

Application: Nuasin Next Generation Charter School

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2025-2026 Annual Report

Summary

ID: 0000000037

Status: Annual Report Submission

Entry 1 – School Information and Cover Page

In Progress - Last edited: Jul 30 2026

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2026**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

NUASIN NEXT GENERATION CHARTER SCHOOL

b. Unofficial or Popular School Name

(No response)

c. CHARTER AUTHORIZER (As of June 30th, 2026)

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District # 9

e. Date of Approved Initial Charter

Aug 10 2010

f. Date School First Opened for Instruction

Aug 2 2010

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

More Time on Instruction: We are focused on meeting the needs of the whole child. Our longer school day reflects our commitment to meet each individual scholar's needs both academically and social-emotionally and provide them with time and space to grow and thrive. To ensure that every child masters the work necessary to prepare them for college, NNGCS will provide more time on tasks. This means a longer school year (at least 180 instructional days) and a longer school day (8 hours).

A rigorous, inquiry-based approach to teaching and learning: We focus on rigor and a belief in all students' innate abilities. This is evident in our standards-based, vertically aligned K-12 curriculum and in our emphasis on student led instruction. Teachers are expert facilitators, giving space for scholars to be actively engaged in critical thinking and problem-solving, regardless of content area. Scholars are engaged in challenging, standards-aligned materials that are developed through true intellectual preparation, not just lesson planning. Teachers cultivate a love for learning by actively soliciting ideas from scholars that create great critical thinkers and lifetime learners. We seek to develop students' deep thinking and transferable skills that can be used throughout any domain or conceptual area. Our rigorous approach to teaching and learning for students is mirrored in our commitment to providing teachers with high-quality professional development, rooted in a coaching model, that responds to their individual needs and helps them become experts in their field.

K-12 College-Preparatory Model: We have the opportunity to support our scholars, socially, emotionally, and academically, to provide them with the skills and tools they need throughout their entire academic life. We take advantage of this opportunity by making college readiness a focus from Kindergarten through graduation at NNGCS.

We prepare our scholars with the skills and knowledge they need not only for college acceptance but to excel and obtain a degree. Our common vision for scholar excellence is demonstrated through professional development aligned with our Key Design Element of a rigorous, inquiry-based approach to teaching and learning that allows teachers to collaborate within and across grades and subjects to plan coherent instruction that moves students to and beyond their grade level.

Data Driven Instruction for All:

At NNGCS we not only believe in data-driven instruction, we believe in data as a consistent tool to understand, respond, and serve our scholars and community. We use data as a lever to identify the needs of all learners, including students with individualized education plans, English language learners, and 5 / 41 struggling learners, and plan differentiated instruction to support mastery of standards by all students.

Our interim assessments assess students' learning of the Common Core Standards and match the rigor of the New York State tests. We consistently follow the data-driven best practices through repeated analysis and

corrective action planning. We not only utilize a combination of traditional high-quality and rigorous assessments for both summative

and formative data collection; we are constantly searching for additional measures to better serve our scholars academically and socially, and understand them as individuals.

A School wide Focus on Social-Emotional Learning: NNGCS believes in empowering the whole child through social emotional learning and self-advocacy development. We believe that social-emotional learning is as important as the academic curriculum. We support scholars' social-emotional learning through a multi-modal approach that, depending on grade level, might include advisory and/or class circles, an emphasis on developing skills for self-advocacy, communication, mindfulness, social/self-awareness, and proactive small-group work.

Family and Community Partnership:

At Nuasin Next Generation Charter School, we are a family and everyone belongs. We pride ourselves on the fact that healthy relationships are at the core of our family and the foundation of our school. We prioritize intentionally building meaningful relationships with our scholars, staff, and families, with the goal of truly getting to know our community's strengths, values, and needs. A restorative approach is used to continuously maintain and build upon these relationships, along with repairing them when harm occurs, in order to best teach the skills, address the needs, and develop the character of our scholars at Nuasin. We make sure to use our relationships to be a supportive presence while also establishing learning, accountability, and consistency in the lives of our scholars. Our values of Rigor, Self-Advocacy, and Community are our guiding principles that instill and enhance this restorative approach within our family at Nuasin. Working every day to keep these values at thefore front of our approach, our scholars are treated with dignity and respect and are given an equal opportunity fora rigorous education. We recognize the importance of building civic-minded leaders with critical thinking and self-advocacy skills to uplift our Nuasin community and the broader community outside of our school walls.

Restorative Practices:

We believe in treating scholars with dignity, respect, and warmth. Humans are imperfect and we utilize restorative practices as a philosophy of growth within our family when mistakes or harm may occur. NNGCS champions restorative practices, working with scholars to develop a sense of understanding and accountability, resulting in limited suspensions and intensive efforts to build, maintain, and repair relationships among peers, staff, and the community. This contributes to an intentionally designed school culture that makes learning the highest priority in the building, creates a structure that -makes hard work the norm, and helps everyone feel safe and respected.

i. School Website Address

www.nngcs.org

j. Authorized Charter Enrollment for 2025-2026 School Year

884

k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment

900

I. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8
9
10
11

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased **to educate students**

Will the school maintain or operate multiple sites in 2026-2027?

Yes, 2 sites

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	180 W.165St. Bronx, NY 10452	718-893-0640	New York City Community School District # 9			

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Joi Culler	Principal	718-893-0640		
Operational Leader	Candy Polanco	Manager of Operations	718-893-0640		
Compliance Contact	Raymond Johnson	Director of HR & Special Project	718-893-0640		
Complaint Contact	Raymond Johnson	Manager of HR & Special Projects	718-893-0640		
DASA Coordinator	Melanie Mena	Director of School Culture	718-893-0640		
Phone Contact for After Hours Emergencies	Melissa Alston	Managing Director of Operations	646-812-6374		

n1b. Is site 1 in a public space or in a private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 3, 2026 submission of the Annual Report and the November 2 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 2, 2026.

Site 1 Certificate of Occupancy (COO)

[FINAL CO \(3\).pdf](#)

Filename: FINAL CO (3).pdf.pdf **Size:** 61.9 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[Fire Inspection Report.pdf](#)

Filename: Fire Inspection Report.pdf.pdf **Size:** 802.7 kB

School Site 2

n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2026-2027 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1366 Cromwell Avenue	929-201-9030	New York City Community School District # 9			

n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Anthony Brown	Principal	929-201-9030		
Operational Leader	Shela Kochar	Operations Manager	929-201-9030		
Compliance Contact	Raymond Johnson	Manager of HR & Special Projects	929-201-9030		
Complaint Contact	Raymond Johnson	Manager of HR &	929-201-9030		
DASA Coordinator	Shela Kochar	Operations Manager	929-201-9030		
Phone Contact for After Hours Emergencies	Melissa Alston	Managing Director of Operations	646-812-6374		

n2b. Is site 2 in public space or in private space?

Public Space

n2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a Charter School

n2d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2	2029	No		No	1000 University Place, 2029	Yes

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

(No response)

p1. Total Number of School Calendar Days

180

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2026	0
August 2026	23
September 2026	124
October 2026	130
November 2026	91
December 2026	98
January 2027	111
February 2027	98
March 2027	130
April 2027	111
May 2027	83
June 2027	117

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Raymond Johnson
Position	Director of Human Resources and Special Projects
Phone/Extension	347-941-8645
Email	raymond.johnson@nngcs.org

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#).

Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is written in a cursive, stylized font. It begins with a large, sweeping 'M' followed by 'ark' and then 'Russell'. There is a small star-like mark above the 'k' in 'Mark'.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A large, stylized handwritten signature in black ink on a light gray background. The signature is composed of several loops and strokes, including a large 'S' shape on the left and a long horizontal stroke on the right.

Date

Jul 18 2026



Thank you.

Entry 2 – Links to Critical Documents on School Website

In Progress - Last edited: Jul 30 2026

Instructions

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);^[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.^[2] Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy (**For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**);
5. District-wide safety plan, not a building-level safety plan (as per the [2024 Emergency Response Plan Memo – Charter Schools Only](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Nuasin Next Generation Charter School

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link to the page on the school's website](#) where each document can be accessed.

	Link to Documents
1. Current Annual Report (i.e., 2025-2026 Annual Report)	
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://nngcs.org/wp-content/uploads/2025/09/2025-2026-Board-Meeting-Calendar.pdf
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://data.nysed.gov/essa.php?instid=800000067031&year=2025&createreport=1&allchecked=1&OverallStatus=1&interimProgress=1&section1003=1&EMStatus=1&EMIndicators=1&EMCore=1&EMWeighted=1&EMgrowth=1&EMelp=1&EMattend=1&EMpart=1&HSStatus=1&HSIndicators=1&HSCore=1&HSWeighted=1&HSgradrate=1&HSelf=1&HSattend=1&HScctr=1&HSpart=1&38ELA=1&38MATH=1&48SCI=1&regents=1&cohort=1&nyseslat=1&naep=1&EMchronic=1&HScchronic=1&expend=1&staffqual=4&gradrate=1&feddata=1
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)	https://nngcs.org/wp-content/uploads/2025/09/180-Safety-Plan-2025-2026-Public-Facing.docx.pdf
6. Authorizer-approved FOIL Policy	https://nngcs.org/wp-content/uploads/2023/07/NNGCS_-FOIL-Public-Notice.docx.pdf
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://nngcs.org/wp-content/uploads/2023/07/NNGCS_-FOIL-Subject-

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Jul 21 2026

Instructions

Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
 2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.
-
1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
 2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2025- 2026
1	Aaron Bothner	aaron.bothner@nngcs.org	Chair	"Nominating Governance Finance Expansion Committee"	No	9	05/25/2017	06/30/2036	10
2	Jessica Boulet	jessica.boulet@nngcs.org	Secretary	External Relations, Governance	Yes	7	12/04/2019	06/30/2026	9
3	Ellen Chen	ellen.chen@nngcs.org	Trustee/Member	Education	Yes	7	05/29/2019	06/30/2026	9
4	Spohia Huda	sophia.huda@nngcs.org	Trustee/Member	Education	Yes	6	05/18/2020	06/30/2026	9
5	Tim Bryan	tim.bryan@nngcs.org	Treasurer	Finance	Yes	15	07/07/2011	06/30/2026	10
6	Aluta Khanyile	aluta.khanyile@nngcs.org	Trustee/Member	External	Yes	5	06/11/2020	06/30/2026	7
7	Khari Shabazz	khari.shabazz@nngcs.org	Vice Chair	Education, Governance	Yes	5	05/18/2020	06/30/2026	11

8	Michael Dorrie	michael.dorrie@nngcs.org	Trustee/ Member		Yes	6	12/02/2019	06/30/2026	8
9	Kamaria Brisseau	kamaria.brisseau@nngcs.org	Trustee/ Member	Governance, finance	Yes	7	08/28/2019	06/30/2026	7

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2025-2026
10	John Scott	john.scott@nngcs.org	Trustee/ Member	Expansion	Yes	4	11/14/2022	6/30/3036	10
11	Nnamdi Orakwue	nnamdi.orakwue@nngcs.org	Trustee/ Member	finance	Yes	1	1/9/2025	6/30/2026	9
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

11

3. Number of board meetings scheduled for the 2026-2027 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

a. Total number of Voting Members on June 30, 2026	11
b. Total number of Voting Members added during the 2025-2026 school year	2
c. Total number of Voting Members who left the board during 2025-2026 school year	1
d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes	15
e. Board members attending 8 or fewer meetings during 2025-2026	0

Thank you.

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee [Disclosure of Financial Interest Form](#) **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Kamaria](#)

Filename: Kamaria.pdf Size: 440.1 kB

[John](#)

Filename: John.pdf Size: 455.2 kB

[Jessica](#)

Filename: Jessica.pdf Size: 707.6 kB

[Huda](#)

Filename: Huda.pdf Size: 440.8 kB

[Ellen](#)

Filename: Ellen.pdf Size: 451.6 kB

[Bothner](#)

Filename: Bothner.pdf Size: 92.7 kB

[Aluta](#)

Filename: Aluta.pdf Size: 456.6 kB

[Tim](#)

Filename: Tim.pdf Size: 447.2 kB

[Dorrie](#)

Filename: Dorrie.pdf Size: 254.1 kB

[Khari](#)

Filename: Khari.pdf Size: 257.3 kB

[Nnamdi](#)

Filename: Nnamdi.pdf Size: 246.5 kB

Entry 5 – Board Meeting Minutes

Completed - Jul 10 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2025-June 2026), which should match the number of meetings held during the 2025-2026 school year, as indicated in Entry 3. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 3, 2026**.

[2025 07 19 board meeting minutes \(5\)](#)

Filename: 2025_07_19_board_meeting_minutes (5).pdf Size: 301.5 kB

[2025 08 21 board meeting minutes \(5\)](#)

Filename: 2025_08_21_board_meeting_minutes (5).pdf Size: 474.0 kB

[2025 09 25 board meeting minutes \(9\)](#)

Filename: 2025_09_25_board_meeting_minutes (9).pdf Size: 525.4 kB

[2025 10 23 board meeting minutes \(3\)](#)

Filename: 2025_10_23_board_meeting_minutes (3).pdf Size: 510.6 kB

[2025 11 20 board meeting minutes \(3\)](#)

Filename: 2025_11_20_board_meeting_minutes (3).pdf Size: 375.9 kB

[2025 12 11 board meeting minutes \(2\)](#)

Filename: 2025_12_11_board_meeting_minutes (2).pdf Size: 374.7 kB

[2026 01 22 board meeting minutes \(4\)](#)

Filename: 2026_01_22_board_meeting_minutes (4).pdf Size: 500.7 kB

[2026 03 26 board meeting minutes \(3\)](#)

Filename: 2026_03_26_board_meeting_minutes (3).pdf Size: 520.9 kB

[2026 04 23 board meeting minutes \(2\)](#)

Filename: 2026_04_23_board_meeting_minutes (2).pdf Size: 544.7 kB

[2026 05 28 board meeting minutes \(1\)](#)

Filename: 2026_05_28_board_meeting_minutes (1).pdf Size: 500.3 kB

[2026 06 18 board meeting minutes \(1\)](#)

Filename: 2026_06_18_board_meeting_minutes (1).pdf Size: 374.7 kB

Entry 6 – Enrollment & Retention of Special Populations

Completed - Jul 18 2026

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

	Describe Recruitment Efforts in 2025-2026	Describe Recruitment Plans for 2026-2027
Students with Disabilities	We continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. We continue to outreach to specialized feeder schools and programs. We have partnered with CSI to provide flyers and brochures as marketing materials for current families. These materials highlight our school's inclusion model, special education services, and counseling supports. To strengthen our recruitment efforts, we continue to attend both virtual and in-person recruitment fairs. Word of mouth among current parents and families remains a powerful recruitment tool. In addition, we continue to utilize radio advertisements to promote our school throughout the Bronx and on popular radio platforms. We hired a Community Outreach Coordinator responsible for connecting with various vendors such as daycares and after-school programs to introduce Nuasin and build community partnerships.	We will continue to advertise our services in all recruiting materials. We will also continue to outreach specialized feeder schools and programs while partnering with CSI providing flyers and brochures as an options for current families. Recruiting material provide schools inclusion model: special education services as well as counseling. We will continue to attend virtual and in person recruitment fairs. Word of mouth with existing parents and families. And continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.
English Language Learners	We continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional	We will continue to advertise our services in all recruiting materials. We will also continue to outreach specialized feeder schools and programs while partnering with CSI

	support. Director of Scholar Services assist with recruiting. We continue to outreach to specialized feeder schools and programs. We have partnered with CSI to provide flyers and brochures as marketing materials for current families. These materials highlight our school's inclusion model, special education services, and counseling supports. To strengthen our recruitment efforts, we continue to attend both virtual and in-person recruitment fairs. Word of mouth among current parents and families remains a powerful recruitment tool. In addition, we continue to utilize radio advertisements to promote our school throughout the Bronx and on popular radio platforms. We hired a Community Outreach Coordinator responsible for connecting with various vendors such as daycares and after-school programs to introduce Nuasin and build community partnerships.	providing flyers and brochures as an options for current families. Recruiting material provide schools inclusion model: special education services as well as counseling. We will continue to attend virtual and in person recruitment fairs. Word of mouth with existing parents and families. And continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.
Economically Disadvantaged	We continue to advertise our services in all recruiting materials. Developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. We continue to outreach to specialized feeder schools and programs. We have partnered with CSI to provide flyers and brochures as marketing materials for current families. These materials highlight our school's inclusion model, special education services, and counseling supports. To strengthen our recruitment efforts, we continue to attend both virtual and in-person recruitment	we will continue to advertise our services in all recruiting materials. we have developed a more detailed website outlining in detail the schools instructional support. Director of Scholar Services assist with recruiting. We continue to outreach to specialized feeder schools and programs. We have partnered with CSI to provide flyers and brochures as marketing materials for current families. These materials highlight our school's inclusion model, special education services, and counseling supports. To strengthen our recruitment efforts, we continue to attend both virtual and in-person recruitment

fairs. Word of mouth among current parents and families remains a powerful recruitment tool. In addition, we continue to utilize radio advertisements to promote our school throughout the Bronx and on popular radio platforms.

We hired a Community Outreach Coordinator responsible for connecting with various vendors such as daycares and after-school programs to introduce Nuasin and build community partnerships.

fairs. Word of mouth among current parents and families remains a powerful recruitment tool. In addition, we continue to utilize radio advertisements to promote our school throughout the Bronx and on popular radio platforms.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2025-2026	Describe Retention Plans for 2026-2027
Students with Disabilities	It remains a priority to retain our student with disabilities. We will continue to offer support services to better serve our students need. Our director of Scholar Services will continue to work with third party off site agencies to provide scholars with support services as needed. Increased the Sped team by three members to ensure that we have adequate support for increasing Sped population. Continue to conduct meeting with parents to review scholar's performance. Increase ICT teacher to support teachers and scholars ICT rolled out to full K-6th grades for additional support. Employing three NYU Inclusive Interns for additional K-6 in classroom supports. Create monthly meeting with parents to execute a successful plan.	It will remain a priority to retain our student with disabilities. We will continue to offer support services to better serve our students need. Our Director of Scholar Services will continue to work with third party off site agencies to provide scholars with support services as needed. Increased the Sped team by three members to ensure that we have adequate support for increasing Sped population. Continue to conduct meeting with parents to review scholar's performance. Increase ICT teacher to support teachers and scholars ICT rolled out to full K-6th grades for additional support. Employing three NYU Inclusive Interns for additional K-6 in classroom supports. Create monthly meeting with parents to execute a successful plan.
English Language Learners	Teachers will continue to provide accommodations and extra support where needed in the classroom. An interpreter will continue to assist with translations during parent events. Increased the ELL team by three team members to ensure that we have adequate support for increasing ELL population. Provide families with awareness programs for ELL scholars."	Teachers will continue to provide accommodations and extra support where needed in the classroom. An interpreter will continue to assist with translations during parent events. Increased the ELL team by three team members to ensure that we have adequate support for increasing ELL population. Provide families with awareness programs for ELL scholars."
Economically Disadvantaged	Continue to support families with early drop off and after school enriched program. Continue to support parent with an extended school day and year. Continue to	We will continue to support families with early drop off and after school enriched program. Continue to support parent with an extended school day and year. Continue to

	work closely with local community based organization to assist scholars with enriched programs and academic services. Increase culture team members to ensure support increased for families and scholars. Increased amount of operation associate team members to continue to support families wherever there needs are. Continue to engage with parents in school events. Increased 1 to 1 communication with parents and teachers. added extra curriculum courses, and club to keep scholars engaged. Engage families into sch	work closely with local community based organization to assist scholars with enriched programs and academic services. Increase culture team members to ensure support increased for families and scholars. Increased amount of operation associate team members to continue to support families wherever there needs are. Continue to engage with parents in school events. Increased 1 to 1 communication with parents and teachers. added extra curriculum courses, and club to keep scholars engaged. Engage families into school wide events.
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Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 18 2026

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 18 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's currently approved **2025-2026 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[org](#)

Filename: org.pdf Size: 215.2 kB

Entry 9 – School Calendars

Completed - Jul 18 2026

Instructions

Required of ALL Charter Schools

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars** that clearly indicate the **start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. Schools must use a calendar format and ensure there is a monthly tally of instructional days.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

12 Month Calendar 2021-2022										
184 Instructional Days										
July					January (20)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
			1	2	3	4	5	6	7	
5	6	7	8	9	10	11	12	13	14	
12	13	14	15	16	17	18	19	20	21	
19	20	21	22	23	24	25	26	27	28	
26	27	28	29	30	31					
August					February (15)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
2	3	4	5	6		1	2	3	4	
9	10	11	12	13	7	8	9	10	11	
16	17	18	19	20	14	15	16	17	18	
23	24	25	26	27	21	22	23	24	25	
30	31				28					
September (18)					March (23)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
		1	2	3		1	2	3	4	
6	7	8	9	10	7	8	9	10	11	
13	14	15	16	17	14	15	16	17	18	
20	21	22	23	24	21	22	23	24	25	
27	28	29	30		28	29	30	31		
October (20)					April (15)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
				1					1	
4	5	6	7	8	4	5	6	7	8	
11	12	13	14	15	11	12	13	14	15	
18	19	20	21	22	18	19	20	21	22	
25	26	27	28	29	25	26	27	28	29	
November (18)					May (21)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
1	2	3	4	5	2	3	4	5	6	
8	9	10	11	12	9	10	11	12	13	
15	16	17	18	19	16	17	18	19	20	
22	23	24	25	26	23	24	25	26	27	
29	30				30	31				
December (17)					June (17)					
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	
		1	2	3			1	2	3	
6	7	8	9	10	6	7	8	9	10	
13	14	15	16	17	13	14	15	16	17	
20	21	22	23	24	20	21	22	23	24	
27	28	29	30	31	27	28	29	30		

 Staff Report - August 23rd	 Early Dismissal Days	 Holiday/Recess (No Students or Staff)
 Superintendent's Conference Day (No School for Students)	 Regents and School-level Exams	
 September 8, 2021 All Grade Levels Report	 June 24, 2022 - Last Day of School	

[NGCS I Calendar SY26-27 for Annual Report - Calendar](#)

Filename: NGCS I Calendar SY26-27 for Annual Report - Calendar.pdf Size: 120.1 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Jul 30 2026

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2025-2026 school year.

Use of the 2025-2026 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure that staff roles (i.e., teacher, school leader, etc.) are accurately identified.

See below for a complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7-digit TEACH ID for the Faculty/Staff person; verify the TEACH ID is correctly entered .
Role at the School / Network	Select the best choice of role of the Faculty/Staff person from the drop-down list .
Total Years Experience in this Role	Enter the number of years of experience the Faculty/Staff person has in the role selected .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Building ID	Enter the site number (e.g., Site 1, Site 2, etc.) as completed in the School Information and Cover Page Entry 1 (n) – Facilities Information section.
Hire Date at the School / Network	Enter the date that the Faculty/Staff person was hired at the school/network .
Start Date at the School / Network	Enter the date that the Faculty/Staff person actually began employment at this school/network .
Date Employee Separated from Service (if applicable)	Enter the date that the Faculty/Staff person separated from service at the school/network .
Certification Status / Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
FOR TEACHERS ONLY: Choose Subject Taught	Select the appropriate choice from the drop-down list .
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science	Select the appropriate choice from the drop-down list .
Notes	Optional

Entry 11 – Progress Toward Goals (SUNY-Authorized Charter Schools ONLY)

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY - Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). Schools serving high school grades must also submit an accompanying High School Data Submission spreadsheet. After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal **and** into the SUNY Epicenter document management system **no later than 11:59 PM on September 15, 2026**.

PLEASE NOTE: This is a required task for SUNY-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a "Meets" rating on the 10 Performance Framework benchmarks.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a "Meets" rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

No Responses Selected

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

2. ORGANIZATION GOALS

2025-2026 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

3. FINANCIAL GOALS

2025-2026 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Thank you.

Entry 12 – Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Entry 12a – Audited Financial Report Template (BOR)

Incomplete

Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” from the portal or the [Annual Reports](#) webpage and complete it using the audited financial statements. Upload the completed file **no later than 11:59 PM on November 2, 2026**.

Do not add rows or columns to the template in order to match the format of the financial statements. Use only the existing fields and combine any additional entries into the "other" fields throughout the template. For education corporations operating more than one school, complete one template at the education corporation level and submit the same template for each of the schools operated by the education corporation.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Entry 12b – Additional Financial Documents

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 2, 2026**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Entry 12c – Financial Contact Information

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 2, 2026**.

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2026-2027 Budget

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Kamaria Bisseau

**Charter School
Education Corporation:**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board member 2019-present

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

Business Address:

E-mail Address:

Kamaria.Brisseau@nngcs.org



Signature

7/18/26

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

John Scott

**Charter School
Education Corporation:**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

member - 2022 - Present

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

347 - 443 - 0895

Business Address:

299 Park Avenue, NY NY

E-mail Address:

john.scott@capitalone.com

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Jessica Bonlet

Charter School

Education Corporation:

Nuasin Next Generation

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Secretary
Governance Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

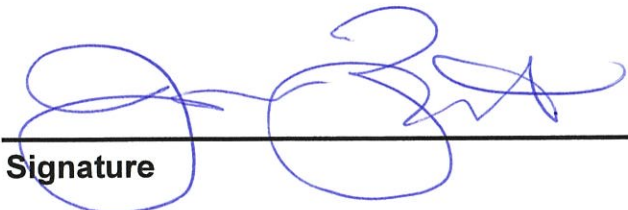
212-482-5466

Business Address:

250 Broadway, New York, NY 10007

E-mail Address:

j.boulet@council.nyc.gov

 7/18/26
Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

SOPHIA HUDA

Charter School

Education Corporation:

NUASIN NEXT GENERATION CHARTER SCHOOL.

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee 2020 - Present.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

+1 347 781 6542.

Business Address:

E-mail Address:



18 July 2026.

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Ellen Chen.

**Charter School
Education Corporation:** Nuasir Next Generation Charter School.

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Academic Committee Chair.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

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Business Telephone:

Business Address:

E-mail Address:

ellen.Chen@nnges.edu

A handwritten signature in blue ink, consisting of stylized, overlapping loops and a long horizontal stroke extending to the right.

Signature

July 18, 2026

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

AARON BOTHWELL

Charter School

Education Corporation:

NEXT GENERATION

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

CHAIR

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

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If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

212 759 3700

Business Address:

345 PARK AVE 3RD FL NY NY

E-mail Address:

DOTNUER@CAMERA.COM

	<u>07/18/26</u>
Signature	Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Aluta Khanyile

**Charter School
Education Corporation:** Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

External Relations Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

N/A

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

N/A

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☐ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

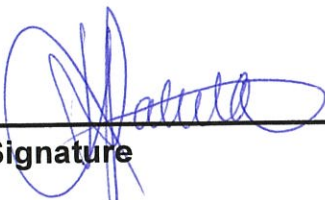
646-721-0207

Business Address:

360 E. 193 Rd Str. Bronx, NY 10458

E-mail Address:

mrkhanyile@gmail.com



Signature

7/18/2025

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Tim Bryan

Charter School

Education Corporation:

Next Generation Charter
Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Treasurer (current)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

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Business Telephone:

Business Address:

E-mail Address:

tim.bryan@unges.org



Signature

7/18/26

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Michael Dorrie

**Charter School
Education Corporation:** Nngcs

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

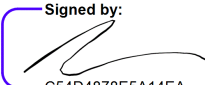
3155286142

Business Address:

5 Alexandra lane long valley NJ 07853

E-mail Address:

michael.dorrie@nngcs.org

Signed by:

C64D4878E5A14EA...

7/23/2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Khari Shabazz

Charter School

Education Corporation: Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Vice Chiar

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

I am a Managing Director at the Lavinia Group, a division of K12 Coalition.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☐ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
K12 Coalition	Education Consulting Firm	Unsure	Khari Shabazz	I abstain from any vote connected to L

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

6463192103

Business Address:

20320 104th Ave, St. Albans NY 11412

E-mail Address:

shango67@gmail.com

DocuSigned by:

D26DD45B5E1945C...

7/28/2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Nnamdi Orakwue

**Charter School
Education Corporation:** Nuasin

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Na

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

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Business Address:

1800 e 4th st austin tx 78702

E-mail Address:

Info@cocolevio.com

Signature

Date

Acceptable signature formats include:

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last revised 04/2026

Next Generation Charter Schools

Minutes

Board Meeting

Date and Time

Saturday July 19, 2025 at 3:00 PM

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word "rigor" not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner, E. Chen, K. Brisseau, K. Shabazz, S. Huda, T. Bryan

Trustees Absent

A. Khanyile, J. Boulet, J. Scott, M. Dorrie

Guests Present

C. Polanco, J. Keeney, K. Davidson, M. Alston, R. Johnson, S. Kochar, joi.culler@nngcs.org

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Next Generation Charter Schools to order on Saturday Jul 19, 2025 at 3:45 PM.

C. Review the Agenda

A. Bothner made a motion to approve the minutes from Board Meeting on 06-12-25.
K. Shabazz seconded the motion.
The board **VOTED** to approve the motion.

D. Board Meeting Updates

A. Bothner made a motion to Approve smartphone/cell phone policy.
E. Chen seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

K. Brisseau	Aye
J. Boulet	Absent
J. Scott	Absent
E. Chen	Aye

Roll Call

S. Huda Aye
T. Bryan Aye
A. Bothner Aye
M. Dorrie Absent
A. Khanyile Absent
K. Shabazz Aye

II. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:01 PM.

Respectfully Submitted,
A. Bothner

Next Generation Charter Schools

Minutes

Board Meeting

Date and Time

Thursday August 21, 2025 at 6:30 PM

Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

launch

[Joining instructions](#)

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Trustees Present

A. Bothner (remote), A. Khanyile, E. Chen (remote), J. Boulet (remote), J. Scott (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda (remote), T. Bryan (remote)

Trustees Absent

None

Guests Present

A. Brown (remote), C. Polanco (remote), J. Keeney (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson, S. Kochar (remote), joi.culler@nngcs.org (remote)

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

K. Shabazz called a meeting of the board of trustees of Next Generation Charter Schools to order on Thursday Aug 21, 2025 at 6:35 PM.

C. Review the Agenda

K, Shabazz reviewed the agenda for 8/21

K. Shabazz made a motion to approve the minutes from July 2025.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

II. School Update

A. Update from Executive Director

B. Update from K-4 Principal

- 100% of scholars took Computer Based Tests with over 98% participation rate on all exams (including Regents)
- Nuasin's Highest performance ever in both ELA and Math
- 85% of 8th graders passed the Algebra 1 Regents Exam
- Increased number of top level 4 scores (over 120 individual scholars) and decreased number of level 1 scores
- Double digit proficiency increases in 3rd, 5th, 7th, and Living Environment along with MLL subgroups
- Maintained high levels of performance in 4th grade
- Exceeded expectations in 6th grade
- Nuasin is growing at a higher rate than the state, but on par with District 9.
- Nuasin's pass rate remains above state, city, and District 9
- First year of computer based testing
- **ELA State Exam**
 - 3rd Grade investment in close reading showing progress. (Ms. Mendoza)
 - 4th grade cohort growth is significant (Mr. Wagner)
- **Next Steps (3&4th Grade)**
 - Independent Reading and Thinking
 - Leveling up 2nd grade
 - Transition from weekly planning meetings to PLC's
 - Embedded "WIN" block to support RTI and centers.
 - After initial rollout of new ELA curriculum, teachers have gained a deeper understand to elevate execution of daily lesson.

C. Update fom 5-8 Principal

- **ELA State Exam**
 - Strong growth in grades 5, 7, 8, particularly by cohort to cohort
 - Overall flat performance 5th-6th grade, despite increased enrollment

- Math State Exam(Math Comparison Data 3-8)
 - Nuasin is growing at a higher rate than the state, but on par with District 9.
 - Nuasin continues to be significantly above city, state, and District 9 performance.
 - Strong growth in 3rd grade year over year
 - Strong cohort growth from 3rd to 4th grade
 - Both grade levels hitting 80% proficiency mark
 - Huge leap forward in Algebra 1 performance (Ms. Jospeh)
 - Much stronger cohort maintaining performance from grade 4 to grade 5
 - 6th grade performance flat from 5th grade
- Next Steps (5-8th Grade)
 - Independent Reading
 - Independent Thinking
 - Improved academic onboarding of 6th grade scholars
 - Tier 3 Academic supports in ELA
 - 7th Grade Honors Algebra Pilot
 - Relentless use of data with connection to teacher efficacy

D. Update from 9-12 Principal

Highlights

- Double Digit Increase in AP Qualifying scores (3 or above)
- 67% of AP Research
- 45% of AP Language and Composition
- 40% of African American Studies Achieved a qualifying score
- 30% of AP Precalculus
- 91% Graduation Rate
- 100% Acceptance rate at 2 and 4 year college and universities
- 81% College Persistence Rate for the Class of 23-24

Challenges

- Staffing Instability
- Chronic Absenteeism
 - Increase ACS support
- Supporting MLL Scholars

Attendance Plan

- Daily Outreach

GTLs, teachers, and operations staff must contact absent scholars every day. Each outreach must be documented to create a clear narrative of the school's actions and support.
- Early Intervention

Provide proactive support to families by connecting them with the Family Assistance Program (FAP) and other resources offered through ACS and community partners.

- Home Visits

Initiate early home visits for scholars with consecutive absences or a pattern of semi-consecutive absences to strengthen family engagement and remove barriers to attendance.

Instruction/Academic

- Pre-AP/AP Shared Principles Across All Courses

Transferable, interdisciplinary skills are embedded and practiced consistently across every subject.

- Mandatory After-School Support

Scholars who are not passing courses must attend intentional after-school sessions focused on targeted reteaching and intervention.

- Intensive 8-Week Mastery Plan

Structured EOY mastery plan to accelerate scholar progress and close gap

New Roles

- LSC (Leader of School Culture)
- GTL (Grade Team Leads)
- MLL Teacher (Multi-language Learner)
- SPED (STEM and Humanities)

E. Update from K-12 Operations

Enrollment

- 885 Authorizer
- 861 Current Enrollment
- 924 Operational Goal

Talent Hiring Needs

- 1 1st Grade SPED Teacher
- 1 HS STEM Teacher

Capital Expenses Update

- 813,000,00
- Remaining \$504,541,71

Compliance Update

- Annual Report
- PD 8
- Safety Plan
- Cell Phone Policy

OML AUDIT

- RSVP'S are still challenging for the board
- February we did not meet quorum
-
- Important August Dates
- Monday, 8/11- 25-'26 Kick Off - Staff Professional Development Begins
- Friday, 8/15- All Staff PD - Join our K-12 staff as we collaborate on team building activities! New Scholar Orientation - We welcome our new Nuasin Families to join us for the new scholar onboarding.
- Friday, August 22: 9AM - 11AM (Kindergarten ONLY)
- Thursday, August 28: 4PM - 7PM
- Friday, August 29: 9AM - 11AM

F. Nuasin Dispute Resolution Procedure for Homeless Student Policy

- A. Bothner made a motion to Approve homeless student policy.
- A. Khanyile seconded the motion.
- The board **VOTED** to approve the motion.

III. Finance Committee Updates

A. Annual Plan

- A. Bothner made a motion to Approve July Financials.
- A. Khanyile seconded the motion.
- The board **VOTED** to approve the motion.

IV. Governance Committee Update

A. Annual Plan

B.

Goal Setting

C. Succession Plan

D. Approve Minutes

A. Bothner made a motion to approve the minutes from July 2025 Board Meeting on 07-19-25.

J. Boulet seconded the motion.

The board **VOTED** to approve the motion.

E. Vote to approve 25-26 Budget from May Board Meeting

A. Bothner made a motion to approve proposed 2025-2026 budget Finance Committee Meeting on 06-05-25.

A. Khanyile seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

A. Khanyile Aye

S. Huda Aye

J. Boulet Aye

K. Brisseau Aye

K. Shabazz Aye

M. Dorrie Aye

A. Bothner Aye

T. Bryan Aye

E. Chen Aye

J. Scott Aye

F. Safety Plan Approval

A. Bothner made a motion to Approve safety plan.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

V. Public Comments

A. Public Comments

AB, shared there was no public comment

VI. Executive Session

A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of

securities, held by such a public body, but only when publicity would substantially affect the value thereof.

A. Bothner made a motion to Move into executive session.

E. Chen seconded the motion.

Review of lease

The board **VOTED** to approve the motion.

- B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;**

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:42 PM.

Respectfully Submitted,

A. Bothner

Next Generation Charter Schools

Minutes

Board Meeting

Date and Time

Thursday September 25, 2025 at 6:30 PM

Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

launch

[Joining instructions](#)

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Trustees Present

A. Bothner (remote), E. Chen (remote), J. Boulet (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda (remote), T. Bryan (remote)

Trustees Absent

A. Khanyile, J. Scott, K. Brisseau

Guests Present

A. Brown (remote), C. Polanco (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote)

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

A. Bothner called a meeting of the board of trustees of Next Generation Charter Schools to order on Thursday Sep 25, 2025 at 6:37 PM.

C. Review the Agenda

MR, reviewed the agenda for tonight's meeting.

II. Votes

A. Vote Nuasin Next Generation Charter School Board Members to Next Generation Charter Schools Ed Corp Board

A. Bothner made a motion to Approve Next Generation Charter School Board Members to Next Generation Charter Schools ED Corp Board.

T. Bryan seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

T. Bryan	Aye
A. Bothner	Aye
A. Khanyile	Absent
J. Scott	Absent
J. Boulet	Aye
K. Shabazz	Aye
K. Brisseau	Absent
M. Dorrie	Aye
S. Huda	Aye
E. Chen	Aye

B. Vote to Next Generation Charter School Board Members to Next Generation Charter Schools Ed Corp Board

A. Bothner made a motion to Vote to Next Generation Charter School Board Members to Next Generation Charter Schools Ed Corp Board.

K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

T. Bryan	Aye
M. Dorrie	Aye
A. Bothner	Aye
K. Brisseau	Absent
E. Chen	Aye
K. Shabazz	Aye
J. Scott	Absent
A. Khanyile	Absent
J. Boulet	Aye
S. Huda	Aye

C. Policy Vote for Next Generation Charter Schools Ed Corp

A. Bothner made a motion to Approve policy vote for Next Generation Charter School Ed Corp.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

A. Bothner	Aye
E. Chen	Aye
J. Boulet	Aye
K. Shabazz	Aye
M. Dorrie	Aye
A. Khanyile	Absent
S. Huda	Aye
T. Bryan	Aye
K. Brisseau	Absent
J. Scott	Absent

D. Approve Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 08-21-25.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Dorrie	Aye
J. Scott	Absent
T. Bryan	Aye
A. Bothner	Aye
J. Boulet	Aye
E. Chen	Aye
K. Brisseau	Absent
K. Shabazz	Aye
A. Khanyile	Absent
S. Huda	Aye

E. Vote on Fundraising Strategy

A. Bothner made a motion to Approve Senior Leadership to sign agreement for Fundraising Strategy.

T. Bryan seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

J. Scott	Absent
J. Boulet	Aye
E. Chen	Aye

Roll Call

S. Huda Aye
K. Brisseau Absent
M. Dorrie Aye
K. Shabazz Aye
A. Bothner Aye
A. Khanyile Absent
T. Bryan Aye

III. School Update

A. Update from Executive Director

MR, shared the following updates:

25-26 Priorities

- Hard Work and High Challenges is our Normal
 - Create classrooms and teams that understand that doing hard things is expected, embraced and celebrated
- Independence is Respect
 - Independent teachers make independent thinkers
- A True Community Institution
 - Not just in the Community, We are of the Community

FIRST 30 DAYS

- Fundraising
 - Buck Foundation
 - CSP Grant
 - Scale Grant
 - Bloomberg Philanthropies
 - BroadStreet
- Expansion
 - 1000 University Ave
 - 1780 East Tremont Ave
 - Incubation Space for CSD 12
 - Little Water Update
 - Cultural Arts Academy
- People
 - Right People, Right Places
 - Development
 - Alignment

• CHARTER RENEWAL

- **Renewal kick-off in October**

B. K-4 Principal Update

JC, shared the following updates:

FIRST 30 DAYS OF INSTRUCTION

- **BLACC to School- Educator of the Year**
 - Nuasin partner BLACC (Black, LatinX, Asian Charter Collaborative) kicked off the school year by celebrating outstanding teachers from across its affiliate schools.
 - Congratulations to Ms. Samantha Beaujour!
- **STRONG CLASSROOM CULTURE**
 - **Safe & Supported Learning Environment:** Scholars thrive in classrooms where consistent routines and procedures create safety, predictability, and support.
 - **Relationships at the Core:** Teachers intentionally build strong relationships with scholars, nurturing them throughout the year.
 - **Clear & Consistent Expectations:** Non-negotiables are upheld across all classrooms in kid-friendly language, ensuring clarity, fairness, and accountability.
- **Center Time** provides scholars with structured opportunities to:
 - **Support onboarding and transition** – foster student adaptation to classroom expectations through exploration and purposeful play.
 - **Promote independent thinking** – cultivate confidence, curiosity, and autonomy in problem-solving.
 - **Strengthen instructional blocks** – extend learning through small-group work, offering multiple entry points for differentiated instruction.
- **Drop Everything and Read (DEAR)**
 - **Develops reading stamina and nurtures a love for reading**, which directly correlates with improved performance across all content areas.
 - **Drives measurable growth** – reflected in increased reading levels on **Fountas & Pinnell (F&P)** and **i-Ready** assessments.
- **iReady DATA**
 - **Strengthen Tier 2 Supports:** Leverage small groups and guided practice to accelerate learning for those on the cusp.
 - **Enrichment for Tier 1:** Ensure grade-level and above-level scholars are challenged to keep growing.
 - **Embed Routines:** Use **center time** and **Drop Everything and Read (DEAR)** to strategically reinforce skills.
 - **Collaborative Planning:** Teachers and interventionists will align supports so all scholars move forward.

C. 5-8 Principal Update

KD, shared the following updates;

FIRST 30 DAYS OF INSTRUCTION

- **Overarching Adult Culture Goal**
 - By June 2026, build stronger collaboration across all middle school teams and shift mindsets about the role of a teacher to ensure equitable, individualized support for every scholar.
- **Welcoming and Integration of New Scholars into the Nuasin Model**
 - Growth from culture successes last year
 - Bringing same approach to academic onboarding
 - Quick upload to close reading and conceptual math practices
- **Progressive, Scholar-Centered Learning from Day 1**
 - Teachers as facilitators; Scholars at the front of the room
 - Intentional group work at the beginning of the year
 - Rigor and thinking at the forefront of all classes
- **iReady DATA**
 - Slight YOY gains in 5th and 6th grade and significant drops in YOY performance in 7th and 8th grades (both ELA and Math)
 - Ended incentives to focus more on intrinsic motivation
 - Scholars “gaming” the test
 - **Next Steps**
 - SOAR block 1-on-1 conferences for all scholars
 - Targeted daily small group instruction launching Monday

D. 9-12 Update Principal

AB, shared the following update;

FIRST 30 DAYS OF INSTRUCTION

- Progressive Approach
- Culturally Responsive
 - Bachata (new dance teacher, teaching to all scholars during national hispanic heritage month)
- Supporting our MLL Scholars
- College Experience
 - Princeton
- iReady Data
 - 0% of scholars are on the cusp of being on grade level or just one grade below.

- Retesting will take place within the next two weeks, as current scores do not fully reflect scholars' knowledge and skills.
- MLL and SPED scholars require additional support, with many scoring two to three grade levels below.

Targeted supports:

- MLL and ELA Intervention Classes
- MLL Family Initiative
- Mandatory After-School Support begins mid-October.
- Strong incentive system aligned to our pillars

- **APs and LSC addition**

- Intensive Instructional Supports (Ms. Walton)
 - Structures and Routines
 - Content Team Meetings
- Culture (Ms. Cespedes)
 - Strong consistent systems and routines
 - Scholar Joy
- Early intervention
 - IEP scholars
 - Whole school staff review of BIP
- Family Engagement: MLL language acquisition initiative for scholars and families (Mr. Alicea)

E. K-12 Operations Update

MA, shared the following updates;

- Enrollment
 - 885 (authorizer goal)
 - 867 (current enrollment)
 - 924 (operational goal)
- Welcome to Nuasin
 - 3 new staff
 - HS ELA Sped
 - Social Worker
 - HS ELA Sped
- 2 current vacancies
 - 1st grade SPED
 - HS STEM
- Compliance Updates
 - School Safety Plan
 - PD 8
- Next Month
 - Annual Report

- Level O

IV. Finance Committee Updates

A. General Updates

SH, presented the July and August financials.

V. External Relations Committee Update

A. External Relations Update

Aluta, was not in attendance.

VI. Nominating Committee Update

A. Nominating Committee Update

AB, shared we have two candidates in the pipeline to join the governance team. More information in the coming weeks.

VII. Education Committee Update

A. Education Committee Update

EC, shared there were no updates this month.

VIII. Expansion Committee Update

A. Expansion Committee Update

AB, shared the updates were presented during MR update.

IX. Governance Committee Update

A. Governance Committee Update

JB, shared next month governance cadence will resume.

X. Public Comments

A. Public Comments

AB, shared there is no public comment this evening.

XI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
A. Bothner

Next Generation Charter Schools

Minutes

Board Meeting

Date and Time

Thursday October 23, 2025 at 6:30 PM

Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

launch

[Joining instructions](#)

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We use the word “rigor” not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

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Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

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Trustees Present

A. Khanyile (remote), E. Chen (remote), J. Boulet, J. Scott (remote), K. Shabazz (remote), M. Dorrie, N. Orakwue, S. Huda, T. Bryan (remote)

Trustees Absent

A. Bothner, D. Billing-Burford, K. Brisseau

Guests Present

A. Brown (remote), C. Polanco (remote), J. Keeney (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote), joi.culler@nngcs.org (remote)

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

K. Shabazz called a meeting of the board of trustees of Next Generation Charter Schools to order on Thursday Oct 23, 2025 at 6:43 PM.

C. Review the Agenda

KS, reviewed the agenda.

D. Approve Minutes

K. Shabazz made a motion to approve the minutes from Board Meeting on 09-25-25.

J. Boulet seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Brisseau Absent

D. Billing-Burford Absent

A. Khanyile Aye

S. Huda Aye

A. Bothner Absent

N. Orakwue Aye

M. Dorrie Aye

T. Bryan Aye

J. Boulet Aye

J. Scott Aye

K. Shabazz made a motion to approve the minutes from September.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

II. Mission and Pillars Board Reflection

A. Self Advocacy

SH, read and shared her perspective on the pillar of self advocacy.

III. School Update

A. Update from Executive Director

MR, shared the following;

- K-8 Staff Attendance Breakdown
 - Throughout our 21 day period, 9.59% of the lower school staff were tardy, based on a total staff count of 55 (116 total late occurrences).
 - In our 21 day period, 2.64% of the lower school staff were absent (32 total absences).
- 9-12 Staff Attendance Breakdown
 - Throughout our 21 day period, 14.94% of the high school staff were tardy, based on a total staff count of 28 (92 total late occurrences)

- In our 21 day period, 5.19% of the high school staff were absent (32 total absences).
- K-8 Scholar Attendance
 - Student attendance had the highest rate at 92.62% on September 10 and the lowest at 85.69% on September 2. Despite minor dips during the month, attendance remained strong overall, showing consistent participation and engagement throughout September.
- High School Scholar Attendance
 - Student attendance had the highest rate at 87.65% on September 30 and the lowest at 76.23% on September 23. Despite some dips during the month, attendance improved toward the end, showing stronger participation.

B. K-4 Update

JC, shared the following;

- Digital Safety Night
 - Build Awareness: Families explore common technology use and online risks through interactive activities.
 - Share Strategies: Parents exchange effective digital safety practices, creating a supportive community.
 - Hands-On Learning: Participants practice using parental controls and reflect on building safe digital habits at home.
- F& P Beginning of Cycle 1
 - Kinder:
 - Above Grade Level: 14.9%
 - Approaching Grade Level: 85.10%
 - Below Grade Level: 0.0%
 - 1st:
 - Above Grade Level: 28%
 - Approaching Grade Level: 48%
 - Below Grade Level: 24%
 - 2nd:
 - Above Grade Level: 23.10%
 - Approaching Grade Level: 23.10%
 - Below Grade Level: 53.80%
 - 3rd:
 - Above Grade Level: 32%
 - Approaching Grade Level: 24%
 - Below Grade Level: 44%
 - 4th:

- Above Grade Level: 25%
- Approaching Grade Level: 25%
- Below Grade Level: 50%
- This F&P cycle showed overall growth across all grades. Last year ended at ~45% on/above grade level (EOY), and this year is on track to surpass that with ~65% on/above at BOY.

C. 5-8 Update

KD, shared the following;

- F& P Beginning of Cycle 1
 - 5th:
 - Above Grade Level: 63%
 - Approaching Grade Level: 10.9%
 - Below Grade Level: 23.9%
 - 6th:
 - Above Grade Level: 42.59%
 - Approaching Grade Level: 29.63%
 - Below Grade Level: 27.78%
 - 7th
 - Above Grade Level: 36.76%
 - Approaching Grade Level: 32.25%
 - Below Grade Level: 30.88%
 - 8th
 - Above Grade Level: 60.78%
 - Approaching Grade Level: 5.88%
 - Below Grade Level: 33.33%

D. 9-12 Update

AB shared the following;

- Supporting Teachers
 - Observation and Feedback
- Critical Thinking
 - Close Observation and Analysis (Shared Principle)
 - CER- Claim Evidence Reasoning
- Board Configuration
 - Objectives
 - Vocabulary

- Scholar Check (Fosters Independence)
- Celebrating Families
 - Hispanic and Latinx Celebrating
 - Livestream-Instagram and Facebook
 - Families attended online and in-person

E. K-12 Operations Update

MA, shared the following;

- Enrollment
 - 884 Authorize Goal
 - 871 Current Enrollment
 - 916 Operation Goal
- Application
 - 25-26 (1186)
 - 26-27 (46)
- Recruiting
 - Bronx Terminal Fall Kids Fest
 - House Recruitment Day
 - Bronx Renaissance NYFW
 - NYCPS Small Business Expo
 - Participatory Budgeting Presentation
- Talent
 - HS ART Teacher
 - 9-12 Social Worker
 - 1st Grade Sped Teacher
- Hiring Needs
 - HS ELA
 - HS Biology
- Compliance
 - Annual Financial Report
 - BEDS Data
 - Teacher Certification
 - PD 6 (next month)
- Monthly Calendar
 - School Closure
 - 11/4 Election Day
 - 11/11 Veterans Day
 - 11/26- 11/28 Thanksgiving
- 11/5 Math IA # 1
- 11/6 ELA #1
- 11/13 & 11/14 Parent Teacher Conference

IV. Finance Committee Updates

A. Financial Audits

KB, Financial Auditor provided the following on the financial audit. See attachment.

B. September Financials

SR, shared the September financials. See attachment

C. Quarterly Investment Update

SR, shared the quarterly investment statement. See attachment

V. Nominating Committee Update

A. Nominating Committee Update

AB, nominating committee chair was not in attendance. There were no updates.

VI. Education Committee Update

A. Education Committee Update

EC, education committee chair was not in attendance. There were no updates.

VII. Governance Committee Update

A. Governance Committee Update

JB, shared deliverables are coming soon.

B. Trustee Goal Setting Reflection

VIII. Public Comments

A. Public Comments

KS, shared there was no public comment.

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
K. Shabazz

Next Generation Charter Schools

Minutes

Board Meeting

Date and Time

Thursday November 20, 2025 at 6:30 PM

Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

launch

[Joining instructions](#)

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Trustees Present

A. Bothner (remote), A. Khanyile (remote), D. Billing-Burford (remote), E. Chen (remote), J. Boulet (remote), J. Scott (remote), M. Dorrie (remote), N. Orakwue (remote), S. Huda (remote), T. Bryan (remote)

Trustees Absent

K. Brisseau, K. Shabazz

Guests Present

A. Brown (remote), K. Davidson (remote), M. Alston (remote), R. Johnson, S. Kochar (remote), joi.culler@nngcs.org (remote)

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

A. Bothner called a meeting of the board of trustees of Next Generation Charter Schools to order on Thursday Nov 20, 2025 at 6:35 PM.

C. Review the Agenda

AB, reviewed the agenda

D. Approve Minutes

A. Bothner made a motion to approve the minutes from Board Meeting on 10-23-25.

J. Boulet seconded the motion.

The board **VOTED** to approve the motion.

II. School Update

A. Update from Executive Director

MR, was absent.

B. K-4 Update

C. 5-8 Update

D. 9-12 Update

E. K-12 Operations Update

III. Finance Committee Updates

A. General Updates

B. Financial Audit Vote

A. Bothner made a motion to Vote to approve the financial audit.

J. Boulet seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Brisseau	Absent
J. Boulet	Aye
D. Billing-Burford	Aye
A. Khanyile	Absent
E. Chen	Aye
J. Scott	Aye
T. Bryan	Aye
K. Shabazz	Absent
N. Orakwue	Aye
A. Bothner	Aye

Roll Call

S. Huda	Aye
M. Dorrie	Aye

IV. External Relations Committee Update

A. External Relations Update

AK, shared there were no updates.

V. Nominating Committee Update

A. Nominating Committee Update

AB, shared there were no updates.

VI. Education Committee Update

A. Education Committee Update

EC, shared there were no Updates.

VII. Expansion Committee Update

A. Expansion Update

JS, shared there were no updates.

VIII. Governance Committee Update

A. Governance Committee Update

JB, shared there were no updates.

B. Trustee Goal Setting Reflection

IX. Public Comments

A. Public Comments

Ab, shared there were no one for public comment.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:30 PM.

Respectfully Submitted,
A. Bothner

Next Generation Charter Schools

Minutes

Board Meeting

Date and Time

Thursday December 11, 2025 at 6:30 PM

Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

launch

[Joining instructions](#)

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Trustees Present

A. Bothner (remote), E. Chen (remote), J. Boulet (remote), K. Shabazz (remote), M. Dorrie (remote), N. Orakwue (remote), S. Huda (remote)

Trustees Absent

A. Khanyile, D. Billing-Burford, J. Scott, K. Brisseau, T. Bryan

Guests Present

A. Brown (remote), C. Polanco (remote), J. Culler (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson, S. Kochar (remote)

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

A. Bothner called a meeting of the board of trustees of Next Generation Charter Schools to order on Thursday Dec 11, 2025 at 6:47 PM.

C. Review the Agenda

AB, reviewed the agenda.

D. Board Meeting Updates

AB, shared there were no board meeting updates.

II. Votes

A. Policy Vote for Next Generation Charter School Ed Corp

AB and MR indicated that the Board will vote on the items in question next month.

J. Boulet made a motion to approve the minutes from Board Meeting on 11-20-25.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

III. School Update

A. Update from Executive Director

MR, JC, KD, and AB each shared updates on their schools' culture for this month's meeting.

B. K-4 Update

C. 5-8 Update

D. 9-12 Update

IV. Governance Committee Update

A. Governance Committee Update

JR, shared there were no updates.

B. Trustee Goal Setting Reflection

V. Public Comments

A. Public Comments

AB, shared there were no public comment.

VI. Executive Session

- A. Executive Session proposed for the purposes of the proposed acquisition, sale, or lease of real property or proposed acquisition of securities or sale or exchange of securities, held by such a public body, but only when publicity would substantially affect the value thereof.**

AB called the executive session to order at 7:15 PM and invited MR and MA to join.

- B. Executive Session Proposed for the discussion of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;**

VII. Closing Items

- A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:31 PM.

Respectfully Submitted,
A. Bothner

Next Generation Charter Schools

Minutes

Board Meeting

Date and Time

Thursday January 22, 2026 at 6:30 PM

Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

launch

[Joining instructions](#)

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Trustees Present

A. Bothner (remote), A. Khanyile (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), N. Orakwue (remote), T. Bryan (remote)

Trustees Absent

D. Billing-Burford, E. Chen, J. Scott, S. Huda

Guests Present

A. Brown (remote), C. Polanco (remote), J. Culler (remote), J. Keeney (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote)

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

A. Bothner called a meeting of the board of trustees of Next Generation Charter Schools to order on Thursday Jan 22, 2026 at 6:52 PM.

C. Review the Agenda

RJ, reviewed the agenda for this evening.

D. Board Meeting Updates

AB, shared there were no board meeting updates.

E. Approve Minutes

A. Bothner made a motion to approve the minutes from Board Meeting on 12-11-25.

A. Khanyile seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

N. Orakwue	Aye
S. Huda	Absent
D. Billing-Burford	Absent
E. Chen	Absent
T. Bryan	Aye
A. Bothner	Aye
M. Dorrie	Aye
J. Scott	Absent
J. Boulet	Aye
K. Shabazz	Aye
K. Brisseau	Aye
A. Khanyile	Aye

II. Votes

A. Policy Vote for Next Generation Charter Schools Ed Corp

A. Bothner made a motion to Vote to confirm the second amended and restated bylaws.

A. Khanyile seconded the motion.

The board **VOTED** unanimously to approve the motion.

A. Bothner made a motion to Vote all confirm items on agenda.

K. Shabazz seconded the motion.

The board **VOTED** unanimously to approve the motion.

A. Bothner made a motion to Approve the votes split up by bylaws and all confirm all items on agenda.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. School Update

A.

Update from Executive Director

B. K-4 Update

JC, shared the following

Foundations (K-2) EOY Assessments:

- 65% achieve mastery on the EOY Assessment
- 10% growth from BOY to EOY unit Assessments

ELA

- Gr3: Increase by 15% (77%)
- Gr4: Increase by 15% (71%)

Math

- Gr3: Maintain 80%
- Gr4: Maintain 88%

C. 5-8 Update

KD, shared the following

ELA

- Gr5: Increase by 15% (81%)
- Gr6: Increase by 20% (66%)
- Gr7: Maintain 72%
 - Reduce number of 1s by 50%
- Gr8: Increase by 15% (80%)

Math

- Gr5: Increase by 15% (85%)
- Gr6: Increase by 28% (80%)
- Gr7: Maintain 71%
 - Reduce number of 1s by 50% (8 students max)
- Algebra 1: 90% credit and passing

Overarching Goal

- By June 2026, strengthen collaboration across all middle school teams and deepen shared responsibility for equitable, individualized support for every scholar.

D. 9-12 Update

AB, shared the following

January Academic Focus

- Timeline Items
 - Final Exams- Audience all scholars
 - Impact:critical assessment of semester mastery
 - Regents- Selected seniors and juniors
 - Contributing to the 75%passing rate
- Instructional focus aligned to outcomes
 - Support differentiation needed for credit recovery and diverse learners needs
 - Directly improves instruction and scholars outcomes
 - Support the goal of 50% of scholars attaining a 3 or higher on AP exams
- March 10th career day. All are welcome to join.

E. K-12 Ops Update

MA, shared the following;

- Enrollment
 - 884 Authorizer goal
 - 888 Current enrollment
 - 916 Operational goal
- Talent
 - Two new hires at the HS.
 - One offer out waiting for a response
 - Two additional vacancies
- Budget 27 Timeline
 - Analysis
 - Budget update- MAY
 - Org Chart Re assessment- MARCH
 - Org Chart Salary Board Approval- APRIL
 - Informal Board Preview- MARCH
 - Budget Edits- MAY
 - Offer Letter_MAY
 - Budget Approval- MAY/JUNE
- Compliance
 - SUNY
 - Facilities agreements
 - Board meeting minutes

- Next Generation Contact Info

IV. Nominating Committee Update

A. Nominating Committee Update

AB, chairperson, shared there are no updates.

V. Education Committee Update

A. Education Committee Update

EC, chairperson was absent. AB, shared there were no updates.

VI. Expansion Committee Update

A. Expansion Update

MR, executive director, shared there are no updates.

VII. Governance Committee Update

A. Governance Committee Update

JB, chairperson, shared there are no updates.

B. Trustee Goal Setting Reflection

JB, chairperson, shared there were no updates

VIII. Public Comments

A. Public Comments

AB, shared there are no public comment.

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:47 PM.

Respectfully Submitted,
A. Bothner

Next Generation Charter Schools

Minutes

Board Meeting

Date and Time

Thursday March 26, 2026 at 6:30 PM

Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

launch

[Joining instructions](#)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word “rigor” not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

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Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), J. Boulet (remote), J. Scott (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda (remote), T. Bryan (remote)

Trustees Absent

D. Billing-Burford, E. Chen, K. Brisseau, N. Orakwue

Guests Present

A. Brown (remote), C. Polanco (remote), J. Culler (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson, S. Kochar (remote), S. Rasheed (remote)

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

K. Shabazz called a meeting of the board of trustees of Next Generation Charter Schools to order on Thursday Mar 26, 2026 at 6:55 PM.

C. Review the Agenda

Khari reviewed the agenda as written.

D. Board Meeting Updates

E. Approve Minutes

A. Bothner made a motion to approve the minutes from Board Meeting on 01-22-26.

K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

II. Mission and Pillars Board Reflection

A. Community

Reflection on community was not done as we did not have quorum at the time.

III. School Update

A. Update from Executive Director

MR, shared the following

- Of the students that we have, specifically. And I feel like you're, you know, like, I'm excited to see... I'm starting to get, like, really excited to see what they do, kind of you know... high school, college, and beyond, just because I think they've shown such talent now, and I think that's been fostered and cared for in a very, thoughtful way, and so I'm really excited.
- To see him, you know, I think about, like, when... Khari comes to visit, and like, you know...his favorite scholar, always asks about him, just like that. I think that those relationships and that... impact is something special that we get a chance to do, but also, I just can't wait to see what they do. And we need them to do it now more than ever.
- These were the, priorities,
 - Our working behind challenges our normal...
 - **Making sure that we just do this on a daily basis, and not something that we have to, like.** ratchet up as we're in mastery, I feel that the rigor...it doesn't feel as steep a charge, because I think the rigor has just been a little more always there, so it's not like a big switch.
 - And then independence is respect, something I see every day, and, you know, I think that we see as a society every day, and I think it's important for us to respect every member of our community as an independent thinker, that has feelings, thoughts, and things to add.

- **Staff Attendance**

- 18% of lower school, Marked tardy, which is down from 22%.
 - 6.4% were of the staff marked absence, which is up from 4%. This is the January numbers, we kind of put the two together.
 - 14%, of the lower school class, down from 26%.
 - In that same space for staff. For middle school, and then, 3.44% of high school So absence is down 9.33%
- And so, this is the overall summary, still exactly, you know, it's not where we want it to be. Feels like going in the right direction, and, you know, also, this is a tough time of year, not to make any excuses, it's just a tough time of year with sickness and weather and other issues.

- **Student Attendance**

- student attendance, increased to almost 90%, And it has highest rate of 93%.
- On January the 8th, and then his lowest weight at, 83% on January 30th. Again, lots of... Change has to do in that with, weather and other obstacles.
- And then we are up, still not where we need to be, to 83%. In January for, the high school, we got up to 87%, with the lowest being at 73%. Again, we need to really focus on, family involvement, which they've been doing, doing home visits. We have lots of...**kids in high school, specifically, that have unstable, kind of, homes and situations, that, you know, make it more difficult, but I think the high school teams are doing a good job**
- lower school summary, for staff attendance, 22% late, 6.5% absent, 15% late, 4.7% absent. And again, these numbers are higher than we want them to be, but also definitely correlate at a high level to... Weather and other, kind of. Sickness epidemics that we're sort of going through at this time.

B. K-4 Update

JC, shared the following;

- Third grades... did a culminating unit.
- In third grade, where they created podcasts, it was super cute.
- We had our third and fourth grade honor roll ceremony, and just, I want to say the week before last, we had a parent workshop on understanding assessments. It was led by our social workers, which really incorporated SEL and what are some things that families can do at home to support with anxiety around testing? I was able to just give some knowledge about testing and the format of the test and what the expectation is, so it was a pretty good turnout for that.

- All in Mastery, we have our March Madness Mastery going on. This year, I focused my attention on teacher preparation and daily planning meetings. So prior, we would do team huddles.
- We transitioned from that to just daily team meetings where teachers are coming together each and every day to...
- Look at main ideas together, compare notes, really discuss misconceptions, and talk about what their launch is going to look like, and what the discourse is going to look like in order to really align.
- Of course, it looks different class to class based on the data, but these are just two examples of the teachers' planning and how they're setting the tone for what we want Four squares to look like with our students.
- Two of my other focal points have just been goal setting in small groups, so every student in the picture all the way on the left has a goal card that is on their desk.
- With a numerical goal for the day, but also what they need to do to hit that goal. So every single day, they take the moment to read over their goal, they go over their four squares each day to see where they can improve, and then, that's filled out.
- Data from the mock exams, which we've been taking the past 2 days, so we can really use that data to make sure that our small groups are useful.
- We'll focus on ELA until, the ELA test... well, for about the next two weeks or so, and then we'll revisit the data to see who needs to be in an ELA small group, who needs to be in a math small group, because both are going on at the same time.
- And just really quickly, I'm really pushing teachers for individualized feedback and coaching on four squares. That's just a quick win where students are getting back their four squares every single day with, glows and grows on it, that they're able to take that feedback and utilize it the next day on their four squares, and through the launch and the discourse, really try and boost their score daily.

C. 5-8 Update

KD, shared the following;

- The first would be our Black History Month showcase, where the week after our winter break, we has **all of our homerooms and advisories presented. They had different themes on each grade, each floor, and we did a museum where we invited, students and**
- Some other grades, along with their peers to come visit and showcase their work. Different students did different... did poster boards, some did, slideshows, some did their own presentation.
- My favorite was the 8th grade theme was around, Afro futurism, which was really, exciting, like, concepts that kids were bringing, forward.
- We also had our quarter two awards, same as, 3-4 did, and then, you also will notice there's quite a few younger friends here. This is a shared experience with,

- Joy and myself, where we had our Eid celebration, celebrating the end of Ramadan. That was just on Monday of this week, in that we had a large number of students, and there was many siblings in both the lower school and the middle school participated there. A huge, huge shout out to both Candy and our culture team for, their work in not only us providing a safe space for students to fast and pray throughout, Ramadan, but also having this celebration at the end.
- Moving on, very similar to Joy, I want to share our approach to mastery, and have three, really, 3 big highlights that I want to share how we are approaching things this year. And so, every... just as Joy said, everything is personalized, in that every student has their goal.
- We've adjusted this year is the graduated approach, in that we have the ultimate end goal that students are working towards, and then we have weekly goals for them. And these goals are increasing. every week until we hit the end, and we're the way up the last week where they're reaching their end goal.
- We've been very transparent with them around what their, what their end goal is, and what we are looking as we continue to raise the bar each week. Within that, we're doing daily debriefs, both depending on... depending on the needs, sometimes in person, more often via email, where we're doing full data debriefs, where both are.
- Instructional leaders and teachers are contributing to a debrief download of that daily data, when we're looking at specifically the overarching performance, but also the performance specifically around the kids that they are coaching on a day-to-day basis.
- That's something that we're obviously prioritizing, and our coaching students are changing. Week to week, just in these pictures, you can see on the bottom left side, the calendar of goals for one of our students, and then you have in fifth grade.
- Two other big areas, so when we're talking about instructional practice during mastery, we're really lasering in on transferable teaching points, and that, when I go into a room, I'm... asking kids a couple of questions. First thing I'm asking them is, what is their goal for the day? We're near 100% of students being able to clearly articulate their goal, both the qualitative and quantitative, which is great.
- I'm asking them, what is the teaching point for the day? What are you all focusing on? That's been a big part that we realized early on, that our teachers, it wasn't as sticky as we wanted it to be, and it's not sticky, unless the kids are able to tell me what it is. And so, that's been a big emphasis with them.
- Lastly, classroom discourse is our big instructional focus around this, and the practice that we're seeing, like, you can do a wonderful launch, go through the goals, and have amazing coaching, but if we're not tying it all together with an effective discourse using student work at the end, it's not a well-rounded approach. And so this example from 8th grade ELA of some of our 8th graders.
- Finally, just, really important, and just want to share the importance of recognizing growth and success. And so, we're...every classroom has their own individualized competitions within the class, and it's focused around kids meeting their goals.

- We have our Students of the Week with... this is, Jayden with Ms. Leonard, 6 grade teacher, just... he was really proud and excited that he was recognized as the Student of the Week for, for his exemplary work in mastery. And so, overall, we feel like we have a really well-run machine.

D. 9-12 Update

AB shared the following;

- This was a project in our African American Studies course, where they would analyze different African American folktales. This was a huge project that Mr. Matthews put on.
- And so, after they, analyzed it, they actually were able to adopt their... they selected a particular folktale, and then they, created their original children's book for the folktale that they created. And so the next slide will just identify some of the folk tales that the scholars actually utilize.
- This is just highlighting our partnerships that we're working on diligently at the high school, to expand our scholars' ability to not only have different, you know, greater networking connections, but also develop, you know, actual hands-on skills.
- This was with the 44th precinct. We actually have another partnership with the precinct as well. They come in every Wednesday, and they have a leadership program that they have with our scholars.
- This one was particular that they identify several scholars that, was interested in culinary, and so they went down, talked about culinary, and then they had an opportunity to actually, cook and understand, you know, nutritional health.
- Highlight some of the things that happen, you know, today, and that happens on a consistent basis. We have a family English club. We invite all of our families and scholars out in order to help families develop their English skills.
- That happens every Thursday. We have... last week, we had a lot more families. This week, we had a few. But it is a consistent area that our families have indicated that not only they need, they want, but it's a place where we're developing our family engagement to be much stronger.
- High school historically hasn't had, like, a strong mastery program. This year, we have implemented it, and so, you know, we are pushing for to, you know, to make sure that we modify it and create a strong program like we have in K-8, so that that mastery program is really a space where we are not only developing those skills, but we get the outcomes that we're looking for, not just during, the day, but also on these, culminating exams, such as the regions.
- **AP exams. And so this is just an overview of** what happened during our first week with some of the exit tickets. They were hovering around, like, 60% just across the board. This is definitely not where we want to be, but it is a place where we can analyze data. And I do want to put down, like.
- From the conversations that I've, you know, had with Mr. Russell, is just making sure that we look at data without judgment, right? And just looking at it in a sincere

way to determine it may not look the way we want to look, but what do we need to do in order to change those particular things?

- We have a cycle that we are putting together, you know, when we come together as a... not only as an instructional team, but also as content teams, just really dissecting the questions. Going from the point where just looking at... it's not just about right or wrong, it's about...
- Looking at the specific area... errors that our scholars have made. Are they procedural? Are they conceptual? And then addressing those in our instruction, our reach each times, which is on Friday and Monday.
- Really assessing our small group composition. Who are the scholars there? Why did we put them together? How is that, you know, impacting their particular results, and also looking at the flexibility of our small groups on, you know, lesson by lesson as well, to determine how we can get the best results from all of our scholars at all times.
- The team really looking at data across different subject areas, from science to math. to ELA, to history, and looking at those trans disciplinary skills that we all could work on, like close observation and analysis. Those are particular skills that we work on across all subject areas, and identifying how are we working on those, and how they're going to help each and every one of those, scholars across those, subject areas.
- Last slide just talks about some of the highlights when it comes to the college acceptances. I don't know if you all know Northeastern, back in the day, it wasn't a highly selective, now it's a really highly selective university.
- It has a 5%... 5.6% acceptance rate. We had one of our scholars hat was accepted there just recently. Actually, two. One got the award for \$94,000 a year, which is huge because, as you know, our goal is to make sure that not only do we get scholars into college, but they also go debt-free.

E. K-12 Ops Update

MA, shared the following;

- we'll start with an update on where we are with our current year's enrollment. We currently have 894... Scholars, we are, surpassing, by a little bit, our authorizer goal. We are still not yet at our school goal.
- We currently have 723... applications... we had last year at this time, for this current school year, 723 applications, and this year, or next school year, we have 413.
- **There's a lot of, intentional things that we're working on, aside from the things that we always do with our marketing, and building our relationships in the feeder schools.**
- We are also going to have a blitz during spring break. We have moved our lottery. We normally do the lottery. There's a law where the lottery has to be done.
- Within 14 days of April 1st, when the lottery closes, we were going to do our lottery, around the 13th or 14th, we decided strategically to move it up to April to

the next day after the lottery closes, and we feel like securing and getting to families before other schools do, was the right decision.

- The actual new goal, new school goal for next school year is 1032. This is the breakdown of applications. of last year. At this time, and then this school year, for next school year. As we do right before the lottery.
- For recruiting, we were able to continue our partnership with, the Bronx Charter High School Fair. Some of these are a little bit old, just because we had them on for last time. Creole College, again, very strong relationship with them for a feeder, as well, at Creole. Catholic Charities is another organization that we are, partnered with, and they... we actually have a fair, which you'll see next... next, board meeting on Saturday at one of the schools, where we have a lot of different organizations that provide services to families in the community. They're going to come, and do exhibits.
- We are meeting our authorizer goals, so we did have to make some adjustments in the first part of the school year for budgeting purposes to ensure that we stayed on track, where we are fine now. I think it's hard in the way that we're presenting the numbers to understand that
- A big portion of this is retention-driven, and the fact that families are leaving the city.
- **Most... we do analysis on**, where, families go, and most of them are moving out of state. They're moving to Florida, Texas, North Carolina, some places upstate New York, New Jersey.
- They're moving away from the city, and that's the majority of them. Most of the time, we don't see families that are like, oh, we're just gonna go pick the school down the block. It is because they're uprooting their families.
- There is a lot of work being done there, and our, our operations teams are really very close to the families, and they... they do everything that they can to retain the families, but there's... while we feel like we try to do a lot and support the families, we can't tell them, hey, don't move because you can't afford your rent, and things like that. So I think this... a portion of this, and we were talking about this in our finance committee, where Tim was asking as well about the enrollment, that this just seems like it's a bit of our new normal, but there are things that we are continuing to do that are new, and we will continue to do those things as we keep learning more about the trends.
- **Talent**
 - We have 3 open vacancies two high school and 1 lower school

IV. Finance Committee Updates

A. January Financials

SH, shared the following financials for January and February

- At the end of the February month, we had \$12.8 million in cash and cash equivalent, so here you can see the comparison between two months, if you didn't

get the report for January. So, at the end of January, we had \$12.7 million in current assets.

- At the end of February, we had, \$14.6 million in current assets. The increase is because of the advance per pupil funding, so that's where we see a change there. Other than that, there was no, major changes.
- Current ratios were, were positive in both months, 2.41 in, Jan, and 2.05 in the month of February. debt-to-asset ratio, we're maintaining it below 0.9, which is, like a SED benchmark. We had 0.73 in the month of Jan, and 0.74 in the month of February.
- Cash on hand, 11.7 was in, at the end of, Jan, and 12.7 at the end of February. Like I said, it was just because of the, advance per pupil funding on the enrollment.
- We presented that our projected, revenue is based on \$849, and we were keeping it consistent for February as well, so no changes there. Net surplus is very consistent. We had about \$1.6 million in Year-to-date net surplus, and at the end of February, we had 1.6 million as well
- We have spent \$8.9 million against a budget of \$14.3. On the other than personnel, we have spent \$4.9 million against a budget of \$8.47 million.
- And, we have a, pretty decent surplus at the end of February, 1.6, and, like, we didn't make any changes on the, projected, on the budget, so we're doing good, doing a better job, what we budgeted for.
- The statement of financial positions, here you can see the both month. We have, Jan, January here and February, as well credit ratio 12.7, and, 14.6 in the month of February. The difference was, the increase was because of the advanced per-peer funding.
- And total assets, \$51.2 million in the month of January, and \$53 million in the month of February. And the total equity is, \$13.6 million, and about, like, about the same in both months.

B. February Financials

SH, shared both January and February together.

C. Investment Policy

T. Bryan made a motion to Approve the investment policy.

K. Shabazz seconded the motion.

Last voting member could not be heard on call.

The motion did not carry.

T. Bryan made a motion to Adopt Investment policy.

K. Shabazz seconded the motion.

The board **VOTED** to approve the motion.

D. Budget 26-27 Preview

V. Nominating Committee Update

A. Nominating Committee Update

JB, shared there were no updates.

VI. Education Committee Update

A. Education Committee Update

EC, was not in attendance. No updates.

VII. Expansion Committee Update

A. Expansion Committee Updates

JS, shared no updates.

VIII. Governance Committee Update

A. Governance Committee Update

JB, shared no updates.

B. Trustee Goal Setting Reflection

IX. Public Comments

A. Public Comments

AB, shared no public comments.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:14 PM.

Respectfully Submitted,
A. Bothner

Next Generation Charter Schools

Minutes

Board Meeting

Date and Time

Thursday April 23, 2026 at 6:30 PM

Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

launch

[Joining instructions](#)

Mission

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We use the word “rigor” not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

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Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

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Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), J. Boulet (remote), J. Scott (remote), K. Shabazz (remote), M. Dorrie (remote), N. Orakwue (remote), T. Bryan (remote)

Trustees Absent

E. Chen, K. Brisseau, S. Huda

Guests Present

A. Brown (remote), C. Polanco (remote), J. Aviles (remote), J. Culler (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote), S. Rasheed (remote)

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

K. Shabazz called a meeting of the board of trustees of Next Generation Charter Schools to order on Thursday Apr 23, 2026 at 7:22 PM.

C. Review the Agenda

D. Board Meeting Updates

E. Approve Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 03-26-26.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

II. Mission and Pillars Board Reflection

A. Rigor

KS, shared the following about Rigor,

KS asked the collective to read the following prompt;

"write a one pae reflection explaining how wearing and having your PE uniform teaches responsibility and prepares you for life outside of school"

Ks, shared this was an article on social media and asked the group for their thought. This comments lacks rigor @Nuasin we would not put up with this thinking. And noting how disrespectful this comment is. As a student there's nothing to light a fire in a students mind.

III. School Updates

A. Executive Director Updates

MR, shared the following;

K-8 Staff Attendance Breakdown

- Throughout our **21 day period, 14.97% of lower school staff were marked tardy**, based on a total staff count of 56 (176 total late occurrences). **Down from 22.07% in February.**
- **4.51% of lower school staff were marked absent (53 total absences). Down from 6.51% in February.** 3/17 recorded the highest number of absences; with 17 teachers arriving late and 1 being out.

9-12 Staff Attendance Breakdown

- Throughout our **21 day period**, **13.79% of the high school staff were marked tardy**, based on a total staff count of 29 (*84 total late occurrences*). **Down from 15.34% in February.**
- **6.73% of high school staff were marked absent (*41 total absences*)**. **Up from 4.76% in February.** 3/26 recorded the highest number of absences; with 6 teachers being out.

Scholar Attendance

- (K-8)Student attendance **Increased** from **90.60% in February** to **91.09% in March**.Attendance had the highest rate at **94.16% on March 3rd** and the lowest at **85.93% on March 23rd**
- (9-12)Student attendance **Increased** from **79.66% in February** to **81.42% in March**.Attendance had the highest rate at **87.10% on March 25th** and the lowest at **68.04% on March 17th.**

B. K-4 Principal Updates

JC, shared the following

ELA Mock Exams

- Average score
 - 3rd grade DAY 1 49%
 - 3r grade DAY 2 50%
 - 4th grade DAY 1 61.8%
 - 4th grade DAY 2 60%
- Overall Mock Proficiency
 - 3rd Grade 43%, 24%, 25%, 19% (for last 4 years)
 - 4th Grade 36%, 30%, 46%, 37.8% (for the last 4 years)
- Overall performance remained stable across days: 3rd grade showed a slight increase (49.9% → 50%), while 4th grade saw a small dip (61.8% → 60%), indicating consistency but limited overall growth between testing days.

- Grade-level trends highlight different needs: 4th grade continues to outperform 3rd grade, while 3rd grade—still a newer team—is building foundational alignment and showing early signs of progress.
- Student stamina and text complexity impacted outcomes: Both grades demonstrated strong pacing and accuracy early in the assessment, but performance declined as the test progressed, with the final, most complex text posing the greatest challenge.

Next steps to drive improvement: Continue daily data-driven meetings to address misconceptions, strengthen instruction during the launch, emphasize “effort questions,” and provide targeted coaching—while maintaining a focus on celebrating incremental gains to build momentum and confidence.

Math Mock Exams

- Average score
 - 3rd grade DAY 1 72.3%
 - 3r grade DAY 2 49.8%
 - 4th grade DAY 1 75.5%
 - 4th grade DAY 2 43.7%
- Overall Mock Proficiency
 - 3rd Grade 62.9% and 23.5% (Day1 and 2)
 - 4th Grade 61.5% and 30.4 % (Day 1 and Day 2)
- Strong start with notable decline on Day 2: Both grades began with high averages (3rd: 72.3%, 4th: 75.5%), but scores dropped on Day 2 (3rd: 49.8%, 4th: 43.7%), suggesting challenges specifically with open/constructed response questions.
- Students are demonstrating increased confidence in math: Early performance and engagement indicate that students are building confidence and a stronger foundation in math skills.
- Students remain on track overall: Day 1 data reflects solid progress, keeping both grades on pace to meet or exceed end-of-year goals with continued support.
- Next steps to drive improvement: Maintain targeted small groups in both 3rd and 4th grade to address gaps, prioritize instruction on constructed response questions, and strengthen strategies for explaining thinking and solving multi-step problems.

C. 5-8 Principal Updates

KD shared the following

ELA Mock Exams

- 5th Grade 54%, 51%, 58% (last 3 years)

- 6th Grade 63%, 51%, 54%
- 7th Grade 58%, 51%, 53%
- 8th Grade 67%, 66%, 70%

What the Data Says

- Strong writing performance correlated with strong overall performance
- Lack of correlation between mock exam and state exam results
- Gains in 5th and 8th, but a stubborn number of scholars at tier 3

What we are Doing

- Emphasis on pacing and scholar centered discourse
 - We have seen improvements in completion rates day to day.
 - Hearing the value of our learning process from peers
 - Major focus on scholar investment

MATH Mock Exams

- 5th Grade 54%, 66%, 63% (last 3 years)
- 6th Grade 58%, 50%, 51%
- 7th Grade 55%, 58%, 56%

What the Data Says

- Continued challenges and major bifurcation in 6th grade (expansion grade)
- Growth in 5th and 7th grade (*7th does not include Algebra scholars, so data appears slightly weaker than reality*)

What we are Doing

- Developing teachers on differentiation during Mastery
- Layering support in 6th grade including daily meetings
- Increasing quality of teacher intellectual preparation and investment in recognizing scholar success

D. 9-12 Principal Updates

AB, shared the following;

Family Engagement and Joy

- Poetry Slam 4/17

Sustaining the Momentum

- April 29 Art Showcase

- April 30 House Trip Area 53
- May 22 Trap Karaoke
- May 30 House Trip
- Ongoing 1000 SAT Club

Destination: Elite Access

- Boston College
- NYU Abu Dhabi
- Upcoming assessment May 4-May 15 AP Testing Window
- Congrats! Eilileen Dong accepted in QuestBridge

E. K-12 Operations Updates

MA shared the following;

School Enrollment

- 884 Authorizer Goal
- 899 Current Goal
- 916 Operational Goal

Historical Enrollment Data

- Last year we were at 1398, this year same time current 1316
- Last year same time 850, this year same time current 628

Lottery Summary

- Open seats 229
- Scholars waitlisted 294

Recruiting

- Heaf Community Resource Fair 4/18
- Nuasin Family Resources Day 3/28
- Community Board 4 Yankee Award Winners 4/13
- NYC Non Profit Club 4/16

Talent

- Monroe University Career Day 3/31
- Mercy University Career Fair 4/16

Hiring Needs

- K-8 1 Music Teacher

- 9-12 2 Stem Teachers

Compliance Updates

- Submitted this month
 - March Board Meeting
 - Level O
- Upcoming
 - April Board Meeting
 - Facilities Questionnaire

IV. Finance Committee Updates

A. General Updates

B. March Financials

SH, shared the march financials which are attached.

C. Approval of Salary Budget

T. Bryan made a motion to Approve the salary budget.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

D. Investment Policy

J. Boulet made a motion to Approve the investment policy.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

V. Nominating Committee Update

A. Nominating Committee Update

Ab, shared there are no updates.

VI. Education Committee Update

A. Education Committee Update

EC, shared there are no updates.

VII. Expansion Committee Update

A. Expansion Committee Updates

JS, shared there are no updates.

VIII. Governance Committee Update

A. Governance Committee Update

JB, shared there are no updates.

B. Trustee Goal Setting Reflection

jb, shared there are no updates.

IX. Public Comments

A. Public Comments

AB, shared there are no public comments for this meeting.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
A. Bothner

Next Generation Charter Schools

Minutes

Board Meeting

Date and Time

Thursday May 28, 2026 at 6:30 PM

Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

launch

[Joining instructions](#)

Mission

At Nuasin Next Generation, we believe in the unlimited talent and intellectual potential of our scholars and our community. We cultivate this talent and intellectual potential through a progressive education that focuses on deep exploration, thoughtful questioning, relentless curiosity and critical thinking. Nuasin Next Generation Charter School implements a progressive K-12 educational program and an unyielding commitment to cultivating our scholars' innate intellectual talents to empower our graduates to achieve excellence in their postsecondary paths and make positive impacts on the broader community. Every single one of our scholars have the potential to be great and change the world, at Nuasin Next Generation we prepare our scholars for that opportunity.

3 Pillars

The Mission of Nuasin Next Generation stands firmly on the foundation of our three pillars: Rigor, Self-Advocacy, and Community. These three pillars are the guiding principles for our school and culture. Please find a deeper explanation of our pillars below.

Rigor:

We use the word “rigor” not in the stringent or inflexible sense, but in the sense of an unyielding need to challenge and push our scholars because we understand and believe in the potential, talent, and ability of our scholars and community. We challenge our scholars to build their confidence and help them realize what they can achieve.

Self-Advocacy:

Our scholars are empowered to advocate for themselves, their families, and their communities. As our scholars come to understand that their voices are valued and needed, they learn to advocate for themselves. Our scholars are seen and valued; they understand that not only do they have the right to express their opinions, views, and perspectives, but it is their obligation to do so.

Community:

Our scholars will embrace community and understand that as a member of a community you have certain inalienable rights, the right to be seen, the right to be heard, the right to be protected and the right to be loved and cherished. Our scholars will also learn of their obligations. As a member of a community you have the obligation to respect, listen, support and only want and assume the best in all others. Every member of our community must understand that they are active participants in the Nuasin community and the community goes as we go.

Trustees Present

A. Bothner, E. Chen (remote), J. Boulet (remote), J. Scott (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), T. Bryan (remote)

Trustees Absent

A. Khanyile, N. Orakwue, S. Huda

Guests Present

A. Brown (remote), C. Polanco (remote), J. Aviles (remote), J. Culler (remote), J. Keeney (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote), S. Rasheed (remote), Steven Almonte (remote)

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

A. Bothner called a meeting of the board of trustees of Next Generation Charter Schools to order on Thursday May 28, 2026 at 6:45 PM.

C. Review the Agenda

AB, reviewed this month agenda.

D. Approve Minutes

J. Boulet made a motion to approve the minutes from Board Meeting on 04-23-26.

J. Scott seconded the motion.

The board **VOTED** to approve the motion.

II. Mission and Pillars Board Reflection

A. Self-Advocacy

KS, shared his reflection on self-advocacy. He witnessed students advocating for a respected space where love was a kind of elements. There was a level of empowerment and levels of students having independence.

III. School Update

A. Executive Director Updates

MR, shared updates on the following

- Throughout our **17 day period**, **10.92% of lower school staff were marked tardy**, based on a total staff count of 56 (104 total late occurrences).
- **Down from 14.97% in March. 3.68%** of lower school staff were **marked absent** (35 total absences). **Down from 4.51% in March.** 4/14 recorded the highest number of tardies with 15 teachers arriving late. 4/24 recorded the highest number of absences with 5 staff members out.
- Throughout our **17 day period**, **10.08% of high school staff were marked tardy**, based on a total staff count of 28 (48 total late occurrences). **Down from 13.79% in March.**
- **4.83%** of high school staff were **marked absent** (23 total absences). **Down from 6.73% in March.** 4/14 recorded the highest number of tardies with 7 teachers arriving late. 4/27 and 4/28 recorded the highest number of absences with 4 staff members out each day.
- Student attendance **Increased** from **91.09% in March** to **92.7% in April.** Attendance had the highest rate at **95.13% on April 2nd** and the lowest at **87.09% on April 28th**
- Student attendance **Increased** from **81.42% in March** to **82.3% in April.** Attendance had the highest rate at **88.30% on April 23rd** and the lowest at **59.12% on April 2nd.**

B. K-4 Updates

KD, shared the following updates for jC K-4 principal

- Summer Shine Updates
 - Enhanced program
 - 1 extra hour this year
 - Greater enrichment opportunities for scholars
 - 174 scholars enrolled as of May 21
 - Rising 9th grade at High School
 - Fully staffed

C. 5-8 Updates

KD, shared the following updates

- iReady End of Year Exams emphasizing growth
- Interim Assessments emphasizing proficiency
- A busy June ahead
 - 5/29 I-Ready Math Assessment
 - 6/3 Science IA
 - 6/4 History IA
 - 6/5 ELA IA
 - 6/10 ELA
 - 6/11 Math IA
 - 6/17 Algebra 1 Regents
 - 6/18 Biology Regents
 - 6/22 Middle School Showcase

D. 9-12 Updates

AB, shared the following updates

- Saturday School
 - Providing targeting regents prep to algebra 1 and 2 along with geo
 - Spring dates 5/16, 5/23, 5/30, 6/6 and 6/13
 - 20 students max per grade
 - 9-12pm
 - Attendance surged from 41 attendance first week to 59 second week
- Global destination of top 15 scholars
 - 1.1 million in total scholarship

- top 15 scholars secured substantial funding including full tuition awards

E. K-12 Operations Updates

MA, shared the following updates

- Scholar enrollment
 - 900 current enrollment
 - 884 authorizer goal
 - 914 operational goal
- Recruiting
 - Bronx night market 5/9
 - Harlem community filed day 5/16
 - District 16 youth day
- Talent
 - 5 Leaders
 - 3 Operations
 - 9 K-8 teachers
 - 11 9-12 teachers

IV. Finance Committee Updates

A. April Financials

T. Bryan made a motion to Approve April financials.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

B. Full Budget Review for Vote

T. Bryan made a motion to Approve full budget.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

V. Education Committee Update

A. Education Committee Update

EC, shared there are no updates.

VI. Public Comments

A. Public Comments

AB, shared there were no public comment.

VII. Closing Items

A.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:27 PM.

Respectfully Submitted,

A. Bothner

Next Generation Charter Schools

Minutes

Board Meeting

Date and Time

Thursday June 18, 2026 at 6:30 PM

Location

[Join Zoom Meeting](#)

ID: 96370544823

Passcode: 569498

[\(US\) +1 312-626-6799](#)

Passcode: 569498

Meeting host: melissa.alston@nngcs.org

Join Zoom Meeting:

<https://metlcs.zoom.us/j/96370544823?pwd=5aJm4n7MmaOYbzaafKMLqpgWQBkmU0.1>

launch

[Joining instructions](#)

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Trustees Present

A. Bothner (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), S. Huda (remote), T. Bryan (remote)

Trustees Absent

A. Khanyile, J. Scott, M. Dorrie, N. Orakwue

Guests Present

A. Brown (remote), J. Culler (remote), J. Keeney (remote), K. Davidson (remote), M. Alston (remote), M. Russell (remote), R. Johnson (remote), S. Kochar (remote)

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

A. Bothner called a meeting of the board of trustees of Next Generation Charter Schools to order on Thursday Jun 18, 2026 at 6:42 PM.

C.

Review the Agenda

KS, reviewed the agenda for this month meeting,

II. School Update

A. Executive Update

MR, shared his executive update. With no follow-up question from the board.

B. A vote for charter renewal

A. Bothner made a motion to for charter renewal.

J. Boulet seconded the motion.

The board **VOTED** to approve the motion.

C. K-4 Update

JC, shared her K-4 update.

D. 5-8 Update

KD, shared his 5-8 update. With no follow-up question from the board.

E. 9-12 Update

AB, shared his 9-12 update. With no follow-up question from the board.

F. Operations Update

MA, shared her operations update. With no follow-up questions from board.

III. Votes

A. A vote to approve Next Generation Policies

A. Bothner made a motion to Approve all policies presented.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

B. A vote for approval under the FPP to open line of credit with RAMP

A. Bothner made a motion to Open a new line of credit with RAMP for \$125,000.

J. Boulet seconded the motion.

The board **VOTED** to approve the motion.

C. A vote to put forward the following names for another term SLATE B

A. Bothner made a motion to Approve all members of SLATE B for renewal.

K. Brisseau seconded the motion.

The board **VOTED** to approve the motion.

D. A vote to put forward the following names for another term for officer positions

A. Bothner made a motion to Vote to put forward the following names for another term for officer position.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

IV. Finance Committee Updates

A. General Updates

JK from 4 sector reviewed the May financials with the board. There were no questions.

Next month the board will have to vote on the MAY financials

V. Nominating Committee Update

A. Nominating Committee Update

AB, shared there were no additional updates.

VI. Education Committee Update

A. Education Committee Update

EC, shared there were no additional updates from the education committee.

VII. Expansion Committee Update

A. Expansion Committee Update

JS, was absent there were no updates.

VIII. Governance Committee Update

A. Governance Committee Update

JB, shared there were no updates.

B. Approve Minutes

Motion to approve the minutes from Board Meeting on 05-28-26.

minutes will have to be voted on next month as we did not have quorum.

The motion did not carry.

IX. Public Comments

A.

Public Comments

No ublic comment.

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:58 PM.

Respectfully Submitted,

A. Bothner

2025-2026
The Next Generation Charter Schools Ed Corp Model





July							Dates	Calendar Detail	January							Dates	Calendar Detail
Sun	Mon	Tues	Wed	Thur	Fri	Sat			Sun	Mon	Tues	Wed	Thur	Fri	Sat		
			1	2	3	4								1	2		
5	6	7	8	9	10	11			3	4	5	6	7	8	9		
12	13	14	15	16	17	18			10	11	12	13	14	15	16		
19	20	21	22	23	24	25			17	18	19	20	21	22	23		
26	27	28	29	30	31				24	25	26	27	28	29	30		
									19								
August							Dates	Calendar Detail	February							Dates	Calendar Detail
Sun	Mon	Tues	Wed	Thur	Fri	Sat			Sun	Mon	Tues	Wed	Thur	Fri	Sat		
						1				1	2	3	4	5	6		
2	3	4	5	6	7	8			7	8	9	10	11	12	13		
9	10	11	12	13	14	15			14	15	16	17	18	19	20		
16	17	18	19	20	21	22			21	22	23	24	25	26	27		
23	24	25	26	27	28	29			28								
30	31																
September							Dates	Calendar Detail	March							Dates	Calendar Detail
Sun	Mon	Tues	Wed	Thur	Fri	Sat			Sun	Mon	Tues	Wed	Thur	Fri	Sat		
		1	2	3	4	5				1	2	3	4	5	6		
6	7	8	9	10	11	12			7	8	9	10	11	12	13		
13	14	15	16	17	18	19			14	15	16	17	18	19	20		
20	21	22	23	24	25	26			21	22	23	24	25	26	27		
27	28	29	30						28	29	30	31					
October							Dates	Calendar Detail	April							Dates	Calendar Detail
Sun	Mon	Tues	Wed	Thur	Fri	Sat			Sun	Mon	Tues	Wed	Thur	Fri	Sat		
				1	2	3							1	2	3		
4	5	6	7	8	9	10			4	5	6	7	8	9	10		
11	12	13	14	15	16	17			11	12	13	14	15	16	17		
18	19	20	21	22	23	24			18	19	20	21	22	23	24		
25	26	27	28	29	30	31			25	26	27	28	29	30			
November							Dates	Calendar Detail	May							Dates	Calendar Detail
Sun	Mon	Tues	Wed	Thur	Fri	Sat			Sun	Mon	Tues	Wed	Thur	Fri	Sat		
1	2	3	4	5	6	7									1		
8	9	10	11	12	13	14			2	3	4	5	6	7	8		
15	16	17	18	19	20	21			9	10	11	12	13	14	15		
22	23	24	25	26	27	28			16	17	18	19	20	21	22		
29	30								23	24	25	26	27	28	29		
							25-27	Thanksgiving Break (School Closed)									
December							Dates	Calendar Detail	June							Dates	Calendar Detail
Sun	Mon	Tues	Wed	Thur	Fri	Sat			Sun	Mon	Tues	Wed	Thur	Fri	Sat		
		1	2	3	4	5					1	2	3	4	5		
6	7	8	9	10	11	12			6	7	8	9	10	11	12		
13	14	15	16	17	18	19			13	14	15	16	17	18	19		
20	21	22	23	24	25	26			20	21	22	23	24	25	26		
27	28	29	30	31					27	28	29	30					
Color Key																	
		Black Out Day															
		Holiday															



Approved Fire Prevention Corp.
380 West Main Street
Babylon, NY 11702
P: 631-422-6702
F: 631-422-6706

No.: 10/17/2023 0128090

Date: 10/17/2023

Quarterly / Annual Sprinkler Inspection

FREQUENCY

Type of Inspection	Annual
IS THIS A COMBINATION SYSTEM?	Yes
*NOTE: If this location has a separate Standpipe Riser, please fill out the Quarterly/Annual Wet Standpipe form in addition to this form	

INSPECTOR INFORMATION

Date	10/17/2023
Inspector's Name	John Parrinello
Work Order #	AFP

LOCATION INFORMATION

Location	Nuasin Next Generation Charter School
Store Number	180
Street	180 West 165th St
City	Bronx
State	NY
Zip Code	10452
Number of Wet Sprinkler Risers	0
Number of Dry Sprinkler Risers	0
# of Combination Risers	1
Combination Riser Sizes (inches)	6
# of Standpipe Risers	1
Standpipe Riser Sizes (inches)	4
Special Instructions	

Note: Annual visual inspection of piping and heads to be performed in common areas only.

PRE-INSPECTION CHECKLIST

Last Annual Inspection	10/2022
Was facility/store manager notified prior to starting inspection?	Yes
Facility/store managers name	Marisol
Was alarm monitoring company notified prior to starting inspection?	Yes
Was last inspection reviewed for deficiencies?	N/A

FIRE DEPARTMENT CONNECTIONS

Are all visible and accessible?	Yes
Are all couplings and swivels free of damage and rotating smoothly?	Yes
Are all plugs, caps and gaskets in place and free of damage?	Yes
Are all identification signs in place?	Yes
Are all clappers in place and appear operable?	Yes
Are all check valves free of leaks?	Yes
Are all automatic drain valves in place and appear operable?	Yes

VISUAL SYSTEM INSPECTION

Are all pipe hangers and seismic braces, visible from floor, in place and secure?	Yes
Are all pipes/fittings, visible from floor, free of physical damage, leaks, corrosion?	Yes
Are all sprinkler heads, visible from floor, free of leaks, corrosion, loading and foreign materials?	Yes

IN-RACK SPRINKLER HEADS

Is this section of questions applicable for this inspection?	No
--	----

MAIN DRAIN

Riser Number (list all risers in this box)	1
--	---



Approved Fire Prevention Corp.
380 West Main Street
Babylon, NY 11702
P: 631-422-6702
F: 631-422-6706

No.: 10/17/2023 0128090

Date: 10/17/2023

Quarterly / Annual Sprinkler Inspection

Pipe Size (inches)	2
Static (psi)	90
Residual (psi)	65
Return Static (psi)	93
Time to Return (seconds)	2

ALARM DEVICES (TESTING)

Did waterflow alarms operate within 90 seconds?	Yes
Did all tamper devices report to the panel?	Yes
Were all alarm devices found with no physical damage and protective covers in place?	Yes

CONTROL VALVES (ANNUAL)

Are all control valves in the normal open or closed positions?	Yes
Are all control valves properly sealed, locked, or supervised?	Yes
Are all control valves accessible?	Yes
Are all control valves free of physical damage?	Yes
Are all control valves free of external leaks?	Yes
Have all control valves been fully operated and returned to their normal positions?	Yes
Have all operating stems of outside screw and yolk valves been lubricated?	Yes

GENERAL INSPECTION ITEMS (ANNUAL)

Do the supply side water gauges show normal water pressure?	Yes
Do the system side water gauges show normal water pressure?	Yes
System Side PSI	90
Are all signs/nameplates/tags securely attached and legible?	Yes
Is the hydraulic placard hung at the system riser(s) and legible?	Yes
Is there a spare head box with the proper number and type of sprinklers?	Yes
Is there a sprinkler wrench for each type of sprinkler head?	Yes
Are all areas that are protected by the wet system properly heated?	Yes
If applicable, has anti-freeze loop been tested to determine adequate protection? (Attach Antifreeze Test Results)	N/A
Have all gauges 5 years and older been replaced and tagged?	Yes

PRE-STANDPIPE/HOSE SYSTEM

Is this section of questions applicable for this inspection?	Yes
--	-----

STANDPIPE/HOSE SYSTEMS

Are all pipes free of damage, corrosion, and properly aligned?	Yes
Are all handwheels secure and free of physical damage?	Yes
Are all outlet hose threads free of physical damage?	Yes
Are all valves free of leaks?	Yes
Are all reducers and caps in place and secure?	N/A
Were all hoses found to be no more than (5) years old (if new) or (3) years from last hydro-static test?	Yes
Were all hoses removed, inspected, found in good condition, and reloaded? (ANNUAL ONLY)	Yes

DEFICIENCIES

Were deficiencies found?	Yes
--------------------------	-----

DEFICIENCY DESCRIPTION

Category	Sprinkler System
DEFICIENCY DESCRIPTION (DETAIL)	

Quarterly / Annual Sprinkler Inspection

Item
Finding
NFPA 25 Reference (2011 edition)
Priority
Location of Deficiency
How high is the deficiency (ft.)?
Notes/Details
Lobby: (1) cover plate too low (2"). Drop ceiling.
Basement Cafeteria: (1) missing cover plate
4th floor outside elevator: (1) cover plate too low. Drop ceiling
Picture of Deficiency

Escutcheons (SS)
Missing, painted or rusted
5.2.1.1.4
Noncritical Deficiency
Listed below
8



Category

DEFICIENCY DESCRIPTION (DETAIL)

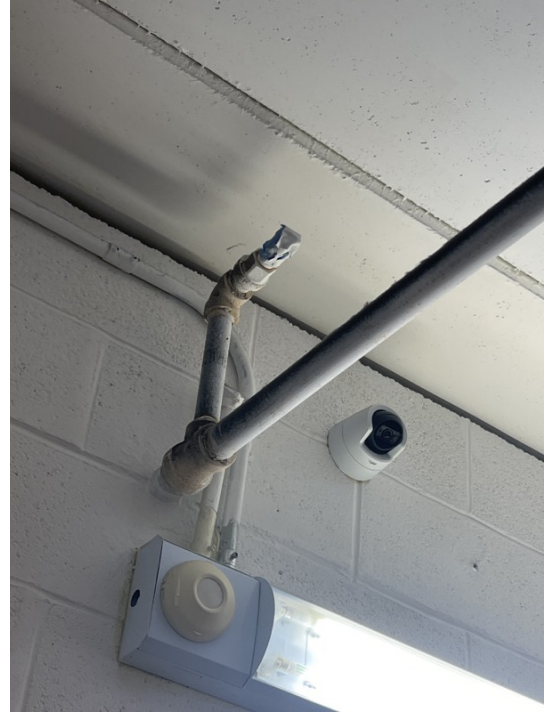
Item
Finding
NFPA 25 Reference (2011 edition)
Priority
Location of Deficiency
How high is the deficiency (ft.)?
Notes/Details
Stair B 6th floor: (2) painted upright head over stairs 10'
Stair B Basement: (1) painted upright head
Stair B 5th floor over door: (1) covered sidewall head

Sprinkler System

Sprinklers (SS)
Lightly corroded, painted frame arm or boss, lightly loaded
5.2.1.1.1
Critical Deficiency
Stair B
10

Quarterly / Annual Sprinkler Inspection

Picture of Deficiency



Category

Valves, Valve Components and Trim

DEFICIENCY DESCRIPTION (DETAIL)

Item
Finding
Location of Deficiency
How high is the deficiency (ft.)?
Notes/Details
ITV ball valve missing handle

Alarm valve (VT)
Other
ITV-6th floor stair B
6

Quarterly / Annual Sprinkler Inspection

Picture of Deficiency



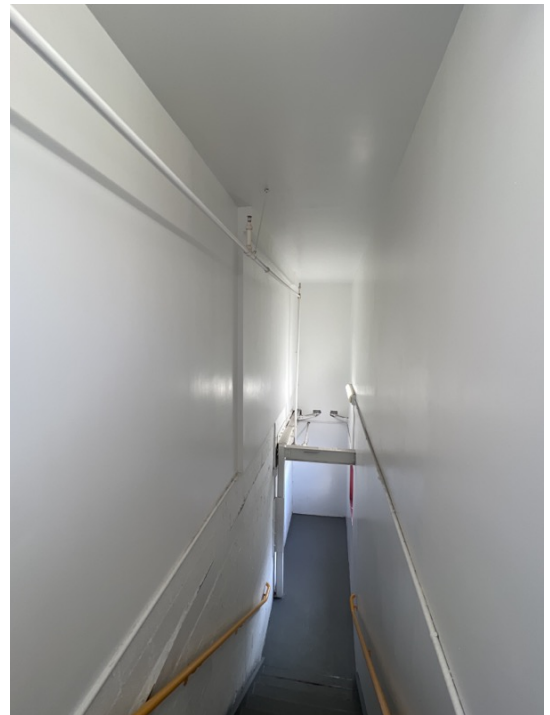
ADDITIONAL PICTURES

Quarterly / Annual Sprinkler Inspection

Picture



Picture

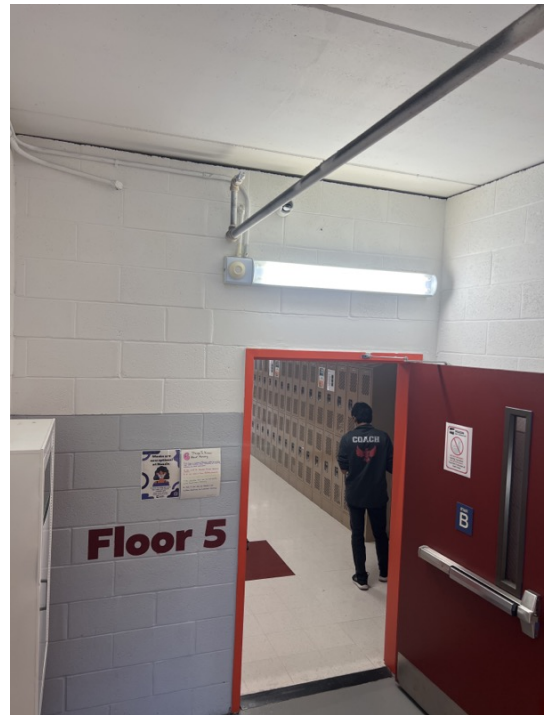


Quarterly / Annual Sprinkler Inspection

Picture



Picture



IMPAIRMENT



Approved Fire Prevention Corp.
380 West Main Street
Babylon, NY 11702
P: 631-422-6702
F: 631-422-6706

No.: 10/17/2023 0128090

Quarterly / Annual Sprinkler Inspection

Date: 10/17/2023

What condition was system left in?

Working Condition

POST INSPECTION CHECKLIST

Were all riser tags and card updated?	Yes
Did manual and remote alarm panels reset properly?	Yes
Are all control valves open and system operational?	Yes

ACKNOWLEDGEMENT

The owner and/or owner representative acknowledges the responsibility of the operating condition of the component parts at the time of this inspection. It is agreed that the inspection service provided by the contractor, as prescribed herein, is limited to performing a visual inspection and/or routine testing, and that any investigation or unscheduled testing, modification, maintenance, repair, etc., of the component parts is not included as part of the inspection work performed. It is understood that the information contained herein, is provided to the best knowledge of the party providing such information.

FACILITY/STORE MANAGER'S SIGNATURE

Facility/Store Manager's Signature

FACILITY/STORE MANAGER'S NAME

Facility/Store Manager's Name	Marisol Torres
Date	10/17/2023

INSPECTOR'S SIGNATURE

Inspector's Signature

INSPECTOR'S NAME

Inspector's Name	John Parrinello
Date	10/17/2023



Approved Fire Prevention Corp.
380 West Main Street
Babylon, NY 11702
P: 631-422-6702
F: 631-422-6706

No.: 10/17/2023 0128088

Date: 10/17/2023

Quarterly / Annual Wet Standpipe Inspection

FREQUENCY

Type of Inspection	Annual
IS THIS A COMBINATION SYSTEM?	Yes

STANDPIPE SYSTEM

NJDFS Permit # P01391	
Date	10/17/2023
Inspector's Name	John Parrinello
Work Order #	AFP

LOCATION INFORMATION

Location	Nuasin Next Generation Charter School
Store Number	180
Street	180 West 165th St
City	Bronx
State	NY
Zip Code	10452
Number of Dry Sprinkler Risers	0
Number of Wet Sprinkler ☐ Risers	0
Number of Combination ☐ Risers	1
Combination Riser Sizes (inches)	6
Number of Standpipe Risers	0
Special Instructions	

Note: Annual visual inspection of piping and heads to be performed in common areas only.

SYSTEM DESIGN INFORMATION

Number of Fire Department Connections	1
Is system a multi-zone standpipe system?	No
Class of service	I
Type of system	Automatic
Hose valve size (in.)	2.5
Hose valve adapter size (in.)	2.5
Hose size (in.)	2.5
Type of nozzle	Straight Stream

GENERAL SYSTEM INSPECTION (ANNUAL)

Is system equipped with flow switch?	Yes
Is system equipped with alarm check valve?	Yes
Does system have appropriate drain and gauges for Main Drain testing?	Yes
Do the supply side water gauges show normal water pressure?	Yes
Do the system side water gauges show normal water pressure?	Yes
Record system pressure (psi)	90
Are all signs/nameplates/tags securely attached and legible?	Yes
Are all areas that are protected by the standpipe system properly heated?	Yes
Are all gauges functional?	Yes
Are all gauges less than 5 years old?	Yes

PRESSURE REDUCING VALVES

Is the system equipped with hose pressure reducing/restricting valves?	No
Was partial flow test adequate to move the valve from its seat conducted?	N/A

CONTROL VALVES (ANNUAL)

Are all control valves in the normal open or closed position?	Yes
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Quarterly / Annual Wet Standpipe Inspection

Are all control valves properly sealed, locked, or supervised and free of damage?	Yes
Are all control valves accessible and provided with applicable identification?	Yes
Were all valves operated through full range of motion?	Yes
ALARM VALVES/RISER CHECK VALVES	
Are all alarm line valves on the trim in the open position?	N/A
ALARM DEVICES	
Did waterflow alarms operate within 90 seconds?	Yes
Did all tamper devices report to the panel?	Yes
Were all devices found with no physical damage and protective covers in place?	Yes
SYSTEM PIPING	
Are all pipe hangers and seismic braces, visible from floor, in place and secure?	Yes
Are all pipes/fittings, visible from floor, free of physical damage, leaks, corrosion?	Yes
HOSE, NOZZLES AND STORAGE DEVICES	
Were all hoses removed, inspected, found in good condition, and reloaded?	Yes
Record number of hoses re-racked at inspection	10
Are all hose nozzles and gaskets in good condition and operating smoothly?	Yes
Are all hose nozzles free of visible obstruction?	Yes
Are all hose storage devices in good working order?	Yes
HOSE CABINETS	
Are all cabinets accessible and free of physical damage and corrosion?	Yes
Do all cabinets have proper identification?	Yes
FIRE DEPARTMENT CONNECTIONS	
Are all visible and accessible?	Yes
Are all couplings and swivels free of damage and rotating smoothly?	Yes
Are all plugs and caps in place and free of damage?	Yes
Are all gaskets in place and in good condition?	Yes
Are all identification signs in place?	Yes
Are all check valves tight and free of leaks?	Yes
Are all automatic drain valves in place and appear operable?	Yes
Are all clappers in place and appear operable?	Yes
MAIN DRAIN	
Riser Number	1
Pipe Size (inches)	2
Static (psi)	90
Residual (psi)	65
Return Static (psi)	93
DEFICIENCIES	
Were deficiencies found?	No
IMPAIRMENT	
What condition was system left in?	Working Condition
POST INSPECTION CHECKLIST	



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FACILITY/STORE MANAGER'S SIGNATURE

Facility/Store Manager's Signature

FACILITY/STORE MANAGER'S NAME

Facility/Store Manager's Name
Date

Marisol Torres
10/17/2023

INSPECTOR'S SIGNATURE

Inspector's Signature

INSPECTOR'S NAME

Inspector's Name
Date

John Parrinello
10/17/2023



Certificate of Occupancy

CO Number: 2127146-0000004

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: BRONX Address: 180 WEST 165 STREET Building Identification Number(BIN): 2127146	Block Number: 2523 Lot Number(s): 133 Additional Lot Number(s): Application Type: A1 - ALTERATION TYPE 1	Full Building Certificate Type: Final Date Issued: 11/03/2022
This building is subject to this Building Code: 2008			
This Certificate of Occupancy is associated with job# 220641517-01			
B.	Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUSTI Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwelling Law Classification: Not Available		
	No. of stories: 6	Height in feet: 84	No. of dwelling units: Not Available
C.	Fire Protection Equipment: Fire Alarm System, Fire Suppression System, Sprinkler System, Standpipe System		
D.	Parking Spaces and Loading Berths: Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available		
E.	This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: 2018000215381, 2018000231009 BSA Calendar Number(s): None CPC Calendar Number(s): None		
Borough Comments:			

Borough Commissioner

Commissioner



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Cellar	E	12	100	3A	0	220641517	Final
Description of Use:	Schools MUSIC CLASSROOM				Exceptions:		
Cellar	F-2	10	100	3A	0	220641517	Final
Description of Use:	Mechanical and/or electrical equipment rooms MECHANICAL ROOM				Exceptions:		
Cellar	A-3	248	100	3A	0	220641517	Final
Description of Use:	School Auditorium - EDU AUDITORIUM # OF PERSONS 248 - MULTIPURPOSE ROOM - NON SIMULTANEOUS USE				Exceptions:		
Cellar	A-3	248	100	3A	0	220641517	Final
Description of Use:	Cafeteria - school up to grade 12 EDU CAFETERIA # OF PERSONS 221 - MULTI PURPOSE ROOM - NON-SIMULTANEOUS USE				Exceptions:		
Floor 1	E	190	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOMS				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 1	B	7	100	3A	0	220641517	Final
Description of Use:	Offices OFFICES				Exceptions:		
Floor 2	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOMS				Exceptions:		
Floor 3	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOM				Exceptions:		
Floor 4	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOM				Exceptions:		
Floor 5	E	281	40	3A	0	220641517	Final
Description of Use:	Schools CLASSROOM				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 6	E	37	100	3A		220641517	Final
Description of Use:	Academies and schools INSTRUCTIONAL ROOF				Exceptions:		
Floor 6	A-3	252	100	3A	0	220641517	Final
Description of Use:	Recreation GYMNASIUM				Exceptions:		
Floor 6	B	1	50	3A	0	220641517	Final
Description of Use:	Offices OFFICE				Exceptions:		

CofO Comments: EXHIBIT III CRF #201800021381, EXHIBIT I CRFN #2018000231009

Borough Commissioner

Commissioner