

NUASIN NEXT GENERATION CS - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	159	123.3	136.1
	Math	164.8	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	174.3	114.8	129
	Math	176.8	106.7	122.2
Hispanic or Latino	ELA	154.3	107.5	122.9
	Math	161.6	105.6	121.4
White	ELA	—	—	—
	Math	—	—	—
English Language Learner	ELA	118.1	93	110.8
	Math	146.4	103.7	119.8
Students with Disabilities	ELA	104.2	68.9	90.7
	Math	119.2	72.5	93.8
Economically Disadvantaged	ELA	158.8	110	125
	Math	164.5	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	84.9	134.9	148.3
	Math	60.5	64.6	87.2
Black or African American	ELA	83.3	95	115
	Math	50	37.8	64.8
Hispanic or Latino	ELA	87.1	99.6	118.8
	Math	60	43.4	69.5
White	ELA	—	—	—
	Math	—	—	—
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	45.8	75.4	98.7
	Math	41.7	29.3	57.8
Economically Disadvantaged	ELA	81.7	103.2	121.8
	Math	58.5	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	51	74.5%	87.5%	88.8%
	5-Year	45	93.3%	89.4%	90.5%
	6-Year	51	92.2%	88.9%	90.3%
American Indian or Alaska Native	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Black or African American	4-Year	15	—	—	—
	5-Year	17	—	—	—
	6-Year	15	—	—	—
Hispanic or Latino	4-Year	35	71.4%	81.6%	83.8%
	5-Year	27	88.9%	84.4%	86.3%
	6-Year	35	97.1%	83.3%	85.6%
White	4-Year	1	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
English Language Learner	4-Year	4	—	—	—
	5-Year	6	—	—	—
	6-Year	—	—	—	—
Students with Disabilities	4-Year	9	—	—	—
	5-Year	4	—	—	—
	6-Year	12	—	—	—
Economically Disadvantaged	4-Year	49	77.6%	83.1%	85.1%
	5-Year	44	93.2%	85.6%	87.4%
	6-Year	42	92.9%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	133	32%	37%	1.16	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	4	4	2
Black or African American	4	4	4	—	2
Hispanic or Latino	3	3	4	3	2
English Language Learner	4	4	3	4	3
Students with Disabilities	4	4	4	—	2
Economically Disadvantaged	4	4	4	4	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	334	159	4
	Math	334	164.8	
	Science	99	142.9	
	Combined	767	159.5	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Black or African American	ELA	72	174.3	4
	Math	71	176.8	
	Science	21	154.8	
	Combined	164	172.9	
Hispanic or Latino	ELA	258	154.3	3
	Math	259	161.6	
	Science	76	140.1	
	Combined	593	155.6	
White	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
English Language Learner	ELA	94	118.1	4
	Math	96	146.4	
	Science	12	100	
	Combined	202	130.4	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	56	109.8	4
	Math	58	123.3	
	Science	16	90.6	
	Combined	130	113.5	
Economically Disadvantaged	ELA	328	158.8	4
	Math	327	164.5	
	Science	98	142.3	
	Combined	753	159.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	334	159	4
	Math	334	164.8	
	Science	99	142.9	
	Combined	767	159.5	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Black or African American	ELA	72	174.3	4
	Math	71	176.8	
	Science	21	154.8	
	Combined	164	172.9	
Hispanic or Latino	ELA	258	154.3	3
	Math	259	161.6	
	Science	76	140.1	
	Combined	593	155.6	
White	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
English Language Learner	ELA	94	118.1	4
	Math	96	146.4	
	Science	12	100	
	Combined	202	130.4	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	59	104.2	4
	Math	60	119.2	
	Science	16	90.6	
	Combined	135	109.3	
Economically Disadvantaged	ELA	328	158.8	4
	Math	327	164.5	
	Science	98	142.3	
	Combined	753	159.2	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	553	30,140	54.5	4
American Indian or Alaska Native	4	—	—	—
Black or African American	125	7,157	57.3	4
Hispanic or Latino	422	22,820	54.1	4
White	2	—	—	—
English Language Learner	147	7,759	52.8	3
Students with Disabilities	98	5,676	57.9	4
Economically Disadvantaged	546	29,735	54.5	4

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	91	32%	41%	1.28	4
Black or African American	4	—	—	—	—
Hispanic or Latino	87	32%	38%	1.19	3
English Language Learner	91	32%	41%	1.28	4
Students with Disabilities	17	—	—	—	—
Economically Disadvantaged	91	32%	41%	1.28	4

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	484	63	67	171	183	179	2
American Indian or Alaska Native	2	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—
Black or African American	94	14	14	16	50	181.9	2
Hispanic or Latino	383	48	50	154	131	179	2
Multiracial	1	—	—	—	—	—	—
White	3	—	—	—	—	—	—
English Language Learner	140	10	21	61	48	187.9	3
Students with Disabilities	88	12	15	37	24	169.3	2
Economically Disadvantaged	474	63	67	165	179	178.2	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	361	97%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	✓	75	98.7%
Hispanic or Latino	✓	282	96.5%
White	—	1	—
English Language Learner	✓	68	95.6%
Students with Disabilities	✗	64	90.6%
Economically Disadvantaged	✓	353	96.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	360	96.7%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	✓	75	97.3%
Hispanic or Latino	✓	281	96.4%
White	—	1	—
English Language Learner	✓	68	95.6%
Students with Disabilities	✗	64	92.2%
Economically Disadvantaged	✓	352	96.6%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 6	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement: Potential Targeted Support and Improvement-1
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

SECONDARY INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency	Attendance	College Career, & Civic Readiness
All Students	2	1	2	2	1	1
Black or African American	2	1	—	—	1	—
Hispanic or Latino	1	1	2	2	1	1
English Language Learner	—	—	—	2	1	—
Students with Disabilities	2	1	—	—	1	—
Economically Disadvantaged	2	1	2	2	1	1

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	42	86.9	71.1	2
	Math	42	61.9		
	Science	39	64.1		
	Social Studies	41	68.3		
Black or African American	ELA	5	100	77	2
	Math	6	50		
	Science	4	—		
	Social Studies	5	160		
Hispanic or Latino	ELA	35	87.1	69.8	1
	Math	34	61.8		
	Science	33	69.7		
	Social Studies	34	55.9		
White	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
English Language Learner	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
Students with Disabilities	ELA	11	50	43.3	2
	Math	12	41.7		
	Science	12	33.3		
	Social Studies	11	45.5		
Economically Disadvantaged	ELA	40	83.8	68.9	2
	Math	40	60		
	Science	37	64.9		
	Social Studies	39	64.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	43	84.9	68.3	1
	Math	43	60.5		
	Science	43	58.1		
	Social Studies	43	65.1		
Black or African American	ELA	6	83.3	66.7	1
	Math	6	50		
	Science	6	0		
	Social Studies	6	133.3		
Hispanic or Latino	ELA	35	87.1	68.1	1
	Math	35	60		
	Science	35	65.7		
	Social Studies	35	54.3		
White	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
English Language Learner	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
Students with Disabilities	ELA	12	45.8	41.3	1
	Math	12	41.7		
	Science	12	33.3		
	Social Studies	12	41.7		
Economically Disadvantaged	ELA	41	81.7	66	1
	Math	41	58.5		
	Science	41	58.5		
	Social Studies	41	61		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Accountability Level
All Students	4-year	51	38	74.5%	86.7%	2
	5-year	45	42	93.3%		
	6-year	51	47	92.2%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Black or African American	4-year	15	—	—	—	—
	5-year	17	—	—		
	6-year	15	—	—		
Hispanic or Latino	4-year	35	25	71.4%	85.8%	2
	5-year	27	24	88.9%		
	6-year	35	34	97.1%		
White	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
English Language Learner	4-year	4	—	—	—	—
	5-year	6	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	9	—	—	—	—
	5-year	4	—	—		
	6-year	12	—	—		
Economically Disadvantaged	4-year	49	38	77.6%	87.9%	2
	5-year	44	41	93.2%		
	6-year	42	39	92.9%		

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	42	33%	29%	0.88	2
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	40	33%	30%	0.91	2
English Language Learner	42	33%	29%	0.88	2
Students with Disabilities	16	—	—	—	—
Economically Disadvantaged	42	33%	29%	0.88	2

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	295	170	69	53	3	61.9	1
American Indian or Alaska Native	2	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—
Black or African American	58	33	11	13	1	68.1	1
Hispanic or Latino	230	134	57	37	2	59.1	1
White	2	—	—	—	—	—	—
English Language Learner	83	47	20	15	1	63.3	1
Students with Disabilities	69	47	12	9	1	47.1	1
Economically Disadvantaged	283	167	65	49	2	59.4	1

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index	Accountability Level
All Students	49	0	0	0	40	1	9	82.7	1
Black or African American	8	0	—	—	—	—	—	—	—
Hispanic or Latino	39	0	0	0	33	1	6	85.9	1
White	2	0	—	—	—	—	—	—	—
English Language Learner	9	0	—	—	—	—	—	—	—
Students with Disabilities	13	0	—	—	—	—	—	—	—
Economically Disadvantaged	46	0	0	0	38	1	8	83.7	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	53	98.1%
Black or African American	—	6	—
Hispanic or Latino	✓	45	97.8%
White	—	2	—
English Language Learner	—	6	—
Students with Disabilities	—	15	—
Economically Disadvantaged	✓	51	98%

SECONDARY MATHEMATICS PARTICIPATION RATE

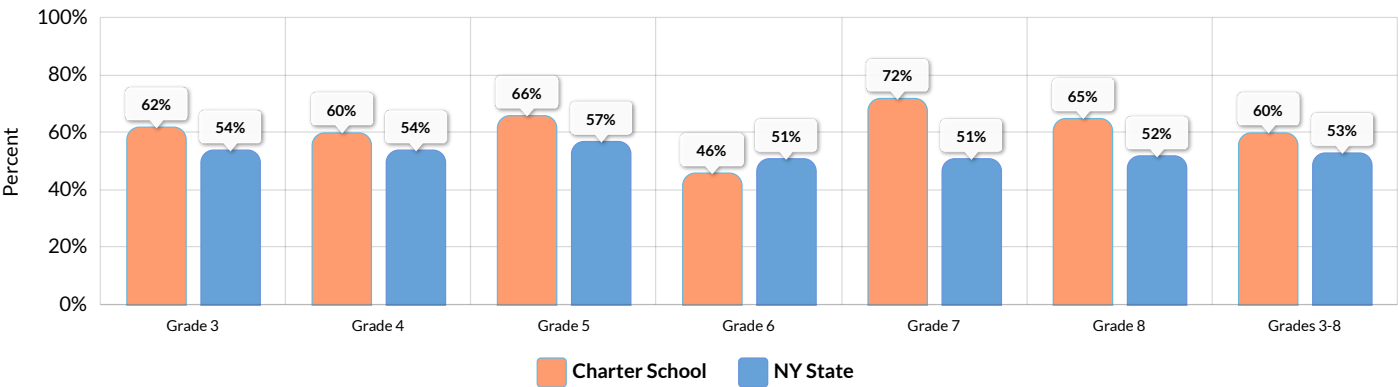
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	53	94.3%
Black or African American	—	6	—
Hispanic or Latino	✗	45	93.3%
White	—	2	—
English Language Learner	—	6	—
Students with Disabilities	—	15	—
Economically Disadvantaged	✗	51	94.1%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



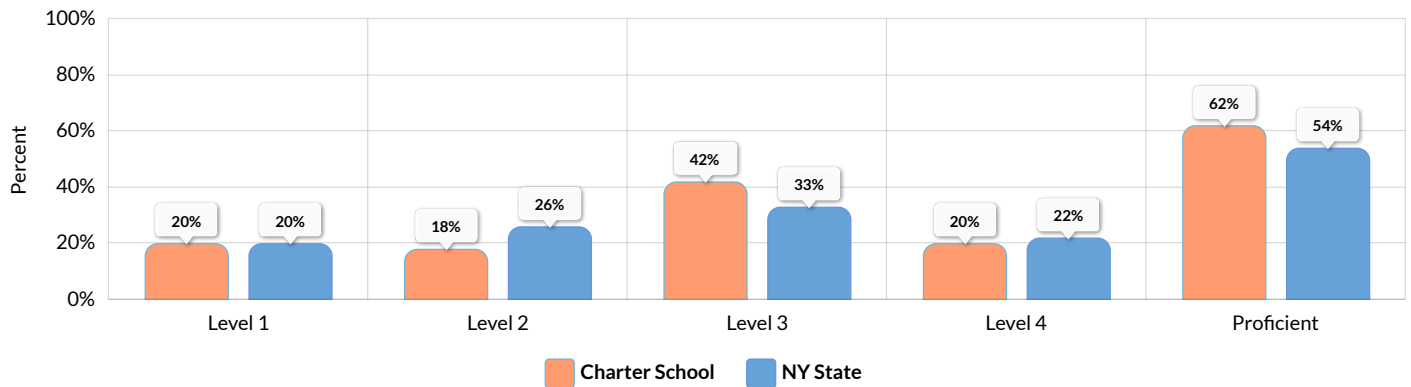
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	54	4	7%	50	93%	10	20%	9	18%	21	42%	10	20%	31	62%
Grade 4	54	1	2%	53	98%	7	13%	14	26%	15	28%	17	32%	32	60%
Grade 5	54	1	2%	53	98%	8	15%	10	19%	28	53%	7	13%	35	66%
Grade 6	91	6	7%	85	93%	20	24%	26	31%	26	31%	13	15%	39	46%
Grade 7	54	1	2%	53	98%	6	11%	9	17%	21	40%	17	32%	38	72%
Grade 8	55	1	2%	54	98%	6	11%	13	24%	17	31%	18	33%	35	65%
Grades 3-8	362	14	4%	348	96%	57	16%	81	23%	128	37%	82	24%	210	60%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

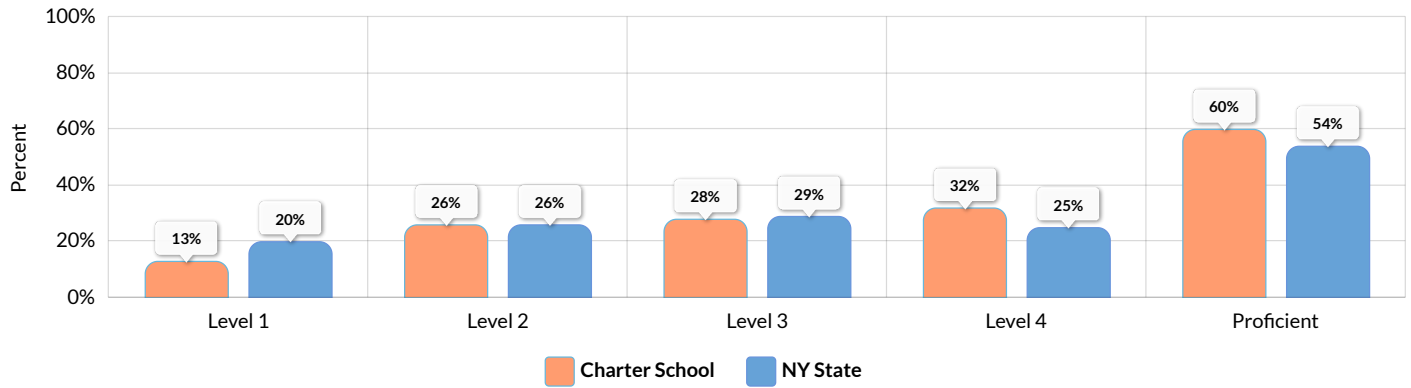


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	4	7%	50	93%	10	20%	9	18%	21	42%	10	20%	31	62%
Female	29	2	7%	27	93%	4	15%	5	19%	12	44%	6	22%	18	67%
Male	25	2	8%	23	92%	6	26%	4	17%	9	39%	4	17%	13	57%
General Education Students	44	1	2%	43	98%	6	14%	7	16%	20	47%	10	23%	30	70%
Students with Disabilities	10	3	30%	7	70%	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	42	4	10%	38	90%	8	21%	6	16%	17	45%	7	18%	24	63%
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	2	17%	3	25%	4	33%	3	25%	7	58%
Economically Disadvantaged	53	4	8%	49	92%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	19	2	11%	17	89%	5	29%	5	29%	6	35%	1	6%	7	41%
Non-English Language Learner	35	2	6%	33	94%	5	15%	4	12%	15	45%	9	27%	24	73%
Not in Foster Care	54	4	7%	50	93%	10	20%	9	18%	21	42%	10	20%	31	62%
Homeless	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	49	4	8%	45	92%	8	18%	7	16%	20	44%	10	22%	30	67%
Not Migrant	54	4	7%	50	93%	10	20%	9	18%	21	42%	10	20%	31	62%
Parent Not in Armed Forces	54	4	7%	50	93%	10	20%	9	18%	21	42%	10	20%	31	62%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

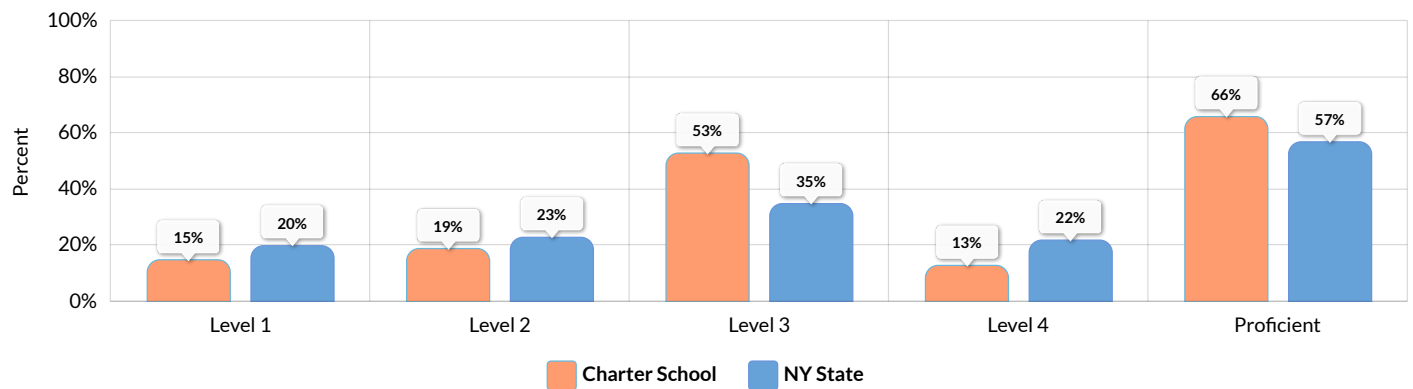


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	7	13%	14	26%	15	28%	17	32%	32	60%
Female	26	1	4%	25	96%	3	12%	7	28%	8	32%	7	28%	15	60%
Male	28	0	0%	28	100%	4	14%	7	25%	7	25%	10	36%	17	61%
General Education Students	42	1	2%	41	98%	3	7%	10	24%	12	29%	16	39%	28	68%
Students with Disabilities	12	0	0%	12	100%	4	33%	4	33%	3	25%	1	8%	4	33%
Black or African American	13	0	0%	13	100%	1	8%	4	31%	1	8%	7	54%	8	62%
Hispanic or Latino	41	1	2%	40	98%	6	15%	10	25%	14	35%	10	25%	24	60%
Economically Disadvantaged	52	1	2%	51	98%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	12	1	8%	11	92%	3	27%	3	27%	4	36%	1	9%	5	45%
Non-English Language Learner	42	0	0%	42	100%	4	10%	11	26%	11	26%	16	38%	27	64%
Not in Foster Care	54	1	2%	53	98%	7	13%	14	26%	15	28%	17	32%	32	60%
Homeless	8	0	0%	8	100%	2	25%	2	25%	3	38%	1	13%	4	50%
Not Homeless	46	1	2%	45	98%	5	11%	12	27%	12	27%	16	36%	28	62%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

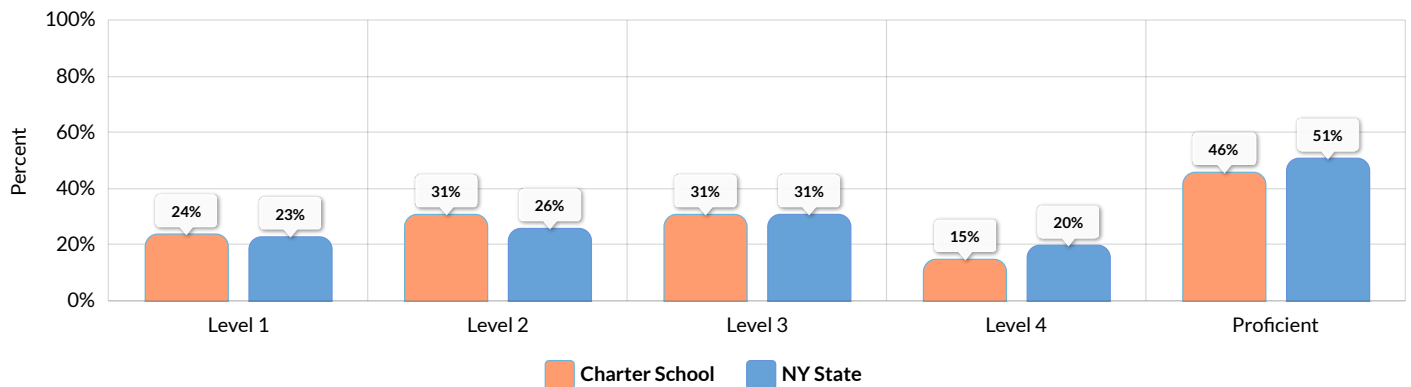


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	8	15%	10	19%	28	53%	7	13%	35	66%
Female	30	0	0%	30	100%	4	13%	6	20%	16	53%	4	13%	20	67%
Male	24	1	4%	23	96%	4	17%	4	17%	12	52%	3	13%	15	65%
General Education Students	46	0	0%	46	100%	7	15%	7	15%	26	57%	6	13%	32	70%
Students with Disabilities	8	1	13%	7	88%	1	14%	3	43%	2	29%	1	14%	3	43%
Black or African American	13	0	0%	13	100%	2	15%	1	8%	6	46%	4	31%	10	77%
Hispanic or Latino	41	1	2%	40	98%	6	15%	9	23%	22	55%	3	8%	25	63%
Economically Disadvantaged	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	9	0	0%	9	100%	6	67%	1	11%	2	22%	0	0%	2	22%
Non-English Language Learner	45	1	2%	44	98%	2	5%	9	20%	26	59%	7	16%	33	75%
Not in Foster Care	54	1	2%	53	98%	8	15%	10	19%	28	53%	7	13%	35	66%
Homeless	5	0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	3	60%
Not Homeless	49	1	2%	48	98%	6	13%	10	21%	26	54%	6	13%	32	67%
Not Migrant	54	1	2%	53	98%	8	15%	10	19%	28	53%	7	13%	35	66%
Parent Not in Armed Forces	54	1	2%	53	98%	8	15%	10	19%	28	53%	7	13%	35	66%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

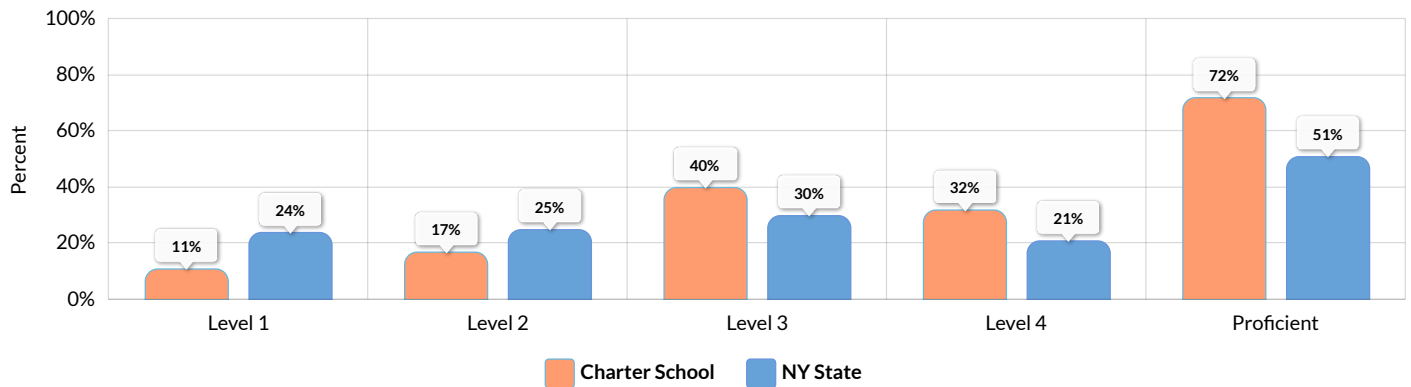


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	6	7%	85	93%	20	24%	26	31%	26	31%	13	15%	39	46%
Female	54	4	7%	50	93%	13	26%	17	34%	11	22%	9	18%	20	40%
Male	37	2	5%	35	95%	7	20%	9	26%	15	43%	4	11%	19	54%
General Education Students	75	4	5%	71	95%	14	20%	21	30%	25	35%	11	15%	36	51%
Students with Disabilities	16	2	13%	14	88%	6	43%	5	36%	1	7%	2	14%	3	21%
Black or African American	11	0	0%	11	100%	4	36%	3	27%	3	27%	1	9%	4	36%
Hispanic or Latino	80	6	8%	74	93%	16	22%	23	31%	23	31%	12	16%	35	47%
Economically Disadvantaged	87	5	6%	82	94%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
English Language Learner	18	2	11%	16	89%	9	56%	7	44%	0	0%	0	0%	0	0%
Non-English Language Learner	73	4	5%	69	95%	11	16%	19	28%	26	38%	13	19%	39	57%
Not in Foster Care	91	6	7%	85	93%	20	24%	26	31%	26	31%	13	15%	39	46%
Homeless	17	0	0%	17	100%	6	35%	6	35%	2	12%	3	18%	5	29%
Not Homeless	74	6	8%	68	92%	14	21%	20	29%	24	35%	10	15%	34	50%
Not Migrant	91	6	7%	85	93%	20	24%	26	31%	26	31%	13	15%	39	46%
Parent Not in Armed Forces	91	6	7%	85	93%	20	24%	26	31%	26	31%	13	15%	39	46%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

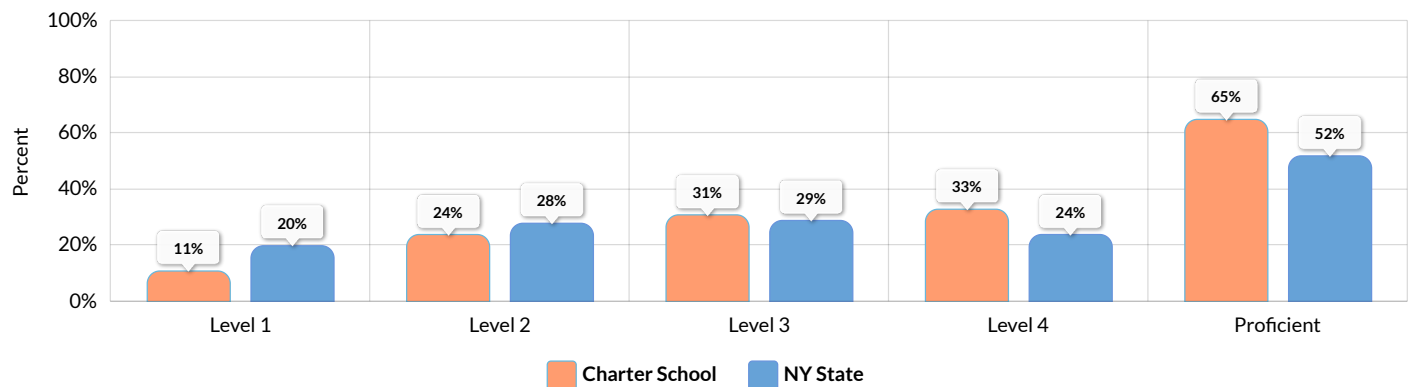


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	6	11%	9	17%	21	40%	17	32%	38	72%
Female	29	0	0%	29	100%	4	14%	6	21%	12	41%	7	24%	19	66%
Male	25	1	4%	24	96%	2	8%	3	13%	9	38%	10	42%	19	79%
General Education Students	46	0	0%	46	100%	5	11%	8	17%	19	41%	14	30%	33	72%
Students with Disabilities	8	1	13%	7	88%	1	14%	1	14%	2	29%	3	43%	5	71%
Black or African American	16	0	0%	16	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	1	3%	36	97%	5	14%	8	22%	13	36%	10	28%	23	64%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	0	0%	17	100%	1	6%	1	6%	8	47%	7	41%	15	88%
Economically Disadvantaged	54	1	2%	53	98%	6	11%	9	17%	21	40%	17	32%	38	72%
English Language Learner	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	49	1	2%	48	98%	3	6%	7	15%	21	44%	17	35%	38	79%
Not in Foster Care	54	1	2%	53	98%	6	11%	9	17%	21	40%	17	32%	38	72%
Homeless	6	0	0%	6	100%	1	17%	1	17%	1	17%	3	50%	4	67%
Not Homeless	48	1	2%	47	98%	5	11%	8	17%	20	43%	14	30%	34	72%
Not Migrant	54	1	2%	53	98%	6	11%	9	17%	21	40%	17	32%	38	72%
Parent Not in Armed Forces	54	1	2%	53	98%	6	11%	9	17%	21	40%	17	32%	38	72%

GRADE 8 ELA RESULTS



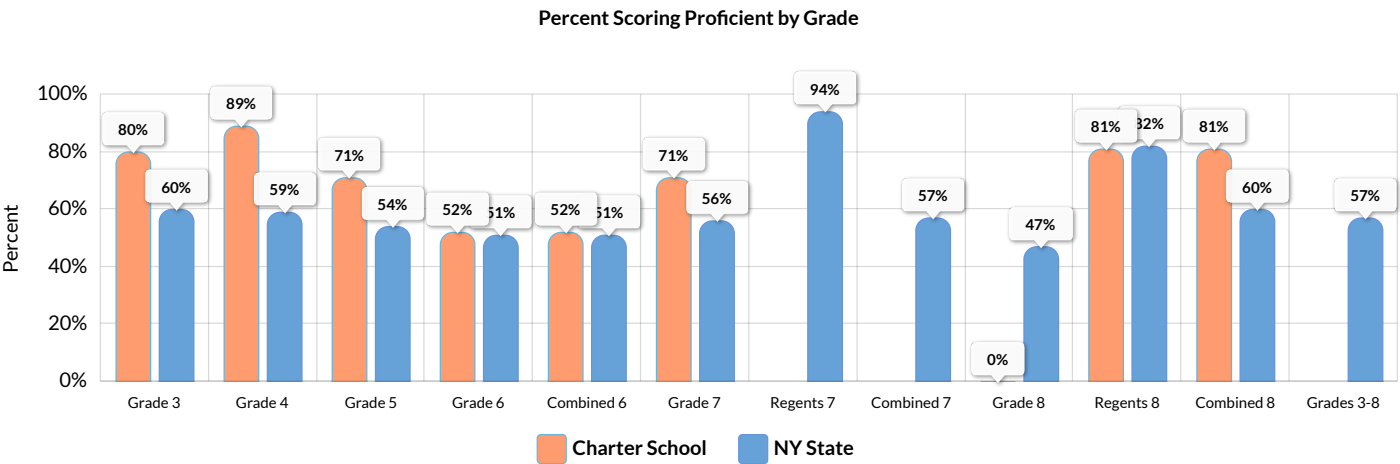
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	1	2%	54	98%	6	11%	13	24%	17	31%	18	33%	35	65%
Female	30	0	0%	30	100%	4	13%	5	17%	10	33%	11	37%	21	70%
Male	25	1	4%	24	96%	2	8%	8	33%	7	29%	7	29%	14	58%
General Education Students	45	1	2%	44	98%	2	5%	11	25%	15	34%	16	36%	31	70%
Students with Disabilities	10	0	0%	10	100%	4	40%	2	20%	2	20%	2	20%	4	40%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	42	0	0%	42	100%	5	12%	12	29%	11	26%	14	33%	25	60%
Small Group Total: Race & Ethnicity	13	1	8%	12	92%	1	8%	1	8%	6	50%	4	33%	10	83%
Economically Disadvantaged	55	1	2%	54	98%	6	11%	13	24%	17	31%	18	33%	35	65%
English Language Learner	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Non-English Language Learner	50	1	2%	49	98%	5	10%	10	20%	16	33%	18	37%	34	69%
Not in Foster Care	55	1	2%	54	98%	6	11%	13	24%	17	31%	18	33%	35	65%
Homeless	9	0	0%	9	100%	1	11%	3	33%	4	44%	1	11%	5	56%
Not Homeless	46	1	2%	45	98%	5	11%	10	22%	13	29%	17	38%	30	67%
Not Migrant	55	1	2%	54	98%	6	11%	13	24%	17	31%	18	33%	35	65%
Parent Not in Armed Forces	55	1	2%	54	98%	6	11%	13	24%	17	31%	18	33%	35	65%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



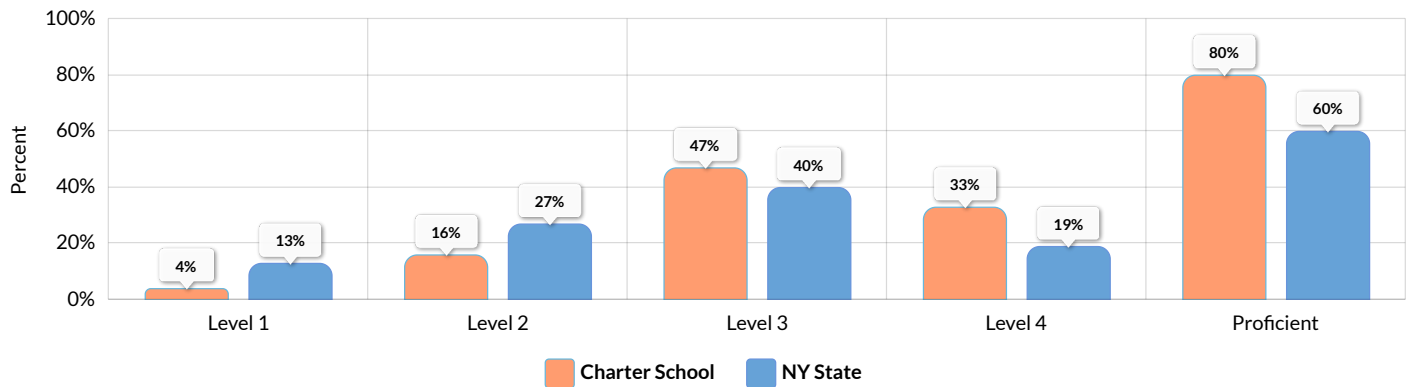
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	54	3	6%	51	94%	2	4%	8	16%	24	47%	17	33%	41	80%
Grade 4	54	1	2%	53	98%	1	2%	5	9%	27	51%	20	38%	47	89%
Grade 5	54	2	4%	52	96%	7	13%	8	15%	24	46%	13	25%	37	71%
Grade 6	91	3	3%	88	97%	15	17%	27	31%	38	43%	8	9%	46	52%
Combined 6	91	3	3%	88	97%	15	17%	27	31%	38	43%	8	9%	46	52%
Grade 7	54	3	6%	51	94%	7	14%	8	16%	15	29%	21	41%	36	71%
Regents 7	—	—	—	1	2%	—	—	—	—	—	—	—	—	—	—
Combined 7	54	2	4%	52	96%	—	—	—	—	—	—	—	—	—	—
Grade 8	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	52	95%	6	12%	4	8%	29	56%	13	25%	42	81%
Combined 8	55	3	5%	52	95%	6	12%	4	8%	29	56%	13	25%	42	81%
Grades 3-8	362	14	4%	348	96%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

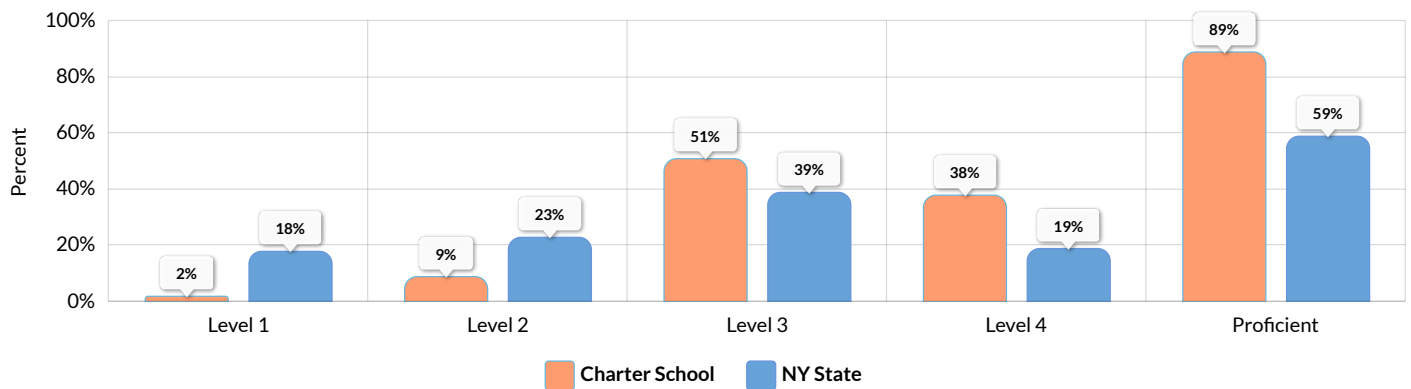


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	3	6%	51	94%	2	4%	8	16%	24	47%	17	33%	41	80%
Female	29	2	7%	27	93%	0	0%	2	7%	18	67%	7	26%	25	93%
Male	25	1	4%	24	96%	2	8%	6	25%	6	25%	10	42%	16	67%
General Education Students	44	1	2%	43	98%	1	2%	5	12%	20	47%	17	40%	37	86%
Students with Disabilities	10	2	20%	8	80%	1	13%	3	38%	4	50%	0	0%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	42	3	7%	39	93%	2	5%	6	15%	17	44%	14	36%	31	79%
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	2	17%	7	58%	3	25%	10	83%
Economically Disadvantaged	53	3	6%	50	94%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	19	1	5%	18	95%	0	0%	5	28%	9	50%	4	22%	13	72%
Non-English Language Learner	35	2	6%	33	94%	2	6%	3	9%	15	45%	13	39%	28	85%
Not in Foster Care	54	3	6%	51	94%	2	4%	8	16%	24	47%	17	33%	41	80%
Homeless	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Not Homeless	49	3	6%	46	94%	1	2%	6	13%	23	50%	16	35%	39	85%
Not Migrant	54	3	6%	51	94%	2	4%	8	16%	24	47%	17	33%	41	80%
Parent Not in Armed Forces	54	3	6%	51	94%	2	4%	8	16%	24	47%	17	33%	41	80%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

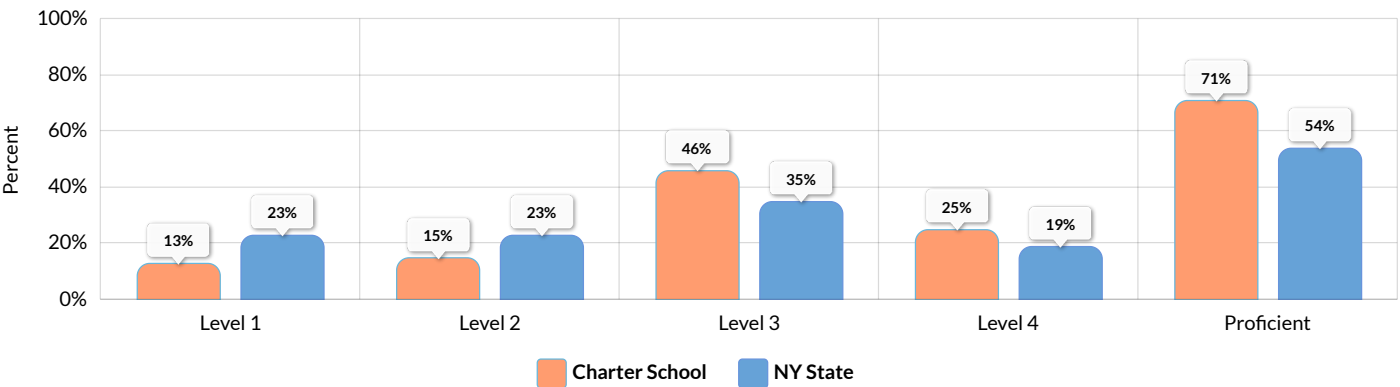


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	1	2%	5	9%	27	51%	20	38%	47	89%
Female	26	1	4%	25	96%	1	4%	2	8%	15	60%	7	28%	22	88%
Male	28	0	0%	28	100%	0	0%	3	11%	12	43%	13	46%	25	89%
General Education Students	42	1	2%	41	98%	1	2%	2	5%	20	49%	18	44%	38	93%
Students with Disabilities	12	0	0%	12	100%	0	0%	3	25%	7	58%	2	17%	9	75%
Black or African American	13	0	0%	13	100%	0	0%	2	15%	5	38%	6	46%	11	85%
Hispanic or Latino	41	1	2%	40	98%	1	3%	3	8%	22	55%	14	35%	36	90%
Economically Disadvantaged	52	1	2%	51	98%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	12	1	8%	11	92%	0	0%	1	9%	8	73%	2	18%	10	91%
Non-English Language Learner	42	0	0%	42	100%	1	2%	4	10%	19	45%	18	43%	37	88%
Not in Foster Care	54	1	2%	53	98%	1	2%	5	9%	27	51%	20	38%	47	89%
Homeless	8	0	0%	8	100%	1	13%	1	13%	5	63%	1	13%	6	75%
Not Homeless	46	1	2%	45	98%	0	0%	4	9%	22	49%	19	42%	41	91%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

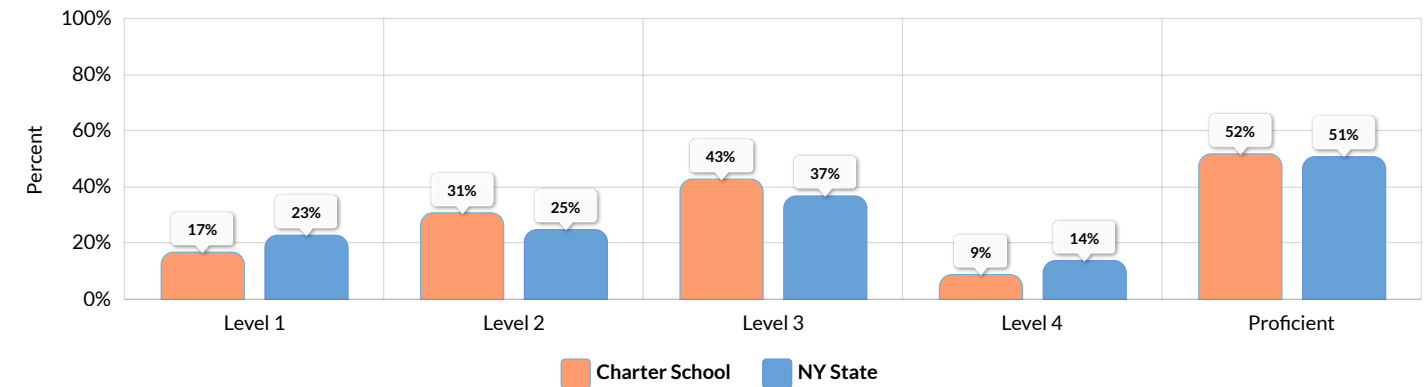


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	2	4%	52	96%	7	13%	8	15%	24	46%	13	25%	37	71%
Female	30	1	3%	29	97%	4	14%	4	14%	12	41%	9	31%	21	72%
Male	24	1	4%	23	96%	3	13%	4	17%	12	52%	4	17%	16	70%
General Education Students	46	1	2%	45	98%	6	13%	7	16%	20	44%	12	27%	32	71%
Students with Disabilities	8	1	13%	7	88%	1	14%	1	14%	4	57%	1	14%	5	71%
Black or African American	13	0	0%	13	100%	1	8%	2	15%	5	38%	5	38%	10	77%
Hispanic or Latino	41	2	5%	39	95%	6	15%	6	15%	19	49%	8	21%	27	69%
Economically Disadvantaged	53	2	4%	51	96%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	9	1	11%	8	89%	4	50%	2	25%	2	25%	0	0%	2	25%
Non-English Language Learner	45	1	2%	44	98%	3	7%	6	14%	22	50%	13	30%	35	80%
Not in Foster Care	54	2	4%	52	96%	7	13%	8	15%	24	46%	13	25%	37	71%
Homeless	5	0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	3	60%
Not Homeless	49	2	4%	47	96%	5	11%	8	17%	22	47%	12	26%	34	72%
Not Migrant	54	2	4%	52	96%	7	13%	8	15%	24	46%	13	25%	37	71%
Parent Not in Armed Forces	54	2	4%	52	96%	7	13%	8	15%	24	46%	13	25%	37	71%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

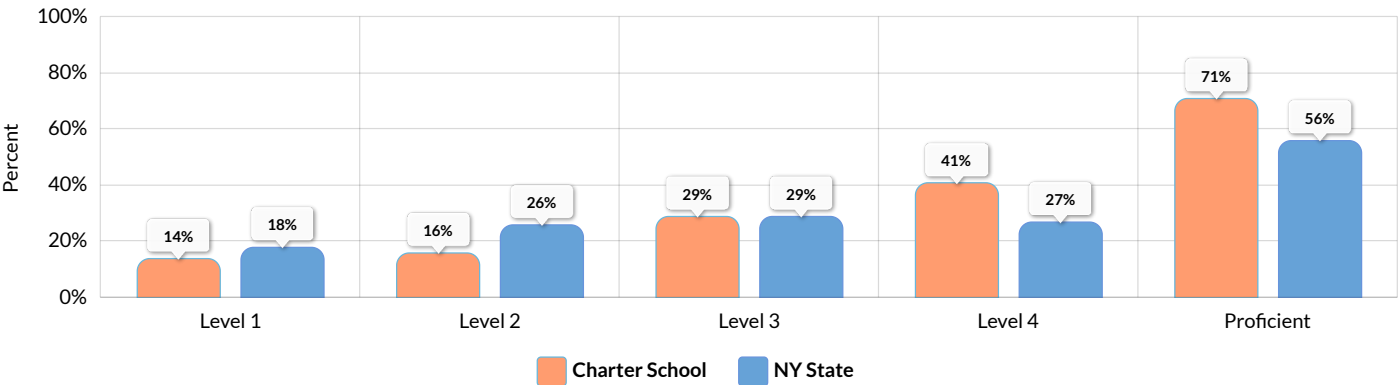


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	3	3%	88	97%	15	17%	27	31%	38	43%	8	9%	46	52%
Female	54	2	4%	52	96%	11	21%	16	31%	20	38%	5	10%	25	48%
Male	37	1	3%	36	97%	4	11%	11	31%	18	50%	3	8%	21	58%
General Education Students	75	3	4%	72	96%	7	10%	24	33%	33	46%	8	11%	41	57%
Students with Disabilities	16	0	0%	16	100%	8	50%	3	19%	5	31%	0	0%	5	31%
Black or African American	11	0	0%	11	100%	1	9%	5	45%	4	36%	1	9%	5	45%
Hispanic or Latino	80	3	4%	77	96%	14	18%	22	29%	34	44%	7	9%	41	53%
Economically Disadvantaged	87	3	3%	84	97%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	18	0	0%	18	100%	5	28%	10	56%	2	11%	1	6%	3	17%
Non-English Language Learner	73	3	4%	70	96%	10	14%	17	24%	36	51%	7	10%	43	61%
Not in Foster Care	91	3	3%	88	97%	15	17%	27	31%	38	43%	8	9%	46	52%
Homeless	17	0	0%	17	100%	3	18%	5	29%	8	47%	1	6%	9	53%
Not Homeless	74	3	4%	71	96%	12	17%	22	31%	30	42%	7	10%	37	52%
Not Migrant	91	3	3%	88	97%	15	17%	27	31%	38	43%	8	9%	46	52%
Parent Not in Armed Forces	91	3	3%	88	97%	15	17%	27	31%	38	43%	8	9%	46	52%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

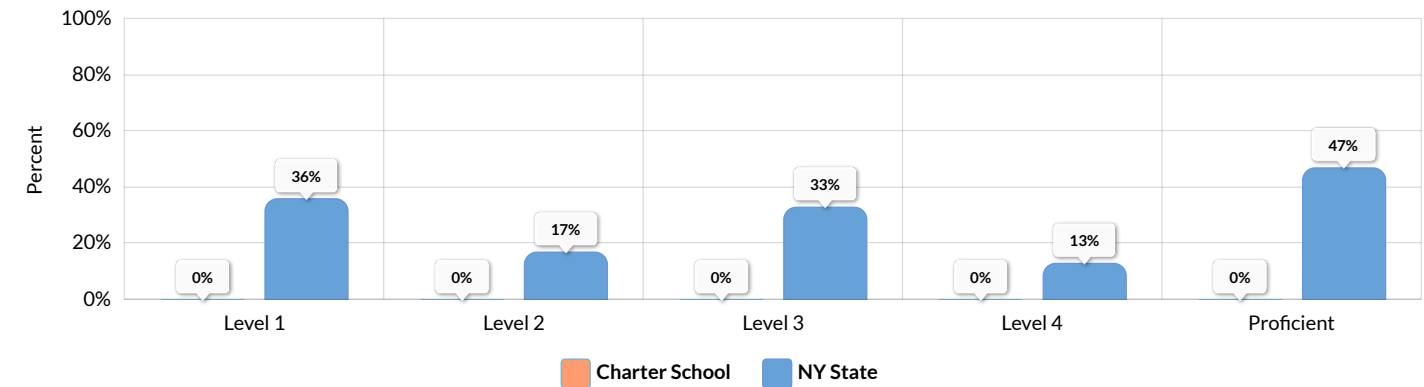


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	3	6%	51	94%	7	14%	8	16%	15	29%	21	41%	36	71%
Female	29	1	3%	28	97%	4	14%	7	25%	8	29%	9	32%	17	61%
Male	25	2	8%	23	92%	3	13%	1	4%	7	30%	12	52%	19	83%
General Education Students	46	2	4%	44	96%	5	11%	5	11%	15	34%	19	43%	34	77%
Students with Disabilities	8	1	13%	7	88%	2	29%	3	43%	0	0%	2	29%	2	29%
Black or African American	16	0	0%	16	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	3	8%	34	92%	6	18%	5	15%	11	32%	12	35%	23	68%
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	0	0%	17	100%	1	6%	3	18%	4	24%	9	53%	13	76%
Economically Disadvantaged	54	3	6%	51	94%	7	14%	8	16%	15	29%	21	41%	36	71%
English Language Learner	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learner	49	3	6%	46	94%	5	11%	5	11%	15	33%	21	46%	36	78%
Not in Foster Care	54	3	6%	51	94%	7	14%	8	16%	15	29%	21	41%	36	71%
Homeless	6	0	0%	6	100%	2	33%	0	0%	0	0%	4	67%	4	67%
Not Homeless	48	3	6%	45	94%	5	11%	8	18%	15	33%	17	38%	32	71%
Not Migrant	54	3	6%	51	94%	7	14%	8	16%	15	29%	21	41%	36	71%
Parent Not in Armed Forces	54	3	6%	51	94%	7	14%	8	16%	15	29%	21	41%	36	71%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



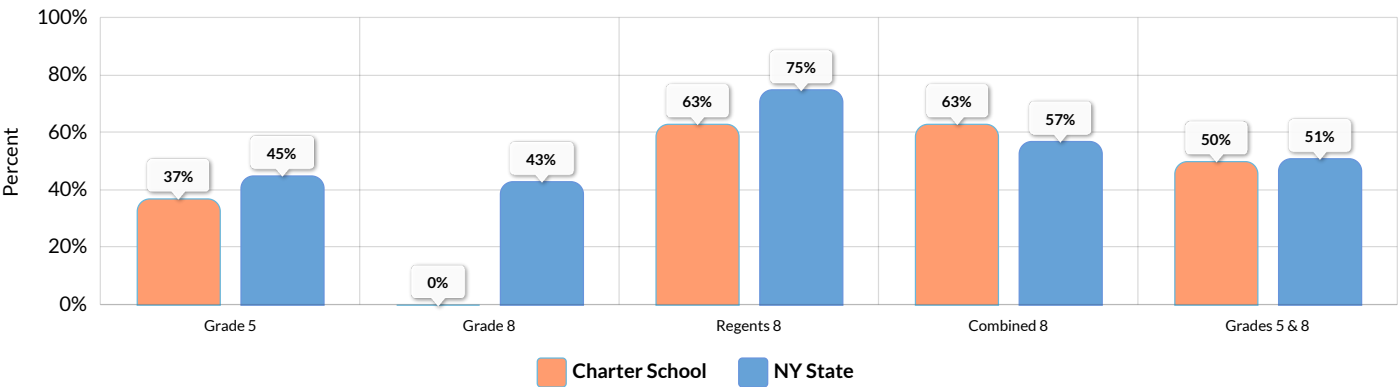
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	42	42	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	50	50	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



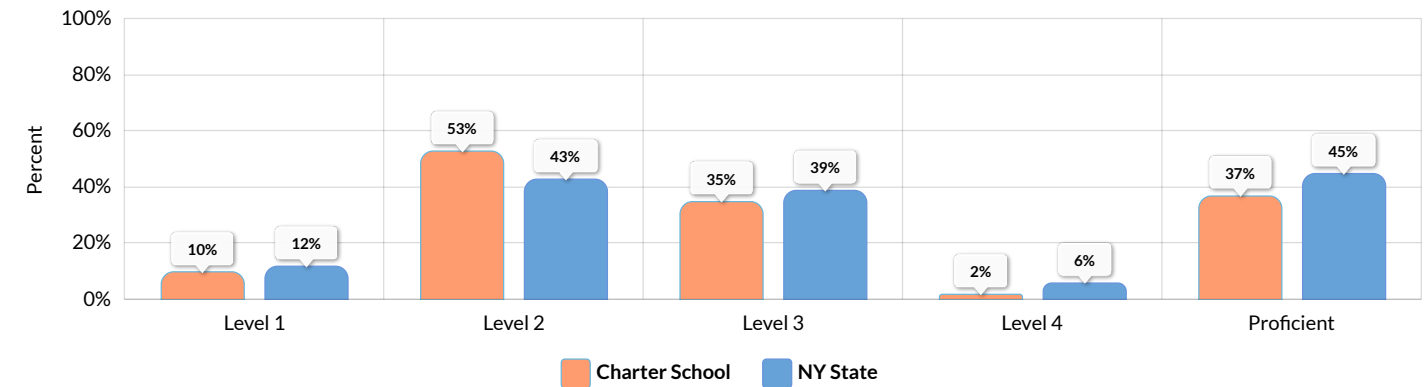
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	54	3	6%	51	94%	5	10%	27	53%	18	35%	1	2%	19	37%
Grade 8	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	52	95%	8	15%	11	21%	27	52%	6	12%	33	63%
Combined 8	55	3	5%	52	95%	8	15%	11	21%	27	52%	6	12%	33	63%
Grades 5 & 8	109	6	6%	103	94%	13	13%	38	37%	45	44%	7	7%	52	50%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

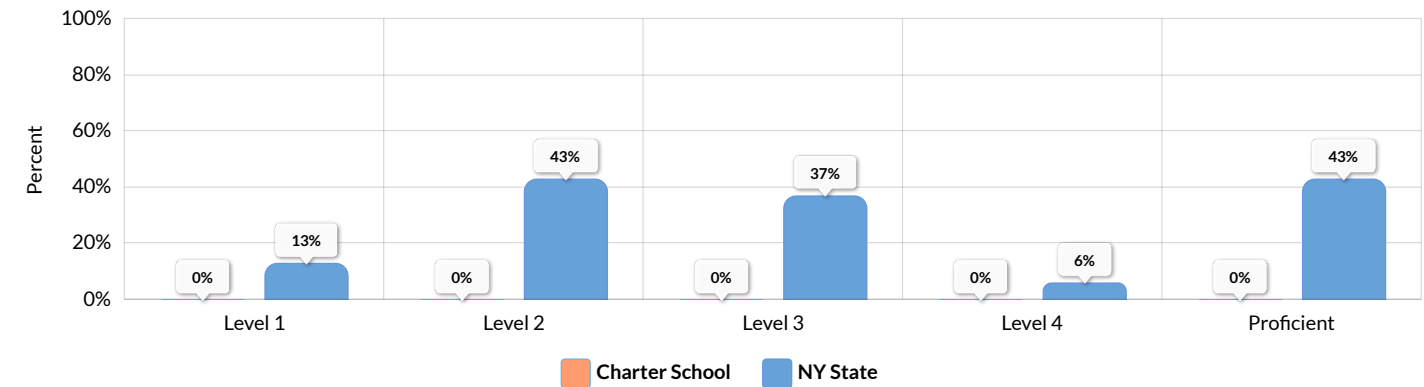


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	3	6%	51	94%	5	10%	27	53%	18	35%	1	2%	19	37%
Female	30	2	7%	28	93%	1	4%	18	64%	9	32%	0	0%	9	32%
Male	24	1	4%	23	96%	4	17%	9	39%	9	39%	1	4%	10	43%
General Education Students	46	2	4%	44	96%	3	7%	24	55%	17	39%	0	0%	17	39%
Students with Disabilities	8	1	13%	7	88%	2	29%	3	43%	1	14%	1	14%	2	29%
Black or African American	13	1	8%	12	92%	0	0%	6	50%	6	50%	0	0%	6	50%
Hispanic or Latino	41	2	5%	39	95%	5	13%	21	54%	12	31%	1	3%	13	33%
Economically Disadvantaged	53	3	6%	50	94%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	9	1	11%	8	89%	3	38%	4	50%	1	13%	0	0%	1	13%
Non-English Language Learner	45	2	4%	43	96%	2	5%	23	53%	17	40%	1	2%	18	42%
Not in Foster Care	54	3	6%	51	94%	5	10%	27	53%	18	35%	1	2%	19	37%
Homeless	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	49	3	6%	46	94%	3	7%	25	54%	17	37%	1	2%	18	39%
Not Migrant	54	3	6%	51	94%	5	10%	27	53%	18	35%	1	2%	19	37%
Parent Not in Armed Forces	54	3	6%	51	94%	5	10%	27	53%	18	35%	1	2%	19	37%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	42	42	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	50	50	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

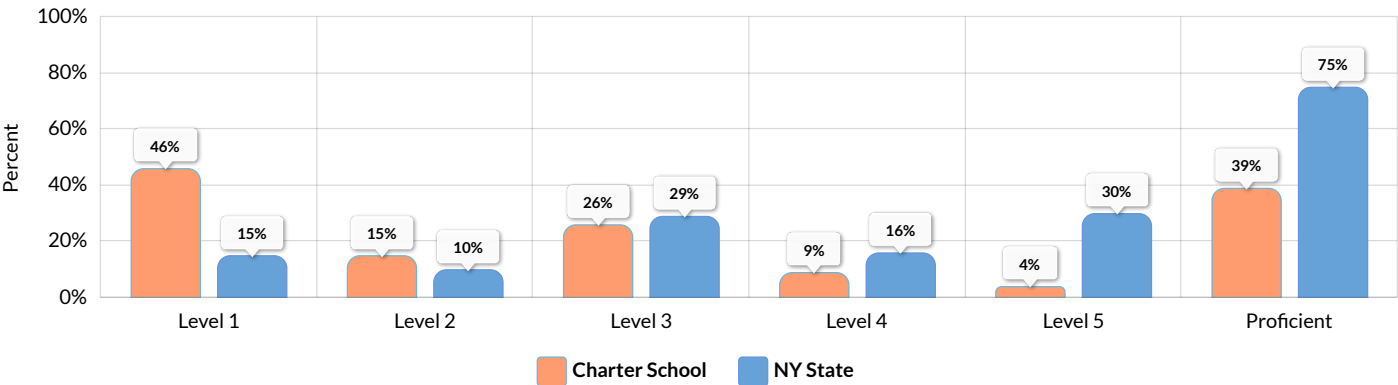
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

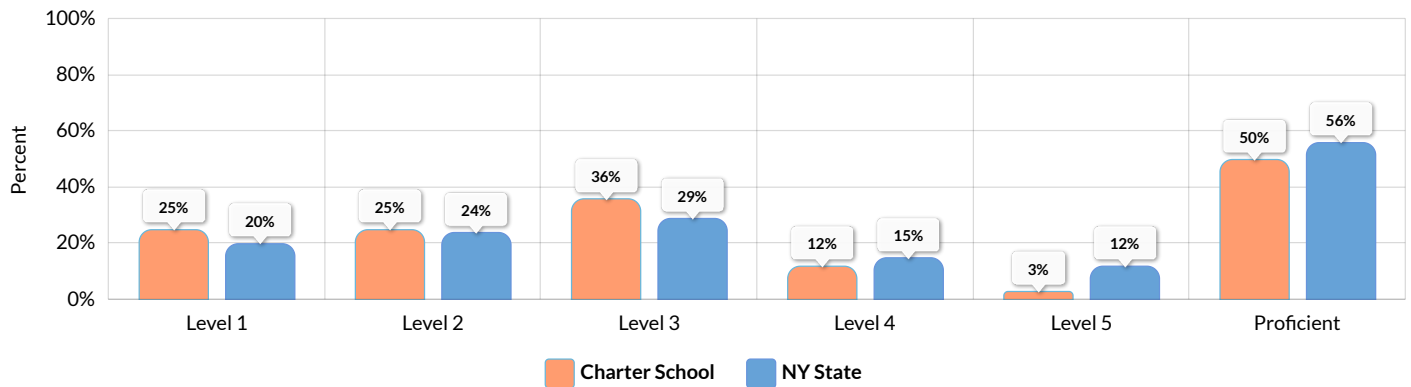


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	58	46%	19	15%	33	26%	12	9%	5	4%	50	39%
Female	58	20	34%	9	16%	19	33%	6	10%	4	7%	29	50%
Male	69	38	55%	10	14%	14	20%	6	9%	1	1%	21	30%
General Education Students	92	35	38%	15	16%	27	29%	10	11%	5	5%	42	46%
Students with Disabilities	35	23	66%	4	11%	6	17%	2	6%	0	0%	8	23%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	23	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	101	52	51%	15	15%	25	25%	6	6%	3	3%	34	34%
Small Group Total: Race & Ethnicity	26	6	23%	4	15%	8	31%	6	23%	2	8%	16	62%
Economically Disadvantaged	121	54	45%	18	15%	32	26%	12	10%	5	4%	49	40%
Not Economically Disadvantaged	6	4	67%	1	17%	1	17%	0	0%	0	0%	1	17%
English Language Learner	38	27	71%	7	18%	3	8%	0	0%	1	3%	4	11%
Non-English Language Learner	89	31	35%	12	13%	30	34%	12	13%	4	4%	46	52%
Not in Foster Care	127	58	46%	19	15%	33	26%	12	9%	5	4%	50	39%
Homeless	16	9	56%	2	13%	3	19%	0	0%	2	13%	5	31%
Not Homeless	111	49	44%	17	15%	30	27%	12	11%	3	3%	45	41%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	126	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	127	58	46%	19	15%	33	26%	12	9%	5	4%	50	39%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

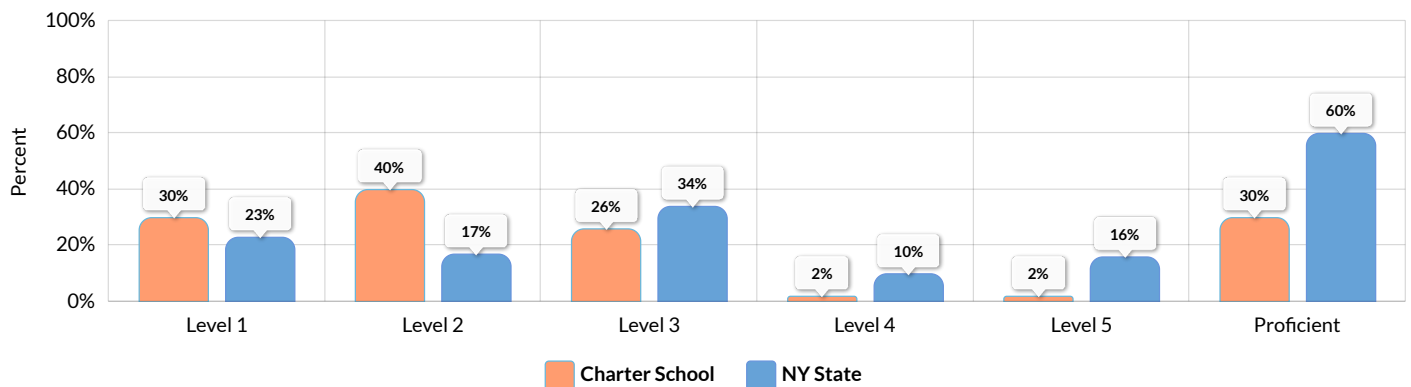


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	28	25%	28	25%	40	36%	13	12%	3	3%	56	50%
Female	57	14	25%	17	30%	20	35%	5	9%	1	2%	26	46%
Male	55	14	25%	11	20%	20	36%	8	15%	2	4%	30	55%
General Education Students	86	21	24%	20	23%	33	38%	9	10%	3	3%	45	52%
Students with Disabilities	26	7	27%	8	31%	7	27%	4	15%	0	0%	11	42%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	93	26	28%	23	25%	32	34%	10	11%	2	2%	44	47%
Small Group Total: Race & Ethnicity	19	2	11%	5	26%	8	42%	3	16%	1	5%	12	63%
Economically Disadvantaged	108	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	20	11	55%	3	15%	4	20%	2	10%	0	0%	6	30%
Non-English Language Learner	92	17	18%	25	27%	36	39%	11	12%	3	3%	50	54%
Not in Foster Care	112	28	25%	28	25%	40	36%	13	12%	3	3%	56	50%
Homeless	11	0	0%	1	9%	8	73%	2	18%	0	0%	10	91%
Not Homeless	101	28	28%	27	27%	32	32%	11	11%	3	3%	46	46%
Not Migrant	112	28	25%	28	25%	40	36%	13	12%	3	3%	56	50%
Parent Not in Armed Forces	112	28	25%	28	25%	40	36%	13	12%	3	3%	56	50%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

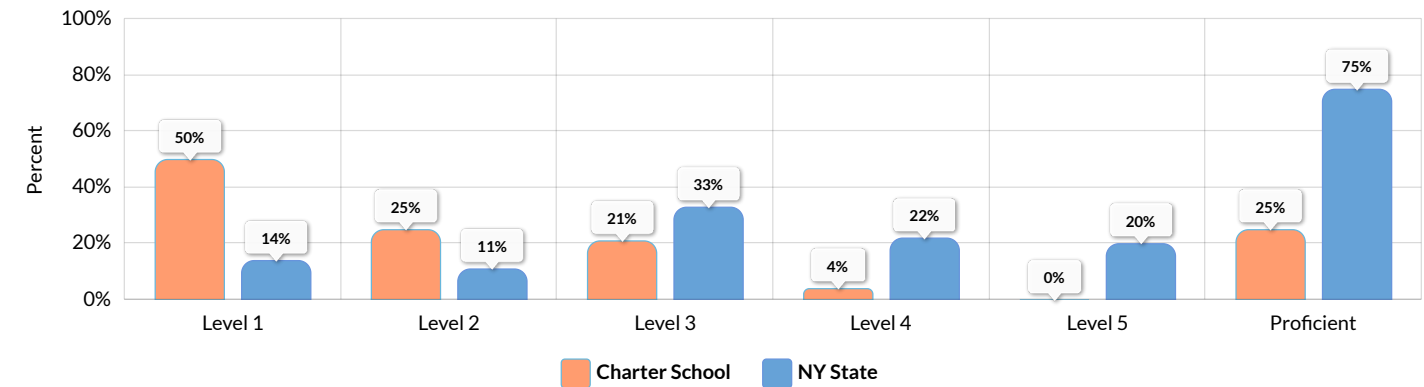


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	15	30%	20	40%	13	26%	1	2%	1	2%	15	30%
Female	26	8	31%	10	38%	6	23%	1	4%	1	4%	8	31%
Male	24	7	29%	10	42%	7	29%	0	0%	0	0%	7	29%
General Education Students	42	12	29%	17	40%	11	26%	1	2%	1	2%	13	31%
Students with Disabilities	8	3	38%	3	38%	2	25%	0	0%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	15	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	34	11	32%	13	38%	9	26%	1	3%	0	0%	10	29%
Small Group Total: Race & Ethnicity	16	4	25%	7	44%	4	25%	0	0%	1	6%	5	31%
Economically Disadvantaged	45	12	27%	19	42%	12	27%	1	2%	1	2%	14	31%
Not Economically Disadvantaged	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
English Language Learner	6	3	50%	2	33%	1	17%	0	0%	0	0%	1	17%
Non-English Language Learner	44	12	27%	18	41%	12	27%	1	2%	1	2%	14	32%
Not in Foster Care	50	15	30%	20	40%	13	26%	1	2%	1	2%	15	30%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	50	15	30%	20	40%	13	26%	1	2%	1	2%	15	30%
Parent Not in Armed Forces	50	15	30%	20	40%	13	26%	1	2%	1	2%	15	30%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

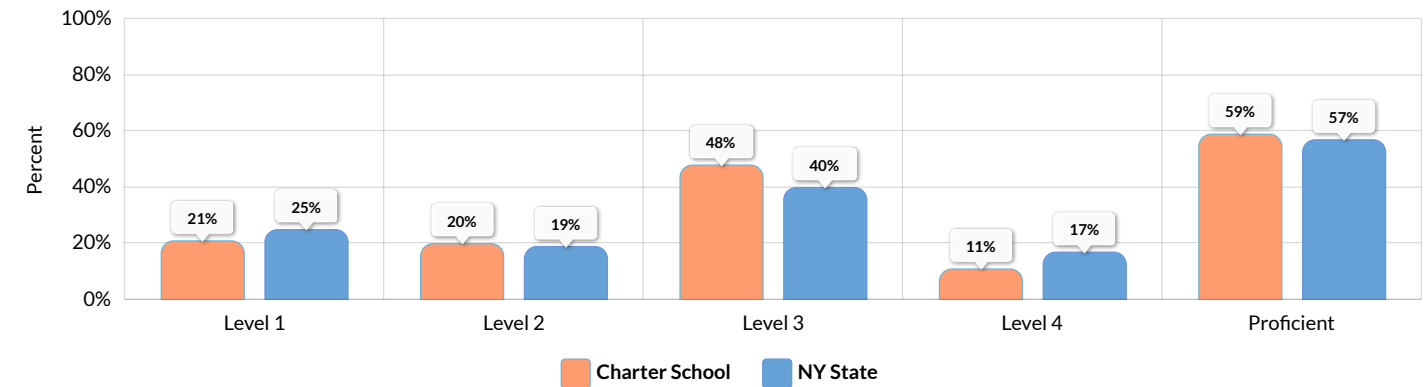


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	28	50%	14	25%	12	21%	2	4%	0	0%	14	25%
Female	28	14	50%	9	32%	4	14%	1	4%	0	0%	5	18%
Male	28	14	50%	5	18%	8	29%	1	4%	0	0%	9	32%
General Education Students	40	20	50%	11	28%	9	23%	0	0%	0	0%	9	23%
Students with Disabilities	16	8	50%	3	19%	3	19%	2	13%	0	0%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	20	49%	13	32%	6	15%	2	5%	0	0%	8	20%
Small Group Total: Race & Ethnicity	15	8	53%	1	7%	6	40%	0	0%	0	0%	6	40%
Economically Disadvantaged	55	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	12	10	83%	0	0%	2	17%	0	0%	0	0%	2	17%
Non-English Language Learner	44	18	41%	14	32%	10	23%	2	5%	0	0%	12	27%
Not in Foster Care	56	28	50%	14	25%	12	21%	2	4%	0	0%	14	25%
Homeless	9	7	78%	1	11%	1	11%	0	0%	0	0%	1	11%
Not Homeless	47	21	45%	13	28%	11	23%	2	4%	0	0%	13	28%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	56	28	50%	14	25%	12	21%	2	4%	0	0%	14	25%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

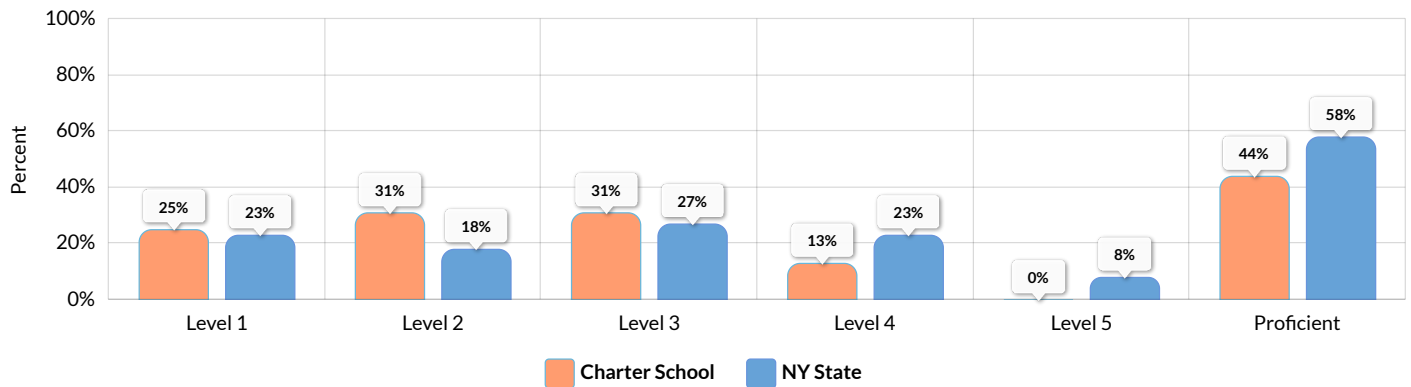


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	56	12	21%	11	20%	27	48%	6	11%	33	59%
Female	30	6	20%	5	17%	17	57%	2	7%	19	63%
Male	26	6	23%	6	23%	10	38%	4	15%	14	54%
General Education Students	46	6	13%	10	22%	24	52%	6	13%	30	65%
Students with Disabilities	10	6	60%	1	10%	3	30%	0	0%	3	30%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Black or African American	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	45	10	22%	9	20%	22	49%	4	9%	26	58%
Small Group Total: Race & Ethnicity	11	2	18%	2	18%	5	45%	2	18%	7	64%
Economically Disadvantaged	56	12	21%	11	20%	27	48%	6	11%	33	59%
English Language Learner	7	2	29%	4	57%	1	14%	0	0%	1	14%
Non-English Language Learner	49	10	20%	7	14%	26	53%	6	12%	32	65%
Not in Foster Care	56	12	21%	11	20%	27	48%	6	11%	33	59%
Homeless	9	0	0%	3	33%	6	67%	0	0%	6	67%
Not Homeless	47	12	26%	8	17%	21	45%	6	13%	27	57%
Not Migrant	56	12	21%	11	20%	27	48%	6	11%	33	59%
Parent Not in Armed Forces	56	12	21%	11	20%	27	48%	6	11%	33	59%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

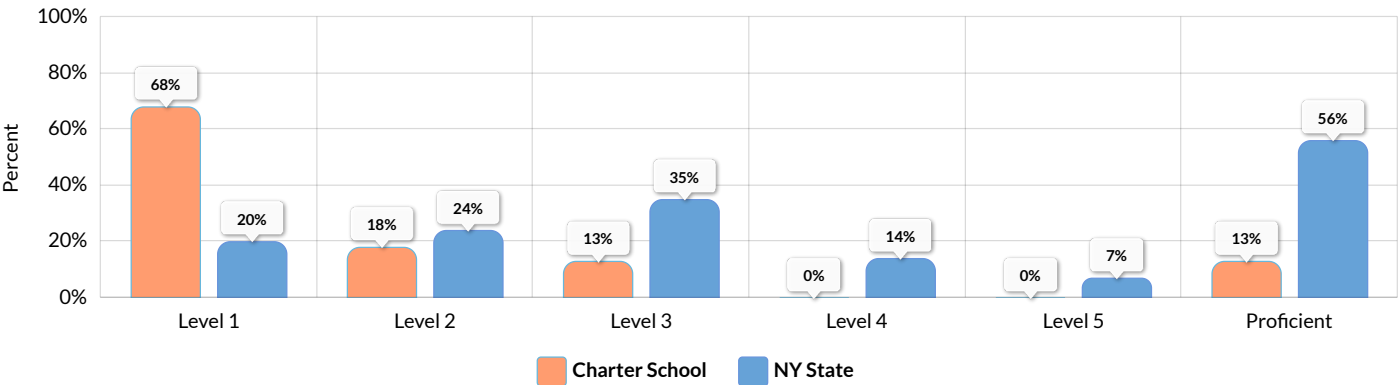


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	14	25%	17	31%	17	31%	7	13%	0	0%	24	44%
Female	23	2	9%	8	35%	9	39%	4	17%	0	0%	13	57%
Male	32	12	38%	9	28%	8	25%	3	9%	0	0%	11	34%
General Education Students	44	10	23%	13	30%	14	32%	7	16%	0	0%	21	48%
Students with Disabilities	11	4	36%	4	36%	3	27%	0	0%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	47	14	30%	13	28%	15	32%	5	11%	0	0%	20	43%
Small Group Total: Race & Ethnicity	8	0	0%	4	50%	2	25%	2	25%	0	0%	4	50%
Economically Disadvantaged	52	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	8	4	50%	2	25%	2	25%	0	0%	0	0%	2	25%
Non-English Language Learner	47	10	21%	15	32%	15	32%	7	15%	0	0%	22	47%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	54	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	1	20%	2	40%	1	20%	0	0%	3	60%
Not Homeless	50	13	26%	16	32%	15	30%	6	12%	0	0%	21	42%
Not Migrant	55	14	25%	17	31%	17	31%	7	13%	0	0%	24	44%
Parent Not in Armed Forces	55	14	25%	17	31%	17	31%	7	13%	0	0%	24	44%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

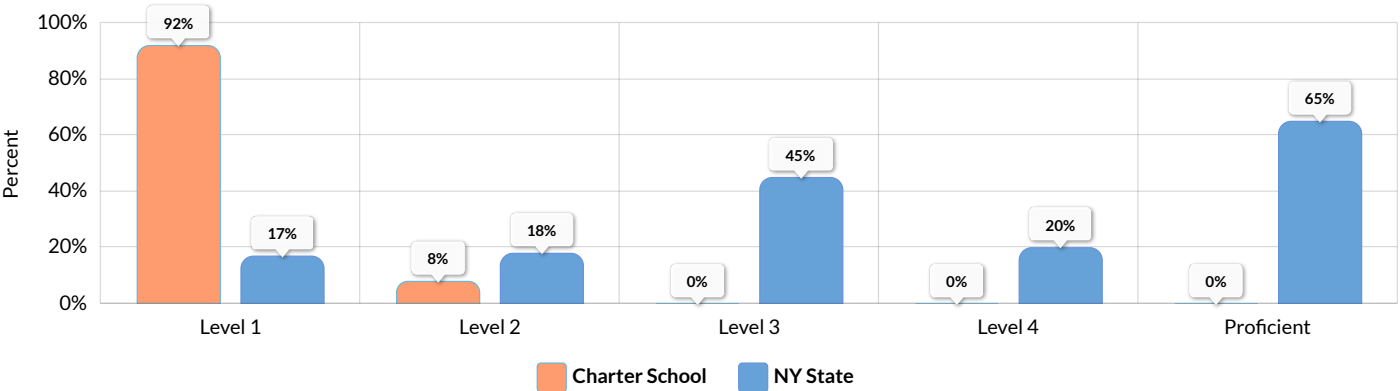


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	26	68%	7	18%	5	13%	0	0%	0	0%	5	13%
Female	18	12	67%	4	22%	2	11%	0	0%	0	0%	2	11%
Male	20	14	70%	3	15%	3	15%	0	0%	0	0%	3	15%
General Education Students	27	21	78%	5	19%	1	4%	0	0%	0	0%	1	4%
Students with Disabilities	11	5	45%	2	18%	4	36%	0	0%	0	0%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	25	76%	5	15%	3	9%	0	0%	0	0%	3	9%
Small Group Total: Race & Ethnicity	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	38	26	68%	7	18%	5	13%	0	0%	0	0%	5	13%
English Language Learner	12	10	83%	0	0%	2	17%	0	0%	0	0%	2	17%
Non-English Language Learner	26	16	62%	7	27%	3	12%	0	0%	0	0%	3	12%
Not in Foster Care	38	26	68%	7	18%	5	13%	0	0%	0	0%	5	13%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	34	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	38	26	68%	7	18%	5	13%	0	0%	0	0%	5	13%
Parent Not in Armed Forces	38	26	68%	7	18%	5	13%	0	0%	0	0%	5	13%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

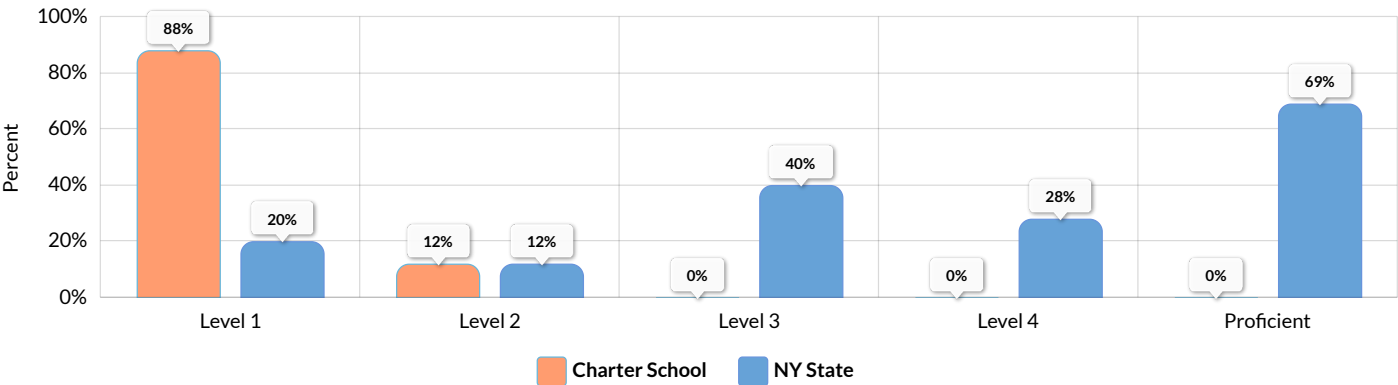


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	11	92%	1	8%	0	0%	0	0%	0	0%
Female	10	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	11	92%	1	8%	0	0%	0	0%	0	0%
General Education Students	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	11	92%	1	8%	0	0%	0	0%	0	0%
Economically Disadvantaged	12	11	92%	1	8%	0	0%	0	0%	0	0%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	11	92%	1	8%	0	0%	0	0%	0	0%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	11	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	12	11	92%	1	8%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

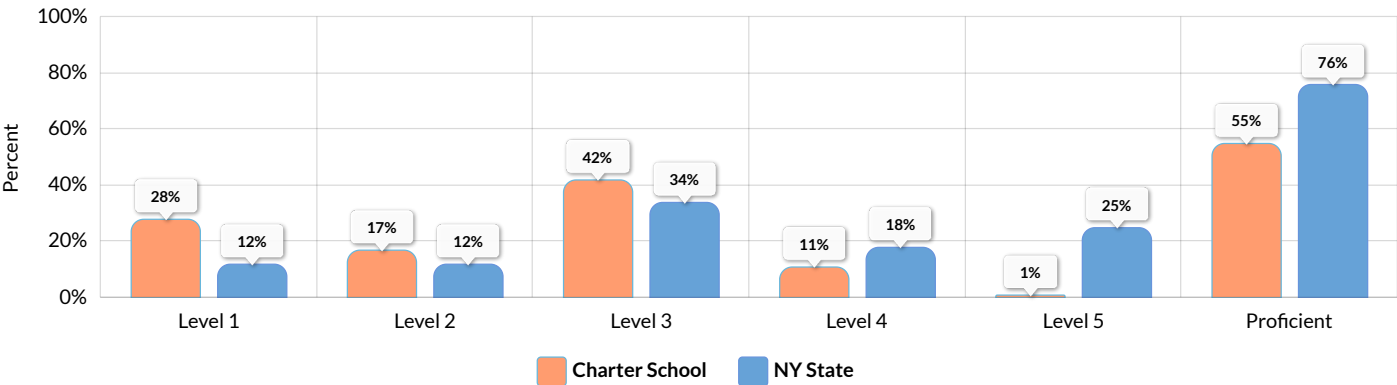


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	17	15	88%	2	12%	0	0%	0	0%	0	0%
Female	8	6	75%	2	25%	0	0%	0	0%	0	0%
Male	9	9	100%	0	0%	0	0%	0	0%	0	0%
General Education Students	9	7	78%	2	22%	0	0%	0	0%	0	0%
Students with Disabilities	8	8	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	15	88%	2	12%	0	0%	0	0%	0	0%
Economically Disadvantaged	14	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
English Language Learner	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	12	11	92%	1	8%	0	0%	0	0%	0	0%
Not in Foster Care	17	15	88%	2	12%	0	0%	0	0%	0	0%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	—	—	—	—	—	—	—	—	—	—
Not Migrant	17	15	88%	2	12%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	17	15	88%	2	12%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

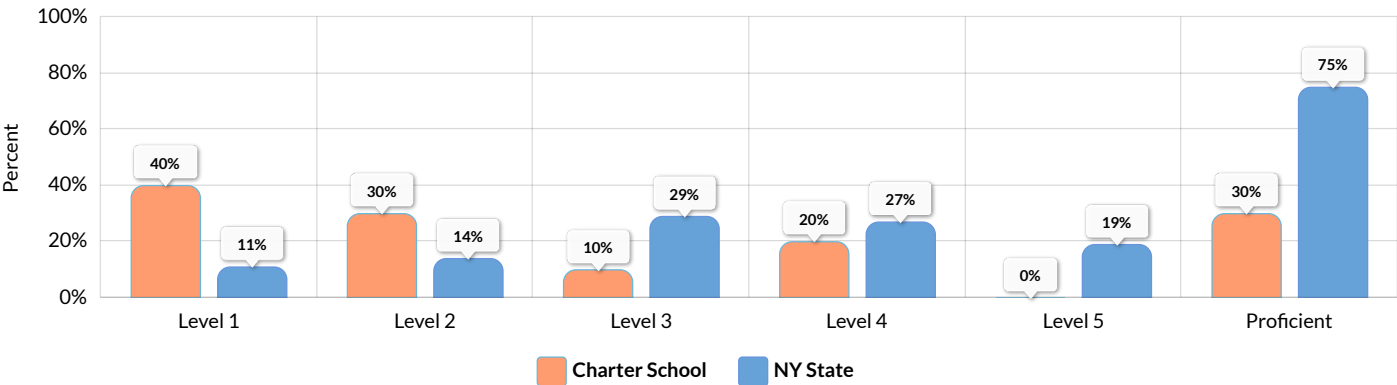


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	20	28%	12	17%	30	42%	8	11%	1	1%	39	55%
Female	33	10	30%	4	12%	14	42%	4	12%	1	3%	19	58%
Male	38	10	26%	8	21%	16	42%	4	11%	0	0%	20	53%
General Education Students	56	15	27%	6	11%	27	48%	7	13%	1	2%	35	63%
Students with Disabilities	15	5	33%	6	40%	3	20%	1	7%	0	0%	4	27%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	52	15	29%	9	17%	23	44%	5	10%	0	0%	28	54%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	5	26%	3	16%	7	37%	3	16%	1	5%	11	58%
Economically Disadvantaged	68	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	9	7	78%	2	22%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	62	13	21%	10	16%	30	48%	8	13%	1	2%	39	63%
Not in Foster Care	71	20	28%	12	17%	30	42%	8	11%	1	1%	39	55%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	71	20	28%	12	17%	30	42%	8	11%	1	1%	39	55%
Parent Not in Armed Forces	71	20	28%	12	17%	30	42%	8	11%	1	1%	39	55%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	4	40%	3	30%	1	10%	2	20%	0	0%	3	30%
Female	5	2	40%	1	20%	0	0%	2	40%	0	0%	2	40%
Male	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
General Education Students	6	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	1	20%	2	40%	0	0%	3	60%
Economically Disadvantaged	9	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	4	40%	3	30%	1	10%	2	20%	0	0%	3	30%
Not Homeless	10	4	40%	3	30%	1	10%	2	20%	0	0%	3	30%
Not Migrant	10	4	40%	3	30%	1	10%	2	20%	0	0%	3	30%
Parent Not in Armed Forces	10	4	40%	3	30%	1	10%	2	20%	0	0%	3	30%

TOTAL COHORT REGENTS EXAMINATION RESULTS

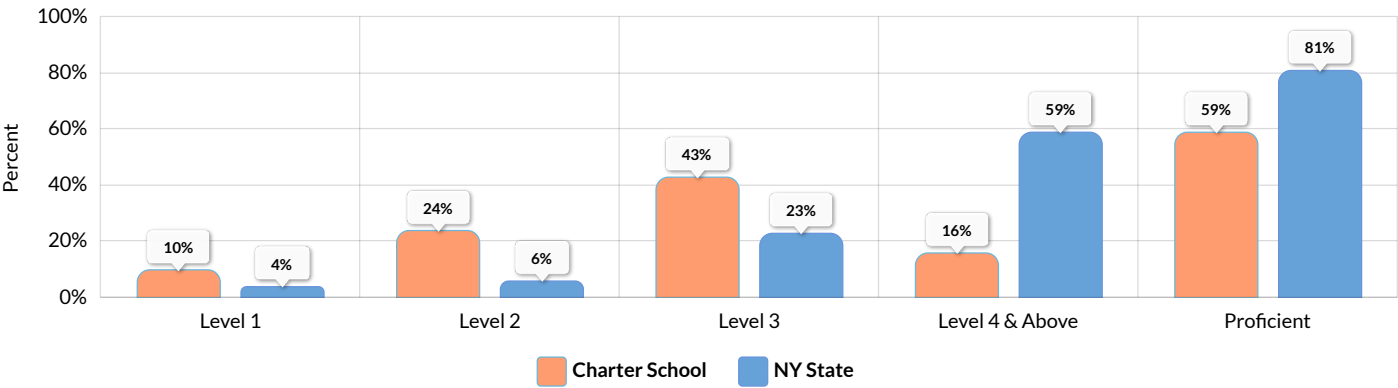
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

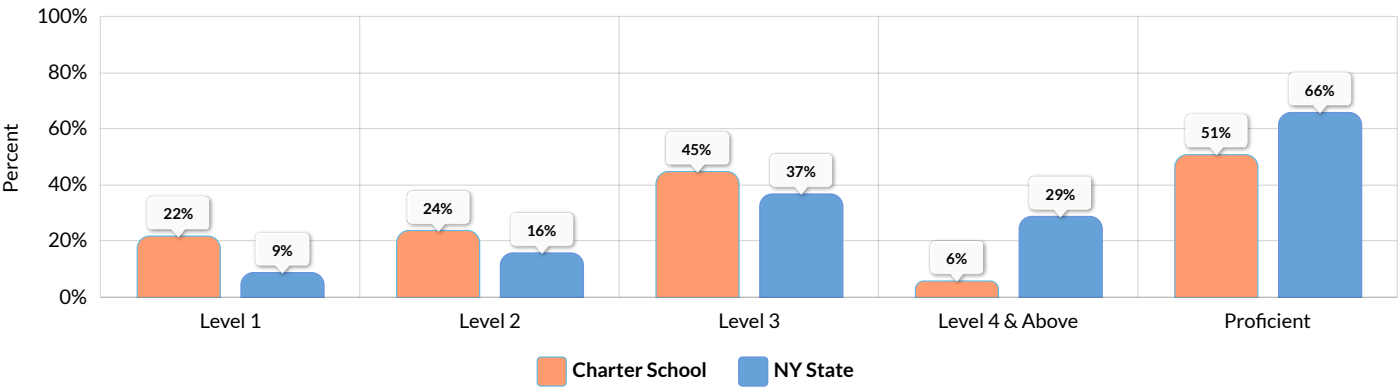


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	3	6%	46	94%	5	10%	12	24%	21	43%	8	16%	29	59%
Female	20	1	5%	19	95%	1	5%	4	20%	10	50%	4	20%	14	70%
Male	29	2	7%	27	93%	4	14%	8	28%	11	38%	4	14%	15	52%
General Education Students	36	2	6%	34	94%	3	8%	6	17%	18	50%	7	19%	25	69%
Students with Disabilities	13	1	8%	12	92%	2	15%	6	46%	3	23%	1	8%	4	31%
Black or African American	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	2	5%	37	95%	5	13%	10	26%	16	41%	6	15%	22	56%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	2	20%	5	50%	2	20%	7	70%
Economically Disadvantaged	46	3	—	43	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learner	44	3	7%	41	93%	3	7%	10	23%	20	45%	8	18%	28	64%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	2	—	46	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Not Homeless	44	3	7%	41	93%	5	11%	10	23%	18	41%	8	18%	26	59%
Not Migrant	49	3	6%	46	94%	5	10%	12	24%	21	43%	8	16%	29	59%
Parent Not in Armed Forces	49	3	6%	46	94%	5	10%	12	24%	21	43%	8	16%	29	59%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students

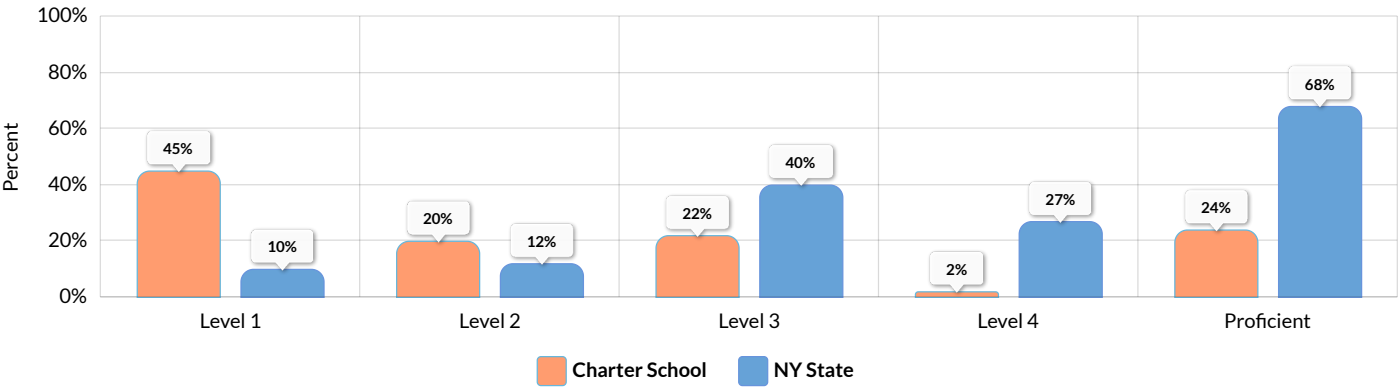


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	1	2%	48	98%	11	22%	12	24%	22	45%	3	6%	25	51%
Female	20	0	0%	20	100%	4	20%	5	25%	11	55%	0	0%	11	55%
Male	29	1	3%	28	97%	7	24%	7	24%	11	38%	3	10%	14	48%
General Education Students	36	1	3%	35	97%	7	19%	7	19%	19	53%	2	6%	21	58%
Students with Disabilities	13	0	0%	13	100%	4	31%	5	38%	3	23%	1	8%	4	31%
Black or African American	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	1	3%	38	97%	10	26%	9	23%	16	41%	3	8%	19	49%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	3	30%	6	60%	0	0%	6	60%
Economically Disadvantaged	46	1	—	45	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	44	1	2%	43	98%	9	20%	11	25%	20	45%	3	7%	23	52%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	1	—	47	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	1	20%	2	40%	1	20%	0	0%	1	20%
Not Homeless	44	0	0%	44	100%	10	23%	10	23%	21	48%	3	7%	24	55%
Not Migrant	49	1	2%	48	98%	11	22%	12	24%	22	45%	3	6%	25	51%
Parent Not in Armed Forces	49	1	2%	48	98%	11	22%	12	24%	22	45%	3	6%	25	51%

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	5	10%	44	90%	22	45%	10	20%	11	22%	1	2%	12	24%
Female	20	1	5%	19	95%	10	50%	3	15%	5	25%	1	5%	6	30%
Male	29	4	14%	25	86%	12	41%	7	24%	6	21%	0	0%	6	21%
General Education Students	36	4	11%	32	89%	13	36%	8	22%	10	28%	1	3%	11	31%
Students with Disabilities	13	1	8%	12	92%	9	69%	2	15%	1	8%	0	0%	1	8%
Black or African American	8	2	—	6	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	3	8%	36	92%	18	46%	8	21%	9	23%	1	3%	10	26%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	4	40%	2	20%	2	20%	0	0%	2	20%
Economically Disadvantaged	46	5	—	41	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Non-English Language Learner	44	5	11%	39	89%	20	45%	9	20%	10	23%	0	0%	10	23%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	5	—	43	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	2	40%	0	0%	1	20%	1	20%	2	40%
Not Homeless	44	4	9%	40	91%	20	45%	10	23%	10	23%	0	0%	10	23%
Not Migrant	49	5	10%	44	90%	22	45%	10	20%	11	22%	1	2%	12	24%
Parent Not in Armed Forces	49	5	10%	44	90%	22	45%	10	20%	11	22%	1	2%	12	24%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

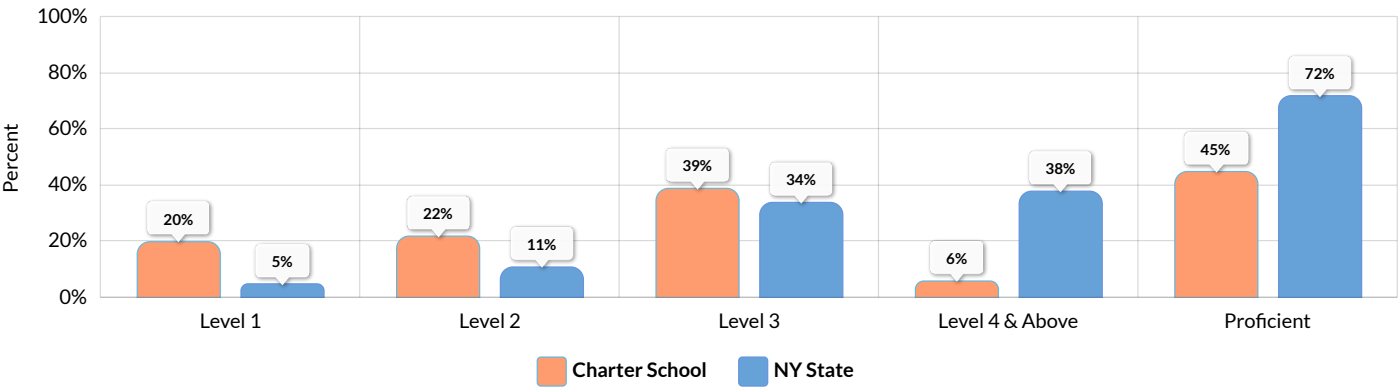
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Male	1	0	0	1	100
Students with Disabilities	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

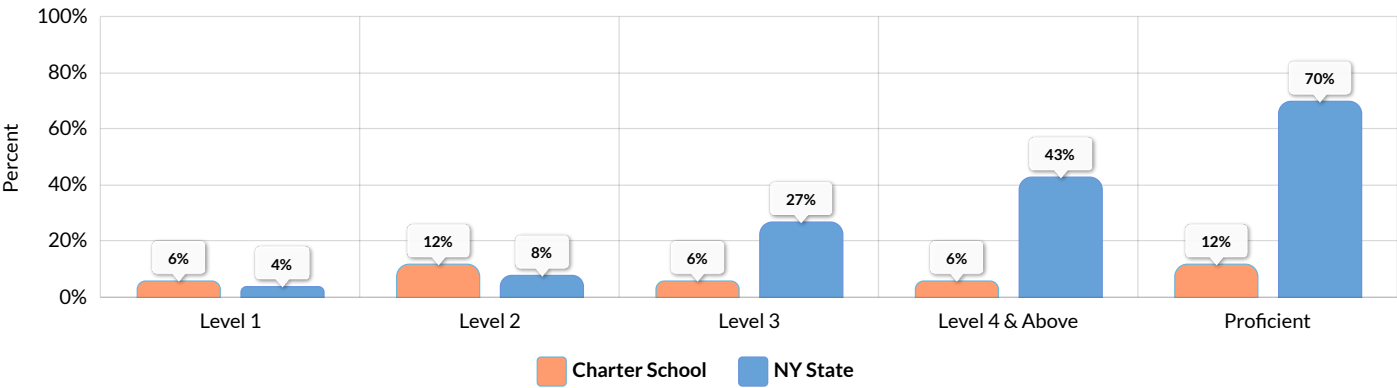


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	6	12%	43	88%	10	20%	11	22%	19	39%	3	6%	22	45%
Female	20	2	10%	18	90%	6	30%	5	25%	6	30%	1	5%	7	35%
Male	29	4	14%	25	86%	4	14%	6	21%	13	45%	2	7%	15	52%
General Education Students	36	4	11%	32	89%	6	17%	8	22%	15	42%	3	8%	18	50%
Students with Disabilities	13	2	15%	11	85%	4	31%	3	23%	4	31%	0	0%	4	31%
Black or African American	8	2	—	6	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	4	10%	35	90%	9	23%	9	23%	15	38%	2	5%	17	44%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	1	10%	2	20%	4	40%	1	10%	5	50%
Economically Disadvantaged	46	5	—	41	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Non-English Language Learner	44	6	14%	38	86%	9	20%	9	20%	18	41%	2	5%	20	45%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	5	—	43	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Not Homeless	44	6	14%	38	86%	10	23%	11	25%	16	36%	1	2%	17	39%
Not Migrant	49	6	12%	43	88%	10	20%	11	22%	19	39%	3	6%	22	45%
Parent Not in Armed Forces	49	6	12%	43	88%	10	20%	11	22%	19	39%	3	6%	22	45%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	34	69%	15	31%	3	6%	6	12%	3	6%	3	6%	6	12%
Female	20	15	75%	5	25%	1	5%	1	5%	0	0%	3	15%	3	15%
Male	29	19	66%	10	34%	2	7%	5	17%	3	10%	0	0%	3	10%
General Education Students	36	27	75%	9	25%	1	3%	3	8%	2	6%	3	8%	5	14%
Students with Disabilities	13	7	54%	6	46%	2	15%	3	23%	1	8%	0	0%	1	8%
Black or African American	8	5	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	28	72%	11	28%	3	8%	5	13%	2	5%	1	3%	3	8%
White	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	6	60%	4	40%	0	0%	1	10%	1	10%	2	20%	3	30%
Economically Disadvantaged	46	31	—	15	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	5	1	20%	4	80%	1	20%	1	20%	1	20%	1	20%	2	40%
Non-English Language Learner	44	33	75%	11	25%	2	5%	5	11%	2	5%	2	5%	4	9%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	33	—	15	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	3	60%	2	40%	0	0%	1	20%	0	0%	1	20%	1	20%
Not Homeless	44	31	70%	13	30%	3	7%	5	11%	3	7%	2	5%	5	11%
Not Migrant	49	34	69%	15	31%	3	6%	6	12%	3	6%	3	6%	6	12%
Parent Not in Armed Forces	49	34	69%	15	31%	3	6%	6	12%	3	6%	3	6%	6	12%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	22	76	7	24
Female	14	11	79	3	21
Male	15	11	73	4	27
General Education Students	23	20	87	3	13
Students with Disabilities	6	2	33	4	67
Black or African American	4	3	75	1	25
Hispanic or Latino	24	18	75	6	25
White	1	1	100	0	0
Economically Disadvantaged	27	20	74	7	26
Not Economically Disadvantaged	2	2	100	0	0
English Language Learner	1	0	0	1	100
Non-English Language Learner	28	22	79	6	21
Not in Foster Care	29	22	76	7	24
Homeless	3	3	100	0	0
Not Homeless	26	19	73	7	27
Not Migrant	29	22	76	7	24
Parent Not in Armed Forces	29	22	76	7	24

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	23	1	4%	22	96%	0	0%	4	18%	5	23%	13	59%	0	0%
Grade 1	19	1	5%	18	95%	0	0%	0	0%	5	28%	11	61%	2	11%
Grade 2	16	1	6%	15	94%	0	0%	2	13%	3	20%	8	53%	2	13%
Grade 3	19	1	5%	18	95%	0	0%	1	6%	5	28%	8	44%	4	22%
Grade 4	12	1	8%	11	92%	0	0%	0	0%	3	27%	5	45%	3	27%
Grade 5	9	0	0%	9	100%	0	0%	0	0%	0	0%	7	78%	2	22%
Grade 6	18	2	11%	16	89%	1	6%	1	6%	2	13%	6	38%	6	38%
Grade 7	5	0	0%	5	100%	0	0%	1	20%	1	20%	0	0%	3	60%
Grade 8	5	0	0%	5	100%	0	0%	1	20%	1	20%	2	40%	1	20%
Grade 9	21	4	19%	17	81%	0	0%	1	6%	5	29%	10	59%	1	6%
Grade 10	11	1	9%	10	91%	0	0%	1	10%	1	10%	8	80%	0	0%
Grade 11	14	1	7%	13	93%	1	8%	0	0%	3	23%	7	54%	2	15%
Grade 12	7	2	29%	5	71%	0	0%	0	0%	1	20%	3	60%	1	20%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and *national* results only. District- and school-level results are *not* reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	489	134	27.4%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	95	29	30.5%
Hispanic or Latino	387	101	26.1%
Multiracial	1	—	—
White	3	—	—
English Language Learner	143	33	23.1%
Students with Disabilities	89	28	31.5%
Economically Disadvantaged	479	134	28%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	302	246	81.5%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	59	45	76.3%
Hispanic or Latino	236	197	83.5%
White	2	—	—
English Language Learner	84	68	81%
Students with Disabilities	69	59	85.5%
Economically Disadvantaged	290	239	82.4%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	785	\$535,073	\$682	\$18,600,496	\$23,695	\$19,135,569	\$24,377
This District	838,179	\$2,159,776,167	\$2,577	\$27,592,140,003	\$32,919	\$29,751,916,170	\$35,496
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	48	17	35%	2	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	48	44	92%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	42	86%	0	0%	2	4%	40	82%	0	0%	7	14%	0	0%	0	0%
Female	20	18	90%	0	0%	0	0%	18	90%	0	0%	2	10%	0	0%	0	0%
Male	29	24	83%	0	0%	2	7%	22	76%	0	0%	5	17%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	36	32	89%	0	0%	1	3%	31	86%	0	0%	4	11%	0	0%	0	0%
Students with Disabilities	13	10	77%	0	0%	1	8%	9	69%	0	0%	3	23%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	35	90%	0	0%	2	5%	33	85%	0	0%	4	10%	0	0%	0	0%
White	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	46	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	5	5	100%	0	0%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	44	37	84%	0	0%	2	5%	35	80%	0	0%	7	16%	0	0%	0	0%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	5	5	100%	0	0%	1	20%	4	80%	0	0%	0	0%	0	0%	0	0%
Not Homeless	44	37	84%	0	0%	1	2%	36	82%	0	0%	7	16%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	49	42	86%	0	0%	2	4%	40	82%	0	0%	7	14%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	49	42	86%	0	0%	2	4%	40	82%	0	0%	7	14%	0	0%	0	0%

POSTSECONDARY ENROLLMENT RATE (2024-25)

Students who graduated in the 2024 calendar year and enrolled within 16 months at a New York State or out-of-state two- or four-year postsecondary institution.

Subgroup	Graduates	NYS Public				NYS Private				Out-of-State				Total					
		2-year		4-year		≤ 2-year		4-year		≤ 2-year		4-year		≤ 2-year		4-year		Overall	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	6	15	16	41	0	0	3	8	0	0	4	10	6	15	23	59	29	74
Female	24	3	13	11	46	0	0	3	13	0	0	2	8	3	13	16	67	19	79
Male	15	3	20	5	33	0	0	0	0	0	0	2	13	3	20	7	47	10	67
General Education Students	33	5	15	15	45	0	0	2	6	0	0	4	12	5	15	21	64	26	79
Students with Disabilities	6	1	17	1	17	0	0	1	17	0	0	0	0	1	17	2	33	3	50
Black or African American	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	3	12	11	42	0	0	2	8	0	0	3	12	3	12	16	62	19	73
White	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	3	23	5	38	0	0	1	8	0	0	1	8	3	23	7	54	10	77
Economically Disadvantaged	39	6	15	16	41	0	0	3	8	0	0	4	10	6	15	23	59	29	74
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	37	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	6	15	16	41	0	0	3	8	0	0	4	10	6	15	23	59	29	74
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	35	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	6	15	16	41	0	0	3	8	0	0	4	10	6	15	23	59	29	74
Parent Not in Armed Forces	39	6	15	16	41	0	0	3	8	0	0	4	10	6	15	23	59	29	74

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (20.31 megabytes)

CRDC Glossary and Guide

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