

Application: Nuasin Next Generation Charter School

melissa alston - melissa.alston@nngcs.org
2023-2024 Annual Report

Summary

ID: 0000000021
Last submitted: Nov 1 2024 07:41 PM (EDT)

Entry 1 – School Information and Cover Page

Completed - Jul 30 2024

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2023-2024 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2024)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

NUASIN NEXT GENERATION CHARTER SCHOOL 800000067031

b. Unofficial or Popular School Name

(No response)

c. CHARTER AUTHORIZER (As of June 30th, 2024)

Please select the correct authorizer as of June 30, 2024 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

CSD # 9 - BRONX

e. Date of Approved Initial Charter

Aug 2 2010

f. Date School First Opened for Instruction

Aug 2 2010

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence

in their postsecondary paths and make positive impacts on the broader community.

Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

Nuasin has 7 Key Design Elements, they are as follows:

More Time on Instruction: We are focused on meeting the needs of the whole child. Our longer school day reflects our commitment to meet each individual scholar's needs both academically and social-emotionally and provide them with time and space to grow and thrive. To ensure that every child masters the work necessary to prepare them for college, NNGCS will provide more time on tasks. This means a longer school year (at least 180 instructional days) and a longer school day (8 hours).

A rigorous, inquiry-based approach to teaching and learning: We focus on rigor and a belief in all students' innate abilities. This is evident in our standards-based, vertically aligned K-12 curriculum and in our emphasis on student led instruction. Teachers are expert facilitators, giving space for scholars to be actively engaged in critical thinking and problem-solving, regardless of content area. Scholars are engaged in challenging, standards-aligned materials that are developed through true intellectual preparation, not just lesson planning. Teachers cultivate a love for learning by actively soliciting ideas from scholars that create great critical thinkers and lifetime learners. We seek to develop students' deep thinking and transferable skills that can be used throughout any domain or conceptual area. Our rigorous approach to teaching and learning for students is mirrored in our commitment to providing teachers with high-quality professional development, rooted in a coaching model, that responds to their individual needs and helps them become experts in their field.

K-12 College-Preparatory Model: We have the opportunity to support our scholars, socially, emotionally, and academically, to provide them with the skills and tools they need throughout their entire academic life. We take 4 / 63 advantage of this opportunity by making college readiness a focus from Kindergarten through graduation at NNGCS. We prepare our scholars with the skills and knowledge they need not only for college acceptance but to

excel and obtain a degree. Our common vision for scholar excellence is demonstrated through professional development aligned with our Key Design Element of a rigorous, inquiry-based approach to teaching and learning that allows teachers to collaborate within and across grades and subjects to plan coherent instruction that moves students to and beyond their grade level.

Data Driven Instruction for All: At NNGCS we not only believe in data-driven instruction, we believe in data as a consistent tool to understand, respond, and serve our scholars and community. We use data as a lever to identify the needs of all learners, including students with individualized education plans, English language learners, and struggling learners, and plan differentiated instruction to support mastery of standards by all students. Our interim assessments assess students' learning of the Common Core Standards and match the rigor of the New York State tests. We consistently follow the data-driven best practices through repeated analysis and corrective action planning. We not only utilize a combination of traditional high-quality and rigorous assessments for both summative and formative data collection; we are constantly searching for additional measures to better serve our scholars academically and socially, and understand them as individuals.

A Schoolwide Focus on Social-Emotional Learning: NNGCS believes in empowering the whole child through social emotional learning and self-advocacy development. We believe that social-emotional learning is as important as the academic curriculum. We support scholars' social-emotional learning through a multi-modal approach that, depending on grade level, might include advisory and/or class circles, an emphasis on developing skills for self advocacy, communication, mindfulness, social/self-awareness, and proactive small-group work.

Family and Community Partnership: At Nuasin Next Generation Charter School, we are a family and everyone belongs. We pride ourselves on the fact that healthy relationships are at the core of our family and the foundation of our school. We prioritize intentionally building meaningful relationships with our scholars, staff, and families, with the goal of truly getting to know our community's strengths, values, and needs. A restorative approach is used to continuously maintain and build upon these relationships, along with repairing them when harm occurs, in order to best teach the skills, address the needs, and develop the character of our scholars at Nuasin. We make sure to use our relationships to be a supportive presence while also establishing learning, accountability, and consistency in the lives of our scholars. Our values of Rigor, Self-Advocacy, and Community are our guiding principles that instill and enhance this restorative approach within our family at Nuasin. Working every day to keep these values at the forefront of our approach, our scholars are treated with dignity and respect and are given an equal opportunity for a rigorous education. We recognize the importance of building civic-minded leaders with critical thinking and self advocacy skills to uplift our Nuasin community and the broader community outside of our school walls.

Restorative Practices: We believe in treating scholars with dignity, respect, and warmth. Humans are imperfect and we utilize restorative practices as a philosophy of growth within our family when mistakes or harm may occur.

NNGCS champions restorative practices, working with scholars to develop a sense of understanding and accountability, resulting in limited suspensions and intensive efforts to build, maintain, and repair relationships among peers, staff, and the community. This contributes to an intentionally designed school culture that makes learning the highest priority in the building, creates a structure that makes hard work the norm, and helps everyone feel safe and respected.

h. School Website Address

www.nngcs.org

i. Total Approved Charter Enrollment for 2023-2024 School Year

676

j. Total Enrollment on June 30, 2024 - excluding Pre-K program enrollment

694

k. Grades Served

Grades served during the 2023-2024 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8
9
10
11
12

I. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES: Owned, rented, leased to educate students

Will the school maintain or operate multiple sites in 2024-2025?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2024-2025 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	180 W 165th Street, Bronx, NY 10452	718-893-0640	NYC CSD 9	K-12	K-12	6-8

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Malik Russell	Executive Director	917-856-3847	718-893-0640	malik.russell@nngcs.org
Operational Leader	Melissa Alston	Managing Director of Operations	646-812-6374	718-893-0640	melissa.alston@nngcs.org
Compliance Contact	Melissa Alston	Managing Director of Operations	646-812-6374	718-893-0640	melissa.alston@nngcs.org
Complaint Contact	Melissa Alston	Managing Director of Operations	646-812-6374	718-893-0640	melissa.alston@nngcs.org
DASA Coordinator	Elizabeth Hillin	Director of School Culture	718-893-0640	718-893-0640	elizabeth.hillin@nngcs.org
Phone Contact for After Hours Emergencies	Melissa Alston	Managing Director of Operations	646-812-6374	718-893-0640	melissa.alston@nngcs.org

m1b. Is site 1 in public space or in private space?

Private Space

m1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2024.

Fire inspection certificates must be updated annually. For the upcoming school year 2024-2025, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2024, submission of the Annual Report and the November 1 Annual Report submission please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 1, 2024.

Site 1 Certificate of Occupancy (COO)

[FINAL CO.pdf](#)

Filename: FINAL CO.pdf Size: 61.9 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

n. List of owned, rented, leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

n/a

o1. Total Number of School Calendar Days

185

o2. Total Number of Instructional Hours by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

January 2024	136
February 2024	128
March 2024	160
April 2024	128
May 2024	176
June 2024	136
July 2023	0
August 2023	32
September 2023	160
October 2023	168
November 2023	144
December 2023	128

CHARTER REVISIONS DURING THE 2023-2024 SCHOOL YEAR

p. Summary of Material and Non-Material Charter Revisions approved or pending in 2023-2024, including updates to the school's board of trustees' bylaws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revisions approved or pending?

No

ATTESTATIONS

q. Name/Position of Person Completing/Submitting the 2023-2024 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Melissa Alston
Position	Managing Director of Operations
Phone/Extension	646-812-6374
Email	melissa.alston@nngcs.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

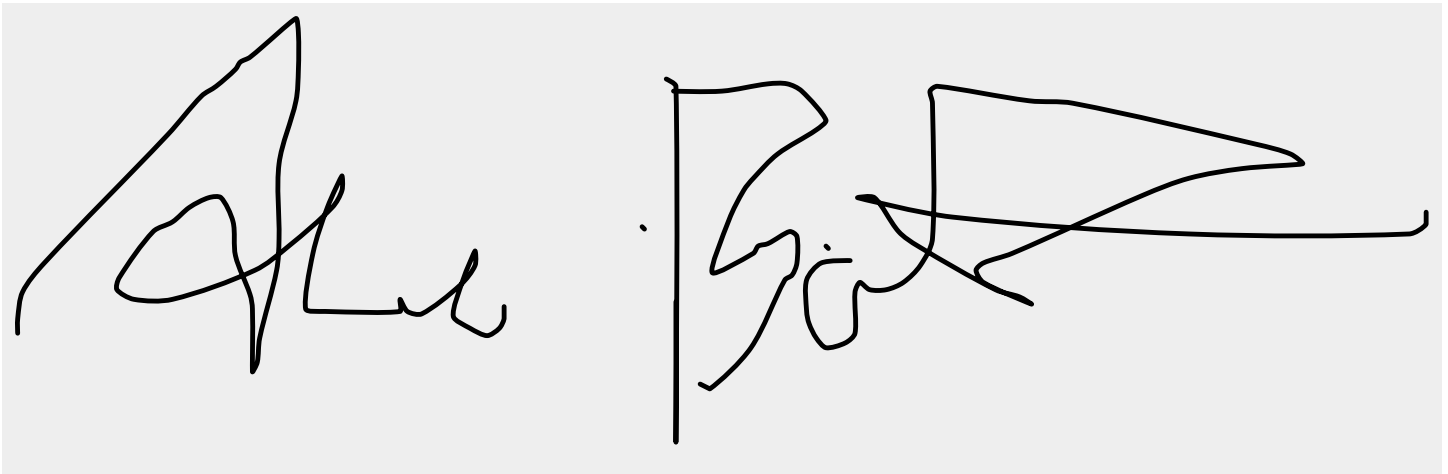
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature appears to read "Michael Dunsen". The first name "Michael" is written in a cursive style, and the last name "Dunsen" is also in cursive with a large, prominent 'D'.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature appears to read "Alex B. [unclear]". The first name "Alex" is written in a cursive style, and the second name "B. [unclear]" is also in cursive with a large, prominent 'B'.

Date

Jul 20 2024



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Jul 30 2024

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items. All links must be readily found on the school's website.

1. Current Annual Report (i.e., 2023-2024 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law;[\[2\]](#) (Even if there is no school data yet reported, provide a direct web link to the most recent [New York State School Report Card](#) for the charter school.
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Nuasin Next Generation Charter School

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2023-2024 Annual Report)	https://nngcs.org/wp-content/uploads/2023/10/Annual-Report-23-Finala.pdf
2. Board meeting notices, agendas and documents	https://nngcs.org/wp-content/uploads/2023/09/2023-2024-Board-Meeting-Calendar.pdf
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law; (Even if there is no school data yet reported, provide a direct web link to the most recent New York State School Report Card for the charter school.	https://nngcs.org/wp-content/uploads/2024/07/2023- -NUASIN-NEXT-GENERATION-CS-Report-Card- -NYSED-Data-Site.pdf
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://drive.google.com/file/d/1AIHMuD9uJur9ygmKLeHCHNttJIOeOs8y/view
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://drive.google.com/file/d/1AIHMuD9uJur9ygmKLeHCHNttJIOeOs8y/view
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://nngcs.org/wp-content/uploads/2023/09/Safety_Plan_2023-2024_Public_Facing.docx-1.pdf
6. Authorizer-approved FOIL Policy	https://nngcs.org/wp-content/uploads/2023/07/NNGCS_-FOIL-Subject-Matter-List.docx-1.pdf

7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

https://nngcs.org/wp-content/uploads/2023/07/NNGCS_-FOIL-Public-Notice.docx.pdf



Thank you.

Entry 3 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 30 2024

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2023-2024 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2024**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2023-2024 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Khari Shabazz](#)

Filename: Khari_Shabazz.pdf Size: 89.5 kB

[Jessica Boulet](#)

Filename: Jessica_Boulet.pdf Size: 90.0 kB

[Tim Bryan](#)

Filename: Tim_Bryan.pdf Size: 86.0 kB

[Aaron Bothner](#)

Filename: Aaron_Bothner.pdf Size: 92.3 kB

[John Scott](#)

Filename: John_Scott.pdf Size: 733.0 kB

[Ellen Chen](#)

Filename: Ellen_Chen.pdf Size: 478.3 kB

[Sophia Huda](#)

Filename: Sophia_Huda.pdf Size: 89.2 kB

[Kamaria Brisseau](#)

Filename: Kamaria_Brisseau.pdf Size: 561.5 kB

[Michael Dorrie](#)

Filename: Michael_Dorrie.pdf Size: 559.2 kB

[Aluta Khanyile](#)

Filename: Aluta_Khanyile.pdf Size: 559.1 kB

Entry 4 – Board of Trustees Membership Table

Completed - Jul 30 2024

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 4 – Board of Trustees Membership Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2023-2024 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2023- 2024
1	Aaron Bothner	aaron.bothner@nngcs.org	Chair	"Nominating Governance Education Finance"	Yes	4	05/25/2017	6/30/2024	11
2	Jessica Boulet	jessica.boulet@nngcs.org	Secretary	"External Relations"	Yes	2	08/28/2019	6/30/2025	9
3	Shanta Pressley	shanta.pressley@nngcs.org	Treasurer	External Relations Governance"	Yes	2	08/28/2019	6/30/2025	11
4	Ellen Chen	ellen.chen@nngcs.org	Trustee/ Member	"External Relations Nominating Governance Finance"	Yes	2	05/29/2019	6/30/2025	8
5	Sophia Huda	sophia.huda@nngcs.org	Trustee/ Member	Education	Yes	2	05/18/2020	6/30/2025	7
6	Tim Bryan	tim.bryan@nngcs.org	Trustee/ Member	"External Relations Finance"	Yes	6	07/07/2011	6/30/2024	8
7	Khari Shabazz	khari.shabazz@nngcs.org	Vice Chair	Governance Education"	Yes	2	05/18/2020	6/30/2025	8

8	Aluta Khanyile	aluta.khanyile@nngcs.org	Trustee/Member	Facilities	Yes	2	06/11/2020	6/30/2024	8
9	Michael Dorrie	michael.dorrie@nngcs.org	Trustee/Member	Facilities	Yes	2	12/02/2019	6/30/2024	7

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2023-2024
10	Kamaria Brisseau	kamaria.brisseau@nngcs.org	Trustee/Member	"Governance Finance"	Yes	4	08/28/2019	6/30/2024	10
11	John Scott	john.scott@nngcs.org	Trustee/Member	External Relations Committee	Yes	1	11/14/2022	6/30/2024	10
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2023-2024

12

3. Number of board meetings scheduled for the 2024-2025 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2024	11
b. Total number of Voting Members added during the 2023-2024 school year	0
c. Total number of Voting Members who left the board during 2023-2024 school year	1
d. Total Maximum Number of Voting Members in 2023-2024; as set by the board in bylaws, resolution, or minutes	15

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2024	0
b. Total number of Non-Voting Members added during the 2023-2024 school year	0
c. Total number of Non-Voting Members who left the board during the 2023-2024 school year	0
d. Total Maximum Number of Non-Voting members in 2023-2024, as set by the board in bylaws, resolution, or minuteset by the board in bylaws, resolution, or minutes	0
e. Board members attending 8 or fewer meetings during 2023-2024	6

Thank you.

Entry 5 – Board Meeting Minutes

Completed - Jul 30 2024

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2023-June 2024), which should match the number of meetings held during the 2023-2024 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2024**.

[2024 01 25 board meeting minutes](#)

Filename: 2024_01_25_board_meeting_minutes.pdf Size: 244.3 kB

[2024 02 10 board meeting minutes](#)

Filename: 2024_02_10_board_meeting_minutes.pdf Size: 225.8 kB

[2024 04 18 board meeting minutes](#)

Filename: 2024_04_18_board_meeting_minutes.pdf Size: 295.8 kB

[2024 03 21 board meeting minutes](#)

Filename: 2024_03_21_board_meeting_minutes.pdf Size: 334.1 kB

[2024 06 20 board meeting minutes](#)

Filename: 2024_06_20_board_meeting_minutes.pdf Size: 390.7 kB

[2024 05 23 board meeting minutes](#)

Filename: 2024_05_23_board_meeting_minutes.pdf Size: 396.3 kB

[2023 07 22 board meeting minutes](#)

Filename: 2023_07_22_board_meeting_minutes.pdf Size: 228.4 kB

[2023 10 26 board meeting minutes](#)

Filename: 2023_10_26_board_meeting_minutes.pdf Size: 244.0 kB

[2023 12 21 board meeting minutes](#)

Filename: 2023_12_21_board_meeting_minutes.pdf Size: 240.4 kB

[2023 08 24 board meeting minutes](#)

Filename: 2023_08_24_board_meeting_minutes.pdf Size: 254.7 kB

[2023 09 28 board meeting minutes \(1\)](#)

Filename: 2023_09_28_board_meeting_minutes_1.pdf Size: 253.8 kB

[2023 11 16 board meeting minutes](#)

Filename: 2023_11_16_board_meeting_minutes_kVceOAN.pdf Size: 243.5 kB

Entry 6 – Enrollment & Retention

Completed - Jul 30 2024

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2023-2024 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWD), English Language Learner(s) (ELL), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2024-2025.

*SUNY-authorized charter schools

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2023-2024	Describe Recruitment Plans in 2024-2025
Students with Disabilities	"Continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. Continue to outreach specialized feeder schools and programs. Partnered with CSI providing flyers and brochures as an options for current families. Recruiting material provide schools inclusion model: special education services as well as counseling. Continue to attend virtual and in person recruitment fairs. Word of mouth with existing parents and families. Continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms. We have hired a Community Outreach person that is in charge of doing contacting different vendors, such as Day Cares, After School programs etc. to introduce Nuasin.	Continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. Continue to outreach specialized feeder schools and programs. Partnered with CSI providing flyers and brochures as an options for current families. Recruiting material provide schools inclusion model: special education services as well as counseling. Continue to attend virtual and in person recruitment fairs. Word of mouth with existing parents and families. Continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.
English Language Learners	"Continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. Continue to outreach specialized feeder schools and programs. Partnered with CSI providing flyers and brochures as an options for current families. Recruiting material provide	Continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. Continue to outreach specialized feeder schools and programs. Partnered with CSI providing flyers and brochures as an options for current families. Provide schools inclusion model: special education services as well as counseling. Continue to attend

	schools inclusion model: special education services as well as counseling. Continue to attend virtual and in-person recruitment fairs. Word of mouth with existing parents and families. Continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms. We have hired a Community Outreach person that is in charge of doing contacting different vendors, such as Day Cares, After School programs etc. to introduce Nuasin.	virtual and in person recruitment fairs. Word of mouth with existing parents and families. Continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.
Economically Disadvantaged	"Continue to partner and to build our relationships with local community based organizations. Contact multiple daycares in the community agencies to share the schools mission and vision to current families. Hand out flyers for recruitment in most struggling neighborhoods where many of these students reside. Hold touring days to briefly introduce our schools mission. Partnered with preschools in the neighborhood to provide them with knowledge about the school. Radio ad played for 4 months in the Bronx and on popular online radio platforms. Word of mouth with existing parents and families. Attended multiple virtual fairs to share our vision and mission with potential families. Partnered with our recruiting platform to enhance our website to attract potential families. Increased our social media presence and vision to parents. Partner with preschools in the neighborhood to provide them with knowledge about the school. Partner with 5-8 and k-8 schools to	"Continue to partner and to build our relationships with local community based organizations. Partnered with daycares in the community to share the schools mission and vision to current families. Partner with preschools in the neighborhood to provide them with knowledge about the school. Partner with 5-8 and k-8 schools to recruit 9th graders. Partner with community centers to share the schools mission and vision to current families. Hand out flyers for recruitment in most struggling neighborhoods where many of these students reside. Hold touring days throughout the school year to briefly introduce our schools mission. Radio ad played for 4 months in the Bronx and on popular online radio platforms. Word of mouth with existing parents and families. Attended multiple virtual fairs to share our vision and mission with potential families. Partnered with our recruiting platform to enhance our website to attract potential families. Increased our social media presence. and vision to parents.

recruit 9th graders. Radio ad in the Bronx and on popular radio platforms. Word of mouth with existing parents and families. Continue to attend virtual and in-person recruitment fairs. Welcome families to walk in and complete application. In house staff to help parents should the application online. Commercials on television. Continue to use social media to promote our school. Our Manager of Talent Acquisition and Marketing has continued to focus on promoting our school on social media. Allow public gym use for the community. We have hired a Community Outreach person that is in charge of doing contacting different vendors, such as Day Cares, After School programs etc. to introduce Nuasin.

Radio ad in the Bronx and on popular radio platforms. Word of mouth with existing parents and families. Continue to attend virtual and in person recruitment fairs. Welcome families to walk in and complete application. In house staff to help parents should the application online. Commercials on television. Continue to use social media to promote our school. Our Manager of Talent Acquisition and Marketing has continue to focus on promoting our school on social media.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2023-2024	Describe Retention Plans in 2024-2025
Students with Disabilities	"It remains a priority to retain our student with disabilities. We will continue to offer support services to better serve our students need. Director of Scholar Services will continue to work with third party off site agencies to provide scholars with support services as needed. Increased the Sped team by two members to ensure that we have adequate support for increasing Sped population. Continue to conduct meeting with parents to review scholar's performance. Increase ICT teacher to support teachers and scholars ICT rolled out to full K-6th grades for additional support. Employing three NYU Inclusive Interns for additional K-6 in classroom supports. We have hired a Community Outreach person that is in charge of doing contacting different vendors, such as Day Cares, After School programs etc. to introduce Nuasin.	It remains a priority to retain our student with disabilities. We will continue to offer support services to better serve our students need. Director of Scholar Services will continue to work with third party off site agencies to provide scholars with support services as needed. Increased the Sped team by three members to ensure that we have adequate support for increasing Sped population. Continue to conduct meeting with parents to review scholar's performance. Increase ICT teacher to support teachers and scholars ICT rolled out to full K-6th grades for additional support. Employing three NYU Inclusive Interns for additional K-6 in classroom supports. Create monthly meeting with parents to execute a successful plan.
English Language Learners	"Teachers will continue to provide accommodations and extra support where needed in the classroom. An interpreter will continue to assist with translations during parent events. Increased the ELL team by two team members to ensure that we have adequate support for increasing ELL population." We have hired a Community Outreach person that is in charge of doing contacting different vendors,	"Teachers will continue to provide accommodations and extra support where needed in the classroom. An interpreter will continue to assist with translations during parent events. Increased the ELL team by three team members to ensure that we have adequate support for increasing ELL population. Provide families with awareness programs for ELL scholars."

	such as Day Cares, After School programs etc. to introduce Nuasin.	
Economically Disadvantaged	Continue to support families with early drop off and after school enriched program. Continue to support parent with an extended school day and year. Continue to work closely with local community based organization to assist scholars with enriched programs and academic services. Increase culture team members to ensure support increased for families and scholars. Increased amount of operation associate team members to continue to support families wherever there needs are. Continue to engage with parents in school events. Increased 1 to 1 communication with parents and teachers. added extra curriculum courses, and club to keep scholars engaged. We have hired a Community Outreach person that is in charge of doing contacting different vendors, such as Day Cares, After School programs etc. to introduce Nuasin.	Continue to support families with early drop off and after school enriched program. Continue to support parent with an extended school day and year. Continue to work closely with local community based organization to assist scholars with enriched programs and academic services. Increase culture team members to ensure support increased for families and scholars. Increased amount of operation associate team members to continue to support families wherever there needs are. Continue to engage with parents in school events. Increased 1 to 1 communication with parents and teachers. added extra curriculum courses, and club to keep scholars engaged. Engage families into school wide events.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 30 2024

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 30 2024

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2023-2024 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Untitled document (1)

Filename: Untitled_document_1.pdf Size: 58.5 kB

Entry 9 – School Calendar

Completed - Jul 30 2024

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit it **no later than 11:59 PM on August 1, 2024**. Charter schools must upload a final school calendar into the portal and may do so at any time but **no later than 11:59 PM on September 16, 2024**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools “... *unless the school's charter requires more instructional time than is required under the regulations.*”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year **AND** the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

Sample Calendar:

[Calendar PDF](#)

Filename: Calendar_PDF.pdf Size: 470.8 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Jul 30 2024

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2023-2024 school year).

Use of the 2023-2024 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.
Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[faculty-staff-roster-template-2024](#)

Filename: faculty-staff-roster-template-2024.xlsx Size: 29.8 kB

Entry 11 – Progress Toward Goals

Completed - Jul 30 2024

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system **no later than 11:59 PM on September 16, 2024**.

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 1, 2024**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2024.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2024**.

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located. (Relevant for schools serving grades 3-8)	NYS ELA Exam	Unable to Assess	
Academic Goal 2	For each year of the school's renewal charter term, the	NYS ELA Exam	Unable to Assess	

	percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City. (Relevant for schools serving grades 3-8)			
Academic Goal 3	For each year of the school's renewal charter term, the NYS ELA Exam Unable to Assess 16 / 63 percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City. (Relevant for schools serving grades 3-8)	NYS ELA Exam	Unable to Assess	
Academic Goal 4	For each year of the school's renewal charter term, the	NYS Math Exam	Unable to Assess	

	percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for the Community School District (CSD). (Relevant for schools serving grades 3-8)			
Academic Goal 5	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for New York City. (Relevant for schools serving grades 3-8)	NYS Math Exam	Unable to Assess	
Academic Goal 6	For each year of the school's renewal ELA Regents - 4 Yr Grad Cohort Not Met All scholars are scheduled for an 17 / 63 charter term, at least 75% of students in the relevant NYSED four year graduation accountability cohort will earn at least a mark of 75 on an English regents	ELA Regents - 4 Yr Grad Cohort	Not Met	All scholars are scheduled for an additional ELA intervention course designed to support grade level skills through academic acceleration strategies that address gaps in reading, writing and comprehension

	exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English regents exam during the time they were actively enrolled at the school, and only English regents exams taken during the time they were actively enrolled at the school will be counted.			
Academic Goal 7	For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English	ELA Regents (4 Yr SWD Grad Cohort)	Not Met	All students with disabilities are scheduled for ICT ELA, ICT SS studies course and a differentiated ELA intervention course that addresses academic gaps in reading, writing and comprehension through acceleration strategies.

	regents exam during the time they were actively enrolled at the school, and only English regents exams taken during the time they were actively enrolled at the school will be counted. Students will be considered students with disabilities for the purposes of this goal if they were classified as a student with a disability in ATS on 10/31 of any of the four cohort high school years.			
Academic Goal 8	For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort.	Math Regents (4 Yr SWD Grad Cohort)	Not Met	All students with disabilities are scheduled for an ICT Math course and a Math intervention course designed to support grade level skills through academic acceleration strategies that addresses gaps in number sense and operations, math specific comprehension All students with disabilities are scheduled for an ICT Math course and a Math intervention course designed to support grade level skills through

				academic acceleration strategies that addresses gaps in number sense and operations, math specific comprehension.
Academic Goal 9	For each year of the school's renewal charter term, at least 75% of students in the relevant NYSED four year graduation accountability cohort will earn at least a mark of 75 on a Math Regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English regents exam during the time they were actively enrolled at the school, and only English regents exams taken during the time they were actively enrolled at the school will be counted.	Math Regents (4 Yr Grad Cohort)	Not Met	All scholars are scheduled for an additional Math intervention course designed to support grade level skills through academic acceleration strategies that addresses gaps number sense and operations, math specific comprehension skills, graphing and graph interpretation.

Academic Goal 10	For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English regents exam during the time they were actively enrolled at the school, and only English regents exams taken during the time they were actively enrolled at the school will be counted. Students will be considered English language learners for the purposes of this goal if they were classified as an English language learner in ATS on 10/31 of any of the four cohort high school years.	ELA Regents (4 Yr ELL Grad Cohort)	Not Met	All ELL scholars are scheduled for an additional ELA intervention course designed to support grade level skills through academic acceleration strategies that address gaps in reading, writing and comprehension.
------------------	---	------------------------------------	---------	--

2. Do have more academic goals to add?

Yes

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math regents exam during the time they were actively enrolled at the school, and only math regents exams taken during the time they were actively enrolled at the school will be	Math Regents (4 Yr ELL Grad Cohort)	Not Met	All ELL scholars are scheduled for an additional Math intervention course designed to support grade level skills through academic acceleration strategies that addresses gaps number sense and operations, math specific comprehension skills, graphing and graph interpretation .

	counted. Students will be considered English language learners for the purposes of this goal if they were classified as an English language learner in ATS on 10/31 of any of the four cohort high school years.			
Academic Goal 12	For each year of the school's renewal charter term, at least 75% of students qualified for the free or reduced price lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English regents exam during the time they were actively enrolled at the school, and only English regents exams taken during the time they were actively enrolled at	ELA Regents (4 Yr FRPL Grad Cohort)	Not Met	All scholars are scheduled for an additional ELA intervention course designed to support grade level skills through academic acceleration strategies that addresses gaps in reading, writing and comprehension.

	the school will be counted. Students will be considered qualified for the free or reduced price lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years			
Academic Goal 13	For each year of the school's renewal charter term, at least 75% of students qualified for the free or reduced price lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math regents exam during the time they were actively enrolled at the school, and only math regents exams	Math Regents (4 Yr FRPL Grad Cohort)	Not Met	All scholars are scheduled for an additional Math intervention course designed to support grade level skills through academic acceleration strategies that addresses gaps number sense and operations, math specific comprehension skills, graphing and graph interpretation .

	taken during the time they were actively enrolled at the school will be counted. Students will be considered qualified for the free or reduced price lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years.			
Academic Goal 14	Based on the proficiency rates on the New York State ELA examination, the school will demonstrate positive academic growth in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exam	Unable to Assess	
Academic Goal 15	Based on the proficiency rates on the New York State Mathematics examination, the school will demonstrate positive academic growth in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS Math Exam	Unable to Assess	
Academic Goal 16	In each year of the charter term, the school will demonstrate increased pass rates on either the	ELA Regents	Met	

	Comprehensive or Common Core English Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)			
Academic Goal 17	In each year of the charter term, the school will demonstrate increased pass rates on either the Integrated Algebra or Common Core Algebra I Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)	Algebra Regents	Met	
Academic Goal 18	In each year of the charter term, the school will demonstrate increased pass rates on either the Geometry or Common Core Geometry Regents exam. Goal will be applicable if six or more students take	Geometry Regents	Not Met	All Geometry scholars are scheduled for an additional Math intervention course designed to support grade level skills through academic acceleration strategies that address gaps in number sense and

	either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)			operations, math specific comprehension skills, graphing and graph interpretation.
Academic Goal 19	In each year of the charter term, the school will demonstrate increased pass rates on either the Algebra II/Trigonometry or Common Core Algebra II Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)	Algebra II Regents	Not Met	All Algebra II scholars are scheduled for an additional Math intervention course designed to support grade level skills through academic acceleration strategies that addresses gaps number sense and operations, math specific comprehension skills, graphing and graph interpretation .
Academic Goal 20	In each year of the charter term, the school will demonstrate increased pass rates on either the Global History and Geography or US History and Government Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years	History Regents	Met	

	(Relevant for schools serving grades 9-12)		
--	---	--	--

3. Do have more academic goals to add?

Yes

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21	In each year of the charter term, the school will demonstrate increased pass rates on at least one science Regents exam. Goal will be applicable if six or more students take the same science Regents exam in each year of the charter term, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)	Science Regents	Not Met	All scholars are scheduled for an additional ELA intervention course designed to support grade level skills through academic acceleration strategies that address gaps in reading, writing and comprehension. Additionally, scholars will attend science specific academic interventions twice a week.
Academic Goal 22	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in	NYS ELA Exam (ELL)	Unable to Assess	

	each year of the charter term. (Relevant for schools serving grades 3-8)			
Academic Goal 23	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exam (SWD)	Unable to Assess	
Academic Goal 24	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving	NYS ELA Exam (FRPL)	Unable to Assess	

Academic Goal 25	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS Math Exam (ELL)	Unable to Assess	
Academic Goal 26	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS Math Exam (SWD)	Unable to Assess	
Academic Goal 27	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for	NYS Math Exam (FRPL)	Unable to Assess	

	the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)			
Academic Goal 28	For each year of the next charter term, the school's 4-year graduation rate as of August each year as reported by NYSED will be at or above the citywide averages.	4 Yr Graduation Rate	Met	
Academic Goal 29	For each year of the next charter term, the school's 4-year graduation rate as of August each year for English language learners as reported by NYSED will be at or above the citywide averages.	4 Yr Graduation Rate (ELL)	Met	
Academic Goal 30	For each year of the next charter term, the school's 4-year graduation rate as of August each year for students with disabilities as reported by NYSED will be at or above	4 Yr Graduation Rate (SWD)	Met	

	the citywide averages.			
Academic Goal 31	For each year of the next charter term, the school's 4-year graduation rate as of August each year for students eligible for free or reduced price lunch as reported by NYSED will be at or above the citywide averages. (Applicable if the city begins reporting on this)	4 Yr Graduation Rate (FRPL)	Met	
Academic Goal 32	For each year of the next charter term, the school will show progress towards having 75% of students enrolled in their 1st year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	Student Credit Accumulation (1st Yr)	Met	
Academic Goal 33	For each year of the next charter term, the school will show progress towards having 75% of students enrolled in their 2nd year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	Student Credit Accumulation (2nd Yr)	Met	

Academic Goal 34	For each year of the next charter term, the school will show progress towards having 75% of students enrolled in their 3rd year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	Student Credit Accumulation (3rd Yr)	Met	
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				
Academic Goal 41				
Academic Goal 42				
Academic Goal 43				
Academic Goal 44				
Academic Goal 45				
Academic Goal 46				
Academic Goal 47				
Academic Goal 48				
Academic Goal 49				
Academic Goal 50				
Academic Goal 51				
Academic Goal 52				
Academic Goal 53				

Academic Goal 54				
Academic Goal 55				
Academic Goal 56				
Academic Goal 57				
Academic Goal 58				
Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				
Academic Goal 63				
Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school self reported average daily student attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	Attendance school rate	Not Met	HS Scholars are recovering from the interruption of routines during the pandemic. Our attendance has improved throughout the year and several protocols have been instated.
Org Goal 2	Each year, the percentage of students enrolled in ATS on 10/31 the following school year will exceed the rate of the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools	"No 2023-24 data available for District 9, citywide, or state	Unable to Assess	
Org Goal 3	Each year, the school will meet or		Unable to Assess	

	exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners			
Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	2022-23 data available for District 9, citywide, or state	Unable to Assess	
Org Goal 5	Each year, the school will meet or exceed any applicable student targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	2022-23 data available for District 9, citywide, or state	Met	
Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners	2022-23 data available for District 9, citywide, or state	Unable to Assess	
Org Goal 7	Each year, the school will meet or exceed any applicable student	2022-23 data available for District 9, citywide, or state	Unable to Assess	

	retention targets, as prescribed by the Board of Regents, for students with disabilities			
Org Goal 8	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	2022-23 data available for District 9, citywide, or state	Unable to Assess	
Org Goal 9	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents participate in the survey or if the school meets the reporting threshold for NYC DOE School	"DOE School Survey - Parents: No response data available in DOE survey platform for 2022-23	Met	

	Survey, whichever is higher			
Org Goal 10	In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely.very likely). The school will only have met this goal if at least 50% of staff participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher	"DOE School Survey - Parents: No response data available in DOE survey platform for 2022-23	Met	
Org Goal 11	In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets	"DOE School Survey - Parents: No response data available in DOE survey platform for 2023-24	Met	

	or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey or if the school meets the reporting threshold or NYC DOE School Survey, whichever is higher			
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidence by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Official Financial Audit due Nov 1	Met	
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	Financial Records	Met	
Financial Goal 3	Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	BEDS Day Enrollment	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the Annual Report Portal and into the SUNY Epicenter document management system **no later than 11:59 PM on November 1, 2024**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal **no later than 11:59 PM on November 1, 2024**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2024 but will be identified as a required task thereafter and due on November 1, 2024. This is a required task, and it is marked optional for administrative purposes only.

Entry 12c – Additional Financial Documents

Incomplete

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit **no later than 11:59 PM on November 1, 2024**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 12d – Financial Contact Information

Completed - Oct 29 2024

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 1, 2024**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Melissa Alston	Melissa.Alston@nngcs.org	646-812-6374

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Michelle Cain	mcain@mmb-co.com	585-423-1860	5

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	4th Sector	Joe Keeney	29 Valley Drive #5221 Greenwich CT 06831	jkeeney@4thsectorsolutions.com	203-940-2708	3

Entry 13 – Fiscal Year 2024-2025 Budget

Completed - Oct 29 2024

SUNY-authorized charter schools should download the [2024-2025 Budget and Quarterly Report Template and the 2024-2025 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due no later than 11:59 PM on November 1, 2024.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY25 Budget using the [2024-2025 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due no later than 11:59 PM on November 1, 2024.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Nuasin final-2024-2025-ar-budget-template -DOE](#)

Filename: Nuasin_final-2024-2025-ar-budget-_sBhRo8z.xlsx Size: 42.2 kB

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Khari Shabazz

Name of Charter School Education Corporation:

Nashua Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee
Vice-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☐ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Larima Group	Education Consultant	180K	Khari Shabazz	I do not vote on anything related to Business with LG

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

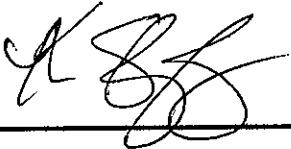
Business Address:

E-mail Address:

Shanyok7@gmail.com

Home Telephone:

Home Address:

 7/20/24

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Jessica Boulet

Name of Charter School Education Corporation:

NNGCS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary, chair of Governance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212 482 5466

Business Address:

250 Broadway, New York, NY 10007

E-mail Address:

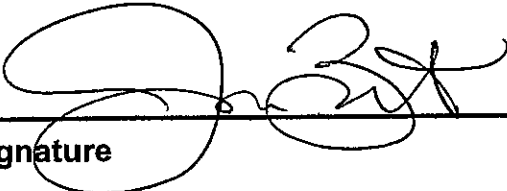
jboulet@council.nyc.gov

Home Telephone:

303 709 4423

Home Address:

172 E 4th St., NY, NY 10009

 7/20/24
Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Tim Bryan

Name of Charter School Education Corporation:

Northern Next Generation

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

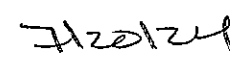
Business Address:

E-mail Address:

tim.bryan@ungass.org

Home Telephone:

Home Address:

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

AARON BOTHER

Name of Charter School Education Corporation:

NNGCS Niasin Next Generation

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee, Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212-759-3700

Business Address:

345 Park Ave 41st Fl NY NY 10009

E-mail Address:

A.BOTHNER@WAFRA.COM

Home Telephone:

~~203-49~~ 303-895-9568

Home Address:

955 14th St NY NY 10154


Signature

7/20/24
Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

John Scott

Name of Charter School Education Corporation:

Nuasin Next Generation

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

N/A

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

N/A

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

NA

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

NA

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

NA

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NA	Na	Na	Na

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NA	Na	Na	Na	Na

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

3474430895

Business Address:

299 Park Ave NY, NY

E-mail Address:

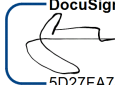
Johnlscottjr1@gmail.com

Home Telephone:

6467690492

Home Address:

N/A

DocuSigned by:

5D27EA78E60E422

7/23/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Ellen M. Chen

Name of Charter School Education Corporation:

Nasim Next Generation Charter School (NWGCS)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Academic Committee Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Ellen.Chen@NNGCS.org.

Home Telephone:

Home Address:



Signature

July 20, 2024

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

SOPHIA HUDA

Name of Charter School Education Corporation:

NUASIN NEXT GENERATION CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

MEMBER

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

347 781 6542.

Business Address:

501 W 139th ST APT 4A 10031 NEW YORK - NY

E-mail Address:

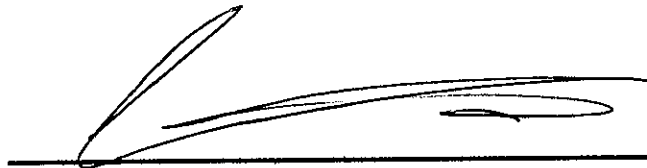
SOPHIA @ SOPHIAHUDA.COM.

Home Telephone:

(SAME AS ABOVE)

Home Address:

(SAME AS ABOVE)



Signature

Date

20 JULY 2024.

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Kamaria Brisseau

Name of Charter School Education Corporation:

Nuasin Next Generation Charter school

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

N/A

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

N/A

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
N/A	N/A	N/A	N/A

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
N/A	N/A	N/A	N/A	N/A

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

3473882944

Business Address:

1321 E 96th street Brooklyn, NY 11236

E-mail Address:

kamaria.brisseau@nngcs.org

Home Telephone:

3473882944

Home Address:

1321 E 96th street Brooklyn, NY 11236

DocuSigned by:

5A838C104827472

7/26/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Michael Dorrie

Name of Charter School Education Corporation:

Nuasin Next Generation

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

N/A

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

N/A

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
N/A	N/A	N/A	N/A

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
N/A	N/A	N/A	N/A	N/A

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

3155286142

Business Address:

100 wall Street NY NY

E-mail Address:

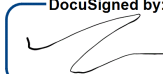
Michael.dorrie@gmail.com

Home Telephone:

3155286142

Home Address:

5 alexandra lane long valley NJ 07853

DocuSigned by:

C54D4878E5A14EA

7/25/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Aluta Khanyile

Name of Charter School Education Corporation:

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair of External Relations

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

N/A

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

N/A

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
N/A	N/A	N/A	N/A

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
N/A	N/A	N/A	N/A	N/A

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

803-761-5501

Business Address:

360 E 193rd Street Bronx, NY 10458

E-mail Address:

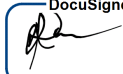
aluta.khanyile@nngcs.org

Home Telephone:

347-280-0153

Home Address:

5 Lincoln Avenue Apt 1008 Bronx, NY 10454

DocuSigned by:

DD0A02C779104C6

7/29/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday January 25, 2024 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner, A. Khanyile (remote), E. Chen, J. Boulet, J. Scott (remote), K. Brisseau, K. Shabazz, S. Pressley

Trustees Absent

M. Dorrie, S. Huda, T. Bryan

Guests Present

A. Brown, C. Polanco, G. Borja, J. Keeney, K. Davidson, S. Meding

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Jan 25, 2024 at 6:42 PM.

C. Review the Agenda

KS review the Agenda

D.

Board Meeting Updates

no updates at this time.

E. Committee Priorities Update

SP reports the next update will be to review vendors.

EC reports no change in update

JB reports only update is the ED evaluation.

JS- proceeding with expansion efforts in a mindful manner.

KB reports she is making progress on potential candidate.

II. Mission and Pillars Board Reflection

A. Community

KD reviews the community and connects it to the state of schooling, the priorities we keep as a school.

III. School Update

A. Executive Director Update

MR discusses the different priority areas: Differentiation, Writing in all components and family engagement. MR reports staff attendance is progressing in positive direction. KS asks about theories around attendance and MR discusses different dates such as Monday or Friday being more difficult. MR discusses additional priority areas: intellectual excellence, strong culture of data, and growing the whole child. MR reviews the pathway to success relating it to expansion. MR reviews the different expansion possibilities, which include expansion of high school, partnering with charter school with additional space and application for SUNY application. EC asks about which concept MR feels is the most optimal. MR responds with the positives for each scenario and selects the Zombie charter as the most promising opportunity. EC asks about what type of plan we have to meet the needs of both schools? MR responds that we are looking to looking to incorporate part of the Montessori model into our academic model. KS asks if we would run a full Montessori school and MR responds we are not interested in it. KB asks for a brief description of the Montessori model and MR explains the concept with examples. Board members ask how the opportunity came to us and MR explains that Dan Pasek is involved with creating the partnership. EC asks about grades and what the merger would mean for combining educational results. MR responds we would remain separate charters and they would use some of our successful concepts. KS discusses that he supports the Montessori concept as a successful model of the school. KD also discusses the meeting with their school, and his endorsement of the concept. SP asks about performance, and MR responds we do not have that data but they are performing in par with district. AB discusses the potential of the possibility. AB is concerned about branding and wants to be mindful about this point. MR discusses the constructs of our school but mentions he is firm on the pillars, mission and values remaining the same. JB

asks if this is part of our priorities and how it impacts our current focus? MR explains that we need multiple focuses in order to move forward with expansion. EC asks about different concepts within the merger. AB asks if we have seen their financials and MR responds we have not. MR discusses sustainability plans and the timeline. SM discusses timeline of development. SP interested in building our salesforce for a software for NNG. SM discusses the different types of certifications we can have. EC asks about the plan and types of data and SM responds that we are looking into data that will drive our mission.

B. K-8 Update

KD begins with the different priority areas and highlights the different school events. Reports scholars that are in the city wide spelling bee. KD discusses ELA updates, IAs were conducted in November and again in January. Focuses on building scholar confidence. KD reports that we are participating in simulated online state testing. KD reports math updates, in the curriculum plans, and the confidence building for scholars.

C. 9-12 Update

AB discusses the different focuses for High school. AB discusses the scholar Christine Olagunju, who passed away very recently. AB presents the different ways scholars coped with loss of classmates. AB relates scholar Christine as a exemplary scholar who was one of the top students. AB reviews the event career day, where professionals came into the building to discuss their different career paths. All of the professionals recognized our scholars as curious, polite and respectful.

D. Operations Update

MA reports operation updates. MA reviews enrollment and waitlist. MA reports on initiatives for staffing. MR asks KS about staffing in the state of schooling and KS replies that not many schools are completely staffed. AB asks about what we could be doing. KS asks about the different applicants that we have. KS suggests using our staffing successes to attract more talent. EC asks about partnerships. MA reviews the relationship building process and the cadence we have for outreach. JB discusses her experience growing up who were teaching HS but qualified to teach at college level. MA reports on the monthly reporting. GB reports OML audit findings.

IV. Finance Committee Updates

A. General Updates

SP reports no updates

B. December Financials

JK reviews financials. JK reports projected forecast of 2.0 million deficit. Actuals to date is 200K deficit. JK advises we do not need to revise the budget, we are revising personnel

expenses. JK reports a strong balance sheet. JK reviews the different allocation of budgets.

S. Pressley made a motion to Accept December Financials.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

C. Quarterly Investment Update

JK discusses the quarterly investments. JK reviews the treasury maturities that are taking place in the short term. AB asks about budget change, and JK states there will be very little change.

V. External Relations Committee Update

A. External Relations Update

AK reports no update.

VI. Governance Committee Update

A. Trustee Goal Setting Reflection

AB discusses how we grow to success and the time we spend together. Ab wants to ensure that all time spent is high impact.

B. Approve November Board Minutes

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 11-16-23.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

C. Approve December Board Minutes

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 12-21-23.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

D. Administration of Self-Assessment

JB asks MR to have this included into February board retreat. MR agrees this would work.

VII. Nominating Committee Update

A. Nominating Committee Update

KB has a potential candidate that can potentially join the board. KB will work with nominating committee meeting to see if this is a good fit.

VIII. Public Comments

A. Public Comments

no comments from the public

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00 PM.

Respectfully Submitted,
A. Bothner

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Saturday February 10, 2024 at 2:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner, A. Khanyile, E. Chen, J. Boulet, K. Brisseau, K. Shabazz, S. Huda, S. Pressley, T. Bryan

Trustees Absent

J. Scott, M. Dorrie

Guests Present

A. Brown, C. Polanco, C. Ramos, G. Borja, M. Alston, M. Russell, S. Kochar, S. Meding

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Saturday Feb 10, 2024 at 2:54 PM.

C. Review the Agenda

No changes to the agenda

D.

Board Meeting Updates

Board updates will be placed into BOT

II. Mission and Pillars Board Reflection

A. Mission

During Board Retreat all were reviewed.

III. School Update

A. Executive Director Update

AB: since last BM was 10 days ago, we will defer until March meeting for updates.

B. K-8 Update

AB: since last BM was 10 days ago, we will defer until March meeting for updates.

C. 9-12 Update

AB: since last BM was 10 days ago, we will defer until March meeting for updates.

D. Operations Update

AB: since last BM was 10 days ago, we will defer until March meeting for updates.

IV. Finance Committee Updates

A. General Updates

SP spoke to MR about financials and will have an update for next meeting.

V. External Relations Committee Update

A. External Relations Update

AK reports no update

VI. Governance Committee Update

A. Governance Committee Update

There are no updates

B. Trustee Goal Setting Reflection

JB: forgo goal setting this month.

C.

Approve January Board Minutes

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 01-25-24.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Administration of Self-Assessment

JB reports next month we will discuss

VII. Nominating Committee Update

A. Nominating Committee Update

KB discussed marketing material for a board recruitment material

VIII. Education Committee Update

A. General Updates

There are no updates

IX. Public Comments

A. Public Comments

There are no updates

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:00 PM.

Respectfully Submitted,

A. Bothner

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday April 18, 2024 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

E. Chen (remote), J. Scott (remote), M. Dorrie (remote), S. Pressley

Trustees Absent

A. Bothner, A. Khanyile, J. Boulet, K. Brisseau, K. Shabazz, S. Huda, T. Bryan

Guests Present

A. Brown, C. Polanco, J. Keeney, K. Davidson, M. Alston, M. Russell (remote), S. Meding

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

There are not enough members to meet quorum.

C. Review the Agenda

D. Board Meeting Updates

II. School Update

A. Executive Director Update

MR discussed the attendance of where we are at with Middle School having the highest attendance.

MR discussed expansion updates:

- We have had some moves in our permanent space, all that is missing now is the security deposit. MR met with the borough president that went well.
- We feel good in these spaces
- Long term we are looking at the Inwood Space

B. K-8 Update

KD shared images from the K-2 space, especially given with the state testing.

KD shared images from the 2-4 and 5-8 Open Mic Nights.

KD shared the Monarchs of Mastery, where scholars, who meet or exceed the goal, are crowned the Monarch of the week.

KD shared that AJ is now a semi-finalist in the Big Apple Award for Teachers.

KD discussed Mock assessment data:

- ELA Overall Score:
 - 3rd: 63%
 - 4th: 71%
 - 5th: 54%
 - 6th: 59%
 - 7th: 55%
 - 8th: 67%

We expected flat-lining in our middle grades but have surprisingly seen steady increase in ELA!

- Math Overall Score:
 - 3rd: 52%
 - 4th: 60%
 - 5th: 54%
 - 6th: 63%
 - 7th: 58%

KD discussed some ELA Takeaways, Math Takeaways, and Mastery work; including emphasizing the power of transferability especially when it comes to Mastery

KD discussed the importance and emphasis on intentional small groups in order to prioritize content gaps, with both leaders and teachers

Questions:

JK: is NYS requiring computer-based testing?

KD: Yes, but mainly for the middle grades, so we decided to go straight through MS. We had very tech issues, especially because we have been using computer-based softwares with the scholars all year so it was not a large transition. We also did a simulation in January.

C. 9-12 Update

D. Operations Update

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:18 PM.

Respectfully Submitted,
K. Shabazz

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday March 21, 2024 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), E. Chen, J. Boulet, J. Scott, K. Brisseau, K. Shabazz, M. Dorrie (remote), S. Huda, S. Pressley (remote), T. Bryan

Trustees Absent

A. Khanyile

Trustees who arrived after the meeting opened

A. Bothner, J. Scott

Guests Present

A. Brown, C. Polanco, K. Davidson, M. Alston, M. Russell, S. Kochar, S. Rasheed

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Mar 21, 2024 at 6:46 PM.

C.

Review the Agenda

KS read the agenda and announced that there will be executive session.

D. Board Meeting Updates

II. Mission and Pillars Board Reflection

A. Rigor

MR asked MD to read out the Pillar to the group.

MD stated that they have been thinking about this can be applied to much more outside of a school. Trying to apply Rigor to his team by creating a space for his team to share what Rigor means to them. The results have been pretty positive. Rigor can impact every facet of life.

MR added up by stating that we also have to be rigorous ourselves and not only expect that of others.

III. School Update

A. Executive Director Update

MR discussed the **three priority areas** for 2023-2024:

1. Differentiation: acknowledge each of our students as independent learners and thinkers
2. Writing in all components
3. Family Engagement

Priority details for

1. Operations
2. K-8 Space
3. 9-12

Staff attendance:

Still not exactly where we would like to have it, MR stated that a focus is also around folks not leaving early

Scholar Attendance:

MR stated that attendance should be around 95% but there have been lots of sicknesses and that is where we are at the moment.

Expansion Updates:

MR discussed that C. has been a great negotiator in this process around acquiring a new building. In the temporary space we are inching closer to the closing of this lease. We have submitted our zombie charter. MR stated that it was tremendous amount of work in order to apply for the Zombie Charter in the K-4 space. There were 9 charters available, 24 proposed, 13 big name charters networks, 21 being considered.

MR stated that we have a merger opportunity with NYCMCS. NYCMCS visited Nuasin on 01.23.24, data collection completed on 3.15.24.

MR went over the Development portion is SM is absent. MR covered some reminders around board members being shared on the sequential development plan.

MR discussed the January Recap, February Progress and March Progress which includes:

1. Updates to the website
2. Identify data we want to collect

MR turned it over to KD for the K-8 Update.

B. K-8 Update

KD discussed the three Priority areas:

1. Differentiation
2. Writing in all components
3. Family Engagement

KD discussed how over the past month we have had some very joyful events including World Read Aloud Day, the kindergarten scholars enjoy the event a lot. Cumbe dance company came to the during Black History Month where one of our scholars discovered their love of drums. KD also discussed the annual Black History Month Museum Walkthrough.

KD discussed mastery and how there has been significant growth in Math. There has been a plateau in ELA, especially after the pandemic. KD reviewed the ELA Mastery Headlines which covered the daily data tracking and twice-weekly data huddles; celebration of wins with individual scholars and specific teaching points.

EC pointed out that the data points is not 0-100.

KD discussed that 3rd and 4th grade are starting off with passages of higher right than prior years - scaling in state exam released passages to monitor growth.

KD mentioned that Mastery was started sooner this year than years prior.

KD discussed some short answer responses from scholars.

MR that rigor comes in a lots of different spaces and highlighted how K-8 is using rigorous passages for 3rd and 4th graders. If scholars can master this, these are transferrable skills.

KD highlights the work of 5-8 scholars in regards to growth in computer based testing practices, especially around using the 4-square method. KD showed 3 different points of progress of the same scholar over time.

KD discussed how 3-4 use of SRP and Scholar Stamina:

1. Intensive focus on building scholar stamina through confidence by strong work habits and coaching
2. tailored coaching and development for each 3rd and 4th grade teaching cohort on differentiated instruction applicable to whole and small group

KD discussed how 5-8 Investment in individual scholar goals and SRP by focusing on strategic reading plan, pacing and goal setting.

Questions

KS asked why do a Mock exam 14 days prior to the state exam and what are the 3 priorities for the next few days?

KD answered with:

1. Tight data collection
2. Using data to turnkey mini lessons for next day with effective launches
3. Coaching Plans and having them in hand with teachers, and adjusting their coaching caseload

KS asked where does small group instruction exist throughout your day.

KD answered that is mainly exists in the 3-4 space and math, KD stated that they themselves even works with a small group every afternoon. ELA small group intervention is more so done in the classroom since there is a longer period dedicated to ELA during the day than math. Interventionists will pull scholars who are struggling with access.

KS mentioned that craft and structure has been a consistent issue across schools in the country.

KD mentioned that Nuasin is experiencing the same, there needs to more craft and structure throughout the year since there has been heavy focus on Day 1 and Day 3 writing. There is always a give and take but feels relieved that Nuasin is not isolated in that area. This is a multi-year thing.

MR summarized the discourse between KS and KD. Craft and structure should be more of a thought process rather than a straight answer.

A. Bothner arrived at 7:10 PM.

C. 9-12 Update

AB discussed the three priority areas:

1. Writing in all components: infuse transferable literacy skills across all subjects to elevate critical thinking and enhance problem-solving skills and increase constructive/free response questions
2. Differentiation: ICT in all Math, ELA, and Social Studies
3. Family Engagement

AB discussed IA data from BOY to MOY. On or above moved from 21% to 25%

AB discussed how comprehension and informational text has been a difficult area for scholars, as well as vocabulary and literature comprehension. Highlights were phonological awareness, Phonics, and high frequency words.

AB discussed that there is an increase in ELL support (push-in and translations) and the application of interdisciplinary rubrics.

AB shared scholar scholar joy; scholars have been able to participate in a 5K run as part of the NY Road Runners club. Scholars were able to attended the University of Bridgeport (10th Grade).

AB shared some schools that scholars have been accepted to:

- Villanova
- North Carolina A&T State University
- Howard University
- Penn State University
- Kansas University

KS asked if scholars have access to the rubric and if they are able to self-assess.

AB stated that is required for every teacher to discuss the rubric.

J. Scott arrived at 7:34 PM.

D. Operations Update

MA stated that we are over enrolled in the LS and under enrolled by 1 scholar in the HS.

CR has been working with two of the team members in order to build their capacity.

MA played the video of Open-Up for their marketing materials.

MR mentioned how one of the teachers in the video worked for Open-Up and was able to become a teacher at Nuasin.

MA discussed the Staff Retention:

1. leadership: (22) returned (2) undecided (0) not returning

Applicant demand:

1. Teachers
2. Culture
3. Operations

are the three highest areas of applicants

MA discussed the complaint update: level 0, ESSER, CRDC has been submitted this month and Level 0 scholar attendance, course instructor assignments and student class entry/exit is upcoming.

MA mentioned that those who have not taken the board retreat availability survey, to please do so.

IV. Finance Committee Updates

A. General Updates

B. February Financials

JK from 4th Sector Solutions reported on the February 2024 financials. Noted an increase in scholars with IEPs in the >60 category. Highlighted an increase in actual vs. forecasted.

S. Pressley made a motion to Approve the February financials.

M. Dorrie seconded the motion.

The board **VOTED** to approve the motion.

C. '24-'25 Budget Preview for Salary Approval in April

V. External Relations Committee Update

A. External Relations Update

AK is absent today so this section was skipped.

VI. Governance Committee Update

A. Governance Committee Update

JB stated that there are no particularly.

J. Boulet made a motion to Approve February minutes.

M. Dorrie seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Pressley Aye

E. Chen Aye

J. Boulet Aye

A. Khanyile Absent

S. Huda Aye

J. Scott Aye

A. Bothner Aye

K. Brisseau Aye

K. Shabazz Aye

T. Bryan Aye

M. Dorrie Aye

B. Trustee Goal Setting Reflection

JB stated that their goal is to be a better committee chair is by attending another committee in order to learn how their meetings run.

C. Approve February Board Minutes

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 02-10-24.

K. Brisseau seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Pressley Aye

A. Bothner Aye

J. Boulet Aye

S. Huda Aye

Roll Call

K. Shabazz Aye
K. Brisseau Aye
J. Scott Aye
T. Bryan Aye
E. Chen Aye
M. Dorrie Aye
A. Khanyile Absent

VII. Nominating Committee Update

A. Nominating Committee Update

KB stated the current candidate stated that would like to put their application on hold.

AB stated that nominating communities will be ramped up in June and to keep that in mind.

VIII. Education Committee Update

A. General Updates

EC stated that she is very proud and impressed by the work that the principals and teachers have done, it has been night and day. For those have been here for 3+ years have seen that the classroom environment brings back nostalgic feelings and invites everyone to come and see the school.

IX. Public Comments

A. Public Comments

AB mentioned that there are no public attendees. AB mentioned the MA and JK be added to the executive session.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:44 PM.

Respectfully Submitted,
A. Bothner

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday June 20, 2024 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner, A. Khanyile (remote), E. Chen (remote), J. Boulet (remote), J. Scott (remote), K. Brisseau (remote), K. Shabazz (remote), T. Bryan (remote)

Trustees Absent

M. Dorrie, S. Huda, S. Pressley

Trustees who arrived after the meeting opened

A. Bothner, J. Boulet, J. Scott

Guests Present

Adil Bhatti (remote), C. Polanco, Christopher Scadutto (remote), J. Keeney (remote), K. Davidson (remote), Luis Arroyo (remote), M. Alston, M. Russell (remote), Nicholas Chevalier (remote), Rodson Rada (remote), S. Kochar (remote), S. Meding

I. Opening Items

A. Record Attendance and Guests

A. Bothner arrived at 6:43 PM.
J. Boulet arrived at 6:48 PM.
J. Scott arrived at 7:14 PM.

B. Call the Meeting to Order

AB stated that all votes will be recorded as official, as preliminary, and will be ratified during the next convened meeting of the Board.

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Jun 20, 2024 at 6:12 PM.

C. Review the Agenda

D. Board Meeting Updates

II. Mission and Pillars Board Reflection

A. Mission

MR asked KD to reflect on Nuasin's pillar of Self Advocacy. KD stated that Nuasin is unique its mission statement because many times, you will see one mission statement, you've often times seen them all. Within the last month, there were many opportunities for scholars to showcase their work.

The showcase had no real constraints around what their projects were suppose to look like; in Humanities, scholars created trifles, dioramas and even in Math scholars made math games.

KD stated how the staff does the work, not for the board, but for the kids. Today, being the graduation, you were able to see how the hard work has paid off and why we do what we do.

KD also implored that visibility is important, not for formalities but for the Nuasin families.

TB was asked to reflect on the school's mission; TB stated that having young children himself, there is always work to be done to foster curiosity and knowledge in communities. TB continued on by saying that fostering curiosity helps with a strong mind, especially as one gets older and there is cognitive decline.

In summary, relentless curiosity and critical thinking stood out the most to him.

MR added that at the end of the school year, Nuasin does visits to others schools in order to see how other school's do things, compared to how Nuasin does it - what are they doing differently from us, what can we learn and what can they learn from us.

III. School Update

A. Executive Director Update

Three Priorities:

MR highlighted the three priority areas; Differentiation, Writing in all components, and Family engagement.

MR specifically highlighted Family Engagement, in relation to the Middle School Showcase; when you let kids speak, they get excited, when you allow families to see and hear their kids, they get excited.

In regards to differentiation, MR discussed how differentiation is key because every child learns differently. MR discussed how writing is essential and wants to really push that more in a radical way - starting sooner.

Expansion Update:

MR discussed how he, and MA, are on weekly work sessions in order to ensure that everything runs smoothly.

MR discussed that the lease will be signed within the next few days.

MR discussed how the SUNY interview part 2 went smoothly; what we (Nuasin) is doing is important - MA gave a great response when asked we (Nuasin) are choosing district 12.

Development:

The "Donate" button is now live on the website!

SM stated that now we (Nuasin) are able to accept donations on the website. There is a lot more control around the branding, Nuasin is also able to accept credit/debit and ACH, there are also links to share their donations to different social platforms (Facebook, twitter, email, link). Donations are processed through Stripe and goes directly to the bank account.

SM discussed how we are able to grow with GiveLively, donors can text NUASIN to 44-321 and receive the direct link to the donation portal. GiveLively allows up to \$100K in donations, any donations above that amount are manually processed by 4SS and then deposited into the school's bank account.

All donors receive a thank you note in order to be compliant with tax laws.

What's next?

- Sequential Plan (ongoing)
- Meet with Board 1:1 to add pipeline contacts to Salesforce

- \$50K fundraising goal for SY24-25

Fundraising Goal (2024-2025) emphasis on:

1. New Donor acquisition
2. New Grant Revenue
3. Nuasin Community Driven Fundraising
4. Following up with detailed plan shared with KPIs and Goals

B. K-8 Update

KD started off with some events that have happened so far:

- Art Showcase: our first art showcase!
- Middle School Showcase: very excited over the leveling up of work. KD shared some of the work that was done by scholars at the showcase; games around ratios, podcasts created by scholars, posters and focus groups around Gender equality
- End of Year Planning:
 - Leader Development in trust and accountability
 - K-12 Leader alignment
 - Staff Focus groups on NNG priorities for 2024-2025
 - Family Partnership
 - Culture of Literacy
 - Scholar Onboarding: especially around the doubling of the

EOY I-ready Assessments

Mathematics:

- At risk: 16% (from 37%)
- Tier 2: 29% (from 52%)
- Tier 1: 55% (from 13%)

KD highlighted how AJ (Nuasin Kindergarten teacher) was one of the 2024-2025 Apple Fellowship Winner!

EC had a comment around KD's comment of there being more dog feces around our school, and how it related to the theory of the broken window effect.

KD responded by stating that, especially in the Middle School space, that self-advocacy is an important focus for the scholars and elevating that as a point of discussion.

C.

9-12 Update

AB discussed the iReady Math Diagnostics:

EOY

- At Risk: 45%
- Tier 2: 14%
- Tier 1: 41%

BOY

- At Risk: 58%
- Tier 2: 10%
- Tier 1: 32%

AB discussed the iReady Reading Diagnostics:

EOY

- 42%
- 15%
- 43%

BOY

- 50%
- 15%
- 35%

Overall Growth

- One grade: 75%
- Two or more grade levels: 20%
- 9% increase in Math proficiency
- 8% increase in ELA Proficiency

AB discussed High School Graduation and how Nuasin is on track to graduate 100% of scholars. AB also discussed how the High School will be closing out the year:

- Regents Scoring
- HS Summer School
- Communication
- Data Review
- LT and Staff Reflection
- Measuring and Monitoring

D.

Operations Update

MA discussed the Operations Updates:

Scholar Enrollment:

- +19 in Lower School
- -1 in High School
- 1033 current applications for the SY24-25

Nuasin Hiring needs:

- Kindergarten Teacher
- 3rd Grade
- K-12 Manager of Data

MA discussed the Capital Expense Approval, Nuasin is asking for \$85K to go ahead with the expense for the temporary space with Smart Boards. MA's suggestion is to go with CDW since they meet all expectations (model type, offers warranty, accessories, lead time) and at a cost of \$60,015.00. The additional \$15K is in the event there are any additional expenses that are not accounted for.

Q: AB stated that this would not be a formal approval, and inquired about the expenses in regards to pricing availability.

A: MA stated that all of the companies listed (Electric Whiteboards Warehouse, Tech to School, JTF, CDW, and Touchboards), are all authorized Promethean board sellers.

MA discussed the Capital expense for furniture with the following companies: Hertz, NSOS, BeFurniture, School Specialty, School Outfitters with BeFurniture meeting all of the expectations (Furniture Type, Full Service, Storage Ahead of Installation, Lead time) at \$159,407.72. BeFurniture was also the company we partnered with when the 3-8 grades space was revamped. They also assisted with donating any furniture we no longer wanted to keep. MA also stated that BeFurniture would be her suggestion for the company we should proceed with.

A. Bothner made a motion to approve the Promethean Board capital expense.

K. Shabazz seconded the motion.

Budget must be in line under or with the May 23 Board Meeting Budget Review.

The board **VOTED** to approve the motion.

Roll Call

A. Bothner Aye

K. Shabazz Aye

S. Huda Absent

K. Brisseau Aye

Roll Call

J. Boulet Aye
A. Khanyile Aye
J. Scott Aye
T. Bryan Aye
M. Dorrie Absent
E. Chen Aye
S. Pressley Absent

A. Bothner made a motion to approve Capital expense for the furniture.

J. Boulet seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Dorrie Absent
T. Bryan Aye
K. Shabazz Aye
A. Khanyile Aye
K. Brisseau Aye
J. Boulet Aye
S. Pressley Absent
S. Huda Absent
J. Scott Aye
A. Bothner Aye
E. Chen Aye

IV. Finance Committee Updates

A. General Updates

JK discussed the Statement of the Financial position and key metrics and the may 2024 financial report. The forecast of the year is favorable, excluding fundraising.

B. May Financials

A. Bothner made a motion to Approve May financials.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Pressley Absent
T. Bryan Aye
E. Chen Aye
K. Shabazz Aye
J. Boulet Aye
M. Dorrie Absent
S. Huda Absent

Roll Call

K. Brisseau Aye

A. Bothner Aye

A. Khanyile Aye

J. Scott Aye

C. Financial Policies and Procedures

AB No information to convey for this month

V. External Relations Committee Update

A. External Relations Update

AK stated that there are no external relations update for this month.

VI. Nominating Committee Update

A. Nominating Committee Update

KB stated that the nominated committee got together on June 18 in order to bring onboard SlateB - this is up for renewal.

K. Brisseau made a motion to approve all renewal votes in to one vote.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

E. Chen Aye

K. Shabazz Aye

M. Dorrie Absent

S. Pressley Absent

T. Bryan Aye

A. Bothner Aye

J. Scott Aye

S. Huda Absent

K. Brisseau Aye

J. Boulet Aye

A. Khanyile Aye

K. Brisseau made a motion to approve renewal for all SlateB members.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

E. Chen Aye

S. Huda Absent

A. Bothner Aye

K. Shabazz Aye

Roll Call

T. Bryan Aye
K. Brisseau Aye
A. Khanyile Aye
S. Pressley Absent
M. Dorrie Absent
J. Boulet Aye
J. Scott Aye

B. Vote Slate Renewal

Vote for Slate renewal is listed in the nominated committee updates.

C. Vote Officers

K. Brisseau made a motion to approve all officers in one vote.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

E. Chen Aye
T. Bryan Aye
A. Bothner Aye
J. Scott Aye
K. Brisseau Aye
M. Dorrie Absent
K. Shabazz Aye
J. Boulet Aye
A. Khanyile Aye
S. Huda Absent
S. Pressley Absent

K. Brisseau made a motion to approve the renewal of Officers.

A. Khanyile seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Brisseau Aye
J. Boulet Aye
K. Shabazz Aye
T. Bryan Aye
S. Huda Absent
A. Bothner Aye
E. Chen Aye
M. Dorrie Absent
J. Scott Aye
S. Pressley Absent
A. Khanyile Aye

VII. Education Committee Update

A. Education Committee Update

EC stated that the education committee will be meeting tomorrow, June 21, so at the moment there is no update. Updates will be discussed during the next Board Meeting.

VIII. Governance Committee Update

A. Governance Committee Update

JB stated that we are starting a new cycle for the year, reminding committee chairs to reflect on how the year has gone, any notes they may have if they want to continue as the chair or if there are any succession notes.

KB stated that committees need to schedule their votes for their individual committee chairs.

JB stated that by July, all committees need to report who their SY24-25 chairs will be.

KB stated to inform her if you are interested in joining a committee so that they can be added to the vote, or if they would like to be removed from a committee. Please note that everyone on the board must be on at least ONE committee.

JB stated that in August there will be a presentation on strategic goals and in July there will be a board assessment.

B. Trustee Goal Setting Reflection

KS is this month's goal setting reflection speaker: KS stated that he has spoken to MR and AB about becoming a better board member. KS stated that they were invited to becoming a board member and is considering become a board member for Zeta Charter Schools in order to further share their expertise; thinking about governance and fundraising.

KS's two goals is

1. Putting himself in a position to be a fundraiser
2. Becoming a better board member and get involved in a deep way

C. Board Structure Reassessment

JB stated that our standing item is the board structure reassessment and where we stand.

D.

'24-'25 School Year Calendar Approve

MA presented the calendar for the SY24-25, there are a few changes:

- Diwali will now be observed
- Calendar aligns closely to the DoE calendar
- May be the first year we do not need to pay for many school days due to alignment

J. Boulet made a motion to approve SY24-25 school calendar.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz	Aye
M. Dorrie	Absent
J. Scott	Aye
S. Pressley	Absent
A. Khanyile	Aye
K. Brisseau	Aye
E. Chen	Aye
J. Boulet	Aye
T. Bryan	Aye
A. Bothner	Aye
S. Huda	Absent

E. Approve May Board Minutes

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 05-23-24.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

A. Khanyile	Aye
J. Scott	Aye
J. Boulet	Aye
S. Huda	Absent
E. Chen	Aye
S. Pressley	Absent
K. Brisseau	Aye
A. Bothner	Aye
K. Shabazz	Aye
M. Dorrie	Absent
T. Bryan	Aye

F. Policies Review

MA stated that the policies were included in last month's board packet, there is only one policy that has fundamental changes which will be the staff handbook. All other policies have non material changes.

JB asked that the board review the policies since they will be voted on in July. Any changes, questions or comments should be sent to JB by end of next week.

IX. Public Comments

A. Public Comments

Policy that public comments must register prior to a Board meeting, once registered, the public will have 2-3 minutes to address the Board.

Today there are no public comments.

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday May 23, 2024 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner, A. Khanyile (remote), J. Boulet (remote), J. Scott (remote), K. Shabazz, M. Dorrie, S. Huda, S. Pressley (remote)

Trustees Absent

E. Chen, K. Brisseau, T. Bryan

Trustees who arrived after the meeting opened

A. Bothner

Guests Present

A. Brown, C. Polanco, J. Keeney, K. Davidson, M. Alston, M. Russell, P. Paulino, S. Kochar, S. Meding (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday May 23, 2024 at 6:38 PM.

C. Review the Agenda

MR reviewed agenda briefly.

D. Board Meeting Updates

II. Mission and Pillars Board Reflection

A. Self-Advocacy

CP did the reflection on self-advocacy, especially around empowering scholars to be proud of being from the Bronx. Inviting all to attend the Humanities showcase on June 18 and graduation.

III. School Update

A. Executive Director Update

MR discussed the priority details.

MR discussed staff absences:

- Avg. Late per day is 3
- Avg. Absences is 4

MR discussed scholar attendance:

- MS with the highest attendance
- Goal is 95% across the board

MR discussed the Expansion:

- 1342 Inwood Ave (permanent space) - pending lease
- Bronx Academy of Promise (temporary space) - lease proposal negotiation
- Zombie Charter -

MR discussed the SUNY visit at Nuasin

- Changes to proposal due May 30
- Second Interview on June 14
- Fingerprinting for Applicants/Board Members June 21

Q: Will board members need to be fingerprinted? (SH)

A: Yes, we will finalize the number of the board for the SUNY (MR)

B. K-8 Update

KD discussed the 3 priorities:

1. Rigor - Writing in all Components
2. Self-Advocacy - Differentiation
3. Community - Family Engagement

KD discussed how the immigration unit in 2nd grade was closely tied to close reading

KD shared out some events that have occurred this past month:

- VIP Dance for grades 2-4
- 8th Grade Dance
- Spring PD Day
 - Highlight on the DEI Training

KD discussed the EOY Assessments, up next:

- 8th Grade Algebra Regents
- 8th Grade Living Environment
- EOY F&P Reading Level Assessment
- EOY iReady
- IA#4
- NYSESLAT

KD discussed EOY K-2 Literacy

- Guided Reading
 - Mid-cycle progress monitoring
 - Cross Grade level groups on growth and gaps
 - Administering EOY F&P with feedback highlighting strengths and areas for improvement for next year's teachers
- Phonics
 - Conducting review sessions
 - Creating personalized sight/CVC word lists for each student based on their specific needs and practicing mastery of words
 - Prepping for a transition to a new phonics curriculum for SY24-25

KD discussed Regents Prep for 8th Grade

- Algebra 1
 - Daily Mastery lessons using same proven structure as 5-7 with released Algebra Regents
 - Each lesson launch done by MW (5-8 DOI of STEM)
 - Targeted coaching by all teachers in classroom
- Living Environment
 - Daily Mastery lessons using released Living Environment Regents Focusing on how to answer short response questions

- Vocabulary homework
- Targeted coaching by both teachers

KD Discussed Upcoming events for K-8:

- Middle School Showcase
- Kindergarten Stepping Up Ceremony
- 8th Grade Graduation

C. 9-12 Update

AB Discussed the 3 Priority Areas:

1. Rigor - Writing in all components
2. Self-efficacy - Differentiation
3. Community - Family Engagement

AB Discussed the Rubric Tool - Interdisciplinary Rubric

- Criteria:
- Content and Analysis
- Command of Evidence
- Coherence, Organization and Style
- Control of Conventions
- Scaled Score - Percent - Aptitude:
- **4** - 100-85 - Exemplary
- **3** - 84-70 - Proficient
- **2** - 69-55 - Developing
- **1** - 54 and below - Emerging

AB discussed that we are at 100% college Acceptance

A. Bothner arrived at 7:18 PM.

D. Operations Update

MA discussed scholar enrollment:

- Under by 1 in HS
- Over by 20 in LS

MA introduced PP to the board, School Aide of Community Outreach

MA discussed the Nuasin Hiring Needs, which currently is just the K-12 Manager of Special Projects

MA discussed the school policies fundamental change detail for Policies:

- Workplace Violence
- Leave Policy

E. '24-'25 School Year Calendar Review

F. '24-'25 Policy Change Fundamental Change Detail

IV. Finance Committee Updates

A. General Updates

B. March Financials

C. April Financials

D. Financial Policies and Procedures

E. '24-'25 Budget Approval

The full proposed budget was discussed by MR and also provided context:

• Landscape

- Multi Front Expansion
- Continued Lack of Clarity on Demographics, Charter Schools, and National/State Economic Outlook
- Solidifying Foundation of Sustained Excellence

• Challenges

- Labor crunch
- Need for competitive salaries
- Declining Birth Rates
- Families moving out of the city
- Our community as a whole needs more support than they ever did in the pastResponse

• Response

- Plan to expand Middle and High school
- Merger discussion
- SUNY Application Submission
- Increased focus IEP conversion

MR discussed the revenue, revenue drivers, and revenue assumptions

JK discussed Expense assumptions and expense drivers

JK discussed the 5 year projections

AB discussed the surplus on the variance summary and what will be proposed for vote, cash flow has increased due to trimming on spending

AB emphasized the importance around fundraising, cash on hand

Q: When does the full budget need to be submitted to the DoE (SP)

A: June 30 (JK)

A. Bothner made a motion to Approve: - March Financials - April Financials - SY24-25 Budget - Sublease ; contingent on being reviewed by the council, concluding that there is no material default.

S. Pressley seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

E. Chen	Absent
A. Bothner	Aye
S. Huda	Aye
S. Pressley	Aye
J. Boulet	Aye
T. Bryan	Absent
K. Brisseau	Absent
J. Scott	Aye
M. Dorrie	Aye
A. Khanyile	Aye

F. Committee Strategic Report

V. External Relations Committee Update

A. External Relations Update

AK we want to set clear goals:

- Providing services for the Highbridge community
- community forums
- forging partnerships
- quarterly meetings

JS wanted to compliment the Nuasin team on the SUNY charter process as well as the advocacy from the community on advocating for expansion

B. Committee Strategic Report

VI. Expansion Committee Update

A. Committee Strategic Report

B. Lease for 1342 Inwood Ave

No vote will be held on this lease today, this was included in the agenda for review.

C. Sublease for 1366 Cromwell Ave

VII. Nominating Committee Update

A. Nominating Committee Update

AB spoke for KB who is absent, but reminded all that KA will be working with MA in order to set a meeting for renewals, interests, not for the nominating, finance, and expansion committee.

Everyone must have their nominations to KB by June 10

B. Committee Strategic Report

C. Board Slate Reminder

VIII. Education Committee Update

A. General Updates

There are no education committee updates since EC is absent.

B. Committee Strategic Report

IX. Governance Committee Update

A. Governance Committee Update

B. Trustee Goal Setting Reflection

C. Board Meeting Calendar for '24-'25

JB discussed that we will be voting on the SY24-25 Board meeting

AB highlighted that June's meeting is off cycle, MA shared that it is because Juneteenth falls on that Thursday and is an observed Holiday.

SP shared the concern around voting around Financials in the May-June area

J. Boulet made a motion to Approve Board Meeting Calendar for '24-'25.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Brisseau Absent
J. Boulet Aye
S. Pressley Aye
A. Khanyile Aye
A. Bothner Aye
K. Shabazz Aye
S. Huda Aye
E. Chen Absent
T. Bryan Absent
M. Dorrie Aye
J. Scott Aye

D. Board Structure Reassessment

JB requested for all board members to have a small synopsis to discuss during the next meeting.

E. Committee Strategic Report

F. Approve Special April Board Minutes

J. Boulet made a motion to approve the minutes from Special Meeting of the Board on 05-02-24.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

A. Khanyile Aye
T. Bryan Absent
K. Brisseau Absent
M. Dorrie Aye
E. Chen Absent
S. Pressley Abstain
J. Boulet Aye
K. Shabazz Aye
J. Scott Aye
A. Bothner Aye
S. Huda Aye

J. Boulet made a motion to Move into.

A. Bothner seconded the motion.

Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;

With added guest Malik Russel

The board **VOTED** to approve the motion.

Roll Call

T. Bryan	Absent
M. Dorrie	Aye
A. Bothner	Aye
J. Boulet	Aye
S. Pressley	Aye
A. Khanyile	Aye
J. Scott	Aye
S. Huda	Aye
K. Shabazz	Aye
E. Chen	Absent
K. Brisseau	Absent

G. ED Evaluation

X. Public Comments

A. Public Comments

A. Bothner made a motion to Move into executive session.

Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.

With added guest Malik Russel

The board **VOTED** to approve the motion.

Roll Call

A. Bothner	Aye
S. Huda	Aye
T. Bryan	Absent
M. Dorrie	Aye
A. Khanyile	Aye
J. Scott	Aye
E. Chen	Absent
J. Boulet	Aye
K. Brisseau	Absent
K. Shabazz	Aye
S. Pressley	Aye

XI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:30 PM.

Respectfully Submitted,
A. Bothner

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Saturday July 22, 2023 at 3:15 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner, E. Chen, J. Scott, K. Brisseau, S. Huda, S. Pressley, T. Bryan

Trustees Absent

A. Khanyile, C. Barnes-Watson, J. Boulet, K. Shabazz, M. Dorrie

Ex Officio Members Present

M. Russell

Non Voting Members Present

M. Russell

Guests Present

G. Borja, K. Davidson, M. Alston, S. Kochar

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Saturday Jul 22, 2023 at 3:38 PM.

C. Review the Agenda

MR reviews the agenda for the afternoon.

II. Mission and Pillars Board Reflection

A. Rigor

MR reports that AB discussed Rigor during the morning portion when he examined Board positions and how each position is relative to the organizational health.

III. Finance Committee Updates

A. General Updates

MA spoke about updates on the audit taking place and the different items they are providing to the audit team.

B. Quarterly Investment Report

JK spoke about the investments and discusses strategies on how we will use these funds in the future. Overall investment value is 5.12M

C. Strategic Goals 2023-2024

SP discusses wins for last year and thanks EC for wedding event. Change in bank accounts allowed us to decrease bank fees. we continue to be transparent with our reporting. SP thanks the Finance committee team. We are in an establishment to mode for the year ahead. AB reminds everyone that we will be voting on structure for the next meeting. SP discusses forming a new board dedicated to expansion efforts. They will focus on expansion and funding for expansion. AB suggests using the Expansion Committee, AB suggests AB, SP, JS as a foundation for the committee.

IV. Education Committee Updates

A. Education Update

EC reports there are no changes, PALS have done well providing a high level report.

V. External Relations Committee Update

A. External Relations Update

AB reports no changes

VI. Governance Committee Update

A. Approve May 2023 Board Meeting Minutes

AB reports this will be completed at August meeting

B. Trustee Goal Setting Reflection

C. 2023-2024 Policy Review

A. Bothner made a motion to Approve adoption of policies for '23-'24 year.

E. Chen seconded the motion.

Voting to adopt policy.

The board **VOTED** unanimously to approve the motion.

VII. Nominating Committee Update

A. Nominating Committee Update

CB has created a board matrix to help us create a diverse board and will impact how we hire for the board. The link is available for everyone to complete during the meeting.

VIII. Public Comments

A. Public Comments

No public comments at this time

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:03 PM.

Respectfully Submitted,

A. Bothner

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday October 26, 2023 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner, A. Khanyile (remote), J. Boulet, J. Scott (remote), K. Brisseau, K. Shabazz, M. Dorrie (remote), S. Huda (remote), S. Pressley, T. Bryan

Trustees Absent

C. Barnes-Watson, E. Chen

Ex Officio Members Present

M. Russell

Non Voting Members Present

M. Russell

Guests Present

C. Polanco, G. Borja, K. Davidson, M. Alston, S. Rasheed (remote), Sarah Meding

I. Opening Items

A. Record Attendance and Guests

B.

Call the Meeting to Order

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Oct 26, 2023 at 6:39 PM.

C. Review the Agenda

KS reviews the agenda after calling the meeting to order. MA states she will begin the meeting with operations update.

D. Board Meeting Updates

II. Mission and Pillars Board Reflection

A. Mission

JB starts off by reading the Mission pillar. JB relates her identity and each of the pillars and how they relate to our goals and the impact we make. JB states that every piece works together and reflects how this pillar builds the foundation for their potential.

III. School Update

A. Executive Director Update

MR reviews the three topics of differentiation. MR explains this is part of our ICT construct. MR reviews building the brand that will lead to expansion. MR also emphasizes we are focusing on family engagement as part of our growth. MR reviews the staff attendance and scholar attendance. MR explains we are looking to have scholar attendance to be 95%. JB enters the meeting. MR reviews the expansion updates. Reviews the 4 spaces with the most potential. MR reviews what a zombie charter concept makes up.

MR announces SM who is our new Director of Fundraising. SM reviews the fundraising process. AB enters the meeting. SM also reviews the different stages in fundraising and where Nuasin stands in the stages. SM reviews historical trends in giving nationally, and each generation and how they donate. SM reviews the different priorities for the quarter and the year. TB asks about our goal? SM responds that it depends on her evaluation over the next 60 days. AB states all board members are at different stages. AB suggests he is ready to start cultivating his pipeline.

B. K-8 Update

KB reviews the different priority areas. Lower school has worked hard in writing components, differentiation and family engagement. KD reviews the reading buddy, where older scholars read with younger scholars. KD also reviews club phoenix, where scholars can partake in event if they meet grade and behavioral requirements. KD also presents Hispanic heritage and discusses how the students in each grade all interact. KD

also discusses partnership with the Highbridge Library, where every week a new grade will go to visit. KD reviews the comparative data where the city and our district has also improved, Nuasin has improved the most. KD reports in 2019 we were under scored, and we have doubled and remain over average for the city and district. MR points out the large gap in achievement within our city and our school.

C. 9-12 Update

MR reviews that grades 9 and 10 which are the grades we backfill have the greatest struggle. The current IA numbers reflect that. Every year there is further growth and it gives us the ability to forecast and plan ahead. We are seeing a greater interest in college and college trips. We have a deans list and scholars take pride and are working hard to achieve. AB asks about recruiting qualified staff, MR responds that we are in a strong space in our k-8 and 9-12 is still building out that achievement.

D. Operations Update

MA reviews the waitlist and enrollment. MA also states that DOE will be providing speech services and so we will not longer look to hire for that position. MA presents videos from staff recruiting event. MA states we are meeting compliance reporting. MA and GB went to NYS Charter Conference.

IV. Finance Committee Updates

A. General Updates

SP announces SR will review the September Financials. SP reports that DOD is no longer on our goals, only goal remaining is to create a roadmap with expansion committee, an additional goal is increasing financial literacy with board members and also a review of vendors in partnership with operations team.

B. September Financials

Total cash 8.6 million dollars. We received ESSER grants. 8.5 million cash in hand. Enrollment is strong, we have 674 students enrolled. We have recognized 3.4 million in revenue. We are projecting a 330K deficit with fundraising goals. We have budgeted at 662 but we are at 674 students. AB asks about fundraising goal and MR confirms it was a plug in number. AB requests to see what the deficit will be without fundraising. KB asks for cash on hand? SR reviews what the concept means and how the numbers make sense. SR also reviews the investment report, 5.2 million are in investments and we entered the quarter with 5.27 million, this was the overall accrued interest.

S. Pressley made a motion to Approve minutes.

K. Shabazz seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Audit Approval

The audit passed with no findings. AB reports there were no deficiencies. AB reports they did not identify any precautionary guidance. The audit team was invited to speak during the executive meeting and they did not see this as necessary.

S. Pressley made a motion to Accept Audit.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Education Committee Updates

A. Education Update

AB reports there are no updates.

VI. External Relations Committee Update

A. External Relations Update

AK reports there are no updates.

VII. Governance Committee Update

A. Approve September 2023

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 09-28-23.

K. Brisseau seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Trustee Goal Setting Reflection

SH reports her goal is to develop her contribution and value proposition.

C. Annual Review of Academics

JB reports there are no updates.

D. Admissions Policies Update

MA reports that there are updates to the admissions policy for scholars. The new change would add a preference for children of staff members.

J. Boulet made a motion to Move to accept the admissions policy revision.

K. Brisseau seconded the motion.

The board **VOTED** unanimously to approve the motion.

VIII. Nominating Committee Update

A. Nominating Committee Update

KB reports there are no updates and the team is working on their goals, and is evaluating the different expectations for entering board members.

IX. Public Comments

A. Public Comments

There are no public comments.

A. Bothner made a motion to move into executive session.

S. Pressley seconded the motion.

The board **VOTED** unanimously to approve the motion.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:00 PM.

Respectfully Submitted,

A. Bothner

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday December 21, 2023 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner, A. Khanyile, K. Brisseau, K. Shabazz, S. Pressley, T. Bryan

Trustees Absent

E. Chen, J. Boulet, J. Scott, M. Dorrie, S. Huda

Guests Present

A. Brown, C. Polanco, G. Borja, J. Keeney, K. Davidson, M. Alston, M. Russell, S. Kochar, Sarah Meding

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Dec 21, 2023 at 6:33 PM.

C. Review the Agenda

KS reviews the agenda items.

D.

Board Meeting Updates

no updates at this time.

E. Committee Priorities Update

II. Mission and Pillars Board Reflection

A. Self Advocacy

KS reminds everyone of the self advocacy pillar. describes his connection to the teachers that are involved with imparting this skill and his current work in the adults he mentors that do not have this skill. He discusses that the skill is something that should be cultivated and celebrated and proud that Nuasin holds this close to their mission. MR asks KS to build on the connection to the decline in civility, he responds that words are important and children should be responsible that they should build, be reflective and never tear everyone down. You do not need to injure others to stand up for yourself.

III. School Update

A. Executive Director Update

MR discusses the expansion updates. MR explains the three potential opportunities. MR reviews the different conversations that have taken place to lead us to the space we are in. MR also reviews the zombie charter opportunity. SM discusses the pivot from last month in fundraising which is due to the concern a founders experience. SM has created a plan and has adjusted fundraising target for FY24. SM discusses the different foundational pieces that need to take place.

B. K-8 Update

KD discusses different data points. KD reports on monthly SEL surveys. We are using this data to help each scholar with their responses and are proactive with their responses. The SEL survey serves as a pulse check on a monthly basis. KD also mentions that this will allow us to monitor and provide data overtime. The SEL surveys revolve around a theme. KD discusses how we can also work with scholars on a high level to gain their feedback. KS responds that there are other factors a scholar may navigate that can impact the SEL surveys that are also worth looking into. We are taking their feedback into consideration while creating extra curricular opportunities. We are increasing family engagement opportunities and also tracking every touchpoint. KD discusses the importance of community connections and events at the school. AB asks about what data surprises him the most? KD responds that one data point he was interested in was about trust that sparked him to think about the topic more broadly. AB asks whether we will have year over year data? KD replies that our goal is to have consistent and year over year data to compare. SP asks how many scholars replied, KD responds that 84% responded.

C.

9-12 Update

AB discusses the different areas we are focusing on. AB begins by reviewing the comparative data points for HS from last year to this year. KS asks about the proficiency rate and what has changed in this year? AB responds that 70% is our passing rate and explains that the teaching in the school is different. AB also responds that he has increased teacher feedback, targeted professional development, and holding teachers to a higher accountability. AB asks about classes, PAL AB responds that the questions we are using are for the material they are using. This year they are more aligned and tests are more rigorous. SP asks if we are reviewing comparative data. MR responds we are looking to reach that. BM- AB asks about state test, and AB responds that AP exams are more rigorous and this indicates they will perform better in the regents exam. MR explains there are many transferable approaches that will work for both. PAL- AB discusses using the data to connect the conversation within the constructs of the monthly townhalls. HS SEL survey responses differ from LS. AK responds that we do have the data on who is responding to each of the questions so that we are able to be responsive. AB reports HS data is overall positive. AB replies that we are also being proactive with data in creating committees that address the overall concerns the data reflects. Ab discusses the different outreach methods we have implemented to increase community connections. BM AB is excited to see the evolution.

D. Operations Update

MA begins by update on enrollment, we are meeting enrollment requirements. MA reports we do not have any openings. MA reports on the partnerships we are building out and the different marketing strategies we are implementing to increase branding and recognition. MA reviews the compliance updates. MA reviews calendar updates. MR reports that we will have a retreat in February from 8 am to 4 pm. SP asks about the NYU partnership, MA responds that the partnership is continuous.

IV. Finance Committee Updates

A. General Updates

JK to review financials

B. November Financials

JK reports on the November financials. JK notes the balance sheet is very strong. AB asks for the change in asset conditions, and JK responds it is due to when the state makes their payment. JK also states this does not impact deficit. JK reports that students are above budget and positive variance.

C. Quarterly Financial Literacy Update

JK goes into the statement of functional expenses and discusses the importance that this has on future funders. JK reviews the 990 form A and B. JK reviews charity forms.

V. External Relations Committee Update

A. External Relations Update

AK reports no updates.

VI. Nominating Committee Update

A. Nominating Committee Update

KB reports there are no updates.

B. Board Slate Review

no update.

VII. Public Comments

A. Public Comments

There are no public comments.

A. Bothner made a motion to move to executive session.

K. Brisseau seconded the motion.

The board **VOTED** unanimously to approve the motion.

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30 PM.

Respectfully Submitted,

A. Bothner

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday August 24, 2023 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner, A. Khanyile, J. Boulet, J. Scott (remote), K. Brisseau, M. Dorrie (remote), S. Huda, S. Pressley (remote)

Trustees Absent

C. Barnes-Watson, E. Chen, K. Shabazz, T. Bryan

Ex Officio Members Present

M. Russell

Non Voting Members Present

M. Russell

Guests Present

A. Brown, C. Polanco, G. Borja, J. Keeney (remote), K. Davidson, M. Alston, S. Kochar, S. Rasheed (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Aug 24, 2023 at 6:52 PM.

C. Review the Agenda

AB reviews the agenda and discusses changes may be made depending on attendance

D. Board Meeting Updates

MR discusses the different topics we will review during the meeting.

II. Mission and Pillars Board Reflection

A. Self-Advocacy

CP discusses supporting staff and helping them to vocalize self advocacy and have staff impart that to the scholars.

III. School Update

A. Executive Director Update

MR opens up with the journey and joyous excellence. Reminds everyone to enjoy our journey. Discusses our PD's and the different spaces we are in. Priority areas are always part of the focus within the pillars. We focus on differentiation, ICT model for K-12. Understanding where every child is to support them. Assessments are not only used to see but to support each scholar. Writing is an important and part of our focus for all scholars. Family engagement is our last important focus. Our brand, removing all obstacles and excellence is our only option. We are mindful about each grade level in determining their needs in each space. We have specialized grade team leads, to increase parent engagement. MR encourages board members to attend the family engagement events. We are engaging Perkman Eastman.

AB reminds everyone about the new structure process and discusses how we will move forward with this new process.

MR reports that we have screened 3 applicants, have had over 100 applicants. MR has a meeting with a contact that runs the charitable donations for Goldman Sachs. MR has also taken the initiative to reach out to his contact at NBA to do the same. Encourages the board members to do the same, reminds everyone to retell the compelling story as a strategy to engage in conversations with contacts.

AB requests a script or sample for Board Members to use with their contacts. MR responds that he will provide something but reminds everyone to "be natural". Asks for those that are not comfortable to just facilitate the introduction to him, encouraging everyone to participate in every level. AB appreciates the sample script and reminds everyone that this is about telling our story and having people invest in us.

MR responds that it is useful to find a connection to everyday life and what we do for our school.

B. K-8 Update

KD discusses the similar approaches for k-8 development. Focusing on developing staff, how to utilize two teachers in each room. Creating spaces for our scholars and staff to thrive. Encourages BM to share his slides with their potential donors. He reflects on the different building changes that have occurred throughout the years. Discusses the major transition during 2020 to the present. He reminds that job has never been a challenge for our scholars. Our baseline for passing was very low in comparison to today's numbers. Discusses how our name is mentioned with other schools and we strive to be on top. He discusses how the difference in teaching methods are changing the quality of our scholars. Recalls different scholars, their personal story of struggle and success. MR brings up how many teachers are laser focused on building relationships and this is creating the joyous excellence. Developing our staff, having them experience success with their scholars also drives our organizational retention. Different organizations are taking notice in our programs. We are piloting a program for a PD we participated in HIVE, they will be filming in October and performing a case study. MR responds that the partners are using us to market their product. Their products are impacting our scholars and creating joyous excellence. TFA partnership is driving our retention and brings great marketing value. KD connects different examples of scholars exhibiting joyous excellence.

C. 9-12 Update

AB begins with Joyous excellence as our theme for this year. He brings up increasing support for our scholars, teachers and families. SP asks about accountability for families. AB responds that we are working with parents to help them build a stronger ties to the scholars. Working with families allows all the staff to personalize the approach to each scholar. SP appreciates our thought and approach. AB also mentions we are focusing on SAT prep and transferrable skills, and that we will monitor instruction and adapt as needed. He also bring sup grade team leads, and the different support we are providing to each type of scholar. BM AB asks about AP class offerings. MR responds that we are increasing, PAL AB responds that we are offering 10 classes this year. MR responds that with expansion we are working towards more partnerships that offer to create a more competitive offering. Goals are on the top of our mind. Our priority is to grow the scholar.

D. Operations Update

MA begins with scholar enrollment, we are over enrolled in HS by two school, and over enrolled in lower school by 4. We have not met our internal goal. We projects 94% staff retention. The actual was 91% return rate, this is the highest return rate we have had since we have began. Last summer it was 87%. The attrition rate was due to different reasons. other employment, another leave to DOE three did not specify, 3 were not asked back and 3 relocated to different location. MA reports we are in a good space on

looking for a Speech Pathologist and Director of Development. MA reports our new staff was very engaged and this event created a lot of excitement. For reporting we submitted the annual report and PD8. For reminders next month meeting is in person and winter retreat is scheduled for February 10.

IV. Finance Committee Updates

A. General Updates

SP reports that EOY financials are ready for review.

B. June Financials

JK reports that these have not been audited. One major change, it reflects the least that is reflected as a long term asset and right of use. Strong balance sheet. Biggest change reflected in right of use asset that takes the building lease liability into balance sheet. This tool is provided by auditors to assess your assets. AB asks about difference in overall total? JK responds that the rental assistance. SR also discusses the other current liability is the same as short term liability. JK suggests an offline meeting and also references the footnote in BOT.

C. Strategic Goals 2023-2024

We are still looking for Director of Development.

SP, JK and MA have met to create a quarterly meeting to increase financial literacy.

D. June Financials Approvals

S. Pressley made a motion to approve EOY financials.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Education Committee Updates

A. Education Update

AB is filling in for EC, her strategic goals are being workshopped and will be completed by next BM.

VI. External Relations Committee Update

A. External Relations Update

AK reports he attended National Night Out to connect with different organizations. He also visited the community board and attended their meeting. No further updates.

CP reports that she and colleague attended National Night Out.

VII. Governance Committee Update

A. Approve May 2023, June 2023, July 2023 Board Meeting Minutes

J. Boulet made a motion to APPROVE MINUTES.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 07-22-23.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 05-25-23.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 06-22-23.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Trustee Goal Setting Reflection

AB reflects on not for profit fundraising. He is learning a lot and is happy to connect and share more with everyone individually if they request it.

C. Safety Plan 2023-2024

SK reports that no major changes were made, just names, roles and dates.

J. Boulet made a motion to Approve safety plan.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Board Meeting 2023-2024 Calendar Date Revision

J. Boulet made a motion to Approve Board Dates 2023-2024 changes.

A. Bothner seconded the motion.

changes were made after DOE sent out their calendar.

The board **VOTED** unanimously to approve the motion.

VIII. Nominating Committee Update

A. Nominating Committee Update

AB reports that CB is unable to join us but he has reached out to everyone to propose a new committee and dissolve the facilities committee. The expansion committee will fundraise and also discuss new building proposal. JS, SP, and AB will be in this committee. since we do not have quorum we can not vote but we will take a formal vote in September.

KB asks if there will be an end date for this committee. No one is opposed to this committee.

B. Proposal for Expansion Committee

AB differs to next month since we do not have quorum.

IX. Public Comments

A. Public Comments

no comments.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00 PM.

Respectfully Submitted,
A. Bothner

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday September 28, 2023 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile, E. Chen, J. Boulet, J. Scott (remote), K. Brisseau, K. Shabazz, M. Dorrie (remote), S. Huda, S. Pressley, T. Bryan

Trustees Absent

C. Barnes-Watson

Ex Officio Members Present

M. Russell

Non Voting Members Present

M. Russell

Guests Present

A. Brown, Amy Wilensky, C. Polanco, G. Borja, Jizelle Holman, M. Alston, Nick Chevalier, S. Kochar, Sharon Webb

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Sep 28, 2023 at 6:53 PM.

C. Review the Agenda

MR reports the agenda items that we will review in detail during the meeting.

D. Board Meeting Updates

EC reports her priority areas are to develop her connection to our community, and plans to visit the school.

SP reports priority areas, discusses hiring development director. SP explains that the expansion committee are working to expand their network.

KA explains that the external relations committee is to work with fundraising and expanding networking efforts.

JS discusses the expansion committee looks to work with fundraising and ensure transparency.

KB discusses the nominating committee is in works.

JB discusses the governance committee is working with developing schedules and processes for Executive director, review policies and values, aligning on culture and organizational policies.

II. Mission and Pillars Board Reflection

A. Community

SP reports about her connection to the community and the responsibility everyone has as board members and educators to connect with our scholars, families and beyond. EC reports she is working to develop her connection to our community, and plans to visit the school.

III. School Update

A. Executive Director Update

MR discusses differentiation, writing in all components and family engagement. MR explains they are working on branding but also thinking about the different instructional components that we are launching and enhancing. We are also reviewing our system and processes, hot washes for each project to celebrate the positive and grow from negatives. TB asks if they are repeated offenders, MR responds they are. JB asks about percentage, MR explains the chart outline. KS asks about the reasons why, and MR responds that people respond with traffic, child care and parking. AK asks if this is typical for the new year and MR responds that it is but we work with everyone. MR discusses attendance. MR explains that as we settle with enrollment, our attendance will be

impacted. KS asks about BEDS day and clarification with enrollment. MR explains the enrollment process and how this impacts attendance. Ma and CP go into details on specifics of items like families that are away and do not begin on the normal start date. MR discusses succession plan and being thoughtful with structuring. MR reviews the focus and Q1, norming a standard, teacher evaluations, development and plans, alignment, and continuous improvement. MR reports we have hired a new development person, she will be in different committee. MR also shouts out SH on visiting the school, and her engagement with the scholars. SH thanks everyone for welcoming her, she attended a workshop and a trivia game. SH was excited to visually bring to life the initiatives we discuss during our meetings. KS inquires about graduation plan for SPED scholars. MR responds that we are focused on a whole and not just focusing on SPED and considering the whole for scholar achievement. KS discusses being mindful about making sure we graduate scholars from SPED and MR responds that as a school our focus and concern is ensuring that all students are thriving, regardless of educational status.

B. K-8 Update

KD discusses the different scholars who have worked hard and describes them in his PowerPoint presentation and reminds everyone to personalize their achievements. J Holman exits the meeting. HD discusses that math has jumped an average of 20 points. KD discusses the different grade levels and each of their achievements. KD attributes the amazing teachers to the impact they have had on the scholars. JS leaves the meeting. Both ELA and Math have experienced incredible growth. KS asks about growth in ELA, and KD responds that the growth is stable. KD presents a graph of all students that depicts the growth time over time. KD discusses the growth from 2015 to the present, that shows we have increased over 40% in ELA proficiency and 38% in Math proficiency. KD reminds everyone that our focus is in achievement, differentiation and including writing in every part of our curriculum.

C. 9-12 Update

AB reports the different priority areas, including ICT classrooms, and implementing those types of support with differentiation. For family engagement, we have advisors reaching out to parents and keeping them update to date with events, scholar particulars and community events. AB discusses changes in the mindset. We are offering more pre-AP and AP classes. we have increased 40% of scholars that are in Pre-AP or AP classes. through differentiation we are meeting scholars needs in different areas. JB asks about the different courses and how scholars are assimilating. AB discusses that the teachers receive heavy professional development that enables them to maintain a rigorous course. She asks if they are experienced or new, AB explains that most of the teachers are new and explains that we are monitoring and providing support. JB asks about the learning curve and AB explains that we are working with them all to adjust and understand what the learning curve will be. AB also reviews the change in our mindset from staff to scholars. AB discusses leveraging their will to their increase their achievement. AB

discusses in school suspension, which is a major shift that enables them to continue building their relationship. EC discusses how interesting their progress will be to track with this new method. SP asks about family outreach and updates on initiative. AB discusses that more families are informed on a personal level.

D. Operations Update

MA discusses the enrollment update, we are over enrolled by two scholars. We anticipate we will reach 705 enrollment number. MA reviews the enrollment process and the common app. MA also is looking to revise priority, where staff can enroll their scholar in our school sooner. We are fully staffed and the only position we are hiring for is a speech pathologist. MA and GB went to Nashville for PD. MA presented a calendar of events for Board members to attend.

IV. Finance Committee Updates

A. General Updates

SP reports that auditors are working on the audit and will be present for the October Finance Committee and Board Meeting.

B. July and August Financials

JK reviews the financials. Revenue is 2.9, surplus is 264K. Our projected deficit is more than we anticipated. Projected deficit is 562K, this includes 2 million in fundraising.

S. Pressley made a motion to Approve financials for July and August.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Strategic Goals 2023-2024

SP reports that strategic goals were discussed at the beginning of the meeting.

D. Quarterly Update

JK reports we are earning about 5% of our investments. JK reviews the difference between all of the bonds that we hold, the charge types we pay, the interest we make.

V. Education Committee Updates

A. Education Update

EC reports there are no updates

VI. External Relations Committee Update

A. External Relations Update

AK reports eh is involved with an organization that does community outreach and how we can leverage this relationship.

VII. Governance Committee Update

A. Approve August 2023

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 08-24-23.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Trustee Goal Setting Reflection

MD discusses feeling unengaged because of his phone and how he is working to change his perspective. MD reports wanted to create focus where its needed.

C. Bylaws Vote

J. Boulet made a motion to Approve Bylaws.

K. Brisseau seconded the motion.

The board **VOTED** unanimously to approve the motion.

VIII. Nominating Committee Update

A. Nominating Committee Update

KB reports that she has assumed a new position with the city and she is investigating whether she can maintain her position. To date, there is no conflict of interest and she will remain in her new position.

IX. Public Comments

A. Public Comments

There are no public comments.

X. Executive Session

A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.

MR leaves at 8:30, MA invited into Executive Session

B. Executive session proposed for the purposes of discussions regarding proposed, pending, or current litigation.

- C. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;**

XI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:00 PM.

Respectfully Submitted,
A. Bothner

Nuasin Next Generation Charter School

Minutes

Monthly Nuasin Board Meeting

Date and Time

Thursday November 16, 2023 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/92229492418?pwd=N1lQUmJtbTJjb284dkhwRndZRFU5QT09>

Meeting ID: 922 2949 2418

Passcode: 180165

One tap mobile

+16465588656,,92229492418#,,, *180165# US (New York)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential,

talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), E. Chen (remote), J. Boulet, J. Scott (remote), K. Brisseau, M. Dorrie (remote), S. Pressley (remote), T. Bryan

Trustees Absent

A. Khanyile, K. Shabazz, S. Huda

Guests Present

A. Brown, C. Polanco, G. Borja, J. Keeney, K. Davidson, M. Alston, S. Kochar, Sarah Meding

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

J. Boulet called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Nov 16, 2023 at 6:57 PM.

C. Review the Agenda

JB reads through the agenda.

D.

Board Meeting Updates

MR reports no updates.

E. Committee Priorities Update

JB and KB report no update for Governance or Nominating committee. SP reports everything is on track, for committee goal #3, there was a member of the finance committee that will be reviewing vendors. EC reports she is on track with her committee goals.

II. Mission and Pillars Board Reflection

A. Rigor

EC discusses her visit to Nuasin particular when she met the AP scholars and scholars that are in advance classes. She focuses on their achievements and relates her pursue to achieve goals to the scholars rigor in pursuit of excellence.

III. School Update

A. Executive Director Update

MR reports the focus on differentiation. MR believes this is a school theme that all instructional team is embracing, both planning and executing. MR also reports incorporating writing in all components and in each part of the curriculum. The last focus is Family engagement, and expresses the importance of engaging our families. MR reports on staff attendance. MR reports on scholar attendance. MR reports on expansion efforts. MR reviews the zombie charter concept and how we can pursue this opportunity. SM reflects on one month at Nuasin and how she is acclimating to the school environment. SM also discusses a new CRM for fundraising. SP leaves the meeting. SP returns to the meeting. KB asks about costs for new fundraising platforms. SM reports that both of the platforms should be less than current CRM used.

B. K-8 Update

KD reports on Phoenix council put together by CP. KD also presents the Halloween red carpet event where scholars were able to walk to runway, over 120 scholars participated. KD reports the first IA results, a few items to focus on. All middle school grades are taking the exam electronically, and next year 3rd and 4th grade will also take them electronically. In comparison to last year more scholars are passing, we have also changed the requirements to over a 70 to pass. There is steady growth taking place. KD states that since tests are electronic, scholars are using different solving methods. MR also states that having the change from paper to electronic impacts scores. KD reports an action plan for the scholars that are struggling with performance. ELA is a work in progress and Math is performing as expected.

C.

9-12 Update

AB reports the different focus areas for HS. Writing in all components, differentiation and family engagement. KB shares SAT results, for grades 9-12. AB also reports the change in virtual testing and no longer having paper SAT tests. AB states there is a lot of work that must be done to increase test scores. AB joins the meeting. AB reports that parent participation during PTC was the highest it has ever been. This speaks to their engagement with families and everyone's commitment to building relationships.

D. Operations Update

MA reports the enrollment for the month. MA also reports on recruitment efforts. MA reports on marketing efforts with the team. MA reviews the different types of media that we are participating in.

IV. Finance Committee Updates

A. General Updates

SP introduces 4th sector to give financial report.

B. October Financials

JK reviews the different finances for P/L. YTD revenue is 5.6 million. no change in per pupil funding. Revenue forecast is favorable due to higher enrollment.

JK reports on cash sensitivity analysis. 10 days of cash for each 500K of money that is raised. JK also reports on Investments Ac Maturities and breakdowns.

S. Pressley made a motion to Accept the October Financials.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Education Committee Updates

A. Education Update

EC reports no update.

VI. External Relations Committee Update

A. External Relations Update

JS reports there are no updates.

VII. Governance Committee Update

A. Approve October 2023

J. Boulet made a motion to approve the minutes from Monthly Nuasin Board Meeting on 10-26-23.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Trustee Goal Setting Reflection

SP reports on self awareness and understanding her presence in different spaces. She is learning to give grace and also speak truths. SP encourages everyone to be open to all levels of criticism and to grow from it.

C. Annual Review of Academics

MR reports there are no updates for this topic.

VIII. Nominating Committee Update

A. Nominating Committee Update

KB reports there are no updates currently. KB asks if everyone has voted to have their chairs set. All of the members update their status.

JB asks about the Board members since CB is stepping down. AB responds that the by laws only speak to a maximum membership for the trustees not a minimum.

IX. Public Comments

A. Public Comments

There are no public comments.

X. Executive Session

A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.

A. Bothner made a motion to Vote to move into executive session.

K. Brisseau seconded the motion.

Invitation to MR and MA into executive session.

The board **VOTED** unanimously to approve the motion.

B. Executive session proposed for the purposes of discussions regarding proposed, pending, or current litigation.

C. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the

appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;

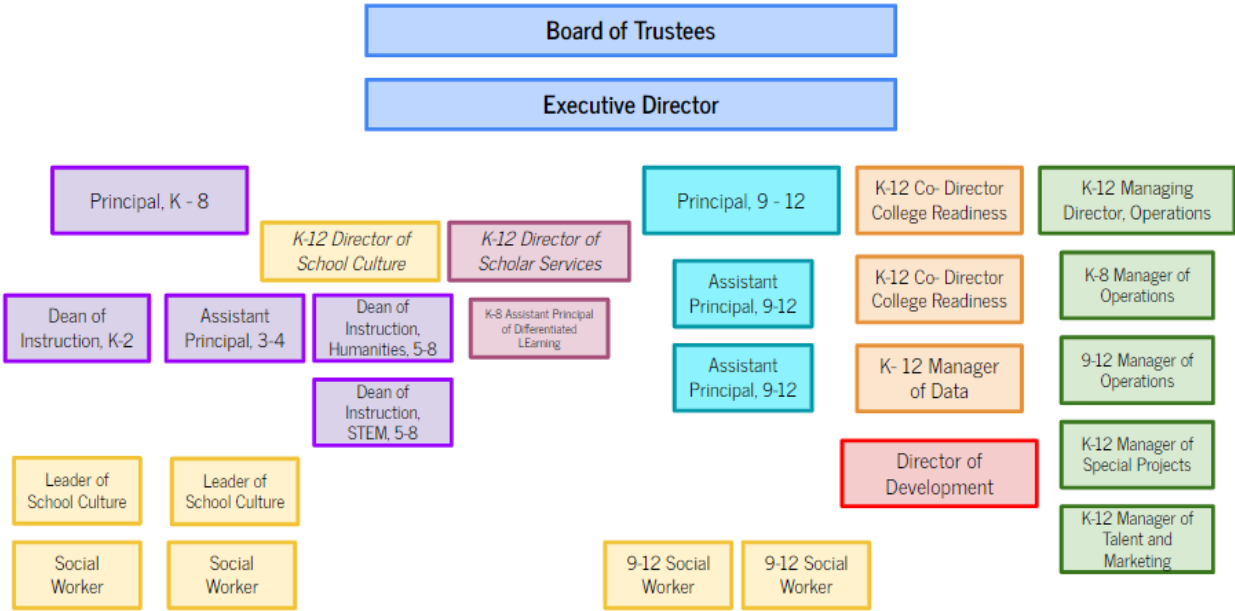
XI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:15 PM.

Respectfully Submitted,
A. Bothner

Nuasin Next Generation Organizational Chart



July 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July
5 First Day of Summer School (M-F)

August 2023						
Su	M	Tu	W	Th	F	Sa
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August
1 Last Day of Summer School
14-25 Teacher Training (PDI) All Teachers
24-25 2022-2023 Scholar Orientation
28 First Day of School
28-31 Kindergarten ONLY - Half Days, Parent Pick Up ONLY

September 2023						
Su	M	Tu	W	Th	F	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

September
4 Labor Day (School Closed)

October 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October
9 Indigenous Peoples' Day (School Closed)
10 Teacher Training Day (No Scholars)
11 PSAT/SAT for 8th-12th Grades
27 End of Marking Period 1
31 Halloween - Half Day for Scholars

November 2023						
Su	M	Tu	W	Th	F	Sa
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

November
9 Parent Teacher Conference/ (School Closed for Classes)
10 Veteran's Day (School Closed)
21 Half Day for Scholars
22-24 Thanksgiving Break (School Closed)

December 2023						
Su	M	Tu	W	Th	F	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

December
25-29 Winter Break (School Closed)

January 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January
1-5 Winter Break (School Closed)
15 Martin Luther King Jr. Day (School Closed)
23-26 January Regents Testing for HS
26 End of Marking Period 2
29 Teacher Training Day (No Scholars)

February 2024						
Su	M	Tu	W	Th	F	Sa
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

February
2 Parent Teacher Conference/ (School Closed for Classes)
19-23 Mid Winter Break (No scholars)

March 2024						
Su	M	Tu	W	Th	F	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March
? SAT for 11th Grade
29 School Closed

April 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

April
10-30 NYSESLAT Speaking Exams
10-12 ELA State Exams for 3rd&4th (Friday Will Be a Full School Day)
10 Anticipated Eid al-Fitr (School Closed)
16-17 ELA State Exams for 5th through 8th
19 End of Marking Period 3
22-26 Spring Break (No scholars)*

May 2024						
Su	M	Tu	W	Th	F	Sa
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May
1-24 NYSESLAT Speaking Exams
7-9 Math State Exams
10 Parent Teacher Conference / (School Closed for Classes)
13-24 NYSESLAT Listening, Reading and Writing Exams
14 5th Grade Science Exam
17 Teacher Training Day (No scholars)
27 Memorial Day (School Closed)

June 2024						
Su	M	Tu	W	Th	F	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

June
4 June Regents Testing Window
14-26 June Regents Testing Window
19 Juneteenth (School Closed)
26 Last Day of School and Half Day for Scholars
27 School Pack Up Day (School Closed for Scholars)

Color Key

School is Closed
Teacher Training (No School for Scholars)
Testing Days
End of the Marking Period
Summer School
Start and End Dates of School
Parent Teacher Conference

Calendar Details

Fridays are half day/Dismissal at 1pm
All dates are subject to change

2023 - 2024 School Event Calendar



NUASIN
NEXT GENERATION
CHARTER SCHOOL



Certificate of Occupancy

CO Number: 2127146-0000004

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: BRONX Address: 180 WEST 165 STREET Building Identification Number(BIN): 2127146	Block Number: 2523 Lot Number(s): 133 Additional Lot Number(s): Application Type: A1 - ALTERATION TYPE 1	Full Building Certificate Type: Final Date Issued: 11/03/2022
This building is subject to this Building Code: 2008			
This Certificate of Occupancy is associated with job# 220641517-01			
B.	Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUSTI Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwelling Law Classification: Not Available		
	No. of stories: 6	Height in feet: 84	No. of dwelling units: Not Available
C.	Fire Protection Equipment: Fire Alarm System, Fire Suppression System, Sprinkler System, Standpipe System		
D.	Parking Spaces and Loading Berths: Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available		
E.	This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: 2018000215381, 2018000231009 BSA Calendar Number(s): None CPC Calendar Number(s): None		
Borough Comments:			

Borough Commissioner

Commissioner



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Cellar	E	12	100	3A	0	220641517	Final
Description of Use:	Schools MUSIC CLASSROOM				Exceptions:		
Cellar	F-2	10	100	3A	0	220641517	Final
Description of Use:	Mechanical and/or electrical equipment rooms MECHANICAL ROOM				Exceptions:		
Cellar	A-3	248	100	3A	0	220641517	Final
Description of Use:	School Auditorium - EDU AUDITORIUM # OF PERSONS 248 - MULTIPURPOSE ROOM - NON SIMULTANEOUS USE				Exceptions:		
Cellar	A-3	248	100	3A	0	220641517	Final
Description of Use:	Cafeteria - school up to grade 12 EDU CAFETERIA # OF PERSONS 221 - MULTI PURPOSE ROOM - NON-SIMULTANEOUS USE				Exceptions:		
Floor 1	E	190	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOMS				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 1	B	7	100	3A	0	220641517	Final
Description of Use:	Offices OFFICES				Exceptions:		
Floor 2	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOMS				Exceptions:		
Floor 3	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOM				Exceptions:		
Floor 4	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOM				Exceptions:		
Floor 5	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOM				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 6	E	37	100	3A		220641517	Final
Description of Use:	Academies and schools INSTRUCTIONAL ROOF				Exceptions:		
Floor 6	A-3	252	100	3A	0	220641517	Final
Description of Use:	Recreation GYMNASIUM				Exceptions:		
Floor 6	B	1	50	3A	0	220641517	Final
Description of Use:	Offices OFFICE				Exceptions:		

CofO Comments: EXHIBIT III CRF #201800021381, EXHIBIT I CRFN #2018000231009

Borough Commissioner

Commissioner