussed are still in progress. Further updates will be provided in this forum as they are received. Additionally, the audit pre-work was completed in June, and the audit will begin in mid-September.

B. June Financials

R. Keogh shared that there are not many updates to share as far as financials for this fiscal year, given we are only one month in. As far as last year, we closed the year very strong. There are no material changes to any of the financial ratios on the dashboard. We have exceeded our surplus budget, which is very good news, due to the fact that we exceeded enrollment on the revenue side. There has been a slight uptick in payroll

expenses given the higher staff count. Financially, we're in a great place to move forward with any future expansion efforts. Following the audit next month, we will likely be able to share material updates. We are well prepared for the audit and are expecting it to run seamlessly.

S. Pressley made a motion to Accept the financial reporting.

C. Barnes-Watson seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

T. Bryan	Aye
S. Huda	Aye
E. Chen	Aye
K. Shabazz	Aye
J. Boulet	Aye
A. Bothner	Aye
A. Khanyile	Aye
K. Brisseau	Aye
M. Dorrie	Aye
C. Barnes-Watson	Aye

C. Annual Committee Priority Update

S. Pressley shared that the focus for this quarter is to partner with the External Relations Committee and M. Russell on the strategic priorities with regard to fundraising. We will continue to identify additional grants and funding that will support the efforts to get us to where we want to be next year.

IV. Education Committee Updates

A. Education Committee Report

E. Chen shared that the state exam data was great to see, and she looks forward to seeing the high school data as it is available.

B. Annual Committee Priority Update

E. Chen shared a few key priorities for the Education Committee:

1. Gain a better understanding of the curriculum. Given the progress we've made on state exams in the core subject matters, we want to focus more on other skills that are necessary to prepare our scholars for the real world.
2. Help understand how to progress the curriculum further. One of the potential areas of consideration is environmental justice.
3. Talk to the principals more about special or recurring programs and the relevant funding needs (e.g., supporting financial literacy programming).

E. Chen stated that a primary goal of these priorities is to move things forward to help teachers and principals achieve their academic goals. This can be done by bridging the gaps between the External Relations, Finance, and Education Committees

V. External Relations Committee Update

A. Fundraising Initiatives

No updates on fundraising initiatives at this time.

B. Annual Committee Priority Update

A. Khanyile shared that the External Relations Committee met recently to discuss the strategic plans for this upcoming year:

1. Fundraising, especially with the ongoing expansion efforts, is a key priority
2. Community connections and the process to continue to build those connections

A. Khanyile shared that they are aiming to have a process for receiving and requesting funds from various organizations and individuals by November. There is a focus on increasing the number of high-level investors in the school. With regard to community partnerships, this is a priority for both current school community members and members of the local Highbridge community.

A. Khanyile stated that there are some logistics that he will work on coordinating with M. Russell and M. Alston for the involvement day. Additionally, he noted that the chair votes took place recently.

VI. Public Comments

A. Public Comments

A. Bothner shared that the public policy allows anyone from the public to join these meetings, and since there are no public representatives, we conclude this section.

VII. Nominating Committee Update

A. Board Member Candidate Interview

C. Barnes introduced the structure of the interview.

C. Barnes asked the candidate what excites them about this potential opportunity. J. Scott responded with the value of education in the context of his background, his career in law, and his current community involvement.

S. Pressley asked the candidate where he believes he can provide the most impact. J. Scott shared that External Relations is where he would be of most value given his nature and his interest in community engagement. His background in financial services also qualifies him to sit on the Finance committee.

E. Chen asked which committees the candidate would like to sit on. J. Scott responded that External Relations is the most interesting to him, and he would be interested to learn more about the Education and Governance committees.

J. Scott asked why certain grade levels are performing more proficiently compared to other grade levels. K. Davidson responded that ELA is an indicator of growth in our structural programming so these students have been following the instructional models for many years.

J. Scott asked about the potential expansion to develop a new HS. M. Alston responded that there is interest in expanding to a new building, pending the finalization of a new building. There would be four sections to start with a goal of increasing by one section in K, 6, and 9 YoY.

J. Scott asked about the expectations of board members at the school. A. Bothner responded that they encourage attending in person at least once a year, but they are welcome to come on campus as often as they would like.

J. Boulet asked the candidate what are some things he has learned as his son goes through his educational journey. J. Scott responded that both of his children attend private school, and it lacks diversity in the staff population. He was impressed by the diversity at Nuasin, and this is the opportunity that he would have liked for his children.

A. Bothner thanked J. Scott for his time.

B. Executive Committee Vote

A. Bothner shared that there is a requirement to have at least five members on the Executive Committee. The major portion of this committee's role is succession planning.

A. Bothner nominated C. Barnes to be the fifth member of the Executive Committee. A. Bothner made a motion to Vote C. Barnes to be the fifth member of the Executive Committee.

K. Brisseau seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

E. Chen	Aye
M. Dorrie	Aye
S. Huda	Aye

Roll Call

K. Shabazz	Aye
T. Bryan	Aye
S. Pressley	Aye
A. Bothner	Aye
K. Brisseau	Aye
J. Boulet	Aye
C. Barnes-Watson	Aye
A. Khanyile	Aye

C. Annual Committee Priority Update

A. Bothner shared that the purpose of Nominating Committee is to select the board of trustees.

A. Bothner provided a brief summary of the work done by the Execute Committee in the past few years:

- We have recruited new board members to bring us up to 12 (11 currently) out of the 15 we are allowed to have
- In the past two years, a lot of the work has been focused on getting M. Russell into his role as Executive Director

A. Bothner shared that moving forward, we are working to recruit a school parent onto the board. Currently, it is a very diverse board and it aims to be reflective of the school, so we will continue towards that goal. We would like to see more of a focus on fundraising. New member onboarding processes are currently being updated. As a reminder, all of us need to stay true to the bylaws and speak as a unit.

VIII. Board Governance

A. Approve July 2022 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 07-23-22.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

A. Bothner	Aye
E. Chen	Aye
S. Pressley	Aye
T. Bryan	Aye
C. Barnes-Watson	Aye
M. Dorrie	Aye
S. Huda	Aye
K. Brisseau	Aye
K. Shabazz	Aye

Roll Call

J. Boulet Aye
A. Khanyile Aye

B. OML Audit Review

K. Perez presented a brief update on the OML Audit which tracks board compliance with agenda, meeting quorum, and other basic tenets of conducting board meetings.

C. Trustee Goal Setting Reflection

T. Bryan shared his prompt:

- Sharing an opportunity that others might be interested in
 - A DiSC assessment: strength finder test which was interesting to identify strengths so could be worth considering as a board to share strengths and communication preferences
 - E. Chen agreed this would be helpful, especially to compare to the board's strength finder results from a few years ago
- Sharing an insight you had about a challenge regarding the board
 - T. Bryan shared that there is a need for additional community engagement
 - Early on, there was a community member on the board, but since then, there has not been so there is an opportunity to attend a Highbridge community meeting to potentially identify candidates
 - E. Chen shared that it would be great to have a leader from the community on the board
- Describe something you've done recently and how it informed your perspective on the board
 - T. Bryan has been reading articles recently about this school board is generally accepted by the community and does not receive threats / condemnation compared to other schools

D. Nuasin Board Pledge

J. Boulet made a motion to Sign the Nuasin Board Pledge.

E. Chen seconded the motion.

Some updates have been made to the culture section, which can be found in the shared document.

The board **VOTED** to approve the motion.

Roll Call

M. Dorrie Aye
K. Shabazz Aye
C. Barnes-Watson Aye
E. Chen Aye
A. Khanyile Aye
A. Bothner Aye

Roll Call

K. Brisseau	Aye
J. Boulet	Aye
S. Pressley	Aye
T. Bryan	Aye
S. Huda	Aye

E. Annual Committee Priority Update

J. Boulet began by sharing the roles and responsibilities of the Governance Committee. The Governance Committee aims to ensure that on the board, we have the conditions that we need to enable all of us to contribute effectively. The Governance Committee leads by developing bylaws and policies and ensuring compliance. It also provides support to other committees by ensuring that they have the information and context needed to achieve the best outcomes.

J. Boulet shared a few of the key milestones from the past few years:

- Provided clarity on how board members as individuals contribute leading to the pledge
- Evaluation and calibration efforts have been further defined through the evaluation rubric
- Open meeting law (OML) audit encourages the maintenance of the intended structure of the meetings

J. Boulet shared that incorporating more YoY data into approaches and decisions will be a focus going forward.

J. Boulet shared the strategic priorities for the Governance Committee:

- Defining the results they would like to see from the self-assessment
- Supporting efforts in the Finance and External Relations Committees to support community engagement efforts
- Continue to build on the process they've put into place

IX. Executive Session

A. Proposed for the Purposes of Discussing the Potential Appointment of a Board of Trustee Member

A. Bothner shared the high-level purpose of the Executive Session:

- Formal motion is to propose the potential appointment of the candidate interviewed during today's board meeting
- Board is inviting the guest school leadership to provide input during the Executive Session

A. Bothner made a motion to Allow all school leadership to remain for Executive Session.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

A. Bothner made a motion to Extend an offer to John Scott to join the Board of Trustees.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

C. Barnes-Watson	Aye
M. Dorrie	Aye
E. Chen	Aye
T. Bryan	Aye
S. Huda	Absent
S. Pressley	Aye
K. Shabazz	Aye
K. Brisseau	Aye
A. Khanyile	Aye
A. Bothner	Aye
J. Boulet	Aye

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:29 PM.

Respectfully Submitted,

A. Bothner

APPROVED

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday October 20, 2022 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner, A. Khanyile (remote), E. Chen, J. Boulet, K. Brisseau (remote), K. Shabazz, M. Dorrie (remote), S. Huda, S. Pressley (remote), T. Bryan (remote)

Trustees Absent

C. Barnes-Watson

Trustees who arrived after the meeting opened

A. Bothner, S. Huda

Trustees who left before the meeting adjourned

J. Boulet

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

A. Brown, F. Chughtai, J. Keeney (remote), John Scott (remote), K. Davidson (remote), Kate VanBramer (remote), M. Alston, S. Kochar

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Oct 20, 2022 at 6:53 PM.

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Oct 20, 2022 at 6:53 PM.

C. Review the Agenda

K. Shabazz reviewed the agenda briefly.

II. Mission and Pillars Board Reflection

A. Community

J. Boulet reflected on Community and shared the importance of community in her life and her journey thus far. Community is three things:

- Giving
- Receiving
- Being

J. Boulet provided a reflection on Community and the meaning of this pillar in her life.

III. School Update

A. Executive Director Update

A. Bothner arrived at 7:09 PM.

M. Russell reiterated the priority areas for this school year with the goal being that we are constantly thinking about and going back to these areas. Intellectual excellence is something we keep in mind daily with teachers, and we are leveraging data to drive this effort. We have made significant changes to invest in the whole child.

M. Russell provided an update on progress across the school toward their goals. Operations continues to prioritize remaining on brand, developing the team, and focusing on process improvement and sustainability. K-8 is focusing on the creation of exemplars, regular meetings, rooting decisions in data, and executing their vision for advisory. 9-12 is focusing on purposeful instruction through coaching sessions, academic counseling, and restructuring advisory.

M. Russell shared an update on succession planning. He reiterated his goals for the people strategy and the role of succession planning in that strategy. There has been progress made to date toward this. A process for teacher evaluation has been rolled out, and there are ongoing discussions to establish an evaluation structure for leader and operations evaluations.

M. Russell provided an update on attendance. We are continuing to work on improving staff attendance. Lower and middle school has been doing well with attendance, and we are working on improving high school scholar attendance. We are navigating how to be thoughtful in an environment where everyone is more health conscientious while balancing academic needs.

M. Russell provided an update on expansion efforts. We are trending in a positive direction with progress toward the space on Jerome. The acquisition continues to progress as we refine the memo of understanding and support their renewal effort.

M. Russell shared some additional data received on state exam results. We are continuing to see our success following the pandemic compared to other charter schools, across the city, and throughout the state. This year with our investments, we hope to see even more growth. We're continuing to invest to see growth across the school in various ways to achieve our goals.

K. Shabazz asked about how these results would be maintained when we scale the school given comparable charter schools test 10,000+ students. M. Russell reiterated that our goal is much further beyond the passing rate, so we want to aim higher and grow thoughtfully to have true intellectual excellence at the school.

S. Huda arrived at 7:15 PM.

B. K-8 Update

K. Davidson reiterated the priority areas for this year. He shared some highlights from the culture side. We continue to get positive feedback from families when they drop scholars off in the morning. We had a social-emotional learning day led by a member of the culture team to address some of the gaps that had arisen during the remote learning era. The goal is to be more proactive in the culture team rather than reactive through early intervention. The progress is being seen through a decreased number of behavior interventions, suspensions, and higher attendance. This month, the key priority is the culture of data area and what that means. We're approaching this very intentionally by creating a culture of data. Data is not just a snapshot for us, it is what we use to operate daily. There has been more data tracking consistently even at the start of the year. This tracking is being driven through staff development by giving teachers the opportunity to model out difficult scenarios and prepare for their day-to-day interactions with scholars. Teachers are planning 1:1 with leaders right now, which is a strategic choice to allow us to focus on what the co-planned lesson is. K. Davidson walked through some example

scholar work to demonstrate the success of their efforts. M. Russell emphasized that the reason why we have them show multiple ways of solving a problem is to demonstrate their deep understanding of the problem at hand.

K. Davidson gave a problem that was one of the more difficult items for scholars for the board to complete to understand the rigor of the work.

C. 9-12 Update

A. Brown shared that they are providing afterschool support for scholars that did not pass iReady last year. They're focusing on providing support to improve their reading comprehension skills. They have launched their math essay, and it is a challenge for scholars and teachers because of the change in mindset for how to view and explain math. Learning math is a rough draft, and ultimately, you will arrive at your destination. In November, they are launching their literacy and reading program which will include a revamped advisory schedule with one day dedicated to reading. They are exploring how to incentivize the pillars by introducing a dean's list and other activities to celebrate success. E. Chen asked whether there was outside support coming in, and A. Brown shared that they are especially using external support for social-emotional learning sessions.

A. Brown shared that IAs are coming up next week, so during the next board meeting, there will be results and work samples for the board to review. The goal is to reach understanding so it isn't procedural memorization. Some of our teachers teach the way they were taught so we are trying to challenge that and use multiple methods of teaching to reach scholars. They are leveraging data to identify areas of opportunity and using a targeted approach to address those gaps. A. Brown reviewed a math essay to demonstrate the reasoning behind using a conceptual approach to math.

D. K-12 Operations Update

M. Alston shared that we are overenrolled in the lower school and a bit under-enrolled in the high school, which has been a trend throughout the school year. We don't enroll scholars in 11th or 12th grade, which is what feeds this trend and so we over-enroll in lower school to make up for that. We continue to recruit for this school year and the next one. Applications are a little lower as of today because we continue to collect applications throughout the school year. There are 7 teacher positions open with the majority being in the high school given it requires a more specialized skillset. There are 3 new hires this month. Compliance reporting is ongoing for this semester. 4 COVID cases in the staff and none for scholars this month.

E. School Safety Plan

A. Bothner made a motion to approve the school safety plan.

T. Bryan seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Dorrie Aye
K. Brisseau Aye
J. Boulet Aye
S. Pressley Aye
T. Bryan Aye
A. Bothner Aye
E. Chen Aye
A. Khanyile Aye
K. Shabazz Aye
S. Huda Aye
C. Barnes-Watson Absent
J. Boulet left at 9:02 PM.

IV. Finance Committee Updates

A. General Updates

B. September Financials

J. Keeney provided an overview of September financials. There has been an increase in total assets and a small increase in liabilities. The current ratio is very strong. Debit to asset is very low. The days of cash on hand are well above the requirement. The debit to service ratio is very strong. Our enrollment is very strong, which is great since many other charter schools have seen a decrease. The P&L is very strong at this time.

C. Audit Update

K. VanBramer shared an overview of the audit report. There is a clean, unmodified opinion on pages 3 and 4, and the report is a little longer due to requirements. We are working to address a few missing items right now, and they should be resolved by next week. K. VanBramer shared some details about the financial state of the school and walked through the notes in the report.

K. VanBramer discussed the single audit report, and there was a clean, unmodified report relating to that. She walked through the significant risks identified. The risks identified are risks that are present in the vast majority of audits, and the difference this year is that we are required to report these. These risks have not been found, but it is a requirement to report as a standard.

D. Audit Vote

S. Pressley made a motion to pass the preliminary audit report.
T. Bryan seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

E. Chen	Aye
J. Boulet	Aye
C. Barnes-Watson	Absent
T. Bryan	Aye
K. Shabazz	Aye
S. Huda	Aye
A. Bothner	Aye
M. Dorrie	Aye
S. Pressley	Aye
A. Khanyile	Aye
K. Brisseau	Aye

S. Pressley made a motion to accept the september financial report and quarterly investment report.

T. Bryan seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Brisseau	Aye
S. Pressley	Aye
M. Dorrie	Aye
E. Chen	Aye
C. Barnes-Watson	Absent
J. Boulet	Aye
T. Bryan	Aye
S. Huda	Aye
A. Bothner	Aye
A. Khanyile	Aye
K. Shabazz	Aye

E. Quarterly Investment Update

J. Keeney walked through the quarterly investment report. Decreases are due to the market at this time and nothing of concern.

V. Education Committee Updates

A. Education Committee Report

E. Chen shared that the presentations from the principals should give an idea of the enhancements being made. We look forward to seeing more information from testing soon.

VI. External Relations Committee Update

A. External Relations Committee Report

A. Khanyile shared that he participated in an alumni event at his alma mater about fundraising strategies. One of the ideas that stuck out was around the website and how to generate traffic to the website.

E. Chen shared the new fundraising platform and page for her wedding donation collection.

VII. Board Governance

A. Approve August 2022 Board Meeting Minutes

A. Bothner made a motion to approve the minutes from Monthly Nuasin Board Meeting on 08-25-22.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Brisseau	Aye
K. Shabazz	Aye
T. Bryan	Aye
M. Dorrie	Aye
A. Khanyile	Aye
S. Huda	Aye
C. Barnes-Watson	Absent
A. Bothner	Aye
E. Chen	Aye
S. Pressley	Aye
J. Boulet	Absent

B. Approve September 2022 Board Minutes

A. Bothner made a motion to approve the minutes from Monthly Nuasin Board Meeting on 09-22-22.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

T. Bryan	Aye
M. Dorrie	Aye
S. Huda	Aye
C. Barnes-Watson	Absent
K. Brisseau	Aye
J. Boulet	Absent
S. Pressley	Aye
K. Shabazz	Aye
E. Chen	Aye
A. Bothner	Aye
A. Khanyile	Aye

C. Annual Review of Academics

A. Bothner shared that we will table this discussion for the time being.

D. Trustee Goal Setting Reflection

S. Huda provided her reflection on some recent experiences she had to continue diving into the educational space and the challenges faced in the charter school space.

E. Board Succession Plan

A. Bothner made a motion to approve the board succession plan for SY22-23.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz	Aye
S. Pressley	Aye
K. Brisseau	Aye
A. Khanyile	Aye
C. Barnes-Watson	Absent
T. Bryan	Aye
M. Dorrie	Aye
E. Chen	Aye
J. Boulet	Absent
S. Huda	Aye
A. Bothner	Aye

F. Review Trustee Pledge and Attendance Guidelines

A. Bothner shared the trustee pledge and attendance guidelines for the board's review, and they will vote on it during next month's board meeting. The goal is to standardize expectations across the board.

G. Fifth Amended Bylaws

A. Bothner made a motion to adopt the updated by-laws.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Dorrie	Aye
S. Huda	Aye
A. Bothner	Aye
K. Shabazz	Aye
K. Brisseau	Aye
A. Khanyile	Aye
C. Barnes-Watson	Absent

Roll Call

T. Bryan	Aye
E. Chen	Aye
S. Pressley	Aye
J. Boulet	Absent

VIII. Public Comments

A. Public Comments

A. Bothner confirmed that no members of the public were present.

IX. Executive Session

A. Executive Session

A. Bothner confirmed there is no executive session tonight.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:27 PM.

Respectfully Submitted,
A. Bothner

APPROVED

Nuasin Next Generation Charter School

Minutes

Board Meeting

Date and Time

Saturday July 23, 2022 at 12:30 PM

Location

180 West 165th Street, Bronx, New York 10452

Trustees Present

A. Bothner, A. Khanyile, C. Barnes-Watson, E. Chen, J. Boulet, K. Brisseau, K. Shabazz, M. Dorrie, S. Huda, S. Pressley, T. Bryan

Trustees Absent

None

Ex Officio Members Present

M. Russell

Non Voting Members Present

M. Russell

Guests Present

F. Chughtai, M. Alston, R. Keogh (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Saturday Jul 23, 2022 at 12:40 PM.

C. Review the Agenda

A. Bothner noted that the agenda would be brief given this meeting is occurring during the board's strategic planning sessions.

II. Finance Committee Updates

A. General Updates

S. Pressley provided an update on current financials. A meeting was held recently to review strategic goals, and they will be meeting again soon to discuss the ideal approach for building money.

S. Pressley confirmed that the auditors had received access to all of the accounts. There should be a settlement by the end of September.

B. June Financials

R. Keogh shared that there would be work ongoing to account for additional accruals before turning over the books to the auditors.

R. Keogh shared that there was a small increase on the net asset side from May to June. There has been a minor downturn in our investments given the current state of the market. Current net assets are in line with recent months. As far as metrics compared to DOE expectations, the school is exceeding expectations. Overall, we are in strong financial health. There were no changes to enrollment on the June financials, given we are waiting on our year-end enrollment reconciliation to be completed. We maintained a very strong surplus. Enrollment over the year landed above the enrollment target and budgeted target. The biggest areas of expense savings were on the occupancy and school culture lines. With the depreciation costs, contingency savings were offset.

C. Quarterly Investment Report

R. Keogh shared a high-level summary of our quarterly investment report. Because we invest in treasuries, if we hold them to maturity, the organization does not run a risk of losing money on these investments. Given the volatility of the market, they are priced monthly and do not show an artificial loss at this time. There will be no loss unless we sell early. Going forward, there may be a pause in some investments given the actual cash needs for the expansion and operating costs. There is ongoing brainstorming around an investment strategy to generate some higher returns.

S. Pressley made a motion to approve the quarterly investment report.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Dorrie Aye

C. Barnes-Watson Aye

A. Bothner Aye

Roll Call

S. Pressley	Aye
J. Boulet	Aye
A. Khanyile	Aye
T. Bryan	Aye
S. Huda	Aye
E. Chen	Aye
K. Shabazz	Aye
K. Brisseau	Aye

III. Education Committee Updates

A. Education Committee Report

E. Chen shared that there are no updates for the Education Committee.
E. Chen shared that there were no updates at this time.

IV. External Relations Committee Update

A. Fundraising Initiatives

A. Khanyile shared that there are no updates at this time.

V. Nominating Committee Update

A. Committee Chair Nomination Reminder

K. Brisseau shared that C. Barnes will be taking over as the Committee Chair so K. Brisseau will be transitioning responsibilities. Additionally, there is a candidate for an open board position that they would like to introduce to the board at the next meeting.
K. Brisseau shared that C. Barnes will be taking over as the Committee Chair going forward. Additionally, she reminded the board that they will be interviewing a candidate for a board position during the August board meeting.

VI. Public Comments

A. Public Comments

A. Bothner confirmed no members of the public are present.

VII. Board Governance

A. Approve June 2022 Board Meeting Minutes

S. Pressley made a motion to approve the minutes from Board Meeting on 06-23-22.
A. Bothner seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

E. Chen Aye
T. Bryan Aye
S. Pressley Aye
A. Khanyile Aye
A. Bothner Aye
J. Boulet Aye
C. Barnes-Watson Aye
K. Brisseau Aye
M. Dorrie Aye
K. Shabazz Aye
S. Huda Aye

B. Trustee Goal Setting Reflection

C. Barnes reflected on the three pillars of the school, and she focused on community so she shared some thoughts on her experience and how it relates to this pillar.

C. Barnes shared a reflection on the "community" pillar as it relates to her personal experience and her role on the board.

C. Nuasin Expansion Expense

M. Russell shared an update on the expansion. They are trying to be more granular and get more specific design metrics from our architect and cost estimates. The majority of these costs are towards legal fees, project management, and asset costs.

S. Pressley made a motion to accept the Nuasin Expansion costs.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Pressley Aye
M. Dorrie Aye
A. Khanyile Aye
T. Bryan Aye
E. Chen Aye
S. Huda Aye
K. Shabazz Aye
J. Boulet Aye
K. Brisseau Aye
C. Barnes-Watson Aye
A. Bothner Aye

M. Russell shared an update on the expansion and the costs at this time. The primary drivers of the cost are legal fees, project management, and asset costs.

S. Pressley made a motion to accept the Nuasin expansion expenses.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

A. Bothner Aye
E. Chen Aye
S. Pressley Aye
A. Khanyile Aye
C. Barnes-Watson Aye
S. Huda Aye
T. Bryan Aye
K. Shabazz Aye
K. Brisseau Aye
M. Dorrie Aye
J. Boulet Aye

D. School Policy Approvals

M. Alston shared a summary of edits to the staff handbook. There are no major changes. They have also gone through the scholar handbook and made intention changes with feedback from various other team members included. This change was due to feedback from the authorizer during the renewal policy.

S. Pressley made a motion to approve the scholar handbook.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz Aye
S. Pressley Aye
T. Bryan Aye
C. Barnes-Watson Aye
J. Boulet Aye
K. Brisseau Aye
A. Khanyile Aye
A. Bothner Aye
M. Dorrie Aye
E. Chen Aye
S. Huda Aye

S. Pressley made a motion to approve the staff handbook.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Dorrie Aye
K. Shabazz Aye
J. Boulet Aye
E. Chen Aye
S. Huda Aye
A. Khanyile Aye
T. Bryan Aye

Roll Call

C. Barnes-Watson Aye

A. Bothner Aye

S. Pressley Aye

K. Brisseau Aye

S. Pressley reminded board members to review the board pledge and reviewed the topics covered in the pledge at a high-level.

M. Alston shared the updates to the staff and scholar handbooks. There are no major updates to the staff handbook. The scholar handbook was updated based on feedback from the authorizer. The feedback was vetted by various team members of the academic staff.

S. Pressley made a motion to approve changes to staff handbook.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

J. Boulet Aye

S. Huda Aye

A. Bothner Aye

T. Bryan Aye

E. Chen Aye

M. Dorrie Aye

A. Khanyile Aye

C. Barnes-Watson Aye

S. Pressley Aye

K. Shabazz Aye

K. Brisseau Aye

S. Pressley made a motion to approve changes to scholar handbook.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

T. Bryan Aye

A. Bothner Aye

C. Barnes-Watson Aye

K. Shabazz Aye

J. Boulet Aye

E. Chen Aye

M. Dorrie Aye

S. Pressley Aye

K. Brisseau Aye

A. Khanyile Aye

S. Huda Aye

E. Board Succession Plan

This discussion will be pushed until September.

This will be discussed during the September Board Meeting.

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 1:22 PM.

Respectfully Submitted,
A. Bothner

APPROVED

Nuasin Next Generation Charter School

Minutes

Board Meeting

Date and Time

Thursday June 23, 2022 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/99734620211?pwd=TjJIRHJjdDZrSWZlQlFwcmxZYkt2UT09>

Meeting ID: 997 3462 0211

Passcode: 180165

One tap mobile

+16465588656,,99734620211# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word “rigor” not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities.

As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain

inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and

cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to

respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), C. Barnes-Watson (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda (remote), S. Pressley (remote)

Trustees Absent

E. Chen, T. Bryan

Trustees who arrived after the meeting opened

J. Boulet, S. Huda

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

Isis Umana Walters (remote), K. Davidson (remote), K. Pellerin (remote), K. Perez (remote), M. Alston (remote), R. Keogh (remote), Shahz Rasheed (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Jun 23, 2022 at 6:39 PM.

C. Review the Agenda

A. Bothner went through the agenda and reminded board members that there are many of things to vote on tonight.

D. Nuasin Mission/3 Pillar Reflection

M. Dorrie shared his experiences on a personal level as well as being a board member.

II. School Update

A. Executive Director Update

M. Russell shared his monthly updates.

- k-8 attendance is 90%
- 9-12 attendance is 85%
- Staff attendance is 88%

Our first 12th-grade scholars as Nuasin graduated in Ichan Stadium on June 22, 2022. M. Russell gave a shout-out to the school team for its success. it's one of those times that gets you reflected on this perspective and we have the perspective of what a great job we have, and that's all of us, to be able to impact and touch these great families and great children's lives in even the smallest way is just a joy. And when you see the pride on both the scholars' and the families face, it's something that really resonates with you and makes you think poorly of yourself for ever having a tough day.

- 100% of our students apply to at least six colleges;
- 42 scholars have been accepted to at least one two-year or four-year university
- \$3.1 million based on merit-based aid
- 100% of seniors are currently on track to graduate on time

Upcoming events:

- Kindergarten and 8th-grade graduation on June 24, 2022, at 10 am and 12 pm.

Teacher Updates:

- TNTP Results- a national survey that's given to teachers, and we'll go through our results and give an honest account of where we believe we are and where we're going to go.
- The data was collected in K through 12 for both teachers and support staff. It has 15 different categories of questions: family engagement, acting opportunity, hiring process, information, feedback, and instructional planning for student growth. Next slide. Professional development, learning environment, evaluation, leadership, career progression, peer culture, diversity, DEI, school operations, workload, and teacher compensation.
- The results aren't where we want them to be. They aren't as surprising. Our takeaways are it's been a tough year. We have had a pandemic, mental health, an unstable economic outlook, and an unstable economic outlook we are really seeing as we go towards the end of the year.
- Summer Updates- Professional development. Culture, Content Community.
- Leadership training- Expectations. We are going to make sure that we are prepared for each and every encounter we have, and that we are consistent
- The curriculum development is fully focused on rigor, engagement, and mastery. A big push for our first 30 days.

The board retreat is on Saturday, July 23, 2022.

S. Huda arrived at 7:06 PM.

B. K-8 Principal Update

J. Boulet arrived at 7:24 PM.

K. Davidson shared his monthly updates.

- K-8 Goals: We are keeping our goals high. Excellence is what we are looking for in all areas. We have been making a lot of progress this year. We have not met our goal but we are pleased with some of the progress that we've made this year.
- State exam scores will not be presented until September.
- The final Interim Assessments in ELA and Math were given in the beginning of June. There has been an overall growth that we've seen throughout this school year.
- ELA-This last IA's for ELA did not include constructed responses or essay questions. They did not accept any assessments that did not have full annotations

and main ideas written for each passage. They wanted to see how the scholars were thinking while answering the questions.

C. 9-12 Interim Principal Update

A. Brown shared his 9-12 updates.

- Initially, we're looking at our humanities, ELA, and history data. The data stayed the same throughout the year. They have increased the number of scholars that have improved in terms of scoring 75% and above.
- I-Ready data- They did not meet their goal yet but are going to continue to work on those skills, those interdisciplinary skills, those particular targeting the needs of our scholars, be it IEP, general ed, or high-performing scholars, to make sure that they get the necessary support in order to improve as they move throughout the year.
- Humanities reflection Goal- K through 12th grade has been working on close reading strategies. Close reading has been completed based on reading, stopping, and jotting.
- STEM Reflection- The annotation. Just like close reading, is something that all of our scholars are doing across the board. One of the things that we have a huge push for is interdisciplinary and transferable skills.

D. Operations Update

K. Perez gave her K-12 enrollment updates. Enrollment has stopped for the current school year 2021-2022. This month there have been two withdrawals. Enrollment has begun for the 2022-2023 school year. Applications for the 2022-2023 school year are at 1,598.

M. Alston shared her Operations updates for the month.

- There are seven total teacher positions open, and five are leader openings. In K-8, there are four openings. In high school, there are three and for K-12 position has five openings.
- Manager of talent acquisition and marketing updates- C. Ramos is heavily focused on hiring but also intentional onboarding. The onboarding process has expanded, for example, bringing in the teachers ahead of time to set them up for success by giving them technology and what's expected of them before coming in.
- A virtual meet and greet were held earlier this month with the new staff members and a team builder.
- C. Ramos is also working on how to print ads to target staff and new scholars.
- Expansion- A walk-through with the construction contact, the architect, the owner of the building, and the broker for the potential building was today June 23, 2022. A test fit was conducted and looked into the actual design.
- COVID Updates- three staff members and four scholars have tested positive since last month.

- M. Alston focuses- Onboarding is the main focus as well as summer PDI for staff. A series of PD for the operations team.

III. Finance Committee Updates

A. General Updates

S. Pressley congratulated the school team on a successful year.

- Audit- Our audit started last week. An update will be given at the July board meeting. I
- There is a scheduled meeting with JP Morgan to discuss the investment portfolio.

B. May Financials

S. Pressley made a motion to Approve May Financials.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khatiwada	Aye
S. Pressley	Aye
K. Brisseau	Aye
M. Dorrie	Aye
E. Chen	Absent
K. Shabazz	Aye
C. Barnes-Watson	Aye
J. Boulet	Aye
S. Huda	Aye
A. Bothner	Aye
T. Bryan	Absent
A. Khanyile	Aye

R. Keogh gave the May updates.

- R. Keogh introduced K. Pellerin and S. Rasheed who will be replacing E. Mew who left the company.
- As of May 31st, we are really strong with our cash on hand and a marked increase in the investment account.
- Last quarterly report there's been a drop given the market volatility that I think we've all seen over the last few months.
- From April to May, our assets went down due to the intermittent month without receiving per pupil, but the current ratio has gone up and holds.
- No changes to enrollment. The only risk factors any enrollment updates that we might cover with the submission of the reconciliation invoice, which takes place in August.

- Financials continue to look good. The year-to-date surplus is running very much in line with what has been presented over the last few months.

S. Pressley made a motion to approve May Financials as reported.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Dorrie	Aye
A. Khatiwada	Aye
E. Chen	Absent
K. Shabazz	Aye
S. Pressley	Aye
J. Boulet	Aye
C. Barnes-Watson	Aye
T. Bryan	Absent
K. Brisseau	Aye
A. Khanyile	Aye
S. Huda	Aye
A. Bothner	Aye

C. School Policy Approval

Financial policies and procedures. Nothing major has changed. Only 1 added addition.

S. Pressley made a motion to Approve all financials policies and procedures for the 2022-2023 School year.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khatiwada	Aye
M. Dorrie	Aye
C. Barnes-Watson	Aye
S. Pressley	Aye
K. Brisseau	Aye
A. Khanyile	Aye
T. Bryan	Absent
E. Chen	Absent
K. Shabazz	Aye
S. Huda	Aye
A. Bothner	Aye
J. Boulet	Aye

D. School Policy Review

S. Pressley shared the Donations Policy will be officially voted on at next month's board meeting so that all stakeholders A. Bothner and the school leadership has time to discuss it fully. The policy will be voted fundraising.

IV. Education Committee Updates

A. Education Committee Report

No new updates for this month.

V. External Relations Committee Update

A. Fundraising Initiatives

A meeting is scheduled in July with different providers who will be donating funds for our school.

VI. Nominating Committee Update

A. Board Member Slate Renewal

K. Brisseau made a motion to all combine all votes into one vote so that we can vote for all of the members up for renewal within one vote.

K. Shabazz seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Bryan	Absent
E. Chen	Absent
A. Khanyile	Aye
J. Boulet	Aye
A. Bothner	Aye
A. Khatiwada	Aye
K. Brisseau	Aye
S. Huda	Aye
C. Barnes-Watson	Aye
K. Shabazz	Aye
S. Pressley	Aye
M. Dorrie	Aye

A. Bothner shared that the facilities committee will be worked on with the board members and the senior leadership on expansion.

K. Brisseau made a motion to roll the vote into one vote so we can re-elect the board chair, the vice chair, the treasurer, and the secretary.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Chen	Absent
K. Brisseau	Aye
M. Dorrie	Aye
S. Pressley	Aye

Roll Call

A. Khatiwada Aye
A. Bothner Aye
T. Bryan Absent
J. Boulet Aye
A. Khanyile Aye
S. Huda Aye
C. Barnes-Watson Aye
K. Shabazz Aye

K. Brisseau made a motion to vote on the re-election of those that we just rolled into the one vote.

M. Dorrie seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khatiwada Aye
T. Bryan Absent
K. Shabazz Aye
A. Bothner Aye
S. Huda Aye
J. Boulet Aye
K. Brisseau Aye
M. Dorrie Aye
A. Khanyile Aye
C. Barnes-Watson Aye
E. Chen Absent
S. Pressley Aye

K. Brisseau made a motion to proposing the continuance of the facilities committee as an ad hoc committee to work with the ED and senior leadership on the expansion as that process progresses.

S. Pressley seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Chen Absent
K. Shabazz Aye
J. Boulet Aye
T. Bryan Absent
K. Brisseau Aye
M. Dorrie Aye
A. Bothner Aye
A. Khatiwada Aye
A. Khanyile Aye
S. Pressley Aye
S. Huda Aye
C. Barnes-Watson Aye

K. Brisseau made a motion to vote on electing those members that we just rolled into the one vote into the committees that are listed on the screen.

S. Pressley seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Chen	Absent
S. Pressley	Aye
A. Bothner	Aye
J. Boulet	Aye
S. Huda	Aye
A. Khatiwada	Aye
K. Brisseau	Aye
M. Dorrie	Aye
T. Bryan	Absent
A. Khanyile	Aye
K. Shabazz	Aye
C. Barnes-Watson	Aye

VII. Public Comments

A. Public Comments

There are no registered public members in the meeting.

VIII. Board Governance

A. Approve May 2022 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 05-26-22.

S. Pressley seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Pressley	Aye
M. Dorrie	Aye
K. Brisseau	Aye
T. Bryan	Absent
J. Boulet	Aye
A. Bothner	Aye
A. Khatiwada	Aye
E. Chen	Absent
A. Khanyile	Aye
S. Huda	Aye
C. Barnes-Watson	Aye
K. Shabazz	Aye

J. Boulet recapped, the policies that are up for review and approval again this month, the Public Comments Policy, the COVID Safety Plan, which has been updated in accordance

with current COVID guidelines, the Complaint Policy, the Grievance Policy, the Complaint Policy is for the family handbook, the Grievance Policy is for the staff handbook, the Data Security Policy, and Complaint Form. The FOIL Policies and Notices and Subject Matter list as required by law. Most of the policies do not have any substantive updates.

- Mr. Brown has been added to the Grievance Policy. He is the high school contact.
- The Public Comments Policy has not changed just a slight discrepancy in how many minutes. We clarified that it's three minutes for public comments.

J. Boulet made a motion to to roll the approval of all of these policies into a single vote,.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Huda	Aye
C. Barnes-Watson	Aye
E. Chen	Absent
A. Bothner	Aye
A. Khanyile	Aye
K. Shabazz	Aye
T. Bryan	Absent
S. Pressley	Aye
M. Dorrie	Aye
K. Brisseau	Aye
A. Khatiwada	Aye
J. Boulet	Aye

J. Boulet made a motion to approve all of the policies listed.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Brisseau	Aye
M. Dorrie	Aye
T. Bryan	Absent
S. Huda	Aye
E. Chen	Absent
A. Khatiwada	Aye
J. Boulet	Aye
K. Shabazz	Aye
A. Bothner	Aye
S. Pressley	Aye
A. Khanyile	Aye
C. Barnes-Watson	Aye

There is one more policy the legacy policy. The policy is to determine how the board interacts with stakeholders at times in the context of a grievance or a complaint. The

policy was put together in late 2019, or early 2020. A name change had to be made to harmonize with the grievance policy and the complaint policy. Depending on the edits timeline, the policies may be brought up in July's board meeting as well as the stakeholder interaction policy updates.

B. Trustee Goal Setting Reflection

K. Shabazz shared his goal for the month.

C. School Policy Approvals

Staff handbook Changes- A huge transition with the handbook from last year towards this year. Senior Leadership made new policies and revamped things from the Lighthouse Handbook.

- Changes to the time-off policy will be coming soon. Add in a prorated payout based on when you enter into the school year and how much PTO and sick time a staff member may have.

The leave policy, specifically, outlines a compliance piece of PFL with the New York State credits that are received. Normally, the policy is that if you go on parental leave, you only get 67% of your pay. Our policy is that you are made whole, so we pay the employee fully for the time that they're out, for the 12 weeks, and the leaves are concurrent. Also, compliance is around making sure that the employee understands and knows the policy.

General updates are the school year calendar, the blackout calendar, and updating the executive director's welcome letter. Anything that is embedded in the handbook will be updated as well. Holidays, adding in Juneteenth.

Lactation breaks have also been added to the handbook.

TriNet has a safety component that's also included in our partnership. A walk-through with TriNet has been conducted. Kisha, Melissa, and the facilities operations person, walked with the rep to get the company's perspective on what Nuasin's safety protocols should model.

All updated policies will be voted on in the next board meeting.

D. Board Succession Plan

E. School Policy Preview

IX. Proposed Executive Session to Discuss Personnel Matters.

A. Proposed Executive Session to Discuss Personnel Matters.

A. Bothner made a motion to proposed executive section to discuss the personnel matter in relation to the senior leadership of the school. Inviting Malik Russell.

A. Khanyile seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Shabazz	Aye
E. Chen	Absent
T. Bryan	Absent
M. Dorrie	Aye
K. Brisseau	Aye
C. Barnes-Watson	Aye
S. Pressley	Aye
J. Boulet	Aye
A. Khanyile	Aye
A. Bothner	Aye
S. Huda	Aye
A. Khatiwada	Aye

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:00 PM.

Respectfully Submitted,

J. Boulet

APPROVED

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday December 15, 2022 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), S. Huda (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

A. Khanyile, C. Barnes-Watson, E. Chen, M. Dorrie

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

A. Brown (remote), C. Polanco (remote), John Scott (remote), K. Davidson (remote), M. Alston (remote), S. Kochar (remote), S. Rasheed (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

C. Review the Agenda

Agenda was reviewed by all present.

II. Mission and Pillars Board Reflection

A. Pillar of Rigor

K. S. discussed his experience around the pillar of rigor and how important it is to implement and incorporate rigor into instruction. Especially the importance for Black and Brown scholars.

M. R. discussed his experience around the importance of Rigor and how we do not want our scholars to experience the ability to compete on the same level, especially when they reach the collegiate level.

A. B. welcomed J. S. as a new member of the board.

III. School Update

A. Executive Director Update

M. R. discussed the three priority areas: self-advocacy, community, rigor. We are doing well in our pillars but need to do more on our community piece. We are seeing data at the center of what we do. M. R. discussed that this week IAs were administered.

M. R. discussed the goals we are expecting to hit; 60% of scholars above proficiency (ELA), 90% pass rate (regents), 90% of scholars reading at least 30 minutes a night.

M. R. discussed how we should apply what we are seeing at the middle school level to the whole school. M. R. discussed the turnover and how M. A. is being proactive in their approach. Sustainable fixes need to be our answer.

M. R. discussed the importance of data and how we communicate it, it needs to be in a steady and consistent way.

M. R. discussed the path forward and next steps from now to January and onward.

M. R. discussed Staff Attendance and how health in NYC and having good plans in place to tackle call-outs.

M. R. discussed Scholar attendance; we are still not where we want to be at however this is an overall city issue. Middle School Scholars are typically the ones who suffer most with

attendance but we are not seeing that drop off as much in our scholars. HS attendance should be at 90% everyday.

Expansion Timeline; M. R. discussed a new location on Jerome Ave and that we are in a good space for it. We have one chance to get this right and we want to make sure we do it well. Draft proposal to be sent by 12.02. Discussions with the broker and landlord are in the works.

Questions: A. B. asked about what was going on with the broker.

Comments: N/A

B. K-8 Update

K. R. discussed the culture corner: the social-emotional needs of our scholars have been incredibly high. Topic and Plan to address each issue:

1. SEL needs post thanksgiving particularly in middle grades - addressing needs immediately and SEL plan for re-entry in January.
2. Need for more academic recognition for scholars - Club Phoenix for MS
3. December is a challenging time for staff - 12 Days of Holiday Happiness

K. R. discusses Data Culture and data palooza; the importance of recognizing scholars who started off the year struggling and highlighting their growth

K. R. discussed academic goals and how we are not lowering our expectation

K.R. discussed the ELA Action Plan Follow Up and the importance of reading and the launch of the independent reading program launch. Team planning focused on close reading.

K. R. discussed the Math Action Plan Follow up; prioritizing support for 4t, 6th, and 8th grades and the reduction of focus on number stories and moving toward building stronger core instruction. Also in math, we are shifting an eye and plan launch in January for mastery season. Plan was initially shared with staff on Dec. 9

Questions: A. B. spoke on how K- how would you characterize where you were to where you are now and what is your plan for the next six months?

K. R. stated scholars depth perception has increased over time. K. R. discussed the gaps that were caused by the pandemic and how we are approaching those gaps. Switching to a new curriculum was the right decision. Hopes that the change will be seen in Math as it was in ELA.

M. R. stated that we not have a straight scientific method until there is a more of a feel for it but we do have the right stuff.

C. 9-12 Update

A.B. discussed some of the goals for the '22-'23 school year

Intellectual Excellence:

1. Targeted feedback (daily walkthroughs)
2. Learning targets
3. Annotations
4. Regents Prep Fridays
5. Snack: scholars cannot focus if they are hungry

Strong Culture of Data:

1. Everyday culture data
2. Annotations
3. Questioning/Activities

Growing the Whole Child:

1. Restorative practices - valuing community through building healthy relationships: teachers and scholars need to have more trainings around this in order to develop self-advocacy.
2. Clubs: cooking club has launched for scholars. It supports with attendance
3. Snacks
4. Incentives: recognizing and highlighting scholars who have shown improvement, attendance, academics, etc

A. B. discussed academic goals:

1. Transferable skills: 100% of scholars annotating on all IAs; support with analyzing scholar thinking and providing targeted support. Increase rigor through high order questioning and activities (moving from DOK1 and 2 to 3 and 4)
2. SAT/Regents support; righteous minds, Long Island regents prep, Kumon, Thinking Prep NY
3. Regents Prep for Jan.; Advisory and after school Mon-Thurs (provided by Mr. Boulton)

Questions: J. B. asked what is the goal compared to the context around the prep. Are you looking for a diversity of options. What is the envisioned student experience.

A. B. stated that we want to provide targeted supports rather than blanketed interventions.

M. B. stated that we want to make sure we can provide those interventions, especially in the now.

D. K-12 Operations Update

M. A. stated that we are currently under-enrolled at the HS. We are currently at 1,984 applications. We are currently at a better place than we were last year. We also opened up the application process 15 days earlier than we did last year. This is important because we want to be able to have a healthy waitlist pool

M A. discussed the hiring needs:

1. LSC
2. 5th/6th ICT Math
3. Speech Pathologist
4. Stem Interdisciplinary
5. HS History teacher

M. A. discussed the Compliance updates.

M. A. discussed the Operations priority and the retention dashboard, intent to return survey, and expansion.

M. A. discussed the reminders in terms of the January board meeting, the board retreat for February 11th, and the December 22 at 6PM

M. A. played a "thank you" video from scholars to the board members

M. A. discussed the importance of remembering and supporting our staff members. They are also our priority.

Questions:

Comments: A. B. wants all board members to commit to sharing the link to the job posting by the end of January and thank you for an amazing video!

IV. Finance Committee Updates

A. General Updates

S. P. stated that there are no general updates.

B. November Financials

J. K. discussed that we are currently at \$8.7M in cash assets and the transfer of some cash flow into CDs and bonds

J. K. discussed that current assets are at \$10M and enrollment is currently higher than budget which is great.

J. K. discussed that we are forecasting a net of ~\$100K surplus

J. K. discussed that students with Special Education is at what was expected.

J. K. stated that we are slightly underspending

J.K. stated that as we start to think about next years budget is that is might increase by as high as 4.6%.

J. K. stated that there is no more PPP that is being reflected in the budget.

The board accepted the financial report as read by A. B., K. B., T. B. , J. B., J. S. , K. S.

S. P. stated we have decided not to do an MMB. We have asked for a review for the RFP. The update will reflect on the cadence calendar

V. Education Committee Updates

A. Education Committee Report

E.C was absent but there are no current updates.

VI. Nominating Committee Update

A. Nominating Committee Report

C. B. W. will be diving into the report in the upcoming future and there are no changes to what we are currently recruiting for.

B. Board Slate Update

VII. Board Governance

A. Approve October 2022 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 10-20-22.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

A. Khanyile Absent

Roll Call

T. Bryan	Aye
E. Chen	Absent
C. Barnes-Watson	Absent
K. Brisseau	Aye
K. Shabazz	Aye
S. Pressley	Aye
M. Dorrie	Absent

B. Approve November 2022 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 11-17-22.

K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz	Aye
A. Khanyile	Absent
T. Bryan	Aye
K. Brisseau	Aye
C. Barnes-Watson	Absent
S. Huda	Aye
E. Chen	Absent
A. Bothner	Aye
M. Dorrie	Absent
S. Pressley	Aye

C. Trustee Goal Setting Reflection

J.B. stated that board members share out their goals, J. B. asked M. R. to share:

Continual growth needs to be done in several different ways, especially in pedagogy and leadership. M. R. shared the book that K. R. recommended. M.R. mentioned the importance speaking and fluent speech and the importance of decoding. The places that we don't think we need are the places we look to look into the most. If our goal is to create great culture then we need to look into it and reflect and implement it. When we think it is going well, that is when we need to look even more closely into what we are doing because that is when we overstep lines. M. R. stated that we need to be deliberate.

J. B. stated that reading is great metaphor for what M.R. stated. In life and in professions, the things you learn are the things you need to learn over and over again.

J. B. also stated that they aspire to all members sharing their book recommendations.

D. Self Assessment Update

J.B. stated that is a much more customizable assessment than in the past, to send them an email on what they would like to see on the assessment in order to make it more useful. This will be shared in January.

A.B. stated that the deadline should be set to the end of 2022 so that M.R. and the rest of the committee can put everything together, get the survey out and be able to digest the results. 2 weeks to go fill it out and 2 weeks to digest.

A.B. suggested that the survey is sent out by Jan. 11

M.B. agreed so that the board is able to go over it by the February board retreat.

J.B. stated that Jan. 6 will be the deadline to send them questions.

A.B. confirmed the Jan. 6 date for questions, Jan. 13 for survey launch and Jan. 27 for submission deadline.

VIII. Public Comments

A. Public Comments

A.B. stated that the board has adopted a public comment section where the policy available on the board website. There are currently no public board members present.

IX. Executive Session

A. Executive Session proposed to discuss a personnel matter.

M.R. stated that this will be pushed to the Jan. board meeting.

M.B. discussed that A.R. will be discussing after the board meeting.

X. Closing Items

A. Adjourn Meeting

M.B. stated the excitement and efficiency over the 8:21PM end time, the quality of the questions, and the support.

A.B. wished a happy holidays and Happy New Year to all.

A. Bothner made a motion to adopt policy on medical leave, termination, etc.

T. Bryan seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

T. Bryan Aye

S. Huda Aye

Roll Call

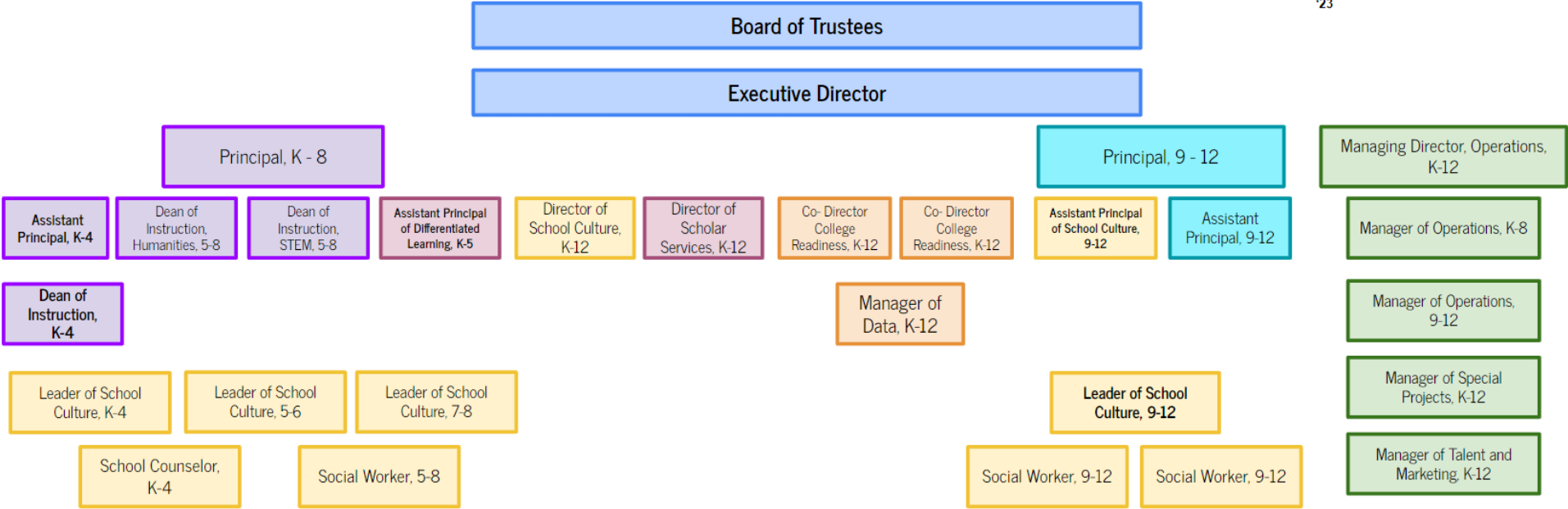
K. Shabazz	Aye
K. Brisseau	Aye
M. Dorrie	Absent
A. Khanyile	Absent
S. Pressley	Aye
J. Boulet	Aye
E. Chen	Absent
A. Bothner	Aye
C. Barnes-Watson	Absent

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:16 PM.

Respectfully Submitted,
A. Bothner

Overall Structure '24

- Bold titles are additions or changes for '23



2023-2024 School Event Calendar

July 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July

5 First Day of Summer School (M-F)

August

1 Last Day of Summer School
14-25 Teacher Training (PDI) All Teachers
24-25 2022-2023 Scholar Orientation
28 First Day of School
28-31 Kindergarten ONLY - Half Days, Parent Pick Up ONLY

September

4 Labor Day (School Closed)

October

9 Indigenous Peoples' Day (School Closed)
10 Teacher Training Day (No Scholars)
11 PSAT/SAT for 8th-12th Grades
27 End of Marking Period 1
31 Halloween - Half Day for Scholars

November

9 Parent Teacher Conference/ (School Closed for Classes)
10 Veteran's Day (School Closed)
21 Half Day for Scholars
22-24 Thanksgiving Break (School Closed)

December

25-29 Winter Break (School Closed)

January 2024

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

January

1-5 Winter Break (School Closed)
15 Martin Luther King Jr. Day (School Closed)
23-26 **January Regents Testing for HS**
26 End of Marking Period 2
29 Teacher Training Day (No Scholars)

February

2 Parent Teacher Conference/ (School Closed for Classes)
19-23 Mid Winter Break (No scholars)

March

? **SAT for 11th Grade**
29 School Closed

April








10-30 **NYSESLAT Speaking Exams**
10-12 **ELA State Exams for 3rd&4th (Friday Will Be a Full School Day)**
10 Anticipated Eid al-Fitr (School Closed)
16-17 **ELA State Exams for 5th through 8th**
19 End of Marking Period 3
22-26 Spring Break (No scholars)*


May

1-24 **NYSESLAT Speaking Exams**
7-9 **Math State Exams**
10 Parent Teacher Conference / (School Closed for Classes)
13-24 **NYSESLAT Listening, Reading and Writing Exams**
14 **5th Grade Science Exam**
17 Teacher Training Day (No scholars)
27 Memorial Day (School Closed)

June

4 **June Regents Testing Window**
14-26 **June Regents Testing Window**
19 **Juneteenth (School Closed)**
26 Last Day of School and Half Day for Scholars
27 School Pack Up Day (School Closed for Scholars)

Color Key	
	School is Closed
	Teacher Training (No School for Scholars)
	Testing Days
	End of the Marking Period
	Summer School
	Start and End Dates of School
	Parent Teacher Conference

Calendar Details	
	Fridays are half day/Dismissal at 1pm
	All dates are subject to change



380 West Main Street, Babylon, NY 11702
 54-15 46th Street, Maspeth, NY 11378
 Phone: (800) 497-2959 | Fax: (631) 422-6706
 info@approvedfireprevention.com

Invoice

110677

01/31/23

Bill To

Nuasin Next Generation Charter School
 Attn: Melissa Alston
 180 West 165th Street
 Bronx, NY 10452

Work Location

Primary
 Nuasin Next Generation Charter School
 Attn: Melissa Alston
 180 West 165th Street
 Bronx, NY 10452

W.O. Number	Terms	Work Scope Summary
Contract	Net 30	Inspections for the Q3: 01/2023 - 03/2023

Scope of Work Description

Annual Inspection Contract

- 8) Monthly Sprinkler/Standpipe Inspections at \$73.00
- 2) Quarterly Combination Inspections at \$285.00
- 2) Annual/Semi-Annual Combination Inspections at \$465.00
- 1) Annual Hose Rack Inspection at \$180.00
- 1) Annual PFE Inspection at \$105.00

Amount Due for the Quarter: \$592.25

Date	Product/Service	Description	Unit Price	Qty	Tax	Amount
01/19/23	Annual Inspection Contract	1/4 of the Annual Inspection Contract	\$2,369.00	0.3	\$0.00	\$592.25
01/19/23	Disclaimer	Please review your inspection deficiencies and alert us if you wish to receive a quote or explanation.	\$0.00	0.0	\$0.00	\$0.00
Pmnt	Check					(\$592.25)

**MAKE CHECKS PAYABLE TO:
 APPROVED FIRE PREVENTION CORP.
 380 WEST MAIN STREET
 BABYLON, NY 11702**

Subtotal: \$592.25
 Tax: \$0.00
 Paid: (\$592.25)

Balance Due: \$0.00



Approved Fire Prevention Corp.
 380 West Main Street
 Babylon, NY 11702
 P: 631-422-6702
 F: 631-422-6706

No.: 1/19/2023 0118328
 Date: 01/19/2023

Quarterly / Annual Sprinkler Inspection

FREQUENCY

Type of Inspection	Quarterly
IS THIS A COMBINATION SYSTEM?	No
*NOTE: If this location has a seperate Standpipe Riser, please fill out the Quarterly/Annual Wet Standpipe form in addition to this form	

INSPECTOR INFORMATION

Date	01/19/2023
Inspector's Name	John Parrinello
Work Order #	AFP

LOCATION INFORMATION

Location	Nuasin Next Generation Charter School
Store Number	180
Street	180 West 165th St
City	Bronx
State	NY
Zip Code	10452
On-Site Contact	Marisol Torres
Number of Wet Sprinkler Risers	0
Number of Dry Sprinkler Risers	0
# of Combination Risers	1
Combination Riser Sizes (inches)	6
# of Standpipe Risers	1
Standpipe Riser Sizes (inches)	4
Special Instructions	

Note: Annual visual inspection of piping and heads to be performed in common areas only.

PRE-INSPECTION CHECKLIST

Last Annual Inspection	10/2022
Was facility/store manager notified prior to starting inspection?	Yes
Facility/store managers name	Marisol Torres
Was alarm monitoring company notified prior to starting inspection?	Yes
Alarm monitoring company	Central Station
Was last inspection reviewed for deficiencies?	Yes

FIRE DEPARTMENT CONNECTIONS

Are all visible and accessible?	Yes
Are all couplings and swivels free of damage and rotating smoothly?	Yes
Are all plugs, caps and gaskets in place and free of damage?	Yes
Are all identification signs in place?	Yes
Are all clappers in place and appear operable?	Yes
Are all check valves free of leaks?	Yes
Are all automatic drain valves in place and appear operable?	Yes

IN-RACK SPRINKLER HEADS

Is this section of questions applicable for this inspection?	No
--	----

MAIN DRAIN

Riser Number (list all risers in this box)	1
Pipe Size (inches)	2
Static (psi)	93
Residual (psi)	67
Return Static (psi)	93
Time to Return (seconds)	2

ALARM DEVICES (VISUAL)



Approved Fire Prevention Corp.
 380 West Main Street
 Babylon, NY 11702
 P: 631-422-6702
 F: 631-422-6706

No.: 1/19/2023 0118328
 Date: 01/19/2023

Quarterly / Annual Sprinkler Inspection

Were all alarm devices found with no physical damage and protective covers in place? Yes

CONTROL VALVES (QUARTERLY)

Are all control valves in the normal open or closed positions? Yes
 Are all control valves properly sealed, locked, or supervised? Yes
 Are all control valves accessible? Yes
 Are all control valves free of physical damage? Yes
 Are all control valves free of external leaks? Yes

GENERAL INSPECTION ITEMS (QUARTERLY)

Do the supply side water gauges show normal water pressure? N/A
 Do the system side water gauges show normal water pressure? Yes
 System Side PSI 93
 Are all hydraulic placards securely attached and legible? No
 Are all areas that are protected by the wet system properly heated? Yes
 Have all gauges 5 years and older been replaced and tagged? Yes

DEFICIENCIES

Were deficiencies found? No

IMPAIRMENT

What condition was system left in? Working Condition

POST INSPECTION CHECKLIST

Were all riser tags and card updated? Yes
 Did manual and remote alarm panels reset properly? Yes
 Are all control valves open and system operational? Yes

ACKNOWLEDGEMENT

The owner and/or owner representative acknowledges the responsibility of the operating condition of the component parts at the time of this inspection. It is agreed that the inspection service provided by the contractor, as prescribed herein, is limited to performing a visual inspection and/or routine testing, and that any investigation or unscheduled testing, modification, maintenance, repair, etc., of the component parts is not included as part of the inspection work performed. It is understood that the information contained herein, is provided to the best knowledge of the party providing such information.

FACILITY/STORE MANAGER'S SIGNATURE

Facility/Store Manager's Signature

FACILITY/STORE MANAGER'S NAME

Facility/Store Manager's Name
 Date

Marisol Torres
 01/19/2023

INSPECTOR'S SIGNATURE

Inspector's Signature

INSPECTOR'S NAME



Approved Fire Prevention Corp.
380 West Main Street
Babylon, NY 11702
P: 631-422-6702
F: 631-422-6706

No.: 1/19/2023 0118328
Date: 01/19/2023

Quarterly / Annual Sprinkler Inspection

Inspector's Name
Date

John Parrinello
01/19/2023



Approved Fire Prevention Corp.
380 West Main Street
Babylon, NY 11702
P: 631-422-6702
F: 631-422-6706

No.: 1/19/2023 0118332
Date: 01/19/2023

Quarterly / Annual Wet Standpipe Inspection

FREQUENCY

Type of Inspection Quarterly
IS THIS A COMBINATION SYSTEM? Yes

STANDPIPE SYSTEM

NJDFS Permit # P01391
Date 01/19/2023
Inspector's Name John Parrinello
Work Order # AFP

LOCATION INFORMATION

Location Nuasin Next Generation Charter School
Store Number 180
Street 180 West 165th St
City Bronx
State NY
Zip Code 10452
Number of Dry Sprinkler Risers 0
Number of Wet Sprinkler Risers 0
Number of Combination Risers 1
Combination Riser Sizes (inches) 6
Number of Standpipe Risers 1
Standpipe Riser Sizes 4
Special Instructions

Note: Annual visual inspection of piping and heads to be performed in common areas only.

SYSTEM DESIGN INFORMATION

Number of Risers 2
Sizes 6,4
Number of Fire Department Connections 1
Is system a multi-zone standpipe system? No
Class of service III
Type of system Automatic
Hose valve size (in.) 2.5
Hose valve adapter size (in.) 1.5
Hose size (in.) 1.5
Type of nozzle Straight Stream

GENERAL SYSTEM INSPECTION

Is system equipped with flow switch Yes
Is system equipped with alarm check valve Yes
Does system have appropriate drain & gauges for Main Drain Testing? Yes
Do the system side water gauges show normal water pressure? Yes
Record system pressure (psi) 93
Are all areas that are protected by the standpipe system properly heated? Yes
Are all gauges functional and no more than 5 years old? Yes

CONTROL VALVES

Are all control valves in the normal open or closed positions? Yes
Are all control valves properly sealed, locked, or supervised and free of damage? Yes
Are all control valves accessible & provided with applicable identification? Yes

ALARM VALVES/RISER CHECK VALVES

Are all alarm line valves on the trim in the open position? N/A



Approved Fire Prevention Corp.
 380 West Main Street
 Babylon, NY 11702
 P: 631-422-6702
 F: 631-422-6706

No.: 1/19/2023 0118332
 Date: 01/19/2023

Quarterly / Annual Wet Standpipe Inspection

ALARM DEVICES

Did waterflow alarms operate within 90 seconds?	N/A
Did all tamper devices report to the panel?	N/A
Were all devices found with no physical damage and protective covers in place?	Yes

HOSE CABINETS

Are all cabinets accessible and free of physical damage and corrosion?	Yes
Do all cabinets have proper identification?	Yes

FIRE DEPARTMENT CONNECTIONS

Are all visible and accessible?	Yes
Are all couplings and swivels free of damage and rotating smoothly?	Yes
Are all plugs and caps in place and free of damage?	Yes
Are all gaskets in place and in good condition?	Yes
Are all identification signs in place?	Yes
Are all check valves tight and free of leaks?	Yes
Are all automatic drain valves in place and appear operable?	Yes
Are all clappers in place and appear operable?	Yes

MAIN DRAIN

Riser Number	1
Pipe Size (inches)	2
Static (psi)	93
Residual (psi)	67
Return Static (psi)	93

DEFICIENCIES

Were deficiencies found?	No
--------------------------	----

IMPAIRMENT

What condition was system left in?	Working Condition
------------------------------------	-------------------

POST INSPECTION CHECKLIST

Were all riser tags and card updated?	Yes
Did manual and remote alarm panels reset properly?	Yes
Are all control valves open and system operational?	Yes

ACKNOWLEDGEMENT

The owner and/or owner representative acknowledges the responsibility of the operating condition of the component parts at the time of this inspection. It is agreed that the inspection service provided by the contractor, as prescribed herein, is limited to performing a visual inspection and/or routine testing, and that any investigation or unscheduled testing, modification, maintenance, repair, etc., of the component parts is not included as part of the inspection work performed. It is understood that the information contained herein, is provided to the best knowledge of the party providing such information.

FACILITY/STORE MANAGER'S SIGNATURE

Facility/Store Manager's Signature

FACILITY/STORE MANAGER'S NAME

Facility/Store Manager's Name Marisol Torres



Approved Fire Prevention Corp.
380 West Main Street
Babylon, NY 11702
P: 631-422-6702
F: 631-422-6706

No.: 1/19/2023 0118332
Date: 01/19/2023

Quarterly / Annual Wet Standpipe Inspection

Date 01/19/2023

INSPECTOR'S SIGNATURE

Inspector's Signature

INSPECTOR'S NAME

Inspector's Name
Date

John Parrinello
01/19/2023



Certificate of Occupancy

CO Number: 2127146-0000004

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

<p>A. Borough: BRONX Address: 180 WEST 165 STREET Building Identification Number(BIN): 2127146</p>	<p>Block Number: 2523 Lot Number(s): 133 Additional Lot Number(s): Application Type: A1 - ALTERATION TYPE 1</p>	<p>Full Building Certificate Type: Final Date Issued: 11/03/2022</p>
<p>This building is subject to this Building Code: 2008</p>		
<p>This Certificate of Occupancy is associated with job# 220641517-01</p>		
<p>B. Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUSTI Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwelling Law Classification: Not Available</p>		
<p>No. of stories: 6</p>	<p>Height in feet: 84</p>	<p>No. of dwelling units: Not Available</p>
<p>C. Fire Protection Equipment: Fire Alarm System, Fire Suppression System, Sprinkler System, Standpipe System</p>		
<p>D. Parking Spaces and Loading Berths: Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available</p>		
<p>E. This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: 2018000215381, 2018000231009 BSA Calendar Number(s): None CPC Calendar Number(s): None</p>		
<p>Borough Comments:</p>		

Borough Commissioner

Commissioner



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Cellar	E	12	100	3A	0	220641517	Final
Description of Use:	Schools MUSIC CLASSROOM				Exceptions:		
Cellar	F-2	10	100	3A	0	220641517	Final
Description of Use:	Mechanical and/or electrical equipment rooms MECHANICAL ROOM				Exceptions:		
Cellar	A-3	248	100	3A	0	220641517	Final
Description of Use:	School Auditorium - EDU AUDITORIUM # OF PERSONS 248 - MULTIPURPOSE ROOM - NON SIMULTANEOUS USE				Exceptions:		
Cellar	A-3	248	100	3A	0	220641517	Final
Description of Use:	Cafeteria - school up to grade 12 EDU CAFETERIA # OF PERSONS 221 - MULTI PURPOSE ROOM - NON-SIMULTANEOUS USE				Exceptions:		
Floor 1	E	190	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOMS				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 1	B	7	100	3A	0	220641517	Final
Description of Use:	Offices OFFICES				Exceptions:		
Floor 2	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOMS				Exceptions:		
Floor 3	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOM				Exceptions:		
Floor 4	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOM				Exceptions:		
Floor 5	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOM				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 6	E	37	100	3A		220641517	Final
Description of Use:	Academies and schools INSTRUCTIONAL ROOF				Exceptions:		
Floor 6	A-3	252	100	3A	0	220641517	Final
Description of Use:	Recreation GYMNASIUM				Exceptions:		
Floor 6	B	1	50	3A	0	220641517	Final
Description of Use:	Offices OFFICE				Exceptions:		

CofO Comments: EXHIBIT III CRF #201800021381, EXHIBIT I CRFN #2018000231009

Borough Commissioner

Commissioner