# **Application: Nuasin Next Generation Charter School**

melissa alston - melissa.alston@nngcs.org 2024-2025 Annual Report

#### **Summary**

ID: 0000000043

Status: Annual Report Submission

Last submitted: Oct 30 2025 02:10 PM (EDT)

## **Entry 1 – School Information and Cover Page**

Completed - Jul 31 2025

**Instructions** 

#### **Required of ALL Charter Schools**

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

# **Entry 1 – School Information and Cover Page**

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2025) or you may not be assigned the correct tasks.

# **BASIC INFORMATION**

#### a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

Nuasin Next Generation Charter School

(No response)
c. CHARTER AUTHORIZER (As of June 30th, 2025)
Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.
NEW YORK CITY CHANCELLOR OF EDUCATION
c. School Unionized
Is your charter school unionized?
No
d. District/CSD of Location
New York City Community School District # 9
e. Date of Approved Initial Charter
Aug 2 2010
f. Date School First Opened for Instruction
Aug 2 2010

b. Unofficial or Popular School Name

#### g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

#### h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

More Time on Instruction: We are focused on meeting the needs of the whole child. Our longer school day reflects our commitment to meet each individual scholar's needs both academically and social-emotionally and provide them with time and space to grow and thrive. To ensure that every child masters the work necessary to prepare them for college, NNGCS will provide more time on tasks. This means a longer school year (at least 180 instructional days) and a longer school day (8 hours).

A rigorous, inquiry-based approach to teaching and learning: We focus on rigor and a belief in all students' innate abilities. This is evident in our standards-based, vertically aligned K-12 curriculum and in our emphasis on student led instruction. Teachers are expert facilitators, giving space for scholars to be actively engaged in critical thinking and problem-solving, regardless of content area. Scholars are engaged in challenging, standards-aligned materials that are developed through true intellectual preparation, not just lesson planning. Teachers cultivate a love for learning by actively soliciting ideas from scholars that create great critical thinkers and lifetime learners. We seek to develop students' deep thinking and transferable skills that can be used throughout any domain or conceptual area. Our rigorous approach to teaching and learning for students is mirrored in our commitment to providing teachers with high-quality professional development, rooted in a coaching model, that responds to their individual needs and helps them become experts in their field.

K-12 College-Preparatory Model: We have the opportunity to support our scholars, socially, emotionally, and academically, to provide them with the skills and tools they need throughout their entire academic life. We take advantage of this opportunity by making college readiness a focus from Kindergarten through graduation at NNGCS.

We prepare our scholars with the skills and knowledge they need not only for college acceptance but to excel and obtain a degree. Our common vision for scholar excellence is demonstrated through professional development aligned with our Key Design Element of a rigorous, inquiry-based approach to teaching and learning that allows teachers to collaborate within and across grades and subjects to plan coherent instruction that moves students to and beyond their grade level.

Data Driven Instruction for All:

At NNGCS we not only believe in data-driven instruction, we believe in data as a consistent tool to understand, respond, and serve our scholars and community. We use data as a lever to identify the needs of all learners, including students with individualized education plans, English language learners, and

struggling learners, and plan differentiated instruction to support mastery of standards by all students.

Our interim assessments assess students' learning of the Common Core Standards and match the rigor of the New York State tests. We consistently follow the data-driven best practices through repeated analysis and corrective action planning. We not only utilize a combination of traditional high-quality and rigorous assessments for both summative

and formative data collection; we are constantly searching for additional measures to better serve our scholars academically and socially, and understand them as individuals.

A School wide Focus on Social-Emotional Learning: NNGCS believes in empowering the whole child through social emotional learning and self-advocacy development. We believe that social-emotional learning is as important as the academic curriculum. We support scholars' social-emotional learning through a multi-modal approach that, depending on grade level, might include advisory and/or class circles, an emphasis on developing skills for self advocacy, communication, mindfulness, social/self-awareness, and proactive small-group work.

#### Family and Community Partnership:

At Nuasin Next Generation Charter School, we are a family and everyone

belongs. We pride ourselves on the fact that healthy relationships are at the core of our family and the foundation of our school. We prioritize intentionally building meaningful relationships with our scholars, staff, and families, with the goal of truly getting to know our community's strengths, values, and needs. A restorative approach is used to continuously maintain and build upon these relationships, along with repairing them when harm occurs, in order to best teach the skills, address the needs, and develop the character of our scholars at Nuasin. We make sure to use our relationships to be a supportive presence while also establishing learning, accountability, and consistency in the lives of our scholars. Our values of Rigor, Self-Advocacy, and Community are our guiding principles that instill and enhance this restorative approach within our family at Nuasin. Working every day to keep these values at the forefront of our approach, our scholars are treated with dignity and respect and are given an equal opportunity for a rigorous education. We recognize the importance of building civic-minded leaders with critical thinking and self advocacy skills to uplift our Nuasin community and the broader community outside of our school walls.

#### Restorative Practices:

We believe in treating scholars with dignity, respect, and warmth. Humans are imperfect and we utilize restorative practices as a philosophy of growth within our family when mistakes or harm may occur. NNGCS champions restorative practices, working with scholars to develop a sense of understanding and accountability, resulting in limited suspensions and intensive efforts to build, maintain, and repair relationships among peers, staff, and the community. This contributes to an intentionally designed school culture that makes

learning the highest priority in the building, creates a structure that -makes hard work the norm, and helps everyone feel safe and respected.
i. School Website Address
www.nngcs.org
j. Authorized Charter Enrollment for 2024-2025 School Year
780
k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment
812

#### I. Grades Served

Grades served during the 2024-2025 school year (exclude Pre-K program students):

Responses	Selected:
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1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

#### m. Charter Management Organization/Educational Management Organization

Do you have a **Charter Management Organization**?

No

# **FACILITIES INFORMATION**

### n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2025-2026?

Yes, 2 site	s
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#### School Site 1 (Primary)

#### n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	165West 180 Street. Bronx New York 10452	718-893-0640	New York City Community School District # 9	K-8	K-8	Yes

#### n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Kurt Davidson	Principal	718-893-0640		kurt.davison@nn gcs.org
Operational Leader	Candy Polanco	Manager of Operation	718-893-0640		candy.polanco@ nngcs.org
Compliance Contact	Raymond Johnson	Manager of Special Projects	718-893-0640		raymond.johnso n@nngcs.org
Complaint Contact	Raymond Johnson	Managing Director of Operations	718-893-0640		melissa.alston@ nngcs.org
DASA Coordinator	Melanie Mena	Director of School Culture	718-893-0640		melanie.mena@ nngcs.org
Phone Contact for After Hours Emergencies	Melissa Alston	Managing Director of Operations	646-812-6374		melissa.alston@ nngcs.org

#### n1b. Is site 1 in public space or in private space?

Private Space

#### n1c. Is site 1 in a co-located or not in a co-located facility?

### **Responses Selected:**

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if

located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of

occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-

locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current

annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit

a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and

the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries

due no later than 11:59 PM on November 3, 2025.

Site 1 Certificate of Occupancy (COO)

Certifcate of Occupancy.pdf

Filename: Certifcate of Occupancy.pdf Size: 82.9 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

Nuasin Annual Inspection (1).pdf

Filename: Nuasin Annual Inspection (1).pdf Size: 169.3 kB

School Site 2

10 / 40

#### n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1366 Cromwell Avenue Bronx new York 10452	929-201-9030	New York City Community School District # 9	9-12	9-12	9-12

### n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Anthony Brown	Principal	929-201-9030		anthony.brown@ nngcs.org
Operational Leader	Shela Kocha	Manager of Operation	929-201-9030		shela.kocha@nn gcs.org
Compliance Contact	Raymond Johnson	Manager of Special Projects	929-201-9030		raymond.johnso n@nngcs.org
Complaint Contact	Melissa Alston	managing Director of Operations	929-201-9030		melissa.alston@ nngcs.org
DASA Coordinator	Jason Mcnatt	Assistant Principal	929-201-9030		jason.mcnatt@n ngcs.org
Phone Contact for After Hours Emergencies	Melissa Alston	Managing Director of Operations	646-812-6374		melissa.alston@ nngcs.org

n2b. Is site 2 in public space or in private space?					
Public Space					

n2c. Is site 2 in a co-located or not in a co-located facility?

### **Responses Selected:**

Co-Located with a Charter School

#### n2d. Please list the terms of your current co-location.

	Date school	Is school	If so, list year	Is school	If so, list the	School at Full
	will leave	working with	expansion will	working with	proposed	Capacity at
	current co-	NYCDOE to	occur.	NYCDOE to	space and	Site
	location	expand into		move to	year planned	
		current		separate	for move	
		space?		space?		
Site 2	28-29	No		No		No

o. List of owned, rented, or leased facilities  $\underline{\text{not used}}$  to educate students and the purpose of each.

Separate by semi-colon (;)

NONE!

#### p1. Total Number of School Calendar Days

180

# p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	0
August 2025	23
September 2025	124
October 2025	130
November 2025	91
December 2025	98
January 2026	111
February 2026	98
March 2026	130
April 2026	111
May 2026	83
June 2026	117

#### **CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR**

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024,
including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint
policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

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	u	J

#### q2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in organizational structure	Established the Next Generation Charter Schools Corp.	January 10, 2025	June 26, 2025
2				
3				
4				
5				

#### More revisions to add?

N I	_
1/1	( )

#### **ATTESTATIONS**

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Raymond Johnson
Position	Manager of Special Projects
Phone/Extension	718-893-0640
Email	raymond.johnson@nngcs.org

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

#### **Responses Selected:**

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

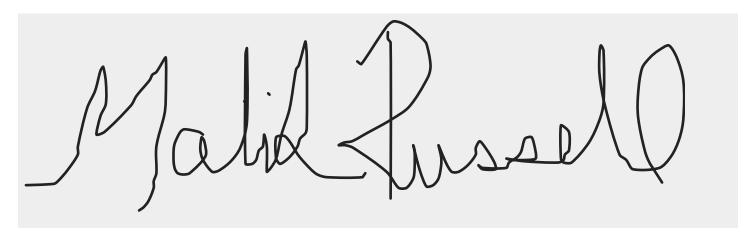
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the <a href="NYSED CSO Fingerprint">NYSED CSO Fingerprint</a> Clearance Oct 2019 Memo. Click YES to agree.

#### **Responses Selected:**

Yes

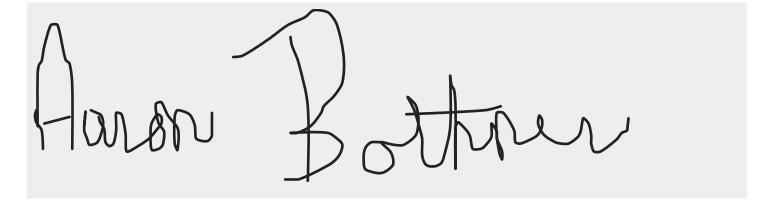
#### Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



#### Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



#### Date

Jul 31 2025



# **Entry 2 – Links to Critical Documents on School Website**

#### **Instructions**

<u>Required of ALL Charter Schools</u> (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the <u>link to the page on the school's website</u> where each document can be accessed. **DO NOT provide a direct link to a Google document.** 

- 1. Current Annual Report (i.e., 2024-2025 Annual Report);[1]
- 2. Board meeting notices, agendas, and documents, including board meeting minutes;
- 3. New York State School Report Card This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[2] Even if there is no school data yet reported, a direct web link to the most recent <a href="New York State School Report Card">New York State School Report Card</a> for the charter school must be provided.
- Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
- 5. District-wide safety plan, not a building-level safety plan (as per the July 2023 <u>Emergency Response Plan Memo</u> Charter Schools Only);
- 6. Authorizer-approved FOIL Policy; and
- 7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

# **Entry 2 – Links to Critical Documents on School Website**

School Name: Nuasin Next Generation Charter School

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <u>link from the school's website</u> for each of the items. All links must be readily found on the school's website.

#### New York State Report Card

Emergency Response Plan Memo

#### **NYSED Subject Matter List**

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	https://nngcs.org/wp-content/uploads/2025/07/24-25- Annual-Report-Draft.pdf
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://nngcs.org/wp-content/uploads/2025/04/2024- 2025-Board-Meeting-Calendar.pdf
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://nngcs.org/wp-content/uploads/2025/06/2024 NUASIN-NEXT-GENERATION-CS-Report-Card NYSED-Data-Site.pdf
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://nngcs.org/current-families/
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://nngcs.org/current-families/
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	https://nngcs.org/wp-content/uploads/2024/09/Safety- Plan-2024-2025-Public-Facing.docx-1.pdf
6. Authorizer-approved FOIL Policy	https://nngcs.org/wp- content/uploads/2023/07/NNGCS -FOIL-Subject- Matter-List.docx-1.pdf

7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)

https://nngcs.org/wpcontent/uploads/2023/07/NNGCS\_-FOIL-Public-Notice.docx.pdf

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

#### **Responses Selected:**

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

# **Entry 3 – Board of Trustees Membership Table**

Completed - Jul 31 2025

### **Instructions**

# **Required of ALL charter schools**

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

# **Entry 3 – Board of Trustees Membership Table**

- 1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING trustees only.
- 2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

#### **Authorizer:**

Who is the authorizer of your charter school?

**Board of Regents** 

### 1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting Trustee	Trustee Email	Position on the	Committe e	Voting Member	Number	Start Date of	End Date of	Board Meetings
	Name	Address	Board	Affiliation (s)	Per By- Laws (Y/N)	Complet ed Terms Served	Current Term (MM/DD/	Current Term (MM/DD/	Attended During 2024- 2025
1	Aaron Bothner	aaron.bo thner@n ngcs.org	Chair	"Nominat ing Governa nce Finance Expansio n Committe e"	Yes	5	05/25/20 17	06/30/20 25	9
2	Jessica Boulet	j <u>essica.b</u> oulet@n ngcs.org	Secretar y	Governa nce External Relations	Yes	3	12/04/20 19	06/30/20 25	7
3	Shanta Pressley	shanta.p ressley@ nngcs.or g	Treasure r	Finance External Relations Governa nce Expansio n	Yes	3	08/28/20 19	06/30/20 25	5 or less
4	Ellen Chen	ellen.che n@nngc s.org	Trustee/ Member	Educatio n External Relations Nominati ng Governa nce Finance	Yes	3	05/29/20 19	06/30/20 25	13 or more
5	Khari Shabazz	khari.sha bazz@n ngcs.org	Vice Chair	Governa nce	Yes	3	05/18/20 20	06/30/20 25	11

				Educatio n					
6	Sophia Huda	sophia.h uda@nn gcs.org	Trustee/ Member	Educatio n	Yes	3	05/18/20 20	06/30/20 25	9
7	Tim Bryan	tim.bryan @nngcs. org	Trustee/ Member	External Finance	Yes	7	07/07/20 11	06/30/20 25	12
8	Aluta Khanyile	aluta.kha nyile@nn gcs.org	Trustee/ Member	External	Yes	3	06/11/20 20	06/30/20 25	7
9	Michael Dorrie	michael. dorrie2n ngcs.org	Trustee/ Member		Yes	3	12/02/20 19	06/30/20 25	6

#### 1a. Are there more than 9 members of the Board of Trustees?

#### **1b. Board Member Information**

	Voting	Trustee	Position	Committe	Voting	Number	Start	End	Board
	Trustee	Email	on the	е	Member	of Terms	Date of	Date of	Meetings
	Name	Address	Board	Affiliation	Per By-	Served	Current	Current	Attended
				(s)	Laws		Term	Term	During
					(Y/N)		(MM/DD/	(MM/DD/	2024-
							YYYY)	YYYY)	2025
10	Kamaria Brisseau	kamaria. brisseau @nngcs. org	Trustee/ Member	nominati ng governa nce finance	Yes	5	08/28/20 19	06/30/20 25	10
11	John Scott	john.scot t@nngcs .org	Trustee/ Member	expansio n	Yes	2	11/14/20 22	06/30/20 25	10
12									
13									
14									
15									

#### 1c. Are there more than 15 members of the Board of Trustees?

No

#### 2. Number of board meetings conducted in 2024-2025

13

#### 3. Number of board meetings scheduled for the 2025-2026 school year

12

#### 4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	11
<ul><li>b. Total number of Voting Members added during the</li><li>2024-2025 school year</li></ul>	0
c. Total number of Voting Members who left the board during 2024-2025 school year	0
d. Total Maximum Number of Voting Members in 2024- 2025, as set by the board in by-laws, resolution, or minutes	15
e. Board members attending 8 or fewer meetings during 2024-2025	4

# 5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

<ul><li>a. Total number of Non-Voting Members on June 30,</li><li>2025</li></ul>	0
b. Total number of Non-Voting Members added during the 2024-2025 school year	0
c. Total number of Non-Voting Members who left the board during the 2024-2025 school year	0
d. Total Maximum Number of Non-Voting members in 2024-2025, as set by the board in by-laws, resolution, or minutes	0

Thank you.

### Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31 2025

## **Instructions**

#### **Required of ALL Charter Schools**

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee <u>Disclosure of Financial Interest Form</u> due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

#### <u>annual-report financial disclosure form (Michael Dorrie)</u>

Filename: annual-report financial disclosure form.pdf Size: 507.4 kB

#### annual-report financial disclosure form (John Scott)

Filename: annual-report financial disclosure BKwMY6z.pdf Size: 511.6 kB

#### annual-report financial disclosure form (Jessica B)

Filename: annual-report\_financial\_disclosure\_M5BcLDF.pdf Size: 513.1 kB

#### **Aaron B**

Filename: Aaron\_B.pdf Size: 130.1 kB

#### Khari S

Filename: Khari\_S.pdf Size: 129.5 kB

#### Sophia H

Filename: Sophia\_H.pdf Size: 126.4 kB

#### **Kamaria B**

Filename: Kamaria\_B.pdf Size: 125.2 kB

#### Tim B

Filename: Tim\_B.pdf Size: 125.4 kB

#### Ellen C

Filename: Ellen C.pdf Size: 130.6 kB

#### Aluta K

Filename: Aluta K.pdf Size: 511.3 kB

### **Entry 5 – Board Meeting Minutes**

Completed - Jul 31 2025

### **Instructions**

#### Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2024-June 2025), which should <u>match</u> the number of meetings held during the 2024-2025 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2025**.

#### 2024 07 20 board meeting minutes (2)

Filename: 2024\_07\_20\_board\_meeting\_minutes\_2.pdf Size: 306.9 kB

**2024\_08\_22\_board\_meeting\_minutes (2)** 

Filename: 2024 08 22 board meeting minutes 2.pdf Size: 474.3 kB

2024 09 26 board meeting minutes (2)

Filename: 2024\_09\_26\_board\_meeting\_minutes\_2.pdf Size: 461.5 kB

<u>2024\_10\_24\_board\_meeting\_minutes (2)</u>

Filename: 2024\_10\_24\_board\_meeting\_minutes\_2.pdf Size: 509.7 kB

**2024\_11\_21\_board\_meeting\_minutes (2)** 

Filename: 2024 11 21 board meeting minutes 2.pdf Size: 512.4 kB

2024 12 19 board meeting minutes (2)

Filename: 2024\_12\_19\_board\_meeting\_minutes\_2.pdf Size: 493.6 kB

2025 01 23 board meeting minutes (2)

Filename: 2025\_01\_23\_board\_meeting\_minutes\_2.pdf Size: 516.3 kB

**2025 02 27 board meeting minutes (2)** 

Filename: 2025 02 27 board meeting minutes 2.pdf Size: 519.4 kB

2025 03 27 board meeting minutes (2)

Filename: 2025 03 27 board meeting minutes 2.pdf Size: 515.8 kB

2025 04 24 board meeting minutes (2)

Filename: 2025\_04\_24\_board\_meeting\_minutes\_2.pdf Size: 588.9 kB

2025\_05\_22\_board\_meeting\_minutes (2)

Filename: 2025\_05\_22\_board\_meeting\_minutes\_2.pdf Size: 514.7 kB

#### 2025 06 12 board meeting minutes (1)

Filename: 2025\_06\_12\_board\_meeting\_minutes\_1.pdf Size: 523.4 kB

## **Entry 6 – Enrollment & Retention**

Completed - Jul 31 2025

# **Instructions**

#### **Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

# **Entry 6 – Enrollment and Retention of Special Populations**

#### **Good Faith Efforts to Meet Recruitment Targets (Attract)**

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025- 2026
Students with Disabilities	We continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. We continue to outreach to specialized feeder schools and programs. We have partnered with CSI to provide flyers and brochures as marketing materials for current families. These materials highlight our school's inclusion model, special education services, and counseling supports. To strengthen our recruitment efforts, we continue to attend both virtual and in-person recruitment fairs. Word of mouth among current parents and families remains a powerful recruitment tool. In addition, we continue to utilize radio advertisements to promote our school throughout the Bronx and on popular radio platforms.  We hired a Community Outreach Coordinator responsible for connecting with various vendors such as daycares and after-school programs to introduce Nuasin and build community partnerships.	We will continue to advertise our services in all recruiting materials. We will also continue to outreach specialized feeder schools and programs while partnering with CSI providing flyers and brochures as an options for current families. Recruiting material provide schools inclusion model: special education services as well as counseling. We will continue to attend virtual and in person recruitment fairs. Word of mouth with existing parents and families. And continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.
English Language Learners	We continue to advertise our services in all recruiting materials.  Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services	We will continue to advertise our services in all recruiting materials.  We will also continue to outreach specialized feeder schools and programs while partnering with CSI providing flyers and brochures as an

assist with recruiting. We continue to outreach to specialized feeder schools and programs. We have partnered with CSI to provide flyers and brochures as marketing materials for current families. These materials highlight our school's inclusion model, special education services, and counseling supports. To strengthen our recruitment efforts, we continue to attend both virtual and in-person recruitment fairs. Word of mouth among current parents and families remains a powerful recruitment tool. In addition, we continue to utilize radio advertisements to promote our school throughout the Bronx and on popular radio platforms.

options for current families.
Recruiting material provide schools inclusion model: special education services as well as counseling. We will continue to attend virtual and in person recruitment fairs. Word of mouth with existing parents and families. And continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.

We hired a Community Outreach Coordinator responsible for connecting with various vendors such as daycares and after-school programs to introduce Nuasin and build community partnerships.

#### **Economically Disadvantaged**

We continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. We continue to outreach to specialized feeder schools and programs. We have partnered with CSI to provide flyers and brochures as marketing materials for current families. These materials highlight our school's inclusion model, special education services, and counseling supports. To strengthen our recruitment efforts, we continue to attend both virtual and in-person recruitment fairs. Word of mouth among current

we will continue to advertise our services in all recruiting materials. we have developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. We continue to outreach to specialized feeder schools and programs. We have partnered with CSI to provide flyers and brochures as marketing materials for current families. These materials highlight our school's inclusion model, special education services, and counseling supports. To strengthen our recruitment efforts, we continue to attend both virtual and in-person recruitment fairs. Word of mouth among current

parents and families remains a powerful recruitment tool. In addition, we continue to utilize radio advertisements to promote our school throughout the Bronx and on popular radio platforms.

We hired a Community Outreach Coordinator responsible for connecting with various vendors such as daycares and after-school programs to introduce Nuasin and build community partnerships. parents and families remains a powerful recruitment tool. In addition, we continue to utilize radio advertisements to promote our school throughout the Bronx and on popular radio platforms.

#### **Good Faith Efforts To Meet Retention Targets**

	Describe Retention Efforts in 2024- 2025	Describe Retention Plans in 2025- 2026
Students with Disabilities	It remains a priority to retain our student with disabilities. We will continue to offer support services to better serve our students need. Our director of Scholar Services will continue to work with third party off site agencies to provide scholars with support services as needed. Increased the Sped team by three members to ensure that we have adequate support for increasing Sped population.  Continue to conduct meeting with parents to review scholar's performance. Increase ICT teacher to support teachers and scholars ICT rolled out to full K-6th grades for additional support. Employing three NYU Inclusive Interns for additional K-6 in classroom supports. Create monthly meeting with parents to execute a successful plan.	It will remain a priority to retain our student with disabilities. We will continue to offer support services to better serve our students need. Our Director of Scholar Services will continue to work with third party off site agencies to provide scholars with support services as needed. Increased the Sped team by three members to ensure that we have adequate support for increasing Sped population.  Continue to conduct meeting with parents to review scholar's performance. Increase ICT teacher to support teachers and scholars ICT rolled out to full K-6th grades for additional support. Employing three NYU Inclusive Interns for additional K-6 in classroom supports. Create monthly meeting with parents to execute a successful plan.
English Language Learners	Teachers will continue to provide accommodations and extra support where needed in the classroom. An interpreter will continue to assist with translations during parent events. Increased the ELL team by three team members to ensure that we have adequate support for increasing ELL population. Provide families with awareness programs for ELL scholars."	Teachers will continue to provide accommodations and extra support where needed in the classroom. An interpreter will continue to assist with translations during parent events. Increased the ELL team by three team members to ensure that we have adequate support for increasing ELL population. Provide families with awareness programs for ELL scholars."
Economically Disadvantaged	Continue to support families with early drop off and after school enriched program. Continue to support parent with an extended school day and year. Continue to	We will continue to support families with early drop off and after school enriched program. Continue to support parent with an extended school day and year. Continue to

work closely with local community based organization to assist scholars with enriched programs and academic services. Increase culture team members to ensure support increased for families and scholars. Increased amount of operation associate team members to continue to support families wherever there needs are. Continue to engage with parents in school events. Increased 1 to 1 communication with parents and teachers. added extra curriculum courses, and club to keep scholars engaged. Engage families into school wide events.

work closely with local community based organization to assist scholars with enriched programs and academic services. Increase culture team members to ensure support increased for families and scholars. Increased amount of operation associate team members to continue to support families wherever there needs are. Continue to engage with parents in school events. Increased 1 to 1 communication with parents and teachers. added extra curriculum courses, and club to keep scholars engaged. Engage families into school wide events.

## **Entry 7 – Employee Fingerprint Requirements Attestation**

Completed - Jul 31 2025

**Instructions** 

#### **Required of ALL Charter Schools**

Review and complete the Employee Fingerprint Requirements Attestation.

# **Entry 7 – Employee Fingerprint Requirements Attestation**

#### A. TEACH System - Employee Clearance

#### Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

#### **B.** Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates <u>automatically</u> once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

#### **Attestation**

#### **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

# **Entry 8 – Organization Chart**

Completed - Jul 31 2025

#### **Instructions**

#### Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's current approved **2024-2025 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

#### NNGCS Org Charts 24-25

Filename: NNGCS Org Charts 24-25.pdf Size: 18.1 kB

# **Entry 9 – School Calendar**

Completed - Jul 31 2025

#### Instructions

#### Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal no later than 11:59 PM on August 1, 2025.

School calendars must meet the <u>minimum instructional requirements</u> as required of other public schools "... unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools are also required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.

See below for an example of a calendar showing the requested information.

#### **Sample Calendar:**

#### **Calendar 2025 - 2026 Final**

Filename: Calendar\_2025\_-\_2026\_Final.pdf Size: 194.8 kB

## Entry 10 - Faculty/Staff Roster Template

Completed - Jul 31 2025

#### **INSTRUCTIONS**

#### Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel <u>Faculty/Staff Roster Template</u> and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2024-2025 school year.

Use of the 2024-2025 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the dropdown list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure staff classifications (i.e., teacher / non-teacher) are accurately identified.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

#### **Roster Data Elements**

Authorizer

NOTE: MUST BE DONE FIRST

School Name and Institution ID

Faculty/Staff First Name

Faculty/Staff Last Name

**TEACH ID** 

Role at the School / Network

Total Years Experience in this Role

**CPR/AED Certification Status** 

Hire Date at the School / Network

Start Date at the School / Network

Date Employee Separated from Service (if applicable)

Certification Status / Out-of-Certification Justification

#### **Explanations**

**Select** your school's authorizer from the **drop-down list first**, before completing the roster.

**Select** your school's name from the **drop-down list**.

Enter the first name of the Faculty/Staff person.

Enter the last name of the Faculty/Staff person.

Enter the **7-digit TEACH ID** for the Faculty/Staff person; verify the TEACH ID is correctly entered.

**Select** the best choice of role of the Faculty/Staff person from the **drop-down list**.

Enter the number of years of experience the Faculty/Staff person has in the role selected.

**Select** the appropriate choice from the **drop-down list**.

Enter the date that the Faculty/Staff person was hired at the school/network.

Enter the date that the Faculty/Staff person actually began employment at this school/network.

Enter the date that the Faculty/Staff person separated from service at the school/network.

**Select** the appropriate choice from the **drop-down list**.

FOR TEACHERS ONLY: Choose Subject Taught

FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education,

Technology, or Computer Science

Notes

Optional

**Select** the appropriate choice from the **drop-down list**.

Select the appropriate choice from the drop-down list.

#### faculty-staff-roster-template-may-2025 New

Filename: faculty-staff-roster-template-may xCTsRYZ.xlsx Size: 29.4 kB

# Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Incomplete

# **Instructions**

#### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2025**.

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

# **Entry 11 – Progress Toward Goals**

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

#### No Responses Selected

#### PROGRESS TOWARD CHARTER GOALS

#### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

#### 1. ACADEMIC STUDENT PERFORMANCE GOALS

#### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025.** 

#### 2. ORGANIZATION GOALS

### 2024-2025 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

### 5. Do have more organizational goals to add?

(No response)

#### 3. FINANCIAL GOALS

#### 2024-2025 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Thank you.

## **Entry 12 – Audited Financial Statements**

Completed - Oct 30 2025

#### **Required of ALL Charter Schools**

**ALL charter schools** must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025.** The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system no later than 11:59 PM on November 3, 2025. SUNY-authorized charter schools are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

#### **NEXT GENERATION CHARTER SCHOOL-06**

Filename: 1c0b2c9121b14493bdff04eb2b414d0b.pdf Size: 422.6 kB

## **Entry 12b – Additional Financial Documents**

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit no later than 11:59 PM on November 3, 2025. The items listed below should be uploaded with an explanation added if an

item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.")

- 1. Advisory and/or Management Letter
- 2. Federal Single Audit
- 3. Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for Each School
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

## **Entry 12c – Financial Contact Information**

In Progress - Last edited: Oct 28 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal no later than 11:59 PM on November 3, 2025.

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

## Form for "Financial Contact Information"

#### 1. School Based Fiscal Contact Information

School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

#### 2. Audit Firm Contact Information

School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

#### 3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Name	Contact Person	Mailing Address	Email	Phone	Years With

## Entry 13 - Fiscal Year 2025-2026 Budget

Incomplete

<u>SUNY-authorized charter schools</u> are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the Annual Reports webpage and complete it. Upload the completed template no later than 11:59 PM on November 3, 2025. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

## **Optional Additional Documents to Upload (BOR)**

Incomplete

N/a

	Disclosure of Financial Interest by a Current or Former Trustee					
Tr	rustee Name:					
N	lichael Dorrie					
Na	ame of Charter School Education Corporation:					
١	lusain Next Generation					
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).					
	Board member					
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation?					
	Yes X No  If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.					
	N/a					
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?  Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.					

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes X No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
	N/a
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with the charter acheal, education corporation, and/or a CMO.
	or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes X No
	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
	N/a

\_

**6.** Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Na	Na	Na	Na

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation <a href="mailto:and">and</a> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Na	Na	Na	Na	Na

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:		
3155286142		
Business Address:		
Na		
E-mail Address:		
michael.dorrie@nngcs.org		
Home Telephone:		
Na		
Home Address:		
5 alexandra lane long valley NJ 07853		
Signed by:		
C54D4878E5A14FA	7/26/2025	
Signature	Date	

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

NA

	Disclosure of Financial Interest by a Current or Former Trustee					
	ustee Name: ohn Scott					
	ame of Charter School Education Corporation:					
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).					
	Board member; Chair of expansion committee					
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation?  Yes X No  If Yes, please describe the nature of your relationship and the person's					
	position, job description, and other responsibilities with the school.  NA					
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?  Yes X No  If Yes, please describe the nature of your relationship and if the student could benefit from your participation					

**4.** Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? | X | No Yes If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation. NA **5.** Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? Yes If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. NA

**6.** Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NA	NA	Na	Na

\_

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NA	NA	NA	NA	NA

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:				
347-443-0895	·····			
Business Address:				
299 Park Ave NY NY 10171				
E-mail Address:				
Johnlscottjr1@gmail.com				
Home Telephone:				
6467690492				
Home Address:				
1125 South Drive Baldwin NY 11510				

7/22/2025

Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

N/A

	Disclosure of Financial Interest by a Current or Former Trustee
ır	rustee Name:
J	essica boulet
Na	ame of Charter School Education Corporation:
٨	Nuasin Next Generation
1.	List all positions held on the education corporation Board of Trustees ("Board" (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
	Secretary, Governance Committee Chair
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation?  Yes X No
	If <b>Yes</b> , please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
	N/A
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?  Yes X No  If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes X No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
	N/A
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes X No
	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
	N/A

.

**6.** Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
N/A	N/A	N/A	N/A

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
N/A	N/A	N/A	N/A	N/A

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:		
+19178169085		
Business Address:		
11 Park Place, New York, NY 10007		
E-mail Address:		
jessica.boulet@gmail.com		
Home Telephone:		
303-709-4423		
Home Address:		
172 E 4th St. New York, NY 10009		
Signed by:	7/28/2025	

Date

Acceptable signature formats include:

**Signature** 

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

# Disclosure of Financial Interest by a Current or Former Trustee

Tru	stee Name:
	AARDN SOTJUAR
	( 11 - 5 - 7)
Nai	ne of Charter School Education Corporation:
Nua	asin Next Generation Charter School
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
	CHAIR
	NOMINATING COMMITTEE CHAIR
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
- :	Yes No  If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
	Yes No
	If <b>Yes</b> , please describe the nature of your relationship and if the student could benefit from your participation.

<b>4</b> :,	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No
÷	If <b>Yes</b> , please describe the nature of your relationship and if this person could benefit from your participation.
• .	
	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
· ,	If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



	Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to		
				you		
`						

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

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II - 1	None
$\pm XZI$	Mana
+X L	none
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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest	

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Busilless Telephone.	• •
Business Address:	
345 PARK AVE NYNY 10/54	
E-mail Address:	
BOTHWED @ PAMERA-COM	
Home Telephone:	
_ 303-995-9563	
Home Address:	
455 E 14 NY, NY, 10009	
	· ·
	: .
A/19	125
Signature Date	:
Acceptable signature formats include:	
Digitally certified PDF signature	***

Print form, manually sign, scan to PDF

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## Disclosure of Financial Interest by a Current or Former Trustee

	ustee Name: Khari Shabazz					
	Name of Charter School Education Corporation:  Nuasin Next Generation Charter School					
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).					
	Trustee (Past)					
	Vice Chair (Current')					
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation?					
- :	Yes No  If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.					
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?					
	Yes No  If Yes, please describe the nature of your relationship and if the					

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation
	Yes No
	If <b>Yes</b> , please describe the nature of your relationship and if this person could benefit from your participation.
,	
	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes No
. •	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business	Steps taken to avoid conflict of interest
			with the school(s) and the nature of the interest	
Larma	Education	180 K	Kharei Shabare	I do not vote on anyth
CIROUP				relutell
				to Bure of Larmo Geoup

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone: 646 319 2103	
Business Address:	
E-mail Address: Shango 67 @ gmal.com	
Home Telephone:	
Home Address: 20320 104h AUE ST. Albers NY	11412

Signature	Date	
	7/19/25	•

Acceptable signature formats include:

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## Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:	· ·
SODHIA HUDA	
Name of Charter School Education Corporation:  Nuasin Next Generation Charter School	
<ol> <li>List all positions held on the education corporation Board of Trustee (e.g., chair, vice-chair, treasurer, secretary, parent representative,</li> </ol>	etc.).
Trustee.	
2. Are you related, by blood or marriage, to any person employed by and/or education corporation?	the school
Yes PNo	
If <b>Yes</b> , please describe the nature of your relationship and the persposition, job description, and other responsibilities with the school.	son's
	•
3. Are you related by blood, or marriage, or legal adoption/guardians student currently enrolled in a school operated by the education co	ship to any orporation?
Yes No	•
If <b>Yes</b> , please describe the nature of your relationship and if the student could benefit from your participation.	

4.	Are you related, by blood or marriage, to any person that could otherwise penefit from your participation as a board member of the education corporation	, on'
, •,	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.	i
		:
5.	Are you a past, current, or prospective employee of the charter school education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; do you serve as an employee, officer, or director of, or own a controlling interestin, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMC whether for-profit or not-for-profit, including, but not limited to, the lease of represental property to the said entities?	e h or st ct O,
	Yes No	
-	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.	

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to
			you
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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization	Nature of	Approximate	Name of Trustee	
conducting	business	value of the	and/or immediate	
business with	conducted	business	family member of	
the school(s)				Steps
the school(s)	· ·	conducted	household holding an	taken to
	· · ·		interest in the	
			•	avoid
, ·	'		organization	conflict of
	,	• •	conducting business	
				interest
			with the school(s)	
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This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:	.,
+1 347 781 C0542.	
Business Address:	
E-mail Address:	
Sophia Home Telephone:	
+1347 781 6542	
Home Address:	
501 W 139th St. 10031 - USA.	
19 July 200	20
Signature Date	
Apportable signature formats include:	

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

# Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
hamaria Brissead
Name of Charter School Education Corporation:
Nuasin Next Generation Charter School
<ol> <li>List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).</li> </ol>
Trustee
2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
Yes No
If <b>Yes</b> , please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation
. •	☐ Yes ☐ No
	If <b>Yes</b> , please describe the nature of your relationship and if this person could benefit from your participation.
	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes No
	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



-	Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in	Name of person holding interest or engaging in transaction and
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		discussion)	relationship to you
				you
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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:	•		•
Business Address:			
E-mail Address:  hamariabriss a gmai	I com		
Home Telephone: 347-388-2944			
Home Address:  1321 E 96th Ster	et Book	lyn, 14	1236

Signature

Date

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

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# Disclosure of Financial Interest by a Current or Former Trustee

	:			* •
Trustee Name:				•
Tim Bryan			• •	
			•	
Name of Charter School Educat	ion Corporatio	n:		
Nuasin Next Generation Charter S				
			٠.	
<ol> <li>List all positions held on the ed (e.g., chair, vice-chair, treasure</li> </ol>	ucation corpora er, secretary, pa	tion Board o arent repres	of Trustee entative,	es ("Board" etc.)
<ul> <li>2. Are you related, by blood or mand/or education corporation?</li> <li>Yes No</li> <li>If Yes, please describe the nat position, job description, and o</li> </ul>	ure of your rela	tionship and	i the pers	son's
<ol><li>Are you related by blood, or m student currently enrolled in a</li></ol>		•	_	
Yes No				
If <b>Yes</b> , please describe the na student could benefit from yo			nd if the	

4.	Are you rela	ated, by bloo ı your partici	d or marriage pation as a bo	, to any pe pard memb	rson that o	could otherweducation co	/ise rporation
	Yes If Yes, plea	No se describe n your partici	the nature of	your relatio	nship and	if this perso	on could
	beneat non	Tyour paruoi					
5.	education manageme contracts, of do you servin, a busine or do busine whether for or persona	corporation ent services or may controve as an empess or entity the r-profit or no	ent, or prosp, and/or and/or and/or and/or and/or and/or with the colored and contracts, e charter school the said entit	entity the thether for- harter schoor director or does bus ool, educaticluding, but	nat provide profit or ool or educe of, or own siness with on corpore	des compro not-for-profication corpo a controlling n, or plans to ation, and/o	ehensive it, which ration; or g interest contract r a CMO,
	If <b>Yes</b> , plear responsibi	ase provide a lities, your sa	a description of alary and you	of the posit start date.	ion(s) you	hold, your	

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to
			you
			,
			•

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

	Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
•					

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:	
Business Address:	
E-mail Address:	
timbriganne	120 yayoo. cou
Home Telephone:	
91729706	<del>1_5</del>
Home Address:	
_ 83 Downing	5+
Brooking	NN 11538

Acceptable signature formats include:

Signature

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Date

# Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Slen M. Chen	
e of Charter School Education Corporation: in Next Generation Charter School  st all positions held on the education corporation Board of Trustees ("Board") g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  A (ademic Committee Chair) we have  Finance of Qovernance Committees  re you related, by blood or marriage, to any person employed by the school ad/or education corporation?  Yes No  Yes, please describe the nature of your relationship and the person's solition, job description, and other responsibilities with the school.  Are you related by blood, or marriage, or legal adoption/guardianship to any trudent currently enrolled in a school operated by the education corporation?  Yes No  If Yes, please describe the nature of your relationship and if the	
The of Charter School Education Corporation:  Sin Next Generation Charter School  List all positions held on the education corporation Board of Trustees ("Board")  Le.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  A cademic Committee Chair; wenter  Finance & Governance Committees  Are you related, by blood or marriage, to any person employed by the school and/or education corporation?  Yes No  Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.  Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?	
1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  A cademic Committee Chair; we have the Chair; when the Chair is	
2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?	
3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?	
If <b>Yes</b> , please describe the nature of your relationship and if the	
	,

4.	Are you related, by blood or marriage, to any person that could otherwis benefit from your participation as a board member of the education corp	
. •	Yes No	•
	If <b>Yes</b> , please describe the nature of your relationship and if this person benefit from your participation.	could
· · ·		i i i i i i i i i i i i i i i i i i i
		•

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.



6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

None
,

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to
			you
			you
-		·-	

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:			
			· · .
Business Address:			•
E-mail Address:	MUSCS.	org	
Home Telephone:	y y		
Home Address:			

Signature Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

N/A

	Disclosure of Financial Interest by a Current or Former Trustee
	ustee Name: luta Khanyile
Na	ame of Charter School Education Corporation:
Ν	luasin Next Generation Charter School
1.	List all positions held on the education corporation Board of Trustees ("Board" (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
	Board
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
	Yes X No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
	N/A
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?  Yes X No
	If <b>Yes</b> , please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes X No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
	N/A
5	Are you a past current or prospective employee of the charter school
Э.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes X No
	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
	N/A

**6.** Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

X None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to
N/A	N/A	N/A	N/A

\_

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

X None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
N/A	N/A	N/A	N/A	N/A

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:		
6467210207		
Business Address:		
360 East 193rd Street Bronx, NY 10458		<del></del>
E-mail Address:		
alutakhanyile@bvsj.org		
Home Telephone:		
3472800153		
Home Address:		
5 Lincoln Avenue Bronx, NY 10458		
DocuSigned by:	7/29/2025	
Signature	Date	

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

# **Nuasin Next Generation Charter School**

## **Minutes**

# **Board Meeting**

#### **Date and Time**

Saturday July 20, 2024 at 3:15 PM

#### **Mission**

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

## 3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

#### Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

## Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

#### Community:

Our scholars will embrace community and understand that as a member of a community you have certain

inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and

cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to

respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

#### **Trustees Present**

A. Bothner, E. Chen, J. Boulet, J. Scott, K. Brisseau (remote), K. Shabazz, S. Huda, T. Bryan

## **Trustees Absent**

A. Khanyile, M. Dorrie, S. Pressley

#### **Guests Present**

A. Brown, C. Polanco, C. Ramos, J. Keeney, K. Davidson, M. Alston, M. Russell, P. Paulino, S. Kochar

## I. Opening Items

## A. Record Attendance and Guests

#### B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Saturday Jul 20, 2024 at 4:07 PM.

## C. Review the Agenda

#### D. Board Meeting Updates

## **II. Finance Committee Updates**

#### A. General Updates

## **B.** Quarterly Investment Update

JK spoke on how NNGCS is in the middle of the ESSA Audit as well as an internal audit and reviewed the quarterly investment updates.

#### **III. Expansion Committee Update**

A.

#### **Lease Vote**

A. Bothner made a motion to move signed with the signing of the lease for the permanent space at Inwood Ave.

K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

- K. Shabazz Aye
- T. Bryan Aye
- E. Chen Aye
- S. Pressley Absent
- A. Khanyile Absent
- S. Huda Aye
- M. Dorrie Absent
- A. Bothner Aye
- J. Scott Aye
- K. Brisseau Aye
- J. Boulet Aye

## IV. Governance Committee Update

## A. Governance Committee Update

KB discussed how the nominating committee met and informed JB that the vote has been casted.

#### **B.** Trustee Goal Setting Reflection

#### V. Public Comments

## A. Public Comments

There no public comments.

## **VI. Executive Session**

A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.

AB motioned to enter executive session.

B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the

appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;

## VII. Closing Items

## A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:30 PM.

Respectfully Submitted,

A. Bothner

# **Nuasin Next Generation Charter School**

## **Minutes**

# **Board Meeting**

#### **Date and Time**

Thursday August 22, 2024 at 6:30 PM

#### Location

180 West 165th Street Bronx, New York 10452

#### Join Zoom Meeting

ID: 96370544823 Passcode: 569498

View conference details keyboard\_arrow\_up
Hide conference details

#### (US) +1 312-626-6799

Passcode: 569498

#### **Mission**

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

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respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

#### **Trustees Present**

E. Chen (remote), J. Boulet (remote), J. Scott (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), T. Bryan

## **Trustees Absent**

A. Bothner, A. Khanyile, S. Huda, S. Pressley

## Trustees who arrived after the meeting opened

E. Chen, J. Boulet, T. Bryan

#### **Guests Present**

A. Brown, C. Polanco, J. Keeney (remote), K. Davidson, M. Alston, P. Paulino, S. Kochar

## I. Opening Items

- A. Record Attendance and Guests
- B. Call the Meeting to Order

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Aug 22, 2024 at 6:36 PM.

## C. Review the Agenda

KB read through the agenda.

K. Shabazz made a motion to approve the minutes from Board Meeting on 07-20-24.

K. Brisseau seconded the motion.

The board **VOTED** to approve the motion.

## D. Board Meeting Updates

#### II. Mission and Pillars Board Reflection

## A. Self-Advocacy

JS stated that self advocacy means that people should be able to speak-up for themselves, because when you don't, you are then pushed to do things you may not want to do - especially for students. It is important to know yourself, owning your destiny and your future, and know how to get what you need.

JS spoke on his experience in college and how he was not the most diligent student and was asked to take the semester off due to being on academic probation. This posed a huge issue, it was a non-starter. JS advocated for himself and spoke to his college advisor, spoke up for how he would apply himself and how taking a semester off would not be an option and ultimately complete his goal of graduating as quickly as possible. T. Bryan arrived at 6:41 PM.

#### III. School Updates

## A. Update from the Executive Director

MR reviewed the three priorities for Nuasin for 2024-2025:

- Independent Thinkers (Rigor)
- We Are all readers (Self-Advocacy)
- Family +Community Partnerships (Community)

MR discussed where we are in terms of the expansion:

- 1366 Cromwell (temporary space for at least 2 years)
- 180 W 165th St
- Next Generation District 12
- Choice Merger Opportunity in Mott Haven
- J. Boulet arrived at 6:45 PM.

B.

## **Update from the K-8 Principal**

KD discussed the State Exam Takeaways:

- **Headline:** Nuasin outpaces state growth rates; ELA performance now 9 points above state average pass and Math at 14 points above state average.
- Questions: How did scholars new to Nuasin perform compare to average? How aligned are our internal assessments and F&P levels?
- Further Discovery: Third grade ELA deep dive in practices, scholar work, and pacing. Fifth grade dip is consistent year at a rate greater than the state.

#### Nuasin State Exam Data 2023->2024:

• *ELA*: 52.3% -> 56% • *Math*: 61.4% -> 68.1%

#### Pass Rates in ELA:

3rd Grade: 41.2%
4th Grade: 61.5%
5th Grade: 48.1%
6th Grade: 64.8%
7th Grade: 57.4%
8th Grade: 63.0%

#### Pass Rates in Math:

3rd Grade: 60.4%4th Grade: 88.5%5th Grade: 52.8%6th Grade: 72.2%7th Grade: 66.7%

**Q**: JS asked if we (Nuasin) is providing additional supports and interventions for scholars **A**: KD responded by mentioning how scholars have SOAR blocks, which are enrichment periods, especially now that it is incorporated into our daily schedule aside from taking away from our elective periods.

Q: KS asked if the same teacher(s) in 4th grade teach ELA and Math

A: KD answered with yes

**Q**: KS asked if we enter the testing season with goals

**A**: KD answered that yes, each scholar enters the season with a goal and individual goals per scholars

**Q**: KS would love to see the aggregate numbers for new to nuasin scholars data. KS also stated that KD mentioned that he is "proud" of being above the state data, where does that pride come from?

**A**: KD stated that Nuasin already started above the state, the pride comes from being able to see from all demographics, all counties, all districts - when you put a Nuasin scholar against a scholar from the Hamptons, not only can they match, but they outperform. Nuasin is growing at a rate that higher than others at the state level, especially for our community. It is a raw data points, we know our scholars have that talent, but not we are showing them.

Q: KS is it possible to outperform the state next year by 20% points?A: KD it would be more so probable in Math. For ELA, it is still at probable but we will continue the work to make it more possible.

**C**: MR discussed how we continue to push in ELA, that reading is key priority because we are all readers.

**C**: KS in subsequent months, its a gift and a curse, we are a providing, what we think is a world-class education, we need to continue to look at the numbers and look at the impact.

## Key:

Q: Question

A: Answer

C: Comment

MR lost wifi service, MA asked if we want to wait for Malik. Board mentioned that we can continue on.

E. Chen arrived at 7:05 PM.

## C. Update from the 9-12 Principal

## D. Update from K-12 Operations

MA discussed the operations Goal for enrollment

Kindergarten: 601st Grade: 542nd Grade: 543rd Grade: 544th Grade: 545th Grade: 546th Grade: 1087th Grade:54

• 8th Grade: 54

9th Grade: 10610th Grade: 5411th Grade: 5412th Grade:54

Total: 814

## MA Discussed hiring needs:

- Kindergarten Teacher
- K-12 Special Projects
- K-12 Manager of Data

MA Discussed the new staff hires and Nuasin going to Edith Macy for our all-staff retreat.

MA Discussed the Capital Expense Details:

• Furniture: \$159,407.47

Furniture Rental: \$20,175.64
Smart Board: \$39,713.37
Other FFE: \$35,017.14
Sign and Permit: \$7,985.00

Total Approved: \$813,000.00 Capital Utilized: \$262,298.87 Remaining Capital: \$550,701.13

MA discussed the compliance report and Upcoming events at Nuasin

## IV. Finance Committee Updates

## A. General Updates

#### **B.** June Financials

JK reviewed the June financials which were also reviewed during last week's Finance Committee.

## V. External Relations Committee Update

## A. External Relations Update

There are no current updates.

#### **VI. Nominating Committee Update**

## A. Nominating Committee Update

There are no current updates.

## VII. Education Committee Update

## A. Education Committee Update

There are no current updates.

## **VIII. Governance Committee Update**

## A. Governance Committee Update

There are no current updates.

*Reminder*: Votes on committees must be completed and email JB once done. Committee goals will be shared next month.

## **B.** Trustee Goal Setting Reflection

## C. July Board Meeting Minutes

## IX. Public Comments

## A. Public Comments

There are no current updates

KB motioned to move to executive session with MR as a guest.

## X. Closing Items

#### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30 PM.

Respectfully Submitted,

K. Shabazz

# **Nuasin Next Generation Charter School**

## **Minutes**

# **Board Meeting**

#### **Date and Time**

Thursday September 26, 2024 at 6:30 PM

#### Location

Join Zoom Meeting ID: 96370544823

Passcode: 569498

(US) +1 312-626-6799

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpqWQBkmU0.1

launch

Joining instructions

#### **Mission**

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respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

#### **Trustees Present**

A. Khanyile (remote), E. Chen (remote), J. Boulet, K. Brisseau (remote), K. Shabazz, S. Huda, S. Pressley (remote), T. Bryan

#### **Trustees Absent**

A. Bothner, J. Scott, M. Dorrie

# Trustees who arrived after the meeting opened

J. Boulet, S. Huda

### **Guests Present**

C. Polanco, K. Davidson, M. Alston, R. Johnson, S. Kochar

# I. Opening Items

- A. Record Attendance and Guests
- B. Call the Meeting to Order

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Sep 26, 2024 at 6:39 PM.

## C. Review the Agenda

### D. Board Meeting Updates

#### II. School Updates

# A. Update from the Executive Director

MR went over the 30 Days in Updates, tying them to the '24-'25 priorities that were mentioned at last month's meeting:

- 1. Independent Thinkers
- 2. We Are All Readers
- 3. Family and Community Partnership
- J. Boulet arrived at 7:08 PM.

# B. Update from the K-8 Principal

KD reviewed some highlights from the first 4 weeks of PDI.

KD followed-up on some key points from last month's Board meeting:

- How did scholars new to Nuasin perform compared to avg.?
  - Little difference, aside from ELL scholars
- · How aligned are our IA and F&P reading levels?
  - Overall aligned by grade level
- Third grade ELA deep dive in practices, scholar work and pacing
  - Clarity on what makes a complete response, and planning for teaching pacing and stamina earlier in the year

#### Questions, Comments, etc

**Q**:Leading up to the state exam, did you have any mock exams? A: One.

Q: How many IAs did you have?

A: two IAs and one mock

Did you see any compliance between the IAs and the mock exams?

There were some misdiagnosis between timing and pacing. We started timing scholars to see how they would do. Mocks were separated between writing and multiple choice.

**Q**: How are you thinking about writing now so that it doesn't become a barrier during the exam?

**A**: We are at the short responses already in the year, we are looking at how students are putting their thoughts to paper. As opposed to the depth of the question. What we are trying to do first is prioritize their independent thought. "What do YOU think about this?" Throwing away the procedural element, heavy on what conclusions they are coming to.

## C. Update from the 9-12 Principal

# D. Update from K-12 Operations

MA reviewed

Capital expenses

Recruitment events

Compliance reports that are due

S. Huda arrived at 7:15 PM.

### E. Annual Safety Plan

- K. Shabazz made a motion to Approve the new Safety plan with the addition of the Secondary location at 1366 Cromwell.
- S. Huda seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

- T. Bryan Aye
- S. Huda Aye
- E. Chen Aye
- J. Scott Absent
- A. Bothner Absent
- A. Khanyile Aye
- K. Shabazz Aye
- K. Brisseau Aye
- M. Dorrie Absent
- S. Pressley Aye
- J. Boulet Aye

#### **III. Finance Committee Updates**

## A. General Updates

SP stated that JK and MA will go over the finance committee meeting and the August financials.

## **B.** August Financials

JK discussed the August financials. JK stated that we are showing a positive revenue in the per pupil and a negative revenue in SpEd, but that is subject to change as scholar's needs change through out the year.

#### IV. External Relations Committee Update

## A. External Relations Update

AK attended a Viva Broadway event on Sunday and there is a Hispanic Heritage Parade happening on 37th ave in Queens this Sunday, 9/29.

### V. Nominating Committee Update

## A. Nominating Committee Update

KB stated that there is a potential new member that seems promising. KB stated that we are working on increasing our recruitment pool; possibly using the Nuasin social media handles.

KB also reminded the Board to vote on their committee chair.

#### B. Committee Annual Plan

#### **VI. Education Committee Update**

#### A. Education Committee Update

There are no current updates.

## VII. Governance Committee Update

## A. Governance Committee Update

JB stated that it is very important and fundamental piece, voting for the committee chair, however JB emphasizes the importance of committee work and having functioning committees.

JB stated that she will communicating with the board with a survey in order to see how committee's are functioning

# **B.** Trustee Goal Setting Reflection

## C. August Board Meeting Minutes

- J. Boulet made a motion to approve the minutes from Board Meeting on 08-22-24.
- K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

- K. Brisseau Aye
- K. Shabazz Aye
- A. Khanyile Aye
- J. Boulet Aye
- S. Huda Aye
- T. Bryan Aye
- M. Dorrie Absent
- A. Bothner Absent
- E. Chen Aye
- S. Pressley Aye
- J. Scott Absent
- K. Shabazz made a motion to Executive Session with MR and MA as invitees.
- J. Boulet seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

- A. Bothner Absent
- S. Pressley Aye
- K. Shabazz Aye
- K. Brisseau Aye
- A. Khanyile Aye
- T. Bryan Aye
- S. Huda Aye
- J. Boulet Aye
- M. Dorrie Absent
- E. Chen Aye
- J. Scott Absent

#### D. Board Succession Plan

# E. Annual Bylaw Review

## VIII. Closing Items

## A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:43 PM.

Respectfully Submitted,

K. Shabazz

# **Nuasin Next Generation Charter School**

# **Minutes**

# **Board Meeting**

#### **Date and Time**

Thursday October 24, 2024 at 6:30 PM

#### Location

Join Zoom Meeting ID: 96370544823

Passcode: 569498

(US) +1 312-626-6799

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpqWQBkmU0.1

launch

Joining instructions

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respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

#### **Trustees Present**

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), J. Boulet (remote), J. Scott (remote), K. Shabazz (remote), S. Huda (remote), T. Bryan (remote)

#### **Trustees Absent**

K. Brisseau, M. Dorrie, S. Pressley

#### **Guests Present**

A. Brown (remote), K. Davidson, M. Alston (remote), M. Russell (remote), P. Paulino (remote), R. Johnson (remote), S. Kochar (remote), S. Rasheed (remote)

#### I. Opening Items

#### A. Record Attendance and Guests

#### B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Oct 24, 2024 at 6:41 PM.

### C. Review the Agenda

AB, reviewed the previous agenda. The board voted to approve the agenda.

# D. Board Meeting Updates

#### II. Mission and Pillars Board Reflection

#### A. Mission

RJ, read the mission and the alignment of what is needed to continue to drive this mission at Nuasin.

MR, reflected on the 3 pillars and the focus this evening was RIGOR.

#### III. School Updates

## A. Update from the Executive Director

MR, spoke about independent thinkers. Creating a space where students can be independent thinking and thought. How

We are all readers. You can do things differently.

Family and community partnership. Black and Brown communities don't show up and that not a true statement.

Staff attendance getting better. Different issues related to HS and moving the metric to 95%

Scholar attendance

MA, reviewed the state of Operations at Nuasin.

- Enrollment is currently at 798
- · School goal if 814
- We kicked off applications for next year. We had 47 application for opening week.
- There are 3 open vacancies at the high school
  - HS AP role
  - · Data Manager
- · Community event for October : Fall for Fall
  - Great turnout for families and the community. Looking at ways to increase our family partnership and relationship
- Highlight. Vice Chair KS visit to K-8 was a great success.

AR, want to establish dates for the board of trustee's to visit Nuasin. Will follow-up with MA and MR.

- 2024 Annual Conference
  - Nuasin attended this year. This school visit consisted of Dream charter, Lion and Great Oaks charter school.

KS, asked if we can share the participants and the thought process of how Nuasin selected what sessions to attend.

- Marketing: Nuasin has posted a spread in El Especialitio to promote our charter and our new venture.
- October and November calendar. Compliance has been submitted for Nov 1 submission.

AB, asked for the next two board meetings dates. MA, shared the next two dates 11/21 and 12/19.

## B. Update from the K-8 Principal

MR, presented on behalf of KD. Three core priorities for K-8

- Independent Thinkers
- Everyone's a readers
- · Family and Community partnership

MR, spoke to the importance of increasing scholar voice. While we have a greater execution of inquiry driven learning. While having a deeper culture of literacy throughout the entire school year.

MR better explained the Fantastic 4 for members of the board

# C. Update from the 9-12 Principal

AB, shared that they are happy that they officially moved into 1366 Cromwell. Students are sharing the following.

- · Feels like college
- Nice and neat
- Bathrooms are nice

Staff are sharing the following.

- Calming
- Relieved
- Feels like a small college

Families are happy we are back in person and just THANKFUL!

AB also shared the following

- College Bound
  - Early Action and Early Decision Schools
    - Northeastern
    - Boston College
    - Stony Brook
    - Villanova
    - NYU

Offer substantial financial support in alignment with our debt-free approach

- Family Engagement
  - ∘ 95% Attendance
  - 100% of families receive daily and/or weekly communication'
  - Ongoing Intervention
  - Daily outreach is required for scholars who are absent each day, as well as for those with chronic absences.
  - Weekly advisor outreach to families

## IV. Finance Committee Updates

#### A. General Updates

- A. Bothner made a motion to approve the financials.
- J. Scott seconded the motion.

The board **VOTED** to approve the motion.

## Roll Call

- J. Boulet Abstain
- M. Dorrie Absent
- S. Huda Aye
- S. Pressley Absent
- K. Brisseau Absent
- T. Bryan Aye

#### **Roll Call**

- A. Bothner Aye
- A. Khanyile Abstain
- K. Shabazz Aye
- E. Chen Aye
- J. Scott Aye
- A. Bothner made a motion to approve September financials Board Meeting on 09-26-24.
- J. Scott seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

- M. Dorrie Absent
- S. Huda Aye
- J. Scott Aye
- S. Pressley Absent
- J. Boulet Abstain
- A. Bothner Aye
- K. Brisseau Absent
- E. Chen Aye
- K. Shabazz Aye
- T. Bryan Aye
- A. Khanyile Abstain

SR discussed the September financials. SR stated that we are showing a positive revenue in the per pupil.

# **B.** Quarterly Update

# V. Nominating Committee Update

## A. Nominating Committee Update

AB, shared we are anticipating 1 or 2 interviews in November for the committee needs. More information to share in the coming days.

## **B.** Committee Annual Plan

# VI. Education Committee Update

# A. Education Committee Update

EC, shared their are no updates on the educational committee.

## VII. Governance Committee Update

# A. Annual Review of Academics

JB, shared we are reassessing the committee work. JB will have more to share with the collective in the coming weeks.

- **B.** Trustee Goal Setting Reflection
- C. September Board Meeting Minutes
- D. Board Succession Plan
- E. Annual Bylaw Review

### **VIII. Public Comments**

#### A. Public Comments

AB, shared their were no public comment for this month meeting.

#### IX. Executive Session

A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.

AB, moved to executive session at 7:51pm

B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;

# X. Closing Items

## A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:12 PM.

Respectfully Submitted,

A. Bothner

# **Nuasin Next Generation Charter School**

# **Minutes**

# **Board Meeting**

#### **Date and Time**

Thursday November 21, 2024 at 6:30 PM

#### Location

Join Zoom Meeting ID: 96370544823

Passcode: 569498

(US) +1 312-626-6799 Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpqWQBkmU0.1

launch

Joining instructions

#### **Mission**

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

#### 3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

#### Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

## Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

## Community:

Our scholars will embrace community and understand that as a member of a community you have certain

inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and

cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to

respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

#### **Trustees Present**

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), J. Boulet (remote), J. Scott (remote), K. Brisseau (remote), M. Dorrie (remote), S. Huda (remote), T. Bryan (remote)

#### **Trustees Absent**

K. Shabazz, S. Pressley

#### **Guests Present**

A. Brown (remote), C. Polanco (remote), J. Keeney (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote), steven.almonte@nngcs.org (remote)

#### I. Opening Items

#### A. Record Attendance and Guests

#### B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Nov 21, 2024 at 6:41 PM.

# C. Review the Agenda

AB, reviewed the agenda. No updates

# D. Board Meeting Updates

AB, stated no board meeting updates.

#### II. Mission and Pillars Board Reflection

# A. Rigor

KD, reflected on rigor and connected it to the phoenix council speeches. All four students did not start off with Nuasin. And the conference that these four students excuding in there speech spoke to the rigor that Nuasin

MR, believe in what we say. People work really hard. He also we should ourselves accountable and our community and we are growing here at Nuasin. We need to hold on to that and before leadership. We need to be good to people.

EC, reflected on rigor and shared how proud she is our of scholars and the work they are doing in school.

## III. School Updates

# A. Update from the Executive Director

MR, shared the priorities for Nuasin.

- Independent Thinkers
  - Independent thinking is the foundation of empowerment
  - · Our society. needs our scholars perspectives
  - We know they can do it
- · We are all readers
  - · Literacy enables continuous learning
  - Reading grants access
  - · Reading facilitates thoughts
- · Family and community partnership
  - With partnership comes learning
  - We can't win without our community
  - We are not colonizer
- Staff Attendance, is not where we want it to be. However, we are working towards improvement.
- Student Attendance, is an improvement. in our K-8 cohort. Our goal is 95%. Students want to. be at school and families want their scholars in school. High

school attendance is still an area of improvement for us. We have moved into our new space and improvement has been seen.

## B. Update from the K-8 Principal

KD, shared the core priorities for 24-25

- Scholar Joy- Character Day
- Family Literacy Bingo Night ( Games, Art and main event for BINGO and had an amazing time for students and families still an academic focus. Family were allowed to apply for library cards and this a huge.
- Quarterly 1 Awards Assembly, was a huge success.
  - Over 100 families in attendance
- Parent Teacher Conference data
  - $_{\circ}$  attendance was at 76%. Goal is 100% by next week Tuesday. Increase from last year 60%
- ELA Interim Assessment 1 data
  - Overall average is up 4% from 2023
  - Pass rate is up 11% from 2023
  - 3rd Grade data is lower than last year. KD and team are devising plan to address this concern.
- Math Interim Assessment 1 data
  - Overall average is up 2% from 2023
  - Pass rate is up 5 % from 2023
  - Alignment is a strong indicator for both math and ELA

#### C. Update from the 9-12 Principal

AB, shared the core priorites for high

- Midterms
- College Ready/Bound
  - Pre-AP Framework Preliminary Results
  - College Trip- Women's College (social change projects and interdisciplinary & practical as well as intellectual exploration
    - Smith College
    - Haverford College
    - Bryn Maw
- AB, asked about the academic college experience and how are we looking at the data as we come up on our 4 years of graduation data.
  - · Tracking graduates and support how our scholars are doing
  - Alumni group

## D. Update from K-12 Operations

MA, shared operations updates.

- Total teacher opening
  - Kindergarten offer out
  - 8th grade offer out
  - Still looking for high school AP role and high school stem role
- Fall for Fall event
- recruiting events
  - Storefront academy
- · Capital Expense Details
  - Total approved \$813,000,00
- · Board members group visit days
  - High school Jan 15
  - Elementary and Middle Jan 28

# IV. Finance Committee Updates

# A. General Updates

JK, shared the financial updates.

- We are right on budget
- Operation surplus of \$850,000
- Paid enrollment is favorable

### B. October Financials

JK, shared the October financials

- Buget vs actuals
  - Rental assistance application
  - Income statement
- · Balance sheet

AB, proposed a vote to approve October financials.

- A. Bothner made a motion to October financials.
- E. Chen seconded the motion.

The board **VOTED** to approve the motion.

#### C. Quarterly Strategic Report

AK, shared that he working on internships for a few of our seniors. MR, asked that AK connects with AB and AL

#### V. External Relations Committee Update

#### A. External Relations Update

AK, shared their are no updates.

### **B.** Quarterly Strategic Report

# VI. Nominating Committee Update

## A. Nominating Committee Update

KB, shared we have two candidates in the pipeline. More information to come.

## **B.** Quarterly Strategic Report

## VII. Education Committee Update

## A. Education Committee Update

EC, shared their are no updates.

# **B.** Quarterly Strategic Report

# **VIII. Expansion Committee Update**

### A. Board Retreat Planning

JS, their are no updates.

# IX. Governance Committee Update

## A. Governance Committee Update

JB, shared the governance midyear conversation coming up

• Will be emailing team over the break to over things forward.

# **B.** October Board Meeting Minutes

- J. Boulet made a motion to approve the minutes from Board Meeting on 10-24-24.
- A. Khanyile seconded the motion.

The board **VOTED** to approve the motion.

#### C. Trustee Goal Setting Reflection

AB, shared the trustee goal setting reflection. AB wants to get better on fundraising and a commitment to the getting good at it.

• Transition to fundraiser board

D.

# **Quarterly Strategic Report**

#### X. Public Comments

#### A. Public Comments

AB, shared their are no public comment.

#### XI. Executive Session

- A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.
  - A. Bothner made a motion to Move executive session.
  - A. Khanyile seconded the motion.

The board **VOTED** to approve the motion.

B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;

## XII. Closing Items

## A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:50 PM.

Respectfully Submitted,

A. Bothner

# **Nuasin Next Generation Charter School**

# **Minutes**

# **Board Meeting**

#### **Date and Time**

Thursday December 19, 2024 at 6:30 PM

#### Location

Join Zoom Meeting ID: 96370544823

Passcode: 569498

(US) +1 312-626-6799 Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpqWQBkmU0.1

launch

Joining instructions

#### **Mission**

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inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and

cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to

respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

#### **Trustees Present**

A. Bothner (remote), E. Chen (remote), J. Scott (remote), K. Brisseau (remote), K. Shabazz (remote), S. Huda (remote), T. Bryan (remote)

#### **Trustees Absent**

A. Khanyile, J. Boulet, M. Dorrie, S. Pressley

#### **Guests Present**

A. Brown (remote), C. Polanco (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote)

#### I. Opening Items

#### A. Record Attendance and Guests

#### B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Dec 19, 2024 at 6:36 PM.

### C. Review the Agenda

- A. Bothner made a motion to approve the minutes from Board Meeting on 11-21-24.
- K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

#### D. Board Meeting Updates

#### **II. Finance Committee**

#### A. November Financials

JK, reported the November Financials. 9.5 million in cash. Our receivables are low. We have a total net asset as of 44 million. With a 10.2 net asset as of end of November. AB, called to approve the November financials.

A. Bothner made a motion to approve the November financials Finance Committee Meeting on 12-14-23.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

#### B. RFP for Auditor

JK, shared that audit update on Bond call. Trying to get meeting organize with Piper Sanders. more information to share once confirmed.

## III. School Updates

## A. Update from the Executive Director

## B. Update from the K-8 Principal

KD, shared that everyone's a reader; K-8 hosted a library visit for students which was an amazing event. KD then shared the notion of independent thinkers. KD showed pictures from find a teacher day which was an amazing event. Some other events that KD shared were teacher vs scholar game and the thanksgiving potluck.

KD reviewed data school culture data

- · Nuasin is a good school
  - 85% agrees and 14.4% disagree
- I know 1 to 3 trusted adults in the space that I can go to if I need something
  - 88% agrees and 12% disagrees
- · I like coming to school everyday
  - 54% disagrees
  - · 45.2 % agrees

• EC named for KD that the line of questioning. And would be interested in the next findings after diving deeper into the data.

# C. Update from the 9-12 Principal

AB shared the HS data points. Pre -AP ELA Essential Skills

- Checkpoint 1 and Checkpoint 2
  - Analysis
    - Strength/Strength
  - Critical Readers
    - Strength/Strength
  - Writing and Revision
    - Progressing/Progressing
  - · Convention of Standard
    - Progressing/Progressing

# D. Update from K-12 Operations

# **IV. Closing Items**

# A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:45 PM.

Respectfully Submitted,

A. Bothner

# **Nuasin Next Generation Charter School**

# **Minutes**

# **Board Meeting**

#### **Date and Time**

Thursday January 23, 2025 at 6:30 PM

#### Location

Join Zoom Meeting ID: 96370544823

Passcode: 569498

(US) +1 312-626-6799 Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpqWQBkmU0.1

launch

Joining instructions

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respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

#### **Trustees Present**

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), J. Boulet (remote), J. Scott (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda

#### **Trustees Absent**

K. Brisseau, S. Pressley, T. Bryan

#### **Guests Present**

A. Brown (remote), C. Polanco (remote), J. Keeney (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote), steven almonte (remote)

#### I. Opening Items

#### A. Record Attendance and Guests

#### B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Jan 23, 2025 at 6:43 PM.

# C. Review the Agenda

- A. Bothner made a motion to approve the minutes from Board Meeting on 12-19-24.
- K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

## D. Board Meeting Updates

#### **II. Finance Committee**

## A. Quarterly Updates

**Quarterly Updates** 

JK, reported the december financials. We are favorable as our enrollment numbers have increased and we are receiving more revenue in our SPED billing. Current enrollment is at 779

- 11.2 million in cash revenue
- 5.9 million in salaries
- Investment started with 5.5 million. Currently have 5.61 million. Nothing had been changed or taken out of our investment account.

JK, asked if there was any decision as to what to do with our investment? MR, suggested looking to see what the interest rate is and reinvest in short term investment.

- A. Bothner made a motion to approve December Financials.
- K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

- K. Brisseau Absent
- J. Boulet Aye
- T. Bryan Absent
- S. Pressley Absent
- E. Chen Aye
- S. Huda Absent
- M. Dorrie Aye
- A. Khanyile Aye
- K. Shabazz Aye
- A. Bothner Aye
- J. Scott Aye

## **III. School Updates**

Α.

## **Update from the Executive Director**

MR, shared,

- 3 priorities
  - Independent Thinkers
  - We are all Readers
  - Family & Community Partnership
- Attendance
  - (K-8)Throughout our **15-day** December period, **22.8%** of the lower school staff were **tardy**.
  - In our 15-day December period, 4.97% of the lower school staff were absent.
  - (9-12)Throughout our **15-day** December period, **41.94%** of the High School staff were **tardy**.
  - (9-12) In our **15-day** December period, **8.61%** of the High School staff were **absent**.
  - $_{\circ}$  Lower school summary: 22.8 % late 4.97% absence ( 93.22 average for December)
  - High school summary: 41.9% late 8.61% absence ( 93.31 average for December)

# B. Update from the K-8 Principal

KD, shared the following

- Family Partnership: 1st Grade Publishing Cafe
- Independent Thinkers: 7th Grade Amendments
- Q2 Winner: Shakti House
- Staff Development: MLL Schema
- Culture Data
  - Nuasin is a Good school
    - 299 responses- 85.6 % agrees
  - I know 1 t0 3 trusted adults I can go to if I need anything
    - 299 responses- 88% agrees
  - I like coming to school everyday
    - 299 responses- 54.8% disagree

## C. Update from the 9-12 Principal

AB shared,

- College Readiness Bound
  - Board visit
- Board Takeaways
  - Feel the Pillars
  - Scholars engaged and interested
  - Honest feedback from scholars
- Scholar Takeaway
  - Impact and outcomes of meeting
  - More activities
- Independent Readers- Projects and Analysis
- Upcoming Events
  - ∘ 12th Grade College Trip to Mercy: All expenses paid by Mercy College
  - 11th Grade won our first house/cohort trip by achieving the highest overall GPA-3.1
  - Next Gen Store: Scholars receive points through their academic accomplishment in class
- College Applications
  - NYU
  - Stony Brook
  - Howard University
  - Case Western Reserve
  - University of Michigan
  - ∘ Penn
  - ∘ Villanova
  - · Wesleyann

#### D. Update from K-12 Operations

MA Shared,

- School Enrollment
  - STATS 780 Authorizer
  - Operational Goal 814
- Applications
  - 。322
- Hosting Events
  - Feeder school visits, monthly community events, open houses, school visit button
- Feeder Schools
  - K-4 and 5-8 school partners, closing schools, info sessions

- Attending Events
  - Toy drives, coat drives, food pantries, backpack drives, middle school fairs, high school fairs, shelter enrollment sessions, community board meetings
- Strategic Partnerships
  - · BLACC, Charter Center, Charter Association
- Marketing
  - Print, digital, social media, billboards, radio ads, charter school directory
- Hiring Needs
  - Kindergarten
  - HS ELA SPED
  - HS MATH SPED
- Capital Expenses
  - \$813,000.00 approved
  - \$299,533.17 utilized
  - \$513,466.83 remaining
- Compliance
  - Submitted this month
    - Level 0
    - Staff Snapshot
    - Scholar Attendance September-December
    - Staff Assignments
  - Upcoming Reporting
    - Level 0
    - Student Digital Resources
    - ACR Reporting
- · RJ shared,
  - OML Auditing
    - We have not been in compliance with RSVPs with board members.
  - ∘ K-8 Board Visit on Tuesday, January 28th

## IV. Nominating Committee Update

## A. Board Recruitment

AB shared, team is working on scheduling meeting with potential candidates. Was a little behind on scheduling.

#### V. Governance Committee Update

#### A. Administration of Self Assessment on BOT

- A. Bothner made a motion to Approve december minutes.
- J. Scott seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

- E. Chen Aye
- K. Brisseau Absent
- M. Dorrie Aye
- J. Scott Aye
- T. Bryan Absent
- S. Pressley Absent
- A. Khanyile Aye
- S. Huda Aye
- A. Bothner Aye

## **B.** Governance Goal Setting

JB, shared SP is absent and had nothing to report.

#### **VI. Public Comments**

## A. Public Comments

AB shared there were no public comment for the evening meeting.

## VII. Executive Session

- A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.
  - A. Bothner made a motion to Invite Malik and Melissa to executive session.
  - J. Scott seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

- T. Bryan Absent
- E. Chen Aye
- M. Dorrie Aye
- A. Khanyile Aye
- K. Brisseau Absent
- J. Scott Aye
- S. Pressley Absent
- J. Boulet Aye
- S. Huda Aye
- K. Shabazz Aye
- A. Bothner Aye

B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;

# **VIII. Closing Items**

# A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:21 PM.

Respectfully Submitted,

A. Bothner

# **Nuasin Next Generation Charter School**

# **Minutes**

# **Board Meeting**

#### **Date and Time**

Thursday February 27, 2025 at 6:30 PM

#### Location

Join Zoom Meeting ID: 96370544823

Passcode: 569498

(US) +1 312-626-6799

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpqWQBkmU0.1

launch

Joining instructions

#### **Mission**

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

#### 3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

#### Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

## Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

## Community:

Our scholars will embrace community and understand that as a member of a community you have certain

inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and

cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to

respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

#### **Trustees Present**

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), J. Scott (remote), M. Dorrie (remote), T. Bryan (remote)

#### **Trustees Absent**

J. Boulet, K. Brisseau, K. Shabazz, S. Huda, S. Pressley

#### **Guests Present**

A. Brown (remote), C. Polanco (remote), Eric Reyes (remote), K. Davidson (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote), Steven Almonte (remote)

#### I. Opening Items

#### A. Record Attendance and Guests

#### B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Feb 27, 2025 at 6:30 PM.

### C. Review the Agenda

AB reviewed the agenda and confirmed that no changes were made or needed.

A. Bothner made a motion to approve the minutes from Board Meeting on 01-23-25.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

## D. Board Meeting Updates

## II. School Updates

### A. Update from the Executive Director

MR, shared the following;

- 3 priorities
  - Independent Thinkers
  - We are all Readers
  - Family & Community Partnership
- Attendance
  - Throughout our 18-day January period, 15.54% of the lower school staff were tardy. This is down from 22.8% during our December period, an improvement of 7.26 percentage points—despite having more days in session.
  - In our 18-day January period, 6.38% of the lower school staff were absent.
     This is up from 4.97% during our December period, an increase of 1.41 percentage points.
  - Average attendance for January 89.75%
  - Scholar attendance declined from 93.22% in December to 89.75% in January, reflecting a 3.47 percentage point decrease.
- Staff Attendance
  - January staff attendance
    - Lower school 15.54% late 6.38% absent
    - High school 17.91% late 2.98% absent

# B. Update from the K-8 Principal

KD, shared the following;

- · Family Partnership: STEM Night '
  - 150 families attended
- Sweetheart Dance
- Everyone's a Reader: Reading Week
- Parent's Read Aloud
- How are we handling current events
  - KD shared how students been handling the news of ICE and the effects it's having on our community as a whole.
- IA Data: Compared to Last Year
  - Math growth was made
  - ELA growth was made
- · Data by Grade
  - ELA
    - 3rd Grade
      - Average score 40% ELA pass rate 10%
    - 4th Gade
      - Average score 65.3% ELA pass rate 56.9%
    - 5th Grade
      - Average score 55.2% ELA pass rate 33.3%
    - 6th Grade
      - Average score 58.4% ELA pass rate 38.1%
    - 7th Grade
      - Average score 60% ELA pass rate 40%
    - 8th Grade
      - Average score 61.9% ELA pass rate 37.3%
  - Math
    - 3rd Grade
      - Average score 44.8% MATH pass rate 6.3%
    - 4th Gade
      - Average score 65.4% MATH pass rate 46.2%
    - 5th Grade
      - Average score 62.2% MATH pass rate 41.8%
    - 6th Grade
      - Average score 50.9% MATH pass rate 31.0%
    - 7th Grade
      - Average score 60.2% MATH pass rate 48%
    - 8th Grade
      - Average score 58.3% MATH pass rate 54.0%
  - Overall YOY average for both ELA and Math went up.

# C. Update from the 9-12 Principal

AB, shared the following;

- College Readiness/Bound
  - Eighteen scholars are currently enrolled, including eight sophomores.
  - Eight scholars are participating in their business leadership program, where they are engaged in designing an entrepreneurial project to create a business.
  - Two scholars are taking part in a summer internship in Panama.
  - Three scholars regularly volunteer at a local food bank, helping distribute food to families in need
- College Ready/Bound
  - Math growth 6%
  - History growth 11%
  - Science growth 9%
  - ELA growth 8%
- PTC and Parent Appreciation
  - 70 families attended
- EMBLAZE student visit to Nuasin was a huge success
- Pre-AP Overview
  - Achieving: 2% increase
  - Approaching: 8% increase
  - Developing: 10% decrease
- Key strategies to improving scholar outcomes:
  - Afterschool tutoring
  - Intensive instructional supports
  - Targeted acceleration periods
- Upcoming Events
  - March 4th & 5th: 8th Grade visits High School
  - March 11th-14th: Spirit Week
  - · College Trips
  - · Clubs begin in March
    - Debate
    - Soccer
    - Chess
    - Cheerleading
    - Art
    - Dance
    - Music

# **Update from K-12 Operations**

# MA, shared the following;

- Scholar Enrollment
  - 780 authorizer goal of 52 scholars per grade 78 in expanding grades.
  - Operational goal 814
  - Current enrollment 806
- Application Detail
  - 832 authorizer
  - Operational goal 924
- Talent
  - 2 vacancies
    - HS ELA SPED
    - HS MATH SPED
    - 2 new hires one Kindergarten teacher and 9 grade ELA SPED teacher started three weeks ago
- Expansion and Finances
  - Furniture \$178,911.60
  - Furniture Rental \$ 20,175.64
  - Smart Boards \$45,150.35
  - Other FEE \$40,472.29
  - Sign and Permit \$6,838.29
  - Walkies \$5,239.82
- Compliance
  - · ACR reporting this month
  - CRDC reporting due next month
- · Upcoming events and reminders
  - 8th grade visits Nuasin HS
  - Middle School Career Fair
  - SEED visit 4/1 (2-3 board members are needed to be interviewed)
- Budgeted projection- 1.7 million deficit
  - Start of school year- 1.3 million
  - ∘ Feb 25- Updated projected surplus/deficit- \$204K
  - How we got here
    - Enrollment
      - Conservative SpEd projection
      - Increase services
      - string enrollment
    - Investment account
      - 178K projected investment
    - Contingency & Non operating expenses
      - Removed the \$145k contingency after detailed projection
    - Rental expenses

- DOE assessment
- Close management
  - Cost Comp
  - Summer Boost Grant
- Staffing
  - 1 leader vacancy, 1 leader org change, 3 teacher vacancies

# **III. Finance Committee Updates**

# A. General Updates

# **B.** January Financials

JS, presented the January 31

- 9.9 million current asset
- Total asset 44,689,915
- Enrollment there hasn't been not change
- 779 enrollment numbers as of 1/31
- YTD Rev \$11,460, 444
- Sped performing extremely well (35 students in total)
- Revenue (231, 000 per pupil and 407,813 Sped)
- Rental assistance favorable

# C. Committee Strategic Report

# IV. External Relations Committee Update

# A. External Relations Update

AK< had no updates.

# **B.** Committee Strategic Report

# V. Nominating Committee Update

# A. Nominating Committee Update

AB, shared they will have updates during next month meeting.

### **B.** Committee Strategic Report

### VI. Education Committee Update

### A. Education Committee Update

EC, shared their were no ED updates. Principals did a great job showcasing the work that is happening at schools.

# **B.** Committee Strategic Report

### VII. Governance Committee Update

# A. Governance Committee Update

JB, shared board assessments are held up as we are waiting for board on travk to reslove a glitch they are currently experiencing. Hopefully will have them by early next week.

- Mid year eval, MR will speak to during executive session
- B. Trustee Goal Setting Reflection/Self Assessment Results
- C. Committee Strategic Report

### VIII. Executive Session

A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.

A. Bothner made a motion to Move into executive session and invited MR and MA to session.

T. Bryan seconded the motion.

The board **VOTED** to approve the motion.

B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;

### IX. Closing Items

A.

# **Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted, A. Bothner

# **Nuasin Next Generation Charter School**

# **Minutes**

# **Board Meeting**

#### **Date and Time**

Thursday March 27, 2025 at 6:30 PM

#### Location

Join Zoom Meeting ID: 96370544823

Passcode: 569498

(US) +1 312-626-6799 Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpqWQBkmU0.1

launch

Joining instructions

#### **Mission**

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

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The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

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# Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

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inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and

cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to

respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

#### **Trustees Present**

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), T. Bryan (remote)

#### **Trustees Absent**

J. Boulet, J. Scott, S. Huda, S. Pressley

### **Guests Present**

A. Brown (remote), C. Polanco (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote), steven almonte (remote)

### I. Opening Items

### A. Record Attendance and Guests

#### B. Call the Meeting to Order

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Mar 27, 2025 at 6:41 PM.

### C. Review the Agenda

KS, reviewed agenda for tonights meeting.

A. Bothner made a motion to approve the minutes from Board Meeting on 02-27-25.

K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

### D. Board Meeting Updates

KS, shared there are no board meeting updates.

#### II. Mission and Pillars Board Reflection

### A. Rigor

EC, shared her thoughts on Rigor

### III. School Updates

### A. Update from the Executive Director

MR, shared the following;

- Staff Attendance (K-8)
  - Throughout our 15-day February period, 18.67% of the lower school staff were tardy. This is up from 15.54% during our 18-day January period, an increase of 3.13 percentage points, despite having fewer days in session.
  - In our 15-day February period, 3.76% of the lower school staff were absent.
     This is down from 6.38% during our 18-day January period, a decrease of 2.62 percentage points.
- Staff Attendance (9-12)
  - Throughout our 15-day February period, 39.44% of the High School staff were tardy. This is up from 17.91% during our January period, an increase of 21.53 percentage points—despite having less days in session.
  - In our 18-day January period, 5.28% of the High School staff were absent.
     This is up from 2.98% during our January period, an increase of 2.39 percentage points.
- Scholar Attendance( K-12)
  - Lower school 18.67 late
  - lower school 3.67 attendance
  - high school 39.44 late
  - ∘ high school 5. 28 attendance
- (LS)Scholar attendance Increased from **89.75%** in January to **92.65%** in February, reflecting a **2.90%** percentage point increase.

• (HS)Scholar attendance increased from **71.83**% in January to **76.23**% in February, reflecting a **4.40** percentage point improvement.

# B. Update from the K-8 Principal

KD, shared the following; This month focus is on family and community partnership.

- Recognizing Genius Day to Day
- 21 Scholars Accepted to Dream Program
  - Spring, summer and fall preparation for current 7th graders for Specialized HS Exam
  - Community of high performing scholars in targeted communities to give access to opportunities
- Nuasin Mastery 2025
  - Independence and pacing
  - 4 square mastery
  - Proof of thinking
  - Strategic coaching
- Mastery Teacher Prep
- Monarchs of Mastery Nuasin Royalty

# C. Update from the 9-12 Principal

AB, shared the following;

- · College Board Townhall
  - 75 Students were in attendance
  - EC, asked have we considered the theme for students who are on the deans list and how they are socializing?

- AB, stated we have created math captains who are mostly on the deans list and they challenging their peers each and every day.
- College Bound- Monitoring Math Pre-AP Framework- Interdisciplinary skills
  - Scholars demonstrated growth across all Pre-AP Math courses in their ability to understand and apply interdisciplinary and transferable skills.
  - Assessing Impact of Pre-AP FrameworkStrengths
    - Scholars demonstrated strengths in Analysis and Critical Reading
    - Growth required
      - Writing and Revision
      - Conventions of Standard English
- Addressing challenges
  - ELA Acceleration courses have been modified to specifically target the skills necessary for scholars to excel on the Regents and AP classes.
  - After school tutoring
- College Bound/Acceptances
  - ∘ St. John
  - Stony Brook
  - Temple
  - · Michigan State
- Sports and Clubs
  - Boys Basketball team won the championship yesterday for the CCAA tournament
    - Varsity team playing next week Tuesday 4/1 National. Anyone can come out and support.

### D. Update from K-12 Operations

MA, shared the following;

- Enrollment and Application Update
  - 812 current enrollment
  - 814 operational goal
- Application as of 3/25 is 723
  - 832 authorizer
  - Operational goal 924
- Talent
  - 2 vacancies
    - HS ELA SPED

### ■ HS MATH SPED

- Compliance
  - CRDC reporting submitted
- Upcoming Events and Reminder
  - Gr. 3-8 ELA Mock State Exam
  - Gr. 3-8 Math Mock State Exam
  - ∘ Gr. 2-4 Phoenix Fair
  - ELA State Exam Pep Rally
  - ∘ Gr. 3-8 ELA State Exam
- SEED Visit
  - 2 board members will be interviewed (Aaron and Ellen)
  - Zoom link has been shared
  - July Board Retreat. Survey will be sent out soon for prepartion.

### IV. Finance Committee Updates

# A. February Financials

JK, presented the February Financials

- 11.5 million current asset
- Total asset 46,334,987
- Enrollment there hasn't been not change
- 779 enrollment numbers as of 2/28
- YTD Rev \$13,206,433
- Revenue (231, 000 per pupil and 407,813 Sped)
- · Rental assistance favorable

K. Shabazz made a motion to Approval of Staffing Model and Salary Structure for 2025-2026.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

- A. Khanyile Aye
- J. Scott Absent
- S. Pressley Absent
- A. Bothner Aye
- J. Boulet Absent
- M. Dorrie Aye
- E. Chen Aye
- T. Bryan Aye
- K. Brisseau Aye
- K. Shabazz Aye
- S. Huda Absent

### V. External Relations Committee Update

### A. External Relations Update

AK, shared he will have updates for ext months meeting.

### VI. Nominating Committee Update

# A. Nominating Committee Update

KB, shared the nominating committee elected AB as the new chair of the committee as she is stepping down as chair.

AB, shared that two candidates are in the pipeline. Will have more information at next meeting to share out.

#### **B.** Committee Annual Plan

# VII. Education Committee Update

### A. Education Committee Update

EC, shared there are no updates for the ED committee. Meeting was canceled due to several members being under the weather. EC stated that both principals did a great job with their presentation for this month schools update.

# **VIII. Governance Committee Update**

### A. Governance Committee Update

AB, shared that there are no updates. When JB returns next month she will update the board.

# IX. Public Comments

#### A. Public Comments

AB, shared there were no sign-up for public comment.

### X. Executive Session

A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.

A. Bothner made a motion to Move into executive session.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

- S. Pressley Absent
- A. Khanyile Aye
- J. Boulet Absent
- J. Scott Absent
- M. Dorrie Aye
- K. Shabazz Aye
- A. Bothner Aye
- T. Bryan Aye
- E. Chen Aye
- K. Brisseau Aye
- S. Huda Absent
- B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;

# XI. Closing Items

# A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:25 PM.

Respectfully Submitted,

A. Bothner

# **Nuasin Next Generation Charter School**

# **Minutes**

# **Board Meeting**

#### **Date and Time**

Thursday April 24, 2025 at 6:30 PM

#### Location

Join Zoom Meeting ID: 96370544823

Passcode: 569498

(US) +1 312-626-6799

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpqWQBkmU0.1

launch

Joining instructions

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# Self-Advocacy:

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respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

#### **Trustees Present**

E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), T. Bryan (remote)

#### **Trustees Absent**

A. Bothner, A. Khanyile, J. Scott, S. Huda, S. Pressley

### **Guests Present**

A. Brown, C. Polanco (remote), J. Keeney (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), steven almonte (remote)

### I. Opening Items

### A. Record Attendance and Guests

#### B. Call the Meeting to Order

J. Boulet called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Apr 24, 2025 at 7:11 PM.

# C. Review the Agenda

KS, reviewed the agenda for tonight meeting

- J. Boulet made a motion to approve the minutes from Board Meeting on 03-27-25.
- T. Bryan seconded the motion.

The board **VOTED** to approve the motion.

# D. Board Meeting Updates

KS, shared there's no board updates

#### II. Mission and Pillars Board Reflection

# A. Self Advocacy

KB, was not present for the discussion of self advocacy.

 Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves

# III. School Updates

### A. Update from the Executive Director

MR, shared the following

- Staff Attendance (K-8)
  - Throughout our 20-day March period, 19% of the lower school staff were tardy.
  - ∘ In our **20-day March** period, **7.36%** of the lower school staff were absent.
- Staff Attendance (9-12)
  - Under construction
- Scholar Attendance( K-12)
  - Scholar attendance slightly declined from 92.65% in February to 88.66% in March, a decrease of 3.99 percentage points.

Scholar attendance increased from 76.23% in February to 82.66% in March, marking a 6.43 percentage point improvement. This growth is especially notable given that March had more instructional days—20 compared to February's 15—highlighting stronger consistency in attendance despite the longer month.

- Expansion
  - · Little Water Prep-Agreement
  - Merger- SUNY Charter, applied for merger
  - New Haven CT, SUNY Charter
  - · Feeder School-Middle, high school fair, ops support, parent meetings
  - CSD 12- LOI review
  - Fundraising-Buck foundation, Bloomberg Philanthropies, Charter Growth Fund

### B. Update from the K-8 Principal

KD, shared the following; Mastery and State Test Preparation.

- · Scholar vs Staff Volleyball Game
- · Middle school career day
  - Forty members participated in Career Day, making the event a tremendous success.

```
• Mock Exam Data: ELA (red 24 blue 25)
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    3rd Grade 52% 49%
```

4th Grade 60% 65%

5th Grade 54% 51%

∘ 6th Grade **63% 51%** 

7th Grade 58% 51%

• 8th Grade 67% 66%

• overall **59% <b>55%** 

Mock Exam Data: Math

3rd Grade 63% 66%

4th Grade 71% 77%

5th Grade 54% 66%

∘ 6th Grade 59% 50%

7th Grade 55% 58%

• overall 60% 63%

• 6th grade took the biggest decline with the increase in student enrollment.

### C. Update from the 9-12 Principal

AB, shared the following: This month focus is on community raised over \$1000.00

• The Student Council, along with the Art Club, organized a Bake Sale with generous donations from teachers and staff to honor Christine Olagunju. The event aimed to raise both awareness and funds for sickle cell anemia.

- Midterms
  - Math
    - Fall 60% Spring 62%
  - · ELA
    - Fall 64% Spring 64%
  - History
    - Fall 62% Spring 65%
  - Science
    - Fall 64% Spring 62%
- Midterms/Pre AP
  - ELA & History (Cross Referencing Regents and Pre-AP Data)
  - 2.4 test a point to determine if it us a solution to a system of linear inequalities.
    - Lowest Performing57%
  - 2.4.1 Use algebra to determine if an ordered pair is a solution to a system of linear inequalities.
    - Lowest Performing57%
    - **67%**
    - **67%**
  - 2.4.3 Model a contextual scenario with a system of linear inequalities.
    - Lowest Performing60%

# D. Update from K-12 Operations

MA, shared the following;

- Enrollment and Application Update
  - 812 current enrollment
  - · 814 operational goal
- Application as of 4/21 is 850
  - 832 authorizer
  - Operational goal 924
- Lottery Summary
  - 17% SPED scholars who applied
  - 33% MLL scholars who applied
  - 108 families on zoom
  - · 250 open seats for 25-26
  - 536 scholars waitlisted
- Recruiting
  - Botanical Gardens Community Event 4/6
  - NYPD Easter Egg 4/10
  - Bronx Zoo Community Day 4/13

0

- Talent
  - 2 vacancies
    - HS ELA SPED
    - HS MATH SPED
- Compliance
  - DOE Family Surveys
    - 80% family comp rate
  - Enrollments and Poverty Status
  - Next month Level 0 student attendance submission
- School Policy Preview
  - Organization
    - Foil
    - Public comment
    - Whistleblower
    - Safety plan
  - Family Facing
    - Grievance
    - Family scholar handbook
  - Staff Facing
    - Complaint
    - Employee Handbook
  - Board Facing
    - Board attendance
    - Board of trustee pledge
- Upcoming Events and Reminder
  - Gr. 9-12 Sports Day- Join us for a fun day at Mullaly Park!
  - 12th Grade Senior Trip Graduating scholars will be enjoying their Senior Trip to Virginia Beach!
  - 8th Grade Senior Trip: 8th Grade scholars will be enjoying an action packed day at the Holiday Hills Campground (CT)
  - Gr. 2-8 IAs Grades 2-8 will be taking their IAs for History,
  - Gr. 3-8 EOY Honor Roll Ceremonies- Grades are in and it's time to celebrate our scholars in both their excellence and growth!
  - 8th Grade Regents Pep Rally- Exam time is upon us, and you know what that means?! It's time to get pumped!!!
  - MS STEM and HUM Showcase- Join us as Scholars will be showcasing all of the hard work in culminating EOY projects in both Humanities and STEM!
  - Senior Bruch- Wish our 8th Graders luck on their Mock Algebra 1 Regents!
  - Kindergarten Stepping Up Ceremony + 8th Grade Graduation- Join us in celebrating our Kindergartners and 8th grade graduates!
  - 12th Grade Graduation- Join us in celebrating our 12th grade graduates!
- Reminders

- July Board Retreat July 26 Offsite venue (confirm attendance)
- Next month board meeting 5/22- confirm attendance in BOT

### IV. Finance Committee Updates

# A. General Updates

JK, shared the March Investment report

• Income & Accruals Total 37,749 26,833 64,582 favorable gains.

#### B. March Financials

JK, presented the March Financials

- 10,232,670 million current asset
- Total asset 44,736,870
- · Enrollment has change increased
- 788 enrollment numbers as of 3/31
- YTD Rev 14,944,678
- Revenue (231, 000 per pupil and 407,813 Sped)
- Rental assistance favorable

# V. External Relations Committee Update

### A. External Relations Update

KS, shared there was no updates for the external relations updates.

### VI. Nominating Committee Update

### A. Nominating Committee Update

KS, shared there were no updates from the nominating committee.

### B. Committee Annual Plan

KS, shared there were no updates from the committee.

### VII. Education Committee Update

# A. Education Committee Update

EC, shared there were no updates from the education committee.

# VIII. Governance Committee Update

A.

# **Governance Committee Update**

JB, shared the self board assessment. It's up and running. JB asked members to complete the assessment within the two week that has been allotted.

# **B.** Trustee Goal Setting Reflection

JB, shared there were no updates from the governance committee.

# C. Board Succession Plan

JB, shared there were no updates from the governance committee.

# D. Annual Bylaw Review

JB, shared there were no updates from the governance committee.

#### IX. Public Comments

### A. Public Comments

KS, shared there was no public comment for this evening.

# X. Closing Items

# A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:47 PM.

Respectfully Submitted,

K. Shabazz

# **Nuasin Next Generation Charter School**

# **Minutes**

# **Board Meeting**

#### **Date and Time**

Thursday May 22, 2025 at 6:30 PM

#### Location

Join Zoom Meeting ID: 96370544823

Passcode: 569498

(US) +1 312-626-6799

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpqWQBkmU0.1

launch

Joining instructions

#### **Mission**

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

#### 3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

### Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

## Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

# Community:

Our scholars will embrace community and understand that as a member of a community you have certain

inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and

cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to

respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

#### **Trustees Present**

A. Bothner (remote), A. Khanyile (remote), E. Chen (remote), J. Scott (remote), K. Brisseau (remote), K. Shabazz (remote), S. Huda (remote), T. Bryan (remote)

#### **Trustees Absent**

J. Boulet, M. Dorrie, S. Pressley

### **Guests Present**

A. Brown (remote), C. Polanco (remote), J. Keeney (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote), steven.almonte (remote)

# I. Opening Items

- A. Record Attendance and Guests
- B. Call the Meeting to Order

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday May 22, 2025 at 6:46 PM.

# C. Review the Agenda

KS, reviewed the agenda for the meeting this evening.

# D. Board Meeting Updates

KS, there are no board meeting updates.

A. Bothner made a motion to approve the minutes from Board Meeting on 04-24-25.

K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

#### II. Mission and Pillars Board Reflection

# A. Community

TB, shared that community is deeply important to him and something he strives to cultivate with intention. He emphasized that building community requires being both intentional and participatory—it's not a one-time act, but an ongoing journey.

EC, shared there are micro-communities within the broader system that deserve our focused attention. We already have valuable components in place. The key now is figuring out how to connect these micro-communities into larger, collaborative networks. By doing so, we can strengthen what's working at the micro level and more effectively support our schools through shared practices and resources.

#### III. School Updates

### A. Update from the Executive Director

MR, shared the priorties for Nuasin

- Rigor
- Self-Advocacy
- Community
  - Independent Thinkers
  - We Are All Readers
  - Family Community Partnership
- Staff Attendance
  - K-8 18.61% tardies
  - ∘ 3.34 absent
  - Throughout our 17 day April period
  - 9-12 44.27% tardies
  - ∘ 7.16% absent
  - Throughout our 17 day April period

- Scholar Attendance
  - Average Attendance April for 93.67% (K-8)
  - Average Attendance April 78.09% (9-12)

### B. Update from the K-8 Principal

KD, shared we don't have much data for this month. We just finished our make-up state exams.

- VIP Dance May 15th for grades K-4
- Ismail 3rd grader is Mr. Personality
- 8th Grade Senior Dance May 15th class of 2029
- Congratulations to Jaycob!
  - One of 75 of 3000 applicants to be accepted into Prep 9
  - Taught a lesson on slope that was amazing
- Reflections on the 3 BIG
  - Rigor
    - Great progress over time
    - Challenging to quantity
    - Variability across content areas and classrooms
  - Self Advocacy
    - Greatest growth in upper elementary and lower MS
    - Reading is less of a chore
    - scholars and staff are motivated by and excited for events (families too)
    - Goal for more school wide events and participation
  - Family and Community Partnership
    - Major growth in family participation in events and opportunities for collaboration
    - Consistently high PTC participation
    - Deep desire for more
- The Month Ahead
- June 3 Grade 3-5 Math Bowl
- June 9 Week of Interim assessment
- June 13 EOY Award Assembly 3-7
- June 17-18 8th Grade Regents
- June 18-Nuasin Got Talent K-4
- June 20- Nuasin Got Talent (5-8)
- June 20- Middle School EOY Showcase
- June 24- Kindergarten and 8th Grade Graduation

### C. Update from the 9-12 Principal

Ab, shared the we don't have much HS data.

- Community
  - Rise Leadership Exhibition 5/22
  - ∘ Address 276 Grand Concourse in Bronx @ 4PM
    - 7th Scholars will be participating
- Sports
  - Track and Field
  - Road Runners Club of America
  - Vancortlandt park championship
  - Baseball, softball and volleyball are all in the semi finals
- College Trips
  - · Hunter College
  - Pratt Institute
  - Barnard
  - · Lehman College
  - · Brooklyn College
  - Yale University
- Upcoming Events
  - Talent Show 5/21
  - ∘ Senior Prom 5/30
  - End of school trip 6/3
  - ∘ Field Day 6/5
  - Award Night 6/12
  - Graduation 6/25

### D. Update from K-12 Operations

### E. Expansion

### F. 25-26 Calendar Review and Vote

- K. Shabazz made a motion to Approve Calendar.
- E. Chen seconded the motion.

The board **VOTED** to approve the motion.

### Roll Call

- J. Boulet Absent
- S. Huda Aye
- J. Scott Aye
- A. Khanyile Aye
- E. Chen Aye
- S. Pressley Absent
- M. Dorrie Absent
- T. Bryan Absent
- A. Bothner Absent

#### **Roll Call**

K. Shabazz Aye

K. Brisseau Aye

# **IV. Finance Committee Updates**

# A. Proposed Budget

### **B.** April Financials

JK, shared the April financials

- Student Enrollment Projections
  - Full enrollment projected at 884: 572 at LCS, 312 at CPA
  - Revenue budgeting assumes 98% enrollment at both schools
  - · All grades backfilled to capacity
  - SPED 20% 60% 2% vs CY3.7%
  - SPED > 60% 12% vs CY12.74%
- Per Pupil Revenue
  - Assumes base per pupil rate of \$19,044
  - $_{\circ}$  Continued rent assistance at 30% of per pupil in grades 6-12.
- Federal Funding
  - \$0.86MM budgeted in federal continued receipt of Titles I-IV, IDEA and eRate.
- Enrollment Target
  - targeted enrollment 782
  - budgeted enrollment 766
- Payroll Cost
  - Instructional staff
- FY23: \$6.27MM 25%
- FY24: \$7.0 MM 12%
- FY25: \$6.87MM -3%
- FY26: \$7.5MM 9%
  - Support Staff
- FY23: \$0.77MM 24%
- FY24: \$0.95MM 24%
- FY25: \$0.94 MM -1%
- FY26: \$0.95MM -1%- Department change for few position
- Budget is good and strong

# V. External Relations Committee Update

# A. External Relations Update

AK, shared there are no updates.

# VI. Nominating Committee Update

# A. Nominating Committee Update

AB, shared the following

 Nominating committee is under way anyone interested should reach out to Aaron as the chair of nominating committee

### B. Committee Annual Plan

### **VII. Education Committee Update**

# A. Education Committee Update

EC, shared there are no updates.

# **VIII. Governance Committee Update**

# A. Governance Committee Update

AB, shared the following

• Board surveys are out. Please ensure that you complete survey end of next week

# **B.** Board Succession Plan

AB, shared the following

 Board succession plans are coming as we know we renew each year so be on the look out.

# C. Annual Bylaw Review

AB, shared the following

• Postponed by ongoing org structure. We will revisit

#### IX. Public Comments

### A. Public Comments

AB, shared there was no public comment for this evening meeting.

#### X. Executive Session

A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.

A. Bothner made a motion to move into executive session and invite two guest Melissa and Cliff into session.

A. Khanyile seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

- S. Pressley Absent
- S. Huda Aye
- T. Bryan Aye
- K. Shabazz Aye
- J. Scott Aye
- A. Khanyile Aye
- A. Bothner Aye
- E. Chen Aye
- J. Boulet Absent
- M. Dorrie Absent
- B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;
- C. Personnel Changes

# XI. Closing Items

# A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:07 PM.

Respectfully Submitted,

A. Bothner

# **Nuasin Next Generation Charter School**

# **Minutes**

# **Board Meeting**

#### **Date and Time**

Thursday June 12, 2025 at 6:30 PM

#### Location

Join Zoom Meeting ID: 96370544823

Passcode: 569498

(US) +1 312-626-6799

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpqWQBkmU0.1

launch

Joining instructions

#### **Mission**

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The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

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inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and

cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to

respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

#### **Trustees Present**

A. Khanyile (remote), E. Chen (remote), J. Boulet (remote), K. Shabazz (remote), S. Huda (remote), T. Bryan (remote)

#### **Trustees Absent**

A. Bothner, J. Scott, K. Brisseau, M. Dorrie, S. Pressley

### **Guests Present**

A. Brown (remote), C. Polanco (remote), J. Keeney (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote)

### I. Opening Items

### A. Record Attendance and Guests

#### B. Call the Meeting to Order

K. Shabazz called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Jun 12, 2025 at 7:14 PM.

### C. Review the Agenda

KS, reviewed the Agenda with the committee.

- K. Shabazz made a motion to approve the minutes from Board Meeting on 05-22-25.
- S. Huda seconded the motion.

The board **VOTED** to approve the motion.

## D. Board Meeting Updates

KS, shared their are no board updates.

#### II. Mission and Pillars Board Reflection

#### A. Mission

MR, shared his thoughts on community. Be proud and raise the flag on excellence.

### III. School Updates

### A. Update from the Executive Director

MR, shared updates on the following the three pillars

- Jump in attendance for K-8
- Throughout our **21-day May** period, **25.97**% of the lower school staff were tardy. Up from **18.61**% in the previous month.
- In our 21-day May period, 7.10% of the lower school staff were absent. Up from 3.34% the previous month
- Throughout our **21-day April** period, **25.68%** of the High School staff were tardy. Down from **44.27%** in the previous month.
- In our **21-day** April period, **5.59**% of the High School staff were absent. Down from **7.16**% in the previous month
  - Lower school summary
    - 25.97% late
    - 7.10% absent
  - High school summary
    - 25.68% late
    - 5.59% absent
- K-8 Scholar attendance decreased from **93.67%** in April to **92.17%** in May, a decrease of 1.50 percentage points.
- High School Scholar attendance *declined* from **78.09**% in April to **73.49**% in May, a decrease of 4.60 percentage points.

### **B.** Expansion Update

### C. Update from the K-8 Principal

MR, shared updates for K-8

- Mock Regents Algebra
  - This year's mock pass rate is 13% above last year's mock exam
  - This year's mock is similar to last year's actual regent data, which both were increases from the mock
  - 2025 Projection is using a similar percent increase as last year (increase from mock to regents)
- Mock Regents Living Environment
  - Similar story as in Algebra, but with added pacing concerns
  - The mock is the first full length regents they do in the school year.
- Action Plan
  - Start with the constructed response. There are a lot of easy points there which are of higher weight, but some scholars are not getting there.
  - Pacing. Scholars are used to untimed tests. Timed tests are more challenging for them, but we are working toward stamina.
  - Momentum. During a long test, it's easy to get stressed and unmotivated.
     Seek out the easy questions to feel a win.
- EOY iReady Math Data
  - Percent of scholars in tier one (green) up 5% year over year
  - Grades 3-5 remain the strongest performers
  - Entry points of Kindergarten and 6th grade have weakest performance
  - ELA still in progress

### D. Update from the 9-12 Principal

AB shared the following updates;

- SAT/PSAT
  - Increase in scholars scoring above 1000 on both the SAT and PSAT
  - While overall scholar scores remained stable year over year, there was a measurable increase in the proportion of scholars scoring above 950, indicating positive movement within the higher performance band.
- MLL Data Analysis
  - There has been an increase in MLL scholars at the Entering and Emerging stages in grades 9–11. These scholars, who have limited English proficiency, are being asked to take high-stakes, complex exams.
    - Often, their performance reflects challenges with the English language rather than a true measure of their content knowledge and skill level.
  - Response
    - Continue providing

- Translated materials: assignments, instructions and lessons
- Provide differentiated supports across content areas.
- Use visual aids, native language support, and scaffolded instruction
- Avoid equating low test scores with low intelligence or academic ability.

### E. Update from K-12 Operations

CP shared the following updates

- Enrollment and Application Updates
  - 780 (Authorizer Goal of 52 scholars per grade, 78 in expanding grades)
  - ∘ 804 current enrollment
  - ∘ 814 operational goal
- Application update
  - 832 authorizer goal
  - 924 operational goal
    - LY same time 1033
    - Current 953
- Recruiting
  - Nuasin Squeeze Community Event on May 29th
  - Family Fun Day@ Davoe Park May 31st
  - South Bronx Cultural Festival June 1st
  - Skate Night in the Bronx with Althea Stevens June 3rd
  - High School Field Recruiting Day June 5th
  - Council Member Pierina Sanchez Park Event June 7th
  - Washington Height Santiago Fair June 7th
  - Puerto Rican Day Parade June 8th
- Nuasin in the community
  - Althea Stevens Youth Advisory Board May 28th
- Talent Updates
  - Leaders
    - K-8 Director of School Culture
    - 9-12 Leader of School Culture
    - K-8 SPED and MLL Coordinator
  - Operations
    - K-12 operations associate of technology
  - K-8 Teachers
    - ART
    - Elem ICT
    - 4th Grade Teacher
  - ∘ 9-12 Teachers
    - HS Math

- ELA
- MLL

### IV. Finance Committee Updates

# A. General Updates

JK, shared the following May financials;

- Current asset -\$11,128,154
- Current liabilities- \$45,609,783
- Net Assets- \$ 11,373,034
- FY 25 budgeted enrollment 766
- Enrollment at most recent billing 786
- YTD Rev \$19,375,488
- YTD Net Surplus \$2,002,986
- Forecasting operating surplus \$701,925
- Liability & Equity
  - Total liability \$34, 236,748
  - Total equity \$13,373,034

#### **B.** May Financials

### C. Financial Policies and Procedure Update to Policy

- K. Shabazz made a motion to Have principals removed from the financial policy process.
- A. Khanyile seconded the motion.
- MA, shared the following;
  - 1st level up to \$10,000 Melissa is the approver and loops MR into all conversation regarding purchases
  - 2nd level anything over \$10,000 and up to \$50,000 requires principals signature. Would like to remove that step as we have a number of changing shift and would like to keep the consistency.
  - RFP anything over \$50,000 requires board approval

The board **VOTED** to approve the motion.

#### Roll Call

J. Boulet Aye

S. Huda Aye

#### Roll Call

K. Brisseau Absent

S. Pressley Absent

A. Khanyile Abstain

A. Bothner Absent

K. Shabazz Aye

T. Bryan Aye

M. Dorrie Absent

E. Chen Aye

J. Scott Absent

# V. External Relations Committee Update

### A. External Relations Update

AK, shared there are no updates.

### VI. Nominating Committee Update

### A. Nominating Committee Update

KS, shared there are no updates.

#### **B.** Committee Annual Plan

### **VII. Education Committee Update**

# A. Education Committee Update

EC, shared there are no updates.

# VIII. Governance Committee Update

# A. Governance Committee Update

# **B.** Trustee Goal Setting Reflection

KS, shared the following reflection;

- Opportunity presented itself to join another school board and the fit just wasn't right.
- Committed to partnering with the Nuasin board to help fulfill the promise of delivering strong competencies in education and recruitment—particularly for those with limited access to resources.

### C. Board Succession Plan

D.

### **Annual Bylaw Review**

#### IX. Public Comments

#### A. Public Comments

KS, shared there were no public comment.

#### X. Executive Session

- A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.
  - K. Shabazz made a motion to proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.
  - J. Boulet seconded the motion.

Invite, Melissa and Marvin Vilma from BEVY Studio

The board **VOTED** to approve the motion.

B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;

# XI. Closing Items

# A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:30 PM.

Respectfully Submitted,

K. Shabazz

# **Nuasin Next Generation 2024-2025** Org Chart

**Board of Trustees Executive Director** 

Principal, K - 8 Principal, 9 - 12 K-12 Director of School Culture K-12 Director of Scholar Services Senior Assistant Principal, K-12 Director of College Assistant Principal, STEM, Assistant Principal, K- 12 Manager of Data Assistant Principal Humanities, 5-8 K-4 5-8 Assistant Principal, Assistant Principal Humanities, K-4 Leader of School Leader of School Culture Culture K-8 Social Worker K-8 Social Worker 9-12 Social Worker

K-8 Manager of Operations

9-12 Manager of Operations

K-12 Managing Director, Operations

K-12 Manager of Special Projects and HR

K-12 Manager of Talent and Marketing

9-12 Social Worker

Readiness



Year: 2025

Scholar/Family Orientation

Start Day: 1: Sun, 2: Mon

#### 2025-2026 School Year Calendar

	2025-2026 Sc	chool Year Calenda	•
July 2025	July	January 2026	January
Su M Tu W Th F Sa	15 School Closed	Su M Tu W Th	•
1 2 3 4 5	7 First Day of Summer School	1	
6 <b>7 8 9 10 11</b> 12	,	4 5 6 7 8	
13 14 15 16 17 18 19		11 12 13 14 15 1	9 7 7
20 21 22 23 24 25 26		18 19 20 21 22 2	
27 28 29 30 31		25 26 27 28 29 3	
August 2025	August	February 2026	February
Su <b>M Tu W Th F</b> Sa	5 Last Day of Summer School	Su M Tu W Th	Sa 6 Lunar New Year (School Closed)
	11-22 Teacher Training (PDI) All Teachers		1213 Parent Teacher Conference
1 2	19-20 August Regents for HS	1 2 3 4 5	7 12 Evening PTC - Regular School Day for Scholars
3 4 5 6 7 8 9	25 School Closed	8 9 10 11 12 1	14 13 PTC - No School for Scholars
10 <b>11 12 13 14 15</b> 16	28-29 Scholar Orientation	15 <b>16 17 18 19 2</b>	
17 18 19 20 21 22 23		22 23 24 25 26 2	7 28
24 <b>25 26 27 28 29</b> 30			
31			
September 2025	September	March 2026	March
Su M Tu W Th F Sa	2 First Day of School	Su M Tu W Th I	
1 2 3 4 5 6	2-5 Kindergarten ONLY - Half Days, Parent Pick Up ONLY	1 2 3 4 5	
7 8 9 10 11 12 13	No Busing	8 9 10 11 12 1	
14 15 16 17 18 19 20			0 21
21 22 23 24 25 26 27		22 23 24 25 26 2	7 28
28 29 30		29 30 31	
October 2025	October	April 2026	April
Su M Tu W Th F Sa	13 Indiginous Peoples' Day (School Closed)	Su M Tu W Th	
1 2 3 4	20 Diwali (School Closed)		4 TBD NYSESLAT Testing Window
5 <b>6 7 8 9 10</b> 11	31 End of Marking Period 1		11 24 End of Marking Period 3
12 <b>13</b> 14 15 16 17 18		12 13 14 15 16 1	
19 <b>20</b> 21 22 23 24 25		19 20 21 22 23 <mark>2</mark>	<mark>4</mark> 25
26 27 28 29 30 31		26 <b>27 28 29 30</b>	
November 2025	November	May 2026	May
Su M Tu W Th F Sa	4 Election Day (School Closed/ Teacher Training Day)	Su M Tu W Th	
	11 Veteran's Day (School Closed)		
2 3 4 5 6 7 8	13-14 Parent Teacher Conference		9 7 Evening PTC - Regular School Day for Scholars
9 10 11 12 13 14 15	13 Evening PTC - Regular School Day for Scholars	10 11 12 13 14 1	9 9
16 17 18 19 20 <b>21</b> 22	14 PTC - No School for Scholars	17 18 19 20 21 2	
23 24 25 26 27 28 29	26-28 Thanksgiving Break (School Closed)	24 25 26 27 28 2	` '
20 24 20 20 27 20 29	20-20 Manksgiving Break (Ochool Glosed)	24 20 20 27 20 2	
			25 Memorial Day (School Closed)
			27 Eid al-Adha (School Closed)
December 2025	December	June 2026	June
Su M Tu W Th F Sa	22-31 Winter Break (School Closed)	Su M Tu W Th	
1 2 3 4 5 6		1 2 3 4	
7 <b>8 9 10 11 12 1</b> 3		7 8 9 10 11 1	g g
14 <b>15 16 17 18 19</b> 20			20 19 Juneteenth (School Closed)
21 <b>22 23 24 25 26 27</b>		21 <b>22 23 24 25</b> 2	
28 29 30 31		28 29 30	26 Staff Pack Up Day (No Scholars)
	I		
Color Key		Calendar Details	
School is Closed		Fridays are half day/Dismissal	at 1pm
Teacher Training (No School	for Scholars)	All dates are subject to change	•
Testing Days	•	, ,	
End of the Marking Per	riod		
Summer School			
Start and End Dates of S	school		
Parent Teacher Confere			

00-049Calendar Templates by Vertex42.com 00-049https://www.vertex42.com/calendars/

# $\frac{\text{NEXT GENERATION CHARTER SCHOOL AND}}{\text{AFFILIATE}}$

# **BRONX, NEW YORK**

#### **AUDITED CONSOLIDATED FINANCIAL STATEMENTS**

# **OTHER CONSOLIDATING FINANCIAL INFORMATION**

# SCHEDULES REQUIRED BY GOVERNMENT AUDITING STANDARDS

**AND** 

# **INDEPENDENT AUDITOR'S REPORTS**

JUNE 30, 2025 (With Comparative Totals for 2024)



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#### INDEPENDENT AUDITOR'S REPORT

Board of Trustees Next Generation Charter School and Affiliate

#### **Report on the Consolidated Financial Statements**

#### **Opinion**

We have audited the consolidated financial statements of Next Generation Charter School and Affiliate, which comprise the consolidated statement of financial position as of June 30, 2025, and the related consolidated statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements.

In our opinion, the accompanying consolidated financial statements present fairly, in all material respects, the consolidated financial position of Next Generation Charter School and Affiliate as of June 30, 2025, and the consolidated changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and if applicable, the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Consolidated Financial Statements section of our report. We are required to be independent of Next Generation Charter School and Affiliate and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### Responsibilities of Management for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of the consolidated financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Next Generation Charter School and Affiliate's ability to continue as a going concern for one year after the date that the consolidated financial statements are available to be issued.

#### Auditor's Responsibilities for the Audit of the Consolidated Financial Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the consolidated financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the consolidated financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are
  appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of
  Next Generation Charter School and Affiliate's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the consolidated financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Next Generation Charter School and Affiliate's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control—related matters that we identified during the audit.

#### Report on Summarized Comparative Information

We have previously audited Next Generation Charter School and Affiliate's June 30, 2024 consolidated financial statements and we expressed an unmodified audit opinion on those consolidated audited financial statements in our report dated October 27, 2025. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2024 is consistent, in all material respects, with the audited consolidated financial statements from which it has been derived.

#### Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2025 on our consideration of Next Generation Charter School and Affiliate's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Next Generation Charter School and Affiliate's internal control over financial reporting and compliance.

Mongel, Metzger, Barn & Co. LLP

Rochester, New York October 27, 2025

# CONSOLIDATED STATEMENT OF FINANCIAL POSITION

# JUNE 30, 2025 (With Comparative Totals for 2024)

	Jun	e 30,
<u>ASSETS</u>	2025	2024
CURRENT ASSETS  Cash and cash equivalents (including restricted cash of \$2,049,319 and \$1,993,069, respectively)  Investments	\$ 7,967,835 3,076,351	\$ 5,655,262 3,618,446
Grants and contracts receivable	444,847	664,851
Pledge receivable - current portion	280,000 90,057	282,002
Prepaid expenses TOTAL CURRENT ASSETS	11,859,090	10,220,561
PROPERTY AND EQUIPMENT, net	25,567,302	26,085,212
OTHER ASSETS		
Right-of-use assets - operating	2,184,870	33,263
Pledge receivable, net of current portion	365,613	-
Security deposits	149,322	31,523
Cash in escrow	70,330	70,330
	2,770,135	135,116
TOTAL ASSETS	\$ 40,196,527	\$ 36,440,889

The accompanying notes are an integral part of the consolidated financial statements.

# CONSOLIDATED STATEMENT OF FINANCIAL POSITION, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

	Jun	e 30,
LIABILITIES AND NET ASSETS	2025	2024
<u>CURRENT LIABILITIES</u>		
Current portion of bonds payable	\$ 430,000	\$ 410,000
Accounts payable and accrued expenses	568,999	190,646
Accrued payroll and payroll taxes	1,206,280	1,437,515
Current portion of lease liabilities - operating	661,457	23,340
Deferred revenue	215,600	<u>-</u>
TOTAL CURRENT LIABILITIES	3,082,336	2,061,501
OTHER LIABILITIES		
Bonds payable, net of unamortized bond issuance costs		
of \$1,061,287 and \$1,100,594, respectively	23,650,508	24,100,712
Reserve for payment of debt service	1,610,000	1,610,000
Long-term lease liabilities - operating	1,647,865	9,925
Long-term rease nationates - operating	26,908,373	25,720,637
TOTAL LIABILITIES	29,990,709	27,782,138
TOTAL LIABILITIES	29,990,709	27,762,136
NET ASSETS		
Without donor restrictions	9,560,205	8,658,751
With donor restrictions	645,613	-
TOTAL NET ASSETS	10,205,818	8,658,751
TOTAL LIABILITIES AND NET ASSETS	\$ 40,196,527	\$ 36,440,889

# CONSOLIDATED STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

# YEAR ENDED JUNE 30, 2025 (With Comparative Totals for 2024)

		Year ende	ed June 30,	
		2025		
	Without			
	Donor	With Donor		
	Restrictions	Restrictions	Total	2024
Operating revenue and support:				
State and local per pupil				
operating revenue	\$ 16,706,370	\$ -	\$ 16,706,370	\$ 14,169,782
Federal grants	624,689	-	624,689	1,302,916
NYC DoE rental assistance	2,214,284	-	2,214,284	1,712,002
Investment income	259,186	-	259,186	276,674
In-kind revenue	29,009	-	29,009	52,601
Private grants and contributions	640,132	645,613	1,285,745	266,993
TOTAL OPERATING REVENUE				
AND SUPPORT	20,473,670	645,613	21,119,283	17,780,968
Expenses:				
Program services:				
Educational services	13,937,230	-	13,937,230	14,363,914
Metropolitan Support Corporation	1,765,348	-	1,765,348	1,785,434
Management and general	3,869,638	-	3,869,638	3,422,394
TOTAL EXPENSES	19,572,216		19,572,216	19,571,742
CHANGE IN NET ASSETS	901,454	645,613	1,547,067	(1,790,774)
Net assets at beginning of year	8,658,751	<u>-</u>	8,658,751	10,449,525
NET ASSETS AT END OF YEAR	\$ 9,560,205	\$ 645,613	\$ 10,205,818	\$ 8,658,751

The accompanying notes are an integral part of the consolidated financial statements.

# CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES

# YEAR ENDED JUNE 30, 2025 (With Comparative Totals for 2024)

Year ended June 30,

	2025				2024	
		Program Services				
		Metropolitan		Management	_	
	Educational	Support		and		
	Services	Corporation	Sub-total	General	Total	Total
Personnel services costs:						
Salaries	\$ 8,154,211	\$ -	\$ 8,154,211	\$ 1,929,766	\$ 10,083,977	\$ 11,182,588
Payroll taxes and fringe benefits	1,660,219	<u>-</u>	1,660,219	395,448	2,055,667	2,314,255
Total salaries and related costs	9,814,430	-	9,814,430	2,325,214	12,139,644	13,496,843
Professional fees and consultants	636,830	-	636,830	328,358	965,188	722,052
Supplies and equipment purchases	503,960	-	503,960	190,743	694,703	496,182
Depreciation and amortization	285,481	550,886	836,367	67,635	904,002	989,122
Insurance	-	-	-	299,860	299,860	221,724
Interest	-	1,197,250	1,197,250	-	1,197,250	1,216,750
Occupancy and utilities	1,200,303	-	1,200,303	284,376	1,484,679	679,080
Printing	47,452	-	47,452	11,242	58,694	49,031
Staff development and recruitment	191,464	-	191,464	45,327	236,791	242,131
Telephone	46,979	-	46,979	11,130	58,109	55,099
Travel and parking	166,232	-	166,232	39,384	205,616	206,453
Dues and subscriptions	268,208	-	268,208	63,544	331,752	217,053
Student services	307,006	-	307,006	72,736	379,742	359,218
Marketing	409,499	-	409,499	97,018	506,517	542,506
In-kind supplies	29,009	-	29,009	-	29,009	52,601
Other	30,377	17,212	47,589	33,071	80,660	25,897
	\$ 13,937,230	\$ 1,765,348	\$ 15,702,578	\$ 3,869,638	\$ 19,572,216	\$ 19,571,742

The accompanying notes are an integral part of the consolidated financial statements.

# CONSOLIDATED STATEMENT OF CASH FLOWS

# YEAR ENDED JUNE 30, 2025 (With Comparative Totals for 2024)

		Year ende	d Jui	ne 30,
		2025		2024
<u>CASH FLOWS - OPERATING ACTIVITIES</u>				
Change in net assets	\$	1,547,067	\$	(1,790,774)
Adjustments to reconcile change in net assets to net cash				
provided from (used for) operating activities:				
Depreciation and amortization		904,002		989,122
Discount recognized on pledge receivable		54,387		-
Bond premium amortization		(59,511)		(59,511)
Amortization of bond issuance costs included in interest expense		39,307		39,307
Realized and unrealized investment gains		(78,867)		(269,779)
Changes in certain assets and liabilities affecting operations:				
Grants and contracts receivable		220,004		482,424
Pledge receivable		(700,000)		-
Prepaid expenses		191,945		(160,149)
Accounts payable and accrued expenses		378,353		(216,712)
Accrued payroll and payroll taxes		(231,235)		604,269
Deferred revenue		215,600		(179,200)
Right of use asset, net of deferred lease liability		124,450		(73)
NET CASH PROVIDED FROM (USED FOR)				
OPERATING ACTIVITIES		2,605,502		(561,076)
CASH FLOWS - INVESTING ACTIVITIES				
Purchases of property and equipment		(386,092)		(348,762)
Purchase of investments		(1,780,038)		(301,556)
Proceeds from sale of investments		2,401,000		1,536,835
Security deposits		(117,799)		1,550,655
NET CASH PROVIDED FROM	_	(117,777)	_	
INVESTING ACTIVITIES		117,071		886,517
INVESTING ACTIVITIES		117,071		000,317
CASH FLOWS - FINANCING ACTIVITIES				
Repayments of bonds payable		(410,000)		(390,000)
NET CASH USED FOR		<u>-</u>		<u> </u>
FINANCING ACTIVITIES		(410,000)		(390,000)
NET INCREASE (DECREASE)				
IN CASH, CASH EQUIVALENTS AND RESTRICTED CASH		2,312,573		(64,559)
Cash, cash equivalents, and restricted cash at beginning of year		5,725,592		5,790,151
	_	-,,- <u>-</u>	_	2,72,121
CASH, CASH EQUIVALENTS, AND RESTRICTED CASH AT END OF YEAR	\$	8,038,165	\$	5,725,592
AND RESTRICTED CASH AT END OF YEAR	Φ	0,050,105	Φ	3,143,334

# CONSOLIDATED STATEMENT OF CASH FLOWS, Cont'd

# YEAR ENDED JUNE 30, 2025 (With Comparative Totals for 2024)

	Year ende	ed June 30,
	2025	2024
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Reconciliation of cash, cash equivalents and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash and cash equivalents Cash in escrow	\$ 7,967,835 70,330	\$ 5,655,262 70,330
Total cash, cash equivalents, and restricted cash shown in the statement of cash flows	\$ 8,038,165	\$ 5,725,592
Cash paid during the year for interest	\$ 1,197,250	\$ 1,216,750

The accompanying notes are an integral part of the consolidated financial statements.

#### NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

# JUNE 30, 2025 (With Comparative Totals for 2024)

#### NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### The Organization

Next Generation Charter School (the "Charter School") a New York not-for-profit Education Corporation, together with its wholly owned subsidiaries, 180 W. 165th Street LLC, (the "Company"), and Metropolitan Support Corporation (the "Corporation") (collectively, the "Organization") offers education services in classes from kindergarten through grade twelve in the Bronx, New York. The Charter School is a public charter school incorporated on June 24, 2009, pursuant to the New York Charter School Act of 1998. On March 28, 2019, the Charter School's charter was renewed through June 30, 2022. On May 5, 2022, the Charter School's charter was renewed through June 30, 2027.

The Charter School was the sole member of 180 W. 165th Street LLC, a limited liability company organized and existing under the law of the State of New York which was formed on June 14, 2017. The purpose of the Company was to become the borrower in a bond offering. The Company used the proceeds to acquire the Charter School's building, make improvements in the form of a roof-top gymnasium, and lease the space back to the Charter School.

Metropolitan Support Corporation is a not for profit organization incorporated in New York on June 15, 2017, for the purposes of acquiring the Charter School's sole membership interest in 180 W. 165th Street LLC and to engage in programs and activities to assist the Charter School in carrying on its mission.

In January 2019, the Charter School's Board of Trustees passed a resolution to transfer the sole membership interest in the Company to Metropolitan Support Corporation, a related entity. As a result, for financial statement purposes the activities of the Company and the Corporation are combined on the June 30, 2025 and 2024 consolidating statement of activities.

Effective July 1, 2021, the Charter School amended its charter and changed its name to Nuasin Next Generation Charter School. The Charter School was previously named Metropolitan Lighthouse Charter School.

Effective May 5, 2025, the Charter School amended its charter and changed its name to Next Generation Charter School. The Charter School was previously named Nuasin Next Generation Charter School.

On June 25, 2025, the Charter School was authorized to open a new school with anticipated opening date of September 2026.

#### Basis of accounting

The accompanying consolidated financial statements are prepared on the accrual basis of accounting, in accordance with accounting principles generally accepted in the United States of America ("GAAP").

#### Principles of consolidation

The consolidated financial statements reflect the accounts and operations of the Charter School and its wholly owned subsidiaries. All intercompany balances and transactions have been eliminated in the consolidated financial statements.

#### NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

#### NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

#### Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Organization, the accounts of the Organization are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

#### Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Organization.

#### Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates those resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Organization had net assets with donor restrictions of \$645,613 at June 30, 2025. The Organization had no net assets with donor restrictions at June 30, 2024.

#### Revenue recognition

Revenue from Exchange Transactions: The Organization recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition. The Organization records substantially all revenues over time as follows:

# State and local per pupil revenue

The Organization recognizes revenue as educational programming is provided to students throughout the year. The Organization earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Organization. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Organization and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Organization to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

#### NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

#### NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

#### Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter, and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

At June 30, 2025, there were contract assets of \$16,787 and contract liabilities of \$215,600. At June 30, 2024, contract assets consisted of grants and contracts receivables of \$50,635 and no contract liabilities. At June 30, 2023, contract assets consisted of grant and contract receivables of \$32,342 and contract liabilities consisting of deferred revenue of \$179,200.

#### Contributions

The Organization recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the consolidated statement of activities and changes in net assets as net assets released from restrictions.

#### Grant revenue

Some of the Organization's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Organization has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants and contracts receivable in the accompanying consolidated statement of financial position. As of June 30, 2024, there were no amounts received prior to incurring qualifying expenditures, which would be reported as deferred revenue in the accompanying consolidated statement of financial position. As of June 30, 2025, there was \$215,600 received prior to incurring qualifying expenditures, which is included as deferred revenue in the accompanying consolidated statement of financial position. There were no awarded cost-reimbursement grants unspent at June 30, 2025.

#### NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

#### NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

#### Cash and cash equivalents

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. Cash equivalents include all high liquid instruments with maturities of three months or less when acquired. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Organization has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents. Included in cash and cash equivalents is approximately \$2,662,300 and \$1,867,900 of money market funds at June 30, 2025 and 2024, respectively.

#### Cash in escrow

At the request of the NYC DOE, the Organization is required to establish a dissolution escrow fund in the amount of \$70,000 to be maintained to fund any audit and legal expenses incurred should the Charter School cease operation and dissolve. As of June 30, 2025 and 2024, the balance of the account was \$70,330.

#### Investments

Investments are carried at fair value. Net appreciation (depreciation) in the fair value of investments, which includes realized and unrealized gains and losses on those investments, is reported in the consolidated statement of activities as increases or decreases in net assets without donor restrictions, unless their use is restricted by explicit donor stipulations or by law. Cost basis is determined on the date of purchase. Due to the level of risk associated with certain investment securities and the level of uncertainly related to the changes in the value of investment activities, it is at least possible that changes in risk in the near term and could materially affect investment balances.

#### Grants and contracts receivables

At each fiscal year end, the Organization evaluates the need for an expected allowance for credit losses for all outstanding balances that fall under ASU 2014-09. As necessary, the allowance for credit losses is updated at fiscal year end to reflect any changes in credit risk since the receivable was initially recorded. The allowance for credit losses is calculated on a pooled basis where similar risk characteristics exist.

The Organization uses historical loss data as a starting point to estimate expected credit losses, given consistent revenue sources since its inception. There were no write-offs for the years ended June 30, 2025 and 2024.

#### Pledge receivables

Pledge receivables represent unconditional promises to give. Those that are expected to be collected within one year are recorded at their realizable value. Those that are to be collected in future years are recorded at the present value of estimated future collections. Discounts on those amounts are computed using an interest rate applicable to the year in which the promise is received. The gross value and the net present value of the pledge's receivable was approximately \$700,000 and \$645,600 at June 30, 2025, respectively. There were no pledge receivables at June 30, 2024. The Organization reviews pledge receivables on a periodic basis to determine if any receivables will be potentially uncollectible. After all attempts to collect a receivable have failed, the receivable is written off against the allowance for doubtful pledges. Management believes no allowance is considered necessary at June 30, 2025.

#### NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

#### NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

#### Property and equipment

Property and equipment such as furniture and equipment is carried at cost less accumulated depreciation and amortization, which is provided on the straight-line method over the estimated useful lives of the respective assets (3-7 years). Building and building improvements are depreciated over 39 years. Leasehold improvements are capitalized at cost and amortized over the lesser of the term of the lease or the estimated useful life of the improvement.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

#### Deferred revenue

The Organization records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

#### Bond issuance costs

Bond issuance costs, which consist of deferred financing charges, are stated at cost and are amortized over the term of the bonds which vary from 3 to 35 years. The Organization shows bond issuance costs as a deduction from the carrying amount of bonds payable, net on the accompanying consolidated statement of financial position.

#### Contributed services

The Organization receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. The Charter School was unable to determine a value for these services.

#### Tax exempt status

The Charter School and Metropolitan Support Corporation are tax-exempt organizations under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, are exempt from federal and state taxes on income.

The Charter School and Metropolitan Support Corporation file Form 990 tax returns in the U.S. federal jurisdiction. In addition, Metropolitan Support Corporation files Form CHAR 500 in New York State. The LLC is a single member LLC and is disregarded for tax purposes. The current and prior three years' tax returns remain subject to potential review by taxing authorities. Management of the Organization believes it has no material uncertain tax positions and, accordingly, will not recognize any liability for unrecognized tax benefits.

#### Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$506,500 and \$542,500 for the years ended June 30, 2025 and 2024, respectively.

#### NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

#### NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

# Use of estimates in the preparation of consolidated financial statements

The preparation of consolidated financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the consolidated financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

#### Comparatives for year ended June 30, 2024

The consolidated financial statements include certain prior year summarized comparative information in total but not by net asset class or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Organization's consolidated financial statements for the year ended June 30, 2024, from which the summarized information was derived.

#### Leases

The Organization leases building space, parking space and equipment and determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets and lease liabilities on the accompanying consolidated statement of financial position.

ROU assets represent the Organization's right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of the leases do not provide an implicit rate, the Organization uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the Organization will exercise that option. Lease expense for lease payments is recognized on a straight-line basis over the lease term.

The Organization's lease agreements do not contain any material residual value guarantees or restrictive covenants.

The Organization has elected to apply the short-term lease exception to all classes of underlying assets. Short-term leases are not material to the consolidated financial statements.

In evaluating contracts to determine if they qualify as a lease, the Organization considers factors such as if the Organization has obtained substantially all of the rights to the underlying asset through exclusivity, if the Organization can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. This evaluation may require significant judgment.

#### Reclassifications

Certain prior year amounts have been reclassified to conform with the current year presentation.

#### NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

#### NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

#### Subsequent events

The Organization has conducted an evaluation of potential subsequent events occurring after the consolidated statement of financial position date through October 27, 2025, which is the date the consolidated financial statements are available to be issued. No subsequent events requiring disclosure were noted.

# NOTE B: LIQUIDITY AND AVAILABILITY

The Organization regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Organization has various sources of liquidity at its disposal, including cash and cash equivalents, investments and accounts receivable. For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Organization considers all expenditures related to its ongoing program activities as well as the supporting services to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Organization anticipates collecting sufficient revenue to cover general expenditures not covered by restricted resources. Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the consolidated statement of financial position date, comprise the following at June 30, 2025 and 2024:

	June 30,		
	2025	2024	
Cash and cash equivalents	\$ 7,967,835	\$ 5,655,262	
Investments	3,076,351	3,618,446	
Grants and contracts receivable	444,847	664,851	
Pledge receivable - current portion	280,000	<u>-</u>	
Total financial assets available to management within one year	11,769,033	9,938,559	
Less:			
Amounts unavailable for general expenditures within one year, due to:			
Restricted cash	(2,049,319)	(1,993,069)	
Total financial assets available to management			
for general expenditures within one year	\$ 9,719,714	\$ 7,945,490	

#### NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

#### NOTE C: RESTRICTED CASH

Restricted cash includes amounts the Organization is required to segregate in connection with the issuance of the Revenue Bonds Series A, as described in Note F. These accounts are held by the Trustee. At June 30, 2025 and 2024, restricted cash consists of the following:

	June 30,			
		2025		2024
Project fund (1)	\$	208,858	\$	208,858
Expense fund (2)		30,461		24,211
Debt service reserve fund (3)	1	,610,000		1,610,000
Repair and replacement fund (4)		200,000		150,000
	<u>\$ 2</u>	,049,319	\$	1,993,069

- (1) The Project fund is set aside for the purpose of paying project costs.
- (2) The Expense fund was created for the purpose of paying annual fees to the bond issuer and rating agency.
- (3) The Organization is required to set aside a debt service reserve fund to secure payments of the bond offering.
- (4) The Organization is required to set aside a repair and replacement fund for the purpose of paying the cost of extraordinary maintenance and replacements which may be required to keep the facility in sound condition.

#### NOTE D: PLEDGE RECEIVABLES

Pledge receivables are recorded at their estimated net present value using a discount rate of 4.17%. Future payments to be received on the pledge receivable are as follows:

	June 30,		
	2025	20:	24
Within on year	\$ 280,000	\$	-
In one to four years	 420,000		
	700,000		-
Less:			
Discount to net present value	 (54,387)		
	\$ 645,613	\$	_

#### NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

#### NOTE E: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30,		
	2025	2024	
Land	\$ 4,900,000	\$ 4,900,000	
Building and improvements	24,484,970	24,484,970	
Furniture and equipment	2,513,672	2,127,580	
	31,898,642	31,512,550	
Less accumulated depreciation and amortization	6,331,340	5,427,338	
	\$ 25,567,302	\$ 26,085,212	

Depreciation and amortization expense for the years ended June 30, 2025 and 2024 was \$904,002 and \$989,122, respectively.

#### NOTE F: BONDS PAYABLE

On December 1, 2017, the Organization obtained financing of \$25,725,000 from Build NYC Resource Corporation (the "Corporation"), a local development corporation of the City of New York, to finance the purchase of the school building and make improvements. In order to facilitate the purchase, the Corporation issued Revenue Bonds, Series 2017A \$24,895,000 and Revenue Bonds Series 2017B \$830,000 to finance the project and pay issuance costs. The 2017B Series Bonds were repaid in full during the year ended June 30, 2022. The proceeds from the bond issuance were loaned to the Organization. The Organization executed a promissory note in favor of the Corporation who endorsed the note to the bond trustees. The agreement calls for the Organization to use the proceeds net of issuance costs to finance the project.

The bonds which require periodic payments bear interest ranging from 4% to 5% and are secured by the building. Bonds payable consist of the following at June 30:

	June 30,		
	2025	2024	
Revenue Bonds Series 2017A, interest rate ranging from 4%-5%, due			
June 1, 2022 through 2052	\$ 23,535,000	\$ 23,945,000	
•	23,535,000	23,945,000	
Add: unamortized bond premium	1,606,795	1,666,306	
Less: debt issuance costs, net of accumulated amortization	(1,061,287)	(1,100,594)	
	24,080,508	24,510,712	
Less: current portion of bonds payable	(430,000)	(410,000)	
	\$ 23,650,508	\$ 24,100,712	

The bonds principals maturing after June 1, 2025 are subject to mandatory redemptions by the Corporation prior to maturity.

#### NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

### JUNE 30, 2025 (With Comparative Totals for 2024)

#### NOTE F: BONDS PAYABLE, Cont'd

Unamortized premium costs relating to the issuance of the Series A bond are \$1,606,795 and \$1,666,306 at June 30, 2025 and 2024, respectively. The unamortized premium costs are amortized over the term of the indebtedness of the total amount issued and included in bonds payable in the consolidated statements of financial position. Debt issuance costs, net of accumulated amortization, total \$1,061,287 and \$1,100,594 as of June 30, 2025 and 2024, respectively, and are recorded as reduction in bonds payable on the accompanying consolidated statement of financial position.

Debt issuance costs consist of the following at June 30:

	June 30,				
	2025	2024			
Debt issuance costs	\$ 1,356,089	\$ 1,356,089			
Less: accumulated amortization	(294,802)	(255,495)			
	\$ 1,061,287	\$ 1,100,594			

The aggregate amount of principal payments subsequent to June 30, 2025 are as follows:

Year ending June 30,	<u>Amount</u>
2026	\$ 430,000
2027	450,000
2028	475,000
2029	500,000
2030	525,000
Thereafter	21,155,000
	\$ 23,535,000

Interest expense on the Series A bonds for the years ended June 30, 2025 and 2024 was \$1,197,250 and \$1,216,750, respectively.

In connection with the bonds payable, the Organization is required to maintain certain financial covenants. At June 30, 2025, the Organization was in compliance with certain financial covenants.

#### NOTE G: RESERVE FOR PAYMENT OF DEBT SERVICE

In order to induce the Corporation to issue the bonds, the Organization entered into an agreement with the Charter School Financing Partnership LLC (the 'Enhancer") to help fund the debt service reserve fund. In December 2017, the Enhancer deposited \$1,610,000 into the debt service reserve account and pledged that amount to the bond issuer. The Organization recorded the transaction as restricted cash and reserve for payment of debt service, respectively. At the end of the bond term, the debt service reserve fund will be returned to the Enhancer.

#### NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

#### NOTE H: NET ASSETS

Net assets without donor restrictions are as follows:

	June 30,				
	2025	2024			
Undesignated	\$ 8,073,411	\$ 7,084,251			
Invested in property and equipment, net of related debt	1,486,794	1,574,500			
	\$ 9,560,205	\$ 8,658,751			
Net assets with donor restrictions are as follows:					
	June	e 30,			
	2025	2024			
Time restricted - unrestricted pledges due in future periods	\$ 645,613	\$ -			

#### NOTE I: LEASES

#### Related Party Facility Lease

The Charter School is related to 180 West 165th Street LLC through common management. During 2017, the Charter School entered into a lease agreement with the related party for property located at 180 West 165th Street, Bronx NY, commencing on the date of January 5, 2018, through June 2052. The thirty-five-year lease calls for rent based on a fixed rent schedule provided in the sublease agreement. The Charter School has the option to renew the lease for 2 five-year terms at the end of the initial lease term. Rent paid to 180 West 165th Street LLC under the terms of this agreement was approximately \$1,712,000 and \$1,712,000 for each of the years ended June 30, 2025 and 2024. Rent expense and rental income for each of the years ended June 30, 2025 and 2024 was approximately \$1,682,000. The related lease asset and liability as well as rental income and rental expense are eliminated in consolidation.

#### Parking Lot Lease

The Charter School has an operating lease with monthly payments of approximately \$6,800 to rent parking space. This lease was extended during the year ended June 30, 2024, with monthly payments of approximately \$7,100 from September 2023 to August 2024. This lease was again extended during the year ended June 30, 2025, with monthly payments of approximately \$7,500 from September 2024 to August 2025. In 2024, the Charter School entered into an additional parking lot lease with monthly payments of approximately \$6,000 through August 2024. This lease was not renewed. In August 2024, a new lease for additional parking was entered into with monthly payments of approximately \$6,000 through September 2025. This lease was renewed under the same terms through August 2026.

Rental expense was approximately \$161,600 and \$151,700 for the years ended June 30, 2025 and 2024, respectively.

#### NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

#### NOTE I: LEASES, Cont'd

#### **Equipment Lease**

The Charter School has an operating lease with monthly payments of approximately \$2,000 to rent copiers for school operations through November 2025. Rental expense was approximately \$59,000 and \$49,000 for the years ended June 30, 2025 and 2024, respectively.

#### **Facility Sublease**

The Charter School entered into an operating facility sublease on July 26, 2024. The sublease commences once certain conditions in the lease are met and expires 36 months after the commencement date with two one year options to renew. The conditions were met and the lease commenced October 17, 2024. The sublease calls for escalating payments starting at approximately \$53,000 per month. In year two, the square footage doubles with a proportionate increase in rent. In addition, the sublease requires the Charter School to pay its proportionate share of real estate taxes and insurance. The sublease requires payment of \$59,017 due on signing of the lease for first month's rent and additional fees as well as a \$117,799 security deposit. The sublease was amended on March 12, 2025 which was retroactive to the commencement date. This amendment added \$16,850 to monthly rent and \$1,100 to monthly utility fees for sublease year 1 only with a corresponding increase to certain square footage. Years 2 and after were unaffected by the amendment.

Rental expense was approximately \$502,000 for the year ended June 30, 2025.

Future estimated sub-lease payments under this agreement are as follows:

Year ending June 30,	<u>Amount</u>
2026	\$ 1,278,000
2027	1,452,000
2028	1,487,000
2029	437,000
	\$ 4,654,000

# NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

# NOTE I: LEASES, Cont'd

A summary of lease right-of-use assets and liabilities at June 30, 2025 and 2024 are as follows:

	Consolidated Statement of Financial Position Classification	Pre- Consolidated	Consolidating		ated Total e 30,
		Total	Eliminations	2025	2024
Assets Operating Leases	Other assets	\$ 32,863,184	\$(30,678,314)	\$ 2,184,870	\$ 33,263
<u>Liabilities</u> Current: Operating Leases	Current liabilities	\$ 1,419,666	\$ (758,209)	\$ 661,457	\$ 23,340
Non-current Operating Leases	Other liabilities	32,007,799 \$ 33,427,465	(30,359,934) \$(31,118,143)	1,647,865 \$ 2,309,322	9,925 \$ 33,265

# NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

# NOTE I: LEASES, Cont'd

The components of lease expense were as follows:

	June 30,		
	2025	2024	
Operating lease expense	\$ 2,243,312	\$ 1,705,744	

As of June 30, 2025, minimum payments due for lease liabilities for future years are as follows:

			Pre-				
		Consolidated		Consolidating		Consolidated	
			Total	Eliminations		Total	
	2026	\$	2,450,218	\$	(1,710,802)	\$	739,416
	2027		2,459,987		(1,708,658)		751,329
	2028		2,484,352		(1,710,483)		773,869
	2029		1,910,291		(1,711,020)		199,271
	2030		1,710,270		(1,710,270)		-
	Thereafter		37,297,620		(37,297,620)		
	Total lease payments		48,312,738		(45,848,853)		2,463,885
Less: Interest			(14,885,273)		14,730,710		(154,563)
	Present value of lease liabilities	\$	33,427,465	\$	(31,118,143)	\$	2,309,322

# Supplemental information:

	June 30,			·
		2025		2024
Cash paid for amounts included in the measurement of lease liabilities: Operating cash flows paid for operating leases	\$	2,148,962	\$	1,735,930
ROU assets obtained in exchange for: Operating lease liabilities	\$	2,638,569	\$	-
Weighted-average remaining lease term: Operating leases		25.36 years		27.97 years
Weighted-average discount rate: Operating leases		3.15%		3.11%

#### NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

#### NOTE J: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Organization. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying consolidated financial statements. Accordingly, no amounts have been provided in the consolidated accompanying financial statements for such potential claims.

#### **NOTE K: CONCENTRATIONS**

At June 30, 2025 and 2024, approximately 96% and 90% of receivables are due from federal agencies related to certain grant programs.

For the years ended June 30, 2025 and 2024, approximately 79% and 85% of total operating revenue and support came from per-pupil funding provided by New York State through the New York City School District, respectively. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located. For the year ended June 30, 2024, approximately 10% of total operating revenue and support came from federal grants. For the year ended June 30, 2025, less than 3% of total operating revenue and support came from federal grants.

#### NOTE L: RETIREMENT PLAN

The Organization has a 401(k) Plan for employees who are at least 21 years old and have completed one month of service. The plan includes a safe harbor employer matching provision. The Organization must match employee contributions dollar for dollar, not to exceed 4% of compensation. The Charter School makes a safe harbor match of 6% of compensation effective January 1, 2022. Safe harbor contributions are immediately vested with the participants. For the years ended June 30, 2025 and 2024, employer contributions totaled \$209,286 and \$238,078, respectively.

#### NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

#### NOTE M: FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States of America ("GAAP") establishes a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy under GAAP are described below:

- Level 1 Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
- Level 2 Inputs to the valuation methodology include:
  - Quoted prices for similar assets or liabilities in active markets;
  - Quoted prices for identical or similar assets or liabilities in inactive markets;
  - Inputs other than quoted prices that are observable for the asset or liability;
  - Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

Level 3 - Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodologies used for assets measured at fair value. There have been no changes in the methodologies used at June 30, 2025 and 2024.

US Treasuries: Investments are valued at the closing price reported in the active market in which the treasuries are traded.

Financial assets carried at fair value at June 30, 2025 are classified in the table as follows:

	Assets at Fair Value as of June 30, 2025						
	Leve	1 1	Level 2	Level 3	Total		
Assets carried at fair value: Fixed income							
US Treasuries	\$		\$ 3,076,351	\$ -	\$ 3,076,351		
Total assets at fair value	\$	_	\$ 3,076,351	\$ -	\$ 3,076,351		

#### NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

# JUNE 30, 2025 (With Comparative Totals for 2024)

#### NOTE M: FAIR VALUE MEASUREMENTS, Cont'd

Financial assets carried at fair value at June 30, 2024 are classified in the table as follows:

	Assets at Fair Value as of June 30, 2024						
	Level 1		Level 2	Level 3	Total		
Assets carried at fair value:							
Fixed income US Treasuries	\$		\$ 3,618,446	\$	_ \$ 3,618,446		
Total assets at fair value	\$		\$ 3,618,446	\$	- \$ 3,618,446		

Investment securities are exposed to various risks, such as interest rate, market, and credit risk. Due to the risk associated with investment securities, it is at least reasonably possible that changes in risk could materially affect the accompanying consolidated financial statements.

#### **NOTE N: FUNCTIONAL EXPENSES**

The consolidated financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include rent, repairs and maintenance which are allocated on a square footage basis, as well as salaries, benefits, payroll taxes and others which are allocated on the basis of time spent in each functional category or program.

#### NOTE O: GIFTS IN-KIND

The Charter School received donated textbooks of approximately \$29,000 and \$52,600, during the years ended June 30, 2025 and 2024, respectively. There were no associated donor restrictions with the contributions. The goods were valued at cost indicated by the donor. The goods were allocated 100% to Educational Services program on the accompanying consolidated statement of functional expenses.

#### NOTE P: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Organization has recognized \$652,567 of revenue relative to ESSER grants during the year ended June 30, 2024. As of June 30, 2024, the Organization has expended their entire budgeted ESSER allocation. No funding was recognized during the year ended June 30, 2025.

# NEXT GENERATION CHARTER SCHOOL AND AFFILIATE OTHER CONSOLIDATING FINANCIAL INFORMATION



#### INDEPENDENT AUDITOR'S REPORT ON CONSOLIDATING FINANCIAL INFORMATION

Board of Trustees Next Generation Charter School and Affiliate

We have audited the consolidated financial statements of Next Generation Charter School and Affiliate as of and for the year ended June 30, 2025, and we have issued our report thereon dated October 27, 2025, which contained an unmodified opinion on those consolidated financial statements. Our audit was conducted for the purpose of forming an opinion on the consolidated financial statements as a whole.

The 2025 consolidating financial information hereinafter is presented for purposes of additional analysis and is not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the consolidated financial statements for the year ended June 30, 2025, as a whole.

Mongel, Metzger, Barr & Co. LLP

Rochester, New York October 27, 2025

# CONSOLIDATING STATEMENT OF FINANCIAL POSITION

# JUNE 30, 2025

<u>ASSETS</u>	Next Generation Charter School	Metropolitan Support Corporation	Pre- Consolidated Total	Consolidating Eliminations	Consolidated Total
CURRENT ASSETS  Cash and cash equivalents	Ф 5.7(1.2(0)	Ф. 2206.567	Ф 7.077.025	ф	Ф 7.077.025
(including restricted cash of \$2,049,319)	\$ 5,761,268	\$ 2,206,567	\$ 7,967,835	\$ -	\$ 7,967,835
Investments	3,076,351	-	3,076,351	(17.075)	3,076,351
Grants and contract receivables	462,122	-	462,122	(17,275)	444,847
Pledge receivable - current portion	280,000	-	280,000	-	280,000
Prepaid expenses	90,057		90,057		90,057
TOTAL CURRENT ASSET	rs 9,669,798	2,206,567	11,876,365	(17,275)	11,859,090
PROPERTY AND EQUIPMENT, net	3,299,782	22,267,520	25,567,302	-	25,567,302
Right-of-use assets - operating	32,863,184	-	32,863,184	(30,678,314)	2,184,870
Pledge receivable, net of current portion	365,613	-	365,613	-	365,613
Deferred lease receivable	-	439,829	439,829	(439,829)	-
Security deposits	149,322	-	149,322	-	149,322
Cash in escrow	70,330	<u>-</u> _	70,330		70,330
	33,448,449	439,829	33,888,278	(31,118,143)	2,770,135
TOTAL ASSET	S \$ 46,418,029	\$ 24,913,916	\$ 71,331,945	\$ (31,135,418)	\$ 40,196,527

# CONSOLIDATING STATEMENT OF FINANCIAL POSITION, Cont'd

# JUNE 30, 2025

LIABILITIES AND NET ASSETS (DEFICIENCY)	Next Generation Charter School	Metropolitan Support Corporation	Pre- Consolidated Total	Consolidating Eliminations	Consolidated Total
CURRENT LIABILITIES  Current portion of bonds payable Accounts payable and accrued expenses Accrued payroll and payroll taxes Deferred revenue Current portion of lease liabilities - operating	\$ - 568,999 1,206,280 215,600 1,419,666	\$ 430,000 17,275 - -	\$ 430,000 586,274 1,206,280 215,600 1,419,666	\$ - (17,275) - - (758,209)	\$ 430,000 568,999 1,206,280 215,600 661,457
TOTAL CURRENT LIABILITIES OTHER LIABILITIES	3,410,545	447,275	3,857,820	(775,484)	3,082,336
Bonds payable, net of unamortized bond issuance costs of \$1,061,287 Reserve for payment of debt service Long-term lease liabilities - operating  TOTAL LIABILITIES	32,007,799 32,007,799 35,418,344	23,650,508 1,610,000 - 25,260,508 25,707,783	23,650,508 1,610,000 32,007,799 57,268,307 61,126,127	(30,359,934) (30,359,934) (31,135,418)	23,650,508 1,610,000 1,647,865 26,908,373 29,990,709
NET ASSETS (DEFICIENCY) Without donor restrictions With donor restrictions	10,354,072 645,613 10,999,685	(793,867) - - (793,867)	9,560,205 645,613 10,205,818	- - -	9,560,205 645,613 10,205,818
TOTAL LIABILITIES AND NET ASSETS (DEFICIENCY)	\$ 46,418,029	\$ 24,913,916	\$ 71,331,945	\$ (31,135,418)	\$ 40,196,527

# CONSOLIDATING STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

# YEAR ENDED JUNE 30, 2025

	Next Gen Char Scho	ter	letropolitan Support Corporation	Pre- Consolidated Total	Consolidating Eliminations	Consolidated Total
Operating revenue and support:						
State and local per pupil	Φ 16.5	) ( <b>2.5</b> 0		<b>4.16506350</b>	Φ.	ф. 16 <b>7</b> 06 <b>27</b> 0
operating revenue		06,370 \$	-	\$ 16,706,370	\$ -	\$ 16,706,370
Federal grants		24,689	-	624,689	-	624,689
NYC DoE rental assistance		4,284	-	2,214,284	-	2,214,284
Investment income		59,186	-	259,186	-	259,186
In-kind revenue Rental income	4	29,009	1,681,816	29,009 1,681,816	(1,681,816)	29,009
	1.29	- 34,780	965	1,285,745	(1,081,810)	1,285,745
Private grants and contributions		<del></del>	903	1,265,745		1,265,745
TOTAL OPERATING REVI AND SUP		8,318	1,682,781	22,801,099	(1,681,816)	21,119,283
Expenses:						
Program services:						
Educational services	15,45	50,864	-	15,450,864	(1,513,634)	13,937,230
Metropolitan Support Corporation		-	1,765,348	1,765,348	-	1,765,348
Management and general	4,03	37,820	_	4,037,820	(168,182)	3,869,638
TOTAL EXPE	NSES 19,48	88,684	1,765,348	21,254,032	(1,681,816)	19,572,216
CHANGE IN NET AS	SETS 1.67	20 624	(92 567)	1 547 067		1 547 067
CHANGE IN NET AS	SE1S 1,02	29,634	(82,567)	1,547,067	-	1,547,067
Net assets (deficiency) at beginning of year	9,37	70,051	(711,300)	8,658,751	<u>-</u> _	8,658,751
NET ASSETS (DEFICIENCY) AT END OF Y	YEAR <u>\$ 10,99</u>	99,685	(793,867)	\$ 10,205,818	\$ -	\$ 10,205,818

# NEXT GENERATION CHARTER SCHOOL REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS



# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF CONSOLIDATED FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees Next Generation Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the consolidated financial statements of Next Generation Charter School, which comprise the consolidated statement of financial position as of June 30, 2025 and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the consolidated financial statements, and have issued our report thereon dated October 27, 2025.

### **Report on Internal Control over Financial Reporting**

In planning and performing our audit of the consolidated financial statements, we considered Next Generation Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of Next Generation Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Next Generation Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Organization's consolidated financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Next Generation Charter School's consolidated financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mongel, Metzger, Barn & Co. LLP

Rochester, New York October 27, 2025

#### NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

#### **SCHEDULE OF FINDINGS AND RESPONSES**

#### YEAR ENDED JUNE 30, 2025

#### FINDINGS – FINANCIAL STATEMENT AUDIT

• None

#### SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

#### **Finding 2024-001**

#### Criteria

2 CFR 200.512(b) requires the Organization submit the audit, the data collection form, and the reporting package within 30 calendar days after the auditee receives the auditor's report or nine months after the end of the audit period (whichever is earlier). The reporting package must include the following:

- Financial statements and schedule of expenditures of federal awards
- Summary schedule of prior audit findings
- Auditor's reports
- Corrective action plan

Timely submission allows federal agencies to evaluate compliance and take management actions.

#### Statement of condition and cause

The Single Audit report for year ended June 30, 2024 was submitted in October 2025, seven months after the nine month deadline. The financial statements of the Organization were not finalized due to the inability of the Organization to obtain a waiver of the bond financial covenant to determine the proper classification of debt.

#### Effect

Delay in federal program review could affect funding allocations and compliance monitoring.

#### **Questioned Costs**

None

#### Repeat Finding

No

#### Recommendation

We recommend that the Organization work with the funder to identify and obtain any covenant waivers if necessary in a more timely fashion.

#### Management response

See corrective action plan.

#### Status

The Organization was not required to comply with the reporting requirements of 2 CFR 200.512(b) for the year ended June 30, 2025 as the level of federal funding expended was below the reporting threshold.



380 West Main Street, Babylon, NY T: 800.966.0000 | www.encorefireprotection.com Date: 2024-11-04

Location Name: Nuasin Next Generation Charter

School:(previously Metropolitan Lighthouse

**Charter School)** 

Location Street: 180 West 165th St

City/State/Zip: Bronx, NY, 10452

**Primary Contact:** 

Job Number: 37151462

# SPRINKLER SYSTEM INSPECTION REPORT

#### **BASIC INFORMATION**

**Inspection Scope Performed** 

Annual

General Information	Result
Is the customer available to answer these questions?	no
List any areas of the building not accessible for inspection?	None
Has the building use, occupancy, machinery changed since last inspection?	no
Systems are in service and have had no modifications since the last inspection?	yes
Are all areas of the building containing water-filled piping that does not have another means of freeze protection being maintained at a minimum temperature of 40°F (4°C)?	yes
If a fire has occurred since the last inspection, has any damage caused to system been repaired?	N/A
Stock/storage a minimum of 18" below standard sprinkler heads and 36" below ESFR?	Yes
Are all ceiling tiles in place and properly secured?	Yes

#### SYSTEM INVENTORY SUMMARY

# of Wet Systems	# of Dry Systems	# of Deluge	# of Pre-action	# of Antifreeze	# of Standpipes
1	0	0	0	0	2

#### **ALARM SYSTEM**

System LocationSystem ManufacturerSystem ModelSystem MonitoredMain LobbyHoneywellGamewellyes



# **SPRINKLER SYSTEM**

System LocationSystem TypeSystem SizeBasement storage roomWet6

General Information	Result
Sprinkler System Results	Deficient
Valve Make (Alarm, Dry, Pre-action, or Deluge)	Victaulic
Valve Model (Alarm, Dry, Pre-action, or Deluge)	168.3
Date of last Obstruction Investigation (Sprinkler Piping, Trim Piping, Alarm Valves, Check Valves, etc.)	2022-12-12
Year of Gauges	2022
Location of Inspectors Test Valve	ITV#1: 6th floor: Top of
	far Stairs by
	gym/basketball court
	ITV#2: 5th floor:
	Staircase B

Quarterly & Semi Annual Inspection	Result
Are all gauges in good condition, showing normal pressures and been tested or replaced in last 5 years?	Yes
Riser in good condition & unobstructed?	Yes
Was the WMG or elec bell tested and OK?	N/A
Hydraulic nameplate in place and in good condition?	N/A
Water flow alarms tested and OK?	No
Supervisory alarms and/or tampers tested and OK?	Yes
Alarm trim valves OK & set properly?	N/A
Are retard chambers or alarm drains free from leakage?	N/A
Inspectors test connection(s) in good condition, free of damage & obstructions, has the appropriate orifice size, and not leaking?	No
Pipe and accessories appear to be in good condition, free of damage & obstructions, and not leaking?	yes
System ID securely attached & legible?	Yes
Operate the Inspectors test connection. Confirm the alarm activated and the time to active is acceptable.	Yes

Annual Inspection	Result
Are all wet piping and components adequately heated?	yes
All hangers and Seismic bracing appear to be installed correctly and OK?	Yes
Sprinklers appear to be in good condition, not leaking and free of paint, corrosion, tape, grease, dust etc.?	Yes
Sprinklers appear to be of proper temperature rating for occupancy?	Yes
Escutcheon plates installed correctly?	Yes
Relief valves on gridded systems OK?	This is not a gridded
	system
Heads in freezers/coolers generally appear to be free of ice, corrosion?	There are no
	freezers/coolers

# **MAIN DRAIN & ALARM TEST**



System Type	System Size	Location	Static Pressure Before Test (PSI)	Residual Pressure (PSI)	Static Pressure After Test (PSI)	Time Pressure to Stabilize (sec)	Compare today's results to the previous test results: is the variance acceptable?	Passes Main Drain Test
Wet	6	Basement storage room	86	70	91	2	yes	yes

# **CONTROL VALVE**

System Type	System Location	Valve Type	Valve Location	Size	Secured	Valve Supervision Operational	Result
Wet	Basement storage room	OS&Y	Sprinkler room- main from street	6	Supervised	Yes	Pass
Wet	Basement storage room	OS&Y	Sprinkler room- supply side back flow	6	Supervised	Yes	Pass
Wet	Basement storage room	OS&Y	Sprinkler room- system side back flow	6	Supervised	Yes	Pass
Wet	Basement storage room	Butterfly	Sprinkler room - riser	6	Supervised	Yes	Pass
Wet	Basement storage room	Butterfly	Stair A 6th floor	3	Supervised	Yes	Pass

#### **SPRINKLER ALARM DEVICES**

Dev Type	System Location	Location of Device	Zone/Dev #	Test Performed This Inspection	Result
Waterflow Device	Basement storage	Sprinkler room	Entire system	Functional Testing	Pass
	room				
Waterflow Device	Basement storage	Stair A 6th floor	6th floor	Functional Testing	Fail
	room				

# **LOW POINT DRAINS**

Low Point Location		Drain accessible, in good condition, free of leaks, and properly identified?	drain Low
--------------------	--	--	-----------

# **MASTER PRESSURE REDUCING VALVE**

Location in Site Make Model Size PRV Passes Testing
---



# **SPRINKLER HEAD TYPES INSTALLED AT THE SITE**

Head Box Location	SIN#	Outlet Size	Response	Temp	Adequate Spares	Head wrench Available
Sprinkler room in	Gl5615	0.5	Quick	155	yes	yes
basement						
Sprinkler room	Gl5626	0.5	Quick	155	yes	yes
Sprinkler room	Ra3415	0.5	Standard	165	yes	yes

# **STANDPIPE SYSTEM**

System LocationSystem TypeStaircase AWet

Standpipe General Information	Result
What class standpipe?	Class III
Are there Pressure Regulating Fire Hose Valves on this system?	no
Hydraulic nameplate in place and in good condition?	No
System ID securely attached & legible?	yes
All hangers and Seismic bracing appear to be installed correctly and OK?	yes
Are all wet piping and components adequately heated?	yes
Pipe and accessories appear to be in good condition, free of damage & obstructions, and not	yes
leaking?	
Riser in good condition & unobstructed?	yes

#### **STANDPIPE SYSTEM**

System LocationSystem TypeStaircase BWet

Standpipe General Information	Result
What class standpipe?	Class III
Are there Pressure Regulating Fire Hose Valves on this system?	no
Hydraulic nameplate in place and in good condition?	No
System ID securely attached & legible?	yes
All hangers and Seismic bracing appear to be installed correctly and OK?	yes
Are all wet piping and components adequately heated?	yes
Pipe and accessories appear to be in good condition, free of damage & obstructions, and not	yes
leaking?	
Riser in good condition & unobstructed?	yes

#### **STANDPIPE VALVES**



Standpipe Valve Location	Type of Valve	Valve Size	Visual Inspection	Reducing Value Test in the last 5 yrs.	Valve Result
Sprinkler room	OS&Y	6	yes	N/A	Pass
Sprinkler room	OS&Y	6	yes	N/A	Pass

# **FIRE HOSES**

Hose Location	Туре	Size	Free from mildew, cuts, abrasions, and deterioration?	Gaskets and couplings present and undamaged?	Hydro Test has been performed in the last 3 years OR 5 years from manufacture date?	Fire Hose Result
Stair A from basement to 5 floor 6 total	Attack	1.5"x100'	yes	yes	No	Deficient
Stair B from basement to 5 floor 6 total	Attack	1.5"x100'	yes	yes	No	Deficient

# **FIRE DEPARTMENT CONNECTION**

System LocationSystem SizeSystem Connection TypeSystem Thread TypeSystem Check Valve TypeFront of building6SiameseNYFDGrooved

Fire Department Connection General Information	Result
FDC Check Valve is not leaking	yes
Date of last 5 Year Hydro Test	2022-01-01
FDC is visible, caps, gaskets & signs are in place and OK	yes
FDC swivels are in good condition and rotate smoothly	yes
FDC equipped with ball drip, is installed horizontally, and functioning properly	yes

# **INSPECTION COMMENTS:**

Con	1 4 1 4 3 4
COII	111636

# **DEFICIENCIES**

Device Type	Location	Description	Deficiency Severity	Deficiency Status
	1279145331062976	Basement: Valve Room	suggested	verified
		Gauge is on main drain		
		Gauge should be attached to Riser		
	1279145331062976	Hose Replacement: 1.5in x 125, 12 hoses	deficient	verified
		total		



# **DEFICIENCIES**

**Customer:** 

Device Type	Location	Description	Deficiency Severity	Deficiency Status
Wet	Basement storage room	Staircase A: 6th floor	deficient	verified
		(1) outdated gauge		
		3-way valve is present		
Wet	Basement storage room	Staircase by basketball Court far corner	deficient	verified
		ITV: (1) outdated gauge		
		3-way valve is present		
Wet	Basement storage room	ITV on 6 floor next to gym is missing the	deficient	new
		handle also valve does not close in the		
		proper position, will keep on		
		spinning, needs to be replaced 1 1/4 ball		
		valve		
Wet	Basement storage room	Escutcheon missing in basement dining	deficient	new
		area		
Alarm Device:	Stair A 6th floor	Water flow device on 6 th floor next to	deficient	new
		gym did not report to panel 3"		
Standpipe: Wet	Staircase A	Outdated gauge isolation valve present	deficient	verified
Standpipe: Wet	Staircase B	Outdated gauge, isolation valve present	deficient	verified
Standpipe: Wet	Staircase B	Hydraulic plaque missing	deficient	new
Fire Hose: Attack	Stair A from basement to 5	Hydro testing date unknown	deficient	new
	floor 6 total			
Fire Hose: Attack	Stair B from basement to 5	Hydro test date	deficient	new
	floor 6 total			

#### ACCEPTANCE OF CUSTOMER OR CUSTOMER'S REPRESENTATIVE:

Customer ACKNOWLEDGES AND AGREESTO THE TERMS AND CONDITIONS ON NEXT PAGE; Customer also acknowledges that the services have been completed to Customer's satisfaction and the system/equipment has been left in service with the conditions noted in both this report AND the Service Trade work acknowledgement.

**Encore Fire Protection:** 

Authorized Signature:	Customer will be signing the work acknowledgement which will have this report attached	Technician Signature:	0-
Print Name Here:		Print Name Here:	Carlton Lewis

#### **TERMS AND CONDITIONS:**

#### SCOPE OF WORK:

Unless otherwise specified, Encore Fire Protection's, hereinafter "ENCORE," scope of work is limited to accessible devices and system components: those where access can be obtained without restriction at the scheduled time of visit, and does not exceed heights reachable with a 6' ladder.

#### RESPONSIBILITY OF THE CUSTOMER:

It is the responsibility of the CUSTOMER (such term herein includes all employees, agents and representatives of CUSTOMER) to:

- Properly maintain all fire safety systems, hereinafter "FIRE SYSTEM(S)," including but not limited to fire sprinkler, fire alarm, fire suppression systems and/or fire extinguishers, by means of periodic inspections, testing and maintenance, which shall show the FIRE SYSTEM(S) to be in good operating condition and/or reveal any defects or impairments.
- Promptly correct or repair deficiencies noted, damaged parts, or impairments found while performing the inspection and testing of FIRE SYSTEM(S).
   Corrections and repairs shall be performed by qualified personnel.
- Know the location of all extinguishers and FIRE SYSTEM components including but not limited to: low points, valves including those above ceiling, and auxiliary drains in attics and/or crawl spaces.
- Notify all parties that may be affected by alarms initiated during inspection, repair, service, maintenance or installation including but not limited to employees, building occupants, the fire alarm monitoring service, and authorities having jurisdiction.
- Manage the disposal of any water released during tests.
- Insure the safety and security of the site or location where the FIRE SYSTEM(S)
  are located and at which ENCORE will provide services.
- Maintain the FIRE SYSTEM(S), including but not limited to checking and draining low points and drum drips, maintaining adequate heat, maintaining proper levels of lubricant, ensuring FIRE SYSTEM(S) are on-line and operating, and executing on regular maintenance and alterations, repairs or replacement of faulty system components as necessary.
- Have as-built system drawings available on site to assist the technician in identifying FIRE SYSTEM components so that they can be properly located. CUSTOMER is responsible for identifying FIRE SYSTEM(S) locations.
- Unless otherwise specified, pay all applicable local, state and federal taxes, license and permit fees, assessments, and other charges in connection with the FIRE SYSTEM(S).
- Unless otherwise specified, pay any additional costs associated with the inspection, repair, service, maintenance or installation by ENCORE, including costs associated with fire department or other authorities having jurisdiction, rental of lift trucks or other equipment required to gain access to inaccessible FIRE SYSTEM components, and/or maintenance of dedicated phone lines.

CUSTOMER shall be solely responsible for keeping the FIRE SYSTEM(S) in good operating condition at all times. Final responsibility for the condition and operation of the FIRE SYSTEM(S) is with the CUSTOMER. This includes compliance with all laws, codes and regulations pertaining to the FIRE SYSTEM(S) and/or scope of work provided by ENCORE.

#### WARRANTY AND LIABILITY

UNLESS OTHERWISE EXPRESSLY SET FORTH HEREIN, ENCORE MAKES NO WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION, WARRANTIES OF MERCHANTABILITY OR WARRANTIES OF FITNESS FOR A PARTICULAR PURPOSE. No representations made by an employee, agent or representative of ENCORE shall constitute a warranty by ENCORE or give rise to any liability or obligation.

CUSTOMER AGREES THAT ENCORE IS NOT AN INSURER. ENCORE's liability to the CUSTOMER or any of their affiliates, representatives or assigns for personal injury, and/or property damage arising from the performance of any service, including repair, install or inspection, performed by ENCORE shall be limited to the amounts charged CUSTOMER for such service. In the event this Agreement relates to services provided at multiple CUSTOMER locations, ENCORE'S liability shall be limited to the amount of charges allocable to the location where the injury or damage occurred. In no event shall ENCORE be liable, and the CUSTOMER assumes all liability, for all special, indirect, incidental, consequential, or liquidated, penal or any economic loss, damages of any character including but not limited to loss of use of the property, lost profits or lost production, whether claimed by the CUSTOMER or by any third party, irrespective of whether claims or actions for such damages are

based upon contract, warranty, negligence, tort, strict liability or otherwise.

CUSTOMER shall hold ENCORE harmless from any and all claims by CUSTOMER and from any and all third-party claims for personal injury, and/or property damage arising from the CUSTOMER's failure to maintain FIRE SYSTEM(S) and to keep such in operative condition, whether such claims are based upon contract, warranty, tort, strict liability, or otherwise. It is the sole responsibility of the CUSTOMER to notify their property insurance carrier of any suspension and/or shutdown in service of any FIRE SYSTEM(S). The CUSTOMER agrees to hold ENCORE harmless from any and all losses excluded by any Protective Safeguards Endorsement in ENCORE's insurance policy.

#### STATE CODES/INDUSTRY STANDARDS

CUSTOMER is ultimately responsible for the operation and maintenance of all FIRE SYSTEM(S) in compliance with the applicable Federal, State and/or Local standards and codes. ENCORE has made the CUSTOMER aware of the existence of such requirements as set forth by NFPA, and/or state codes, and/or local regulations where applicable. CUSTOMER acknowledges that it has selected and authorized only the services and service level set forth in the Agreement, regardless of whether such services or service level meets or does not meet applicable requirements.

CUSTOMER shall advise ENCORE prior to the time of the scheduled appointment of the presence or possible presence of any hazardous materials at the site or location at which ENCORE is to provide any services.

#### PERFORMANCE OF WORK AND ACCESS

Unless otherwise specified, work performed by ENCORE will be completed Monday through Friday between 7:00am - 4:00pm, excluding holidays. Any work that is required to be done outside the hours noted above may result in additional cost to the CUSTOMER. CUSTOMER shall provide ENCORE with full and free access to the FIRE SYSTEM(S) to perform necessary work. If the nature of the work requires, CUSTOMER shall provide ENCORE with access to all spaces containing FIRE SYSTEM(S) equipment and one (1) qualified person to assist ENCORE when the FIRE SYSTEM(S) interface with other building systems.

IF ENCORE IS NOT PROVIDED FULL AND FREE ACCESS TO THE FIRE SYSTEM(S) AFTER CONFIRMATION OF APPOINTMENT, VERIFIED WITH CUSTOMER THROUGH TELEPHONE OR E-MAIL, AN ADDITIONAL FEE EQUAL TO 1 HOUR MINIMUM UP TO 4 HOURS MAXIMUM WILL BE CHARGED TO COMPENSATE FOR DELAYS IN ENCORE'S ABILITY TO START AND/OR COMPLETE THE INSPECTION, REPAIR, SERVICE, MAINTENANCE OR INSTALLATION WORK TO BE PERFORMED. THE LABOR RATE WILL BE CHARGED AT ENCORE'S THEN CURRENT SERVICE RATE, UNLESS OTHERWISE SPECIFIED.

#### MAINTENANCE, REPAIRS, ALTERATIONS, AND REPLACEMENTS

The scope of work and related pricing provided for in the Agreement, unless specifically noted otherwise, does not include any maintenance, repairs, alterations, and replacement of parts or any field adjustments.

Should any repairs, alterations, replacement of parts or field adjustments be requested by CUSTOMER there will be an additional charge. ENCORE shall furnish the CUSTOMER with an estimate before any additional work is performed.

ENCORE shall not be responsible or liable to CUSTOMER or any third party in any manner in the event that CUSTOMER declines ENCORE's recommendations for alterations, repairs or replacement of faulty system components.

#### **REPORTS**

The inspection and/or test shall be completed on ENCORE's then current Report form which shall be given to the CUSTOMER, with a copy, if required, to the authority having jurisdiction.

The report and recommendations by ENCORE are only advisory in nature and are intended to assist CUSTOMER in reducing the possibility of loss to property by indicating obvious defects or impairments noted to the FIRE SYSTEM(S) which require prompt consideration. They are not intended to imply that all other defects or hazards have been identified or that no others exist, or that all aspects of the FIRE SYSTEM(S and equipment are in operating condition at the time of inspection. Final responsibility for the condition and operation of the FIRE SYSTEM(S) lies with the CUSTOMER.

#### ADDITIONAL EQUIPMENT

In the event additional equipment is installed after the date of the Agreement, the annual inspection charge shall be increased in accordance with ENCORE's prevailing rates as of the first inspection of such additional equipment.

#### **WATER SUPPLY**

ENCORE shall not be liable or responsible for the adequacy or condition of the water supply post inspection.



# Certificate of Occupancy

CO Number:2127146-0000004

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use of occupancy shall be made unless a new Certificate of Occupancy is issued. This document or a copy shall be available fo inspection at the building at all reasonable times.

Address: 180 WEST: 165 STREET Building Identification Number(BIN): 2127146 Additional Lot Number(s): Application Type: A1 - ALTERATION TYPE 1  This building is subject to this Building Code: 2008  This Certificate of Occupancy is associated with job# 220641517-01  Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUSTI Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwellling Law Classification: Not Available  No.of stories: 6 Height in feet: 84 No.of dwelling units: Not Available  Fire Protection Equipment: Fire Alarm System, Fire Suppression System, Sprinkler System, Standpipe System  Parking Spaces and Loading Berths: Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available  This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: 2018000215381, 2018000231009  BSA Calendar Number(s): None CPC Calendar Number(s): None	Borough: BRONX	Block Number: 2523	Full Building Certificate Type: Fina
Number(BIN): 2127146  Application Type: A1 - ALTERATION TYPE 1  This building is subject to this Building Code: 2008  This Certificate of Occupancy is associated with job# 220641517-01  Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUSTI  Building Occupancy Group classification: E - EDUCATIONAL  Multiple Dwelling Law Classification: Not Available  No.of stories: 6  Height in feet: 84  No.of dwelling units: Not Available  Fire Protection Equipment: Fire Alarm System, Fire Suppression System, Sprinkler System, Standpipe System  Parking Spaces and Loading Berths: Open Parking Spaces: 0  Enclosed Parking Spaces: 0  Total Loading Berths: Not available  This Certificate is issued with the following legal limitations: Restrictive Declaration: None  Zoning Exhibit: 2018000215381, 2018000231009	Address: 180 WEST 165 STREET	Lot Number(s): 133	Date Issued: 11/03/2022
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**Borough Commissioner** 

Commissioner Ern L. Whick



# Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 6	E	37	100	3A		220641517	Final
Description of Use:	Academies and scho	and the second s			Exceptions:		
Floor 6	A-3	252	100	3A	0	220641517	Final
Description of Use:	Recreation GYMNASIUM				Exceptions:		
Floor 6	В	1	50	3A	0	220641517	Final
Description of Use:	Offices OFFICE				Exceptions:	: 	

CofO Comments: EXHIBIT III CRF #201800021381, EXHIBIT I CRFN #2018000231009

Borough Commissioner

Commissioner

Ein L. Whink



# Permissible Use and Occupancy

FLOOR	· ·	Occ Group	Max. Persons Permitted	Live Loads (Ibs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 1		В	7	100	3A	0	220641517	Final
Description of Use:	Offices OFFICES			· · · · · · · · · · · · · · · · · · ·		Exceptions:	·,	· · · · · · · · · · · · · · · · · · ·
Floor 2		E	281	40	3A	0	220641517	Fina!
Description of Use:	Schools CLASSROO	)MS				Exceptions:		· ·
Floor 3		E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROC	ЭM				Exceptions:		
Floor 4		E	281	40	ЗА	0 .	220641517	Final
Description of Use:	Schools CLASSROC	)M				Exceptions:		
Floor 5		E	281	40	3A	0 .	220641517	Final
Description of Use:	Schools CLASSROC	PM .	·		,	Exceptions:		



# Permissible Use and Occupancy

FLOOR		Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Cellar		E	12	100	3A	0	220641517	Final
Description of Use:	Schools MUSIC CLA	SSROOM		-		Exceptions:		
Cellar		F-2	10	100	3A ,	0 .	220641517	Final
Description of Use:	Mechanical		ctrical equipm	nent rooms		Exceptions:		-
Cellar		A-3	248	100	3A	0	220641517	Final
Description of Use:	School Audi AUDITORIU ROOM - NO	M#OFP		3 - MULTIPUF SE	RPOSE	Exceptions:		
Cellar		A-3	248	100	3A	0	220641517	Final
Description of Use:		# OF PE	to grade 12 E RSONS 221 US USE	DU - MULTI PUR	POSE ROOM	Exceptions:		
Floor 1		E	190	40 -	3A	0	220641517	Final
Description of Use:	Schools CLASSROC	oms				Exceptions:		