NUASIN NEXT GENERATION CS - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4		2
Black or African American	3	4	_	2
Hispanic or Latino	3	3	-	2
English Language Learner	4	4	_	3
Students with Disabilities	4	4	_	3
Economically Disadvantaged	4	4	-	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	312	146.6	
All Students	Math	313	158.8	3
	Combined	625	152.7	
	ELA	3	_	
American Indian or Alaska Native	Math	3	_	_
	Combined	6	_	
	ELA	77	153.9	
Black or African American	Math	77	171.4	3
	Combined	154	162.7	
	ELA	231	143.3	
Hispanic or Latino	Math	232	154.5	3
	Combined	463	148.9	
	ELA	1	_	
White	Math	1	_	_
	Combined	2	_	
	ELA	77	105.8	
English Language Learner	Math	76	128.3	4
	Combined	153	117	
	ELA	55	83.6	
Students with Disabilities	Math	56	113.4	4
	Combined	111	98.6	
	ELA	302	146.4	
Economically Disadvantaged	Math	302	158.3	4
	Combined	604	152.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	312	146.6	
All Students	Math	313	158.8	4
	Combined	625	152.7	
	ELA	3	_	
American Indian or Alaska Native	Math	3	_	_
	Combined	6	_	
	ELA	77	153.9	
Black or African American	Math	77	171.4	4
	Combined	154	162.7	
	ELA	231	143.3	
Hispanic or Latino	Math	232	154.5	3
	Combined	463	148.9	
	ELA	1	_	
White	Math	1	_	_
	Combined	2	_	
	ELA	77	105.8	
English Language Learner	Math	76	128.3	4
	Combined	153	117	
	ELA	55	83.6	
Students with Disabilities	Math	56	113.4	4
	Combined	111	98.6	
	ELA	302	146.4	
Economically Disadvantaged	Math	302	158.3	4
	Combined	604	152.3	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	17	_	_	_	-
Hispanic or Latino	17	_	_	_	-
English Language Learner	17	_	_	_	-
Students with Disabilities	3	_	_	_	-
Economically Disadvantaged	17	_	_	_	-

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	443	119	26.9%	2
American Indian or Alaska Native	3	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_
Black or African American	98	27	27.6%	2
Hispanic or Latino	337	87	25.8%	2
Multiracial	1	_	_	_
White	3	_	_	_
English Language Learner	117	25	21.4%	3
Students with Disabilities	79	19	24.1%	3
Economically Disadvantaged	430	118	27.4%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	321	99.4%
American Indian or Alaska Native	_	3	_
Black or African American	✓	77	100%
Hispanic or Latino	✓	240	99.2%
White	_	1	_
English Language Learner	✓	48	100%
Students with Disabilities	✓	57	98.3%
Economically Disadvantaged	✓	310	99.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	321	99.7%
American Indian or Alaska Native	_	3	-
Black or African American	✓	77	100%
Hispanic or Latino	✓	240	99.6%
White	_	1	-
English Language Learner	✓	48	97.9%
Students with Disabilities	✓	57	100%
Economically Disadvantaged	✓	310	99.7%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	2	_	1
Black or African American	1	2	2	_	2
Hispanic or Latino	1	1	3	_	1
English Language Learner	_	_	_	_	2
Students with Disabilities	_	_	_	_	1
Economically Disadvantaged	1	1	3	_	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	41	92.7		
All Students	Math	41	31.7	52.1	1
	Science	37	21.6		
	ELA	13	100		
Black or African American	Math	13	38.5	58.2	1
	Science	12	25		
	ELA	27	92.6		
Hispanic or Latino	Math	27	25.9	49.6	1
	Science	24	20.8		
	ELA	1	_		
White	Math	1	_	_	_
	Science	1	_		
	ELA	4	_		
English Language Learner	Math	4	_	_	_
	Science	4	_		
	ELA	8	68.8		
Students with Disabilities	Math	8	50	_	_
	Science	6	33.3		
	ELA	41	92.7		
Economically Disadvantaged	Math	41	31.7	52.1	1
	Science	37	21.6		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	43	88.4		
All Students	Math	43	30.2	49.2	1
	Science	42	19	1	
	ELA	13	100		
Black or African American	Math	13	38.5	57.7	2
	Science	13	23.1		
	ELA	29	86.2		
Hispanic or Latino	Math	29	24.1	45.8	1
	Science	28	17.9		
	ELA	1	_	_	_
White	Math	1	_		
	Science	1	_		
	ELA	4	_		
English Language Learner	Math	4	_	_	_
	Science	4	_		
	ELA	9	61.1		
Students with Disabilities	Math	9	44.4		_
	Science	8	25		
	ELA	43	88.4		
Economically Disadvantaged	Math	43	30.2	49.2	1
	Science	42	19		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	45	41	91.1%		
All Students	5-year	51	46	90.2%	91.8%	2
	6-year	50	47	94%		
	4-year	0	_	_		
American Indian or Alaska Native	5-year	1	_	_	_	_
	6-year	0	_	_		
	4-year	17	17	100%		
Black or African American	5-year	15	11	73.3%	91.1%	2
	6-year	15	15	100%		
	4-year	27	_	_		
Hispanic or Latino	5-year	35	34	97.1%	94.3%	3
	6-year	35	32	91.4%		
	4-year	1	_	_		
White	5-year	0	_	_	_	_
	6-year	0	_	_		
	4-year	6	_	_		
English Language Learner	5-year	0	_	_	_	_
	6-year	2	_	_		
	4-year	4	_	_		
Students with Disabilities	5-year	12	_	_	_	_
	6-year	7	_	_		
	4-year	44	40	90.9%		
Economically Disadvantaged	5-year	42	38	90.5%	92.2%	3
	6-year	42	40	95.2%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	19	_	_	_	_
Black or African American	2	_	_	_	_
Hispanic or Latino	17	_	_	_	_
English Language Learner	19	_	_	_	_
Students with Disabilities	5	_	_	_	_
Economically Disadvantaged	19	_	_	_	_

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	210	136	64.8%	1
American Indian or Alaska Native	1	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_
Black or African American	51	30	58.8%	2
Hispanic or Latino	154	103	66.9%	1
White	3	_	_	_
English Language Learner	39	22	56.4%	2
Students with Disabilities	46	33	71.7%	1
Economically Disadvantaged	204	134	65.7%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	48	91.7%
Black or African American	_	15	_
Hispanic or Latino	_	32	_
White	_	1	_
English Language Learner	_	3	_
Students with Disabilities	_	9	1
Economically Disadvantaged	X	48	91.7%

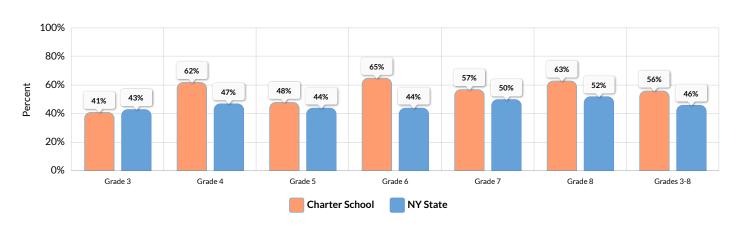
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	46	100%
Black or African American	_	14	-
Hispanic or Latino	_	31	_
White	_	1	-
English Language Learner	_	3	_
Students with Disabilities	_	9	-
Economically Disadvantaged	✓	46	100%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

Percent Scoring Proficient by Grade

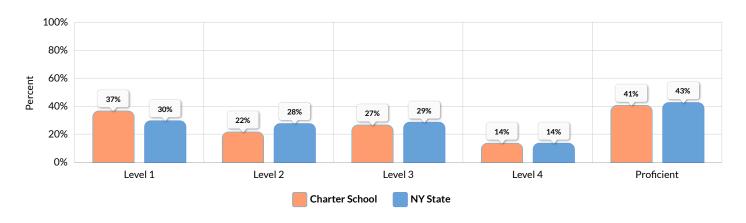
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Grade	Total	Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Lev	vel 3	Le	vel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	54	3	6%	51	94%	19	37%	11	22%	14	27%	7	14%	21	41%
Grade 4	53	1	2%	52	98%	7	13%	13	25%	25	48%	7	13%	32	62%
Grade 5	55	1	2%	54	98%	13	24%	15	28%	21	39%	5	9%	26	48%
Grade 6	54	0	0%	54	100%	5	9%	14	26%	25	46%	10	19%	35	65%
Grade 7	54	0	0%	54	100%	12	22%	11	20%	18	33%	13	24%	31	57%
Grade 8	54	0	0%	54	100%	5	9%	15	28%	15	28%	19	35%	34	63%
Grades 3-8	324	5	2%	319	98%	61	19%	79	25%	118	37%	61	19%	179	56%

GRADE 3 ELA RESULTS

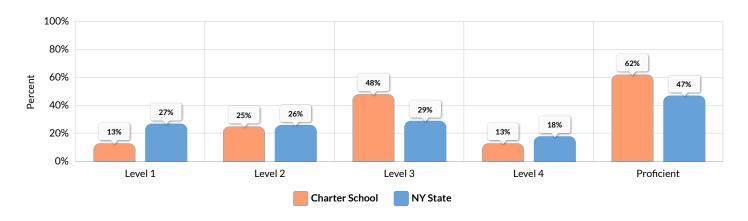
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Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	3	6%	51	94%	19	37%	11	22%	14	27%	7	14%	21	41%
Female	28	2	7%	26	93%	9	35%	5	19%	9	35%	3	12%	12	46%
Male	26	1	4%	25	96%	10	40%	6	24%	5	20%	4	16%	9	36%
General Education Students	41	2	5%	39	95%	10	26%	10	26%	12	31%	7	18%	19	49%
Students with Disabilities	13	1	8%	12	92%	9	75%	1	8%	2	17%	0	0%	2	17%
Black or African American	14	0	0%	14	100%	4	29%	4	29%	3	21%	3	21%	6	43%
Hispanic or Latino	40	3	8%	37	93%	15	41%	7	19%	11	30%	4	11%	15	41%
Economically Disadvantaged	51	2	4%	49	96%	_	-	_	_	-	_	_	_	_	_
Not Economically Disadvantaged	3	1	33%	2	67%	_	-	_	_	-	_	_	_	_	_
English Language Learner	11	0	0%	11	100%	7	64%	1	9%	3	27%	0	0%	3	27%
Non-English Language Learner	43	3	7%	40	93%	12	30%	10	25%	11	28%	7	18%	18	45%
Not in Foster Care	54	3	6%	51	94%	19	37%	11	22%	14	27%	7	14%	21	41%
Homeless	5	1	20%	4	80%	_	_	_	_	_	-	_	-	_	_
Not Homeless	49	2	4%	47	96%	_	_	_	_	-	_	_	_	_	_
Not Migrant	54	3	6%	51	94%	19	37%	11	22%	14	27%	7	14%	21	41%
Parent Not in Armed Forces	54	3	6%	51	94%	19	37%	11	22%	14	27%	7	14%	21	41%

GRADE 4 ELA RESULTS

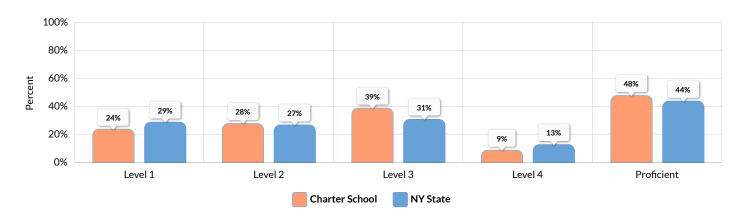
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Subgroup	Total	Not	t Tested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	1	2%	52	98%	7	13%	13	25%	25	48%	7	13%	32	62%
Female	29	0	0%	29	100%	3	10%	5	17%	17	59%	4	14%	21	72%
Male	24	1	4%	23	96%	4	17%	8	35%	8	35%	3	13%	11	48%
General Education Students	45	0	0%	45	100%	4	9%	12	27%	22	49%	7	16%	29	64%
Students with Disabilities	8	1	13%	7	88%	3	43%	1	14%	3	43%	0	0%	3	43%
Black or African American	12	0	0%	12	100%	0	0%	3	25%	6	50%	3	25%	9	75%
Hispanic or Latino	41	1	2%	40	98%	7	18%	10	25%	19	48%	4	10%	23	58%
Economically Disadvantaged	52	1	2%	51	98%	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
English Language Learner	10	0	0%	10	100%	3	30%	6	60%	1	10%	0	0%	1	10%
Non-English Language Learner	43	1	2%	42	98%	4	10%	7	17%	24	57%	7	17%	31	74%
Not in Foster Care	53	1	2%	52	98%	7	13%	13	25%	25	48%	7	13%	32	62%
Homeless	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	51	1	2%	50	98%	_	_	_	_	_	_	_	_	_	_
Not Migrant	53	1	2%	52	98%	7	13%	13	25%	25	48%	7	13%	32	62%
Parent Not in Armed Forces	53	1	2%	52	98%	7	13%	13	25%	25	48%	7	13%	32	62%

GRADE 5 ELA RESULTS

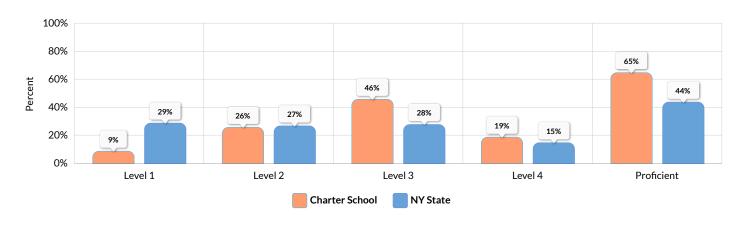
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Subgroup	Total	Not	t Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	1	2%	54	98%	13	24%	15	28%	21	39%	5	9%	26	48%
Female	30	1	3%	29	97%	9	31%	8	28%	10	34%	2	7%	12	41%
Male	25	0	0%	25	100%	4	16%	7	28%	11	44%	3	12%	14	56%
General Education Students	46	0	0%	46	100%	8	17%	13	28%	20	43%	5	11%	25	54%
Students with Disabilities	9	1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
Black or African American	10	0	0%	10	100%	3	30%	1	10%	4	40%	2	20%	6	60%
Hispanic or Latino	45	1	2%	44	98%	10	23%	14	32%	17	39%	3	7%	20	45%
Economically Disadvantaged	51	1	2%	50	98%	_	ı	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	4	0	0%	4	100%	_	1	_	_	_	_	_	_	_	-
English Language Learner	9	0	0%	9	100%	5	56%	3	33%	1	11%	0	0%	1	11%
Non-English Language Learner	46	1	2%	45	98%	8	18%	12	27%	20	44%	5	11%	25	56%
Not in Foster Care	55	1	2%	54	98%	13	24%	15	28%	21	39%	5	9%	26	48%
Homeless	4	1	25%	3	75%	_	_	_	_	_	_	_	_	_	_
Not Homeless	51	0	0%	51	100%	_	ı	-	_	_	_	_	_	_	_
Not Migrant	55	1	2%	54	98%	13	24%	15	28%	21	39%	5	9%	26	48%
Parent Not in Armed Forces	55	1	2%	54	98%	13	24%	15	28%	21	39%	5	9%	26	48%

GRADE 6 ELA RESULTS

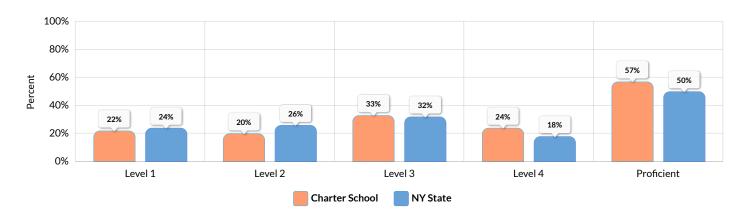
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Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	0	0%	54	100%	5	9%	14	26%	25	46%	10	19%	35	65%
Female	28	0	0%	28	100%	2	7%	9	32%	10	36%	7	25%	17	61%
Male	26	0	0%	26	100%	3	12%	5	19%	15	58%	3	12%	18	69%
General Education Students	48	0	0%	48	100%	4	8%	11	23%	23	48%	10	21%	33	69%
Students with Disabilities	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Black or African American	17	0	0%	17	100%	_	ı	_	_	ı	_	_	_	_	_
Hispanic or Latino	36	0	0%	36	100%	4	11%	7	19%	17	47%	8	22%	25	69%
White	1	0	0%	1	100%	_	ı	_	_	ı	_	_	_	_	_
Small Group Total: Race & Ethnicity	18	0	0%	18	100%	1	6%	7	39%	8	44%	2	11%	10	56%
Economically Disadvantaged	54	0	0%	54	100%	5	9%	14	26%	25	46%	10	19%	35	65%
English Language Learner	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	48	0	0%	48	100%	1	2%	12	25%	25	52%	10	21%	35	73%
Not in Foster Care	54	0	0%	54	100%	5	9%	14	26%	25	46%	10	19%	35	65%
Homeless	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Not Homeless	49	0	0%	49	100%	5	10%	13	27%	23	47%	8	16%	31	63%
Not Migrant	54	0	0%	54	100%	5	9%	14	26%	25	46%	10	19%	35	65%
Parent Not in Armed Forces	54	0	0%	54	100%	5	9%	14	26%	25	46%	10	19%	35	65%

GRADE 7 ELA RESULTS

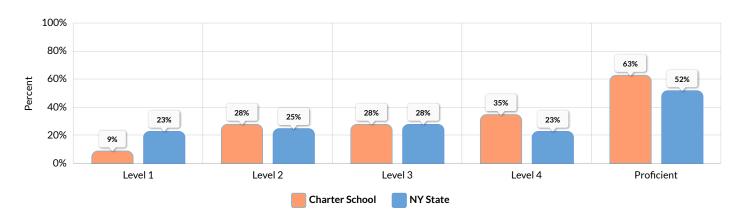
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Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	0	0%	54	100%	12	22%	11	20%	18	33%	13	24%	31	57%
Female	29	0	0%	29	100%	7	24%	5	17%	9	31%	8	28%	17	59%
Male	25	0	0%	25	100%	5	20%	6	24%	9	36%	5	20%	14	56%
General Education Students	41	0	0%	41	100%	7	17%	8	20%	14	34%	12	29%	26	63%
Students with Disabilities	13	0	0%	13	100%	5	38%	3	23%	4	31%	1	8%	5	38%
American Indian or Alaska Native	2	0	0%	2	100%	_	ı	_	-	_	_	_	-	_	_
Black or African American	12	0	0%	12	100%	_	ı	_	_	_	_	_	_	_	_
Hispanic or Latino	40	0	0%	40	100%	9	23%	8	20%	14	35%	9	23%	23	58%
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	3	21%	3	21%	4	29%	4	29%	8	57%
Economically Disadvantaged	54	0	0%	54	100%	12	22%	11	20%	18	33%	13	24%	31	57%
English Language Learner	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	49	0	0%	49	100%	9	18%	9	18%	18	37%	13	27%	31	63%
Not in Foster Care	54	0	0%	54	100%	12	22%	11	20%	18	33%	13	24%	31	57%
Homeless	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Not Homeless	47	0	0%	47	100%	10	21%	9	19%	15	32%	13	28%	28	60%
Not Migrant	54	0	0%	54	100%	12	22%	11	20%	18	33%	13	24%	31	57%
Parent Not in Armed Forces	54	0	0%	54	100%	12	22%	11	20%	18	33%	13	24%	31	57%

GRADE 8 ELA RESULTS

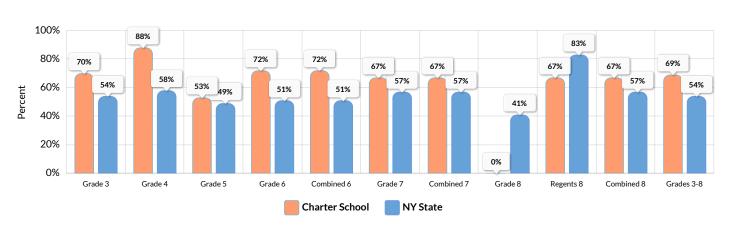




Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	0	0%	54	100%	5	9%	15	28%	15	28%	19	35%	34	63%
Female	24	0	0%	24	100%	0	0%	5	21%	9	38%	10	42%	19	79%
Male	30	0	0%	30	100%	5	17%	10	33%	6	20%	9	30%	15	50%
General Education Students	44	0	0%	44	100%	2	5%	10	23%	14	32%	18	41%	32	73%
Students with Disabilities	10	0	0%	10	100%	3	30%	5	50%	1	10%	1	10%	2	20%
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	_	ı	_	_	_	_	_
Black or African American	12	0	0%	12	100%	_	_	_	_	ı	_	_	_	_	_
Hispanic or Latino	41	0	0%	41	100%	5	12%	11	27%	9	22%	16	39%	25	61%
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	0	0%	4	31%	6	46%	3	23%	9	69%
Economically Disadvantaged	51	0	0%	51	100%	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
English Language Learner	7	0	0%	7	100%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learner	47	0	0%	47	100%	1	2%	12	26%	15	32%	19	40%	34	72%
Not in Foster Care	54	0	0%	54	100%	5	9%	15	28%	15	28%	19	35%	34	63%
Homeless	5	0	0%	5	100%	3	60%	1	20%	0	0%	1	20%	1	20%
Not Homeless	49	0	0%	49	100%	2	4%	14	29%	15	31%	18	37%	33	67%
Not Migrant	54	0	0%	54	100%	5	9%	15	28%	15	28%	19	35%	34	63%
Parent Not in Armed Forces	54	0	0%	54	100%	5	9%	15	28%	15	28%	19	35%	34	63%

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

Percent Scoring Proficient by Grade



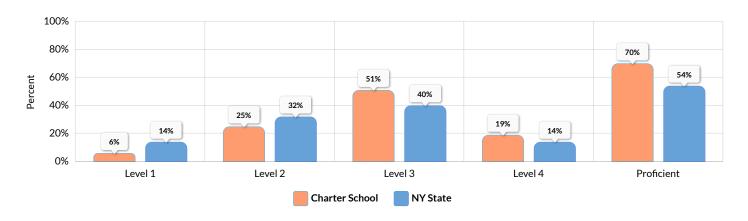
Grade	Total	Not	Tested	Те	sted	Le	vel 1	Le	vel 2	Lev	rel 3	Level 4	1 & Above		icient & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	54	1	2%	53	98%	3	6%	13	25%	27	51%	10	19%	37	70%
Grade 4	53	1	2%	52	98%	2	4%	4	8%	27	52%	19	37%	46	88%
Grade 5	55	2	4%	53	96%	8	15%	17	32%	21	40%	7	13%	28	53%
Grade 6	54	0	0%	54	100%	8	15%	7	13%	32	59%	7	13%	39	72%
Combined 6	54	0	0%	54	100%	8	15%	7	13%	32	59%	7	13%	39	72%
Grade 7	54	0	0%	54	100%	5	9%	13	24%	23	43%	13	24%	36	67%
Combined 7	54	0	0%	54	100%	5	9%	13	24%	23	43%	13	24%	36	67%
Grade 8	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	_	_	_	54	100%	4	7%	14	26%	21	39%	15	28%	36	67%
Combined 8	54	0	0%	54	100%	4	7%	14	26%	21	39%	15	28%	36	67%
Grades 3-8	324	4	1%	320	99%	30	9%	68	21%	151	47%	71	22%	222	69%

See report card Glossary and Guide for criteria used to include students in this table.

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GRADE 3 MATH RESULTS

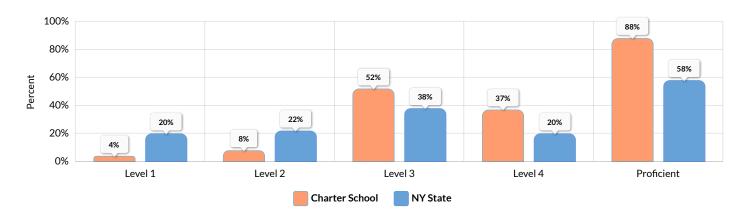
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Subgroup	Total	Not	Tested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	3	6%	13	25%	27	51%	10	19%	37	70%
Female	28	1	4%	27	96%	2	7%	9	33%	12	44%	4	15%	16	59%
Male	26	0	0%	26	100%	1	4%	4	15%	15	58%	6	23%	21	81%
General Education Students	41	1	2%	40	98%	0	0%	8	20%	23	58%	9	23%	32	80%
Students with Disabilities	13	0	0%	13	100%	3	23%	5	38%	4	31%	1	8%	5	38%
Black or African American	14	0	0%	14	100%	0	0%	4	29%	6	43%	4	29%	10	71%
Hispanic or Latino	40	1	3%	39	98%	3	8%	9	23%	21	54%	6	15%	27	69%
Economically Disadvantaged	51	1	2%	50	98%	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
English Language Learner	11	0	0%	11	100%	3	27%	3	27%	5	45%	0	0%	5	45%
Non-English Language Learner	43	1	2%	42	98%	0	0%	10	24%	22	52%	10	24%	32	76%
Not in Foster Care	54	1	2%	53	98%	3	6%	13	25%	27	51%	10	19%	37	70%
Homeless	5	1	20%	4	80%	_	_	_	_	-	_	_	_	_	_
Not Homeless	49	0	0%	49	100%	_	-	_	_	-	_	_	_	_	_
Not Migrant	54	1	2%	53	98%	3	6%	13	25%	27	51%	10	19%	37	70%
Parent Not in Armed Forces	54	1	2%	53	98%	3	6%	13	25%	27	51%	10	19%	37	70%

GRADE 4 MATH RESULTS

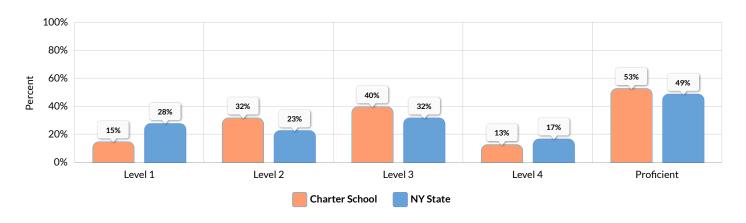
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Subgroup	Total	Not	Tested	Te	ested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	1	2%	52	98%	2	4%	4	8%	27	52%	19	37%	46	88%
Female	29	0	0%	29	100%	1	3%	2	7%	16	55%	10	34%	26	90%
Male	24	1	4%	23	96%	1	4%	2	9%	11	48%	9	39%	20	87%
General Education Students	45	0	0%	45	100%	2	4%	3	7%	23	51%	17	38%	40	89%
Students with Disabilities	8	1	13%	7	88%	0	0%	1	14%	4	57%	2	29%	6	86%
Black or African American	12	0	0%	12	100%	0	0%	1	8%	3	25%	8	67%	11	92%
Hispanic or Latino	41	1	2%	40	98%	2	5%	3	8%	24	60%	11	28%	35	88%
Economically Disadvantaged	52	1	2%	51	98%	_	-	_	_	-	-	_	-	_	_
Not Economically Disadvantaged	1	0	0%	1	100%	_	_	_	_	_	-	_	-	_	_
English Language Learner	10	0	0%	10	100%	1	10%	2	20%	7	70%	0	0%	7	70%
Non-English Language Learner	43	1	2%	42	98%	1	2%	2	5%	20	48%	19	45%	39	93%
Not in Foster Care	53	1	2%	52	98%	2	4%	4	8%	27	52%	19	37%	46	88%
Homeless	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	51	1	2%	50	98%	_	_	_	_	_	-	_	-	_	_
Not Migrant	53	1	2%	52	98%	2	4%	4	8%	27	52%	19	37%	46	88%
Parent Not in Armed Forces	53	1	2%	52	98%	2	4%	4	8%	27	52%	19	37%	46	88%

GRADE 5 MATH RESULTS

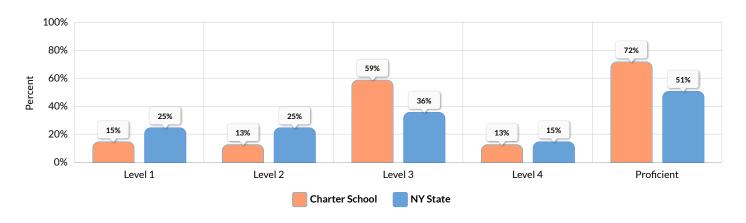
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Subgroup	Total	Not	: Tested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	53	96%	8	15%	17	32%	21	40%	7	13%	28	53%
Female	30	1	3%	29	97%	8	28%	9	31%	8	28%	4	14%	12	41%
Male	25	1	4%	24	96%	0	0%	8	33%	13	54%	3	13%	16	67%
General Education Students	46	1	2%	45	98%	4	9%	16	36%	18	40%	7	16%	25	56%
Students with Disabilities	9	1	11%	8	89%	4	50%	1	13%	3	38%	0	0%	3	38%
Black or African American	10	0	0%	10	100%	0	0%	3	30%	5	50%	2	20%	7	70%
Hispanic or Latino	45	2	4%	43	96%	8	19%	14	33%	16	37%	5	12%	21	49%
Economically Disadvantaged	51	2	4%	49	96%	_	_	_	-	_	_	_	_	_	_
Not Economically Disadvantaged	4	0	0%	4	100%	_	_	_	-	_	_	_	_	_	_
English Language Learner	9	1	11%	8	89%	3	38%	5	63%	0	0%	0	0%	0	0%
Non-English Language Learner	46	1	2%	45	98%	5	11%	12	27%	21	47%	7	16%	28	62%
Not in Foster Care	55	2	4%	53	96%	8	15%	17	32%	21	40%	7	13%	28	53%
Homeless	4	1	25%	3	75%	_	_	_	-	_	_	_	_	_	_
Not Homeless	51	1	2%	50	98%	_	_	_	_	_	_	_	_	_	_
Not Migrant	55	2	4%	53	96%	8	15%	17	32%	21	40%	7	13%	28	53%
Parent Not in Armed Forces	55	2	4%	53	96%	8	15%	17	32%	21	40%	7	13%	28	53%

GRADE 6 MATH RESULTS

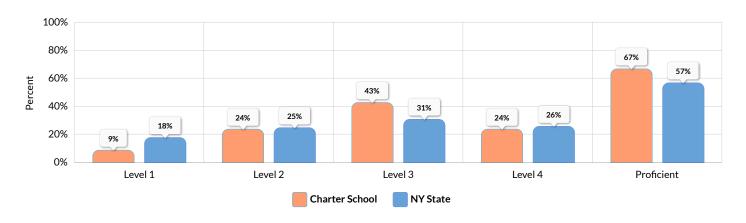
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Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	evel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	0	0%	54	100%	8	15%	7	13%	32	59%	7	13%	39	72%
Female	28	0	0%	28	100%	5	18%	4	14%	16	57%	3	11%	19	68%
Male	26	0	0%	26	100%	3	12%	3	12%	16	62%	4	15%	20	77%
General Education Students	48	0	0%	48	100%	6	13%	5	10%	30	63%	7	15%	37	77%
Students with Disabilities	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Black or African American	17	0	0%	17	100%	_	_	_	_	-	_	_	_	_	_
Hispanic or Latino	36	0	0%	36	100%	6	17%	4	11%	21	58%	5	14%	26	72%
White	1	0	0%	1	100%	_	_	_	_	-	_	_	_	_	_
Small Group Total: Race & Ethnicity	18	0	0%	18	100%	2	11%	3	17%	11	61%	2	11%	13	72%
Economically Disadvantaged	54	0	0%	54	100%	8	15%	7	13%	32	59%	7	13%	39	72%
English Language Learner	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	48	0	0%	48	100%	3	6%	6	13%	32	67%	7	15%	39	81%
Not in Foster Care	54	0	0%	54	100%	8	15%	7	13%	32	59%	7	13%	39	72%
Homeless	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Not Homeless	49	0	0%	49	100%	7	14%	7	14%	29	59%	6	12%	35	71%
Not Migrant	54	0	0%	54	100%	8	15%	7	13%	32	59%	7	13%	39	72%
Parent Not in Armed Forces	54	0	0%	54	100%	8	15%	7	13%	32	59%	7	13%	39	72%

GRADE 7 MATH RESULTS

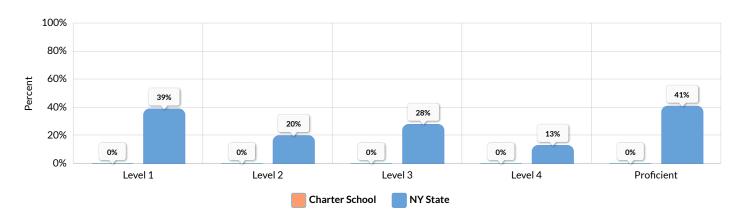
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Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	0	0%	54	100%	5	9%	13	24%	23	43%	13	24%	36	67%
Female	29	0	0%	29	100%	3	10%	6	21%	14	48%	6	21%	20	69%
Male	25	0	0%	25	100%	2	8%	7	28%	9	36%	7	28%	16	64%
General Education Students	41	0	0%	41	100%	3	7%	8	20%	19	46%	11	27%	30	73%
Students with Disabilities	13	0	0%	13	100%	2	15%	5	38%	4	31%	2	15%	6	46%
American Indian or Alaska Native	2	0	0%	2	100%	_	_	_	_	-	_	_	_	_	_
Black or African American	12	0	0%	12	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	40	0	0%	40	100%	5	13%	9	23%	16	40%	10	25%	26	65%
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	0	0%	4	29%	7	50%	3	21%	10	71%
Economically Disadvantaged	54	0	0%	54	100%	5	9%	13	24%	23	43%	13	24%	36	67%
English Language Learner	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Non-English Language Learner	49	0	0%	49	100%	4	8%	11	22%	21	43%	13	27%	34	69%
Not in Foster Care	54	0	0%	54	100%	5	9%	13	24%	23	43%	13	24%	36	67%
Homeless	7	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Not Homeless	47	0	0%	47	100%	5	11%	11	23%	20	43%	11	23%	31	66%
Not Migrant	54	0	0%	54	100%	5	9%	13	24%	23	43%	13	24%	36	67%
Parent Not in Armed Forces	54	0	0%	54	100%	5	9%	13	24%	23	43%	13	24%	36	67%

GRADE 8 MATH RESULTS

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Subgroup	Total	Not	: Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
- '	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

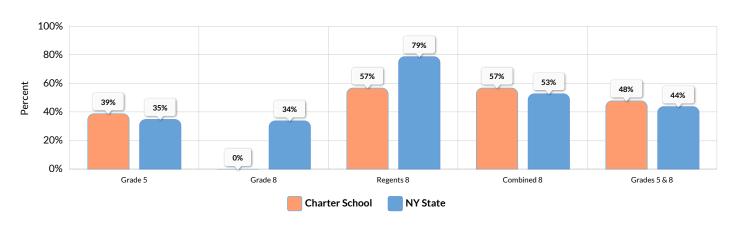
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Percent Scoring Proficient by Grade

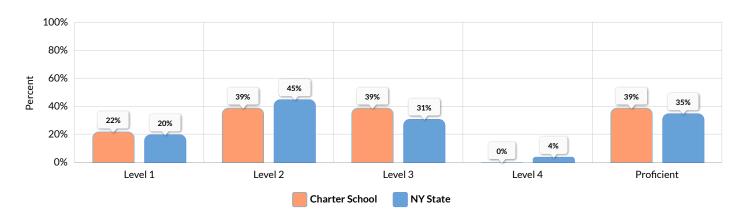


Grade	Total	No	t Tested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	L	evel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	55	1	2%	54	98%	12	22%	21	39%	21	39%	0	0%	21	39%
Grade 8	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	_	_	_	47	87%	7	15%	13	28%	22	47%	5	11%	27	57%
Combined 8	54	7	13%	47	87%	7	15%	13	28%	22	47%	5	11%	27	57%
Grades 5 & 8	109	8	7%	101	93%	19	19%	34	34%	43	43%	5	5%	48	48%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

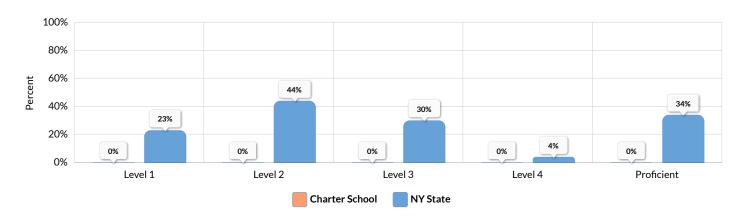
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Subgroup	Total	Not	t Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	1	2%	54	98%	12	22%	21	39%	21	39%	0	0%	21	39%
Female	30	1	3%	29	97%	10	34%	12	41%	7	24%	0	0%	7	24%
Male	25	0	0%	25	100%	2	8%	9	36%	14	56%	0	0%	14	56%
General Education Students	46	0	0%	46	100%	8	17%	18	39%	20	43%	0	0%	20	43%
Students with Disabilities	9	1	11%	8	89%	4	50%	3	38%	1	13%	0	0%	1	13%
Black or African American	10	0	0%	10	100%	3	30%	2	20%	5	50%	0	0%	5	50%
Hispanic or Latino	45	1	2%	44	98%	9	20%	19	43%	16	36%	0	0%	16	36%
Economically Disadvantaged	51	1	2%	50	98%	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
English Language Learner	9	0	0%	9	100%	4	44%	4	44%	1	11%	0	0%	1	11%
Non-English Language Learner	46	1	2%	45	98%	8	18%	17	38%	20	44%	0	0%	20	44%
Not in Foster Care	55	1	2%	54	98%	12	22%	21	39%	21	39%	0	0%	21	39%
Homeless	4	1	25%	3	75%	_	_	_	_	_	_	_	_	_	_
Not Homeless	51	0	0%	51	100%	_	_	_	_	-	_	_	_	_	_
Not Migrant	55	1	2%	54	98%	12	22%	21	39%	21	39%	0	0%	21	39%
Parent Not in Armed Forces	55	1	2%	54	98%	12	22%	21	39%	21	39%	0	0%	21	39%

GRADE 8 SCIENCE RESULTS

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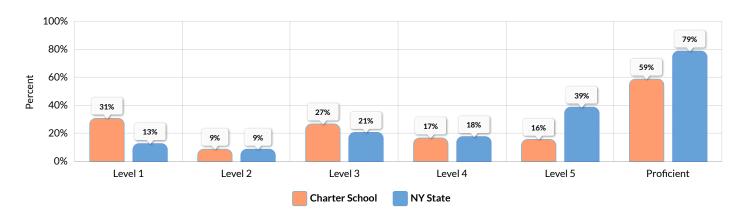
Subgroup	Total	Not	: Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
- '	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	49	49	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

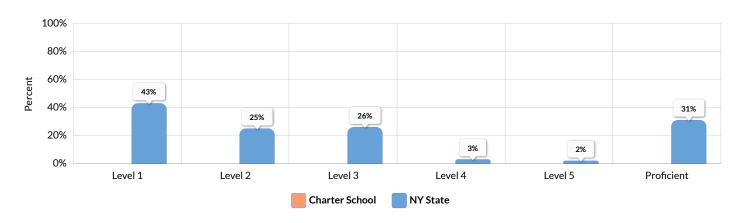
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Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	34	31%	10	9%	29	27%	18	17%	17	16%	64	59%
Female	59	14	24%	7	12%	18	31%	11	19%	9	15%	38	64%
Male	49	20	41%	3	6%	11	22%	7	14%	8	16%	26	53%
General Education Students	84	21	25%	9	11%	25	30%	14	17%	15	18%	54	64%
Students with Disabilities	24	13	54%	1	4%	4	17%	4	17%	2	8%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	1	_	-	_	_	-	_	-	-	_	-	_	_
Black or African American	26	-	_	-	-	_	_	_	_	-	_	_	_
Hispanic or Latino	81	27	33%	5	6%	22	27%	14	17%	13	16%	49	60%
Small Group Total: Race & Ethnicity	27	7	26%	5	19%	7	26%	4	15%	4	15%	15	56%
Economically Disadvantaged	104	-	_	-	-	_	_	_	_	-	_	_	_
Not Economically Disadvantaged	4	_	_	_	_	_	_	_	_	_	_	_	_
English Language Learner	22	13	59%	0	0%	5	23%	3	14%	1	5%	9	41%
Non-English Language Learner	86	21	24%	10	12%	24	28%	15	17%	16	19%	55	64%
Not in Foster Care	108	34	31%	10	9%	29	27%	18	17%	17	16%	64	59%
Homeless	14	9	64%	1	7%	0	0%	2	14%	2	14%	4	29%
Not Homeless	94	25	27%	9	10%	29	31%	16	17%	15	16%	60	64%
Migrant	1	_	_	_	_	_	_	ı	ı	_	_	_	_
Not Migrant	107	_	_	_	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	108	34	31%	10	9%	29	27%	18	17%	17	16%	64	59%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

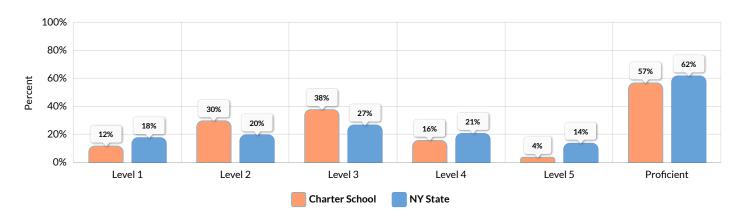




Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	_	_	_	_	_	_	_	_	_	_	_	_
Female	1	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	1	_	_	_	_	_	_	_	_	_	_	_	_
General Education Students	1	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	_	_	_	_	_	_	_	_	_	_	-	_
Small Group Total: Race & Ethnicity	1	_	_	_	_	_	_	_	_	_	_	-	-
Economically Disadvantaged	1	_	_	_	_	_	_	_	_	_	_	-	_
English Language Learner	1	_	_	_	_	_	_	_	_	_	_	-	-
Not in Foster Care	1	_	_	_	_	_	_	_	_	_	_	-	-
Not Homeless	1	_	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	1	_	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	1	_	_	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

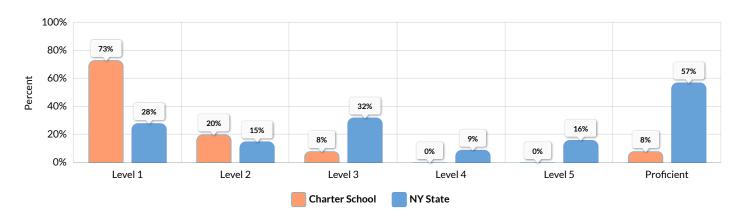
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Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	10	12%	25	30%	31	38%	13	16%	3	4%	47	57%
Female	37	5	14%	10	27%	14	38%	6	16%	2	5%	22	59%
Male	45	5	11%	15	33%	17	38%	7	16%	1	2%	25	56%
General Education Students	63	5	8%	17	27%	25	40%	13	21%	3	5%	41	65%
Students with Disabilities	19	5	26%	8	42%	6	32%	0	0%	0	0%	6	32%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	_	_	_	_	_
Black or African American	16	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	65	8	12%	19	29%	26	40%	9	14%	3	5%	38	58%
Small Group Total: Race & Ethnicity	17	2	12%	6	35%	5	29%	4	24%	0	0%	9	53%
Economically Disadvantaged	79	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	3	_	_	_	_	_	_	_	_	_	_	_	_
English Language Learner	19	3	16%	9	47%	6	32%	1	5%	0	0%	7	37%
Non-English Language Learner	63	7	11%	16	25%	25	40%	12	19%	3	5%	40	63%
Not in Foster Care	82	10	12%	25	30%	31	38%	13	16%	3	4%	47	57%
Homeless	13	5	38%	2	15%	6	46%	0	0%	0	0%	6	46%
Not Homeless	69	5	7%	23	33%	25	36%	13	19%	3	4%	41	59%
Migrant	1	_	-	_	_	_	_	_	-	_	_	_	_
Not Migrant	81	_	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	82	10	12%	25	30%	31	38%	13	16%	3	4%	47	57%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)

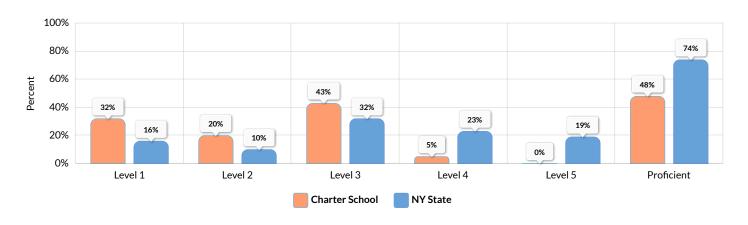
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Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	48	73%	13	20%	5	8%	0	0%	0	0%	5	8%
Female	37	27	73%	7	19%	3	8%	0	0%	0	0%	3	8%
Male	29	21	72%	6	21%	2	7%	0	0%	0	0%	2	7%
General Education Students	51	34	67%	12	24%	5	10%	0	0%	0	0%	5	10%
Students with Disabilities	15	14	93%	1	7%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	_	_	_	_	_	_	-	_	_	_	_	_
Black or African American	16	_	_	_	_	_	_	-	_	_	_	_	_
Hispanic or Latino	47	36	77%	8	17%	3	6%	0	0%	0	0%	3	6%
White	2	_	_	_	_	_	_	-	_	_	_	_	_
Small Group Total: Race & Ethnicity	19	12	63%	5	26%	2	11%	0	0%	0	0%	2	11%
Economically Disadvantaged	63	_	_	_	_	_	_	_	_	-	_	_	_
Not Economically Disadvantaged	3	_	_	_	_	_	_	-	_	-	_	_	_
English Language Learner	7	6	86%	0	0%	1	14%	0	0%	0	0%	1	14%
Non-English Language Learner	59	42	71%	13	22%	4	7%	0	0%	0	0%	4	7%
Not in Foster Care	66	48	73%	13	20%	5	8%	0	0%	0	0%	5	8%
Homeless	3	_	_	_	_	-	_	-	_	_	_	_	_
Not Homeless	63	_	_	_	_	-	_	-	_	_	_	_	_
Not Migrant	66	48	73%	13	20%	5	8%	0	0%	0	0%	5	8%
Parent Not in Armed Forces	66	48	73%	13	20%	5	8%	0	0%	0	0%	5	8%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

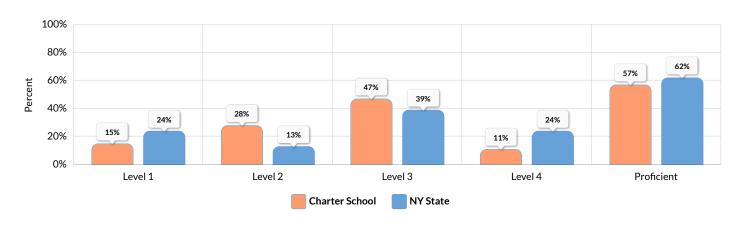
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Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	Le	vel 5		ficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	14	32%	9	20%	19	43%	2	5%	0	0%	21	48%
Female	26	8	31%	6	23%	10	38%	2	8%	0	0%	12	46%
Male	18	6	33%	3	17%	9	50%	0	0%	0	0%	9	50%
General Education Students	38	12	32%	8	21%	16	42%	2	5%	0	0%	18	47%
Students with Disabilities	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	1	-	_	_	-	_	-	_	_	_	_	_	_
Black or African American	11	_	_	_	_	_	_	-	_	_	_	_	_
Hispanic or Latino	32	11	34%	5	16%	15	47%	1	3%	0	0%	16	50%
Small Group Total: Race & Ethnicity	12	3	25%	4	33%	4	33%	1	8%	0	0%	5	42%
Economically Disadvantaged	41	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	3	_	_	_	_	_	_	-	_	_	_	_	_
English Language Learner	5	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	39	10	26%	8	21%	19	49%	2	5%	0	0%	21	54%
Not in Foster Care	44	14	32%	9	20%	19	43%	2	5%	0	0%	21	48%
Homeless	3	_	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	41	_	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	44	14	32%	9	20%	19	43%	2	5%	0	0%	21	48%
Parent Not in Armed Forces	44	14	32%	9	20%	19	43%	2	5%	0	0%	21	48%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

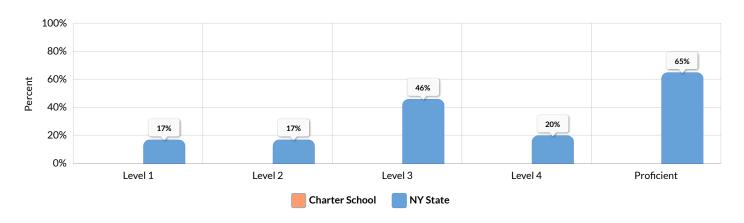
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Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	47	7	15%	13	28%	22	47%	5	11%	27	57%
Female	22	3	14%	5	23%	11	50%	3	14%	14	64%
Male	25	4	16%	8	32%	11	44%	2	8%	13	52%
General Education Students	41	5	12%	11	27%	20	49%	5	12%	25	61%
Students with Disabilities	6	2	33%	2	33%	2	33%	0	0%	2	33%
American Indian or Alaska Native	1	_	-	_	_	_	_	_	_	_	_
Black or African American	10	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	36	6	17%	10	28%	17	47%	3	8%	20	56%
Small Group Total: Race & Ethnicity	11	1	9%	3	27%	5	45%	2	18%	7	64%
Economically Disadvantaged	44	_	-	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	3	_	-	_	_	_	_	_	_	_	_
English Language Learner	3	_	-	_	_	_	_	_	_	_	_
Non-English Language Learner	44	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	47	7	15%	13	28%	22	47%	5	11%	27	57%
Homeless	2	_	_	_	_	_	_	_	_	_	
Not Homeless	45	_	_	_	_	_	_	_	_	_	_
Not Migrant	47	7	15%	13	28%	22	47%	5	11%	27	57%
Parent Not in Armed Forces	47	7	15%	13	28%	22	47%	5	11%	27	57%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

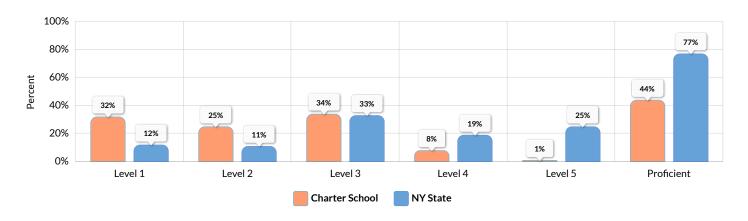




Subgroup	Tested	Lev	vel 1	Lev	rel 2	Lev	rel 3	Lev	vel 4		cient s 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	1	_	_	_	_	_	_	_	_	_	_
Female	1	_	_	_	_	_	_	_	_	_	-
Small Group Total: Gender	1	_	_	_	_	_	_	_	_	_	-
General Education Students	1	_	_	_	_	_	_	_	_	_	-
Hispanic or Latino	1	_	_	_	_	_	_	_	_	_	-
Small Group Total: Race & Ethnicity	1	_	_	-	_	_	_	_	_	_	-
Economically Disadvantaged	1	_	_	-	_	_	_	_	_	_	_
Non-English Language Learner	1	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	1	_	_	_	_	_	_	_	_	_	-
Not Homeless	1	_	_	_	_	_	_	_	_	_	-
Not Migrant	1	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	1	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

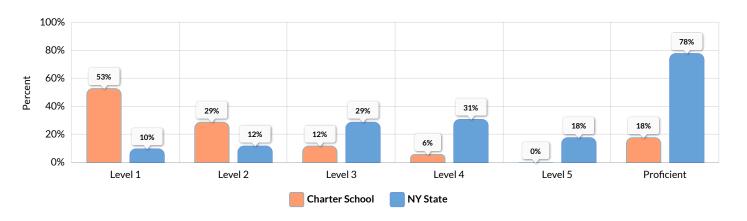




Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	Le	vel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	27	32%	21	25%	29	34%	7	8%	1	1%	37	44%
Female	46	13	28%	15	33%	14	30%	3	7%	1	2%	18	39%
Male	39	14	36%	6	15%	15	38%	4	10%	0	0%	19	49%
General Education Students	68	19	28%	18	26%	23	34%	7	10%	1	1%	31	46%
Students with Disabilities	17	8	47%	3	18%	6	35%	0	0%	0	0%	6	35%
American Indian or Alaska Native	1	_	_	_	_	_	_	-	_	_	_	-	_
Black or African American	22	_	_	_	_	_	_	-	_	_	_	_	_
Hispanic or Latino	62	17	27%	17	27%	23	37%	5	8%	0	0%	28	45%
Small Group Total: Race & Ethnicity	23	10	43%	4	17%	6	26%	2	9%	1	4%	9	39%
Economically Disadvantaged	80	26	33%	21	26%	26	33%	6	8%	1	1%	33	41%
Not Economically Disadvantaged	5	1	20%	0	0%	3	60%	1	20%	0	0%	4	80%
English Language Learner	10	4	40%	5	50%	1	10%	0	0%	0	0%	1	10%
Non-English Language Learner	75	23	31%	16	21%	28	37%	7	9%	1	1%	36	48%
Not in Foster Care	85	27	32%	21	25%	29	34%	7	8%	1	1%	37	44%
Homeless	8	1	13%	3	38%	3	38%	1	13%	0	0%	4	50%
Not Homeless	77	26	34%	18	23%	26	34%	6	8%	1	1%	33	43%
Not Migrant	85	27	32%	21	25%	29	34%	7	8%	1	1%	37	44%
Parent Not in Armed Forces	85	27	32%	21	25%	29	34%	7	8%	1	1%	37	44%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)





Subgroup	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4	Le	vel 5		oficient s 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	9	53%	5	29%	2	12%	1	6%	0	0%	3	18%
Female	7	4	57%	1	14%	1	14%	1	14%	0	0%	2	29%
Male	10	5	50%	4	40%	1	10%	0	0%	0	0%	1	10%
General Education Students	9	5	56%	2	22%	1	11%	1	11%	0	0%	2	22%
Students with Disabilities	8	4	50%	3	38%	1	13%	0	0%	0	0%	1	13%
Black or African American	3	-	_	-	_	_	_	_	_	_	_	_	_
Hispanic or Latino	13	_	_	-	_	-	_	-	_	_	_	_	_
White	1	-	_	_	_	-	_	-	_	_	_	_	_
Small Group Total: Race & Ethnicity	17	9	53%	5	29%	2	12%	1	6%	0	0%	3	18%
Economically Disadvantaged	17	9	53%	5	29%	2	12%	1	6%	0	0%	3	18%
English Language Learner	3	-	_	_	_	-	_	-	_	_	_	_	_
Non-English Language Learner	14	-	_	_	_	-	_	-	_	_	_	_	_
Not in Foster Care	17	9	53%	5	29%	2	12%	1	6%	0	0%	3	18%
Not Homeless	17	9	53%	5	29%	2	12%	1	6%	0	0%	3	18%
Not Migrant	17	9	53%	5	29%	2	12%	1	6%	0	0%	3	18%
Parent Not in Armed Forces	17	9	53%	5	29%	2	12%	1	6%	0	0%	3	18%

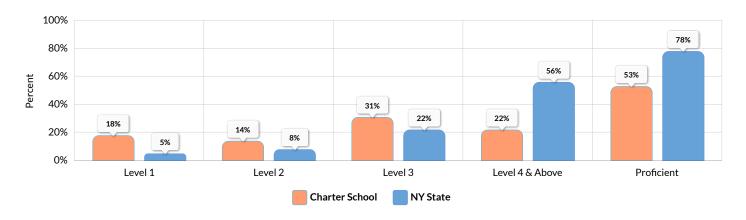
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA

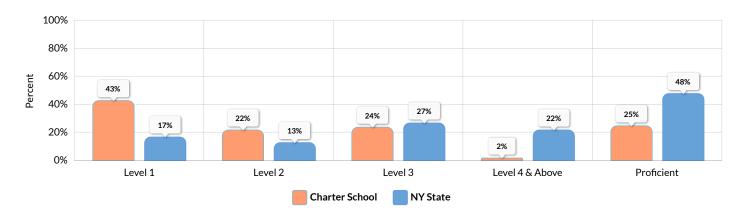
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Subgroup	Cohort		Not ested	Те	sted	Le	evel 1	Le	evel 2	Le	vel 3		vel 4 & bove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	8	16%	43	84%	9	18%	7	14%	16	31%	11	22%	27	53%
Female	27	2	7%	25	93%	4	15%	2	7%	8	30%	11	41%	19	70%
Male	24	6	25%	18	75%	5	21%	5	21%	8	33%	0	0%	8	33%
General Education Students	42	7	17%	35	83%	7	17%	5	12%	13	31%	10	24%	23	55%
Students with Disabilities	9	1	11%	8	89%	2	22%	2	22%	3	33%	1	11%	4	44%
Black or African American	15	1	_	14	_	-	_	_	_	_	_	_	_	_	_
Hispanic or Latino	35	7	20%	28	80%	5	14%	3	9%	14	40%	6	17%	20	57%
White	1	0	-	1	-	_	_	_	_	_	_	-	_	_	-
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	4	25%	4	25%	2	13%	5	31%	7	44%
Economically Disadvantaged	49	7	_	42	_	-	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	2	1	_	1	_	_	_	_	_	-	_	_	_	_	_
English Language Learner	3	0	-	3	-	_	_	_	_	_	_	-	_	_	-
Non-English Language Learner	48	8	_	40	_	-	_	-	_	-	_	_	_	_	_
Not in Foster Care	51	8	16%	43	84%	9	18%	7	14%	16	31%	11	22%	27	53%
Homeless	4	0	_	4	_	_	ı	_	_	ı	1	_	_	_	_
Not Homeless	47	8	_	39	_	_	_	_	_	ı	_	_	_	_	_
Not Migrant	51	8	16%	43	84%	9	18%	7	14%	16	31%	11	22%	27	53%
Parent Not in Armed Forces	51	8	16%	43	84%	9	18%	7	14%	16	31%	11	22%	27	53%

2020 TOTAL COHORT REGENTS IN MATH

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Subgroup	Cohort		Not ested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3		vel 4 & .bove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	5	10%	46	90%	22	43%	11	22%	12	24%	1	2%	13	25%
Female	27	1	4%	26	96%	11	41%	8	30%	6	22%	1	4%	7	26%
Male	24	4	17%	20	83%	11	46%	3	13%	6	25%	0	0%	6	25%
General Education Students	42	4	10%	38	90%	18	43%	10	24%	10	24%	0	0%	10	24%
Students with Disabilities	9	1	11%	8	89%	4	44%	1	11%	2	22%	1	11%	3	33%
Black or African American	15	1	_	14	_	_	_	_	-	-	_	_	_	-	_
Hispanic or Latino	35	4	11%	31	89%	14	40%	9	26%	8	23%	0	0%	8	23%
White	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	8	50%	2	13%	4	25%	1	6%	5	31%
Economically Disadvantaged	49	4	_	45	_	-	_	-	_	-	_	_	_	_	_
Not Economically Disadvantaged	2	1	_	1	_	_	_	_	_	_	_	_	_	_	_
English Language Learner	3	0	_	3	_	_	_	_	_	_	_	_	_	-	_
Non-English Language Learner	48	5	_	43	_	-	_	-	_	-	_	_	_	_	_
Not in Foster Care	51	5	10%	46	90%	22	43%	11	22%	12	24%	1	2%	13	25%
Homeless	4	0	ı	4	_	_	_	_	_	_	ı		_	_	_
Not Homeless	47	5	ı	42	_	_	_	_	_	_	_	-	_	-	_
Not Migrant	51	5	10%	46	90%	22	43%	11	22%	12	24%	1	2%	13	25%
Parent Not in Armed Forces	51	5	10%	46	90%	22	43%	11	22%	12	24%	1	2%	13	25%

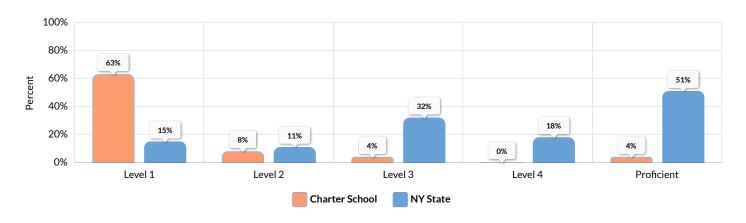
2020 TOTAL COHORT EXEMPTIONS IN MATH

	T. 15	Exem	pt, Not Tested	Exer	mpt, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	6	1	17	5	83
Female	3	0	0	3	100
Male	3	1	33	2	67
General Education Students	6	1	17	5	83
Black or African American	2	1	50	1	50
Hispanic or Latino	4	0	0	4	100
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	6	1	17	5	83
Not in Foster Care	6	1	17	5	83
Homeless	1	0	0	1	100
Not Homeless	5	1	20	4	80
Not Migrant	6	1	17	5	83
Parent Not in Armed Forces	6	1	17	5	83

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE

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Subgroup	Cohort	Not	Tested	Те	sted	Le	vel 1	Le	vel 2	Le	evel 3	Le	vel 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	13	25%	38	75%	32	63%	4	8%	2	4%	0	0%	2	4%
Female	27	7	26%	20	74%	16	59%	3	11%	1	4%	0	0%	1	4%
Male	24	6	25%	18	75%	16	67%	1	4%	1	4%	0	0%	1	4%
General Education Students	42	10	24%	32	76%	27	64%	4	10%	1	2%	0	0%	1	2%
Students with Disabilities	9	3	33%	6	67%	5	56%	0	0%	1	11%	0	0%	1	11%
Black or African American	15	2	-	13	_	_	_	_	-	_	_	_	_	_	-
Hispanic or Latino	35	11	31%	24	69%	20	57%	3	9%	1	3%	0	0%	1	3%
White	1	0	_	1	_	_	_	_	_	_	_	-	_	_	-
Small Group Total: Race & Ethnicity	16	2	13%	14	88%	12	75%	1	6%	1	6%	0	0%	1	6%
Economically Disadvantaged	49	12	_	37	_	_	_	_	_	_	_	-	_	_	-
Not Economically Disadvantaged	2	1	_	1	_	_	_	_	_	_	_	-	_	_	-
English Language Learner	3	0	-	3	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	48	13	_	35	_	_	_	_	_	_	_	-	_	_	-
Not in Foster Care	51	13	25%	38	75%	32	63%	4	8%	2	4%	0	0%	2	4%
Homeless	4	0	_	4	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	47	13	-	34	_	_	_	_	1	-	_	_	_	_	_
Not Migrant	51	13	25%	38	75%	32	63%	4	8%	2	4%	0	0%	2	4%
Parent Not in Armed Forces	51	13	25%	38	75%	32	63%	4	8%	2	4%	0	0%	2	4%

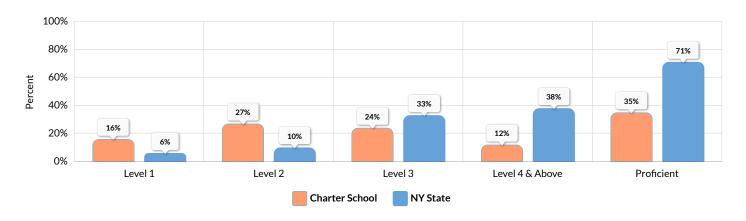
2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

C. L	TabalFarana	Exemp	t, Not Tested	Exem	pt, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	34	5	15	29	85
Female	21	3	14	18	86
Male	13	2	15	11	85
General Education Students	31	4	13	27	87
Students with Disabilities	3	1	33	2	67
Black or African American	9	1	11	8	89
Hispanic or Latino	24	4	17	20	83
White	1	0	0	1	100
Economically Disadvantaged	32	4	13	28	88
Not Economically Disadvantaged	2	1	50	1	50
English Language Learner	1	0	0	1	100
Non-English Language Learner	33	5	15	28	85
Not in Foster Care	34	5	15	29	85
Homeless	2	0	0	2	100
Not Homeless	32	5	16	27	84
Not Migrant	34	5	15	29	85
Parent Not in Armed Forces	34	5	15	29	85

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

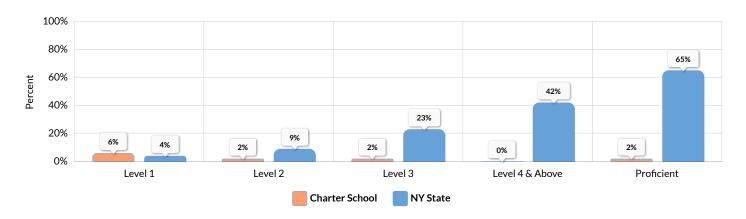
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Subgroup	Cohort		Not sted	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3		vel 4 & .bove	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	11	22%	40	78%	8	16%	14	27%	12	24%	6	12%	18	35%
Female	27	4	15%	23	85%	3	11%	9	33%	7	26%	4	15%	11	41%
Male	24	7	29%	17	71%	5	21%	5	21%	5	21%	2	8%	7	29%
General Education Students	42	10	24%	32	76%	6	14%	8	19%	12	29%	6	14%	18	43%
Students with Disabilities	9	1	11%	8	89%	2	22%	6	67%	0	0%	0	0%	0	0%
Black or African American	15	1	-	14	-	_	_	-	-	_	-	_	-	-	_
Hispanic or Latino	35	10	29%	25	71%	4	11%	9	26%	8	23%	4	11%	12	34%
White	1	0	_	1	_	_	_	_	_	_	_	_	-	_	_
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	4	25%	5	31%	4	25%	2	13%	6	38%
Economically Disadvantaged	49	10	_	39	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	2	1	_	1	_	-	_	-	-	-	_	_	_	_	_
English Language Learner	3	0	_	3	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	48	11	_	37	_	_	_	-	_	-	_	_	_	_	_
Not in Foster Care	51	11	22%	40	78%	8	16%	14	27%	12	24%	6	12%	18	35%
Homeless	4	1	_	3	_	_	_	-	-	-	_	_	_	-	_
Not Homeless	47	10	_	37	_	_	ı	_	-	_	_	_	_	-	_
Not Migrant	51	11	22%	40	78%	8	16%	14	27%	12	24%	6	12%	18	35%
Parent Not in Armed Forces	51	11	22%	40	78%	8	16%	14	27%	12	24%	6	12%	18	35%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

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Subgroup	Cohort		Not ested	Te	ested	Le	evel 1	Le	evel 2	Lev	vel 3		rel 4 & pove	(Lev	ficient els 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	46	90%	5	10%	3	6%	1	2%	1	2%	0	0%	1	2%
Female	27	25	93%	2	7%	1	4%	0	0%	1	4%	0	0%	1	4%
Male	24	21	88%	3	13%	2	8%	1	4%	0	0%	0	0%	0	0%
General Education Students	42	39	93%	3	7%	2	5%	0	0%	1	2%	0	0%	1	2%
Students with Disabilities	9	7	78%	2	22%	1	11%	1	11%	0	0%	0	0%	0	0%
Black or African American	15	13	_	2	_	_	_	_	-	_	_	_	_	_	_
Hispanic or Latino	35	32	91%	3	9%	1	3%	1	3%	1	3%	0	0%	1	3%
White	1	1	_	0	_	_	_	_	-	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	16	14	88%	2	13%	2	13%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	49	44	_	5	_	-	_	_	_	_	_	_	_	_	-
Not Economically Disadvantaged	2	2	-	0	_	_	_	-	_	-	_	_	_	_	_
English Language Learner	3	2	_	1	_	-	_	_	_	_	_	_	_	_	-
Non-English Language Learner	48	44	_	4	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	51	46	90%	5	10%	3	6%	1	2%	1	2%	0	0%	1	2%
Homeless	4	4	_	0	_	-	_	_	_	_	_	_	_	_	_
Not Homeless	47	42	_	5	_	-	_	_	_	_	_	-	_	_	_
Not Migrant	51	46	90%	5	10%	3	6%	1	2%	1	2%	0	0%	1	2%
Parent Not in Armed Forces	51	46	90%	5	10%	3	6%	1	2%	1	2%	0	0%	1	2%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

C. L	Tabel Faces	Exempt	, Not Tested	Exem	pt, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	39	36	92	3	8
Female	21	20	95	1	5
Male	18	16	89	2	11
General Education Students	33	31	94	2	6
Students with Disabilities	6	5	83	1	17
Black or African American	13	11	85	2	15
Hispanic or Latino	25	24	96	1	4
White	1	1	100	0	0
Economically Disadvantaged	38	35	92	3	8
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	3	2	67	1	33
Non-English Language Learner	36	34	94	2	6
Not in Foster Care	39	36	92	3	8
Homeless	4	4	100	0	0
Not Homeless	35	32	91	3	9
Not Migrant	39	36	92	3	8
Parent Not in Armed Forces	39	36	92	3	8

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not	Tested	Te	ested	Ent	ering	Eme	erging	Trans	itioning	Ехр	anding	Comman	ding (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 1	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 2	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 3	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4	10	1	10%	9	90%	0	0%	0	0%	0	0%	7	78%	2	22%
Grade 5	9	1	11%	8	89%	0	0%	0	0%	0	0%	6	75%	2	25%
Grade 6	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 9	9	4	44%	5	56%	0	0%	0	0%	0	0%	3	60%	2	40%
Grade 10	11	2	18%	9	82%	0	0%	0	0%	0	0%	8	89%	1	11%
Grade 11	5	1	20%	4	80%	_	_	_	_	_	_	_	_	_	_
Grade 12	3	1	33%	2	67%	_	_	_	_	_	_	_	_	_	_

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	No	t Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

		R	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate		
	READING MATH		READING	MATH	
All Students	89%	89%	79%	81%	
Students with Disabilities	85%	91%	87%	93%	
English Language Learners	83%	84%	78%	90%	

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

 $^{{}^*\}mathsf{Reporting}$ standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate		
	READING MATH		READING	MATH	
All Students	92%	92%	88%	89%	
Students with Disabilities	89%	90%	89%	90%	
English Language Learners	92%	93%	91%	92%	

Note: Group values may not sum to 100% due to rounding.

EXPENDITURES PER PUPIL (2023-24)

For detailed information, please see Financial Transparency Report.

	Pupil	Fed	Federal State & Local		Local	Tot	al
	Count	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	682	\$1,157,724	\$1,698	\$17,872,167	\$26,206	\$19,029,891	\$27,903
This District	840,228	\$3,970,258,725	\$4,725	\$24,482,997,339	\$29,139	\$28,453,256,064	\$33,864
Statewide	2,489,143	\$7,480,327,657	\$3,005	\$68,367,901,720	\$27,466	\$75,848,229,377	\$30,472

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS			PRINCIPALS				
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced			
THIS SCHOOL	55	43	78%	2	1	50%			
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%			
STATEWIDE HIGH- POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%			
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%			

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total		CHING OUT OF CT/FIELD OF CATION	
		#	%	
THIS SCHOOL	55	36	65%	
STATEWIDE	205,583	18,704	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%	
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%	

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	38	75%	2	4%	33	65%	3	6%	0	0%	7	14%	2	4%	3	6%
Female	27	23	85%	2	7%	18	67%	3	11%	0	0%	3	11%	0	0%	1	4%
Male	24	15	63%	0	0%	15	63%	0	0%	0	0%	4	17%	2	8%	2	8%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	42	32	76%	2	5%	27	64%	3	7%	0	0%	4	10%	2	5%	3	7%
Students with Disabilities	9	6	67%	0	0%	6	67%	0	0%	0	0%	3	33%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	15	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	35	25	71%	2	6%	21	60%	2	6%	0	0%	5	14%	2	6%	2	6%
White	1	_	_	_	_	_	_	-	_	_	_	_	_	_	_	_	_
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	49	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	2	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
English Language Learner	3	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	48	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	51	38	75%	2	4%	33	65%	3	6%	0	0%	7	14%	2	4%	3	6%
Homeless	4	_	_	_	-	_	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	47	_	-	_	-	_	_	_	_	_	-	_	_	_	-	_	_
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	51	38	75%	2	4%	33	65%	3	6%	0	0%	7	14%	2	4%	3	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	51	38	75%	2	4%	33	65%	3	6%	0	0%	7	14%	2	4%	3	6%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes) CRDC Glossary and Guide

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