

# Application: Nuasin Next Generation Charter School

melissa alston - melissa.alston@nngcs.org  
2024-2025 Annual Report

## Summary

ID: 0000000043  
Status: Annual Report Submission

## Entry 1 – School Information and Cover Page

Completed - Jul 31 2025

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2025) or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

Nuasin Next Generation Charter School

**b. Unofficial or Popular School Name**

(No response)

**c. CHARTER AUTHORIZER (As of June 30th, 2025)**

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

**c. School Unionized**

Is your charter school unionized?

No

**d. District/CSD of Location**

New York City Community School District # 9

**e. Date of Approved Initial Charter**

Aug 2 2010

**f. Date School First Opened for Instruction**

Aug 2 2010

## **g. Approved School Mission**

*(Regents, NYCDOE, and Buffalo BOE-authorized schools only)*

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

## **h. Approved Key Design Elements**

*(Regents, NYCDOE, and Buffalo BOE-authorized schools only)*

**More Time on Instruction:** We are focused on meeting the needs of the whole child. Our longer school day reflects our commitment to meet each individual scholar's needs both academically and social-emotionally and provide them with time and space to grow and thrive. To ensure that every child masters the work necessary to prepare them for college, NNGCS will provide more time on tasks. This means a longer school year (at least 180 instructional days) and a longer school day (8 hours).

**A rigorous, inquiry-based approach to teaching and learning:** We focus on rigor and a belief in all students' innate abilities. This is evident in our standards-based, vertically aligned K-12 curriculum and in our emphasis on student led instruction. Teachers are expert facilitators, giving space for scholars to be actively engaged in critical thinking and problem-solving, regardless of content area. Scholars are engaged in challenging, standards-aligned materials that are developed through true intellectual preparation, not just lesson planning. Teachers cultivate a love for learning by actively soliciting ideas from scholars that create great critical thinkers and lifetime learners. We seek to develop students' deep thinking and transferable skills that can be used throughout any domain or conceptual area. Our rigorous approach to teaching and learning for students is mirrored in our commitment to providing teachers with high-quality professional development, rooted in a coaching model, that responds to their individual needs and helps them become experts in their field.

**K-12 College-Preparatory Model:** We have the opportunity to support our scholars, socially, emotionally, and academically, to provide them with the skills and tools they need throughout their entire academic life. We take advantage of this opportunity by making college readiness a focus from Kindergarten through graduation at NNGCS.

We prepare our scholars with the skills and knowledge they need not only for college acceptance but to excel and obtain a degree. Our common vision for scholar excellence is demonstrated through professional development aligned with our Key Design Element of a rigorous, inquiry-based approach to teaching and learning that allows teachers to collaborate within and across grades and subjects to plan coherent instruction that moves students to and beyond their grade level.

**Data Driven Instruction for All:**

At NNGCS we not only believe in data-driven instruction, we believe in data as a consistent tool to understand, respond, and serve our scholars and community. We use data as a lever to identify the needs of all learners, including students with individualized education plans, English language learners, and



struggling learners, and plan differentiated instruction to support mastery of standards by all students.

Our interim assessments assess students' learning of the Common Core Standards and match the rigor of the New York State tests. We consistently follow the data-driven best practices through repeated analysis and corrective action planning. We not only utilize a combination of traditional high-quality and rigorous assessments for both summative

and formative data collection; we are constantly searching for additional measures to better serve our scholars academically and socially, and understand them as individuals.

**A School wide Focus on Social-Emotional Learning:** NNGCS believes in empowering the whole child through social emotional learning and self-advocacy development. We believe that social-emotional learning is as important as the academic curriculum. We support scholars' social-emotional learning through a multi-modal approach that, depending on grade level, might include advisory and/or class circles, an emphasis on developing skills for self advocacy, communication, mindfulness, social/self-awareness, and proactive small-group work.

#### Family and Community Partnership:

At Nuasin Next Generation Charter School, we are a family and everyone belongs. We pride ourselves on the fact that healthy relationships are at the core of our family and the foundation of our school. We prioritize intentionally building meaningful relationships with our scholars, staff, and families, with the goal of truly getting to know our community's strengths, values, and needs. A restorative approach is used to continuously maintain and build upon these relationships, along with repairing them when harm occurs, in order to best teach the skills, address the needs, and develop the character of our scholars at Nuasin. We make sure to use our relationships to be a supportive presence while also establishing learning, accountability, and consistency in the lives of our scholars. Our values of Rigor, Self-Advocacy, and Community are our guiding principles that instill and enhance this restorative approach within our family at Nuasin. Working every day to keep these values at the forefront of our approach, our scholars are treated with dignity and respect and are given an equal opportunity for a rigorous education. We recognize the importance of building civic-minded leaders with critical thinking and self advocacy skills to uplift our Nuasin community and the broader community outside of our school walls.

#### Restorative Practices:

We believe in treating scholars with dignity, respect, and warmth. Humans are imperfect and we utilize restorative practices as a philosophy of growth within our family when mistakes or harm may occur. NNGCS champions restorative practices, working with scholars to develop a sense of understanding and accountability, resulting in limited suspensions and intensive efforts to build, maintain, and repair relationships among peers, staff, and the community. This contributes to an intentionally designed school culture that makes

learning the highest priority in the building, creates a structure that -makes hard work the norm, and helps everyone feel safe and respected.

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**i. School Website Address**

[www.nngcs.org](http://www.nngcs.org)

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**j. Authorized Charter Enrollment for 2024-2025 School Year**

780

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**k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment**

812

I. Grades Served

Grades served during the 2024-2025 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8
9
10
11
12

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2025-2026?

	Yes, 2 sites
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School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	165West 180 Street. Bronx New York 10452	718-893-0640	New York City Community School District # 9	K-8	K-8	Yes

**n1a. Please provide the contact information for Site 1.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Kurt Davidson	Principal	718-893-0640		<a href="mailto:kurt.davison@nngcs.org">kurt.davison@nngcs.org</a>
Operational Leader	Candy Polanco	Manager of Operation	718-893-0640		<a href="mailto:candy.polanco@nngcs.org">candy.polanco@nngcs.org</a>
Compliance Contact	Raymond Johnson	Manager of Special Projects	718-893-0640		<a href="mailto:raymond.johnson@nngcs.org">raymond.johnson@nngcs.org</a>
Complaint Contact	Raymond Johnson	Managing Director of Operations	718-893-0640		<a href="mailto:melissa.alston@nngcs.org">melissa.alston@nngcs.org</a>
DASA Coordinator	Melanie Mena	Director of School Culture	718-893-0640		<a href="mailto:melanie.mena@nngcs.org">melanie.mena@nngcs.org</a>
Phone Contact for After Hours Emergencies	Melissa Alston	Managing Director of Operations	646-812-6374		<a href="mailto:melissa.alston@nngcs.org">melissa.alston@nngcs.org</a>

**n1b. Is site 1 in public space or in private space?**

Private Space

**n1c. Is site 1 in a co-located or not in a co-located facility?**

**Responses Selected:**

Not Co-Located

## IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

**Certificate of Occupancy and Fire Inspection.** Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

### Site 1 Certificate of Occupancy (COO)

[Certificate of Occupancy.pdf](#)

**Filename:** Certificate of Occupancy.pdf **Size:** 82.9 kB

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### Site 1 Fire Inspection Report

*This is required, marked optional for administrative purposes.*

[Nuasin Annual Inspection \(1\).pdf](#)

**Filename:** Nuasin Annual Inspection (1).pdf **Size:** 169.3 kB

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### School Site 2

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## n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1366 Cromwell Avenue Bronx new York 10452	929-201-9030	New York City Community School District # 9	9-12	9-12	9-12

### n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Anthony Brown	Principal	929-201-9030		<a href="mailto:anthony.brown@nngcs.org">anthony.brown@nngcs.org</a>
Operational Leader	Shela Kocha	Manager of Operation	929-201-9030		<a href="mailto:shela.kocha@nngcs.org">shela.kocha@nngcs.org</a>
Compliance Contact	Raymond Johnson	Manager of Special Projects	929-201-9030		<a href="mailto:raymond.johnson@nngcs.org">raymond.johnson@nngcs.org</a>
Complaint Contact	Melissa Alston	managing Director of Operations	929-201-9030		<a href="mailto:melissa.alston@nngcs.org">melissa.alston@nngcs.org</a>
DASA Coordinator	Jason McNatt	Assistant Principal	929-201-9030		<a href="mailto:jason.mcnatt@nngcs.org">jason.mcnatt@nngcs.org</a>
Phone Contact for After Hours Emergencies	Melissa Alston	Managing Director of Operations	646-812-6374		<a href="mailto:melissa.alston@nngcs.org">melissa.alston@nngcs.org</a>

**n2b. Is site 2 in public space or in private space?**

Public Space

**n2c. Is site 2 in a co-located or not in a co-located facility?**

**Responses Selected:**

Co-Located with a Charter School

**n2d. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2	28-29	No		No		No

**o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.**

Separate by semi-colon (;)

NONE!

**p1. Total Number of School Calendar Days**

180



**p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)**

July 2025	0
August 2025	23
September 2025	124
October 2025	130
November 2025	91
December 2025	98
January 2026	111
February 2026	98
March 2026	130
April 2026	111
May 2026	83
June 2026	117

**CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR**

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school’s board of trustees’ by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

Yes

q2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in organizational structure	Established the Next Generation Charter Schools Corp.	January 10, 2025	June 26, 2025
2				
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Raymond Johnson
Position	Manager of Special Projects
Phone/Extension	718-893-0640
Email	<a href="mailto:raymond.johnson@nngcs.org">raymond.johnson@nngcs.org</a>

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

#### Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

#### Responses Selected:

Yes

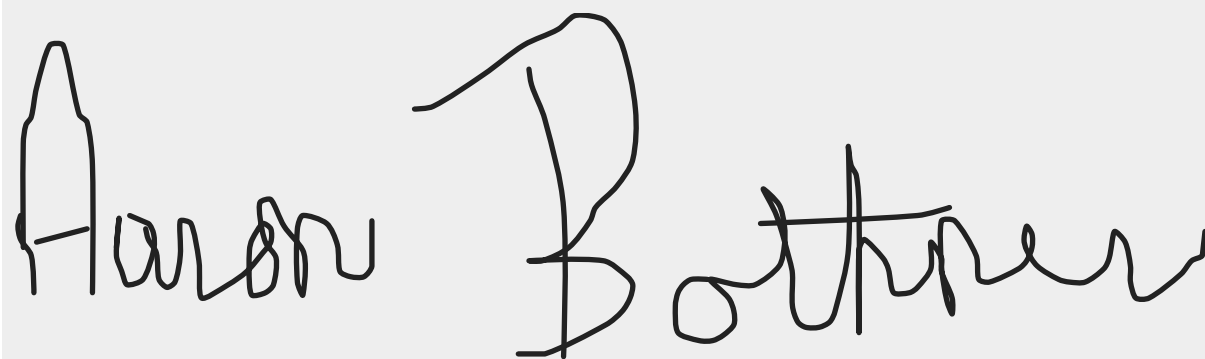
**Signature, Head of Charter School**

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is "Malik Russell" written in a cursive, flowing style. The first name "Malik" is followed by a large, stylized "R" for "Russell".

**Signature, President of the Board of Trustees**

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is "Aaron Botner" written in a cursive, flowing style. The first name "Aaron" is followed by a large, stylized "B" for "Botner".

**Date**

Jul 31 2025



Thank you.

**Entry 2 – Links to Critical Documents on School Website**

## Instructions

**Required of ALL Charter Schools** (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

1. Current Annual Report (i.e., 2024-2025 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas, and documents, including board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[\[2\]](#) Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided.
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records (e.g., see [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

## Entry 2 – Links to Critical Documents on School Website

School Name: Nuasin Next Generation Charter School

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**Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	
2. Board meeting notices, agendas, and documents, including board meeting minutes	<a href="https://nngcs.org/wp-content/uploads/2025/04/2024-2025-Board-Meeting-Calendar.pdf">https://nngcs.org/wp-content/uploads/2025/04/2024-2025-Board-Meeting-Calendar.pdf</a>
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	<a href="https://nngcs.org/wp-content/uploads/2025/06/2024- -NUASIN-NEXT-GENERATION-CS-Report-Card- -NYSED-Data-Site.pdf">https://nngcs.org/wp-content/uploads/2025/06/2024- -NUASIN-NEXT-GENERATION-CS-Report-Card- -NYSED-Data-Site.pdf</a>
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<a href="https://nngcs.org/current-families/">https://nngcs.org/current-families/</a>
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<a href="https://nngcs.org/current-families/">https://nngcs.org/current-families/</a>
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	<a href="https://nngcs.org/wp-content/uploads/2024/09/Safety-Plan-2024-2025-Public-Facing.docx-1.pdf">https://nngcs.org/wp-content/uploads/2024/09/Safety-Plan-2024-2025-Public-Facing.docx-1.pdf</a>
6. Authorizer-approved FOIL Policy	<a href="https://nngcs.org/wp-content/uploads/2023/07/NNGCS_-FOIL-Subject-Matter-List.docx-1.pdf">https://nngcs.org/wp-content/uploads/2023/07/NNGCS_-FOIL-Subject-Matter-List.docx-1.pdf</a>

7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)

[https://nngcs.org/wp-content/uploads/2023/07/NNGCS\\_-FOIL-Public-Notice.docx.pdf](https://nngcs.org/wp-content/uploads/2023/07/NNGCS_-FOIL-Public-Notice.docx.pdf)

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

### Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

## Entry 3 – Board of Trustees Membership Table

Completed - Jul 31 2025

### Instructions

### Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

### Authorizer:

Who is the authorizer of your charter school?

Board of Regents

## 1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2024- 2025
1	Aaron Bothner	<a href="mailto:aaron.bothner@nngcs.org">aaron.bothner@nngcs.org</a>	Chair	"Nominating Governance Finance Expansion Committee"	Yes	5	05/25/2017	06/30/2025	9
2	Jessica Boulet	<a href="mailto:jessica.boulet@nngcs.org">jessica.boulet@nngcs.org</a>	Secretary	Governance External Relations	Yes	3	12/04/2019	06/30/2025	7
3	Shanta Pressley	<a href="mailto:shanta.pressley@nngcs.org">shanta.pressley@nngcs.org</a>	Treasurer	Finance External Relations Governance Expansion	Yes	3	08/28/2019	06/30/2025	5 or less
4	Ellen Chen	<a href="mailto:ellen.chen@nngcs.org">ellen.chen@nngcs.org</a>	Trustee/ Member	Education External Relations Nominating Governance Finance	Yes	3	05/29/2019	06/30/2025	13 or more
5	Khari Shabazz	<a href="mailto:khari.shabazz@nngcs.org">khari.shabazz@nngcs.org</a>	Vice Chair	Governance	Yes	3	05/18/2020	06/30/2025	11



				Education					
6	Sophia Huda	<a href="mailto:sophia.huda@nnngcs.org">sophia.huda@nnngcs.org</a>	Trustee/Member	Education	Yes	3	05/18/2020	06/30/2025	9
7	Tim Bryan	<a href="mailto:tim.bryan@nnngcs.org">tim.bryan@nnngcs.org</a>	Trustee/Member	External Finance	Yes	7	07/07/2011	06/30/2025	12
8	Aluta Khanyile	<a href="mailto:aluta.khanyile@nnngcs.org">aluta.khanyile@nnngcs.org</a>	Trustee/Member	External	Yes	3	06/11/2020	06/30/2025	7
9	Michael Dorrie	<a href="mailto:michael.dorrie2@nnngcs.org">michael.dorrie2@nnngcs.org</a>	Trustee/Member		Yes	3	12/02/2019	06/30/2025	6

**1a. Are there more than 9 members of the Board of Trustees?**

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2024- 2025
10	Kamaria Brisseau	<a href="mailto:kamaria.brisseau@nngcs.org">kamaria.brisseau@nngcs.org</a>	Trustee/ Member	nominating governance finance	Yes	5	08/28/2019	06/30/2025	10
11	John Scott	<a href="mailto:john.scott@nngcs.org">john.scott@nngcs.org</a>	Trustee/ Member	expansion	Yes	2	11/14/2022	06/30/2025	10
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2024-2025

13

3. Number of board meetings scheduled for the 2025-2026 school year

12

#### 4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	11
b. Total number of Voting Members added during the 2024-2025 school year	0
c. Total number of Voting Members who left the board during 2024-2025 school year	0
d. Total Maximum Number of Voting Members in 2024-2025, as set by the board in by-laws, resolution, or minutes	15
e. Board members attending 8 or fewer meetings during 2024-2025	4

#### 5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2025	0
b. Total number of Non-Voting Members added during the 2024-2025 school year	0
c. Total number of Non-Voting Members who left the board during the 2024-2025 school year	0
d. Total Maximum Number of Non-Voting members in 2024-2025, as set by the board in by-laws, resolution, or minutes	0

**Thank you.**

# Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31 2025

## Instructions

### Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.**

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### [annual-report financial disclosure form \(Michael Dorrie\)](#)

Filename: annual-report\_financial\_disclosure\_form.pdf Size: 507.4 kB

### [annual-report financial disclosure form \(John Scott\)](#)

Filename: annual-report\_financial\_disclosure\_BKwMY6z.pdf Size: 511.6 kB

### [annual-report financial disclosure form \(Jessica B\)](#)

Filename: annual-report\_financial\_disclosure\_M5BcLDF.pdf Size: 513.1 kB

### [Aaron B](#)

Filename: Aaron\_B.pdf Size: 130.1 kB

### [Khari S](#)

Filename: Khari\_S.pdf Size: 129.5 kB

### [Sophia H](#)

Filename: Sophia\_H.pdf Size: 126.4 kB

### [Kamaria B](#)

Filename: Kamaria\_B.pdf Size: 125.2 kB

### [Tim B](#)

Filename: Tim\_B.pdf Size: 125.4 kB

### [Ellen C](#)

Filename: Ellen\_C.pdf Size: 130.6 kB

## [Aluta K](#)

Filename: Aluta\_K.pdf Size: 511.3 kB

## Entry 5 – Board Meeting Minutes

Completed - Jul 31 2025

## Instructions

### Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2024-June 2025), which should match the number of meetings held during the 2024-2025 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2025**.

### [2024 07 20 board meeting minutes \(2\)](#)

Filename: 2024\_07\_20\_board\_meeting\_minutes\_2.pdf Size: 306.9 kB

### [2024 08 22 board meeting minutes \(2\)](#)

Filename: 2024\_08\_22\_board\_meeting\_minutes\_2.pdf Size: 474.3 kB

### [2024 09 26 board meeting minutes \(2\)](#)

Filename: 2024\_09\_26\_board\_meeting\_minutes\_2.pdf Size: 461.5 kB

### [2024 10 24 board meeting minutes \(2\)](#)

Filename: 2024\_10\_24\_board\_meeting\_minutes\_2.pdf Size: 509.7 kB

### [2024 11 21 board meeting minutes \(2\)](#)

Filename: 2024\_11\_21\_board\_meeting\_minutes\_2.pdf Size: 512.4 kB

### [2024 12 19 board meeting minutes \(2\)](#)

Filename: 2024\_12\_19\_board\_meeting\_minutes\_2.pdf Size: 493.6 kB

### [2025 01 23 board meeting minutes \(2\)](#)

Filename: 2025\_01\_23\_board\_meeting\_minutes\_2.pdf Size: 516.3 kB

### [2025 02 27 board meeting minutes \(2\)](#)

Filename: 2025\_02\_27\_board\_meeting\_minutes\_2.pdf Size: 519.4 kB

### [2025 03 27 board meeting minutes \(2\)](#)

Filename: 2025\_03\_27\_board\_meeting\_minutes\_2.pdf Size: 515.8 kB

### [2025 04 24 board meeting minutes \(2\)](#)

Filename: 2025\_04\_24\_board\_meeting\_minutes\_2.pdf Size: 588.9 kB

### [2025 05 22 board meeting minutes \(2\)](#)

Filename: 2025\_05\_22\_board\_meeting\_minutes\_2.pdf Size: 514.7 kB

## Entry 6 – Enrollment & Retention

Completed - Jul 31 2025

### Instructions

#### Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

## Entry 6 – Enrollment and Retention of Special Populations

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## Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025-2026
Students with Disabilities	<p>We continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. We continue to outreach to specialized feeder schools and programs. We have partnered with CSI to provide flyers and brochures as marketing materials for current families. These materials highlight our school's inclusion model, special education services, and counseling supports. To strengthen our recruitment efforts, we continue to attend both virtual and in-person recruitment fairs. Word of mouth among current parents and families remains a powerful recruitment tool. In addition, we continue to utilize radio advertisements to promote our school throughout the Bronx and on popular radio platforms.</p> <p>We hired a Community Outreach Coordinator responsible for connecting with various vendors such as daycares and after-school programs to introduce Nuasin and build community partnerships.</p>	<p>We will continue to advertise our services in all recruiting materials. We will also continue to outreach specialized feeder schools and programs while partnering with CSI providing flyers and brochures as an options for current families. Recruiting material provide schools inclusion model: special education services as well as counseling. We will continue to attend virtual and in person recruitment fairs. Word of mouth with existing parents and families. And continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.</p>
English Language Learners	<p>We continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services</p>	<p>We will continue to advertise our services in all recruiting materials. We will also continue to outreach specialized feeder schools and programs while partnering with CSI providing flyers and brochures as an</p>

	<p>assist with recruiting. We continue to outreach to specialized feeder schools and programs. We have partnered with CSI to provide flyers and brochures as marketing materials for current families. These materials highlight our school's inclusion model, special education services, and counseling supports. To strengthen our recruitment efforts, we continue to attend both virtual and in-person recruitment fairs. Word of mouth among current parents and families remains a powerful recruitment tool. In addition, we continue to utilize radio advertisements to promote our school throughout the Bronx and on popular radio platforms.</p> <p>We hired a Community Outreach Coordinator responsible for connecting with various vendors such as daycares and after-school programs to introduce Nuasin and build community partnerships.</p>	<p>options for current families. Recruiting material provide schools inclusion model: special education services as well as counseling. We will continue to attend virtual and in person recruitment fairs. Word of mouth with existing parents and families. And continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.</p>
Economically Disadvantaged	<p>We continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. We continue to outreach to specialized feeder schools and programs. We have partnered with CSI to provide flyers and brochures as marketing materials for current families. These materials highlight our school's inclusion model, special education services, and counseling supports. To strengthen our recruitment efforts, we continue to attend both virtual and in-person recruitment fairs. Word of mouth among current</p>	<p>we will continue to advertise our services in all recruiting materials. we have developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. We continue to outreach to specialized feeder schools and programs. We have partnered with CSI to provide flyers and brochures as marketing materials for current families. These materials highlight our school's inclusion model, special education services, and counseling supports. To strengthen our recruitment efforts, we continue to attend both virtual and in-person recruitment fairs. Word of mouth among current</p>



parents and families remains a powerful recruitment tool. In addition, we continue to utilize radio advertisements to promote our school throughout the Bronx and on popular radio platforms.

We hired a Community Outreach Coordinator responsible for connecting with various vendors such as daycares and after-school programs to introduce Nuasin and build community partnerships.

parents and families remains a powerful recruitment tool. In addition, we continue to utilize radio advertisements to promote our school throughout the Bronx and on popular radio platforms.

## Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024-2025	Describe Retention Plans in 2025-2026
Students with Disabilities	<p>It remains a priority to retain our student with disabilities. We will continue to offer support services to better serve our students need. Our director of Scholar Services will continue to work with third party off site agencies to provide scholars with support services as needed. Increased the Sped team by three members to ensure that we have adequate support for increasing Sped population. Continue to conduct meeting with parents to review scholar's performance. Increase ICT teacher to support teachers and scholars ICT rolled out to full K-6th grades for additional support. Employing three NYU Inclusive Interns for additional K-6 in classroom supports. Create monthly meeting with parents to execute a successful plan.</p>	<p>It will remain a priority to retain our student with disabilities. We will continue to offer support services to better serve our students need. Our Director of Scholar Services will continue to work with third party off site agencies to provide scholars with support services as needed. Increased the Sped team by three members to ensure that we have adequate support for increasing Sped population. Continue to conduct meeting with parents to review scholar's performance. Increase ICT teacher to support teachers and scholars ICT rolled out to full K-6th grades for additional support. Employing three NYU Inclusive Interns for additional K-6 in classroom supports. Create monthly meeting with parents to execute a successful plan.</p>
English Language Learners	<p>Teachers will continue to provide accommodations and extra support where needed in the classroom. An interpreter will continue to assist with translations during parent events. Increased the ELL team by three team members to ensure that we have adequate support for increasing ELL population. Provide families with awareness programs for ELL scholars."</p>	<p>Teachers will continue to provide accommodations and extra support where needed in the classroom. An interpreter will continue to assist with translations during parent events. Increased the ELL team by three team members to ensure that we have adequate support for increasing ELL population. Provide families with awareness programs for ELL scholars."</p>
Economically Disadvantaged	<p>Continue to support families with early drop off and after school enriched program. Continue to support parent with an extended school day and year. Continue to</p>	<p>We will continue to support families with early drop off and after school enriched program. Continue to support parent with an extended school day and year. Continue to</p>

	<p>work closely with local community based organization to assist scholars with enriched programs and academic services. Increase culture team members to ensure support increased for families and scholars. Increased amount of operation associate team members to continue to support families wherever there needs are. Continue to engage with parents in school events. Increased 1 to 1 communication with parents and teachers. added extra curriculum courses, and club to keep scholars engaged. Engage families into school wide events.</p>	<p>work closely with local community based organization to assist scholars with enriched programs and academic services. Increase culture team members to ensure support increased for families and scholars. Increased amount of operation associate team members to continue to support families wherever there needs are. Continue to engage with parents in school events. Increased 1 to 1 communication with parents and teachers. added extra curriculum courses, and club to keep scholars engaged. Engage families into school wide events.</p>
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## Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 31 2025

### Instructions

#### Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

## Entry 7 – Employee Fingerprint Requirements Attestation

## A. TEACH System – Employee Clearance

### Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

<sup>[1]</sup> Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

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## **B. Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

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### **Attestation**

#### **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## **Entry 8 – Organization Chart**

Completed - Jul 31 2025

### **Instructions**

#### **Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Upload the school's current approved **2024-2025 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

#### **[NNGCS Org Charts 24-25](#)**

Filename: \_NNGCS\_\_Org\_Charts\_24-25.pdf Size: 18.1 kB

## **Entry 9 – School Calendar**

Completed - Jul 31 2025

### **Instructions**

#### **Required of ALL Charter Schools**

Charter schools must upload a final 2025-2026 calendar into the portal **no later than 11:59 PM on August 1, 2025**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars** that clearly indicate the **start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. Schools must use a calendar format and ensure there is a monthly tally of instructional days.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

#### Sample Calendar:

12 Month Calendar 2021-2022										
184 Instructional Days										
<b>July</b>					<b>January (20)</b>					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
			1	2	3	4	5	6	7	
5	6	7	8	9	10	11	12	13	14	
12	13	14	15	16	17	18	19	20	21	
19	20	21	22	23	24	25	26	27	28	
26	27	28	29	30	31					
<b>August</b>					<b>February (15)</b>					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
2	3	4	5	6		1	2	3	4	
9	10	11	12	13	7	8	9	10	11	
16	17	18	19	20	14	15	16	17	18	
23	24	25	26	27	21	22	23	24	25	
30	31				28					
<b>September (18)</b>					<b>March (23)</b>					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
		1	2	3		1	2	3	4	
6	7	8	9	10	7	8	9	10	11	
13	14	15	16	17	14	15	16	17	18	
20	21	22	23	24	21	22	23	24	25	
27	28	29	30		28	29	30	31		
<b>October (20)</b>					<b>April (15)</b>					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
				1					1	
4	5	6	7	8	4	5	6	7	8	
11	12	13	14	15	11	12	13	14	15	
18	19	20	21	22	18	19	20	21	22	
25	26	27	28	29	25	26	27	28	29	
<b>November (18)</b>					<b>May (21)</b>					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
1	2	3	4	5	2	3	4	5	6	
8	9	10	11	12	9	10	11	12	13	
15	16	17	18	19	16	17	18	19	20	
22	23	24	25	26	23	24	25	26	27	
29	30				30	31				
<b>December (17)</b>					<b>June (17)</b>					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
		1	2	3			1	2	3	
6	7	8	9	10	6	7	8	9	10	
13	14	15	16	17	13	14	15	16	17	
20	21	22	23	24	20	21	22	23	24	
27	28	29	30	31	27	28	29	30		

<span style="background-color: #008080; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span> Staff Report - August 23rd	<span style="background-color: #ffff00; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span> Early Dismissal Days	<span style="background-color: #ff0000; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span> Holiday/Recess (No Students or Staff)
<span style="background-color: #00bfff; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span> Superintendent's Conference Day (No School for Students)	<span style="background-color: #ffa500; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span> Regents and School-level Exams	
<span style="background-color: #90ee90; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span> September 8, 2021 All Grade Levels Report	<span style="background-color: #ff00ff; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span> June 24, 2022 - Last Day of School	

#### Calendar 2025 - 2026 Final

# Entry 10 – Faculty/Staff Roster Template

Completed - Jul 31 2025

## INSTRUCTIONS

### Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2024-2025 school year.

**Use of the 2024-2025 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required.** Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure staff classifications (i.e., teacher / non-teacher) are accurately identified.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer	<b>Select</b> your school's authorizer from the <b>drop-down list first</b> , before completing the roster.
<b>NOTE: MUST BE DONE FIRST</b>	
School Name and Institution ID	<b>Select</b> your school's name from the <b>drop-down list</b> .
Faculty/Staff First Name	Enter the <b>first name</b> of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the <b>last name</b> of the Faculty/Staff person.
TEACH ID	Enter the <b>7-digit TEACH ID</b> for the Faculty/Staff person; <b>verify the TEACH ID is correctly entered</b> .
Role at the School / Network	<b>Select</b> the best choice of role of the Faculty/Staff person from the <b>drop-down list</b> .
Total Years Experience in this Role	Enter the <b>number of years</b> of experience the Faculty/Staff person has <b>in the role selected</b> .
CPR/AED Certification Status	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Hire Date at the School / Network	Enter the <b>date</b> that the Faculty/Staff person was <b>hired at the school/network</b> .
Start Date at the School / Network	Enter the <b>date</b> that the Faculty/Staff person actually <b>began employment at this school/network</b> .
Date Employee Separated from Service (if applicable)	Enter the <b>date</b> that the Faculty/Staff person <b>separated from service at the school/network</b> .
Certification Status / Out-of-Certification Justification	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
FOR TEACHERS ONLY: Choose Subject Taught	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Notes	Optional

### [faculty-staff-roster-template-may-2025 New](#)

Filename: faculty-staff-roster-template-may\_xCTsRYZ.xlsx Size: 29.4 kB

# Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Incomplete

# Instructions

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2025.**

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

**PLEASE NOTE:** This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

## Entry 11 – Progress Toward Goals

**PROGRESS TOWARD CHARTER GOALS**

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

**No Responses Selected**

**PROGRESS TOWARD CHARTER GOALS**

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.



## 1. ACADEMIC STUDENT PERFORMANCE GOALS

### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

## 2. ORGANIZATION GOALS

---

## 2024-2025 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

3. FINANCIAL GOALS

2024-2025 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Thank you.

Entry 12 – Audited Financial Statements

In Progress - Last edited: Jul 31 2025

Required of ALL Charter Schools

**ALL charter schools** must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

**ALL SUNY-authorized charter schools** must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

Entry 12b – Additional Financial Documents

Incomplete

**Regents, NYCDOE, and Buffalo BOE-authorized schools** must upload financial documents and submit **no later than 11:59 PM on November 3, 2025**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.")

- 1. Advisory and/or Management Letter

2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

## Entry 12c – Financial Contact Information

Incomplete

**Regents, NYCDOE, and Buffalo BOE-authorized schools** should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 3, 2025**.

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

## Form for "Financial Contact Information"

### 1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

### 2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

### 3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

## Entry 13 – Fiscal Year 2025-2026 Budget

Incomplete

**SUNY-authorized charter schools** are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

**Regents, NYCDOE, and Buffalo BOE-authorized charter schools** are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59**

**PM on November 3, 2025.** The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

## **Optional Additional Documents to Upload (BOR)**

Incomplete

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Michael Dorrie

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**Name of Charter School Education Corporation:**

Nusain Next Generation

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

N/a

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

N/a

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

N/a

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/a

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Na	Na	Na	Na



-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Na	Na	Na	Na	Na

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

3155286142

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**Business Address:**

Na

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**E-mail Address:**

michael.dorrie@nngcs.org

---

**Home Telephone:**

Na

---

**Home Address:**

5 alexandra lane long valley NJ 07853

---

Signed by:  
  
C54D4878E5A14EA

7/26/2025

---

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

John Scott

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**Name of Charter School Education Corporation:**

Nuasin

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member; Chair of expansion committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

NA

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

NA

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

NA

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

NA

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NA	NA	Na	Na

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NA	NA	NA	NA	NA

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

347-443-0895

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**Business Address:**

299 Park Ave NY NY 10171

---

**E-mail Address:**

Johnlscottjr1@gmail.com

---

**Home Telephone:**

6467690492

---

**Home Address:**

1125 South Drive Baldwin NY 11510

---

Signed by:  
  
5D27FA78E60E422

7/22/2025

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Jessica boulet

---

**Name of Charter School Education Corporation:**

Nuasin Next Generation

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary, Governance Committee Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

N/A

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

N/A



-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
N/A	N/A	N/A	N/A

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
N/A	N/A	N/A	N/A	N/A

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

+19178169085

---

**Business Address:**

11 Park Place, New York, NY 10007

---

**E-mail Address:**

jessica.boulet@gmail.com

---

**Home Telephone:**

303-709-4423

---

**Home Address:**

172 E 4th St. New York, NY 10009

---

Signed by:  
  
7A1B21229DEC42E

7/28/2025

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

AARON BOTNER

**Name of Charter School Education Corporation:**

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

CHAIR

NOMINATING COMMITTEE CHAIR

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

\_\_\_\_\_

**Business Address:**

345 PARK AVE NY, NY 10154

**E-mail Address:**

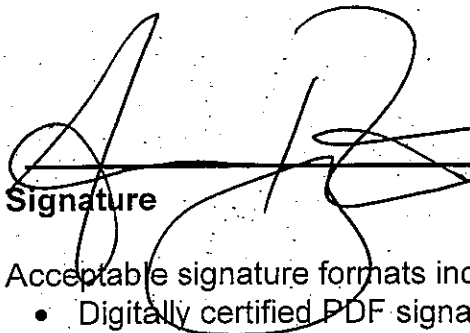
BOJHUED@PAMERA.COM

**Home Telephone:**

303-895-9563

**Home Address:**

455 E 14 NY, NY 10009



Signature

Date

07/19/25

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF



**Disclosure of Financial Interest by a Current  
or Former Trustee**

Trustee Name:

Khari Shabazz

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee (Past)

Vice Chair (Current)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☐ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Lanna Group	Education Consultant	180K	Khari Shabazz	I do not vote on anything related to Board of Lanna Group

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

646 319 2103

**Business Address:**

**E-mail Address:**

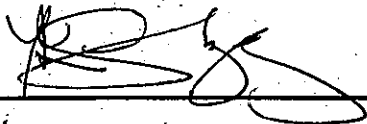
Shang67@gmail.com

**Home Telephone:**

646 319 2103

**Home Address:**

20320 104th Ave ST. Albans, NY 11412



**Signature**

7/19/25

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*





**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

SOPHIA HUDA

**Name of Charter School Education Corporation:**

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

+1 347 781 6542.

**Business Address:**

**E-mail Address:**

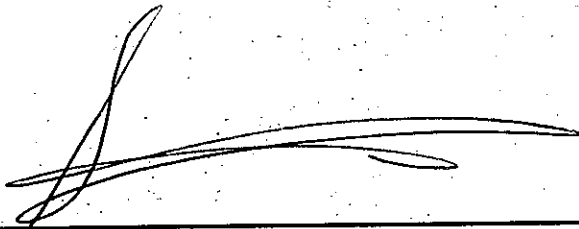
Sophia

**Home Telephone:**

+1 347 781 6542.

**Home Address:**

501 W 139<sup>th</sup> St. 10031 - USA.



**Signature**

**Date**

19 July 2020

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF



**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Kamaria Brisseau

**Name of Charter School Education Corporation:**

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.



6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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**Business Telephone:**

\_\_\_\_\_

**Business Address:**

\_\_\_\_\_

**E-mail Address:**


Kamaribris@gmail.com

**Home Telephone:**

347-388-2944

**Home Address:**

1321 E. 96<sup>th</sup> Street Brooklyn, NY 11236

  
**Signature**

7/19/25  
**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*



**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Tim Bryan

**Name of Charter School Education Corporation:**

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

\_\_\_\_\_

**Business Address:**

\_\_\_\_\_

**E-mail Address:**

timbrunnyc@yahoo.com

**Home Telephone:**

917 297 0675

**Home Address:**

83 Downing St  
Brooklyn NY 11238

  
Signature

7/19/25

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*



**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Ellen M. Chen

**Name of Charter School Education Corporation:**

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

*Academic Committee Chair; member of  
Finance & Governance Committees.*

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

*[Handwritten signature]*

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

*[Handwritten signature]*

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

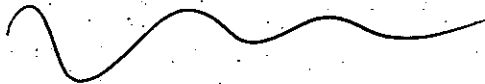
If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.



5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.



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☒ None

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☒ **None**

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**Business Telephone:**

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**Business Address:**

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**E-mail Address:**

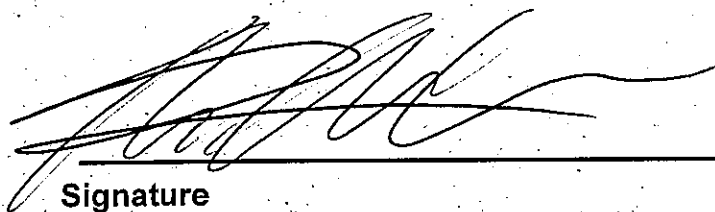
*ellen.chen@nngcs.org*

**Home Telephone:**

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**Home Address:**

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**Signature**

*July 19, 2025*

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

[The body of the document contains extremely faint, illegible text that appears to be a series of lines or paragraphs. Due to the low contrast and resolution, the specific content cannot be transcribed.]



**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Aluta Khanyile

---

**Name of Charter School Education Corporation:**

Nuasin Next Generation Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

N/A

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

N/A

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

-

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☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
N/A	N/A	N/A	N/A

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

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N/A	N/A	N/A	N/A	N/A

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

6467210207

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**Business Address:**

360 East 193rd Street Bronx, NY 10458

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**E-mail Address:**

alutakhanyile@bvsj.org

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**Home Telephone:**

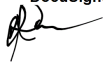
3472800153

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**Home Address:**

5 Lincoln Avenue Bronx, NY 10458

---

DocuSigned by:  
  
DD0A02C7Z9104C6

7/29/2025

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**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

# Nuasin Next Generation Charter School

## Minutes

### Board Meeting

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#### Date and Time

Saturday July 20, 2024 at 3:15 PM

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#### Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

#### 3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

#### Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

#### Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

#### Community:

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Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

---

#### **Trustees Present**

A. Bothner, E. Chen, J. Boulet, J. Scott, K. Brisseau (remote), K. Shabazz, S. Huda, T. Bryan

#### **Trustees Absent**

A. Khanyile, M. Dorrie, S. Pressley

#### **Guests Present**

A. Brown, C. Polanco, C. Ramos, J. Keeney, K. Davidson, M. Alston, M. Russell, P. Paulino, S. Kochar

---

### **I. Opening Items**

#### **A. Record Attendance and Guests**

#### **B. Call the Meeting to Order**

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Saturday Jul 20, 2024 at 4:07 PM.

#### **C. Review the Agenda**

#### **D. Board Meeting Updates**

### **II. Finance Committee Updates**

#### **A. General Updates**

#### **B. Quarterly Investment Update**

JK spoke on how NNGCS is in the middle of the ESSA Audit as well as an internal audit and reviewed the quarterly investment updates.

### **III. Expansion Committee Update**

#### **A.**

### **Lease Vote**

A. Bothner made a motion to move signed with the signing of the lease for the permanent space at Inwood Ave.

K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

### **Roll Call**

K. Shabazz Aye

T. Bryan Aye

E. Chen Aye

S. Pressley Absent

A. Khanyile Absent

S. Huda Aye

M. Dorrie Absent

A. Bothner Aye

J. Scott Aye

K. Brisseau Aye

J. Boulet Aye

## **IV. Governance Committee Update**

### **A. Governance Committee Update**

KB discussed how the nominating committee met and informed JB that the vote has been casted.

### **B. Trustee Goal Setting Reflection**

## **V. Public Comments**

### **A. Public Comments**

There no public comments.

## **VI. Executive Session**

### **A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.**

AB motioned to enter executive session.

### **B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the**



**appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;**

## **VII. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:30 PM.

Respectfully Submitted,  
A. Bothner

# Nuasin Next Generation Charter School

## Minutes

### Board Meeting

---

#### Date and Time

Thursday August 22, 2024 at 6:30 PM

#### Location

180 West 165th Street  
Bronx, New York 10452

#### [Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[View conference details](#)

[keyboard\\_arrow\\_up](#)

[Hide conference details](#)

#### [\(US\) +1 312-626-6799](#)

Passcode: 569498

---

#### Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

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We use the word “rigor” not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

**Self-Advocacy:**

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

**Community:**

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

---

**Trustees Present**

E. Chen (remote), J. Boulet (remote), J. Scott (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), T. Bryan

**Trustees Absent**

A. Bothner, A. Khanyile, S. Huda, S. Pressley

**Trustees who arrived after the meeting opened**

E. Chen, J. Boulet, T. Bryan

**Guests Present**

A. Brown, C. Polanco, J. Keeney (remote), K. Davidson, M. Alston, P. Paulino, S. Kochar

---

**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Aug 22, 2024 at 6:36 PM.

### **C. Review the Agenda**

KB read through the agenda.

K. Shabazz made a motion to approve the minutes from Board Meeting on 07-20-24.

K. Brisseau seconded the motion.

The board **VOTED** to approve the motion.

### **D. Board Meeting Updates**

## **II. Mission and Pillars Board Reflection**

### **A. Self-Advocacy**

JS stated that self advocacy means that people should be able to speak-up for themselves, because when you don't, you are then pushed to do things you may not want to do - especially for students. It is important to know yourself, owning your destiny and your future, and know how to get what you need.

JS spoke on his experience in college and how he was not the most diligent student and was asked to take the semester off due to being on academic probation. This posed a huge issue, it was a non-starter. JS advocated for himself and spoke to his college advisor, spoke up for how he would apply himself and how taking a semester off would not be an option and ultimately complete his goal of graduating as quickly as possible. T. Bryan arrived at 6:41 PM.

## **III. School Updates**

### **A. Update from the Executive Director**

MR reviewed the three priorities for Nuasin for 2024-2025:

- Independent Thinkers (Rigor)
- We Are all readers (Self-Advocacy)
- Family +Community Partnerships (Community)

MR discussed where we are in terms of the expansion:

- 1366 Cromwell (temporary space for at least 2 years)
- 180 W 165th St
- Next Generation District 12
- Choice Merger Opportunity in Mott Haven

J. Boulet arrived at 6:45 PM.

### **B.**

## Update from the K-8 Principal

KD discussed the State Exam Takeaways:

- **Headline:** Nuasin outpaces state growth rates; ELA performance now 9 points above state average pass and Math at 14 points above state average.
- **Questions:** How did scholars new to Nuasin perform compare to average? How aligned are our internal assessments and F&P levels?
- **Further Discovery:** Third grade ELA deep dive in practices, scholar work, and pacing. Fifth grade dip is consistent year at a rate greater than the state.

## Nuasin State Exam Data 2023->2024:

- *ELA:* 52.3% -> 56%
- *Math:* 61.4% -> 68.1%

## Pass Rates in ELA:

- *3rd Grade:* 41.2%
- *4th Grade:* 61.5%
- *5th Grade:* 48.1%
- *6th Grade:* 64.8%
- *7th Grade:* 57.4%
- *8th Grade:* 63.0%

## Pass Rates in Math:

- *3rd Grade:* 60.4%
- *4th Grade:* 88.5%
- *5th Grade:* 52.8%
- *6th Grade:* 72.2%
- *7th Grade:* 66.7%

**Q:** JS asked if we (Nuasin) is providing additional supports and interventions for scholars

**A:** KD responded by mentioning how scholars have SOAR blocks, which are enrichment periods, especially now that it is incorporated into our daily schedule aside from taking away from our elective periods.

**Q:** KS asked if the same teacher(s) in 4th grade teach ELA and Math

**A:** KD answered with yes

**Q:** KS asked if we enter the testing season with goals

**A:** KD answered that yes, each scholar enters the season with a goal and individual goals per scholars

**Q:** KS would love to see the aggregate numbers for new to nuasin scholars data. KS also stated that KD mentioned that he is "proud" of being above the state data, where does that pride come from?

**A:** KD stated that Nuasin already started above the state, the pride comes from being able to see from all demographics, all counties, all districts - when you put a Nuasin scholar against a scholar from the Hamptons, not only can they match, but they outperform. Nuasin is growing at a rate that higher than others at the state level, especially for our community. It is a raw data points, we know our scholars have that talent, but not we are showing them.

**Q:** KS is it possible to outperform the state next year by 20% points?

**A:** KD it would be more so probable in Math. For ELA, it is still at probable but we will continue the work to make it more possible.

**C:** MR discussed how we continue to push in ELA, that reading is key priority because we are all readers.

**C:** KS in subsequent months, its a gift and a curse, we are a providing, what we think is a world-class education, we need to continue to look at the numbers and look at the impact.

**Key:**

Q: Question

A: Answer

C: Comment

MR lost wifi service, MA asked if we want to wait for Malik. Board mentioned that we can continue on.

E. Chen arrived at 7:05 PM.

**C. Update from the 9-12 Principal**

**D. Update from K-12 Operations**

MA discussed the operations Goal for enrollment

- Kindergarten: 60
- 1st Grade: 54
- 2nd Grade: 54
- 3rd Grade: 54
- 4th Grade: 54
- 5th Grade: 54
- 6th Grade: 108
- 7th Grade: 54
- 8th Grade: 54

- 9th Grade: 106
- 10th Grade: 54
- 11th Grade: 54
- 12th Grade: 54

Total: 814

MA Discussed hiring needs:

- Kindergarten Teacher
- K-12 Special Projects
- K-12 Manager of Data

MA Discussed the new staff hires and Nuasin going to Edith Macy for our all-staff retreat.

MA Discussed the Capital Expense Details:

- **Furniture:** \$159,407.47
- **Furniture Rental:** \$20,175.64
- **Smart Board:** \$39,713.37
- **Other FFE:** \$35,017.14
- **Sign and Permit:** \$7,985.00

**Total Approved:** \$813,000.00

**Capital Utilized:** \$262,298.87

**Remaining Capital:** \$550,701.13

MA discussed the compliance report and Upcoming events at Nuasin

#### **IV. Finance Committee Updates**

##### **A. General Updates**

##### **B. June Financials**

JK reviewed the June financials which were also reviewed during last week's Finance Committee.

#### **V. External Relations Committee Update**

##### **A. External Relations Update**

There are no current updates.

#### **VI. Nominating Committee Update**

**A. Nominating Committee Update**

There are no current updates.

**VII. Education Committee Update**

**A. Education Committee Update**

There are no current updates.

**VIII. Governance Committee Update**

**A. Governance Committee Update**

There are no current updates.

*Reminder:* Votes on committees must be completed and email JB once done. Committee goals will be shared next month.

**B. Trustee Goal Setting Reflection**

**C. July Board Meeting Minutes**

**IX. Public Comments**

**A. Public Comments**

There are no current updates

KB motioned to move to executive session with MR as a guest.

**X. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30 PM.

Respectfully Submitted,  
K. Shabazz



# Nuasin Next Generation Charter School

## Minutes

### Board Meeting

---

#### Date and Time

Thursday September 26, 2024 at 6:30 PM

#### Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: [melissa.alston@nngcs.org](mailto:melissa.alston@nngcs.org)

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

*launch*

[Joining instructions](#)

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---

**Trustees Present**

A. Khanyile (remote), E. Chen (remote), J. Boulet, K. Brisseau (remote), K. Shabazz, S. Huda, S. Pressley (remote), T. Bryan

**Trustees Absent**

A. Bothner, J. Scott, M. Dorrie

**Trustees who arrived after the meeting opened**

J. Boulet, S. Huda

**Guests Present**

C. Polanco, K. Davidson, M. Alston, R. Johnson, S. Kochar

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**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Sep 26, 2024 at 6:39 PM.

**C. Review the Agenda**

**D. Board Meeting Updates**

**II. School Updates**

**A. Update from the Executive Director**

MR went over the 30 Days in Updates, tying them to the '24-'25 priorities that were mentioned at last month's meeting:

1. Independent Thinkers
2. We Are All Readers
3. Family and Community Partnership

J. Boulet arrived at 7:08 PM.

**B. Update from the K-8 Principal**

KD reviewed some highlights from the first 4 weeks of PDI.

KD followed-up on some key points from last month's Board meeting:

- **How did scholars new to Nuasin perform compared to avg.?**
  - Little difference, aside from ELL scholars
- **How aligned are our IA and F&P reading levels?**
  - Overall aligned by grade level
- **Third grade ELA deep dive in practices, scholar work and pacing**
  - Clarity on what makes a complete response, and planning for teaching pacing and stamina earlier in the year

**Questions, Comments, etc**

**Q:**Leading up to the state exam, did you have any mock exams?

**A:** One.

**Q:** How many IAs did you have?

**A:** two IAs and one mock

Did you see any compliance between the IAs and the mock exams?

There were some misdiagnosis between timing and pacing. We started timing scholars to see how they would do. Mocks were separated between writing and multiple choice.

**Q:** How are you thinking about writing now so that it doesn't become a barrier during the exam?

**A:** We are at the short responses already in the year, we are looking at how students are putting their thoughts to paper. As opposed to the depth of the question. What we are trying to do first is prioritize their independent thought. "What do YOU think about this?" Throwing away the procedural element, heavy on what conclusions they are coming to.

### **C. Update from the 9-12 Principal**

### **D. Update from K-12 Operations**

MA reviewed

Capital expenses

Recruitment events

Compliance reports that are due

S. Huda arrived at 7:15 PM.

### **E. Annual Safety Plan**

K. Shabazz made a motion to Approve the new Safety plan with the addition of the Secondary location at 1366 Cromwell.

S. Huda seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

T. Bryan Aye

S. Huda Aye

E. Chen Aye

J. Scott Absent

A. Bothner Absent

A. Khanyile Aye

K. Shabazz Aye

K. Brisseau Aye

M. Dorrie Absent

S. Pressley Aye

J. Boulet Aye

## **III. Finance Committee Updates**

### **A. General Updates**

SP stated that JK and MA will go over the finance committee meeting and the August financials.

### **B. August Financials**

JK discussed the August financials. JK stated that we are showing a positive revenue in the per pupil and a negative revenue in SpEd, but that is subject to change as scholar's needs change through out the year.

#### **IV. External Relations Committee Update**

##### **A. External Relations Update**

AK attended a Viva Broadway event on Sunday and there is a Hispanic Heritage Parade happening on 37th ave in Queens this Sunday, 9/29.

#### **V. Nominating Committee Update**

##### **A. Nominating Committee Update**

KB stated that there is a potential new member that seems promising. KB stated that we are working on increasing our recruitment pool; possibly using the Nuasin social media handles.

KB also reminded the Board to vote on their committee chair.

##### **B. Committee Annual Plan**

#### **VI. Education Committee Update**

##### **A. Education Committee Update**

There are no current updates.

#### **VII. Governance Committee Update**

##### **A. Governance Committee Update**

JB stated that it is very important and fundamental piece, voting for the committee chair, however JB emphasizes the importance of committee work and having functioning committees.

JB stated that she will communicating with the board with a survey in order to see how committee's are functioning

##### **B. Trustee Goal Setting Reflection**

##### **C. August Board Meeting Minutes**

J. Boulet made a motion to approve the minutes from Board Meeting on 08-22-24.

K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

K. Brisseau Aye  
K. Shabazz Aye  
A. Khanyile Aye  
J. Boulet Aye  
S. Huda Aye  
T. Bryan Aye  
M. Dorrie Absent  
A. Bothner Absent  
E. Chen Aye  
S. Pressley Aye  
J. Scott Absent

K. Shabazz made a motion to Executive Session with MR and MA as invitees.

J. Boulet seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

A. Bothner Absent  
S. Pressley Aye  
K. Shabazz Aye  
K. Brisseau Aye  
A. Khanyile Aye  
T. Bryan Aye  
S. Huda Aye  
J. Boulet Aye  
M. Dorrie Absent  
E. Chen Aye  
J. Scott Absent

**D. Board Succession Plan**

**E. Annual Bylaw Review**

**VIII. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:43 PM.

Respectfully Submitted,  
K. Shabazz

# Nuasin Next Generation Charter School

## Minutes

### Board Meeting

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#### Date and Time

Thursday October 24, 2024 at 6:30 PM

#### Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: [melissa.alston@nngcs.org](mailto:melissa.alston@nngcs.org)

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

*launch*

[Joining instructions](#)

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#### Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

#### 3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

---

**Rigor:**

We use the word “rigor” not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

**Self-Advocacy:**

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

**Community:**

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

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**Trustees Present**

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), J. Boulet (remote), J. Scott (remote), K. Shabazz (remote), S. Huda (remote), T. Bryan (remote)

**Trustees Absent**

K. Brisseau, M. Dorrie, S. Pressley

**Guests Present**

A. Brown (remote), K. Davidson, M. Alston (remote), M. Russell (remote), P. Paulino (remote), R. Johnson (remote), S. Kochar (remote), S. Rasheed (remote)

---

**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Oct 24, 2024 at 6:41 PM.



### **C. Review the Agenda**

AB, reviewed the previous agenda. The board voted to approve the agenda.

### **D. Board Meeting Updates**

## **II. Mission and Pillars Board Reflection**

### **A. Mission**

RJ, read the mission and the alignment of what is needed to continue to drive this mission at Nuasin.

MR, reflected on the 3 pillars and the focus this evening was RIGOR.

## **III. School Updates**

### **A. Update from the Executive Director**

MR, spoke about independent thinkers. Creating a space where students can be independent thinking and thought. How

We are all readers. You can do things differently.

Family and community partnership. Black and Brown communities don't show up and that not a true statement.

Staff attendance getting better. Different issues related to HS and moving the metric to 95%

Scholar attendance

MA, reviewed the state of Operations at Nuasin.

- Enrollment is currently at 798
- School goal if 814
- We kicked off applications for next year. We had 47 application for opening week.
- There are 3 open vacancies at the high school
  - HS AP role
  - Data Manager
- Community event for October : Fall for Fall
  - Great turnout for families and the community. Looking at ways to increase our family partnership and relationship
- Highlight. Vice Chair KS visit to K-8 was a great success.

AR, want to establish dates for the board of trustee's to visit Nuasin. Will follow-up with MA and MR.

- 2024 Annual Conference
  - Nuasin attended this year. This school visit consisted of Dream charter, Lion and Great Oaks charter school.

KS, asked if we can share the participants and the thought process of how Nuasin selected what sessions to attend.

- Marketing: Nuasin has posted a spread in El Especialitio to promote our charter and our new venture.
- October and November calendar. Compliance has been submitted for Nov 1 submission.

AB, asked for the next two board meetings dates. MA, shared the next two dates 11/21 and 12/19.

## **B. Update from the K-8 Principal**

MR, presented on behalf of KD. Three core priorities for K-8

- Independent Thinkers
- Everyone's a readers
- Family and Community partnership

MR, spoke to the importance of increasing scholar voice. While we have a greater execution of inquiry driven learning. While having a deeper culture of literacy throughout the entire school year.

MR better explained the Fantastic 4 for members of the board

## **C. Update from the 9-12 Principal**

AB, shared that they are happy that they officially moved into 1366 Cromwell. Students are sharing the following.

- Feels like college
- Nice and neat
- Bathrooms are nice

Staff are sharing the following.

- Calming
- Relieved
- Feels like a small college

Families are happy we are back in person and just THANKFUL!

AB also shared the following

- College Bound
  - Early Action and Early Decision Schools
    - Northeastern
    - Boston College
    - Stony Brook
    - Villanova
    - NYU

Offer substantial financial support in alignment with our debt-free approach

- Family Engagement
  - 95% Attendance
  - 100% of families receive daily and/or weekly communication'
  - Ongoing Intervention
  - Daily outreach is required for scholars who are absent each day, as well as for those with chronic absences.
  - Weekly advisor outreach to families

## IV. Finance Committee Updates

### A. General Updates

A. Bothner made a motion to approve the financials.

J. Scott seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

J. Boulet	Abstain
M. Dorrie	Absent
S. Huda	Aye
S. Pressley	Absent
K. Brisseau	Absent
T. Bryan	Aye

**Roll Call**

A. Bothner Aye  
A. Khanyile Abstain  
K. Shabazz Aye  
E. Chen Aye  
J. Scott Aye

A. Bothner made a motion to approve September financials Board Meeting on 09-26-24.

J. Scott seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

M. Dorrie Absent  
S. Huda Aye  
J. Scott Aye  
S. Pressley Absent  
J. Boulet Abstain  
A. Bothner Aye  
K. Brisseau Absent  
E. Chen Aye  
K. Shabazz Aye  
T. Bryan Aye  
A. Khanyile Abstain

SR discussed the September financials. SR stated that we are showing a positive revenue in the per pupil.

**B. Quarterly Update**

**V. Nominating Committee Update**

**A. Nominating Committee Update**

AB, shared we are anticipating 1 or 2 interviews in November for the committee needs. More information to share in the coming days.

**B. Committee Annual Plan**

**VI. Education Committee Update**

**A. Education Committee Update**

EC, shared their are no updates on the educational committee.

**VII. Governance Committee Update**

**A. Annual Review of Academics**

JB, shared we are reassessing the committee work. JB will have more to share with the collective in the coming weeks.

**B. Trustee Goal Setting Reflection**

**C. September Board Meeting Minutes**

**D. Board Succession Plan**

**E. Annual Bylaw Review**

**VIII. Public Comments**

**A. Public Comments**

AB, shared their were no public comment for this month meeting.

**IX. Executive Session**

**A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.**

AB, moved to executive session at 7:51pm

**B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;**

**X. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:12 PM.

Respectfully Submitted,  
A. Bothner

# Nuasin Next Generation Charter School

## Minutes

### Board Meeting

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#### Date and Time

Thursday November 21, 2024 at 6:30 PM

#### Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: [melissa.alston@nngcs.org](mailto:melissa.alston@nngcs.org)

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

*launch*

[Joining instructions](#)

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Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

---

**Trustees Present**

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), J. Boulet (remote), J. Scott (remote), K. Brisseau (remote), M. Dorrie (remote), S. Huda (remote), T. Bryan (remote)

**Trustees Absent**

K. Shabazz, S. Pressley

**Guests Present**

A. Brown (remote), C. Polanco (remote), J. Keeney (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote), [steven.almonte@nngcs.org](mailto:steven.almonte@nngcs.org) (remote)

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**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Nov 21, 2024 at 6:41 PM.

### **C. Review the Agenda**

AB, reviewed the agenda. No updates

### **D. Board Meeting Updates**

AB, stated no board meeting updates.

## **II. Mission and Pillars Board Reflection**

### **A. Rigor**

KD, reflected on rigor and connected it to the phoenix council speeches. All four students did not start off with Nuasin. And the conference that these four students excuding in there speech spoke to the rigor that Nuasin

MR, believe in what we say. People work really hard. He also we should ourselves accountable and our community and we are growing here at Nuasin. We need to hold on to that and before leadership. We need to be good to people.

EC, reflected on rigor and shared how proud she is our of scholars and the work they are doing in school.

## **III. School Updates**

### **A. Update from the Executive Director**

MR, shared the priorities for Nuasin.

- Independent Thinkers
  - Independent thinking is the foundation of empowerment
  - Our society. needs our scholars perspectives
  - We know they can do it
- We are all readers
  - Literacy enables continuous learning
  - Reading grants access
  - Reading facilitates thoughts
- Family and community partnership
  - With partnership comes learning
  - We can't win without our community
  - We are not colonizer
- Staff Attendance, is not where we want it to be. However, we are working towards improvement.
- Student Attendance, is an improvement. in our K-8 cohort. Our goal is 95%. Students want to. be at school and families want their scholars in school. High



school attendance is still an area of improvement for us. We have moved into our new space and improvement has been seen.

## **B. Update from the K-8 Principal**

KD, shared the core priorities for 24-25

- Scholar Joy- Character Day
- Family Literacy Bingo Night ( Games, Art and main event for BINGO and had an amazing time for students and families still an academic focus. Family were allowed to apply for library cards and this a huge.
- Quarterly 1 Awards Assembly, was a huge success.
  - Over 100 families in attendance
- Parent Teacher Conference data
  - attendance was at 76%. Goal is 100% by next week Tuesday. Increase from last year 60%
- ELA Interim Assessment 1 data
  - Overall average is up 4% from 2023
  - Pass rate is up 11% from 2023
  - 3rd Grade data is lower than last year. KD and team are devising plan to address this concern.
- Math Interim Assessment 1 data
  - Overall average is up 2% from 2023
  - Pass rate is up 5 % from 2023
  - Alignment is a strong indicator for both math and ELA

## **C. Update from the 9-12 Principal**

AB, shared the core priorities for high

- Midterms
- College Ready/Bound
  - Pre-AP Framework Preliminary Results
  - College Trip- Women's College (social change projects and interdisciplinary & practical as well as intellectual exploration
    - Smith College
    - Haverford College
    - Bryn Maw
- AB, asked about the academic college experience and how are we looking at the data as we come up on our 4 years of graduation data.
  - Tracking graduates and support how our scholars are doing
  - Alumni group

## **D. Update from K-12 Operations**

MA, shared operations updates.

- Total teacher opening
  - Kindergarten offer out
  - 8th grade offer out
  - Still looking for high school AP role and high school stem role
- Fall for Fall event
- recruiting events
  - Storefront academy
- Capital Expense Details
  - Total approved \$813,000,00
- Board members group visit days
  - High school Jan 15
  - Elementary and Middle Jan 28

#### **IV. Finance Committee Updates**

##### **A. General Updates**

JK, shared the financial updates.

- We are right on budget
- Operation surplus of \$850,000
- Paid enrollment is favorable

##### **B. October Financials**

JK, shared the October financials

- Budget vs actuals
  - Rental assistance application
  - Income statement
- Balance sheet

AB, proposed a vote to approve October financials.

A. Bothner made a motion to October financials.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

##### **C. Quarterly Strategic Report**

AK, shared that he working on internships for a few of our seniors. MR, asked that AK connects with AB and AL

#### **V. External Relations Committee Update**

##### **A. External Relations Update**

AK, shared their are no updates.

**B. Quarterly Strategic Report**

**VI. Nominating Committee Update**

**A. Nominating Committee Update**

KB, shared we have two candidates in the pipeline. More information to come.

**B. Quarterly Strategic Report**

**VII. Education Committee Update**

**A. Education Committee Update**

EC, shared their are no updates.

**B. Quarterly Strategic Report**

**VIII. Expansion Committee Update**

**A. Board Retreat Planning**

JS, their are no updates.

**IX. Governance Committee Update**

**A. Governance Committee Update**

JB, shared the governance midyear conversation coming up

- Will be emailing team over the break to over things forward.

**B. October Board Meeting Minutes**

J. Boulet made a motion to approve the minutes from Board Meeting on 10-24-24.

A. Khanyile seconded the motion.

The board **VOTED** to approve the motion.

**C. Trustee Goal Setting Reflection**

AB, shared the trustee goal setting reflection. AB wants to get better on fundraising and a commitment to the getting good at it.

- Transition to fundraiser board

**D.**

## Quarterly Strategic Report

### X. Public Comments

#### A. Public Comments

AB, shared their are no public comment.

### XI. Executive Session

#### A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.

A. Bothner made a motion to Move executive session.

A. Khanyile seconded the motion.

The board **VOTED** to approve the motion.

#### B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;

### XII. Closing Items

#### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:50 PM.

Respectfully Submitted,

A. Bothner

# Nuasin Next Generation Charter School

## Minutes

### Board Meeting

---

#### Date and Time

Thursday December 19, 2024 at 6:30 PM

#### Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: [melissa.alston@nngcs.org](mailto:melissa.alston@nngcs.org)

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

*launch*

[Joining instructions](#)

---

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---

**Trustees Present**

A. Bothner (remote), E. Chen (remote), J. Scott (remote), K. Brisseau (remote), K. Shabazz (remote), S. Huda (remote), T. Bryan (remote)

**Trustees Absent**

A. Khanyile, J. Boulet, M. Dorrie, S. Pressley

**Guests Present**

A. Brown (remote), C. Polanco (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote)

---

**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Dec 19, 2024 at 6:36 PM.

### **C. Review the Agenda**

A. Bothner made a motion to approve the minutes from Board Meeting on 11-21-24.

K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

### **D. Board Meeting Updates**

## **II. Finance Committee**

### **A. November Financials**

JK, reported the November Financials. 9.5 million in cash. Our receivables are low. We have a total net asset as of 44 million. With a 10.2 net asset as of end of November. AB, called to approve the November financials.

A. Bothner made a motion to approve the November financials Finance Committee Meeting on 12-14-23.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

### **B. RFP for Auditor**

JK, shared that audit update on Bond call. Trying to get meeting organize with Piper Sanders. more information to share once confirmed.

## **III. School Updates**

### **A. Update from the Executive Director**

### **B. Update from the K-8 Principal**

KD, shared that everyone's a reader; K-8 hosted a library visit for students which was an amazing event. KD then shared the notion of independent thinkers. KD showed pictures from find a teacher day which was an amazing event. Some other events that KD shared were teacher vs scholar game and the thanksgiving potluck.

KD reviewed data school culture data

- Nuasin is a good school
  - 85% agrees and 14.4% disagree
- I know 1 to 3 trusted adults in the space that I can go to if I need something
  - 88% agrees and 12% disagrees
- I like coming to school everyday
  - 54% disagrees
  - 45.2 % agrees

- EC named for KD that the line of questioning. And would be interested in the next findings after diving deeper into the data.

### **C. Update from the 9-12 Principal**

AB shared the HS data points. Pre -AP ELA Essential Skills

- Checkpoint 1 and Checkpoint 2
  - Analysis
    - Strength/Strength
  - Critical Readers
    - Strength/Strength
  - Writing and Revision
    - Progressing/Progressing
  - Convention of Standard
    - Progressing/Progressing

### **D. Update from K-12 Operations**

## **IV. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:45 PM.

Respectfully Submitted,  
A. Bothner



# Nuasin Next Generation Charter School

## Minutes

### Board Meeting

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#### Date and Time

Thursday January 23, 2025 at 6:30 PM

#### Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: [melissa.alston@nngcs.org](mailto:melissa.alston@nngcs.org)

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

*launch*

[Joining instructions](#)

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#### Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

#### 3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

---

**Rigor:**

We use the word “rigor” not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

**Self-Advocacy:**

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

**Community:**

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

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**Trustees Present**

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), J. Boulet (remote), J. Scott (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda

**Trustees Absent**

K. Brisseau, S. Pressley, T. Bryan

**Guests Present**

A. Brown (remote), C. Polanco (remote), J. Keeney (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote), steven almonte (remote)

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**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Jan 23, 2025 at 6:43 PM.

### C. Review the Agenda

A. Bothner made a motion to approve the minutes from Board Meeting on 12-19-24.

K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

### D. Board Meeting Updates

## II. Finance Committee

### A. Quarterly Updates

Quarterly Updates

JK, reported the december financials. We are favorable as our enrollment numbers have increased and we are receiving more revenue in our SPED billing. Current enrollment is at 779

- 11.2 million in cash revenue
- 5.9 million in salaries
- Investment started with 5.5 million. Currently have 5.61 million. Nothing had been changed or taken out of our investment account.

JK, asked if there was any decision as to what to do with our investment?

MR, suggested looking to see what the interest rate is and reinvest in short term investment.

A. Bothner made a motion to approve December Financials.

K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

K. Brisseau Absent

J. Boulet Aye

T. Bryan Absent

S. Pressley Absent

E. Chen Aye

S. Huda Absent

M. Dorrie Aye

A. Khanyile Aye

K. Shabazz Aye

A. Bothner Aye

J. Scott Aye

## III. School Updates

### A.

## Update from the Executive Director

MR, shared,

- 3 priorities
  - Independent Thinkers
  - We are all Readers
  - Family & Community Partnership
- Attendance
  - (K-8) Throughout our **15-day** December period, **22.8%** of the lower school staff were **tardy**.
  - In our **15-day** December period, **4.97%** of the lower school staff were **absent**.
  - (9-12) Throughout our **15-day** December period, **41.94%** of the High School staff were **tardy**.
  - (9-12) In our **15-day** December period, **8.61%** of the High School staff were **absent**.
  - Lower school summary: 22.8 % late 4.97% absence ( 93.22 average for December)
  - High school summary: 41.9% late 8.61% absence ( 93.31 average for December)

## B. Update from the K-8 Principal

KD, shared the following

- Family Partnership: 1st Grade Publishing Cafe
- Independent Thinkers: 7th Grade Amendments
- Q2 Winner: Shakti House
- Staff Development: MLL Schema
- Culture Data
  - Nuaslin is a Good school
    - 299 responses- 85.6 % agrees
  - I know 1 to 3 trusted adults I can go to if I need anything
    - 299 responses- 88% agrees
  - I like coming to school everyday
    - 299 responses- 54.8% disagree

## C. Update from the 9-12 Principal

AB shared,

- College Readiness Bound
  - **Board visit**
- **Board Takeaways**
  - Feel the Pillars
  - Scholars engaged and interested
  - Honest feedback from scholars
- **Scholar Takeaway**
  - Impact and outcomes of meeting
  - More activities
- Independent Readers– Projects and Analysis
- Upcoming Events
  - 12th Grade College Trip to Mercy: All expenses paid by Mercy College
  - 11th Grade won our first house/cohort trip by achieving the highest overall GPA–3.1
  - Next Gen Store: Scholars receive points through their academic accomplishment in class
- College Applications
  - NYU
  - Stony Brook
  - Howard University
  - Case Western Reserve
  - University of Michigan
  - Penn
  - Villanova
  - Wesleyann

#### **D. Update from K-12 Operations**

MA Shared,

- **School Enrollment**
  - STATS 780 Authorizer
  - Operational Goal 814
- **Applications**
  - 322
- **Hosting Events**
  - Feeder school visits, monthly community events, open houses, school visit button
- **Feeder Schools**
  - K-4 and 5-8 school partners, closing schools, info sessions

- Attending Events
  - Toy drives, coat drives, food pantries, backpack drives, middle school fairs, high school fairs, shelter enrollment sessions, community board meetings
- Strategic Partnerships
  - BLACC, Charter Center, Charter Association
- Marketing
  - Print, digital, social media, billboards, radio ads, charter school directory
- Hiring Needs
  - Kindergarten
  - HS ELA SPED
  - HS MATH SPED
- Capital Expenses
  - \$813,000.00 approved
  - \$299,533.17 utilized
  - \$513,466.83 remaining
- Compliance
  - Submitted this month
    - Level 0
    - Staff Snapshot
    - Scholar Attendance *September-December*
    - Staff Assignments
  - **Upcoming Reporting**
    - Level 0
    - Student Digital Resources
    - ACR Reporting
- RJ shared,
  - OML Auditing
    - We have not been in compliance with RSVPs with board members.
  - K-8 Board Visit on Tuesday, January 28th

#### **IV. Nominating Committee Update**

##### **A. Board Recruitment**

AB shared, team is working on scheduling meeting with potential candidates. Was a little behind on scheduling.

#### **V. Governance Committee Update**

##### **A. Administration of Self Assessment on BOT**

A. Bothner made a motion to Approve december minutes.

J. Scott seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

E. Chen Aye

K. Brisseau Absent

M. Dorrie Aye

J. Scott Aye

T. Bryan Absent

S. Pressley Absent

A. Khanyile Aye

S. Huda Aye

A. Bothner Aye

**B. Governance Goal Setting**

JB, shared SP is absent and had nothing to report.

**VI. Public Comments**

**A. Public Comments**

AB shared there were no public comment for the evening meeting.

**VII. Executive Session**

**A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.**

A. Bothner made a motion to Invite Malik and Melissa to executive session.

J. Scott seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

T. Bryan Absent

E. Chen Aye

M. Dorrie Aye

A. Khanyile Aye

K. Brisseau Absent

J. Scott Aye

S. Pressley Absent

J. Boulet Aye

S. Huda Aye

K. Shabazz Aye

A. Bothner Aye

- B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;**

## **VIII. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:21 PM.

Respectfully Submitted,  
A. Bothner



# Nuasin Next Generation Charter School

## Minutes

### Board Meeting

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#### Date and Time

Thursday February 27, 2025 at 6:30 PM

#### Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: [melissa.alston@nngcs.org](mailto:melissa.alston@nngcs.org)

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

*launch*

[Joining instructions](#)

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---

**Trustees Present**

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), J. Scott (remote), M. Dorrie (remote), T. Bryan (remote)

**Trustees Absent**

J. Boulet, K. Brisseau, K. Shabazz, S. Huda, S. Pressley

**Guests Present**

A. Brown (remote), C. Polanco (remote), Eric Reyes (remote), K. Davidson (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote), Steven Almonte (remote)

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**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Feb 27, 2025 at 6:30 PM.

### C. Review the Agenda

AB reviewed the agenda and confirmed that no changes were made or needed.

A. Bothner made a motion to approve the minutes from Board Meeting on 01-23-25.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

### D. Board Meeting Updates

## II. School Updates

### A. Update from the Executive Director

MR, shared the following;

- 3 priorities
  - Independent Thinkers
  - We are all Readers
  - Family & Community Partnership
- Attendance
  - Throughout our **18-day January** period, **15.54%** of the lower school staff were **tardy**. This is down from **22.8%** during our **December** period, an improvement of **7.26** percentage points—despite having more days in session.
  - In our **18-day January** period, **6.38%** of the lower school staff were absent. This is up from **4.97%** during our December period, an increase of 1.41 percentage points.
  - Average attendance for January 89.75%
  - Scholar attendance declined from **93.22%** in December to **89.75%** in January, reflecting a **3.47** percentage point decrease.
- Staff Attendance
  - January staff attendance
    - Lower school 15.54% late 6.38% absent
    - High school 17.91% late 2.98% absent

### B. Update from the K-8 Principal

KD, shared the following;

- Family Partnership: STEM Night '
  - 150 families attended
- Sweetheart Dance
- Everyone's a Reader: Reading Week
- Parent's Read Aloud
- How are we handling current events
  - KD shared how students been handling the news of ICE and the effects it's having on our community as a whole.
- IA Data: Compared to Last Year
  - Math growth was made
  - ELA growth was made
- Data by Grade
  - **ELA**
    - 3rd Grade
      - Average score 40% ELA pass rate 10%
    - 4th Gade
      - Average score 65.3% ELA pass rate 56.9%
    - 5th Grade
      - Average score 55.2% ELA pass rate 33.3%
    - 6th Grade
      - Average score 58.4% ELA pass rate 38.1%
    - 7th Grade
      - Average score 60% ELA pass rate 40%
    - 8th Grade
      - Average score 61.9% ELA pass rate 37.3%
  - **Math**
    - 3rd Grade
      - Average score 44.8% MATH pass rate 6.3%
    - 4th Gade
      - Average score 65.4% MATH pass rate 46.2%
    - 5th Grade
      - Average score 62.2% MATH pass rate 41.8%
    - 6th Grade
      - Average score 50.9% MATH pass rate 31.0%
    - 7th Grade
      - Average score 60.2% MATH pass rate 48%
    - 8th Grade
      - Average score 58.3% MATH pass rate 54.0%
  - Overall YOY average for both ELA and Math went up.

ELA

### **C. Update from the 9-12 Principal**

AB, shared the following;

- College Readiness/Bound
  - Eighteen scholars are currently enrolled, including eight sophomores.
  - Eight scholars are participating in their business leadership program, where they are engaged in designing an entrepreneurial project to create a business.
  - Two scholars are taking part in a summer internship in Panama.
  - Three scholars regularly volunteer at a local food bank, helping distribute food to families in need
- College Ready/Bound
  - Math growth 6%
  - History growth 11%
  - Science growth 9%
  - ELA growth 8%
- PTC and Parent Appreciation
  - 70 families attended
- EMBLAZE student visit to Nuasin was a huge success
- Pre-AP Overview
  - Achieving: 2% increase
  - Approaching: 8% increase
  - Developing: 10% decrease
- Key strategies to improving scholar outcomes:
  - Afterschool tutoring
  - Intensive instructional supports
  - Targeted acceleration periods
- Upcoming Events
  - March 4th & 5th: 8th Grade visits High School
  - March 11th-14th: Spirit Week
  - College Trips
  - Clubs begin in March
    - Debate
    - Soccer
    - Chess
    - Cheerleading
    - Art
    - Dance
    - Music

### **D.**

## Update from K-12 Operations

MA, shared the following;

- Scholar Enrollment
  - 780 authorizer goal of 52 scholars per grade 78 in expanding grades.
  - Operational goal 814
  - Current enrollment 806
- Application Detail
  - 832 authorizer
  - Operational goal 924
- Talent
  - 2 vacancies
    - HS ELA SPED
    - HS MATH SPED
    - 2 new hires one Kindergarten teacher and 9 grade ELA SPED teacher started three weeks ago
- Expansion and Finances
  - Furniture \$178,911.60
  - Furniture Rental \$ 20,175.64
  - Smart Boards \$45,150.35
  - Other FEE \$40,472.29
  - Sign and Permit \$6,838.29
  - Walkies \$5,239.82
- Compliance
  - ACR reporting this month
  - CRDC reporting due next month
- Upcoming events and reminders
  - 8th grade visits Nuasin HS
  - Middle School Career Fair
  - SEED visit 4/1 (2-3 board members are needed to be interviewed)
- Budgeted projection- 1.7 million deficit
  - Start of school year- 1.3 million
  - Feb 25- Updated projected surplus/deficit- \$204K
  - How we got here
    - Enrollment
      - Conservative SpEd projection
      - Increase services
      - string enrollment
    - Investment account
      - 178K projected investment
    - Contingency & Non operating expenses
      - Removed the \$145k contingency after detailed projection
    - Rental expenses

- DOE assessment
- Close management
  - Cost Comp
  - Summer Boost Grant
- Staffing
  - 1 leader vacancy, 1 leader org change, 3 teacher vacancies

### **III. Finance Committee Updates**

#### **A. General Updates**

#### **B. January Financials**

JS, presented the January 31

- 9.9 million current asset
- Total asset 44,689,915
- Enrollment there hasn't been not change
- 779 enrollment numbers as of 1/31
- YTD Rev \$11,460, 444
- Sped performing extremely well (35 students in total)
- Revenue ( 231, 000 per pupil and 407,813 Sped)
- Rental assistance favorable

#### **C. Committee Strategic Report**

### **IV. External Relations Committee Update**

#### **A. External Relations Update**

AK< had no updates.

#### **B. Committee Strategic Report**

### **V. Nominating Committee Update**

#### **A. Nominating Committee Update**

AB, shared they will have updates during next month meeting.

**B. Committee Strategic Report**

**VI. Education Committee Update**

**A. Education Committee Update**

EC, shared their were no ED updates. Principals did a great job showcasing the work that is happening at schools.

**B. Committee Strategic Report**

**VII. Governance Committee Update**

**A. Governance Committee Update**

JB, shared board assessments are held up as we are waiting for board on travk to reslove a glitch they are currently experiencing. Hopefully will have them by early next week.

- Mid year eval, MR will speak to during executive session

**B. Trustee Goal Setting Reflection/Self Assessment Results**

**C. Committee Strategic Report**

**VIII. Executive Session**

**A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.**

A. Bothner made a motion to Move into executive session and invited MR and MA to session.

T. Bryan seconded the motion.

The board **VOTED** to approve the motion.

**B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;**

**IX. Closing Items**

**A.**



### **Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,

A. Bothner

# Nuasin Next Generation Charter School

## Minutes

### Board Meeting

---

#### Date and Time

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#### Location

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ID: 96370544823

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[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: [melissa.alston@nngcs.org](mailto:melissa.alston@nngcs.org)

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

*launch*

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---

**Trustees Present**

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), T. Bryan (remote)

**Trustees Absent**

J. Boulet, J. Scott, S. Huda, S. Pressley

**Guests Present**

A. Brown (remote), C. Polanco (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote), steven almonte (remote)

---

**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Mar 27, 2025 at 6:41 PM.

### C. Review the Agenda

KS, reviewed agenda for tonights meeting.

A. Bothner made a motion to approve the minutes from Board Meeting on 02-27-25.

K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

### D. Board Meeting Updates

KS, shared there are no board meeting updates.

## II. Mission and Pillars Board Reflection

### A. Rigor

EC, shared her thoughts on Rigor

## III. School Updates

### A. Update from the Executive Director

MR, shared the following;

- Staff Attendance (K-8)
  - Throughout our **15-day February** period, **18.67%** of the lower school staff were tardy. This is up from **15.54%** during our 18-day January period, an increase of 3.13 percentage points, despite having fewer days in session.
  - In our **15-day February** period, **3.76%** of the lower school staff were absent. This is down from **6.38%** during our 18-day January period, a decrease of 2.62 percentage points.
- Staff Attendance (9-12)
  - Throughout our **15-day February** period, **39.44%** of the High School staff were tardy. This is up from **17.91%** during our **January** period, an **increase** of **21.53** percentage points—despite having less days in session.
  - In our 18-day January period, **5.28%** of the High School staff were absent. This is **up** from **2.98%** during our January period, an increase of **2.39** percentage points.
- Scholar Attendance( K-12)
  - Lower school 18.67 late
  - lower school 3.67 attendance
  - high school 39.44 late
  - high school 5. 28 attendance
- (LS)Scholar attendance Increased from **89.75%** in January to **92.65%** in February, reflecting a **2.90%** percentage point increase.

- (HS)Scholar attendance increased from **71.83%** in January to **76.23%** in February, reflecting a **4.40** percentage point improvement.

## **B. Update from the K-8 Principal**

KD, shared the following; This month focus is on family and community partnership.

- Recognizing Genius Day to Day
- 21 Scholars Accepted to Dream Program
  - Spring, summer and fall preparation for current 7th graders for Specialized HS Exam
  - Community of high performing scholars in targeted communities to give access to opportunities
- Nuasin Mastery 2025
  - Independence and pacing
  - 4 square mastery
  - Proof of thinking
  - Strategic coaching
- Mastery Teacher Prep
- Monarchs of Mastery - Nuasin Royalty

## **C. Update from the 9-12 Principal**

AB, shared the following;

- College Board Townhall
  - 75 Students were in attendance
  - EC, asked have we considered the theme for students who are on the deans list and how they are socializing?

- AB, stated we have created math captains who are mostly on the deans list and they challenging their peers each and every day.
- College Bound- Monitoring Math Pre-AP Framework- Interdisciplinary skills
  - Scholars demonstrated growth across all Pre-AP Math courses in their ability to understand and apply interdisciplinary and transferable skills.
  - Assessing Impact of Pre-AP FrameworkStrengths
    - Scholars demonstrated strengths in Analysis and Critical Reading
    - Growth required
      - Writing and Revision
      - Conventions of Standard English
- Addressing challenges
  - ELA Acceleration courses have been modified to specifically target the skills necessary for scholars to excel on the Regents and AP classes.
  - After school tutoring
- College Bound/Acceptances
  - St. John
  - Stony Brook
  - Temple
  - Michigan State
- Sports and Clubs
  - Boys Basketball team won the championship yesterday for the CCAA tournament
    - Varsity team playing next week Tuesday 4/1 National. Anyone can come out and support.

#### **D. Update from K-12 Operations**

MA, shared the following;

- Enrollment and Application Update
  - 812 current enrollment
  - 814 operational goal
- Application as of 3/25 is 723
  - 832 authorizer
  - Operational goal 924
- Talent
  - 2 vacancies
    - HS ELA SPED

- HS MATH SPED

- Compliance
  - CRDC reporting submitted
- Upcoming Events and Reminder
  - Gr. 3-8 ELA Mock State Exam
  - Gr. 3-8 Math Mock State Exam
  - Gr. 2-4 Phoenix Fair
  - ELA State Exam Pep Rally
  - Gr. 3-8 ELA State Exam
- SEED Visit
  - 2 board members will be interviewed (Aaron and Ellen)
  - Zoom link has been shared
  - July Board Retreat. Survey will be sent out soon for preparation.

#### IV. Finance Committee Updates

##### A. February Financials

JK, presented the February Financials

- 11.5 million current asset
- Total asset 46,334,987
- Enrollment there hasn't been not change
- 779 enrollment numbers as of 2/28
- YTD Rev \$13,206,433
- Revenue ( 231, 000 per pupil and 407,813 Sped)
- Rental assistance favorable

K. Shabazz made a motion to Approval of Staffing Model and Salary Structure for 2025-2026.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

##### Roll Call

A. Khanyile	Aye
J. Scott	Absent
S. Pressley	Absent
A. Bothner	Aye
J. Boulet	Absent
M. Dorrie	Aye
E. Chen	Aye
T. Bryan	Aye
K. Brisseau	Aye
K. Shabazz	Aye
S. Huda	Absent

## **V. External Relations Committee Update**

### **A. External Relations Update**

AK, shared he will have updates for ext months meeting.

## **VI. Nominating Committee Update**

### **A. Nominating Committee Update**

KB, shared the nominating committee elected AB as the new chair of the committee as she is stepping down as chair.

AB, shared that two candidates are in the pipeline. Will have more information at next meeting to share out.

### **B. Committee Annual Plan**

## **VII. Education Committee Update**

### **A. Education Committee Update**

EC, shared there are no updates for the ED committee. Meeting was canceled due to several members being under the weather. EC stated that both principals did a great job with their presentation for this month schools update.

## **VIII. Governance Committee Update**

### **A. Governance Committee Update**

AB, shared that there are no updates. When JB returns next month she will update the board.

## **IX. Public Comments**

### **A. Public Comments**

AB, shared there were no sign-up for public comment.

## **X. Executive Session**

### **A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.**

A. Bothner made a motion to Move into executive session.



E. Chen seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

S. Pressley Absent

A. Khanyile Aye

J. Boulet Absent

J. Scott Absent

M. Dorrie Aye

K. Shabazz Aye

A. Bothner Aye

T. Bryan Aye

E. Chen Aye

K. Brisseau Aye

S. Huda Absent

- B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;**

**XI. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:25 PM.

Respectfully Submitted,

A. Bothner

# Nuasin Next Generation Charter School

## Minutes

### Board Meeting

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#### Date and Time

Thursday April 24, 2025 at 6:30 PM

#### Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: [melissa.alston@nngcs.org](mailto:melissa.alston@nngcs.org)

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

*launch*

[Joining instructions](#)

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#### Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

#### 3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

---

**Rigor:**

We use the word “rigor” not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

**Self-Advocacy:**

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

**Community:**

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

---

**Trustees Present**

E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), T. Bryan (remote)

**Trustees Absent**

A. Bothner, A. Khanyile, J. Scott, S. Huda, S. Pressley

**Guests Present**

A. Brown, C. Polanco (remote), J. Keeney (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), steven almonte (remote)

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**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

J. Boulet called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Apr 24, 2025 at 7:11 PM.

### C. Review the Agenda

KS, reviewed the agenda for tonight meeting

J. Boulet made a motion to approve the minutes from Board Meeting on 03-27-25.

T. Bryan seconded the motion.

The board **VOTED** to approve the motion.

### D. Board Meeting Updates

KS, shared there's no board updates

## II. Mission and Pillars Board Reflection

### A. Self Advocacy

KB, was not present for the discussion of self advocacy.

- **Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves**

## III. School Updates

### A. Update from the Executive Director

MR, shared the following

- Staff Attendance (K-8)
  - Throughout our **20-day March** period, **19%** of the lower school staff were tardy.
  - In our **20-day March** period, **7.36%** of the lower school staff were absent.
- Staff Attendance (9-12)
  - Under construction
- Scholar Attendance( K-12)
  - *Scholar attendance slightly declined from **92.65%** in February to **88.66%** in March, a decrease of 3.99 percentage points.*

- Scholar attendance increased from **76.23%** in February to **82.66%** in March, marking a 6.43 percentage point improvement. This growth is especially notable given that March had more instructional days—20 compared to February's 15—highlighting stronger consistency in attendance despite the longer month.
- Expansion
  - Little Water Prep-Agreement
  - Merger- SUNY Charter, applied for merger
  - New Haven CT, SUNY Charter
  - Feeder School-Middle, high school fair, ops support, parent meetings
  - CSD 12- LOI review
  - Fundraising-Buck foundation, Bloomberg Philanthropies, Charter Growth Fund

## B. Update from the K-8 Principal

KD, shared the following; Mastery and State Test Preparation.

- Scholar vs Staff Volleyball Game
- Middle school career day
  - **Forty members participated in Career Day, making the event a tremendous success.**
- Mock Exam Data: ELA (red 24 blue 25)
  - 3rd Grade **52%** **49%**
  - 4th Grade **60%** **65%**
  - 5th Grade **54%** **51%**
  - 6th Grade **63%** **51%**
  - 7th Grade **58%** **51%**
  - 8th Grade **67%** **66%**
  - overall **59%** **55%**
- Mock Exam Data: Math
  - 3rd Grade **63%** **66%**
  - 4th Grade **71%** **77%**
  - 5th Grade **54%** **66%**
  - 6th Grade **59%** **50%**
  - 7th Grade **55%** **58%**
  - overall **60%** **63%**
- 6th grade took the biggest decline with the increase in student enrollment.

## C. Update from the 9-12 Principal

AB, shared the following: This month focus is on community raised over \$1000.00

- The Student Council, along with the Art Club, organized a Bake Sale with generous donations from teachers and staff to honor Christine Olagunju. The event aimed to raise both awareness and funds for sickle cell anemia.

- Midterms
  - Math
    - Fall 60% Spring 62%
  - ELA
    - Fall 64% Spring 64%
  - History
    - Fall 62% Spring 65%
  - Science
    - Fall 64% Spring 62%
- Midterms/Pre AP
  - ELA & History (Cross Referencing Regents and Pre-AP Data)
  - 2.4 test a point to determine if it is a solution to a system of linear inequalities.
    - Lowest Performing 57%
  - 2.4.1 Use algebra to determine if an ordered pair is a solution to a system of linear inequalities.
    - Lowest Performing 57%
    - 67%
    - 67%
  - 2.4.3 Model a contextual scenario with a system of linear inequalities.
    - Lowest Performing 60%

#### **D. Update from K-12 Operations**

MA, shared the following;

- Enrollment and Application Update
  - 812 current enrollment
  - 814 operational goal
- Application as of 4/21 is 850
  - 832 authorizer
  - Operational goal 924
- Lottery Summary
  - 17% SPED scholars who applied
  - 33% MLL scholars who applied
  - 108 families on zoom
  - 250 open seats for 25-26
  - 536 scholars waitlisted
- Recruiting
  - Botanical Gardens Community Event 4/6
  - NYPD Easter Egg 4/10
  - Bronx Zoo Community Day 4/13
  -

- Talent
  - 2 vacancies
    - HS ELA SPED
    - HS MATH SPED
- Compliance
  - DOE Family Surveys
    - 80% family comp rate
  - Enrollments and Poverty Status
  - Next month Level 0 student attendance submission
- School Policy Preview
  - Organization
    - Foil
    - Public comment
    - Whistleblower
    - Safety plan
  - Family Facing
    - Grievance
    - Family scholar handbook
  - Staff Facing
    - Complaint
    - Employee Handbook
  - Board Facing
    - Board attendance
    - Board of trustee pledge
- Upcoming Events and Reminder
  - Gr. 9-12 Sports Day- *Join us for a fun day at Mullaly Park!*
  - 12th Grade Senior Trip - *Graduating scholars will be enjoying their Senior Trip to Virginia Beach!*
  - 8th Grade Senior Trip: *8th Grade scholars will be enjoying an action packed day at the Holiday Hills Campground (CT)*
  - Gr. 2-8 IAs - *Grades 2-8 will be taking their IAs for History,*
  - Gr. 3-8 EOY Honor Roll Ceremonies- *Grades are in and it's time to celebrate our scholars in both their excellence and growth!*
  - 8th Grade Regents Pep Rally- *Exam time is upon us, and you know what that means?! It's time to get pumped!!!*
  - MS STEM and HUM Showcase- *Join us as Scholars will be showcasing all of the hard work in culminating EOY projects in both Humanities and STEM!*
  - Senior Bruch- *Wish our 8th Graders luck on their Mock Algebra 1 Regents!*
  - Kindergarten Stepping Up Ceremony + 8th Grade Graduation- *Join us in celebrating our Kindergartners and 8th grade graduates!*
  - 12th Grade Graduation- *Join us in celebrating our 12th grade graduates!*
- Reminders

- July Board Retreat July 26 Offsite venue (confirm attendance )
- Next month board meeting 5/22- confirm attendance in BOT

#### **IV. Finance Committee Updates**

##### **A. General Updates**

JK, shared the March Investment report

- Income & Accruals Total 37,749 26,833 64,582 favorable gains.

##### **B. March Financials**

JK, presented the March Financials

- 10,232,670 million current asset
- Total asset 44,736,870
- Enrollment has change increased
- 788 enrollment numbers as of 3/31
- YTD Rev 14,944,678
- Revenue ( 231, 000 per pupil and 407,813 Sped)
- Rental assistance favorable

#### **V. External Relations Committee Update**

##### **A. External Relations Update**

KS, shared there was no updates for the external relations updates.

#### **VI. Nominating Committee Update**

##### **A. Nominating Committee Update**

KS, shared there were no updates from the nominating committee.

##### **B. Committee Annual Plan**

KS, shared there were no updates from the committee.

#### **VII. Education Committee Update**

##### **A. Education Committee Update**

EC, shared there were no updates from the education committee.

#### **VIII. Governance Committee Update**

##### **A.**



### **Governance Committee Update**

JB, shared the self board assessment. It's up and running. JB asked members to complete the assessment within the two week that has been allotted.

#### **B. Trustee Goal Setting Reflection**

JB, shared there were no updates from the governance committee.

#### **C. Board Succession Plan**

JB, shared there were no updates from the governance committee.

#### **D. Annual Bylaw Review**

JB, shared there were no updates from the governance committee.

### **IX. Public Comments**

#### **A. Public Comments**

KS, shared there was no public comment for this evening.

### **X. Closing Items**

#### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:47 PM.

Respectfully Submitted,  
K. Shabazz

# Nuasin Next Generation Charter School

## Minutes

### Board Meeting

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#### Date and Time

Thursday May 22, 2025 at 6:30 PM

#### Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: [melissa.alston@nngcs.org](mailto:melissa.alston@nngcs.org)

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

*launch*

[Joining instructions](#)

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#### Mission

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---

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---

**Trustees Present**

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), J. Scott (remote), K. Brisseau (remote), K. Shabazz (remote), S. Huda (remote), T. Bryan (remote)

**Trustees Absent**

J. Boulet, M. Dorrie, S. Pressley

**Guests Present**

A. Brown (remote), C. Polanco (remote), J. Keeney (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote), steven.almonte (remote)

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**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday May 22, 2025 at 6:46 PM.

### **C. Review the Agenda**

KS, reviewed the agenda for the meeting this evening.

### **D. Board Meeting Updates**

KS, there are no board meeting updates.

A. Bothner made a motion to approve the minutes from Board Meeting on 04-24-25.

K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

## **II. Mission and Pillars Board Reflection**

### **A. Community**

TB, shared that community is deeply important to him and something he strives to cultivate with intention. He emphasized that building community requires being both intentional and participatory—it's not a one-time act, but an ongoing journey.

EC, shared there are micro-communities within the broader system that deserve our focused attention. We already have valuable components in place. The key now is figuring out how to connect these micro-communities into larger, collaborative networks. By doing so, we can strengthen what's working at the micro level and more effectively support our schools through shared practices and resources.

## **III. School Updates**

### **A. Update from the Executive Director**

MR, shared the priorities for Nuasin

- Rigor
- Self-Advocacy
- Community
  - Independent Thinkers
  - We Are All Readers
  - Family Community Partnership
- Staff Attendance
  - K-8 18.61% tardies
  - 3.34 absent
  - Throughout our 17 day April period
  - 9-12 44.27% tardies
  - 7.16% absent
  - Throughout our 17 day April period

- Scholar Attendance
  - Average Attendance April for 93.67% (K-8)
  - Average Attendance April 78.09% (9-12)

## **B. Update from the K-8 Principal**

KD, shared we don't have much data for this month. We just finished our make-up state exams.

- VIP Dance May 15th for grades K-4
- Ismail 3rd grader is Mr. Personality
- 8th Grade Senior Dance May 15th class of 2029
- Congratulations to Jaycob!
  - One of 75 of 3000 applicants to be accepted into Prep 9
  - Taught a lesson on slope that was amazing
- Reflections on the 3 BIG
  - Rigor
    - Great progress over time
    - Challenging to quantity
    - Variability across content areas and classrooms
  - Self Advocacy
    - Greatest growth in upper elementary and lower MS
    - Reading is less of a chore
    - scholars and staff are motivated by and excited for events (families too)
    - Goal for more school wide events and participation
  - Family and Community Partnership
    - Major growth in family participation in events and opportunities for collaboration
    - Consistently high PTC participation
    - Deep desire for more
- The Month Ahead
- June 3 Grade 3-5 Math Bowl
- June 9 Week of Interim assessment
- June 13 EOY Award Assembly 3-7
- June 17-18 8th Grade Regents
- June 18-Nuasin Got Talent K-4
- June 20- Nuasin Got Talent (5-8)
- June 20- Middle School EOY Showcase
- June 24- Kindergarten and 8th Grade Graduation

## **C. Update from the 9-12 Principal**

Ab, shared the we don't have much HS data.

- Community
  - Rise Leadership Exhibition 5/22
  - Address 276 Grand Concourse in Bronx @ 4PM
    - 7th Scholars will be participating
- Sports
  - Track and Field
  - Road Runners Club of America
  - Vancortlandt park championship
  - Baseball, softball and volleyball are all in the semi finals
- College Trips
  - Hunter College
  - Pratt Institute
  - Barnard
  - Lehman College
  - Brooklyn College
  - Yale University
- Upcoming Events
  - Talent Show 5/21
  - Senior Prom 5/30
  - End of school trip 6/3
  - Field Day 6/5
  - Award Night 6/12
  - Graduation 6/25

#### **D. Update from K-12 Operations**

#### **E. Expansion**

#### **F. 25-26 Calendar Review and Vote**

K. Shabazz made a motion to Approve Calendar.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

J. Boulet	Absent
S. Huda	Aye
J. Scott	Aye
A. Khanyile	Aye
E. Chen	Aye
S. Pressley	Absent
M. Dorrie	Absent
T. Bryan	Absent
A. Bothner	Absent

### **Roll Call**

K. Shabazz Aye

K. Brisseau Aye

## **IV. Finance Committee Updates**

### **A. Proposed Budget**

### **B. April Financials**

JK, shared the April financials

- Student Enrollment Projections
  - Full enrollment projected at 884: 572 at LCS, 312 at CPA
  - Revenue budgeting assumes 98% enrollment at both schools
  - All grades backfilled to capacity
  - SPED 20% - 60% 2% vs CY3.7%
  - SPED > 60% 12% vs CY12.74%
- Per Pupil Revenue
  - Assumes base per pupil rate of \$19,044
  - Continued rent assistance at 30% of per pupil in grades 6-12.
- Federal Funding
  - \$0.86MM budgeted in federal continued receipt of Titles I-IV, IDEA and eRate.
- Enrollment Target
  - targeted enrollment 782
  - budgeted enrollment 766
- Payroll Cost
  - Instructional staff
- FY23: \$6.27MM 25%
- FY24: \$7.0 MM 12%
- FY25: \$6.87MM -3%
- FY26: \$7.5MM 9%
- Support Staff
- FY23: \$0.77MM 24%
- FY24: \$0.95MM 24%
- FY25: \$0.94 MM -1%
- FY26: \$0.95MM -1%- Department change for few position
- Budget is good and strong

## **V. External Relations Committee Update**

### **A. External Relations Update**

AK, shared there are no updates.

## **VI. Nominating Committee Update**

### **A. Nominating Committee Update**

AB, shared the following

- Nominating committee is under way anyone interested should reach out to Aaron as the chair of nominating committee

### **B. Committee Annual Plan**

## **VII. Education Committee Update**

### **A. Education Committee Update**

EC, shared there are no updates.

## **VIII. Governance Committee Update**

### **A. Governance Committee Update**

AB, shared the following

- Board surveys are out. Please ensure that you complete survey end of next week

### **B. Board Succession Plan**

AB, shared the following

- Board succession plans are coming as we know we renew each year so be on the look out.

### **C. Annual Bylaw Review**

AB, shared the following

- Postponed by ongoing org structure. We will revisit



## IX. Public Comments

### A. Public Comments

AB, shared there was no public comment for this evening meeting.

## X. Executive Session

### A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.

A. Bothner made a motion to move into executive session and invite two guest Melissa and Cliff into session.

A. Khanyile seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

S. Pressley Absent

S. Huda Aye

T. Bryan Aye

K. Shabazz Aye

J. Scott Aye

A. Khanyile Aye

A. Bothner Aye

E. Chen Aye

J. Boulet Absent

M. Dorrie Absent

### B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;

### C. Personnel Changes

## XI. Closing Items

### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:07 PM.

Respectfully Submitted,

A. Bothner

# Nuasin Next Generation Charter School

## Minutes

### Board Meeting

---

#### Date and Time

Thursday June 12, 2025 at 6:30 PM

#### Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: [melissa.alston@nngcs.org](mailto:melissa.alston@nngcs.org)

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

*launch*

[Joining instructions](#)

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---

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Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

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Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

---

**Trustees Present**

A. Khanyile (remote), E. Chen (remote), J. Boulet (remote), K. Shabazz (remote), S. Huda (remote), T. Bryan (remote)

**Trustees Absent**

A. Bothner, J. Scott, K. Brisseau, M. Dorrie, S. Pressley

**Guests Present**

A. Brown (remote), C. Polanco (remote), J. Keeney (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote)

---

**I. Opening Items****A. Record Attendance and Guests****B. Call the Meeting to Order**

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Jun 12, 2025 at 7:14 PM.

### C. Review the Agenda

KS, reviewed the Agenda with the committee.

K. Shabazz made a motion to approve the minutes from Board Meeting on 05-22-25.

S. Huda seconded the motion.

The board **VOTED** to approve the motion.

### D. Board Meeting Updates

KS, shared their are no board updates.

## II. Mission and Pillars Board Reflection

### A. Mission

MR, shared his thoughts on community. Be proud and raise the flag on excellence.

## III. School Updates

### A. Update from the Executive Director

MR, shared updates on the following the three pillars

- Jump in attendance for K-8
- Throughout our **21-day May** period, **25.97%** of the lower school staff were tardy. Up from **18.61%** in the previous month.
- In our **21-day May** period, **7.10%** of the lower school staff were absent. Up from **3.34%** the previous month
- Throughout our **21-day April** period, **25.68%** of the High School staff were tardy. Down from **44.27%** in the previous month.
- In our **21-day April** period, **5.59%** of the High School staff were absent. Down from **7.16%** in the previous month
  - Lower school summary
    - 25.97% late
    - 7.10% absent
  - High school summary
    - 25.68% late
    - 5.59% absent
- K-8 Scholar attendance decreased from **93.67%** in April to **92.17%** in May, a decrease of 1.50 percentage points.
- High School Scholar attendance *declined* from **78.09%** in April to **73.49%** in May, a decrease of 4.60 percentage points.

## **B. Expansion Update**

## **C. Update from the K-8 Principal**

MR, shared updates for K-8

- Mock Regents Algebra
  - This year's mock pass rate is 13% above last year's mock exam
  - This year's mock is similar to last year's actual regent data, which both were increases from the mock
  - 2025 Projection is using a similar percent increase as last year (*increase from mock to regents*)
- Mock Regents Living Environment
  - Similar story as in Algebra, but with added pacing concerns
  - The mock is the first full length regents they do in the school year.
- Action Plan
  - Start with the constructed response. There are a lot of easy points there which are of higher weight, but some scholars are not getting there.
  - Pacing. Scholars are used to untimed tests. Timed tests are more challenging for them, but we are working toward stamina.
  - Momentum. During a long test, it's easy to get stressed and unmotivated. Seek out the easy questions to feel a win.
- EOY iReady Math Data
  - Percent of scholars in tier one (green) up 5% year over year
  - Grades 3-5 remain the strongest performers
  - Entry points of Kindergarten and 6th grade have weakest performance
  - ELA still in progress

## **D. Update from the 9-12 Principal**

AB shared the following updates;

- SAT/PSAT
  - Increase in scholars scoring above 1000 on both the SAT and PSAT
  - While overall scholar scores remained stable year over year, there was a measurable increase in the proportion of scholars scoring above 950, indicating positive movement within the higher performance band.
- MLL Data Analysis
  - There has been an increase in MLL scholars at the Entering and Emerging stages in grades 9–11. These scholars, who have limited English proficiency, are being asked to take high-stakes, complex exams.
    - Often, their performance reflects challenges with the English language rather than a true measure of their content knowledge and skill level.
  - Response
    - Continue providing

- Translated materials: assignments, instructions and lessons
- Provide differentiated supports across content areas.
- Use visual aids, native language support, and scaffolded instruction
- Avoid equating low test scores with low intelligence or academic ability.

## **E. Update from K-12 Operations**

CP shared the following updates

- Enrollment and Application Updates
  - 780 (Authorizer Goal of 52 scholars per grade, 78 in expanding grades)
  - 804 current enrollment
  - 814 operational goal
- Application update
  - 832 authorizer goal
  - 924 operational goal
    - LY same time 1033
    - Current 953
- Recruiting
  - Nuasin Squeeze Community Event on May 29th
  - Family Fun Day@ Davoe Park May 31st
  - South Bronx Cultural Festival June 1st
  - Skate Night in the Bronx with Althea Stevens June 3rd
  - High School Field Recruiting Day June 5th
  - Council Member Pierina Sanchez Park Event June 7th
  - Washington Height Santiago Fair June 7th
  - Puerto Rican Day Parade June 8th
- Nuasin in the community
  - Althea Stevens Youth Advisory Board May 28th
- Talent Updates
  - Leaders
    - K-8 Director of School Culture
    - 9-12 Leader of School Culture
    - K-8 SPED and MLL Coordinator
  - Operations
    - K-12 operations associate of technology
  - K-8 Teachers
    - ART
    - Elem ICT
    - 4th Grade Teacher
  - 9-12 Teachers
    - HS Math

- ELA
- MLL

#### IV. Finance Committee Updates

##### A. General Updates

JK, shared the following May financials;

- Current asset -\$11,128,154
- Current liabilities- \$45,609,783
- Net Assets- \$ 11,373,034
- FY 25 budgeted enrollment 766
- Enrollment at most recent billing 786
- YTD Rev \$19,375,488
- YTD Net Surplus \$2,002,986
- Forecasting operating surplus \$701,925
- Liability & Equity
  - Total liability \$34, 236,748
  - Total equity \$13,373,034

##### B. May Financials

##### C. Financial Policies and Procedure Update to Policy

K. Shabazz made a motion to Have principals removed from the financial policy process.

A. Khanyile seconded the motion.

MA, shared the following;

- 1st level up to \$10,000 Melissa is the approver and loops MR into all conversation regarding purchases
- 2nd level anything over \$10,000 and up to \$50,000 requires principals signature. Would like to remove that step as we have a number of changing shift and would like to keep the consistency.
- RFP anything over \$50,000 requires board approval

The board **VOTED** to approve the motion.

##### Roll Call

J. Boulet     Aye  
S. Huda       Aye

**Roll Call**

K. Brisseau Absent  
S. Pressley Absent  
A. Khanyile Abstain  
A. Bothner Absent  
K. Shabazz Aye  
T. Bryan Aye  
M. Dorrie Absent  
E. Chen Aye  
J. Scott Absent

**V. External Relations Committee Update**

**A. External Relations Update**

AK, shared there are no updates.

**VI. Nominating Committee Update**

**A. Nominating Committee Update**

KS, shared there are no updates.

**B. Committee Annual Plan**

**VII. Education Committee Update**

**A. Education Committee Update**

EC, shared there are no updates.

**VIII. Governance Committee Update**

**A. Governance Committee Update**

**B. Trustee Goal Setting Reflection**

KS, shared the following reflection;

- Opportunity presented itself to join another school board and the fit just wasn't right.
- Committed to partnering with the Nuasin board to help fulfill the promise of delivering strong competencies in education and recruitment—particularly for those with limited access to resources.

**C. Board Succession Plan**

**D.**



## **Annual Bylaw Review**

### **IX. Public Comments**

#### **A. Public Comments**

KS, shared there were no public comment.

### **X. Executive Session**

#### **A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.**

K. Shabazz made a motion to proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.

J. Boulet seconded the motion.

Invite, Melissa and Marvin Vilma from BEVY Studio

The board **VOTED** to approve the motion.

#### **B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;**

### **XI. Closing Items**

#### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30 PM.

Respectfully Submitted,

K. Shabazz

# Nuasin Next Generation 2024-2025

## Org Chart

Board of Trustees

Executive Director

Principal, K - 8

Principal, 9 - 12

K-12 Managing Director, Operations

*K-12 Director of School Culture*

*K-12 Director of Scholar Services*

Senior Assistant Principal,  
K-4

Assistant Principal, STEM,  
5-8

Assistant Principal,  
Humanities, 5-8

K- 12 Manager of Data

Assistant Principal

K-12 Director of College  
Readiness

K-8 Manager of Operations

9-12 Manager of  
Operations

K-12 Manager of Special  
Projects and HR

K-12 Manager of Talent and  
Marketing

Assistant Principal,  
Humanities, K-4

Leader of School  
Culture

Leader of School  
Culture

K-8 Social Worker

K-8 Social Worker

Assistant Principal

9-12 Social Worker

9-12 Social Worker

Year: 2025

Start Day: 1 1: Sun, 2: Mon

2025-2026 School Year Calendar

July 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

December 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July	
1-5	School Closed
7	First Day of Summer School

August	
5	Last Day of Summer School
11-22	Teacher Training (PDI) All Teachers
19-20	August Regents for HS
25	School Closed
28-29	Scholar Orientation

September	
2	First Day of School
2-5	Kindergarten ONLY - Half Days, Parent Pick Up ONLY
	No Busing

October	
13	Indigenous Peoples' Day (School Closed)
20	Diwali (School Closed)
31	End of Marking Period 1

November	
4	Election Day (School Closed/ Teacher Training Day)
11	Veteran's Day (School Closed)
13-14	Parent Teacher Conference
13	Evening PTC - Regular School Day for Scholars
14	PTC - No School for Scholars
26-28	Thanksgiving Break (School Closed)

December	
22-31	Winter Break (School Closed)

January 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2026						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

January	
1-2	Winter Break (School Closed)
16	Teacher Training (No School for Scholars/School Closed)
19	Martin Luther King Jr. Day (School Closed)
20-23	January Regents Testing for HS
30	End of Marking Period 2

February	
6	Lunar New Year (School Closed)
12-13	Parent Teacher Conference
12	Evening PTC - Regular School Day for Scholars
13	PTC - No School for Scholars
16-20	Mid Winter Break (No Scholars)

March	
20	Tentative Eid al-Fitr (School Closed)

April	
3-10	Spring Break (No Scholars)
TBD	NYSESLAT Testing Window
24	End of Marking Period 3
28-29	ELA State Test 3-8

May	
5-6	Math State Test 3-7
7-8	Parent Teacher Conference
7	Evening PTC - Regular School Day for Scholars
8	PTC - No School for Scholars
12	Science State Test (Grade 5)
18	Teacher Training Day (No School for Scholars/School Closed)
25	Memorial Day (School Closed)
27	Eid al-Adha (School Closed)

June	
TBD	NYSESLAT Testing Window
9-10	June Regents Testing Window
17-26	June Regents Testing Window
19	Juneteenth (School Closed)
25	Last Day for School - Half Day for Scholars
26	Staff Pack Up Day (No Scholars)

Color Key

	School is Closed
	Teacher Training (No School for Scholars)
	Testing Days
	End of the Marking Period
	Summer School
	Start and End Dates of School
	Parent Teacher Conference
	Scholar/Family Orientation

Calendar Details

Fridays are half day/Dismissal at 1pm
All dates are subject to change



Date: 2024-11-04  
Location Name: Nuasin Next Generation Charter  
School:(previously Metropolitan Lighthouse  
Charter School)  
Location Street: 180 West 165th St  
City/State/Zip: Bronx, NY, 10452  
Primary Contact:  
Job Number: 37151462

## SPRINKLER SYSTEM INSPECTION REPORT

### BASIC INFORMATION

#### Inspection Scope Performed

Annual

#### General Information

#### Result

Is the customer available to answer these questions?	no
List any areas of the building not accessible for inspection?	None
Has the building use, occupancy, machinery changed since last inspection?	no
Systems are in service and have had no modifications since the last inspection?	yes
Are all areas of the building containing water-filled piping that does not have another means of freeze protection being maintained at a minimum temperature of 40°F (4°C)?	yes
If a fire has occurred since the last inspection, has any damage caused to system been repaired?	N/A
Stock/storage a minimum of 18" below standard sprinkler heads and 36" below ESFR?	Yes
Are all ceiling tiles in place and properly secured?	Yes

### SYSTEM INVENTORY SUMMARY

# of Wet Systems	# of Dry Systems	# of Deluge	# of Pre-action	# of Antifreeze	# of Standpipes
1	0	0	0	0	2

### ALARM SYSTEM

**System Location**  
Main Lobby

**System Manufacturer**  
Honeywell

**System Model**  
Gamewell

**System Monitored**  
yes



## **SPRINKLER SYSTEM**

**System Location**  
Basement storage room

**System Type**  
Wet

**System Size**  
6

General Information	Result
Sprinkler System Results	Deficient
Valve Make (Alarm, Dry, Pre-action, or Deluge)	Victaulic
Valve Model (Alarm, Dry, Pre-action, or Deluge)	168.3
Date of last Obstruction Investigation (Sprinkler Piping, Trim Piping, Alarm Valves, Check Valves, etc.)	2022-12-12
Year of Gauges	2022
Location of Inspectors Test Valve	ITV#1: 6th floor: Top of far Stairs by gym/basketball court  ITV#2: 5th floor: Staircase B

Quarterly & Semi Annual Inspection	Result
Are all gauges in good condition, showing normal pressures and been tested or replaced in last 5 years?	Yes
Riser in good condition & unobstructed?	Yes
Was the WMG or elec bell tested and OK?	N/A
Hydraulic nameplate in place and in good condition?	N/A
Water flow alarms tested and OK?	No
Supervisory alarms and/or tampers tested and OK?	Yes
Alarm trim valves OK & set properly?	N/A
Are retard chambers or alarm drains free from leakage?	N/A
Inspectors test connection(s) in good condition, free of damage & obstructions, has the appropriate orifice size, and not leaking?	No
Pipe and accessories appear to be in good condition, free of damage & obstructions, and not leaking?	yes
System ID securely attached & legible?	Yes
Operate the Inspectors test connection. Confirm the alarm activated and the time to active is acceptable.	Yes

Annual Inspection	Result
Are all wet piping and components adequately heated?	yes
All hangers and Seismic bracing appear to be installed correctly and OK?	Yes
Sprinklers appear to be in good condition, not leaking and free of paint, corrosion, tape, grease, dust etc.?	Yes
Sprinklers appear to be of proper temperature rating for occupancy?	Yes
Escutcheon plates installed correctly?	Yes
Relief valves on gridded systems OK?	This is not a gridded system
Heads in freezers/coolers generally appear to be free of ice, corrosion?	There are no freezers/coolers

## **MAIN DRAIN & ALARM TEST**

**FIRE ALARMS**

**FIRE SPRINKLERS**

**FIRE SUPPRESSION**

**FIRE EXTINGUISHERS**



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System Type	System Size	Location	Static Pressure Before Test (PSI)	Residual Pressure (PSI)	Static Pressure After Test (PSI)	Time Pressure to Stabilize (sec)	Compare today's results to the previous test results: is the variance acceptable?	Passes Main Drain Test
Wet	6	Basement storage room	86	70	91	2	yes	yes

### CONTROL VALVE

System Type	System Location	Valve Type	Valve Location	Size	Secured	Valve Supervision Operational	Result
Wet	Basement storage room	OS&Y	Sprinkler room- main from street	6	Supervised	Yes	Pass
Wet	Basement storage room	OS&Y	Sprinkler room- supply side back flow	6	Supervised	Yes	Pass
Wet	Basement storage room	OS&Y	Sprinkler room- system side back flow	6	Supervised	Yes	Pass
Wet	Basement storage room	Butterfly	Sprinkler room - riser	6	Supervised	Yes	Pass
Wet	Basement storage room	Butterfly	Stair A 6th floor	3	Supervised	Yes	Pass

### SPRINKLER ALARM DEVICES

Dev Type	System Location	Location of Device	Zone/Dev #	Test Performed This Inspection	Result
Waterflow Device	Basement storage room	Sprinkler room	Entire system	Functional Testing	Pass
Waterflow Device	Basement storage room	Stair A 6th floor	6th floor	Functional Testing	Fail

### LOW POINT DRAINS

Low Point Location	Type	Drain accessible, in good condition, free of leaks, and properly identified?	Attempted to drain Low Point at this inspection
--------------------	------	--	---

### MASTER PRESSURE REDUCING VALVE

Location in Site	Make	Model	Size	PRV Passes Testing?
------------------	------	-------	------	---------------------

**FIRE ALARMS**

**FIRE SPRINKLERS**

**FIRE SUPPRESSION**

**FIRE EXTINGUISHERS**



### SPRINKLER HEAD TYPES INSTALLED AT THE SITE

Head Box Location	SIN#	Outlet Size	Response	Temp	Adequate Spares	Head wrench Available
Sprinkler room in basement	GI5615	0.5	Quick	155	yes	yes
Sprinkler room	GI5626	0.5	Quick	155	yes	yes
Sprinkler room	Ra3415	0.5	Standard	165	yes	yes

### STANDPIPE SYSTEM

**System Location**  
Staircase A

**System Type**  
Wet

Standpipe General Information	Result
What class standpipe?	Class III
Are there Pressure Regulating Fire Hose Valves on this system?	no
Hydraulic nameplate in place and in good condition?	No
System ID securely attached & legible?	yes
All hangers and Seismic bracing appear to be installed correctly and OK?	yes
Are all wet piping and components adequately heated?	yes
Pipe and accessories appear to be in good condition, free of damage & obstructions, and not leaking?	yes
Riser in good condition & unobstructed?	yes

### STANDPIPE SYSTEM

**System Location**  
Staircase B

**System Type**  
Wet

Standpipe General Information	Result
What class standpipe?	Class III
Are there Pressure Regulating Fire Hose Valves on this system?	no
Hydraulic nameplate in place and in good condition?	No
System ID securely attached & legible?	yes
All hangers and Seismic bracing appear to be installed correctly and OK?	yes
Are all wet piping and components adequately heated?	yes
Pipe and accessories appear to be in good condition, free of damage & obstructions, and not leaking?	yes
Riser in good condition & unobstructed?	yes

### STANDPIPE VALVES

**FIRE ALARMS**

**FIRE SPRINKLERS**

**FIRE SUPPRESSION**

**FIRE EXTINGUISHERS**



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Standpipe Valve Location	Type of Valve	Valve Size	Visual Inspection	Reducing Value Test in the last 5 yrs.	Valve Result
Sprinkler room	OS&Y	6	yes	N/A	Pass
Sprinkler room	OS&Y	6	yes	N/A	Pass

## FIRE HOSES

Hose Location	Type	Size	Free from mildew, cuts, abrasions, and deterioration?	Gaskets and couplings present and undamaged?	Hydro Test has been performed in the last 3 years OR 5 years from manufacture date?	Fire Hose Result
Stair A from basement to 5 floor 6 total	Attack	1.5"x100'	yes	yes	No	Deficient
Stair B from basement to 5 floor 6 total	Attack	1.5"x100'	yes	yes	No	Deficient

## FIRE DEPARTMENT CONNECTION

**System Location**  
Front of building

**System Size**  
6

**System Connection Type**  
Siamese

**System Thread Type**  
NYFD

**System Check Valve Type**  
Grooved

Fire Department Connection General Information	Result
FDC Check Valve is not leaking	yes
Date of last 5 Year Hydro Test	2022-01-01
FDC is visible, caps, gaskets & signs are in place and OK	yes
FDC swivels are in good condition and rotate smoothly	yes
FDC equipped with ball drip, is installed horizontally, and functioning properly	yes

## INSPECTION COMMENTS:

Comments:

## DEFICIENCIES

Device Type	Location	Description	Deficiency Severity	Deficiency Status
	1279145331062976	Basement: Valve Room Gauge is on main drain Gauge should be attached to Riser	suggested	verified
	1279145331062976	Hose Replacement: 1.5in x 125, 12 hoses total	deficient	verified

**FIRE ALARMS**

**FIRE SPRINKLERS**

**FIRE SUPPRESSION**

**FIRE EXTINGUISHERS**





## DEFICIENCIES

Device Type	Location	Description	Deficiency Severity	Deficiency Status
Wet	Basement storage room	Staircase A: 6th floor (1) outdated gauge 3-way valve is present	deficient	verified
Wet	Basement storage room	Staircase by basketball Court far corner ITV: (1) outdated gauge 3-way valve is present	deficient	verified
Wet	Basement storage room	ITV on 6 floor next to gym is missing the handle also valve does not close in the proper position, will keep on spinning, needs to be replaced 1 1/4 ball valve	deficient	new
Wet	Basement storage room	Escutcheon missing in basement dining area	deficient	new
Alarm Device:	Stair A 6th floor	Water flow device on 6 th floor next to gym did not report to panel 3"	deficient	new
Standpipe: Wet	Staircase A	Outdated gauge isolation valve present	deficient	verified
Standpipe: Wet	Staircase B	Outdated gauge, isolation valve present	deficient	verified
Standpipe: Wet	Staircase B	Hydraulic plaque missing	deficient	new
Fire Hose: Attack	Stair A from basement to 5 floor 6 total	Hydro testing date unknown	deficient	new
Fire Hose: Attack	Stair B from basement to 5 floor 6 total	Hydro test date	deficient	new

### ACCEPTANCE OF CUSTOMER OR CUSTOMER'S REPRESENTATIVE:

Customer **ACKNOWLEDGES AND AGREES TO THE TERMS AND CONDITIONS ON NEXT PAGE**; Customer also acknowledges that the services have been completed to Customer's satisfaction and the system/equipment has been left in service with the conditions noted in both this report **AND** the Service Trade work acknowledgement.

**Customer:**

**Encore Fire Protection:**

Authorized Signature: \_\_\_\_\_

Print Name Here: \_\_\_\_\_

Customer will be signing the work acknowledgement which will have this report attached

Technician Signature: \_\_\_\_\_

Print Name Here: \_\_\_\_\_

Carlton Lewis

**FIRE ALARMS**

**FIRE SPRINKLERS**

**FIRE SUPPRESSION**

**FIRE EXTINGUISHERS**

**TERMS AND CONDITIONS:****SCOPE OF WORK:**

Unless otherwise specified, Encore Fire Protection's, hereinafter "ENCORE," scope of work is limited to accessible devices and system components: those where access can be obtained without restriction at the scheduled time of visit, and does not exceed heights reachable with a 6' ladder.

**RESPONSIBILITY OF THE CUSTOMER:**

It is the responsibility of the CUSTOMER (such term herein includes all employees, agents and representatives of CUSTOMER) to:

- Properly maintain all fire safety systems, hereinafter "FIRE SYSTEM(S)," including but not limited to fire sprinkler, fire alarm, fire suppression systems and/or fire extinguishers, by means of periodic inspections, testing and maintenance, which shall show the FIRE SYSTEM(S) to be in good operating condition and/or reveal any defects or impairments.
- Promptly correct or repair deficiencies noted, damaged parts, or impairments found while performing the inspection and testing of FIRE SYSTEM(S). Corrections and repairs shall be performed by qualified personnel.
- Know the location of all extinguishers and FIRE SYSTEM components including but not limited to: low points, valves including those above ceiling, and auxiliary drains in attics and/or crawl spaces.
- Notify all parties that may be affected by alarms initiated during inspection, repair, service, maintenance or installation including but not limited to employees, building occupants, the fire alarm monitoring service, and authorities having jurisdiction.
- Manage the disposal of any water released during tests.
- Insure the safety and security of the site or location where the FIRE SYSTEM(S) are located and at which ENCORE will provide services.
- Maintain the FIRE SYSTEM(S), including but not limited to checking and draining low points and drum drips, maintaining adequate heat, maintaining proper levels of lubricant, ensuring FIRE SYSTEM(S) are on-line and operating, and executing on regular maintenance and alterations, repairs or replacement of faulty system components as necessary.
- Have as-built system drawings available on site to assist the technician in identifying FIRE SYSTEM components so that they can be properly located. CUSTOMER is responsible for identifying FIRE SYSTEM(S) locations.
- Unless otherwise specified, pay all applicable local, state and federal taxes, license and permit fees, assessments, and other charges in connection with the FIRE SYSTEM(S).
- Unless otherwise specified, pay any additional costs associated with the inspection, repair, service, maintenance or installation by ENCORE, including costs associated with fire department or other authorities having jurisdiction, rental of lift trucks or other equipment required to gain access to inaccessible FIRE SYSTEM components, and/or maintenance of dedicated phone lines.

CUSTOMER shall be solely responsible for keeping the FIRE SYSTEM(S) in good operating condition at all times. Final responsibility for the condition and operation of the FIRE SYSTEM(S) is with the CUSTOMER. This includes compliance with all laws, codes and regulations pertaining to the FIRE SYSTEM(S) and/or scope of work provided by ENCORE.

**WARRANTY AND LIABILITY**

UNLESS OTHERWISE EXPRESSLY SET FORTH HEREIN, ENCORE MAKES NO WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION, WARRANTIES OF MERCHANTABILITY OR WARRANTIES OF FITNESS FOR A PARTICULAR PURPOSE. No representations made by an employee, agent or representative of ENCORE shall constitute a warranty by ENCORE or give rise to any liability or obligation.

CUSTOMER AGREES THAT ENCORE IS NOT AN INSURER. ENCORE's liability to the CUSTOMER or any of their affiliates, representatives or assigns for personal injury, and/or property damage arising from the performance of any service, including repair, install or inspection, performed by ENCORE shall be limited to the amounts charged CUSTOMER for such service. In the event this Agreement relates to services provided at multiple CUSTOMER locations, ENCORE's liability shall be limited to the amount of charges allocable to the location where the injury or damage occurred.

In no event shall ENCORE be liable, and the CUSTOMER assumes all liability, for all special, indirect, incidental, consequential, or liquidated, penal or any economic loss, damages of any character including but not limited to loss of use of the property, lost profits or lost production, whether claimed by the CUSTOMER or by any third party, irrespective of whether claims or actions for such damages are

based upon contract, warranty, negligence, tort, strict liability or otherwise.

CUSTOMER shall hold ENCORE harmless from any and all claims by CUSTOMER and from any and all third-party claims for personal injury, and/or property damage arising from the CUSTOMER's failure to maintain FIRE SYSTEM(S) and to keep such in operative condition, whether such claims are based upon contract, warranty, tort, strict liability, or otherwise. It is the sole responsibility of the CUSTOMER to notify their property insurance carrier of any suspension and/or shutdown in service of any FIRE SYSTEM(S). The CUSTOMER agrees to hold ENCORE harmless from any and all losses excluded by any Protective Safeguards Endorsement in ENCORE's insurance policy.

**STATE CODES/INDUSTRY STANDARDS**

CUSTOMER is ultimately responsible for the operation and maintenance of all FIRE SYSTEM(S) in compliance with the applicable Federal, State and/or Local standards and codes. ENCORE has made the CUSTOMER aware of the existence of such requirements as set forth by NFPA, and/or state codes, and/or local regulations where applicable. CUSTOMER acknowledges that it has selected and authorized only the services and service level set forth in the Agreement, regardless of whether such services or service level meets or does not meet applicable requirements.

CUSTOMER shall advise ENCORE prior to the time of the scheduled appointment of the presence or possible presence of any hazardous materials at the site or location at which ENCORE is to provide any services.

**PERFORMANCE OF WORK AND ACCESS**

Unless otherwise specified, work performed by ENCORE will be completed Monday through Friday between 7:00am - 4:00pm, excluding holidays. Any work that is required to be done outside the hours noted above may result in additional cost to the CUSTOMER. CUSTOMER shall provide ENCORE with full and free access to the FIRE SYSTEM(S) to perform necessary work. If the nature of the work requires, CUSTOMER shall provide ENCORE with access to all spaces containing FIRE SYSTEM(S) equipment and one (1) qualified person to assist ENCORE when the FIRE SYSTEM(S) interface with other building systems.

IF ENCORE IS NOT PROVIDED FULL AND FREE ACCESS TO THE FIRE SYSTEM(S) AFTER CONFIRMATION OF APPOINTMENT, VERIFIED WITH CUSTOMER THROUGH TELEPHONE OR E-MAIL, AN ADDITIONAL FEE EQUAL TO 1 HOUR MINIMUM UP TO 4 HOURS MAXIMUM WILL BE CHARGED TO COMPENSATE FOR DELAYS IN ENCORE'S ABILITY TO START AND/OR COMPLETE THE INSPECTION, REPAIR, SERVICE, MAINTENANCE OR INSTALLATION WORK TO BE PERFORMED. THE LABOR RATE WILL BE CHARGED AT ENCORE'S THEN CURRENT SERVICE RATE, UNLESS OTHERWISE SPECIFIED.

**MAINTENANCE, REPAIRS, ALTERATIONS, AND REPLACEMENTS**

The scope of work and related pricing provided for in the Agreement, unless specifically noted otherwise, does not include any maintenance, repairs, alterations, and replacement of parts or any field adjustments.

Should any repairs, alterations, replacement of parts or field adjustments be requested by CUSTOMER there will be an additional charge. ENCORE shall furnish the CUSTOMER with an estimate before any additional work is performed.

ENCORE shall not be responsible or liable to CUSTOMER or any third party in any manner in the event that CUSTOMER declines ENCORE's recommendations for alterations, repairs or replacement of faulty system components.

**REPORTS**

The inspection and/or test shall be completed on ENCORE's then current Report form which shall be given to the CUSTOMER, with a copy, if required, to the authority having jurisdiction.

The report and recommendations by ENCORE are only advisory in nature and are intended to assist CUSTOMER in reducing the possibility of loss to property by indicating obvious defects or impairments noted to the FIRE SYSTEM(S) which require prompt consideration. They are not intended to imply that all other defects or hazards have been identified or that no others exist, or that all aspects of the FIRE SYSTEM(S) and equipment are in operating condition at the time of inspection. Final responsibility for the condition and operation of the FIRE SYSTEM(S) lies with the CUSTOMER.

**ADDITIONAL EQUIPMENT**

In the event additional equipment is installed after the date of the Agreement, the annual inspection charge shall be increased in accordance with ENCORE's prevailing rates as of the first inspection of such additional equipment.

**WATER SUPPLY**

ENCORE shall not be liable or responsible for the adequacy or condition of the water supply post inspection.



# Certificate of Occupancy

CO Number: 2127146-0000004

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	<b>Borough:</b> BRONX <b>Address:</b> 180 WEST 165 STREET <b>Building Identification</b> <b>Number(BIN):</b> 2127146	<b>Block Number:</b> 2523 <b>Lot Number(s):</b> 133 <b>Additional Lot Number(s):</b> <b>Application Type:</b> A1 - ALTERATION TYPE 1	<b>Full Building Certificate Type:</b> Final <b>Date Issued:</b> 11/03/2022
	<b>This building is subject to this Building Code:</b> 2008		
<b>This Certificate of Occupancy is associated with job#</b> 220641517-01			
B.	<b>Construction Classification:</b> I-B: 2 HOUR PROTECTED - NON-COMBUSTIBLE <b>Building Occupancy Group classification:</b> E - EDUCATIONAL <b>Multiple Dwelling Law Classification:</b> Not Available		
	<b>No. of stories:</b> 6	<b>Height in feet:</b> 84	<b>No. of dwelling units:</b> Not Available
C.	<b>Fire Protection Equipment:</b> Fire Alarm System, Fire Suppression System, Sprinkler System, Standpipe System		
D.	<b>Parking Spaces and Loading Berths:</b> Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available		
E.	<b>This Certificate is issued with the following legal limitations:</b> Restrictive Declaration: None      Zoning Exhibit: 2018000215381, 2018000231009 BSA Calendar Number(s): None      CPC Calendar Number(s): None		
	<b>Borough Comments:</b>		

Borough Commissioner

Commissioner

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 6	E	37	100	3A		220641517	Final
Description of Use:	Academies and schools INSTRUCTIONAL ROOF			Exceptions:			
Floor 6	A-3	252	100	3A	0	220641517	Final
Description of Use:	Recreation GYMNASIUM			Exceptions:			
Floor 6	B	1	50	3A	0	220641517	Final
Description of Use:	Offices OFFICE			Exceptions:			

CofO Comments: EXHIBIT III CRF #201800021381, EXHIBIT I CRFN #2018000231009

Borough Commissioner

*J. F. Sittens*

Commissioner

*Eric A. Albini*

# Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 1	B	7	100	3A	0	220641517	Final
Description of Use:	Offices OFFICES				Exceptions:		
Floor 2	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOMS				Exceptions:		
Floor 3	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOM				Exceptions:		
Floor 4	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOM				Exceptions:		
Floor 5	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOM				Exceptions:		

## Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Cellar	E	12	100	3A	0	220641517	Final
Description of Use:	Schools MUSIC CLASSROOM		Exceptions:				
Cellar	F-2	10	100	3A	0	220641517	Final
Description of Use:	Mechanical and/or electrical equipment rooms MECHANICAL ROOM		Exceptions:				
Cellar	A-3	248	100	3A	0	220641517	Final
Description of Use:	School Auditorium - EDU AUDITORIUM # OF PERSONS 248 - MULTIPURPOSE ROOM - NON SIMULTANEOUS USE		Exceptions:				
Cellar	A-3	248	100	3A	0	220641517	Final
Description of Use:	Cafeteria - school up to grade 12 EDU CAFETERIA # OF PERSONS 221 - MULTI PURPOSE ROOM - NON-SIMULTANEOUS USE		Exceptions:				
Floor 1	E	190	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOMS		Exceptions:				