

NUASIN NEXT GENERATION CS - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2022-23 Title I SIG 1003 \(Basic\)](#)
- [2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2022-23 Title I School Improvement Grant 1003 High School Redesign Grant](#)
- [2020-23 NYSIP-PLC Phase III](#)
- [2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant](#)
- [2023 Title 1 School Improvement Grant 1003 \(Planning\)](#)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	3	3	—	4
Hispanic or Latino	3	3	3	4
Multiracial	—	—	—	—
White	—	—	—	—
English Language Learner	4	4	3	4
Students with Disabilities	3	4	—	4
Economically Disadvantaged	4	4	3	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	304	143.9	3
	Math	307	145.8	
	Combined	611	144.8	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	81	143.8	3
	Math	81	143.2	
	Combined	162	143.5	
Hispanic or Latino	ELA	214	143.2	3
	Math	217	144.5	
	Combined	431	143.9	
White	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
English Language Learner	ELA	83	125.9	4
	Math	84	137.5	
	Combined	167	131.7	
Students with Disabilities	ELA	51	79.4	3
	Math	53	83	
	Combined	104	81.3	
Economically Disadvantaged	ELA	289	141.3	4
	Math	292	143.5	
	Combined	581	142.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	304	143.9	3
	Math	307	145.8	
	Combined	611	144.8	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	81	143.8	3
	Math	81	143.2	
	Combined	162	143.5	
Hispanic or Latino	ELA	214	143.2	3
	Math	217	144.5	
	Combined	431	143.9	
White	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
English Language Learner	ELA	83	125.9	4
	Math	84	137.5	
	Combined	167	131.7	
Students with Disabilities	ELA	51	79.4	4
	Math	53	83	
	Combined	104	81.3	
Economically Disadvantaged	ELA	289	141.3	4
	Math	292	143.5	
	Combined	581	142.4	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	62	42%	47%	1.1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	57	42%	44%	1.1	3
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	62	42%	47%	1.1	3
Students with Disabilities	12	—	—	—	—
Economically Disadvantaged	61	42%	48%	1.1	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	439	50	11.4%	4
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—
Black or African American	110	9	8.2%	4
Hispanic or Latino	318	38	11.9%	4
Multiracial	—	—	—	—
White	2	—	—	—
English Language Learner	120	11	9.2%	4
Students with Disabilities	78	4	5.1%	4
Economically Disadvantaged	419	50	11.9%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	313	100%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	✓	83	100%
Hispanic or Latino	✓	221	100%
Multiracial	—	0	—
White	—	2	—
English Language Learner	✓	44	100%
Students with Disabilities	✓	53	100%
Economically Disadvantaged	✓	297	100%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	316	100%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	✓	83	100%
Hispanic or Latino	✓	224	100%
Multiracial	—	0	—
White	—	2	—
English Language Learner	✓	46	100%
Students with Disabilities	✓	55	100%
Economically Disadvantaged	✓	300	100%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	4
Hispanic or Latino	2	2	2	—	4
Multiracial	—	—	—	—	—
White	—	—	—	—	—
English Language Learner	—	—	—	—	4
Students with Disabilities	—	—	—	—	4
Economically Disadvantaged	2	2	3	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	37	71.6	77.5	2
	Math	12	108.3		
	Science	5	40		
Black or African American	ELA	13	73.1	—	—
	Math	2	—		
	Science	1	—		
Hispanic or Latino	ELA	23	73.9	85.2	2
	Math	10	120		
	Science	4	—		
White	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
English Language Learner	ELA	5	0	—	—
	Math	2	—		
	Science	3	—		
Students with Disabilities	ELA	3	—	—	—
	Math	1	—		
	Science	1	—		
Economically Disadvantaged	ELA	37	71.6	77.5	2
	Math	12	108.3		
	Science	5	40		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	42	63.1	56.5	2
	Math	19	68.4		
	Science	7	28.6		
Black or African American	ELA	16	59.4	—	—
	Math	5	20		
	Science	2	—		
Hispanic or Latino	ELA	25	68	67.6	2
	Math	14	85.7		
	Science	5	40		
White	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
English Language Learner	ELA	6	0	—	—
	Math	3	—		
	Science	4	—		
Students with Disabilities	ELA	4	—	—	—
	Math	1	—		
	Science	2	—		
Economically Disadvantaged	ELA	42	63.1	56.5	2
	Math	19	68.4		
	Science	7	28.6		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	51	45	88.2%	91.1%	2
	5-year	50	47	94%		
	6-year	1	—	—		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	15	—	—	—	—
	5-year	15	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	35	33	94.3%	92.9%	2
	5-year	35	32	91.4%		
	6-year	1	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
White	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
English Language Learner	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	12	—	—	—	—
	5-year	7	—	—		
	6-year	0	—	—		
Economically Disadvantaged	4-year	44	39	88.6%	91.9%	3
	5-year	42	40	95.2%		
	6-year	1	—	—		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	18	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	16	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	18	—	—	—	—
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	18	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	200	0	—	4
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	55	0	—	4
Hispanic or Latino	139	0	—	4
Multiracial	—	—	—	—
White	4	—	—	—
English Language Learner	42	0	—	4
Students with Disabilities	41	0	—	4
Economically Disadvantaged	189	0	—	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	52	76.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	21	—
Hispanic or Latino	—	30	—
Multiracial	—	0	—
White	—	1	—
English Language Learner	—	5	—
Students with Disabilities	—	10	—
Economically Disadvantaged	X	48	79.2%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	29	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	9	—
Hispanic or Latino	—	20	—
Multiracial	—	0	—
White	—	0	—
English Language Learner	—	4	—
Students with Disabilities	—	8	—
Economically Disadvantaged	—	26	—

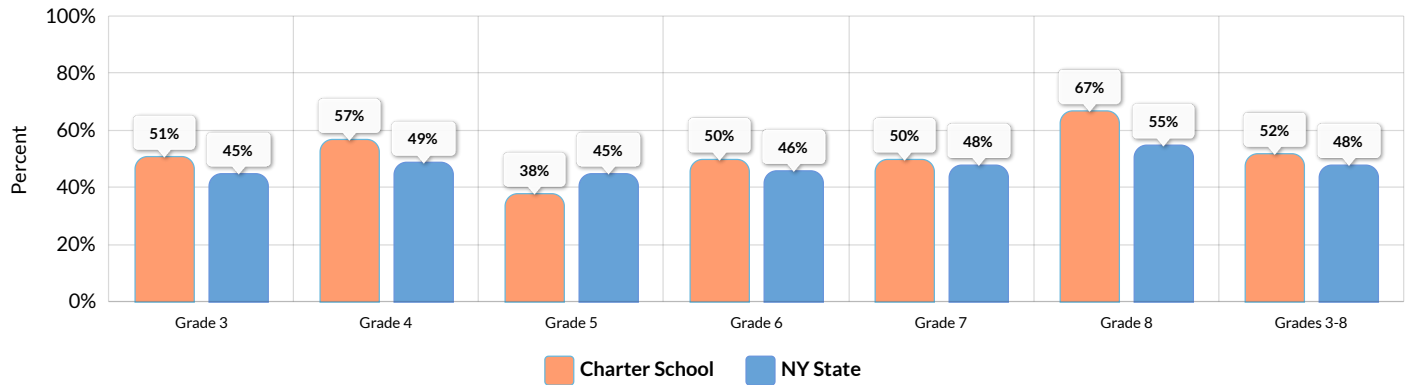
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



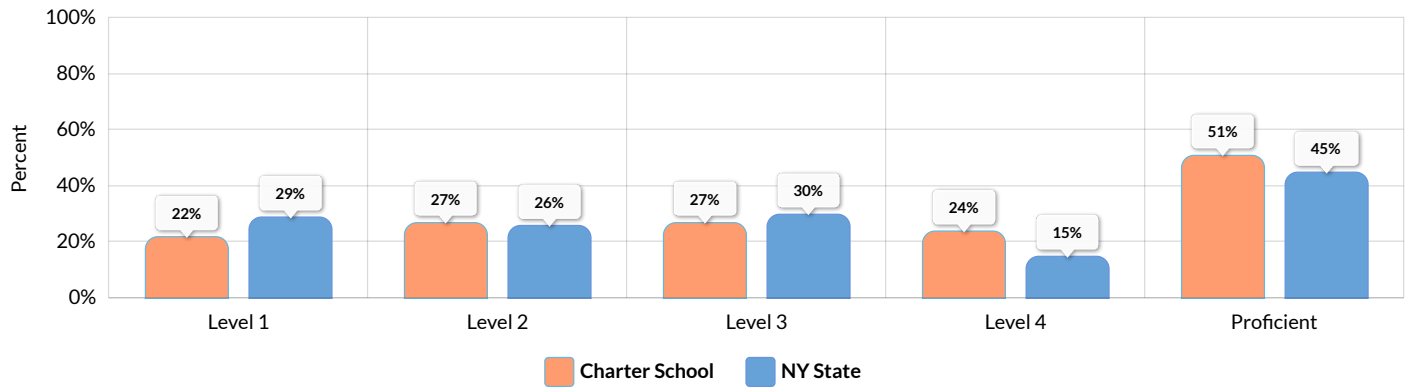
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	54	3	6%	51	94%	11	22%	14	27%	14	27%	12	24%	26	51%
Grade 4	54	0	0%	54	100%	8	15%	15	28%	21	39%	10	19%	31	57%
Grade 5	53	1	2%	52	98%	10	19%	22	42%	19	37%	1	2%	20	38%
Grade 6	54	0	0%	54	100%	9	17%	18	33%	19	35%	8	15%	27	50%
Grade 7	54	0	0%	54	100%	12	22%	15	28%	18	33%	9	17%	27	50%
Grade 8	53	5	9%	48	91%	3	6%	13	27%	26	54%	6	13%	32	67%
Grades 3-8	322	9	3%	313	97%	53	17%	97	31%	117	37%	46	15%	163	52%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



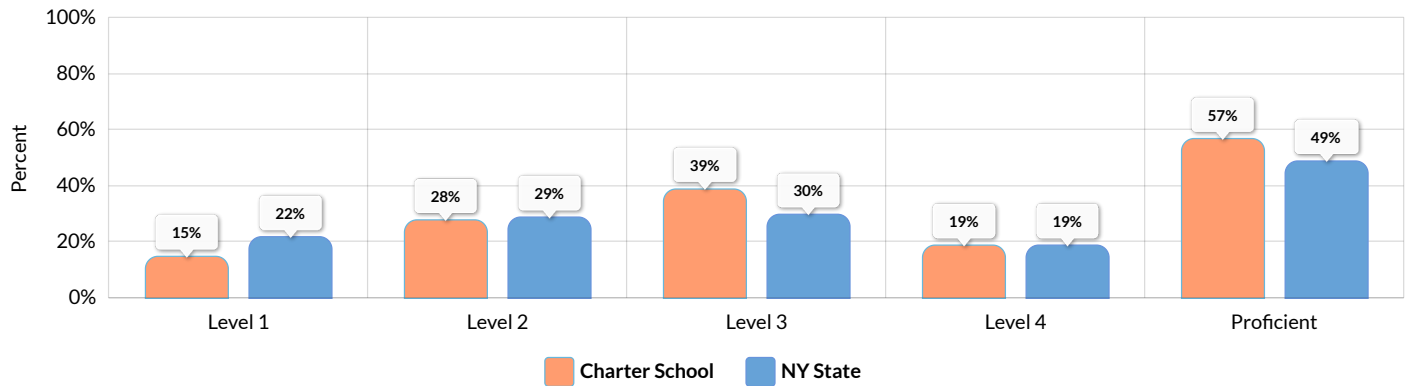
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	3	6%	51	94%	11	22%	14	27%	14	27%	12	24%	26	51%
Female	32	3	9%	29	91%	3	10%	10	34%	8	28%	8	28%	16	55%
Male	22	0	0%	22	100%	8	36%	4	18%	6	27%	4	18%	10	45%
General Education Students	47	2	4%	45	96%	8	18%	12	27%	14	31%	11	24%	25	56%
Students with Disabilities	7	1	14%	6	86%	3	50%	2	33%	0	0%	1	17%	1	17%
Black or African American	13	0	0%	13	100%	2	15%	1	8%	4	31%	6	46%	10	77%
Hispanic or Latino	41	3	7%	38	93%	9	24%	13	34%	10	26%	6	16%	16	42%
Economically Disadvantaged	52	3	6%	49	94%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	10	3	30%	7	70%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learner	44	0	0%	44	100%	7	16%	11	25%	14	32%	12	27%	26	59%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	3	6%	50	94%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	3	6%	48	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	3	6%	51	94%	11	22%	14	27%	14	27%	12	24%	26	51%
Parent Not in Armed Forces	54	3	6%	51	94%	11	22%	14	27%	14	27%	12	24%	26	51%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



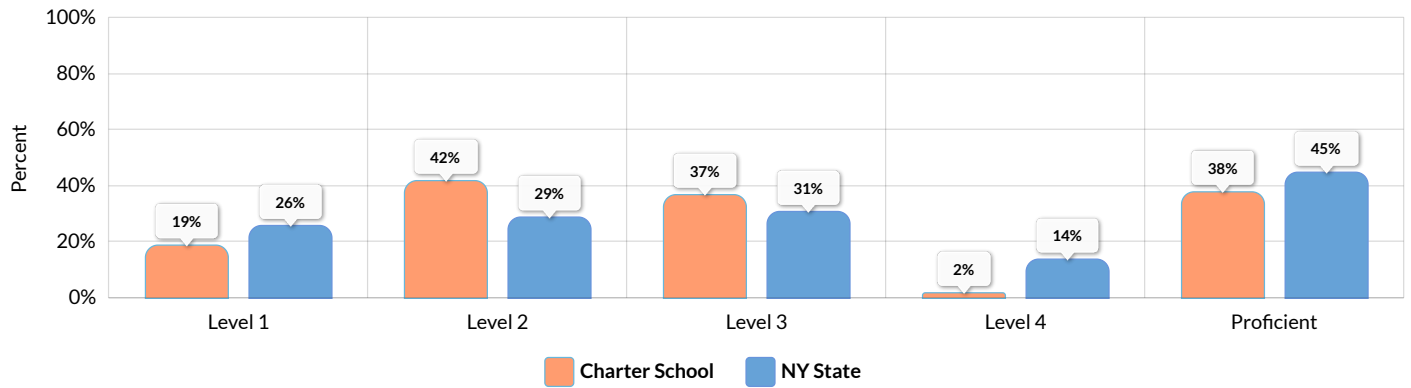
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	0	0%	54	100%	8	15%	15	28%	21	39%	10	19%	31	57%
Female	27	0	0%	27	100%	5	19%	9	33%	7	26%	6	22%	13	48%
Male	27	0	0%	27	100%	3	11%	6	22%	14	52%	4	15%	18	67%
General Education Students	43	0	0%	43	100%	3	7%	11	26%	19	44%	10	23%	29	67%
Students with Disabilities	11	0	0%	11	100%	5	45%	4	36%	2	18%	0	0%	2	18%
Black or African American	12	0	0%	12	100%	4	33%	1	8%	3	25%	4	33%	7	58%
Hispanic or Latino	42	0	0%	42	100%	4	10%	14	33%	18	43%	6	14%	24	57%
Economically Disadvantaged	50	0	0%	50	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	12	0	0%	12	100%	1	8%	7	58%	4	33%	0	0%	4	33%
Non-English Language Learner	42	0	0%	42	100%	7	17%	8	19%	17	40%	10	24%	27	64%
Not in Foster Care	54	0	0%	54	100%	8	15%	15	28%	21	39%	10	19%	31	57%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	0	0%	51	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	0	0%	54	100%	8	15%	15	28%	21	39%	10	19%	31	57%
Parent Not in Armed Forces	54	0	0%	54	100%	8	15%	15	28%	21	39%	10	19%	31	57%

GRADE 5 ELA RESULTS

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Percent Scoring at Levels for All Students



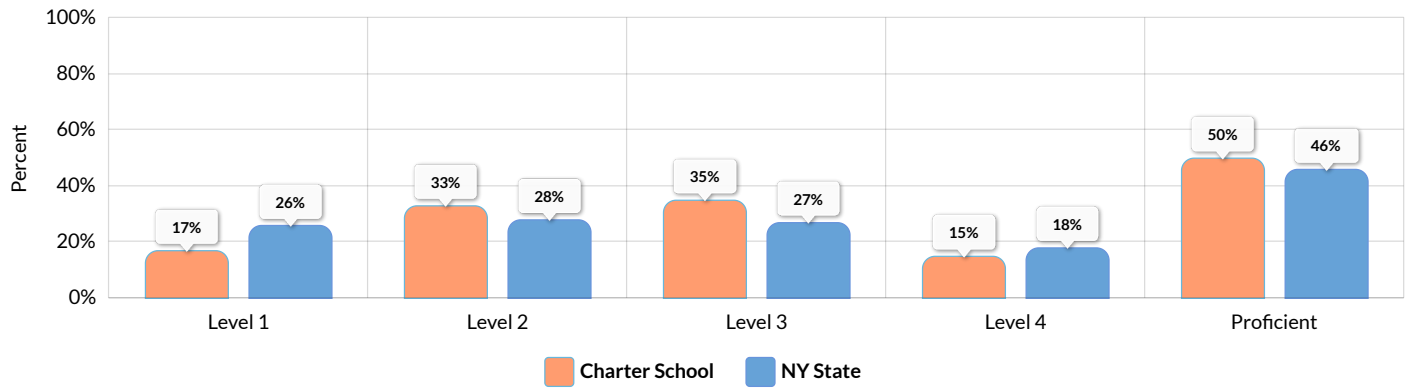
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	1	2%	52	98%	10	19%	22	42%	19	37%	1	2%	20	38%
Female	29	0	0%	29	100%	6	21%	15	52%	7	24%	1	3%	8	28%
Male	24	1	4%	23	96%	4	17%	7	30%	12	52%	0	0%	12	52%
General Education Students	46	0	0%	46	100%	6	13%	20	43%	19	41%	1	2%	20	43%
Students with Disabilities	7	1	14%	6	86%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	19	1	5%	18	95%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	0	0%	32	100%	4	13%	15	47%	12	38%	1	3%	13	41%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	1	5%	20	95%	6	30%	7	35%	7	35%	0	0%	7	35%
Economically Disadvantaged	50	1	2%	49	98%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	48	1	2%	47	98%	7	15%	20	43%	19	40%	1	2%	20	43%
Not in Foster Care	53	1	2%	52	98%	10	19%	22	42%	19	37%	1	2%	20	38%
Homeless	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Not Homeless	47	1	2%	46	98%	8	17%	20	43%	17	37%	1	2%	18	39%
Not Migrant	53	1	2%	52	98%	10	19%	22	42%	19	37%	1	2%	20	38%
Parent Not in Armed Forces	53	1	2%	52	98%	10	19%	22	42%	19	37%	1	2%	20	38%

GRADE 6 ELA RESULTS

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Percent Scoring at Levels for All Students



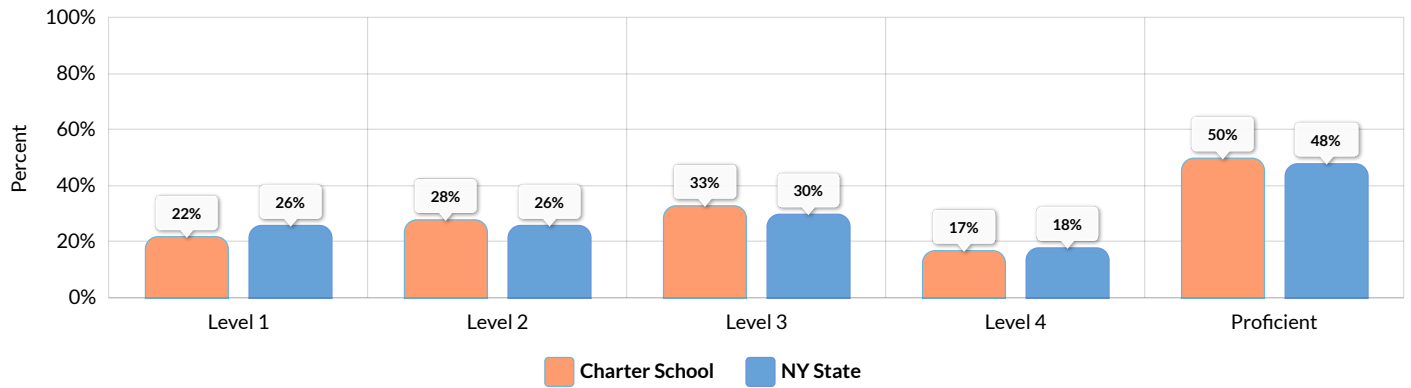
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	0	0%	54	100%	9	17%	18	33%	19	35%	8	15%	27	50%
Female	29	0	0%	29	100%	5	17%	7	24%	12	41%	5	17%	17	59%
Male	25	0	0%	25	100%	4	16%	11	44%	7	28%	3	12%	10	40%
General Education Students	43	0	0%	43	100%	5	12%	13	30%	17	40%	8	19%	25	58%
Students with Disabilities	11	0	0%	11	100%	4	36%	5	45%	2	18%	0	0%	2	18%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	40	0	0%	40	100%	7	18%	14	35%	15	38%	4	10%	19	48%
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	2	14%	4	29%	4	29%	4	29%	8	57%
Economically Disadvantaged	53	0	0%	53	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	10	0	0%	10	100%	4	40%	3	30%	3	30%	0	0%	3	30%
Non-English Language Learner	44	0	0%	44	100%	5	11%	15	34%	16	36%	8	18%	24	55%
Not in Foster Care	54	0	0%	54	100%	9	17%	18	33%	19	35%	8	15%	27	50%
Homeless	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Not Homeless	48	0	0%	48	100%	8	17%	16	33%	16	33%	8	17%	24	50%
Not Migrant	54	0	0%	54	100%	9	17%	18	33%	19	35%	8	15%	27	50%
Parent Not in Armed Forces	54	0	0%	54	100%	9	17%	18	33%	19	35%	8	15%	27	50%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



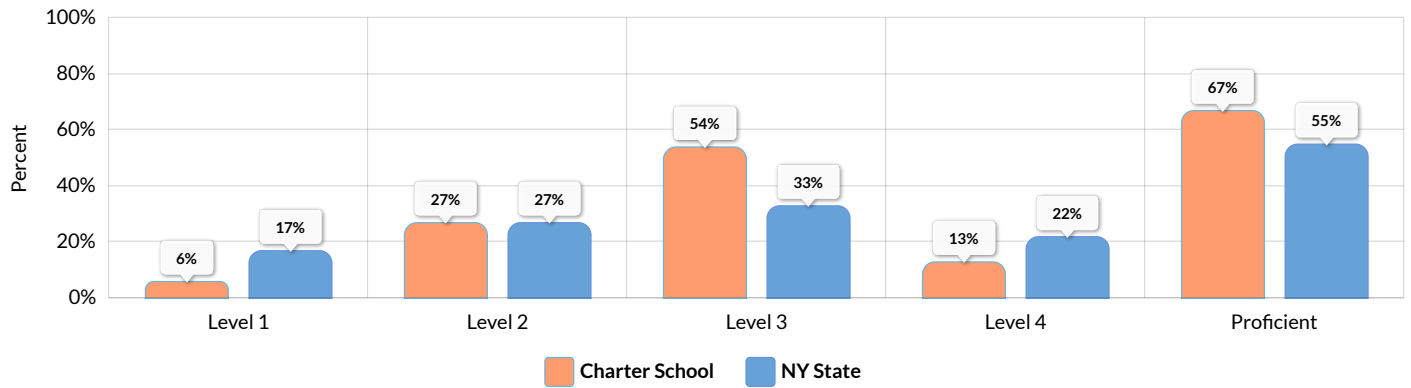
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	0	0%	54	100%	12	22%	15	28%	18	33%	9	17%	27	50%
Female	23	0	0%	23	100%	2	9%	5	22%	11	48%	5	22%	16	70%
Male	31	0	0%	31	100%	10	32%	10	32%	7	23%	4	13%	11	35%
General Education Students	44	0	0%	44	100%	5	11%	13	30%	18	41%	8	18%	26	59%
Students with Disabilities	10	0	0%	10	100%	7	70%	2	20%	0	0%	1	10%	1	10%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	0	0%	13	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	40	0	0%	40	100%	9	23%	12	30%	14	35%	5	13%	19	48%
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	3	21%	3	21%	4	29%	4	29%	8	57%
Economically Disadvantaged	50	0	0%	50	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	48	0	0%	48	100%	8	17%	13	27%	18	38%	9	19%	27	56%
Not in Foster Care	54	0	0%	54	100%	12	22%	15	28%	18	33%	9	17%	27	50%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	0	0%	51	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	0	0%	54	100%	12	22%	15	28%	18	33%	9	17%	27	50%
Parent Not in Armed Forces	54	0	0%	54	100%	12	22%	15	28%	18	33%	9	17%	27	50%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	5	9%	48	91%	3	6%	13	27%	26	54%	6	13%	32	67%
Female	24	4	17%	20	83%	0	0%	6	30%	13	65%	1	5%	14	70%
Male	29	1	3%	28	97%	3	11%	7	25%	13	46%	5	18%	18	64%
General Education Students	43	4	9%	39	91%	2	5%	9	23%	23	59%	5	13%	28	72%
Students with Disabilities	10	1	10%	9	90%	1	11%	4	44%	3	33%	1	11%	4	44%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	17	1	6%	16	94%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	4	12%	29	88%	1	3%	7	24%	15	52%	6	21%	21	72%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	1	5%	19	95%	2	11%	6	32%	11	58%	0	0%	11	58%
Economically Disadvantaged	51	5	10%	46	90%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	4	8%	44	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	5	9%	48	91%	3	6%	13	27%	26	54%	6	13%	32	67%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	5	10%	45	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	5	9%	48	91%	3	6%	13	27%	26	54%	6	13%	32	67%
Parent Not in Armed Forces	53	5	9%	48	91%	3	6%	13	27%	26	54%	6	13%	32	67%

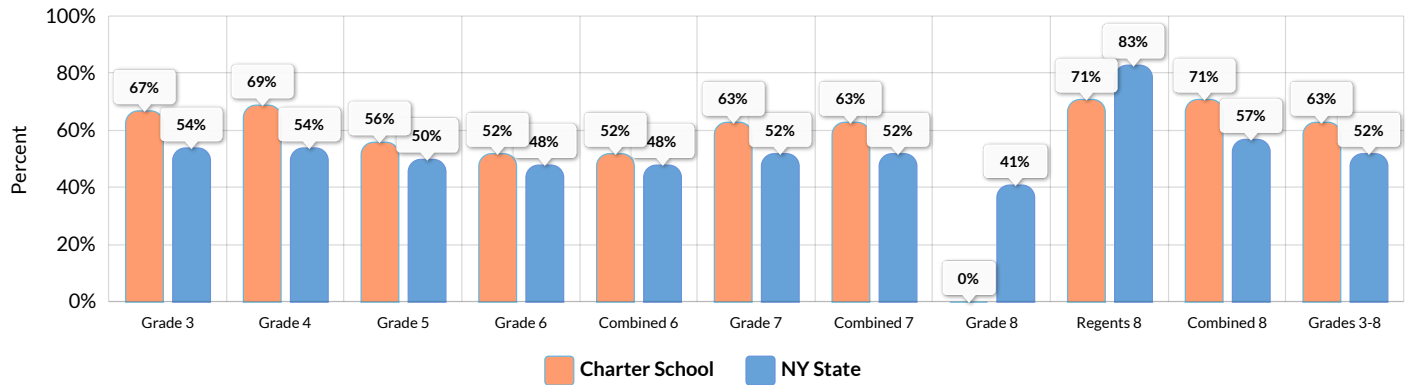
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	54	2	4%	52	96%	3	6%	14	27%	23	44%	12	23%	35	67%
Grade 4	53	1	2%	52	98%	7	13%	9	17%	28	54%	8	15%	36	69%
Grade 5	53	1	2%	52	98%	12	23%	11	21%	25	48%	4	8%	29	56%
Grade 6	54	0	0%	54	100%	10	19%	16	30%	24	44%	4	7%	28	52%
Combined 6	54	0	0%	54	100%	10	19%	16	30%	24	44%	4	7%	28	52%
Grade 7	54	0	0%	54	100%	9	17%	11	20%	13	24%	21	39%	34	63%
Combined 7	54	0	0%	54	100%	9	17%	11	20%	13	24%	21	39%	34	63%
Grade 8	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	52	98%	6	12%	9	17%	28	54%	9	17%	37	71%
Combined 8	53	1	2%	52	98%	6	12%	9	17%	28	54%	9	17%	37	71%
Grades 3-8	321	5	2%	316	98%	47	15%	70	22%	141	45%	58	18%	199	63%

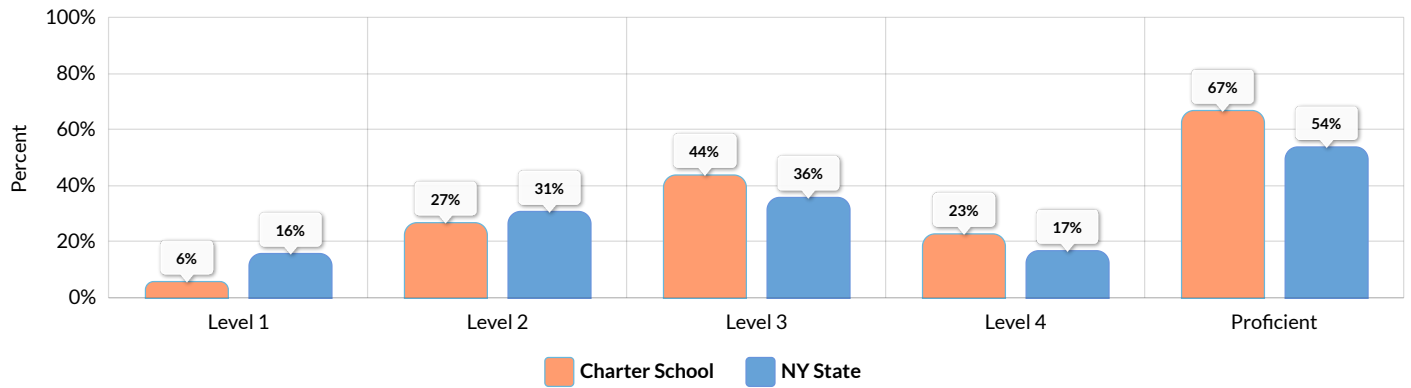
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



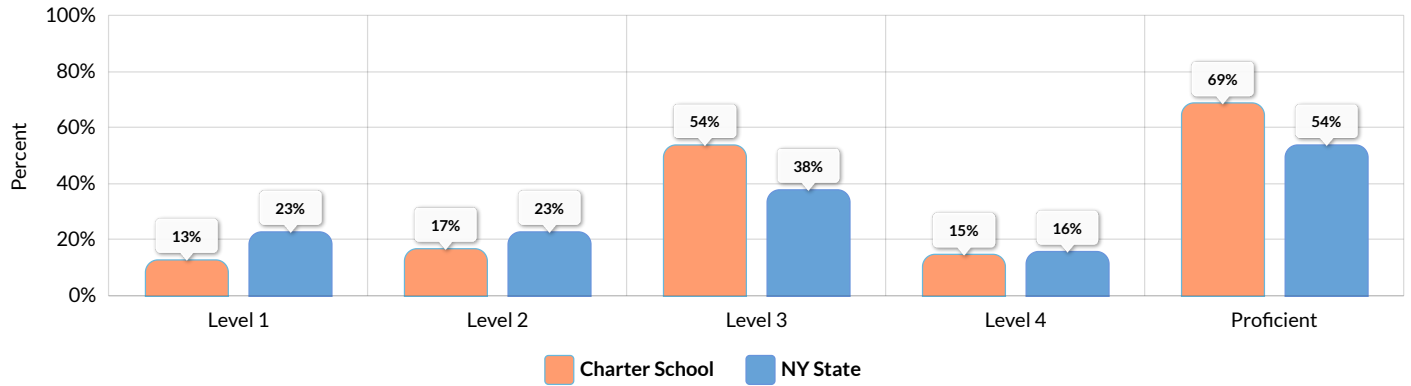
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	2	4%	52	96%	3	6%	14	27%	23	44%	12	23%	35	67%
Female	32	1	3%	31	97%	2	6%	9	29%	11	35%	9	29%	20	65%
Male	22	1	5%	21	95%	1	5%	5	24%	12	57%	3	14%	15	71%
General Education Students	47	2	4%	45	96%	2	4%	11	24%	20	44%	12	27%	32	71%
Students with Disabilities	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Black or African American	13	0	0%	13	100%	0	0%	2	15%	6	46%	5	38%	11	85%
Hispanic or Latino	41	2	5%	39	95%	3	8%	12	31%	17	44%	7	18%	24	62%
Economically Disadvantaged	52	2	4%	50	96%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	10	1	10%	9	90%	2	22%	3	33%	4	44%	0	0%	4	44%
Non-English Language Learner	44	1	2%	43	98%	1	2%	11	26%	19	44%	12	28%	31	72%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	2	4%	51	96%	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	2	4%	49	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	2	4%	52	96%	3	6%	14	27%	23	44%	12	23%	35	67%
Parent Not in Armed Forces	54	2	4%	52	96%	3	6%	14	27%	23	44%	12	23%	35	67%

GRADE 4 MATH RESULTS

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Percent Scoring at Levels for All Students



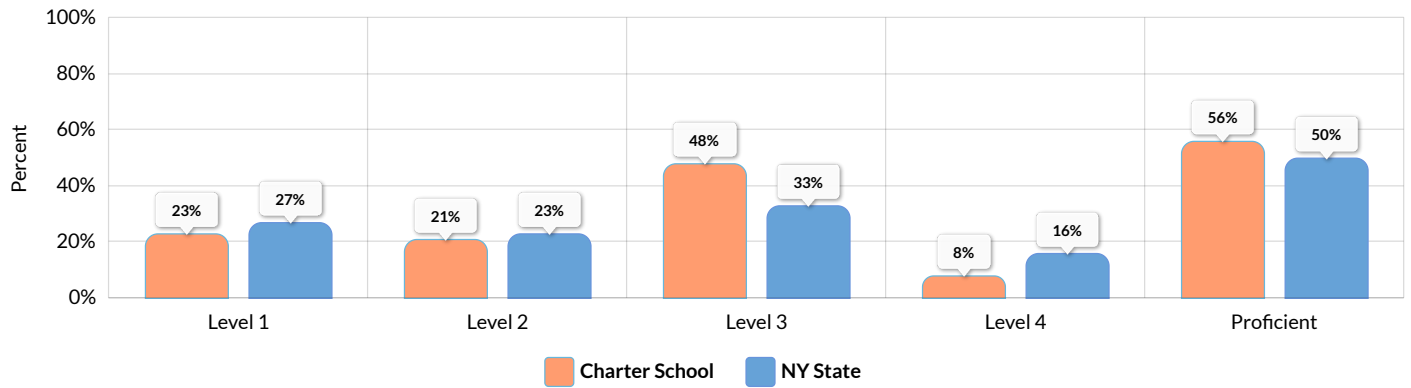
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	1	2%	52	98%	7	13%	9	17%	28	54%	8	15%	36	69%
Female	26	0	0%	26	100%	5	19%	6	23%	11	42%	4	15%	15	58%
Male	27	1	4%	26	96%	2	8%	3	12%	17	65%	4	15%	21	81%
General Education Students	43	1	2%	42	98%	2	5%	7	17%	25	60%	8	19%	33	79%
Students with Disabilities	10	0	0%	10	100%	5	50%	2	20%	3	30%	0	0%	3	30%
Black or African American	11	1	9%	10	91%	1	10%	1	10%	7	70%	1	10%	8	80%
Hispanic or Latino	42	0	0%	42	100%	6	14%	8	19%	21	50%	7	17%	28	67%
Economically Disadvantaged	49	1	2%	48	98%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	12	0	0%	12	100%	0	0%	6	50%	5	42%	1	8%	6	50%
Non-English Language Learner	41	1	2%	40	98%	7	18%	3	8%	23	58%	7	18%	30	75%
Not in Foster Care	53	1	2%	52	98%	7	13%	9	17%	28	54%	8	15%	36	69%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	1	2%	49	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	1	2%	52	98%	7	13%	9	17%	28	54%	8	15%	36	69%
Parent Not in Armed Forces	53	1	2%	52	98%	7	13%	9	17%	28	54%	8	15%	36	69%

GRADE 5 MATH RESULTS

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Percent Scoring at Levels for All Students



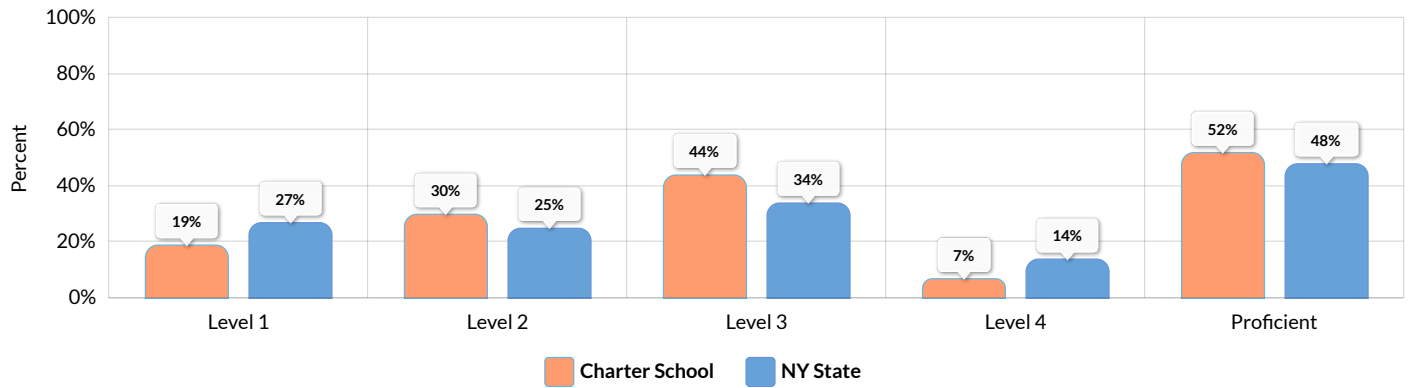
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	1	2%	52	98%	12	23%	11	21%	25	48%	4	8%	29	56%
Female	29	1	3%	28	97%	8	29%	7	25%	10	36%	3	11%	13	46%
Male	24	0	0%	24	100%	4	17%	4	17%	15	63%	1	4%	16	67%
General Education Students	46	1	2%	45	98%	8	18%	10	22%	23	51%	4	9%	27	60%
Students with Disabilities	7	0	0%	7	100%	4	57%	1	14%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	19	0	0%	19	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	1	3%	31	97%	7	23%	5	16%	17	55%	2	6%	19	61%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	0	0%	21	100%	5	24%	6	29%	8	38%	2	10%	10	48%
Economically Disadvantaged	50	1	2%	49	98%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	5	0	0%	5	100%	3	60%	1	20%	0	0%	1	20%	1	20%
Non-English Language Learner	48	1	2%	47	98%	9	19%	10	21%	25	53%	3	6%	28	60%
Not in Foster Care	53	1	2%	52	98%	12	23%	11	21%	25	48%	4	8%	29	56%
Homeless	6	0	0%	6	100%	2	33%	0	0%	4	67%	0	0%	4	67%
Not Homeless	47	1	2%	46	98%	10	22%	11	24%	21	46%	4	9%	25	54%
Not Migrant	53	1	2%	52	98%	12	23%	11	21%	25	48%	4	8%	29	56%
Parent Not in Armed Forces	53	1	2%	52	98%	12	23%	11	21%	25	48%	4	8%	29	56%

GRADE 6 MATH RESULTS

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Percent Scoring at Levels for All Students



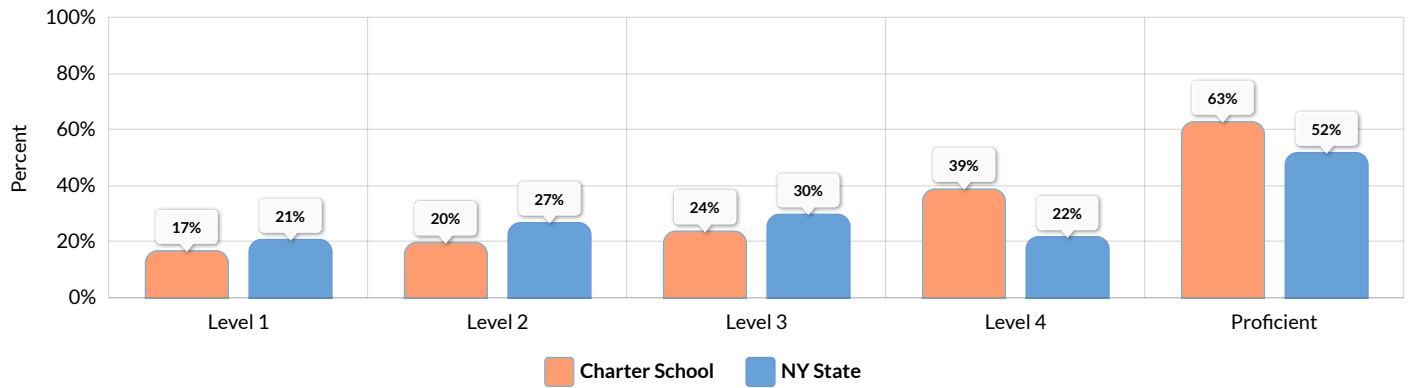
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	0	0%	54	100%	10	19%	16	30%	24	44%	4	7%	28	52%
Female	29	0	0%	29	100%	7	24%	7	24%	13	45%	2	7%	15	52%
Male	25	0	0%	25	100%	3	12%	9	36%	11	44%	2	8%	13	52%
General Education Students	43	0	0%	43	100%	7	16%	12	28%	20	47%	4	9%	24	56%
Students with Disabilities	11	0	0%	11	100%	3	27%	4	36%	4	36%	0	0%	4	36%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	40	0	0%	40	100%	7	18%	13	33%	19	48%	1	3%	20	50%
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	3	21%	3	21%	5	36%	3	21%	8	57%
Economically Disadvantaged	53	0	0%	53	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	10	0	0%	10	100%	1	10%	4	40%	5	50%	0	0%	5	50%
Non-English Language Learner	44	0	0%	44	100%	9	20%	12	27%	19	43%	4	9%	23	52%
Not in Foster Care	54	0	0%	54	100%	10	19%	16	30%	24	44%	4	7%	28	52%
Homeless	6	0	0%	6	100%	2	33%	1	17%	3	50%	0	0%	3	50%
Not Homeless	48	0	0%	48	100%	8	17%	15	31%	21	44%	4	8%	25	52%
Not Migrant	54	0	0%	54	100%	10	19%	16	30%	24	44%	4	7%	28	52%
Parent Not in Armed Forces	54	0	0%	54	100%	10	19%	16	30%	24	44%	4	7%	28	52%

GRADE 7 MATH RESULTS

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Percent Scoring at Levels for All Students



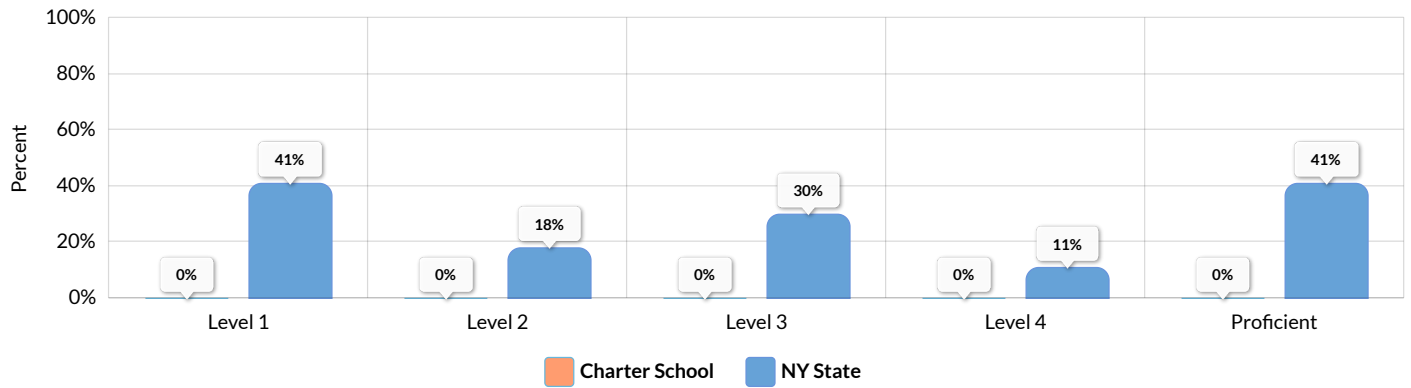
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	0	0%	54	100%	9	17%	11	20%	13	24%	21	39%	34	63%
Female	23	0	0%	23	100%	1	4%	7	30%	5	22%	10	43%	15	65%
Male	31	0	0%	31	100%	8	26%	4	13%	8	26%	11	35%	19	61%
General Education Students	44	0	0%	44	100%	4	9%	8	18%	12	27%	20	45%	32	73%
Students with Disabilities	10	0	0%	10	100%	5	50%	3	30%	1	10%	1	10%	2	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	0	0%	13	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	40	0	0%	40	100%	6	15%	8	20%	11	28%	15	38%	26	65%
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	3	21%	3	21%	2	14%	6	43%	8	57%
Economically Disadvantaged	50	0	0%	50	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learner	48	0	0%	48	100%	5	10%	10	21%	12	25%	21	44%	33	69%
Not in Foster Care	54	0	0%	54	100%	9	17%	11	20%	13	24%	21	39%	34	63%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	0	0%	51	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	0	0%	54	100%	9	17%	11	20%	13	24%	21	39%	34	63%
Parent Not in Armed Forces	54	0	0%	54	100%	9	17%	11	20%	13	24%	21	39%	34	63%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	33	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	48	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	50	50	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

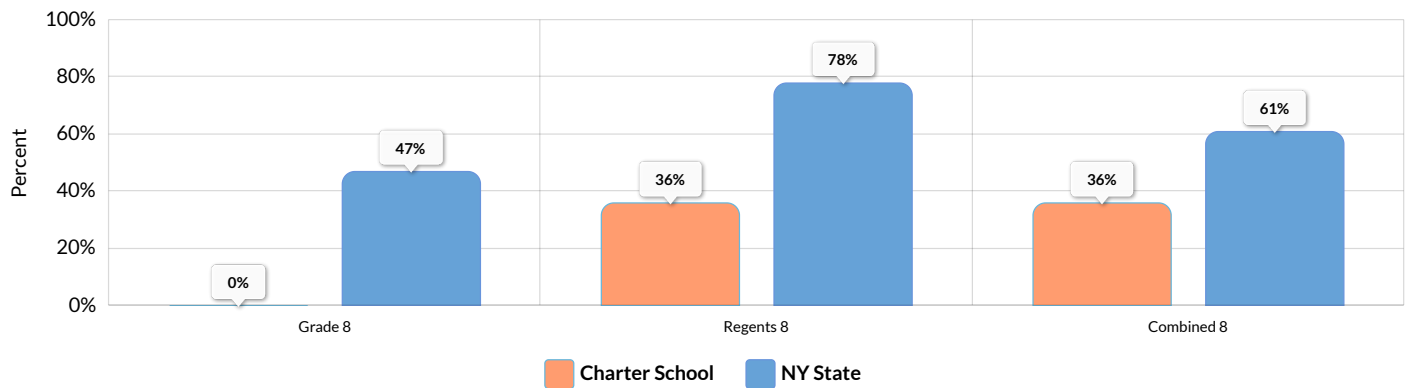
GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



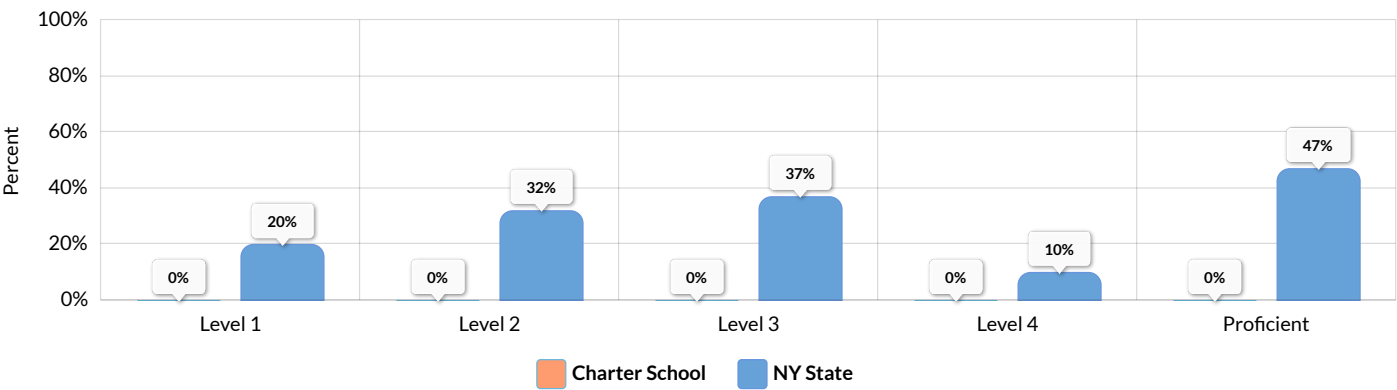
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	53	100%	20	38%	14	26%	17	32%	2	4%	19	36%
Combined 8	53	0	0%	53	100%	20	38%	14	26%	17	32%	2	4%	19	36%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	33	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	48	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	50	50	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

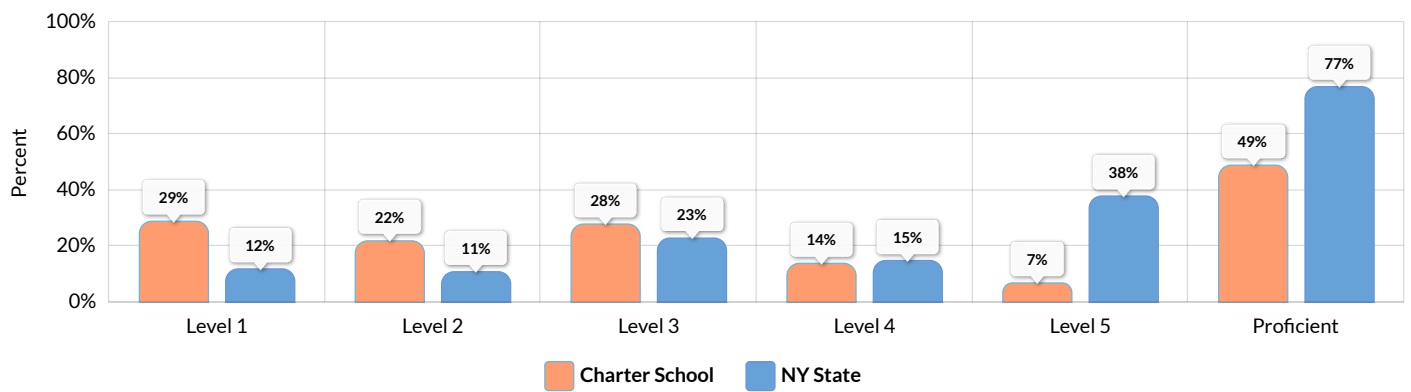
ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	22	29%	17	22%	21	28%	11	14%	5	7%	37	49%
Female	38	11	29%	7	18%	10	26%	8	21%	2	5%	20	53%
Male	38	11	29%	10	26%	11	29%	3	8%	3	8%	17	45%
General Education Students	59	17	29%	11	19%	17	29%	10	17%	4	7%	31	53%
Students with Disabilities	17	5	29%	6	35%	4	24%	1	6%	1	6%	6	35%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	59	18	31%	15	25%	12	20%	9	15%	5	8%	26	44%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	4	24%	2	12%	9	53%	2	12%	0	0%	11	65%
Economically Disadvantaged	71	22	31%	17	24%	19	27%	8	11%	5	7%	32	45%
Not Economically Disadvantaged	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
English Language Learner	10	6	60%	2	20%	2	20%	0	0%	0	0%	2	20%
Non-English Language Learner	66	16	24%	15	23%	19	29%	11	17%	5	8%	35	53%
Not in Foster Care	76	22	29%	17	22%	21	28%	11	14%	5	7%	37	49%
Homeless	6	0	0%	3	50%	2	33%	1	17%	0	0%	3	50%
Not Homeless	70	22	31%	14	20%	19	27%	10	14%	5	7%	34	49%
Not Migrant	76	22	29%	17	22%	21	28%	11	14%	5	7%	37	49%
Parent Not in Armed Forces	76	22	29%	17	22%	21	28%	11	14%	5	7%	37	49%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	11	16%	14	20%	35	50%	7	10%	3	4%	45	64%
Female	29	3	10%	7	24%	17	59%	1	3%	1	3%	19	66%
Male	41	8	20%	7	17%	18	44%	6	15%	2	5%	26	63%
General Education Students	54	4	7%	10	19%	31	57%	7	13%	2	4%	40	74%
Students with Disabilities	16	7	44%	4	25%	4	25%	0	0%	1	6%	5	31%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	20	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	46	7	15%	12	26%	22	48%	5	11%	0	0%	27	59%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	4	17%	2	8%	13	54%	2	8%	3	13%	18	75%
Economically Disadvantaged	67	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	9	4	44%	1	11%	3	33%	1	11%	0	0%	4	44%
Non-English Language Learner	61	7	11%	13	21%	32	52%	6	10%	3	5%	41	67%
Not in Foster Care	70	11	16%	14	20%	35	50%	7	10%	3	4%	45	64%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	11	16%	14	20%	35	50%	7	10%	3	4%	45	64%
Parent Not in Armed Forces	70	11	16%	14	20%	35	50%	7	10%	3	4%	45	64%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)

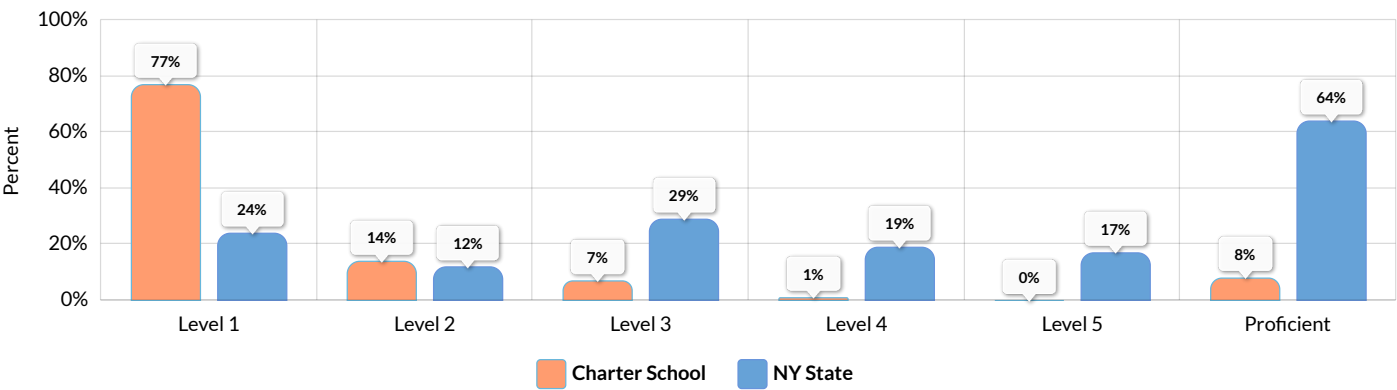


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	18	62%	5	17%	5	17%	1	3%	0	0%	6	21%
Female	20	12	60%	3	15%	4	20%	1	5%	0	0%	5	25%
Male	9	6	67%	2	22%	1	11%	0	0%	0	0%	1	11%
General Education Students	27	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	4	44%	3	33%	2	22%	0	0%	0	0%	2	22%
Hispanic or Latino	20	14	70%	2	10%	3	15%	1	5%	0	0%	4	20%
Economically Disadvantaged	25	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	26	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	29	18	62%	5	17%	5	17%	1	3%	0	0%	6	21%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	28	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	29	18	62%	5	17%	5	17%	1	3%	0	0%	6	21%
Parent Not in Armed Forces	29	18	62%	5	17%	5	17%	1	3%	0	0%	6	21%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percent Scoring at Levels for All Students

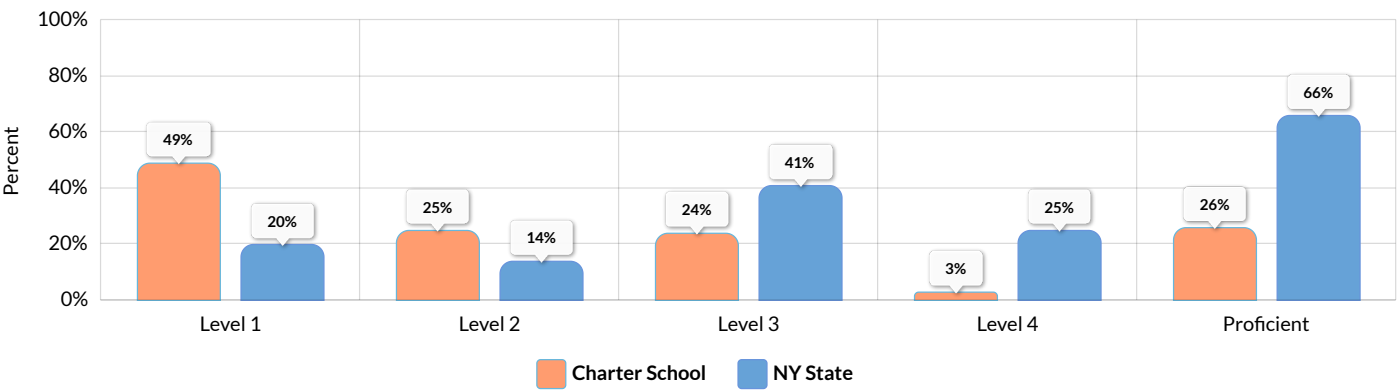


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	64	77%	12	14%	6	7%	1	1%	0	0%	7	8%
Female	44	36	82%	6	14%	2	5%	0	0%	0	0%	2	5%
Male	39	28	72%	6	15%	4	10%	1	3%	0	0%	5	13%
General Education Students	64	46	72%	12	19%	5	8%	1	2%	0	0%	6	9%
Students with Disabilities	19	18	95%	0	0%	1	5%	0	0%	0	0%	1	5%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	63	49	78%	8	13%	5	8%	1	2%	0	0%	6	10%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	15	75%	4	20%	1	5%	0	0%	0	0%	1	5%
Economically Disadvantaged	80	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	74	55	74%	12	16%	6	8%	1	1%	0	0%	7	9%
Not in Foster Care	83	64	77%	12	14%	6	7%	1	1%	0	0%	7	8%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	78	59	76%	12	15%	6	8%	1	1%	0	0%	7	9%
Not Migrant	83	64	77%	12	14%	6	7%	1	1%	0	0%	7	8%
Parent Not in Armed Forces	83	64	77%	12	14%	6	7%	1	1%	0	0%	7	8%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percent Scoring at Levels for All Students



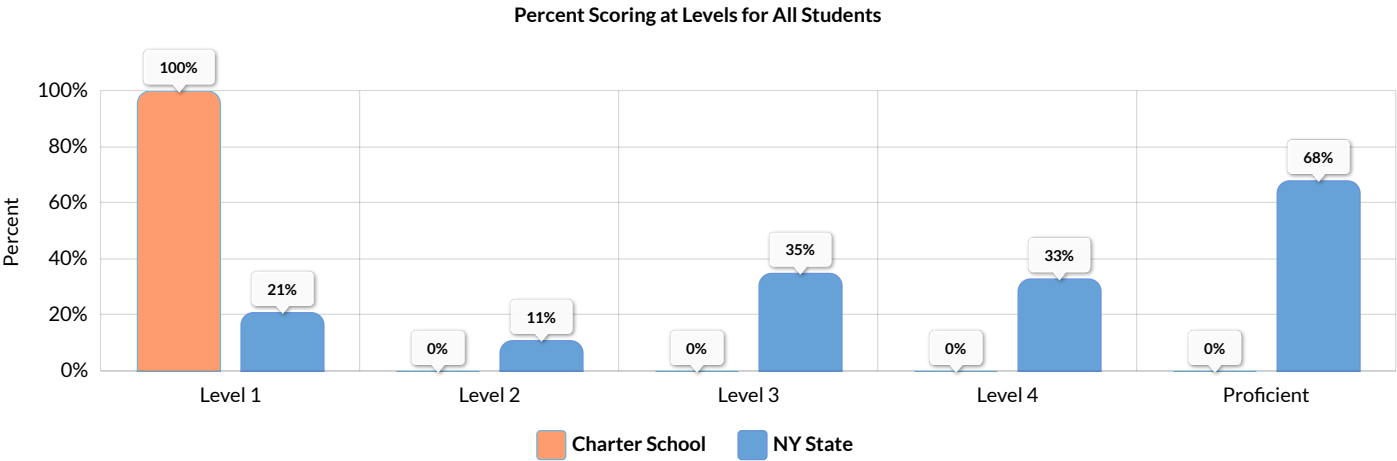
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	72	35	49%	18	25%	17	24%	2	3%	19	26%
Female	32	16	50%	8	25%	7	22%	1	3%	8	25%
Male	40	19	48%	10	25%	10	25%	1	3%	11	28%
General Education Students	54	23	43%	14	26%	15	28%	2	4%	17	31%
Students with Disabilities	18	12	67%	4	22%	2	11%	0	0%	2	11%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	21	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	48	23	48%	12	25%	12	25%	1	2%	13	27%
White	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	12	50%	6	25%	5	21%	1	4%	6	25%
Economically Disadvantaged	70	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
English Language Learner	6	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	66	32	48%	16	24%	16	24%	2	3%	18	27%
Not in Foster Care	72	35	49%	18	25%	17	24%	2	3%	19	26%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	35	49%	18	25%	17	24%	2	3%	19	26%
Parent Not in Armed Forces	72	35	49%	18	25%	17	24%	2	3%	19	26%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	76	71	93%	3	4%	2	3%	0	0%	2	3%
Female	36	34	94%	1	3%	1	3%	0	0%	1	3%
Male	40	37	93%	2	5%	1	3%	0	0%	1	3%
General Education Students	54	49	91%	3	6%	2	4%	0	0%	2	4%
Students with Disabilities	22	22	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	11	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	63	59	94%	2	3%	2	3%	0	0%	2	3%
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	12	92%	1	8%	0	0%	0	0%	0	0%
Economically Disadvantaged	70	67	96%	1	1%	2	3%	0	0%	2	3%
Not Economically Disadvantaged	6	4	67%	2	33%	0	0%	0	0%	0	0%
English Language Learner	14	14	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	62	57	92%	3	5%	2	3%	0	0%	2	3%
Not in Foster Care	76	71	93%	3	4%	2	3%	0	0%	2	3%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	71	66	93%	3	4%	2	3%	0	0%	2	3%
Not Migrant	76	71	93%	3	4%	2	3%	0	0%	2	3%
Parent Not in Armed Forces	76	71	93%	3	4%	2	3%	0	0%	2	3%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	45	100%	0	0%	0	0%	0	0%	0	0%
Female	27	27	100%	0	0%	0	0%	0	0%	0	0%
Male	18	18	100%	0	0%	0	0%	0	0%	0	0%
General Education Students	42	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	14	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	29	100%	0	0%	0	0%	0	0%	0	0%
White	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	16	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	42	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	43	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	45	100%	0	0%	0	0%	0	0%	0	0%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	45	100%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	45	45	100%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	13	28%	13	28%	14	30%	2	4%	4	9%	20	43%
Female	26	5	19%	9	35%	8	31%	1	4%	3	12%	12	46%
Male	20	8	40%	4	20%	6	30%	1	5%	1	5%	8	40%
General Education Students	36	8	22%	8	22%	14	39%	2	6%	4	11%	20	56%
Students with Disabilities	10	5	50%	5	50%	0	0%	0	0%	0	0%	0	0%
Black or African American	13	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	9	29%	9	29%	9	29%	2	6%	2	6%	13	42%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	4	27%	4	27%	5	33%	0	0%	2	13%	7	47%
Economically Disadvantaged	42	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	38	5	13%	13	34%	14	37%	2	5%	4	11%	20	53%
Not in Foster Care	46	13	28%	13	28%	14	30%	2	4%	4	9%	20	43%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	13	28%	13	28%	14	30%	2	4%	4	9%	20	43%
Parent Not in Armed Forces	46	13	28%	13	28%	14	30%	2	4%	4	9%	20	43%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
General Education Students	4	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
Not Migrant	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	264	259	98	5	2
Female	129	126	98	3	2
Male	135	133	99	2	1
General Education Students	213	210	99	3	1
Students with Disabilities	51	49	96	2	4
American Indian or Alaska Native	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	75	75	100	0	0
Hispanic or Latino	180	175	97	5	3
White	4	4	100	0	0
Economically Disadvantaged	250	245	98	5	2
Not Economically Disadvantaged	14	14	100	0	0
English Language Learner	30	28	93	2	7
Non-English Language Learner	234	231	99	3	1
In Foster Care	2	2	100	0	0
Not in Foster Care	262	257	98	5	2
Homeless	18	18	100	0	0
Not Homeless	246	241	98	5	2
Not Migrant	264	259	98	5	2
Parent Not in Armed Forces	264	259	98	5	2

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

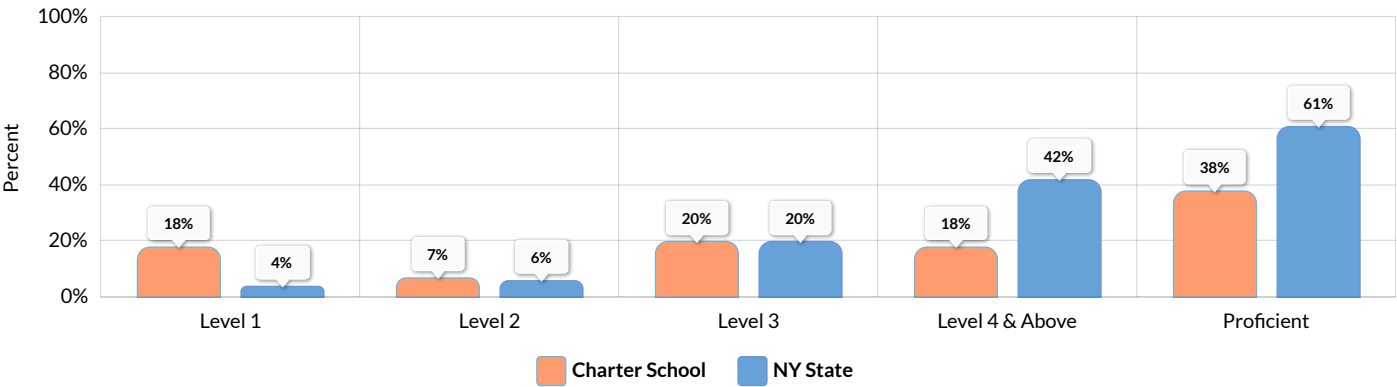
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	17	38%	28	62%	8	18%	3	7%	9	20%	8	18%	17	38%
Female	24	10	42%	14	58%	2	8%	0	0%	6	25%	6	25%	12	50%
Male	21	7	33%	14	67%	6	29%	3	14%	3	14%	2	10%	5	24%
General Education Students	41	16	—	25	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	5	—	12	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	11	41%	16	59%	4	15%	2	7%	5	19%	5	19%	10	37%
White	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	6	33%	12	67%	4	22%	1	6%	4	22%	3	17%	7	39%
Economically Disadvantaged	44	17	—	27	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	16	—	25	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	16	—	27	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	15	—	26	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	17	38%	28	62%	8	18%	3	7%	9	20%	8	18%	17	38%
Parent Not in Armed Forces	45	17	38%	28	62%	8	18%	3	7%	9	20%	8	18%	17	38%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	1	0	0	1	100
Male	1	1	100	0	0
General Education Students	2	1	50	1	50
Hispanic or Latino	2	1	50	1	50
Economically Disadvantaged	2	1	50	1	50
English Language Learner	1	1	100	0	0
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	31	69%	14	31%	3	7%	1	2%	4	9%	6	13%	10	22%
Female	24	16	67%	8	33%	1	4%	0	0%	2	8%	5	21%	7	29%
Male	21	15	71%	6	29%	2	10%	1	5%	2	10%	1	5%	3	14%
General Education Students	41	28	—	13	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	14	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	16	59%	11	41%	2	7%	1	4%	3	11%	5	19%	8	30%
White	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	15	83%	3	17%	1	6%	0	0%	1	6%	1	6%	2	11%
Economically Disadvantaged	44	31	—	13	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	29	—	12	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	29	—	14	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	28	—	13	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	31	69%	14	31%	3	7%	1	2%	4	9%	6	13%	10	22%
Parent Not in Armed Forces	45	31	69%	14	31%	3	7%	1	2%	4	9%	6	13%	10	22%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

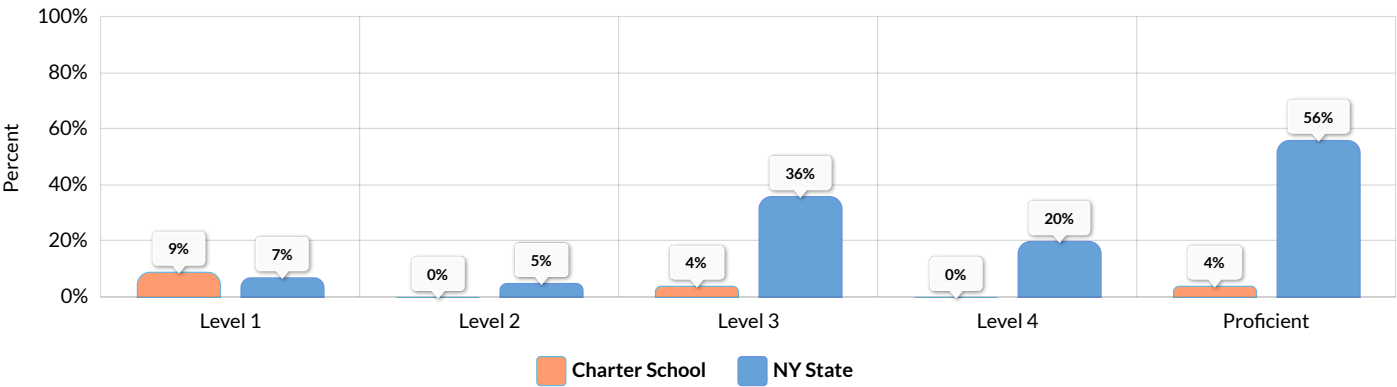
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	31	74	11	26
Female	23	16	70	7	30
Male	19	15	79	4	21
General Education Students	38	28	74	10	26
Students with Disabilities	4	3	75	1	25
Black or African American	17	14	82	3	18
Hispanic or Latino	24	16	67	8	33
White	1	1	100	0	0
Economically Disadvantaged	41	31	76	10	24
Not Economically Disadvantaged	1	0	0	1	100
English Language Learner	2	2	100	0	0
Non-English Language Learner	40	29	73	11	28
In Foster Care	2	2	100	0	0
Not in Foster Care	40	29	73	11	28
Homeless	4	3	75	1	25
Not Homeless	38	28	74	10	26
Not Migrant	42	31	74	11	26
Parent Not in Armed Forces	42	31	74	11	26

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	39	87%	6	13%	4	9%	0	0%	2	4%	0	0%	2	4%
Female	24	23	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Male	21	16	76%	5	24%	4	19%	0	0%	1	5%	0	0%	1	5%
General Education Students	41	36	—	5	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	16	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	22	81%	5	19%	3	11%	0	0%	2	7%	0	0%	2	7%
White	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	17	94%	1	6%	1	6%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	44	38	—	6	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	38	—	3	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	37	—	6	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	36	—	5	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	39	87%	6	13%	4	9%	0	0%	2	4%	0	0%	2	4%
Parent Not in Armed Forces	45	39	87%	6	13%	4	9%	0	0%	2	4%	0	0%	2	4%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

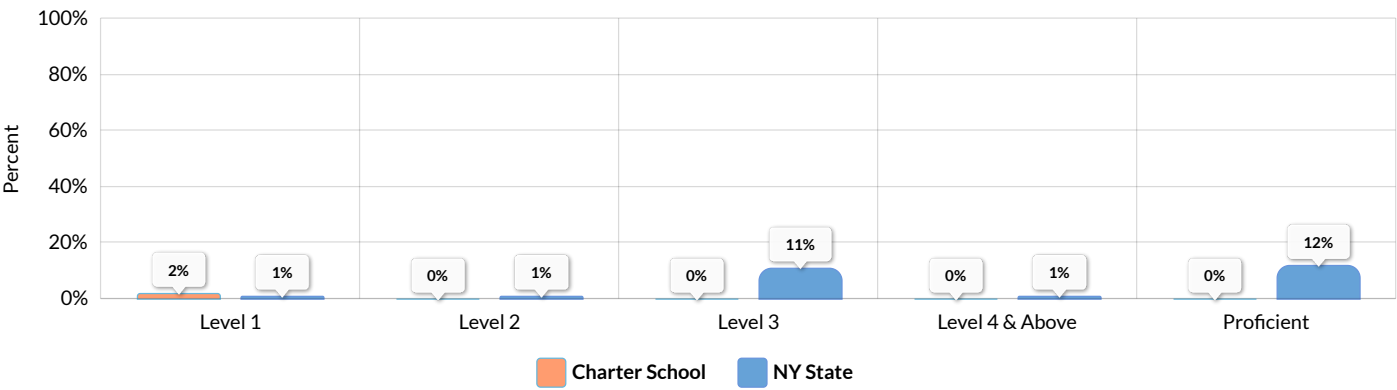
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	43	39	91	4	9
Female	24	23	96	1	4
Male	19	16	84	3	16
General Education Students	39	36	92	3	8
Students with Disabilities	4	3	75	1	25
Black or African American	16	16	100	0	0
Hispanic or Latino	26	22	85	4	15
White	1	1	100	0	0
Economically Disadvantaged	42	38	90	4	10
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	3	1	33	2	67
Non-English Language Learner	40	38	95	2	5
In Foster Care	2	2	100	0	0
Not in Foster Care	41	37	90	4	10
Homeless	3	3	100	0	0
Not Homeless	40	36	90	4	10
Not Migrant	43	39	91	4	9
Parent Not in Armed Forces	43	39	91	4	9

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	44	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Female	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	21	20	95%	1	5%	1	5%	0	0%	0	0%	0	0%	0	0%
General Education Students	41	40	—	1	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	17	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	26	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
White	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	44	43	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	41	—	0	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	42	—	1	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	40	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	44	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	45	44	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

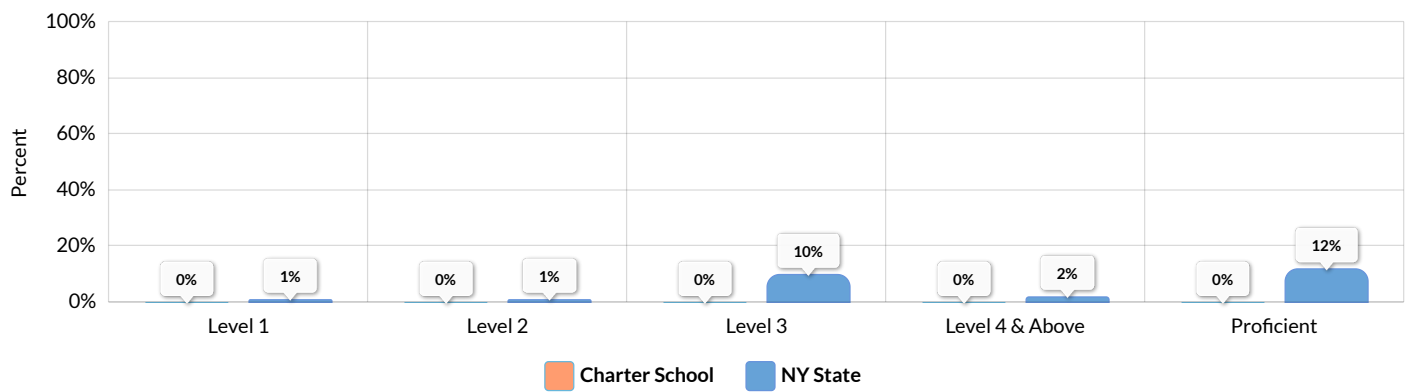
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	41	41	—	0	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	17	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	44	44	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	41	—	0	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	43	—	0	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	41	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	45	45	100	0	0
Female	24	24	100	0	0
Male	21	21	100	0	0
General Education Students	41	41	100	0	0
Students with Disabilities	4	4	100	0	0
Black or African American	17	17	100	0	0
Hispanic or Latino	27	27	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	44	44	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	4	4	100	0	0
Non-English Language Learner	41	41	100	0	0
In Foster Care	2	2	100	0	0
Not in Foster Care	43	43	100	0	0
Homeless	4	4	100	0	0
Not Homeless	41	41	100	0	0
Not Migrant	45	45	100	0	0
Parent Not in Armed Forces	45	45	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

[illegible]

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	674	\$2,609,046	\$3,871	\$14,077,372	\$20,886	\$16,686,418	\$24,757
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	49	36	73%	2	1	50%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	22	13	59%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	43	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	45	41	91%	7	16%	33	73%	1	2%	0	0%	2	4%	0	0%	2	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	45	41	91%	7	16%	33	73%	1	2%	0	0%	2	4%	0	0%	2	4%

POSTSECONDARY ENROLLMENT RATE (2022-23)

Students who graduated in the 2022 calendar year and enrolled within 16 months at a New York State or out-of-state two- or four-year postsecondary institution.

Subgroup	Graduates	NYS Public				NYS Private				Out-of-State			
		2-year		4-year		≤ 2-year		4-year		≤ 2-year		4-year	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	9	21	12	28	0	0	9	21	2	5	3	7
Female	24	2	8	8	33	0	0	7	29	1	4	3	13
Male	19	7	37	4	21	0	0	2	11	1	5	0	0
General Education Students	35	7	20	10	29	0	0	8	23	1	3	3	9
Students with Disabilities	8	2	25	2	25	0	0	1	13	1	13	0	0
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	8	27	7	23	0	0	8	27	1	3	2	7
Small Group Total: Race & Ethnicity	13	1	8	5	38	0	0	1	8	1	8	1	8
Economically Disadvantaged	34	8	24	9	26	0	0	7	21	2	6	1	3
Not Economically Disadvantaged	9	1	11	3	33	0	0	2	22	0	0	2	22
Non-English Language Learner	43	9	21	12	28	0	0	9	21	2	5	3	7
Not in Foster Care	43	9	21	12	28	0	0	9	21	2	5	3	7
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	9	21	12	28	0	0	9	21	2	5	3	7
Parent Not in Armed Forces	43	9	21	12	28	0	0	9	21	2	5	3	7

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide